

CORE CURRICULUM CONTENT STANDARDS

Below are some of the Core Curriculum Content Standards that may be supported or practiced by the student participating in this contest, depending upon the content, development and design of their work.

3. Language Arts Literacy

Standard 3.2 (Writing) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

D. Writing Forms, Audiences and Purposes (by the end of Grade 4):

2. Study the characteristics of a variety of genres, including expository, narrative, poetry and reflection

4. Write independently to satisfy personal, academic and social needs, e.g., stories, summaries, letters or poetry

13. Demonstrate the development of a personal style and voice in writing

15. Develop a collection of writings

D. Writing Forms, Audiences and Purposes (by the end of Grades 5 and 6)

3. Develop and use knowledge of a variety of genres including expository, narrative, persuasive, poetry, critiques, and everyday workplace writing.