

## HIGHER EDUCATION OVERVIEW

In 1986, New Jersey took the first, major step on the road to self-governance for the State's public colleges. Each was charged with developing its own, unique mission and was given the autonomy to pursue that mission. In the intervening years, the colleges have succeeded and stand on their own. It is therefore time to take a second, equally bold step.

This budget proposes that the current Office of the Chancellor be eliminated as a separate, Cabinet-level department. Oversight functions will be performed principally by the boards of trustees for the institutions, and independent audits are required for each institution's finances. The budget provides funds for a small, central staff to review audits and other information required to ensure that the State's multi-million dollar investment in higher education is spent efficiently and effectively. Capital budgeting will be reviewed by the Capital Planning and Budgeting Commission.

New Jersey's higher education system includes Rutgers, the State University; the University of Medicine and Dentistry of New Jersey (UMDNJ); the New Jersey Institute of Technology (NJIT); nine State colleges (Edison, Rowan, Jersey City, Kean, Paterson, Montclair, Trenton, Ramapo, and Stockton); 19 community colleges and 27 independent colleges and universities. Each of the State's institutions has its own board of trustees, and develops and conducts its own educational programs within the guidelines established by the Board of Higher Education. Each of the senior public institutions except Edison offers the traditional four-year undergraduate curriculum leading to the bachelor's degree; all but Ramapo and Stockton also award graduate degrees. Additionally, the State's primary public research institutions, Rutgers, UMDNJ, and NJIT, offer programs leading to a doctoral degree or equivalent.

The fiscal year 1995 Budget anticipates that expenses for educational and related functions will total \$1.4 billion million at the senior public institutions (Rutgers, UMDNJ, NJIT, and the nine State colleges), including support for UMDNJ's University Hospital as a medical teaching facility. Direct State appropriations of \$689 million comprise the majority of New Jersey's higher education budget and subsidize approximately 59 percent of the general operating costs of the institutions. The remaining revenues are raised from tuition, various fees, and other income.

The community college system is funded jointly by the State and the individual counties, with the additional revenue from tuition and fees. Most of the State Aid recommendation of \$123.7 million directly supports the operational costs of the community colleges. The recommendation also includes \$10.1 million for debt service on bonds sold by counties to construct community college buildings, and \$15.2 million for part of the employee benefits provided to the community college faculty and staff.

Also ensuring that college remains affordable are the Tuition Aid Grant (TAG) and Equal Opportunity Fund (EOF) programs, which provide direct assistance to lower and middle income students. The fiscal year 1995 recommendation of \$125.5 million for the TAG program will provide grants to 56,000 students to cover tuition increases up to 3.5 percent at public colleges. \$18.1 million is recommended to cover the fees and other costs for EOF students, those who are educationally and economically disadvantaged from the state's urban areas. In addition, \$10.5 million is provided for EOF support programs to ensure students' success in college. Merit scholarships are available for outstanding students who attend college in New Jersey; \$8.4 million is recommended for the three undergraduate scholarship programs. Fiscal year 1995 will be the fourth year for a loan program for middle income students, the highly successful New Jersey College Loans To Assist State Students (NJCLASS) program, which is funded by bonds issued by the Higher Education Assistance Authority.

To maintain a strong independent sector, independent institutions receive grants-in-aid, primarily through the Independent College and University Assistance Act, which will provide \$15.8 million in aid to New Jersey's independent institutions according to a formula that is linked to the changes in the amount of the State's subsidy of the state college system.

# HIGHER EDUCATION

## SUMMARY OF APPROPRIATIONS BY ORGANIZATION (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Higher Educational Services	1994 Adjusted Approp.	Requested	Recommended
8,758	2	-225	8,535	8,460	Higher Educational Oversight	7,978	8,346	600
3,619	—	323	3,942	3,942	Thomas A. Edison State College	4,201	4,663	4,136
29,102	—	-235	28,867	28,867	Rowan College of New Jersey	30,210	32,928	29,705
25,870	—	-631	25,239	25,239	Jersey City State College	26,259	28,465	25,808
28,152	—	-428	27,724	27,724	Kean College of New Jersey	29,537	32,169	29,045
31,328	—	-419	30,909	30,909	William Paterson College of New Jersey	32,643	35,387	32,087
35,873	—	-373	35,500	35,500	Montclair State College	37,089	40,204	36,458
29,737	—	-1,470	28,267	28,267	Trenton State College	29,967	32,395	29,451
15,428	—	-189	15,239	15,239	Ramapo College of New Jersey	16,052	17,400	15,779
16,588	—	-70	16,518	16,518	The Richard Stockton College of New Jersey	17,340	18,800	17,048
<b>215,697</b>	<b>—</b>	<b>-3,492</b>	<b>212,205</b>	<b>212,205</b>	<i>Total State Colleges</i>	<b>223,298</b>	<b>242,411</b>	<b>219,517</b>
229,387	—	-2,555	226,832	226,832	Rutgers, The State University	238,759	263,897	234,729
21,131	—	-1,121	20,010	20,010	Agricultural Experiment Station	20,562	22,346	20,230
171,721	—	-6,610	165,111	165,111	University of Medicine and Dentistry of New Jersey	175,205	193,617	172,335
40,211	—	624	40,835	40,835	New Jersey Institute of Technology	42,122	46,544	41,443
<b>686,905</b>	<b>2</b>	<b>-13,379</b>	<b>673,528</b>	<b>673,453</b>	<i>Total Appropriation</i>	<b>707,924</b>	<b>777,161</b>	<b>688,854</b>

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### 5400. HIGHER EDUCATION OVERSIGHT

##### OBJECTIVES

1. To improve and expand Statewide planning efforts in order to maintain a rational basis for institutional and programmatic development in higher education.
2. To improve the quality of undergraduate education through programs of academic excellence fostered by institutional development grant programs, grants for specific curriculum development, programs for special student population, retention initiatives and programs for assessment of basic skills of entering students and outcomes of the undergraduate collegiate experience, and programs to promote ongoing professional development of college faculty.
3. To increase minority participation and achievement at New Jersey institutions of higher education in order to assure full minority participation in society as a whole through academic development programs, minority faculty and staff development programs and special student assistance programs.
4. To ensure access to all qualified and motivated New Jersey students through affordability programs including a guaranteed tuition plan, general student assistance for all student groups, and special assistance to special student groups such as learning disabled students, veterans, urban students, and part-time students.
5. To increase higher education's contributions to economic development in New Jersey through producing well-educated graduates of quality undergraduate programs, support of graduate research programs and linkages with the business and industry communities in New Jersey, in collaboration with the New Jersey Commission on Science and Technology, and encourage development of quality technical programs at New Jersey community colleges.
6. To improve the quality of facilities at New Jersey institutions through formal assessment of institutional capital requirements and establishment of appropriate capital financing mechanisms.
7. To continue development of the State's community colleges on a collaborative basis with the colleges to ensure access to diverse programs of higher education to all New Jersey residents.
8. To continue statewide planning and program development to meet major medical and allied health needs in New Jersey for the present and future.
9. To further develop budgetary systems which maximize both institutional flexibility and autonomy for decision making at the college level and public accountability for educational and financial operations, within the broad policy guidelines established by the State and to support the highest quality of program possible under prudent financial management.
10. To encourage interinstitutional and interstate activities through cooperative relationships, exchanges, consortia, joint planning and similar enterprises which will increase program quality, diversity and opportunity, while at the same time maximizing the effectiveness of scarce resources.

11. To enhance the management capability of the institutions of the State through the further development of computer-based and other telecommunications systems designed to provide information essential to rational decision making at the State and local level.
12. To provide the public (academic community, alumni, potential students, legislators, general public) with sufficient information about programs of post-secondary education.
13. To assist in the development and strengthening of independent colleges and universities as integral components of a State system of higher education.
14. To coordinate the collection and dissemination of statistical data about higher education and to undertake research in higher education.

##### PROGRAM CLASSIFICATIONS

02. **Support to Independent Institutions** The Independent College and University Assistance Act (NJS18A:72B-15 et seq.) provides financial assistance to New Jersey's independent institutions and assures that these valuable segments of the State's system of higher education will continue to provide educational opportunities for New Jersey citizens. The salient feature of this Act is that it will adjust appropriations to independent institutions in proportion to changes in the State subsidy for the State colleges.
03. **New Jersey Educational Opportunity Fund** (C18A:71-28 et seq.) Provides for the award of opportunity grants to educationally and economically disadvantaged students for undergraduate and graduate study at public and independent institutions of higher education in New Jersey, and for supplemental, remedial and other support services in order to assist these students in making the educational and social transition to college programs. "Opportunity Grants" for the academic year assist students in meeting expenses such as tuition, room, and board, while summer program grants aid students, primarily incoming students who are making the transition to college. "Supplementary Education Program Grants" provide for services such as tutoring and counseling that help to ensure that students are successful in meeting the challenges posed by college. The Martin Luther King Physician/Dentist Scholarship Program (NJS 18A:72-J1 et seq.) provides grants to New Jersey resident medical and dental students from disadvantaged or minority backgrounds up to the cost of tuition. Grants are limited to students attending UMDNJ.
04. **Student Financial Support.** Tuition Aid Grants are awarded under the New Jersey Higher Education Tuition Aid Act (NJS18A:71-41), to all eligible New Jersey residents attending public and independent colleges and universities in New Jersey. Awards for fiscal year 1995 are estimated to range from \$400 to full tuition in the public sector or \$5,360 in the independent sector. Award size decreases as family ability to pay increases. Ability to pay is determined by a national need analysis system maintained and administered based on responses to the Free Application for Federal Student Aid (FAFSA). The TAG program is the broad-based state student assistance program which provides for coordination with Federal Aid programs. As such, a TAG grant may be held in conjunction with a Federal award, an EOF grant, or State scholarship award.

# HIGHER EDUCATION

Part-time TAG awards are available to students with special needs through the Part-time TAG for EOF students.

State scholarships are awarded under the Garden State Scholarship Act of 1977 (NJS18A:71-26.1), to academically meritorious students by participating New Jersey institutions of higher education under State guidelines. Awards under the Garden State Scholarship, Edward J. Bloustein Distinguished Scholars and Urban Scholars programs range up to \$1,000 per year. No awards are available for use outside of New Jersey. Awards are renewable annually based on continued good academic standing and financial need.

Schools of Professional Nursing (NJS18A:64F-3 et seq.) Provides aid to schools of professional nursing up to the limit of \$600 per New Jersey student. Four-year baccalaureate, associate degree and certificate programs approved by the New Jersey Board of Nursing are eligible for State support.

Veterinary Medicine Education Program (NJS18A:63A-1 et seq.) The Department is authorized to enter into contracts with out-of-state schools for the admission of New Jersey students.

The Higher Education Assistance Authority (NJS18A:72-1 et seq.), a corporate body politic, administers State direct loan programs and federally regulated programs providing for the guarantee or insuring of loans made by banks, savings and loan associations, credit unions, or educational institutions to qualified persons for the purpose of assisting them to meet the cost of postsecondary education. Various loans are available through the Federal Family Education Loan Program. Loan amounts available for eligible students vary depending upon financial need, grade level, program length, and aggregate borrowing limits. Federal interest subsidies are available to certain eligible students. Parent borrowers with no adverse credit history may borrow up to the cost of education minus aid, with no limit to the aggregate amount borrowed. In addition, the NJHEAA also offers consolidated loans which combine the outstanding loan payments from certain previously disbursed federal guaranteed loans.

A legislatively mandated reserve requirement (NJS18A:72-17) necessitates that the reserve fund shall not be less than either the amount required to acquire defaulted loans during the current fiscal year, or the encumbered reserves required to be maintained on all approved loans from time to time outstanding that were approved prior to the effective date of the act, whichever is greater. Additionally, federal mandates also require that guarantee agencies maintain minimum reserve levels as part of the agency's guaranty agreement.

The NJCLASS loan program is a program of the NJHEAA established to supplement aid available for New Jersey undergraduate and graduate students. The program is

funded from the proceeds of tax exempt bonds issued by the NJHEAA. Under the NJCLASS loan program, the NJHEAA makes student loans to eligible borrowers from the proceeds of the bonds. The NJHEAA reviews all applications to determine the applicant's ability to repay the loan and acts as the servicer of student loans after disbursement. The interest rate paid by borrowers is fixed and will vary with each bond issue in relation to bond market conditions. There is no restriction on family income. The amount borrowed may not exceed a student's estimated cost of attendance minus all other financial assistance received by the student for the academic period for which the loan is intended.

05. **Student Financial Assistance Administration.** Administered by the Executive Director, Office of Student Assistance, manages the financial aid programs for eligible residents of the State. These funds cover all program operations, including computing, printing, mailing, research, and personnel costs.

06. **Aid to County Colleges** (NJS18A:64A-1 et seq.) The New Jersey system of county community colleges was established by statute in 1962, and the first county colleges were opened four years later in Atlantic, Cumberland, Middlesex, and Ocean counties. Today there are 19 institutions offering community college services: one county community college in each of 18 counties, and a bi-county college serving Somerset and Hunterdon counties. They enroll more than 132,000 full-time and part-time students a year and provide access to higher education for a broad range of people who would otherwise be denied the advantages associated with a college education.

State aid is provided to the county colleges for operational costs and is based upon the colleges' educational and general expenditures (E&G) two years prior to the budget year. Appropriated amounts are distributed to the county colleges by the State in consultation with the Council of County Colleges according to a formula that includes categorical support and differential funding based on program costs. Aid in amounts not to exceed one-half the costs is also provided for capital projects approved by the State Board according to priorities and availability of state funds.

99. **Management and Administrative Services.** This budget proposes that the current Office of the Chancellor be eliminated as a separate, Cabinet-level department. Funding is provided to continue critical oversight and research functions previously performed by the Chancellor's Office. Prior to the changes anticipated by this budget, the Chancellor, as Secretary of the Board of Higher Education and Chief Executive Officer of the Department, was responsible for executive leadership and general management of the programs of the department as a whole.

## EVALUATION DATA

PROGRAM DATA	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Support to Independent Institutions</b>				
Schools of professional nursing aided .....	23	23	22	22
Student enrollment .....	2,017	2,250	2,308	2,308
Independent colleges and universities aided .....	16	15	15	15
Student enrollment (FTE) .....	21,909	22,540	20,896	21,229

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Veterinary Medical Education Program</b>				
Student enrollment .....	100	96	93	92
Schools with contracts .....	4	4	4	4
<b>Optometric Education Program</b>				
Student enrollment .....	33	20	4	—
Schools with contracts .....	2	2	1	—
<b>New Jersey Educational Opportunity Fund</b>				
Colleges and universities participating .....	43	43	44	44
Public .....	28	28	29	29
Private .....	15	15	15	15
Total opportunity grants .....	17,631	17,856	18,273	18,273
Academic year—undergraduate .....	11,531	12,285	12,887	12,887
Graduate program .....	212	215	233	233
Summer program .....	5,888	5,356	5,153	5,153
Martin Luther King Physician /Dentist Scholarship .....	60	60	60	60
C. Clyde Ferguson Law Scholarship .....	40	40	60	60
<b>Student Financial Support</b>				
Graduate fellowships (a) .....	50	30	1	—
Graduate fellowships (Value) .....	\$346,000	\$225,000	\$7,500	—
Garden State Scholarships (a) .....	5,238	6,124	4,480	4,064
Garden State Scholarships (Value) .....	\$3,000,000	\$3,062,000	\$2,240,000	\$2,032,000
Edward J. Bloustein Distinguished Scholars (a) .....	3,860	4,000	3,931	4,075
Edward J. Bloustein Distinguished Scholars (Value) .....	\$4,000,000	\$4,000,000	\$3,931,000	\$4,075,000
Public tuition benefits (a) .....	30	38	38	40
Public tuition benefits (Value) .....	\$50,000	\$65,000	\$65,000	\$65,000
Urban Scholars (a) .....	1,750	1,820	1,989	2,255
Urban Scholars (Value) .....	\$1,750,000	\$1,820,000	\$1,989,000	\$2,255,000
Part-time tuition aid grants for Educational Opportunity Fund Students .....	395	350	350	350
Part-time tuition aid grants for Educational Opportunity Fund Students (Value) .....	\$400,000	\$400,000	\$400,000	\$400,000
Tuition aid grants (b) .....	43,707	50,275	52,000	56,000
Tuition aid grants (Value) .....	\$89,320,911	\$99,776,116	\$115,365,000	\$132,950,000
County Colleges .....	11,817	14,853	16,530	17,766
County Colleges (Value) .....	\$12,723,480	\$15,497,175	\$19,505,000	\$22,105,000
State Colleges .....	12,129	13,801	13,530	15,062
State Colleges (Value) .....	\$19,739,569	\$22,033,993	\$23,813,000	\$28,792,000
Rutgers/NJIT/UMDNJ .....	10,651	11,587	11,490	12,069
Rutgers/NJIT/UMDNJ (Value) .....	\$26,148,716	\$28,331,185	\$31,932,000	\$35,340,000
Independent colleges .....	9,110	10,034	10,450	11,103
Independent colleges (Value) .....	\$30,709,146	\$33,913,763	\$40,115,000	\$46,713,000
Total awards— All programs (c) .....	55,030	62,637	62,789	66,784
Total awards— All programs (Value) .....	\$99,866,911	\$109,348,116	\$123,997,500	\$141,777,000
<b>Student Financial Assistance Administration</b>				
Guaranteed Student Loan Program Loans outstanding—June 30 .....	822,464	890,162	931,090	899,666
Guaranteed Student Loan Program Loans outstanding—June 30 (Value) .....	\$2,200,475,000	\$2,381,600,000	\$2,491,100,000	\$2,406,607,201
Parent Loans for Undergraduate Students Loans Outstanding—June 30 .....	64,368	74,107	85,552	95,785
Loans Outstanding—June 30 (Value) .....	\$194,040,776	\$223,400,000	\$257,900,000	\$288,792,869

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Aid to County Colleges</b>				
Operating .....	19	19	19	19
Student enrollment (FTE) .....	87,501	92,296	95,575	96,911
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority .....	22	23	22	24
Male Minority % .....	7.2	8.0	7.9	7.4
Female Minority .....	59	50	44	51
Female Minority % .....	19.3	17.4	15.9	15.7
Total Minority .....	81	73	66	75
Total Minority % .....	26.5	25.4	23.8	23.1
<b>Position Data</b>				
<b>Filled Positions by Funding Source</b>				
State Supported .....	142	131	97	44
Federal .....	152	144	155	192
All Other .....	11	12	25	19
Total Positions .....	305	287	277	255
<b>Filled Positions by Program Class</b>				
New Jersey Educational Opportunity Fund .....	13	8	7	—
Student Financial Assistance Administration .....	185	187	194	210
Management and Administrative Services .....	107	92	76	45
Total Positions .....	305	287	277	255

Notes: Student Financial Support expenditure and award recipients data for fiscal year 1992 and fiscal year 1993 represent actual counts as of November 1993. Further payments and adjustments are anticipated as institutional payments and reconciliation reports are processed. Expenditure estimates for fiscal year 1994 are based upon appropriation levels and current enrollment information as of November 1993.

Actual fiscal years 1992 and 1993 and Revised fiscal year 1994 position data reflect actual payroll counts. The Budget Estimate for fiscal year 1995 reflects the number of positions funded.

(a) Programs funded partially or totally through a transfer of funds.

(b) Includes funds received under the federal State Student Incentive Grant (SSIG) Program, excluding fiscal year 1995.

(c) Totals include all programs; students may be counted more than once if they are receiving aid from more than one program.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
671	—	-257	414	413	<b>Distribution by Program</b>			
3,312	—	-529	2,783	2,743	03	504	504	—
4,775	2	561	5,338	5,304	05	2,744	2,744	—
8,758	2	-225	8,535	8,460	99	4,730	5,098	600
						7,978 <sup>(a)</sup>	8,346	600
					<b>Distribution by Object</b>			
4,613	—	245	4,858	4,858	<b>Personal Services:</b>			
4,613	—	245	4,858	4,858		4,433	4,533	—
236	—	-139	97	93		221	221	—
1,578	—	-447	1,131	1,113		1,287	1,287	—
180	—	-72	108	105		162	162	—
500	—	—	500	500	<b>Special Purpose:</b>			
14	—	—	14	13	05	400	400	—
150	—	11	161	161	99	14	14	—
					99	150	350	—

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
1,250	—	-67	1,183	1,183					
—	—	—	—	—	99	1,250	718	—	
—	—	—	—	—	99	—	—	600	
—	—	27	27	27	99	27	27	—	
—	—	233	233	233	99	—	—	—	
201	—	-29	172	172	99	—	200	—	
—	—	—	—	—	99	—	200	—	
—	—	—	—	—	99	—	200	—	
2,115	—	175	2,290	2,289		1,841	2,109	600	
36	2	13	51	2		34	34	—	

## OTHER RELATED APPROPRIATIONS

203,599	1,444	-30,060	174,983	165,086	Total Grants-in-Aid	192,576	206,269	188,766						
104,567	—	10,068	114,635	111,939	Total State Aid	123,761	136,589	123,650						
—	193	—	193	42	Total Capital Construction	11,795	—	—						
316,924	1,639	-20,217	298,346	285,527	Total General Fund	336,110	351,204	313,016						
<b>Federal Funds</b>														
—	2,364 <sup>R</sup>	—	2,364	2,364	Student Financial Support	04	2,313	444	444					
—	10,770 <sup>R</sup>	1	10,771	10,771	Student Financial Assistance Administration	05	10,899	11,606	11,606					
—	36	—	36	36	Management and Administrative Services	99	12,824	13,182	13,182					
—	4,067 <sup>R</sup>	4,201	8,304	8,200	Total Federal Funds	26,036	25,232	25,232						
—	17,237	4,202	21,439	21,335	<b>All Other Funds</b>									
—	24	—	24	23	Student Financial Support	04	31	—	—					
—	31 <sup>R</sup>	—	31	23	Student Financial Assistance Administration	05	381	411	411					
—	29	—	29	749	Health Policy and Research	87	1,000	—	—					
—	1,309 <sup>R</sup>	-1	1,337	749	Management and Administrative Services	99	3,076	3,414	3,414					
—	—	1,000	1,000	1,000	Total All Other Funds	4,488	3,825	3,825						
—	3,834	—	3,834	1,224	GRAND TOTAL	366,634	380,261	342,073						
—	348 <sup>R</sup>	413	4,595	1,224										
—	5,575	1,412	6,987	2,996										
316,924	24,451	-14,603	326,772	309,858										

Note: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that the unexpended balances as of June 30, 1994, and other income from the Federal Loan Collection and Reimbursement Program be appropriated.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### STATE COLLEGES AND UNIVERSITIES

The State provides higher education through nine state colleges and three universities, each with its own operational autonomy under a separate governing board, but under the statutory oversight and policy framework established by the State. Since the enactment of the State College Autonomy Law (P.L. 1986, c. 42) on July 9, 1986, the colleges as well as the universities have retained all tuition, fees, grants, and any other revenues earned by the institution. The operational, program and object totals reflect the institutions' overall budget, including tuition and other revenues, while the Total Appropriation reflects the net State support provided to the institution, excluding tuition and fees.

#### OBJECTIVES

1. To provide quality, affordable baccalaureate programs in the humanities, arts, sciences, and career fields to full-time and part-time undergraduates, enabling graduates to enter productive careers and advanced study in graduate and professional schools.
2. To provide quality post-baccalaureate education in the humanities, arts, sciences, and professions.
3. To stimulate the continuous development of knowledge in the humanities, arts, sciences, and professional fields by professional teacher-scholars as a complement to rigorous classroom inquiry by students and faculty.
4. To make available to the community the professional competence and expertise of faculty and students, and other institutional resources such as concerts, performances, lectures, and facilities.
5. To meet the needs of faculty and students for current, accessible information.
6. To ensure the personal, social, and intellectual growth of each individual student.
7. To ensure that each campus and its facilities are safe, secure, and well-maintained.

#### PROGRAM CLASSIFICATIONS

11. **Instruction.** State funds and institutional revenues support academic departments and the operation of related facilities, such as laboratories, so that knowledge can be developed and disseminated through independent research and classroom interaction.

12. **Sponsored Programs and Research.** Faculty and students engage in basic and applied research at the behest of various sponsors, including the federal, state, and local governments, foundations, corporations, and trade associations. Much of this research is aimed, directly or indirectly, at increasing the sponsor's effectiveness or stimulating economic growth.

13. **Extension and Public Service.** Not-for-credit programs are offered both on- and off-campus for working professionals and non-matriculating students to develop, maintain, and improve professional competence in a wide variety of fields. Other outreach programs make the institutions' resources available to their communities, the region, and the state.

14. **Auxiliary Services.** Students, faculty, and staff are provided with services such as housing, dining facilities, book stores, and recreational centers for fees that are directly related to, although not necessarily equal to, the cost of the service. Any surplus revenues are held in reserve for major renovations and replacements, or to balance funds in an emergency.

15. **Academic Support.** Academic Support provides the books, periodicals, documents, audio-visual materials, and other information that may be required by students and faculty in connection with their learning, teaching, and research. Staff provide bibliographic and other technical assistance to students and faculty to meet their needs in planning and developing academic programs and in carrying out independent research.

16. **Student Services.** Financial assistance, health services, placement, and counseling are among the services provided to students. The program classification also encompasses admissions, registration, and student records.

17. **Institutional Support.** Under the direction of an institution's governing board and president, executive leadership and management are provided to meet the institution's educational, research, public service, and administrative objectives. General support services include computer services, personnel management, and financial management for all educational, service, and administrative units within the institution.

19. **Physical Plant and Support Services.** Staff are responsible for the overall security of the institution and for the planning, management, and operation of its physical assets, including utilities, buildings, grounds, and equipment.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### 5450. THOMAS A. EDISON STATE COLLEGE

The College was founded by the Board of Higher Education on July 1, 1972 and was officially established as the ninth State College under the terms of the State College Law (NJS 18A:62-1 et seq.) on May 18, 1973. The operations and management of the College were vested in its Board of Trustees, appointed by the Board of Higher Education, with the approval of the Governor.

The mission of Edison State College is to evaluate college-level learning, regardless of its source. To achieve this mission, the College has been authorized:

To award college credit through college proficiency examinations, the assessment of prior learning and/or the evaluation of transfer credits and special credentials, and to award associate and baccalaureate degrees to individuals who have met the degree requirements as established by the Academic Council of the College.

To develop and administer the Thomas A. Edison State College examination and Portfolio Assessment Programs as basic means through which Edison students may satisfy degree requirements.



To encourage the availability of college-level learning opportunities through cooperation with all types of institutions that are now providing, or have the potential to provide, college-level learning experiences outside the traditional modes of higher education. In developing these cooperative arrangements, Edison State College will not provide instruction directly but will award credit for such educational experiences either through the evaluation of noncollegiate programs or the direct testing of student learning outcomes.

To develop linkages with or create educational delivery systems built around contemporary telecommunications technol-

ogy which will provide the distant learner with (1) information and guidance on educational opportunities; (2) modes of support for independent study and assessment; and (3) access to media-based instruction and testing.

The College maintains three permanent educational counseling centers in East Orange, Trenton, and Cherry Hill which are open to all residents who wish information and advice concerning educational opportunities available to them within the State system of higher education.

### EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Institutional Support</b>				
Degree students .....	8,612	9,050	9,100	9,300
Non-degree students .....	787	850	800	850
<b>Degree Programs Offered</b>				
Associate degree specialization options .....	71	71	71	71
Baccalaureate degree specialization options .....	114	119	119	119
<b>Degrees Granted</b>				
Associate .....	283	300	275	285
Baccalaureate .....	511	540	575	590
Examinations and assessments of experiential learning .....	3,666	4,013	4,013	4,200
Individuals receiving educational and career counseling .....	39,700	44,700	47,500	48,750
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	171	171	171	171

Note: Position data reflect a budgeted complement supported by State appropriations and student fees.

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
6,566	1,471	323	8,360	8,360	17	9,592	10,324	9,797	
<u>6,566</u>	<u>1,471</u>	<u>323</u>	<u>8,360</u>	<u>8,360</u>		<u>9,592<sup>(a)</sup></u>	<u>10,324</u>	<u>9,797</u>	
<b>LESS:</b>									
(—)	(439)	(—)	(439)	(439)		(783)	(111)	(111)	
(—)	(728)	(—)	(728)	(728)		(796)	(796)	(796)	
<u>(2,947)</u>	<u>(304)</u>	<u>(—)</u>	<u>(3,251)</u>	<u>(3,251)</u>		<u>(3,812)</u>	<u>(4,754)</u>	<u>(4,754)</u>	
<u>(2,947)</u>	<u>(1,471)</u>	<u>(—)</u>	<u>(4,418)</u>	<u>(4,418)</u>		<u>(5,391)</u>	<u>(5,661)</u>	<u>(5,661)</u>	
3,619	—	323	3,942	3,942		4,201	4,663	4,136	
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
4,760	—	793	5,553	5,553		6,300	6,600	6,556	
4,760	—	793	5,553	5,553		6,300	6,600	6,556	
240	—	148	388	388		489	459	457	
1,060	—	496	1,556	1,556		2,192	2,192	2,178	
301	—	-7	294	294		327	327	325	
<b>Special Purpose:</b>									
14	—	-14	—	—	17	14	14	14	
						Affirmative Action and Equal Employment Opportunity			

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
—	—	250	250	250	Health Care Retrieval Technology Grant	17	—	—	
—	—	304	304	304	Transfer Reserves	17	—	—	
—	1,471 <sup>R</sup>	-1,471	—	—	Control, Additional Revenues	17	—	—	
—	—	—	—	—	Faculty, Library and Maintenance Requirements	17	—	252	
—	—	—	—	—	Special Requirements – Edison State College	17	—	210	
14	1,471	-931	554	554	Total Special Purpose	14	476	14	
191	—	-176	15	15	Additions, Improvements and Equipment	270	270	267	
6,566	1,471	323	8,360	8,360	Subtotal General Operations	9,592	10,324	9,797	
(2,947)	(1,471)	(—)	(4,418)	(4,418)	Less Income Deductions	(5,391)	(5,661)	(5,661)	

Note: (a) The *General Operations* subtotal includes fee increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and the Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### 5500. ROWAN COLLEGE OF NEW JERSEY

The College was founded in 1923, and on September 1, 1992 was renamed from Glassboro State College to Rowan College of New Jersey as an expression of appreciation to Henry and Betty Rowan for an exceptional gift of \$100 million. The College offers a full range of baccalaureate degree programs and selected master's degree programs through its Schools of Liberal Arts and Sciences, Business Administration, Fine and Performing Arts and Professional Studies. The operation and management of the College is vested in the College Board of Trustees (N.J.S. 18A:64-1 et seq.).

The College is located in Glassboro, Gloucester County, on 200 acres and includes 48 buildings comprising administrative offices, dormitories, apartments, classrooms, a gymnasium, library, athletic team house, theatre/auditorium, maintenance shop, heating plant, student center, bookstore, recreation center, and Holly Bush, the Whitney Mansion that was the site of the Johnson-Kosygin Summit conference in 1967. The College operates a branch campus in Camden and offers courses at several off-campus locations.

#### EVALUATION DATA

PROGRAM DATA	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Instruction</b>				
Enrollment total (a) .....	9,765	9,632	8,190	8,225
Enrollment total (Weighted) (a) (b) .....	6,326	6,347	5,950	5,985
Undergraduate total .....	8,166	8,126	7,215	7,215
Undergraduate total (Weighted) (b) .....	5,785	5,800	5,650	5,650
Full-time .....	5,325	5,431	5,160	5,160
Full-time (Weighted) (b) .....	4,821	4,867	4,786	4,786
Part-time .....	2,841	2,695	2,055	2,055
Part-time (Weighted) (b) .....	964	933	864	864
Graduate Total .....	1,599	1,506	975	1,010
Graduate total (Weighted) (b) .....	541	547	300	335
Full-time .....	77	120	30	65
Full-time (Weighted) (b) .....	55	108	25	60
Part-time .....	1,522	1,386	945	945
Part-time (Weighted) (b) .....	486	439	275	275
Degree programs offered .....	57	57	57	57
Courses offered .....	1,125	1,125	1,125	1,125

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Degrees granted				
Bachelors .....	1,364	1,452	1,130	1,130
Masters .....	248	276	100	100
Ratio: Student/faculty (c) .....	20.1/1	19.5/1	19.5/1	19.5/1
Direct State support per full-time equated student .....	\$4,686	\$4,548	\$5,077	\$4,963
<b>Extension and Public Service</b>				
Extension and Public Service				
Enrollment .....	4,330	4,539	3,940	3,940
Enrollment (Weighted) (b) .....	755	867	700	700
Summer undergraduate .....	3,105	3,265	2,900	2,900
Summer undergraduate (Weighted) (b) .....	528	564	500	500
Summer graduate .....	970	952	800	800
Summer graduate (Weighted) (b) .....	165	174	150	150
Part-time and extension (off-campus) .....	655	322	240	240
Part-time and extension (off-campus) (Weighted) (b) .....	262	129	50	50
Program Revenue .....	\$1,538,368	\$1,611,044	\$1,637,496	\$1,637,496
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	770	770	770	770
Instruction .....	381	381	381	381
Academic Support .....	65	67	67	67
Student Services .....	85	87	87	87
Institutional Support .....	163	160	160	160
Physical Plant and Support Services .....	76	75	75	75

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Excludes off-campus enrollment of 262 FTE for FY 1992, 129 FTE for FY 1993, 50 for FY 1994 and 50 for FY 1995.

(b) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(c) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
19,810	—	57	19,867	19,867	11	21,276	23,014	21,112
80	—	19	99	99				
3,646	—	247	3,893	3,893	12	80	80	80
4,798	—	-130	4,668	4,668	15	4,007	4,617	3,968
7,425	1,462	-1,582	7,305	7,305	16	5,026	5,040	4,987
5,799	—	1,154	6,953	6,953	17	8,170	8,192	8,096
					19	6,316	6,773	6,250
<b>41,558</b>	<b>1,462</b>	<b>-235</b>	<b>42,785</b>	<b>42,785</b>		<b>44,875<sup>(a)</sup></b>	<b>47,716</b>	<b>44,493</b>
17,567	2,702	—	20,269	20,269		20,127	20,127	20,127
3,526	901	—	4,427	4,427		3,559	3,559	3,559
<b>62,651</b>	<b>5,065</b>	<b>-235</b>	<b>67,481</b>	<b>67,481</b>		<b>68,561</b>	<b>71,402</b>	<b>68,179</b>
<b>LESS:</b>								
(—)	(573)	(—)	(573)	(573)		(1,636)	(—)	(—)
(12,456)	(889)	(—)	(13,345)	(13,345)		(13,029)	(14,788)	(14,788)

# HIGHER EDUCATION

Year Ending June 30, 1993						Year Ending June 30, 1995		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
(17,567)	(2,702)	(—)	(20,269)	(20,269)		(20,127)	(20,127)	(20,127)
(3,526)	(901)	(—)	(4,427)	(4,427)		(3,559)	(3,559)	(3,559)
(33,549)	(5,065)	(—)	(38,614)	(38,614)		(38,351)	(38,474)	(38,474)
29,102	—	-235	28,867	28,867		30,210	32,928	29,705
<b>Total Appropriation</b>								
<b>Distribution by Object</b>								
Personal Services:								
31,546	—	228	31,774	31,774		34,989	35,112	34,718
31,546	—	228	31,774	31,774		34,989	35,112	34,718
2,802	—	310	3,112	3,112		2,893	2,893	2,858
2,510	—	491	3,001	3,001		2,755	2,755	2,720
1,555	—	38	1,593	1,593		1,454	1,454	1,435
Special Purpose:								
—	—	—	—	—	11	—	364	—
727	—	350	1,077	1,077	11	727	727	727
—	—	—	—	—	11	—	350	—
—	—	—	—	—	11	—	255	—
—	—	—	—	—	11	—	300	—
—	—	—	—	—	11	—	400	—
80	—	19	99	99	12	80	80	80
—	—	—	—	—	15	—	600	—
200	—	-146	54	54	16	200	200	200
65	—	—	65	65	17	65	65	65
—	573 <sup>R</sup>	-573	—	—	17	—	—	—
—	889 <sup>R</sup>	-889	—	—	17	—	—	—
—	—	—	—	—	19	—	449	—
—	—	6	6	6		—	—	—
1,072	1,462	-1,233	1,301	1,301		1,072	3,790	1,072
2,073	—	-69	2,004	2,004				
<b>Other Special Purpose</b>								
<b>Additions, Improvements and Equipment</b>								
41,558	1,462	-235	42,785	42,785		44,875	47,716	44,493
17,567	2,702	—	20,269	20,269		20,127	20,127	20,127
3,526	901	—	4,427	4,427		3,559	3,559	3,559
62,651	5,065	-235	67,481	67,481		68,561	71,402	68,179
(33,549)	(5,065)	(—)	(38,614)	(38,614)		(38,351)	(38,474)	(38,474)
<b>Total All Operations</b>								
<b>Less Income Deductions</b>								
<b>OTHER RELATED APPROPRIATIONS</b>								
29,102	—	-235	28,867	28,867		—	3,515	949
<b>Total Capital Construction</b>								
<b>Total General Fund</b>						30,210	36,443	30,654

Note: (a) The *General Operations* subtotal includes tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and the Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 5,985 full-time equivalent (FTE) students at Rowan College of New Jersey. In the event that actual enrollments exceed 6,224, the amount appropriated hereinabove for Rowan College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 6,224, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5510. JERSEY CITY STATE COLLEGE

Jersey City State College, located in Hudson County, is dedicated to urban programs designed to meet the complex economic, social and educational problems of the urban metropolitan area. The urban mission is unique among the State Colleges and in order to strengthen this mission, the College has embarked on a ten year plan designed to make it the premier urban college in the State. The College serves thousands of residents of the northeast corner of the State. Ten percent of the student population is composed of men and women from the other areas of New Jersey, adjacent states and foreign countries.

Special features of the campus include the A. Harry Moore Laboratory School for Special Education, the Peter W. Rodino, Jr. Institute of Criminal Justice, the Center for the Advancement of Teaching and Learning (CATALYST), the Center for Occupational Education, the Adult Education Center, the Media Arts Center, and the Margaret Williams Theater for the Performing Arts. In 1994 the College will open a new academic building and will see the completion of a new athletic, recreation, and fitness center. The College has 15 acres of athletic fields, three gymnasiums, a swimming pool, modern dance studios, and three auditoriums in addition to its 116 classrooms and laboratories.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total .....	6,661	6,801	6,925	6,925
Enrollment total (Weighted) (a) .....	4,285	4,608	4,400	4,400
Undergraduate total .....	5,458	5,774	5,625	5,625
Undergraduate total (Weighted) (a) .....	3,825	4,133	4,000	4,000
Full-time .....	3,223	3,523	3,425	3,425
Full-time (Weighted) (a) .....	2,960	3,223	3,120	3,120
Part-time .....	2,235	2,251	2,200	2,200
Part-time (Weighted) (a) .....	865	910	880	880
Graduate Total .....	1,204	1,027	1,300	1,300
Graduate total (Weighted) (a) .....	460	475	400	400
Full-time .....	29	23	25	25
Full-time (Weighted) (a) .....	29	23	25	25
Part-time .....	1,175	1,004	1,275	1,275
Part-time (Weighted) (a) .....	431	452	375	375
Degree programs offered .....	42	42	42	42
Courses offered .....	860	860	860	860
Degrees granted				
Bachelors .....	610	719	700	700
Masters .....	300	267	250	250
Ratio: Student/faculty (b) .....	13.16/1	13.40/1	12.79/1	12.79/1
Direct State support per full-time equated student (c) .....	\$5,657	\$5,243	\$5,723	\$5,620
<b>A. Harry Moore Laboratory School</b>				
Students enrolled .....	159	156	163	163
Orthopedic (includes cerebral palsied) .....	132	133	119	119
Student enrollment .....	6	6	5	5
Preschool Handicapped .....	21	17	39	39
<b>Extension and Public Service</b>				
Enrollment .....	4,081	4,745	4,500	4,500
Enrollment (Weighted) (a) .....	471	564	550	550
Summer undergraduate .....	3,291	3,584	3,500	3,500
Summer undergraduate (Weighted) (a) .....	364	417	400	400
Summer graduate .....	790	1,161	1,000	1,000
Program Revenue .....	\$1,052,000	\$1,369,000	\$1,400,000	\$1,400,000
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	748	748	748	748
Instruction—Jersey City State College .....	337	310	309	309
Instruction—A. Harry Moore Laboratory School .....	78	77	72	72
Total .....	415	387	381	381

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Academic Support .....	37	42	45	45
Student Services .....	66	75	74	74
Institutional Support .....	104	106	109	109
Physical Plant and Support Services .....	126	138	139	139

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

(c) Excludes support for the A. Harry Moore Laboratory School.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
18,524	1,960	-1,741	18,743	18,743	11	21,457	23,163	21,211	
70	—	—	70	70	12	70	70	70	
1,423	—	829	2,252	2,252	15	1,985	2,085	1,956	
2,402	—	911	3,313	3,313	16	2,842	2,842	2,809	
5,691	2,578	-1,025	7,244	7,244	17	5,731	5,731	5,662	
5,610	—	395	6,005	6,005	19	6,000	6,400	5,926	
<b>33,720</b>	<b>4,538</b>	<b>-631</b>	<b>37,627</b>	<b>37,627</b>		<b>38,085<sup>(a)</sup></b>	<b>40,291</b>	<b>37,634</b>	
6,275	1,971	—	8,246	8,246		8,750	8,750	8,750	
3,500	639	—	4,139	4,139		4,125	4,125	4,125	
<b>43,495</b>	<b>7,148</b>	<b>-631</b>	<b>50,012</b>	<b>50,012</b>		<b>50,960</b>	<b>53,166</b>	<b>50,509</b>	
<b>LESS:</b>									
(—)	(564)	(—)	(564)	(564)		(563)	(—)	(—)	
(7,850)	(2,014)	(—)	(9,864)	(9,864)		(9,303)	(9,866)	(9,866)	
(—)	(1,960)	(—)	(1,960)	(1,960)		(1,960)	(1,960)	(1,960)	
(6,275)	(1,971)	(—)	(8,246)	(8,246)		(8,750)	(8,750)	(8,750)	
<u>(3,500)</u>	<u>(639)</u>	<u>(—)</u>	<u>(4,139)</u>	<u>(4,139)</u>		<u>(4,125)</u>	<u>(4,125)</u>	<u>(4,125)</u>	
<u>(17,625)</u>	<u>(7,148)</u>	<u>(—)</u>	<u>(24,773)</u>	<u>(24,773)</u>		<u>(24,701)</u>	<u>(24,701)</u>	<u>(24,701)</u>	
<b>25,870</b>	<b>—</b>	<b>-631</b>	<b>25,239</b>	<b>25,239</b>		<b>26,259</b>	<b>28,465</b>	<b>25,808</b>	
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
23,848	—	2,903	26,751	26,751		28,842	28,842	28,494	
23,848	—	2,903	26,751	26,751		28,842	28,842	28,494	
2,712	—	-110	2,602	2,602		2,412	2,412	2,382	
2,549	—	84	2,633	2,633		2,249	2,249	2,218	
1,360	—	-523	837	837		1,560	1,560	1,536	
<b>Special Purpose:</b>									
—	—	—	—	—	11	—	330	—	
—	—	—	—	—	11	—	762	—	
—	—	—	—	—	11	—	69	—	
—	—	—	—	—	11	—	422	—	
1,078	1,960 <sup>R</sup>	-94	2,944	2,944	11	1,078	1,078	1,078	
35	—	—	35	35	11	35	35	35	
—	—	—	—	—	11	—	123	—	
70	—	—	70	70	12	70	70	70	
—	—	—	—	—	15	—	100	—	
135	—	—	135	135	16	135	135	135	
20	—	—	20	20	16	20	20	20	

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
120	—	—	120	120	College Work-Study Program (State Share)	16	120	120	120
110	—	—	110	110	Affirmative Action and Equal Employment Opportunity	17	110	110	110
—	922 <sup>R</sup>	-922	—	—	Control-Excess Tuition Receipts	17	—	—	—
—	1,656 <sup>R</sup>	-1,656	—	—	Control-Additional Revenues	17	—	—	—
—	—	—	—	—	Maintenance and Operations	19	—	250	—
145	—	19	164	164	Tidelands Athletic Fields	19	145	145	145
—	—	—	—	—	Security Staff Increase	19	—	150	—
1,713	4,538	-2,653	3,598	3,598	<i>Total Special Purpose</i>		1,713	3,919	1,713
1,538	—	-332	1,206	1,206	Additions, Improvements and Equipment		1,309	1,309	1,291
33,720	4,538	-631	37,627	37,627	<i>Subtotal General Operations</i>		38,085	40,291	37,634
6,275	1,971	—	8,246	8,246	<i>Auxiliary Funds Expense</i>		8,750	8,750	8,750
3,500	639	—	4,139	4,139	<i>Special Funds Expense</i>		4,125	4,125	4,125
43,495	7,148	-631	50,012	50,012	<i>Total All Operations</i>		50,960	53,166	50,509
(17,625)	(7,148)	(—)	(24,773)	(24,773)	<i>Less Income Deductions</i>		(24,701)	(24,701)	(24,701)
					<b>OTHER RELATED APPROPRIATIONS</b>				
—	—	—	—	—	<i>Total Capital Construction</i>		—	2,253	595
25,870	—	-631	25,239	25,239	<i>Total General Fund</i>		26,259	30,718	26,403

Note: (a) The *General Operations* subtotal includes tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and the Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 4,400 full-time equivalent (FTE) students at Jersey City State College. In the event that actual enrollments exceed 4,576, the amount appropriated hereinabove for Jersey City State College may be reduced by a sum equal to the tuition receipts collected by the college for those full-time equivalent students above 4,576, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

#### 36. HIGHER EDUCATIONAL SERVICES

##### 5520. KEAN COLLEGE OF NEW JERSEY

Kean College of New Jersey is a public, State-supported, four-year, coeducational institution of higher education. It is located in Union Township which is in the north central part of the State, only minutes from the Garden State Parkway and close to public transportation. The College is situated on a 120 acre campus and includes a six acre woodlands preserve. The College traces its history to 1855 when it was founded by and in the City of Newark. For more than a century, its accomplishments and reputation were primarily associated with contributions made in

the area of teacher education. In 1913 the College became a State institution, and in 1958 moved to its present location on property which had been a part of the Kean Estate.

The campus currently contains 26 structures, including modern classroom buildings, a science complex, a 1,000 seat theatre for the performing arts, a library, a child study institute, athletic and recreational facilities, student apartments, and a student center. The 28 acre east campus, one quarter mile from the main campus, includes athletic fields, recreation facilities, and certain student and academic support programs.

# HIGHER EDUCATION

## EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total .....	11,692	12,497	12,225	12,225
Enrollment total (Weighted) (a) .....	7,845	7,874	7,800	7,800
Undergraduate total .....	10,082	10,729	10,540	10,540
Undergraduate total (Weighted) (a) .....	7,117	7,162	7,075	7,075
Full-time .....	6,598	6,805	6,900	6,900
Full-time (Weighted) (a) .....	5,769	5,766	5,735	5,735
Part-time .....	3,484	3,924	3,640	3,640
Part-time (Weighted) (a) .....	1,348	1,396	1,340	1,340
Graduate total .....	1,610	1,768	1,685	1,685
Graduate total (Weighted) (a) .....	728	712	725	725
Full-time .....	232	246	245	245
Full-time (Weighted) (a) .....	221	206	220	220
Part-time .....	1,378	1,522	1,440	1,440
Part-time (Weighted) (a) .....	507	506	505	505
Degree programs offered .....	71	70	70	70
Courses offered .....	1,898	2,084	2,084	2,084
Degrees granted				
Bachelors .....	1,468	1,682	1,470	1,470
Masters .....	379	422	380	380
Ratio: Student/faculty (b) .....	17.3/1	18.3/1	18.3/1	18.3/1
Direct State support per full-time equated student .....	\$3,704	\$3,521	\$3,787	\$3,724
<b>Extension and Public Service</b>				
Enrollment .....	8,673	8,000	8,700	8,700
Enrollment (Weighted) (a) .....	1,229	1,154	1,235	1,235
Summer undergraduate .....	7,420	6,973	7,440	7,440
Summer undergraduate (Weighted) (a) .....	1,019	985	1,024	1,024
Summer graduate .....	1,253	1,027	1,260	1,260
Summer graduate (Weighted) (a) .....	210	169	211	211
Program Revenue .....	\$1,539,116	\$2,383,903	\$2,441,192	\$2,441,192
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	847	847	847	847
Instruction .....	454	458	458	458
Academic Support .....	44	46	46	46
Student Services .....	90	76	73	73
Institutional Support .....	112	123	122	122
Physical Plant and Support Services .....	147	144	148	148

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
25,408	—	1,140	26,548	26,548	11	27,812	28,714	27,523	
75	—	—	75	75	12	75	75	75	
1,849	—	84	1,933	1,933	15	2,239	2,789	2,218	
3,540	—	161	3,701	3,701	16	3,264	3,514	3,234	
<b>Distribution by Program</b>									
					Instruction				
					Sponsored Programs and Research				
					Academic Support				
					Student Services				





# HIGHER EDUCATION

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments, exclusive of enrollment in Extension and Public Service program and summer session shall not exceed 7,800 full-time equivalent (FTE) students at Kean College of New Jersey. In the event that actual enrollments exceed 8,112, the amount appropriated hereinabove for Kean College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the college for those full-time equivalent students above 8,112, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

#### 36. HIGHER EDUCATIONAL SERVICES

##### 5530. WILLIAM PATERSON COLLEGE OF NEW JERSEY

The William Paterson College of New Jersey, founded in Paterson in 1855, was relocated in 1951 to the Boroughs of Wayne, Haledon and North Haledon, Passaic County. Effective July 1, 1967, the State Board of Higher Education became responsible for general oversight of the College, but the operation and management of the College is vested in its own nine-member Board of Trustees appointed by the State Board of Higher Education, subject to the approval of the Governor.

The College offers 33 baccalaureate and 13 master's degree programs through seven Schools: The Arts and Communication, Education and Community Services, Health Professions and

Nursing, Humanities, Management, Science, Mathematics and Social Science.

Located on 250 acres, the College has 20 major buildings which house color television studios; modern science facilities and laboratories; a computer graphics laboratory and art galleries; fine arts studios; a 1,000 seat theatre; classrooms; an academic/administrative computer center; and a gymnasium, pool and library. Other facilities include a student center, multipurpose recreation center, athletic fields and campus residences for 1,551 students.

#### EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total .....	9,342	9,182	9,453	9,453
Enrollment total (Weighted) (a) .....	6,435	6,357	6,400	6,400
Undergraduate total .....	7,613	7,570	7,850	7,850
Undergraduate total (Weighted) (a) .....	5,734	5,828	5,865	5,865
Full-time .....	5,538	5,474	5,685	5,685
Full-time (Weighted) (a) .....	4,952	4,960	5,028	5,028
Part-time .....	2,075	2,096	2,165	2,165
Part-time (Weighted) (a) .....	782	868	837	837
Graduate total .....	1,729	1,612	1,603	1,603
Graduate total (Weighted) (a) .....	701	529	535	535
Full-time .....	220	187	194	194
Full-time (Weighted) (a) .....	198	130	141	141
Part-time .....	1,509	1,425	1,409	1,409
Part-time (Weighted) (a) .....	503	399	394	394
Degree programs offered .....	32	46	46	46
Courses offered .....	1,620	1,573	1,573	1,573
<b>Degrees Granted</b>				
Bachelors .....	1,138	1,335	1,335	1,335
Masters .....	208	269	269	269
Ratio: Student/faculty (b) .....	16.9/1	15.0/1	15.0/1	15.0/1
Direct State support per full-time equated student .....	\$5,020	\$4,862	\$5,100	\$5,014
<b>Extension and Public Service</b>				
Enrollment .....	4,300	4,781	4,430	4,430
Enrollment (Weighted) (a) .....	601	549	512	512
Summer undergraduate .....	3,167	4,028	3,775	3,775
Summer undergraduate (Weighted) .....	337	454	423	423
Summer graduate .....	1,083	753	655	655
Summer graduate (Weighted) .....	264	95	89	89
Program Revenue .....	\$1,269,000	\$1,215,000	\$1,120,000	\$1,120,000

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	930	930	930	930
Instruction .....	406	412	412	412
Academic Support .....	88	80	80	80
Student Services .....	104	104	104	104
Institutional Support .....	142	152	152	152
Physical Plant and Support Services .....	190	182	182	182

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
21,923	225	-1,215	20,933	20,933	11	21,717	22,502	21,461
150	—	-43	107	107				
4,362	—	158	4,520	4,520	12	150	150	150
5,288	—	-955	4,333	4,333	15	4,483	4,883	4,430
6,506	501	826	7,833	7,833	16	4,746	4,746	4,689
7,634	—	810	8,444	8,444	17	7,515	8,674	7,429
					19	8,687	9,087	8,583
<u>45,863</u>	<u>726</u>	<u>-419</u>	<u>46,170</u>	<u>46,170</u>		<u>47,298<sup>(a)</sup></u>	<u>50,042</u>	<u>46,742</u>
8,170	9,697	—	17,867	8,185		13,865	13,865	13,865
<u>2,027</u>	<u>1,015</u>	<u>—</u>	<u>3,042</u>	<u>2,874</u>		<u>3,052</u>	<u>3,059</u>	<u>3,059</u>
<u>56,060</u>	<u>11,438</u>	<u>-419</u>	<u>67,079</u>	<u>57,229</u>		<u>64,215</u>	<u>66,966</u>	<u>63,666</u>
<b>LESS:</b>								
(—)	(225)	(—)	(225)	(225)		(606)	(—)	(—)
(14,535)	(501)	(—)	(15,036)	(15,036)		(14,049)	(14,655)	(14,655)
(8,170)	(9,697)	(—)	(17,867)	(8,185)		(13,865)	(13,865)	(13,865)
<u>(2,027)</u>	<u>(1,015)</u>	<u>(—)</u>	<u>(3,042)</u>	<u>(2,874)</u>		<u>(3,052)</u>	<u>(3,059)</u>	<u>(3,059)</u>
<u>(24,732)</u>	<u>(11,438)</u>	<u>(—)</u>	<u>(36,170)</u>	<u>(26,320)</u>		<u>(31,572)</u>	<u>(31,579)</u>	<u>(31,579)</u>
<u>31,328</u>	<u>—</u>	<u>-419</u>	<u>30,909</u>	<u>30,909</u>		<u>32,643</u>	<u>35,387</u>	<u>32,087</u>
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
34,299	—	1,652	35,951	35,951		35,951	35,951	35,524
34,299	—	1,652	35,951	35,951		35,951	35,951	35,524
3,983	—	-375	3,608	3,608		3,937	3,937	3,892
3,001	—	-63	2,938	2,938		3,001	3,001	2,963
970	—	281	1,251	1,251		998	998	985
<b>Special Purpose:</b>								
—	—	116	116	116	11	170	170	170
—	—	—	—	—	11	—	26	—
—	—	—	—	—	11	—	343	—
—	—	—	—	—	11	—	416	—
—	225 <sup>R</sup>	-225	—	—	11	—	—	—
150	—	-43	107	107	12	150	150	150
—	—	—	—	—	15	—	400	—
100	—	-100	—	—	16	100	100	100
80	—	-80	—	—	17	80	80	80
—	—	—	—	—	17	—	1,159	—

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
—	—	5	5	5	Outcomes Assessment	17	65	65	
—	501 <sup>R</sup>	-501	—	—	Transfer from Reserves	17	—	—	
—	—	—	—	—	Facilities Tactical Plan Support	19	400	—	
330	726	-828	228	228	Total Special Purpose	565	3,309	565	
3,280	—	-1,086	2,194	2,194	Additions, Improvements and Equipment	2,846	2,846	2,813	
45,863	726	-419	46,170	46,170	Subtotal General Operations	47,298	50,042	46,742	
8,170	9,697	—	17,867	8,185	Auxiliary Funds Expense	13,865	13,865	13,865	
2,027	1,015	—	3,042	2,874	Special Funds Expense	3,052	3,059	3,059	
56,060	11,438	-419	67,079	57,229	Total All Operations	64,215	66,966	63,666	
(24,732)	(11,438)	(—)	(36,170)	(26,320)	Less Income Deductions	(31,572)	(31,579)	(31,579)	

## OTHER RELATED APPROPRIATIONS

—	—	—	—	—	Total Capital Construction	—	3,404	951
31,328	—	-419	30,909	30,909	Total General Fund	32,643	38,791	33,038

Note: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session, shall not exceed 6,400 full-time equivalent (FTE) students at the William Paterson College of New Jersey. In the event that actual enrollments exceed 6,656, the amount appropriated hereinabove for the William Paterson College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 6,656, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### 5540. MONTCLAIR STATE COLLEGE

Montclair State College, which began in 1908 as a two-year Normal School, came under the general policy control of the Board of Higher Education on July 1, 1967. The operation and management of the College is vested in its own nine-member Board of Trustees appointed by the Board of Higher Education, subject to the approval of the Governor. The College offers a broad spectrum of general liberal arts education and professional studies for more than 11,200 students for both full-time and part-time undergraduate and graduate programs.

The main campus of Montclair State College has 202 acres divided between the town of Montclair in Essex County and the municipalities of Little Falls and Clifton in Passaic County. Presently over 40 buildings comprise the physical plant, including campus housing for nearly 2,000 students, and a Student Center Annex.

The College also operates a 30-acre nature preserve at Lake Valhalla (Morris County) and, as part of the College's School of Conservation, a 240-acre environmental education center in Stokes State Forest (Sussex County).

## EVALUATION DATA

PROGRAM DATA	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Instruction</b>				
Enrollment total	13,425	13,406	13,250	12,994
Enrollment total (Weighted) (a)	8,558	8,563	8,425	8,300
Undergraduate total	10,009	9,792	9,634	9,491
Undergraduate total (Weighted) (a)	7,136	6,967	6,869	6,717
Full-time	6,407	6,426	6,322	6,228
Full-time (Weighted) (a)	5,766	5,692	5,598	5,474

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Part-time .....	3,602	3,366	3,312	3,263
Part-time (Weighted) (a) .....	1,370	1,275	1,271	1,243
Graduate total .....	3,416	3,614	3,616	3,503
Graduate total (Weighted) (a) .....	1,422	1,596	1,556	1,583
Full-time .....	543	633	595	557
Full-time (Weighted) (a) .....	462	468	488	496
Part-time .....	2,873	2,981	3,021	2,946
Part-time (Weighted) (a) .....	960	1,128	1,068	1,087
Degree programs offered .....	67	67	67	67
Courses offered .....	1,695	1,695	1,695	1,695
Degrees Granted				
Bachelors .....	1,800	1,800	1,800	1,800
Masters .....	400	400	400	400
Ratio: Student/faculty (b) .....	15/1	15/1	15/1	15/1
Direct State support per full-time equated student(c) .....	\$4,264	\$4,076	\$4,331	\$4,320
<b>Extension and Public Service</b>				
Enrollment .....	5,950	6,169	6,169	6,169
Enrollment (Weighted) (a) .....	905	995	995	995
Summer undergraduate .....	4,707	4,833	4,833	4,833
Summer undergraduate (Weighted) (a) .....	712	778	778	778
Summer graduate .....	1,243	1,336	1,336	1,336
Summer graduate (Weighted) (a) .....	193	217	217	217
Program revenue .....	\$1,600,000	\$1,950,000	\$2,142,000	\$2,142,000

## PERSONNEL DATA

### Position Data

	1,024	1,024	1,024	1,024
Budgeted Positions .....	1,024	1,024	1,024	1,024
Instruction .....	511	511	511	511
Academic Support .....	99	99	99	99
Student Services .....	103	103	103	103
Institutional Support .....	177	177	177	177
Physical Plant and Support Services .....	134	134	134	134

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

(c) Calculation excludes School of Conservation.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
25,516	—	843	26,359	26,359	11	27,702	28,708	27,305	
120	—	105	225	225	12	120	120	120	
600	834	-290	1,144	1,144	13	600	750	600	
6,922	—	-737	6,185	6,185	15	6,421	7,025	6,250	
4,697	—	64	4,761	4,761	16	4,947	5,063	4,896	
10,474	569	-713	10,330	10,330	17	10,929	11,062	10,811	
5,715	—	355	6,070	6,070	19	7,315	7,927	6,927	
<b>54,044</b>	<b>1,403</b>	<b>-373</b>	<b>55,074</b>	<b>55,074</b>		<b>58,034<sup>(a)</sup></b>	<b>60,655</b>	<b>56,909</b>	

# HIGHER EDUCATION

Year Ending June 30, 1993						Year Ending June 30, 1995		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended
5,097	—	—	5,097	5,097		8,727	8,727	8,727
<u>4,872</u>	<u>1,395</u>	<u>—</u>	<u>6,267</u>	<u>6,267</u>		<u>6,299</u>	<u>6,259</u>	<u>6,259</u>
<b>64,013</b>	<b>2,798</b>	<b>-373</b>	<b>66,438</b>	<b>66,438</b>		<b>73,060</b>	<b>75,641</b>	<b>71,895</b>
(—)	(449)	(—)	(449)	(449)				
(18,171)	(120)	(—)	(18,291)	(18,291)		(19,269)	(19,976)	(19,976)
(—)	(834)	(—)	(834)	(834)		(475)	(475)	(475)
(5,097)	(—)	(—)	(5,097)	(5,097)		(8,727)	(8,727)	(8,727)
<u>(4,872)</u>	<u>(1,395)</u>	<u>(—)</u>	<u>(6,267)</u>	<u>(6,267)</u>		<u>(6,299)</u>	<u>(6,259)</u>	<u>(6,259)</u>
<u>(28,140)</u>	<u>(2,798)</u>	<u>(—)</u>	<u>(30,938)</u>	<u>(30,938)</u>		<u>(35,971)</u>	<u>(35,437)</u>	<u>(35,437)</u>
<b>35,873</b>	<b>—</b>	<b>-373</b>	<b>35,500</b>	<b>35,500</b>		<b>37,089</b>	<b>40,204</b>	<b>36,458</b>
<b>Auxiliary Funds Expense</b>								
<b>Special Funds Expense</b>								
<b>Total All Operations</b>								
<b>LESS:</b>								
<i>Receipts from Tuition Increase</i>								
<i>General Services Income</i>								
<i>Conservation School Receipts</i>								
<i>Auxiliary Funds Income</i>								
<i>Special Funds Income</i>								
<i>Total Income Deductions</i>								
<b>Total Appropriation</b>								
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
Salaries and Wages								
Total Personal Services								
Materials and Supplies								
Services Other Than Personal								
Maintenance and Fixed Charges								
<b>Special Purpose:</b>								
Program Accreditation								
Science Education								
Foreign Language Institute								
Special Requirements-Instruction								
Separately Budgeted Research								
New Jersey State School of Conservation								
Campus Stabilization								
Library Acquisitions								
Academic Success Center								
College Work-Study Program (State share)								
Affirmative Action and Equal Employment Opportunity								
Special Requirements-Administration								
Control-Additional Revenues								
Tuition Increase								
Operational Expenses for New Facilities								
Special Requirements-Maintenance								
Total Special Purpose								
Additions, Improvements and Equipment								
Subtotal General Operations								
Auxiliary Funds Expense								
Special Funds Expense								
Total All Operations								
Less Income Deductions								
38,982	—	4,055	43,044	43,044		44,852	44,852	44,348
38,989	—	4,055	43,044	43,044		44,852	44,852	44,348
4,300	—	-333	3,967	3,967		4,463	4,362	4,316
5,251	—	-984	4,267	4,267		4,797	4,797	4,743
1,819	—	-553	1,266	1,266		1,385	1,385	1,370
—	—	—	—	—		—	230	—
—	—	—	—	—	11	—	281	—
—	—	—	—	—	11	—	94	—
—	—	—	—	—	11	—	484	—
120	—	105	225	225	12	120	120	120
600	834 <sup>R</sup>	-290	1,144	1,144	13	600	600	600
—	—	—	—	—	13	—	150	—
—	—	—	—	—	15	—	704	—
—	—	—	—	—	16	—	116	—
70	—	94	164	164	16	70	70	70
102	—	—	102	102	17	102	102	102
—	—	—	—	—	17	—	133	—
—	120 <sup>R</sup>	-120	—	—	17	—	—	—
—	449 <sup>R</sup>	-449	—	—	17	—	—	—
—	—	—	—	—	19	—	650	—
—	—	—	—	—	19	—	273	—
892	1,403	-660	1,635	1,635		892	4,007	892
2,793	—	-1,898	895	895		1,645	1,252	1,240
54,044	1,403	-373	55,074	55,074		58,034	60,655	56,909
5,097	—	—	5,097	5,097		8,727	8,727	8,727
<u>4,872</u>	<u>1,395</u>	<u>—</u>	<u>6,267</u>	<u>6,267</u>		<u>6,299</u>	<u>6,259</u>	<u>6,259</u>
<b>64,013</b>	<b>2,798</b>	<b>-373</b>	<b>66,438</b>	<b>66,438</b>		<b>73,060</b>	<b>75,641</b>	<b>71,895</b>
(28,140)	(2,798)	(—)	(30,938)	(30,938)		(35,971)	(35,437)	(35,437)
<b>OTHER RELATED APPROPRIATIONS</b>								
Total Capital Construction								
Total General Fund								
<b>35,873</b>	<b>—</b>	<b>-373</b>	<b>35,500</b>	<b>35,500</b>		<b>37,089</b>	<b>43,055</b>	<b>37,537</b>

Note: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 8,300 full-time equivalent (FTE) students at Montclair State College. In the event that actual enrollments exceed 8,632, the amount appropriated hereinabove for Montclair State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 8,632, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

It is further recommended that in addition to the sums hereinabove appropriated to Montclair State College, all revenues from lease agreements between Montclair State College and corporations operating satellite relay stations be appropriated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 36. HIGHER EDUCATIONAL SERVICES  
 5550. TRENTON STATE COLLEGE

Trenton State College, founded in 1855, came under the general policy control of the State Board of Higher Education effective July 1, 1967. Operations and management are vested in a nine-member Board of Trustees appointed by the State Board of Higher Education subject to the approval of the Governor.

The College is located in Ewing Township, Mercer County, on 255 acres. Its 39 buildings include the Roscoe L. West Library, housing over 550,000 volumes; the College Art Gallery; an award-winning student center; 15 academic computer laboratories; and the collegiate recreation and athletic facilities complex.

The College offers over 60 degree programs through five schools: Arts and Sciences, Business, Education, Nursing and Technology.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total .....	6,934	6,976	6,894	6,946
Enrollment total (Weighted) (a) .....	5,558	5,703	5,700	5,750
Undergraduate total .....	6,020	6,034	5,952	6,004
Undergraduate total (Weighted) (a) .....	5,165	5,269	5,260	5,310
Full-time .....	4,941	5,032	5,050	5,102
Full-time (Weighted) (a) .....	4,770	4,909	4,940	4,990
Part-time .....	1,079	1,002	902	902
Part-time (Weighted) (a) .....	395	360	320	320
Graduate total .....	914	942	942	942
Graduate total (Weighted) (a) .....	393	434	440	440
Full-time .....	49	82	102	102
Full-time (Weighted) (a) .....	63	91	105	105
Part-time .....	865	860	840	840
Part-time (Weighted) (a) .....	330	343	335	335
Degree programs offered .....	70	65	65	65
Courses offered .....	1,152	1,135	1,135	1,135
<b>Degrees Granted</b>				
Bachelors .....	1,199	1,301	1,250	1,300
Masters .....	248	344	300	300
Ratio: Student/faculty (b) .....	14.3/1	14.3/1	14.3/1	14.3/1
Direct State support per full-time equated student .....	\$5,539	\$4,957	\$5,257	\$5,122
<b>Extension and Public Service</b>				
Enrollment .....	1,974	1,863	1,830	1,830
Enrollment (Weighted) (a) .....	580	566	564	564
Summer undergraduate .....	1,331	1,280	1,250	1,250
Summer undergraduate (Weighted) (a) .....	373	366	365	365
Summer graduate .....	518	453	450	450
Summer graduate (Weighted) (a) .....	167	155	154	154
Part-time and extension (off-campus) .....	125	130	130	130
Part-time and extension (off-campus) (Weighted) (a) .....	40	45	45	45
Program revenue .....	\$1,344,000	\$1,386,000	\$1,454,000	\$1,454,000

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	820	820	820	820
Instruction .....	413	413	413	413
Academic Support .....	46	46	46	46
Student Services .....	95	95	95	95
Institutional Support .....	119	119	119	119
Physical Plant and Support Services .....	147	147	147	147

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
21,199	—	1,393	22,592	22,592	11	23,361	24,534	23,210	
100	—	2	102	102					
3,568	—	300	3,868	3,868	12	149	149	149	
5,942	—	1,295	7,237	7,237	15	3,959	4,639	3,914	
6,742	5,463	-5,318	6,887	6,887	16	7,504	7,504	7,452	
7,781	—	858	8,639	8,639	17	7,299	7,299	7,225	
45,332	5,463	-1,470	49,325	49,325	19	9,104	9,574	8,805	
17,284	2,538	—	19,822	19,822		51,376 <sup>(a)</sup>	53,699	50,755	
2,570	522	—	3,092	3,092		21,518	21,518	21,518	
65,186	8,523	-1,470	72,239	72,239		3,688	3,640	3,640	
					<b>Total All Operations</b>				
						76,582	78,857	75,913	
<b>LESS:</b>									
(—)	(3,640)	(—)	(3,640)	(3,640)					
(15,595)	(1,823)	(—)	(17,418)	(17,418)		(1,068)	(—)	(—)	
(17,284)	(2,538)	(—)	(19,822)	(19,822)		(20,341)	(21,304)	(21,304)	
(2,570)	(522)	(—)	(3,092)	(3,092)		(21,518)	(21,518)	(21,518)	
(35,449)	(8,523)	(—)	(43,972)	(43,972)		(3,688)	(3,640)	(3,640)	
29,737	—	-1,470	28,267	28,267		(46,615)	(46,462)	(46,462)	
					<b>Total Appropriation</b>				
						29,967	32,395	29,451	
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
33,726	—	2,339	36,065	36,065		37,716	37,816	37,417	
33,726	—	2,339	36,065	36,065		37,716	37,816	37,417	
4,067	—	257	4,324	4,324		4,411	4,294	4,247	
3,451	—	142	3,593	3,593		3,876	3,868	3,827	
715	—	82	797	797		873	869	859	
<b>Special Purpose:</b>									
—	—	—	—	—	11	—	898	—	
—	—	—	—	—	11	—	175	—	
100	—	2	102	102	12	149	149	149	
—	—	—	—	—	15	—	49	—	
—	—	—	—	—	15	—	127	—	
—	—	—	—	—	15	—	279	—	
—	—	—	—	—	15	—	225	—	
250	—	—	250	250	16	250	250	250	
37	—	—	37	37	16	37	37	37	
1,240	—	962	2,202	2,202	16	2,134	2,134	2,134	



# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended
43	—	—	43	43				
—	958 <sup>R</sup>	-958	—	—	Affirmative Action and Equal Employment Opportunity	17	43	43
—	865 <sup>R</sup>	-865	—	—	Other Income	17	—	—
—	3,640 <sup>R</sup>	-3,640	—	—	Transfer Reserves	17	—	—
—	—	—	—	—	Tuition Increase	17	—	—
—	—	—	—	—	Physical Plant Requirements	19	—	100
—	—	—	—	—	Building Improvements	19	—	575
1,670	5,463	-4,499	2,634	2,634	Total Special Purpose		2,613	5,041
1,703	—	209	1,912	1,912	Additions, Improvements and Equipment		1,887	1,811
45,332	5,463	-1,470	49,325	49,325	Subtotal General Operations		51,376	53,699
17,284	2,538	—	19,822	19,822	Auxiliary Funds Expense		21,518	21,518
2,570	522	—	3,092	3,092	Special Funds Expense		3,688	3,640
65,186	8,523	-1,470	72,239	72,239	Total All Operations		76,582	78,857
(35,449)	(8,523)	(—)	(43,972)	(43,972)	Less Income Deductions		(46,615)	(46,462)
					<b>OTHER RELATED APPROPRIATIONS</b>			
—	—	—	—	—	Total Capital Construction	—	2,673	687
29,737	—	-1,470	28,267	28,267	Total General Fund	29,967	35,068	30,138

- Notes: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.
- (b) The 1994 General Services Income includes \$769,000 from Other Income and \$262,000 from Reserves.
- (c) The 1995 General Services Income includes \$769,000 from Other Income.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments exclusive of enrollment in Extension and Public Service programs and summer sessions shall not exceed 5,750 full-time undergraduate and graduate equivalent (FTE) students at Trenton State College. In the event that actual enrollments exceed 5,980, the amount appropriated hereinabove for Trenton State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time undergraduate and graduate equivalent students above 5,980, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5560. RAMAPO COLLEGE OF NEW JERSEY

Ramapo was established by the Legislature in 1968 and opened in September, 1971. Responsibility for the operation and management of the College is vested in its own nine-member Board of Trustees appointed by the State Board of Higher Education subject to the approval of the Governor.

Ramapo is located in the foothills of the Ramapo Mountains in Northwest Bergen County, close to the New York State border.

The wooded, almost rural setting is enhanced by the award winning barrier-free modern buildings and the student apartments. Facilities include modern Academic buildings, Library, Science Building, Student Center, and an Athletic Complex which includes a Gymnasium, an NCAA-size swimming pool, tennis courts and a variety of playing fields.

## EVALUATION DATA

### PROGRAM DATA

#### Instruction

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Enrollment total (a) .....	4,560	4,529	4,565	4,650
Enrollment total (Weighted) (b) .....	3,248	3,215	3,250	3,300
Undergraduate total .....	4,560	4,529	4,565	4,650
Undergraduate total (Weighted) (b) .....	3,248	3,215	3,250	3,300

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Full-time .....	2,700	2,686	2,703	2,734
Full-time (Weighted) (b) .....	2,549	2,526	2,550	2,570
Part-time .....	1,860	1,843	1,862	1,916
Part-time (Weighted) (b) .....	699	689	700	730
Degree programs offered .....	24	25	26	26
Courses offered .....	1,731	1,692	1,730	1,750
Degrees Granted				
Bachelors .....	621	670	600	650
Ratio: Student/faculty (c) .....	19/1	17/1	19/1	19/1
Direct State support per full-time equated student .....	\$4,894	\$4,740	\$4,939	\$4,782
Extension and Public Service				
Enrollment .....	2,528	2,528	2,544	2,600
Enrollment (Weighted) (b) .....	420	420	422	430
Summer undergraduate .....	2,528	2,528	2,544	2,600
Summer undergraduate (Weighted) (b) .....	420	420	422	430
Part-time and extension (off- campus) .....	101	152	163	155
Part-time and extension (off- campus) (Weighted) (b) .....	15	20	45	54
Program revenue .....	\$795,334	\$821,816	\$1,125,000	\$1,135,000

## PERSONNEL DATA

### Position Data

Budgeted Positions .....	438	438	438	438
Instruction .....	164	164	163	163
Academic Support .....	33	37	38	38
Student Services .....	51	52	51	51
Institutional Support .....	88	84	86	86
Physical Plant and Support Services .....	102	101	100	100

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Excludes off-campus enrollment.

(b) Equated on the basis of 32 credit hours per undergraduate student and 24 hours per graduate student.

(c) Calculated on the basis of budgeted positions (including adjunct faculty) and equated full-time (weighted) students.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
9,035	—	75	9,110	9,110					
50	—	-3	47	47					
1,492	—	435	1,927	1,927					
2,701	—	330	3,031	3,031					
4,510	1,551	-873	5,188	5,188					
4,565	—	-153	4,412	4,412					
22,353	1,551	-189	23,715	23,715					
8,305	1,512	—	9,817	9,817					
1,822	476	—	2,298	2,298					
32,480	3,539	-189	35,830	35,830					
					<b>Distribution by Program</b>				
					11	9,826	10,590	9,791	
					12	50	50	50	
					15	1,807	2,069	1,798	
					16	2,801	2,871	2,792	
					17	4,931	4,900	4,844	
					19	4,616	5,049	4,633	
						24,031 <sup>(a)</sup>	25,529	23,908	
						8,319	8,574	8,574	
						1,933	1,851	1,851	
						34,283	35,954	34,333	
					<b>LESS:</b>				
						(416)	(—)	(—)	
						(7,563)	(8,129)	(8,129)	

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended
(8,305)	(1,512)	(—)	(9,817)	(9,817)		(8,319)	(8,574)	(8,574)
(1,822)	(476)	(—)	(2,298)	(2,298)		(1,933)	(1,851)	(1,851)
(17,052)	(3,539)	(—)	(20,591)	(20,591)		(18,231)	(18,554)	(18,554)
15,428	—	-189	15,239	15,239		16,052	17,400	15,779
<b>Auxiliary Funds Income</b>								
<b>Special Funds Income</b>								
<b>Total Income Deductions</b>								
<b>Total Appropriation</b>								
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
16,199	—	2,745	18,944	18,944		18,155	18,305	18,096
16,199	—	2,745	18,944	18,944		18,155	18,305	18,096
2,217	—	-367	1,850	1,850		2,108	2,108	2,084
1,682	—	-188	1,494	1,494		1,748	1,748	1,727
560	—	-180	380	380		499	499	492
<b>Special Purpose:</b>								
—	—	—	—	—	11	—	450	—
—	—	—	—	—	11	—	235	—
50	—	-3	47	47	12	50	50	50
—	—	—	—	—	15	—	250	—
—	—	—	—	—	16	—	50	—
70	—	24	94	94	16	70	70	70
260	—	65	325	325	16	260	260	260
—	323 <sup>R</sup>	-323	—	—	17	—	—	—
115	—	7	122	122	17	125	125	125
—	1,228 <sup>R</sup>	-1,228	—	—	17	—	—	—
—	—	—	—	—	19	—	363	—
495	1,551	-1,458	588	588		505	1,853	505
1,200	—	-741	459	459		1,016	1,016	1,004
22,353	1,551	-189	23,715	23,715		24,031	25,529	23,908
8,305	1,512	—	9,817	9,817		8,319	8,574	8,574
1,822	476	—	2,298	2,298		1,933	1,851	1,851
32,480	3,539	-189	35,830	35,830		34,283	35,954	34,333
(17,052)	(3,539)	(—)	(20,591)	(20,591)		(18,231)	(18,554)	(18,554)
<b>OTHER RELATED APPROPRIATIONS</b>								
—	—	—	—	—		—	1,784	446
15,428	—	-189	15,239	15,239		16,052	19,184	16,225

Note: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session, shall not exceed 3,300 full-time equivalent (FTE) students at Ramapo College of New Jersey. In the event that actual enrollments exceed 3,432, the amount appropriated hereinabove for Ramapo College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 3,432, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

# HIGHER EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 36. HIGHER EDUCATIONAL SERVICES

#### 5570. THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

The Richard Stockton College of New Jersey was authorized in the 1968 Bond Referendum and admitted its first students in September, 1971. The operation and management of the College are vested in a ten-member Board of Trustees appointed by the Board of Higher Education, subject to the approval of the Governor.

Stockton is located on a 1,600 acre campus in Galloway Township in the pine barrens of New Jersey only 10 miles west of

Atlantic City. Academic facilities accommodate approximately 4,000 full-time equivalent students. Campus housing is available for 1,830 students, with both apartment and dormitory style living arrangements. The college is the only four-year academic institution in the rapidly developing region of South Jersey.

#### EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total .....	5,546	5,616	5,500	5,500
Enrollment total (Weighted) (a) .....	4,501	4,588	4,300	4,300
Undergraduate total .....	5,546	5,616	5,500	5,500
Undergraduate total (Weighted) (a) .....	4,501	4,588	4,300	4,300
Full-time .....	4,250	4,328	4,400	4,400
Full-time (Weighted) (a) .....	4,006	4,083	3,937	3,937
Part-time .....	1,296	1,288	1,100	1,100
Part-time (Weighted) (a) .....	495	505	363	363
Degree programs offered .....	24	24	24	24
Courses offered .....	950	950	950	950
Degrees Granted				
Bachelors .....	1,030	1,089	1,089	1,089
Ratio: Student/faculty (b) .....	21/1	21/1	21/1	21/1
Direct State support per full-time equated student .....	\$3,813	\$3,600	\$4,033	\$3,965
<b>Extension and Public Service</b>				
Enrollment .....	2,809	2,809	2,809	2,809
Enrollment (Weighted) (a) .....	1,667	1,667	1,667	1,667
Summer undergraduate .....	2,809	2,809	2,809	2,809
Summer undergraduate (Weighted) (a) .....	1,667	1,667	1,667	1,667
Program revenue .....	\$775,000	\$775,000	\$775,000	\$775,000
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	508	508	508	508
Instruction .....	225	224	224	224
Academic Support .....	40	41	40	40
Student Services .....	44	44	45	45
Institutional Support .....	81	81	81	81
Physical Plant and Support Services .....	118	118	118	118

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

#### APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
12,292	—	-95	12,197	12,197	<b>Distribution by Program</b>				
70	—	—	70	70	Instruction	11	12,593	13,098	12,454
					Sponsored Programs and Research	12	70	70	70

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
2,089	—	279	2,368	2,368	15	2,450	2,904	2,422	
2,113	—	274	2,387	2,387	16	2,477	2,677	2,455	
3,957	672	-987	3,642	3,642	17	3,769	4,003	3,728	
<u>4,618</u>	<u>—</u>	<u>459</u>	<u>5,077</u>	<u>5,077</u>	19	<u>5,651</u>	<u>5,718</u>	<u>5,589</u>	
25,139	672	-70	25,741	25,741	<i>Subtotal General Operations</i>				
7,448	—	—	7,448	7,448	<i>Auxiliary Funds Expense</i>				
<u>1,550</u>	<u>—</u>	<u>—</u>	<u>1,550</u>	<u>1,550</u>	<i>Special Funds Expense</i>				
<b>34,137</b>	<b>672</b>	<b>-70</b>	<b>34,739</b>	<b>34,739</b>	<b>Total All Operations</b>				
<b>LESS:</b>									
(—)	(378)	(—)	(378)	(378)	<i>Receipts from Tuition Increase</i>				
(8,551)	(294)	(—)	(8,845)	(8,845)	<i>General Services Income</i>				
(7,448)	(—)	(—)	(7,448)	(7,448)	<i>Auxiliary Funds Income</i>				
<u>(1,550)</u>	<u>(—)</u>	<u>(—)</u>	<u>(1,550)</u>	<u>(1,550)</u>	<i>Special Funds Income</i>				
<u>(17,549)</u>	<u>(672)</u>	<u>(—)</u>	<u>(18,221)</u>	<u>(18,221)</u>	<i>Total Income Deductions</i>				
<b>16,588</b>	<b>—</b>	<b>-70</b>	<b>16,518</b>	<b>16,518</b>	<b>Total Appropriation</b>				
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
<u>19,354</u>	<u>—</u>	<u>987</u>	<u>20,341</u>	<u>20,341</u>	<i>Salaries and Wages</i>				
19,354	—	987	20,341	20,341	<i>Total Personal Services</i>				
2,431	—	-168	2,263	2,263	<i>Materials and Supplies</i>				
1,738	—	-189	1,549	1,549	<i>Services Other Than Personal</i>				
533	—	-63	470	470	<i>Maintenance and Fixed Charges</i>				
<b>Special Purpose:</b>									
—	—	—	—	—	11	—	306	—	
—	—	—	—	—	11	—	199	—	
70	—	—	70	70	12	70	70	70	
—	—	—	—	—	15	—	233	—	
—	—	—	—	—	15	—	221	—	
—	—	—	—	—	16	—	200	—	
28	—	-9	19	19	16	20	20	20	
40	—	14	54	54	16	55	55	55	
150	—	87	237	237	16	235	235	235	
—	378 <sup>R</sup>	-378	—	—	17	—	—	—	
—	—	—	—	—	17	—	234	—	
48	—	—	48	48	17	48	48	48	
—	294 <sup>R</sup>	-294	—	—	17	—	—	—	
—	—	—	—	—	19	—	67	—	
336	672	-580	428	428	<i>Total Special Purpose</i>				
747	—	-57	690	690	<i>Additions, Improvements and Equipment</i>				
25,139	672	-70	25,741	25,741	<i>Subtotal General Operations</i>				
7,448	—	—	7,448	7,448	<i>Auxiliary Funds Expense</i>				
<u>1,550</u>	<u>—</u>	<u>—</u>	<u>1,550</u>	<u>1,550</u>	<i>Special Funds Expense</i>				
<b>34,137</b>	<b>672</b>	<b>-70</b>	<b>34,739</b>	<b>34,739</b>	<b>Total All Operations</b>				
<u>(17,549)</u>	<u>(672)</u>	<u>(—)</u>	<u>(18,221)</u>	<u>(18,221)</u>	<i>Less Income Deductions</i>				

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended
<b>OTHER RELATED APPROPRIATIONS</b>								
16,588	—	-70	16,518	16,518		—	2,892	1,179
						<b>Total Capital Construction</b>		
						<b>Total General Fund</b>		
						<b>All Other Funds</b>		
—	87 <sup>R</sup>	—	87	87	Institutional Support	17	—	—
—	87	—	87	87	<b>Total All Other Funds</b>			
16,588	87	-70	16,605	16,605	<b>GRAND TOTAL</b>			

Note: (a) The *General Operations* subtotal includes tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and the Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 4,300 full-time equivalent (FTE) students at The Richard Stockton College of New Jersey. In the event that actual enrollments exceed 4,472, the amount appropriated hereinabove for The Richard Stockton College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 4,472, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

#### 36. HIGHER EDUCATIONAL SERVICES

##### 5600. RUTGERS, THE STATE UNIVERSITY

Founded in 1766 as one of the colonial colleges, Rutgers became The State University in 1956 (NJS 18A:65-1 et seq. as amended) with a reorganized Board of Trustees and a newly created Board of Governors. The membership of the Board of Governors consists of ex-officio members, the President of the Corporation and 11 voting members, six of whom are appointed by the Governor of the State with the advice and consent of the Senate and five of whom are appointed by the Board of Trustees from among its members. All voting members serve for terms of six years. The Board of Governors has general supervision over the University's operations. The Board of Trustees acts in an overall advisory capacity and controls certain properties, funds and trusts. The Board of Higher Education (NJS 18A:62-1 et seq.) is responsible for the establishment of general policy and for the coordination of and general financial oversight of Rutgers as a part of the State's system of higher education.

full and part-time students enrolled in instructional programs in its graduate and undergraduate colleges, schools, summer session, and continuing education programs, which offer courses on and off-campus, short courses, conferences, and institutes dealing with a wide range of subjects.

Research, the second major area of University responsibility, has earned the support of commerce, industry, State and Federal governments, and philanthropic organizations, as well as financing from the University's funds.

Extension work designed to take the University's teaching function directly to the people of the State, is the third major responsibility. Such services range from the work of the county agricultural, home economics and 4-H Club agents to non-credit courses, including post-graduate work in technical and professional fields.

The University provides instruction to approximately 90,000

## EVALUATION DATA

PROGRAM DATA	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Instruction</b>				
Enrollment total(a) .....	47,935	47,437	48,254	47,842
Enrollment total (Weighted) (b) .....	38,570	37,606	38,579	38,093
Undergraduate total .....	35,019	34,585	35,175	34,709
Undergraduate total (Weighted) (b) .....	29,892	29,272	29,897	29,447
Full-time .....	27,827	27,430	27,782	27,455
Full-time (Weighted) (b) .....	27,162	26,538	27,196	26,738

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Part-time .....	7,192	7,155	7,393	7,254
Part-time (Weighted) (b) .....	2,730	2,734	2,701	2,709
Graduate total .....	12,916	12,852	13,079	13,133
Graduate total (Weighted) (b) .....	8,678	8,334	8,682	8,646
Full-time .....	4,844	4,616	4,864	4,739
Full-time (Weighted) (b) .....	5,493	5,119	5,582	5,463
Part-time .....	8,072	8,236	8,215	8,394
Part-time (Weighted) (b) .....	3,185	3,215	3,100	3,183
Summer session total (c) .....	17,491	17,901	18,309	18,300
Degree programs offered .....	377	382	391	395
Courses offered .....	6,424	6,408	6,408	6,408
Degrees Granted				
Bachelors .....	6,839	6,990	6,975	6,975
Masters .....	2,629	2,609	2,600	2,600
Doctors .....	439	429	425	425
Ratio: Student/faculty (d) .....	14.87/1	14.54/1	14.91/1	14.70/1
Direct State support per full-time equated student (e) .....	\$6,130	\$6,024	\$6,182	\$6,155

## PERSONNEL DATA

### Affirmative Action Data

Male Minority .....	940	975	975	975
Male Minority % .....	12.0	12.2	12.2	12.2
Female Minority .....	1,129	1,188	1,188	1,188
Female Minority % .....	14.5	14.8	14.8	14.8
Total Minority (f) .....	2,069	2,163	2,163	2,163
Total Minority % (f) .....	26.5	27.0	27.0	27.0

### Position Data

Authorized Positions .....	6,206	6,206	6,206	6,206
Instruction .....	3,333	3,339	3,358	3,358
Sponsored Programs and Research .....	276	289	295	295
Extension and Public Service .....	65	66	65	65
Auxiliary Services .....	26	25	—	—
Academic Support .....	382	373	368	368
Student Services .....	480	468	454	454
Institutional Support .....	716	712	716	716
Physical Plant and Support Services .....	928	934	950	950

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

- (a) Enrollments do not include Division of Continuing Education, Institute of Management and Labor Relations and Agriculture short courses.
- (b) Equated on the basis of 32 credit hours for undergraduates and 24 credit hours for graduates.
- (c) Summer session enrollments not included in total enrollments.
- (d) Calculated on the basis of authorized teaching positions (including adjunct faculty) and equated full-time (weighted) students.
- (e) Excludes funding for the Drug and Alcohol Abuse Information Clearinghouse.
- (f) Affirmative Action Data for all fiscal years include all full-time employees at Rutgers and the Agricultural Experiment Station regardless of funding source.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
183,700	—	3,104	186,804	186,804	11	202,581	210,305	199,482	
18,106	—	936	19,042	19,042	12	19,889	23,260	19,391	
4,362	—	55	4,417	4,417	13	4,020	3,820	3,783	
4,880	—	—	4,880	4,880	14	569	—	—	
25,301	—	-3,055	22,246	22,246	15	26,021	28,821	25,551	

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
41,990	—	335	42,325	42,325	16	47,107	48,954	46,668	
67,274	11,075	-11,584	66,765	66,765	17	65,635	68,975	64,670	
<u>60,146</u>	<u>—</u>	<u>7,654</u>	<u>67,800</u>	<u>67,800</u>	19	<u>69,964</u>	<u>73,307</u>	<u>68,729</u>	
<b>405,759</b>	<b>11,075</b>	<b>-2,555</b>	<b>414,279</b>	<b>414,279</b>		<b>435,786<sup>(a)</sup></b>	<b>457,442</b>	<b>428,274</b>	
108,035	905	—	108,940	108,940		114,282	114,282	114,282	
<u>137,000</u>	<u>42,435</u>	<u>—</u>	<u>179,435</u>	<u>179,435</u>		<u>191,400</u>	<u>191,400</u>	<u>191,400</u>	
<b>650,794</b>	<b>54,415</b>	<b>-2,555</b>	<b>702,654</b>	<b>702,654</b>		<b>741,468</b>	<b>763,124</b>	<b>733,956</b>	
<b>LESS:</b>									
(—)	(11,075)	(—)	(11,075)	(11,075)					
(4,880)	(—)	(—)	(4,880)	(4,880)		(13,283)	(—)	(—)	
(171,492)	(—)	(—)	(171,492)	(171,492)		(569)	(—)	(—)	
(108,035)	(905)	(—)	(108,940)	(108,940)		(183,175)	(193,545)	(193,545)	
<u>(137,000)</u>	<u>(42,435)</u>	<u>(—)</u>	<u>(179,435)</u>	<u>(179,435)</u>		<u>(114,282)</u>	<u>(114,282)</u>	<u>(114,282)</u>	
<u>(421,407)</u>	<u>(54,415)</u>	<u>(—)</u>	<u>(475,822)</u>	<u>(475,822)</u>		<u>(191,400)</u>	<u>(191,400)</u>	<u>(191,400)</u>	
<b>229,387</b>	<b>—</b>	<b>-2,555</b>	<b>226,832</b>	<b>226,832</b>		<u>(502,709)</u>	<u>(499,227)</u>	<u>(499,227)</u>	
<b>Total All Operations</b>						<b>741,468</b>	<b>763,124</b>	<b>733,956</b>	
<b>Total Income Deductions</b>						<b>(502,709)</b>	<b>(499,227)</b>	<b>(499,227)</b>	
<b>Total Appropriation</b>						<b>238,759</b>	<b>263,897</b>	<b>234,729</b>	
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
<u>284,163</u>	<u>—</u>	<u>3,421</u>	<u>287,584</u>	<u>287,584</u>		<u>304,850</u>	<u>304,281</u>	<u>301,120</u>	
284,163	—	3,421	287,584	287,584		304,850	304,281	301,120	
40,023	—	-6,683	33,340	33,340		40,803	38,653	38,249	
19,515	—	-30	19,485	19,485		23,375	23,175	22,933	
9,432	—	249	9,681	9,681		9,890	9,377	9,279	
<b>Special Purpose:</b>									
—	—	—	—	—	11	—	8,724	—	
—	—	—	—	—	12	—	1,091	—	
—	—	—	—	—	12	100	100	100	
—	—	—	—	—	12	50	50	50	
—	—	—	—	—	12	—	2,580	—	
327	—	-40	287	287	13	281	281	281	
75	—	2	77	77	13	75	75	75	
—	—	—	—	—	15	—	3,000	—	
—	—	—	—	—	16	—	2,047	—	
750	—	-76	674	674	16	750	750	750	
—	—	—	—	—	17	—	3,840	—	
110	—	-21	89	89	17	84	84	84	
620	—	-100	520	520	17	535	535	535	
7,435	—	1,445	8,880	8,880	17	4,670	4,670	4,670	
1,800	—	—	1,800	1,800	17	1,800	1,800	1,800	
700	—	—	700	700	17	700	700	700	
—	—	73	73	73	17	—	—	—	
—	11,075 <sup>R</sup>	-11,075	—	—	17	—	—	—	
—	—	—	—	—	19	—	3,856	—	



# HIGHER EDUCATION

Year Ending June 30, 1993						Year Ending June 30, 1995		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended
18,880	—	1,379	20,259	20,259	Student Aid	23,473	23,473	23,473
13,000	—	-254	12,746	12,746	Fund for Distinction Debt Service	12,652	12,652	12,652
—	—	1,959	1,959	1,959	Unused Sick Leave Reimbursement	—	—	—
43,697	11,075	-6,708	48,064	48,064	Total Special Purpose	45,170	70,308	45,170
8,929	—	7,196	16,125	16,125	Additions, Improvements and Equipment	11,698	11,648	11,523
405,759	11,075	-2,555	414,279	414,279	Subtotal General Operations	435,786	457,442	428,274
108,035	905	—	108,940	108,940	Auxiliary Funds Expense	114,282	114,282	114,282
137,000	42,435	—	179,435	179,435	Special Funds Expense	191,400	191,400	191,400
650,794	54,415	-2,555	702,654	702,654	Total All Operations	741,468	763,124	733,956
(421,407)	(54,415)	(—)	(475,822)	(475,822)	Less Income Deductions	(502,709)	(499,227)	(499,227)

## OTHER RELATED APPROPRIATIONS

229,387	—	-2,555	226,832	226,832	Total Capital Construction	—	18,654	4,739
					Total General Fund	238,759	282,551	239,468

Note: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and the Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollment, exclusive of enrollment in Extension and Public Service programs, shall not exceed 38,093 full-time equivalent (FTE) students at Rutgers, The State University. In the event that actual enrollments exceed 39,617 the amount hereinabove for Rutgers, The State University, may be reduced by a sum equal to the tuition receipts collected by the University for those FTE students above 39,617 any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

It is further recommended that for the amounts hereinabove appropriated for the Fund for Distinction Debt Service, Rutgers, The State University, shall obtain the prior approval of the New Jersey Commission on Capital Budgeting and Planning for all capital projects supported in whole, or in part, from these amounts.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

#### 36. HIGHER EDUCATIONAL SERVICES

##### 5620. AGRICULTURAL EXPERIMENT STATION

The New Jersey State Agricultural Experiment Station (RS 4:16-1) located at Rutgers, The State University, is the research and extension arm of the State of New Jersey for the study of the agricultural, environmental, marine and life sciences and their application to the improvement of the human condition. The research mission is the discovery, application and dissemination of knowledge in order to promote the orderly development and management of human and natural resources. The mission of Cooperative Extension is to plan, implement and evaluate learning experiences consistent with locally identified needs and within the expertise and goals of the organization, that will help

individuals and families acquire the understanding, capabilities, attitudes and skills for solving problems. The research program is supported by federal formula funds, by state appropriations, and by grants and gifts from private and public sponsors. Cooperative Extension Education program support is derived from federal formula and grant funds and state and county appropriations.

The Agricultural Experiment Station utilizes facilities at the New Brunswick campus, at outlying centers at Adelphia, Beemerville, Bivalve, Chatsworth, Cream Ridge, Pittstown, Upper Deerfield, and Vineland and at extension offices in all of New Jersey's counties.

# HIGHER EDUCATION

## EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Authorized Positions .....	382	382	382	382
Research .....	244	244	244	244
Extension and Public Service .....	138	138	138	138

Note: Position data reflect a budgeted complement supported by State appropriations.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
13,966	—	-741	13,225	13,225	<b>Distribution by Program</b>				
<u>7,165</u>	—	<u>-380</u>	<u>6,785</u>	<u>6,785</u>	12	13,675	14,527	13,396	
21,131	—	-1,121	20,010	20,010	13	6,887	7,819	6,834	
4,500	1,971	—	6,471	6,471	<b>Subtotal General Operations</b>				
<u>13,700</u>	<u>698</u>	<u>—</u>	<u>14,398</u>	<u>14,398</u>		6,800	6,800	6,800	
39,331	2,669	-1,121	40,879	40,879		15,100	15,100	15,100	
						42,462	44,246	42,130	
					<b>LESS:</b>				
(4,500)	(1,971)	(—)	(6,471)	(6,471)		(6,800)	(6,800)	(6,800)	
<u>(13,700)</u>	<u>(698)</u>	<u>(—)</u>	<u>(14,398)</u>	<u>(14,398)</u>		(15,100)	(15,100)	(15,100)	
<u>(18,200)</u>	<u>(2,669)</u>	<u>(—)</u>	<u>(20,869)</u>	<u>(20,869)</u>		(21,900)	(21,900)	(21,900)	
21,131	—	-1,121	20,010	20,010		20,562	22,346	20,230	
					<b>Distribution by Object</b>				
					<b>Personal Services:</b>				
<u>17,151</u>	—	<u>-1,114</u>	<u>16,037</u>	<u>16,037</u>		16,319	16,319	16,191	
17,151	—	-1,114	16,037	16,037		16,319	16,319	16,191	
362	—	-174	188	188		215	215	213	
743	—	212	955	955		1,087	1,087	1,080	
103	—	123	226	226		165	165	163	
					<b>Special Purpose:</b>				
200	—	—	200	200	12	200	200	200	
900 <sup>S</sup>	—	—	900	900	12	900 <sup>S</sup>	900	900	
—	—	2	2	2	12	—	—	—	
—	—	—	—	—	12	—	500	—	
—	—	—	—	—	12	—	544	—	
—	—	—	—	—	12	192 <sup>S</sup>	—	—	
350	—	—	350	350	12	350	350	350	
691	—	—	691	691	12	691	691	691	
—	—	—	—	—	13	—	776	—	
—	—	—	—	—	13	—	156	—	
6	—	—	6	6	13	6	6	6	

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended
50	—	-50	—	—	Urban Gardening	13	—	—	—
125	—	-104	21	21	Cooperative Extension Service		125	125	125
<u>250</u>	<u>—</u>	<u>-40</u>	<u>210</u>	<u>210</u>	Blueberry and Cranberry Research		<u>250</u>	<u>250</u>	<u>250</u>
2,572	—	-192	2,380	2,380	Total Special Purpose		2,714	4,498	2,522
200	—	24	224	224	Additions, Improvements and Equipment		62	62	61
21,131	—	-1,121	20,010	20,010	Subtotal General Operations		20,562	22,346	20,230
4,500	1,971	—	6,471	6,471	Federal Research and Extension Funds Expense		6,800	6,800	6,800
<u>13,700</u>	<u>698</u>	<u>—</u>	<u>14,398</u>	<u>14,398</u>	Special Funds Expense		<u>15,100</u>	<u>15,100</u>	<u>15,100</u>
<u>39,331</u>	<u>2,669</u>	<u>-1,121</u>	<u>40,879</u>	<u>40,879</u>	Total All Operations		<u>42,462</u>	<u>44,246</u>	<u>42,130</u>
(18,200)	(2,669)	(—)	(20,869)	(20,869)	Less Income Deductions		(21,900)	(21,900)	(21,900)

Note: (a) The fiscal year 1994 appropriation has been adjusted for the allocation of the salary program and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

#### 36. HIGHER EDUCATIONAL SERVICES

#### 5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

The University of Medicine and Dentistry of New Jersey (NJS18A:64C-1 et seq.) is governed and managed by a Board of Trustees appointed by the Governor with Senate confirmation and administered by a President as the Chief Executive Officer. The missions of the institutions are: the education of health care professionals including physicians, dentists, nurses and allied health professionals; the conduct of basic biomedical, psychosocial, clinical and public health research; health promotion, disease prevention and the delivery of health care; and service to our communities and the entire State.

The University is composed of three medical schools (two allopathic and one osteopathic), a dental school, a graduate

school of biomedical sciences, a school of nursing and a school of health related professions. Its programs are centered in Newark, Piscataway/New Brunswick, Camden and Stratford. It operates a university hospital in Newark and two community mental health care centers in Newark and Piscataway which serve as both health care and teaching facilities.

In addition to its wholly-owned facilities, the University is affiliated for teaching purposes with hundreds of community hospitals, health care agencies, community and state colleges and universities.

#### EVALUATION DATA

PROGRAM DATA	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Instruction</b>				
Student enrollment, Total (a) .....	3,406	3,588	3,668	3,600
New Jersey Medical School .....	703	710	710	705
Robert Wood Johnson Medical School, Camden .....	175	190	192	190
Robert Wood Johnson Medical School, Piscataway .....	573	580	581	564
School of Osteopathic Medicine .....	231	245	245	261
Graduate School of Biomedical Science .....	734	766	741	703
New Jersey Dental School .....	353	353	356	347
School of Health Related Professions .....	637	744	554	480
School of Nursing .....	—	—	289	350
Degree programs offered .....	24	21	22	24
Courses Offered .....	1,573	1,567	1,579	1,646
Ratio: Student/Teaching Faculty .....	3.10/1	3.96/1	3.88/1	3.67/1
<b>Students Graduated</b>				
Physicians .....	347	367	394	390
Dentists .....	81	85	73	72
Health Related Students .....	225	260	304	309
Other graduate degrees .....	71	96	100	100

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>Extension and Public Service</b>				
University Hospital				
Rated capacity (beds) .....	543	543	543	555
Hospital admissions, total .....	18,100	19,350	19,400	21,100
Hospital admissions, daily average .....	49.6	53.0	54.0	57.6
Average daily population .....	427.0	438.0	438.6	457.0
Patient days of service, total .....	156,000	163,200	164,000	167,100
Percent of occupancy .....	78.7%	80.0%	80.5%	82.0%
Average length of stay (days) .....	8.6	8.8	8.8	7.9
Outpatient and emergency visits, total .....	202,230	205,034	204,000	245,836
Outpatient and emergency visits, daily average .....	777.8	438.0	575.0	558.0
Community Mental Health Centers				
Client contacts, total .....	185,244	188,274	193,171	260,305
Client contacts, daily average .....	743.9	756.1	775.8	1,016.4

## PERSONNEL DATA

### Affirmative Action Data

Male Minority .....	1,386	1,386	1,386	1,484
Male Minority % .....	16.1%	14.9%	14.9%	16.1%
Female Minority .....	2,985	2,985	2,985	3,267
Female Minority % .....	34.6%	32.1%	32.1%	35.4%
Total Minority .....	4,371	4,371	4,371	4,751
Total Minority % .....	50.6%	47.0%	47.0%	51.5%

### Position Data

Authorized Positions .....	5,545	5,545	5,545	5,545
Instruction .....	1,325	1,325	1,346	1,346
Extension and Public Service .....	2,877	2,877	2,866	2,866
Academic Support .....	22	22	46	46
Student Services .....	91	91	48	48
Institutional Support .....	712	712	680	680
Physical Plant and Support Services .....	518	518	559	559
Teaching Positions .....	905	905	798	798
New Jersey Medical School .....	377	377	227	227
Robert Wood Johnson Medical School, Piscataway .....	213	213	209	209
Robert Wood Johnson Medical School, Camden .....	34	34	25	25
School of Osteopathic Medicine .....	79	79	91	91
New Jersey Dental School .....	113	113	126	126
School of Health Related Professions .....	89	89	75	75
University Programs .....	—	—	3	3
Graduate School of Biomedical Sciences .....	—	—	1	1
School of Nursing .....	—	—	41	41
Non-Teaching Positions .....	4,640	4,640	4,747	4,747

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Excludes residents, post-doctoral students, and the students in the Masters in Public Health Program at Rutgers, The State University and the Graduate Teaching Program.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
98,293	—	-6,257	92,036	92,036	11	95,307	110,533	94,582	
236,063	32,432	-4,543	263,952	263,952	13	277,315	299,893	299,893	
1,739	—	2,590	4,329	4,329	15	4,292	4,915	4,230	
7,737	—	-331	7,406	7,406	16	6,873	7,812	6,827	
<b>Distribution by Program</b>									
					Instruction	11	95,307	110,533	94,582
					Extension and Public Service	13	277,315	299,893	299,893
					Academic Support	15	4,292	4,915	4,230
					Student Services	16	6,873	7,812	6,827

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		1994 Adjusted Approp.	Requested	Recom- mended	
28,750	4,715	2,914	36,379	36,379	Institutional Support	17	39,408	40,470	38,786
31,191	—	340	31,531	31,531	Physical Plant and Support Services	19	37,992	39,262	37,285
<u>5,459</u>	<u>465</u>	<u>-1,323</u>	<u>4,601</u>	<u>4,601</u>	Core Affiliates	20	<u>4,979</u>	<u>4,979</u>	<u>4,979</u>
<b>409,232</b>	<b>37,612</b>	<b>-6,610</b>	<b>440,234</b>	<b>440,234</b>	<i>Subtotal General Operations</i>		<b>466,166<sup>(a)</sup></b>	<b>507,864</b>	<b>486,582</b>
89,525	15,707	—	105,232	105,232	Special Funds Expense		105,088	105,088	105,088
4,003	—	—	4,003	4,003	Auxiliary Funds Expense		6,326	6,326	6,326
20,395	—	—	20,395	20,395	Robert Wood Johnson Community Mental Health Center Expense		24,868	24,868	24,868
<u>8,541</u>	<u>—</u>	<u>—</u>	<u>8,541</u>	<u>8,541</u>	New Jersey Medical School Community Mental Health Center Expense		<u>10,018</u>	<u>10,018</u>	<u>10,018</u>
<b>531,696</b>	<b>53,319</b>	<b>-6,610</b>	<b>578,405</b>	<b>578,405</b>	<i>Total All Operations</i>		<b>612,466</b>	<b>654,164</b>	<b>632,882</b>
					<b>LESS:</b>				
(—)	(1,406)	(—)	(1,406)	(1,406)	Receipts from Tuition Increase		(1,748)	(—)	(—)
(197,223)	(32,432)	(—)	(229,655)	(229,655)	Hospital Services Income		(247,926)	(270,504)	(270,504)
(3,936)	(—)	(—)	(3,936)	(3,936)	Capital Facilities Allowance		(—)	(—)	(—)
(4,890)	(465)	(—)	(5,355)	(5,355)	Core Affiliates Income		(5,061)	(5,206)	(5,206)
(31,462)	(3,309)	(—)	(34,771)	(34,771)	General Services Income		(36,226)	(38,537)	(38,537)
(89,525)	(15,707)	(—)	(105,232)	(105,232)	Special Funds Income		(105,088)	(105,088)	(105,088)
(4,003)	(—)	(—)	(4,003)	(4,003)	Auxiliary Funds Income		(6,326)	(6,326)	(6,326)
(20,395)	(—)	(—)	(20,395)	(20,395)	Robert Wood Johnson Community Mental Health Center Income		(24,868)	(24,868)	(24,868)
<u>(8,541)</u>	<u>(—)</u>	<u>(—)</u>	<u>(8,541)</u>	<u>(8,541)</u>	New Jersey Medical School Community Mental Health Center Income		<u>(10,018)</u>	<u>(10,018)</u>	<u>(10,018)</u>
<b>(359,975)</b>	<b>(53,319)</b>	<b>(—)</b>	<b>(413,294)</b>	<b>(413,294)</b>	<i>Total Income Deductions</i>		<b>(437,261)</b>	<b>(460,547)</b>	<b>(460,547)</b>
<b>171,721</b>	<b>—</b>	<b>-6,610</b>	<b>165,111</b>	<b>165,111</b>	<i>Total Appropriation</i>		<b>175,205</b>	<b>193,617</b>	<b>172,335</b>
					<b>Distribution by Object</b>				
					Personal Services:				
<u>247,397</u>	<u>—</u>	<u>22,205</u>	<u>269,602</u>	<u>269,602</u>	Salaries and Wages		<u>283,655</u>	<u>295,800</u>	<u>281,639</u>
247,397	—	22,205	269,602	269,602	<i>Total Personal Services</i>		283,655	295,800	281,639
45,491	—	1,098	46,589	46,589	Materials and Supplies		54,596	70,771	64,174
42,752	—	22,982	65,734	65,734	Services Other Than Personal		74,943	86,987	86,623
9,801	—	580	10,381	10,381	Maintenance and Fixed Charges		12,559	13,893	13,770
					Special Purpose:				
—	—	—	—	—	Regional Health Education Center—Union County	11	— <sup>(b)</sup>	—	—
750	—	—	750	750	Dental Residency Program	11	750	750	750
290	—	—	290	290	Area Health Education Center	11	290	290	290
126	—	—	126	126	Graduate Medical Education	11	126	126	126
—	—	—	—	—	Sexual Abuse Diagnostic Center—Camden	13	— <sup>(c)</sup>	—	—
2,495	—	—	2,495	2,495	University Hospital Debt Service—Equipment and Renovations	13	2,495	2,495	2,495
800	—	—	800	800	Emergency Medical Service—Camden	13	800	800	800
—	32,432 <sup>R</sup>	-32,432	—	—	University Hospital Revenues	13	—	—	—
3,259	—	615	3,874	3,874	University Student Aid	16	3,874	3,874	3,874
1,593	—	—	1,593	1,593	Debt Service—High Technology Initiative	17	1,593	1,593	1,593
—	1,406 <sup>R</sup>	-1,406	—	—	Tuition Increase	17	—	—	—
—	2,006 <sup>R</sup>	-2,006	—	—	Support Unit Revenues	17	—	—	—
—	1,303 <sup>R</sup>	-1,303	—	—	Educational Units – Additional Revenues	17	—	—	—

# HIGHER EDUCATION

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
2,751	465 <sup>R</sup>	-1,018	2,198	2,198					
<u>2,708</u>	<u>—</u>	<u>-305</u>	<u>2,403</u>	<u>2,403</u>	20	2,719	2,719	2,719	
14,772	37,612	-37,855	14,529	14,529					
49,019	—	-15,620	33,399	33,399					
					20	2,260	2,260	2,260	
						14,907	14,907	14,907	
409,232	37,612	-6,610	440,234	440,234					
89,525	15,707	—	105,232	105,232					
4,003	—	—	4,003	4,003					
20,395	—	—	20,395	20,395					
<u>8,541</u>	<u>—</u>	<u>—</u>	<u>8,541</u>	<u>8,541</u>					
531,696	53,319	-6,610	578,405	578,405					
(359,975)	(53,319)	(—)	(413,294)	(413,294)					
						612,466	654,164	632,882	
						(437,261)	(460,547)	(460,547)	
<b>OTHER RELATED APPROPRIATIONS</b>									
						1,000	14,457	4,314	
<u>171,721</u>	<u>—</u>	<u>-6,610</u>	<u>165,111</u>	<u>165,111</u>		176,205	208,074	176,649	

- Notes: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.
- (b) Appropriation of \$1,500,000 distributed to applicable operating accounts.
- (c) Appropriation of \$300,000 distributed to applicable operating accounts.

## LANGUAGE PROVISIONS

It is recommended that the University of Medicine and Dentistry of New Jersey be authorized to operate its continuing medical-dental education program as a revolving fund and the revenue collected therefrom, and any unexpended balance therein, be retained for such fund.

It is further recommended that the unexpended balances as of June 30, 1994, in the accounts hereinabove be appropriated for the purposes of the University of Medicine and Dentistry of New Jersey.

It is further recommended that the appropriations for the University be made to Support Units, Educational Units, University Hospital and Community Mental Health Centers.

It is further recommended that in addition to the sums hereinabove appropriated to the University of Medicine and Dentistry of New Jersey, all revenues from lease agreements between the University and contracted organizations be appropriated.

## APPROPRIATIONS AND OPERATIONS DATA DISPLAY

STATE APPROPRIATION			ALL OPERATIONS			
FY 1993 Expended	FY 1994 Adjusted Approp.	FY 1995 Recommended		FY 1993 Expended	FY 1994 Adjusted Approp.	FY 1995 Recommended
43,669	50,236	49,260	Support Units	52,292	58,392	57,416
91,081	95,580	93,686	Educational Units	228,407	236,064	234,878
30,361	29,389	29,389	University Hospital	268,770	283,124	305,702
<u>—</u>	<u>—</u>	<u>—</u>	Community Mental Health Centers	28,936	34,886	34,886
<u>165,111</u>	<u>175,205</u>	<u>172,335</u>	<i>Total</i>	<u>578,405</u>	<u>612,466</u>	<u>632,882</u>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

Founded in 1881 (N.J.S. 19A:64E-1 et seq.), the New Jersey Institute of Technology, formerly Newark College of Engineering, provided public higher education for more than three decades through an annual contract with the State Board of Education. Since July 1, 1967, the contractual relationship has been with the State Board of Higher Education (N.J.S. 18A:3-14).

NJIT offers baccalaureate degree programs in architecture, engineering, engineering technology, computer science, management, surveying, statistical and actuarial science, applied chemistry, science, technology and society, applied physics and other applied sciences. Advanced degree programs in a number

of professional fields are available to graduate students, and opportunities for continuing education are provided for engineers, scientists, architects, managers, computer specialists, engineering technologists, and others employed in business, industry, and government in New Jersey and throughout the region.

The physical plant is located in Newark on 36 acres and comprises 20 buildings, including classroom-laboratory buildings, residence halls, parking lots, playing fields, a campus center, gymnasium, library-theatre, maintenance building, and an administration building.

EVALUATION DATA

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
<b>PROGRAM DATA</b>				
<b>Instruction</b>				
Enrollment total	9,915	10,113	10,044	10,212
Enrollment total (Weighted) (a)	5,446	5,613	5,545	5,620
Undergraduate total	4,896	5,063	5,055	5,142
Undergraduate total (Weighted) (a)	3,623	3,735	3,735	3,801
Full-time	3,250	3,392	3,410	3,457
Full-time (Weighted) (a)	2,350	2,502	2,517	2,554
Part-time	1,646	1,671	1,645	1,685
Part-time (Weighted) (a)	1,273	1,233	1,218	1,247
Graduate total	2,521	2,619	2,689	2,710
Graduate total (Weighted) (a)	1,473	1,526	1,477	1,483
Full-time	1,056	761	760	760
Full-time (Weighted) (a)	1,292	970	900	900
Part-time	1,465	1,858	1,929	1,950
Part-time (Weighted) (a)	181	556	577	583
Summer session(b)	2,498	2,431	2,300	2,360
Summer session(b) (Weighted) (a)	350	352	333	336
Undergraduate	1,988	1,936	1,825	1,850
Undergraduate (Weighted) (a)	283	274	258	262
Graduate	510	495	475	510
Graduate (Weighted) (a)	67	78	75	74
Degree programs offered	51	52	52	54
Courses offered	2,530	2,463	2,500	2,565
Student credit hours produced	163,828	168,887	165,517	167,755
<b>Degrees and Certificates</b>				
Granted - Total	1,346	1,454	1,436	1,442
Ratio: Student/faculty (c)	17.7/1	18.7/1	18.0/1	18.0/1
Direct State support per full-time equated student	\$7,599	\$7,275	\$7,596	\$7,374
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority	181	181	183	183
Male Minority %	18.5	18.5	18.4	18.4
Female Minority	187	187	192	192
Female Minority %	19.1	19.1	19.3	19.3
Total Minority	368	368	375	375
Total Minority %	37.6	37.6	37.7	37.7
<b>Position Data</b>				
Authorized Positions	805	805	805	805
Instruction	372	372	372	372
Sponsored Programs and Research	6	6	6	6

# HIGHER EDUCATION

	Actual FY 1992	Actual FY 1993	Revised FY 1994	Budget Estimate FY 1995
Academic Support .....	103	103	103	103
Student Services .....	67	67	67	67
Institutional Support .....	173	173	173	173
Physical Plant and Support Services .....	84	84	84	84

Notes: Position data reflect a budgeted complement supported by State appropriations, tuition, and fees.

(a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Included in the calculation of full-time (weighted) students.

(c) Calculated on the basis of authorized teaching positions (including adjunct faculty) and equated full-time (weighted) students.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1993					Year Ending June 30, 1995				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recom- mended	
<b>Distribution by Program</b>									
31,882	—	-1,773	30,109	30,109	11	31,527	33,546	31,204	
1,015	—	1,281	2,296	2,296	12	1,289	1,289	1,285	
1,000	—	118	1,118	1,118	13	1,120	1,120	1,120	
7,721	—	891	8,612	8,612	15	8,835	10,358	8,740	
6,915	—	490	7,405	7,405	16	8,022	8,022	7,983	
12,083	3,433	-4,584	10,932	10,932	17	12,071	12,421	11,968	
<u>6,683</u>	<u>—</u>	<u>4,201</u>	<u>10,884</u>	<u>10,884</u>	19	<u>10,421</u>	<u>11,265</u>	<u>10,620</u>	
<b>67,299</b>	<b>3,433</b>	<b>624</b>	<b>71,356</b>	<b>71,356</b>	<b>Subtotal General Operations</b>		<b>73,285<sup>(a)</sup></b>	<b>72,920</b>	
3,985	—	—	3,985	3,985	Auxiliary Funds Expense		4,177	4,177	
<u>17,000</u>	<u>6,799</u>	<u>—</u>	<u>23,799</u>	<u>23,799</u>	Special Funds Expense		<u>25,500</u>	<u>25,500</u>	
<b>88,284</b>	<b>10,232</b>	<b>624</b>	<b>99,140</b>	<b>99,140</b>	<b>Total All Operations</b>		<b>102,962</b>	<b>102,597</b>	
<b>LESS:</b>									
(—)	(1,330)	(—)	(1,330)	(1,330)	Receipts from Tuition Increase		(1,376)	(—)	
(27,088)	(2,103)	(—)	(29,191)	(29,191)	General Services Income		(29,787)	(31,477)	
(3,985)	(—)	(—)	(3,985)	(3,985)	Auxiliary Funds Income		(4,177)	(4,177)	
<u>(17,000)</u>	<u>(6,799)</u>	<u>(—)</u>	<u>(23,799)</u>	<u>(23,799)</u>	Special Funds Income		<u>(25,500)</u>	<u>(25,500)</u>	
<u>(48,073)</u>	<u>(10,232)</u>	<u>(—)</u>	<u>(58,305)</u>	<u>(58,305)</u>	Total Income Deductions		<u>(60,840)</u>	<u>(61,154)</u>	
<b>40,211</b>	<b>—</b>	<b>624</b>	<b>40,835</b>	<b>40,835</b>	<b>Total Appropriation</b>		<b>42,122</b>	<b>41,443</b>	
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
<u>43,007</u>	<u>—</u>	<u>3,293</u>	<u>46,300</u>	<u>46,300</u>	Salaries and Wages		<u>49,218</u>	<u>48,714</u>	
43,007	—	3,293	46,300	46,300	Total Personal Services		49,218	48,714	
4,242	—	104	4,346	4,346	Materials and Supplies		4,584	4,531	
5,384	—	216	5,600	5,600	Services Other Than Personal		5,868	5,803	
1,509	—	159	1,668	1,668	Maintenance and Fixed Charges		1,744	1,725	
<b>Special Purpose:</b>									
100	—	—	100	100	11	100	100	100	
—	—	—	—	—	11	—	2,019	—	
—	—	—	—	—	12	115	115	115	
—	—	75	75	75	12	—	—	—	
586	—	2	588	588	12	586	586	586	
—	—	750	750	750	12	—	—	—	
1,000	—	118	1,118	1,118	13	1,120	1,120	1,120	
—	—	—	—	—	15	—	1,523	—	
3,483	—	252	3,735	3,735	16	4,113	4,113	4,113	



# HIGHER EDUCATION

Year Ending June 30, 1993						Year Ending June 30, 1995			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1994 Adjusted Approp.	Requested	Recommended	
170	—	9	179	179	Student Activities	16	185	185	185
60	—	—	60	60	Affirmative Action and Equal Employment Opportunity	17	60	60	60
4	—	—	4	4	Board of Trustees	17	4	4	4
—	—	—	—	—	Institutional Requirements	17	—	350	—
3,000	—	-1,131	1,869	1,869	Fringe Benefits/Retirement Allowances	17	2,250	2,250	2,250
—	3,433 <sup>R</sup>	-3,433	—	—	Control-Additional Revenues	17	—	—	—
—	—	—	—	—	Physical Plant Operations	19	—	530	—
8,403	3,433	-3,358	8,478	8,478	<i>Total Special Purpose</i>		8,533	12,955	8,533
4,754	—	210	4,964	4,964	Additions, Improvements and Equipment		3,338	3,652	3,614
67,299	3,433	624	71,356	71,356	<i>Subtotal General Operations</i>		73,285	78,021	72,920
3,985	—	—	3,985	3,985	<i>Auxiliary Funds Expense</i>		4,177	4,177	4,177
17,000	6,799	—	23,799	23,799	<i>Special Funds Expense</i>		25,500	25,500	25,500
88,284	10,232	624	99,140	99,140	<i>Total All Operations</i>		102,962	107,698	102,597
(48,073)	(10,232)	(—)	(58,305)	(58,305)	<i>Less Income Deductions</i>		(60,840)	(61,154)	(61,154)
					<b>OTHER RELATED APPROPRIATIONS</b>				
—	—	—	—	—	<i>Total Capital Construction</i>	—	3,963	991	
40,211	—	624	40,835	40,835	<i>Total General Fund</i>	42,122	50,507	42,434	

Note: (a) The *General Operations* subtotal includes a tuition increase. The fiscal year 1994 appropriation has been adjusted for the allocation of salary program and Tuition Stabilization Incentive Grant funds, and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate and graduate enrollments including summer session undergraduate and graduate enrollment, exclusive of enrollment in Extension and Public Service programs, shall not exceed 5,620 full-time undergraduate and graduate equivalent (FTE) students at the New Jersey Institute of Technology. In the event that actual enrollments exceed 5,845, the amount appropriated hereinabove for New Jersey Institute of Technology may be reduced by a sum equal to the tuition receipts collected by the Institute for those full-time undergraduate and graduate equivalent students above 5,845, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Director of the Division of Budget and Accounting.

It is further recommended that the amount hereinabove shall be made available, subject to the execution of a contract for the purchase of educational services between the Treasurer, State of New Jersey and the Board of Trustees of Schools for Industrial Education of Newark, New Jersey (NJS 18:3-14q).

686,905	2	-13,379	673,528	673,453	<b>Total Appropriation, Department of Higher Education</b>	707,924	777,161	688,854
---------	---	---------	---------	---------	--	---------	---------	---------

## HIGHER EDUCATION

It is recommended that of the amount hereinabove for Higher Education, such sums as the Director of Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget first be charged to the State Lottery Fund.

It is further recommended that public colleges and universities are authorized to provide for the early retirement of staff and tenured faculty, consistent with State law, upon terms and conditions as set forth in current regulations and approved by the Director of the Division of Budget and Accounting.

It is further recommended that public colleges and universities are authorized to provide a voluntary employee furlough program.