

# **Project Aquatic WILD Correlation**

**With the New Jersey  
Core Curriculum Content Standards**

**Version I**

**The New Jersey Department of Environmental Protection**

- Office of Communications
- Division of Fish and Wildlife

Autumn, 1999

## **The Correlation Matrix**

The purpose of this correlation matrix is to identify linkages between Aquatic WILD activities and New Jersey's CCCS's. The matrix references the standards and cumulative progress indicators directly supported by each Aquatic WILD activity's content or skill-oriented objectives, as well as by the extension activities. As you will note after reviewing the correlation matrix, Aquatic WILD provides substantial support for standards and cumulative progress indicators in most of the major subject areas and in many of the Cross Content Workplace Readiness Standards.

This correlation matrix serves only as a reference guide. To use it properly, you will need a copy of the Aquatic WILD activity guide for grades K – 12, and copies of the state's Core Curriculum Content Standards. Copies of the CCCS's are available from the NJ Department of Education's Publications Office for \$10.00 and can be obtained by calling 609-984-0905. Or, you can download the standards by visiting <http://www.state.nj.us/njded/stass/index.html>.

Aquatic WILD activity guides are only available by attending an Aquatic WILD enrichment workshop. To learn more about Aquatic WILD, upcoming workshops, or how to receive or access additional copies of this correlation matrix or future updates to it, contact:

***The Aquatic WILD State Coordinator  
NJ Division of Fish and Wildlife  
Nacote Creek Research Station  
P.O.Box 418  
Port Republic, New Jersey 08241  
609-748-2031***

<http://www.njfishandwildlife.com/pwinfo.htm>

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The following educators were instrumental in identifying associated standards and indicators for each lesson in PLT, Project WILD, Aquatic WILD and Project WET. Each person was assigned dozens of lessons to review, then teamed up with a partner to share and critique their work. Special thanks to the following educators, each going "beyond the call of duty" for this project:

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We have done our best to accurately correlate Aquatic WILD lessons and enrichment activities with the CCCS's. Please forward to the Aquatic WILD coordinator any changes or additions that you may have, should we post or copy future correlation matrix updates. A comments form is attached.

# Comments Form

**1. In Reference to (Standard #/Indicator #):** \_\_\_\_\_

**Check One:**

Addition to Text: \_\_\_\_\_

Deletion from Text: \_\_\_\_\_

Describe change: \_\_\_\_\_

\_\_\_\_\_

Rationale for change: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. In Reference to (Standard #/Indicator #):** \_\_\_\_\_

**Check One:**

Addition to Text: \_\_\_\_\_

Deletion from Text: \_\_\_\_\_

Describe change: \_\_\_\_\_

\_\_\_\_\_

Rationale for change: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. In Reference to (Standard #/Indicator #):** \_\_\_\_\_

**Check One:**

Addition to Text: \_\_\_\_\_

Deletion from Text: \_\_\_\_\_

Describe change: \_\_\_\_\_

\_\_\_\_\_

Rationale for change: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. General Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name (Opt.): \_\_\_\_\_

Work #: \_\_\_\_\_ Home #: \_\_\_\_\_

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-1-

| <b>Activity Title</b>       | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-----------------------------|------------------|-----------------|--|
| <b>Aqua Words</b><br>Notes: | <b>2 – 3</b>     | <b>K – 8</b>    | Science 5.10.3<br>Science 5.8.2<br>Social Studies 6.9.1<br>Mathematics 4.14.2<br>Language Arts 3.5.12, 7<br>Language Arts 3.3.7, 6, 3, 1<br>Language Arts 3.1.6<br>Visual/Performing Arts 1.3.1<br>CCWR 4.2, 3.8 |

| <b>Activity Title</b>        | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|------------------------------|------------------|-----------------|---|
| <b>Water Wings</b><br>Notes: | <b>4 – 7</b>     | <b>4 – 8</b>    | Science 5.12.4, 1<br>* Supported by use of extension #2.<br>Science 5.1.5, 4<br>Social Studies 6.9.5, 2, 1<br>* Supported by use of extension #2.<br>Language Arts 3.5.13<br>Language Arts 3.3.4, 2, 1<br>Language Arts 3.2.3<br>Visual/Performing Arts 1.3.1<br>Visual/Performing Arts 1.2.3 |

| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|---|------------------|-----------------|---|
| <b>How Wet Is Our Planet?</b><br>Notes: | <b>8 – 10</b>    | <b>5 – 12</b>   | Science 5.10.14, 10<br>* Supported by use of extension #2.<br>Science 5.5.15, 6, 5<br>* Supported by use of extension #3.<br>Social Studies 6.9.4<br>Mathematics 4.15.7<br>Mathematics 4.9.18, 14, 13, 12, 7<br>* Supported by use of activity variation.<br>Mathematics 4.3.11 |

| <b>Activity Title</b>            | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|----------------------------------|------------------|-----------------|--|
| <b>Water Plant Art</b><br>Notes: | <b>12 – 13</b>   | <b>K – 12</b>   | Science 5.12.1<br>Science 5.7.4, 1<br>* Supported by use of extension #5.<br>Language Arts 3.2.7<br>Visual/Performing Arts 1.3.1<br>Visual/Performing Arts 1.2.1<br>CCWR 4.2 |

| <b>Activity Title</b>        | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|------------------------------|------------------|-----------------|---|
| <b>Are You Me?</b><br>Notes: | <b>14 – 19</b>   | <b>K – 2</b>    | Science 5.7.2, 1<br>Science 5.6.5<br>* Supported by use of extension #3 and #4.<br>Mathematics 4.14.4<br>Language Arts 3.1.7, 6<br>CCWR 4.2, 3.12 |

| <b>Activity Title</b>                | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|--------------------------------------|------------------|-----------------|---|
| <b>Designing a Habitat</b><br>Notes: | <b>20 – 21</b>   | <b>4 – 12</b>   | Science 5.12.7<br>Science 5.6.11, 2<br>Language Arts 3.1.8<br>CCWR 4.3, 4.2, 3.15 |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-2-

| <b>Activity Title</b>            | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|----------------------------------|------------------|-----------------|---|
| <b>Puddle Wonders!</b><br>Notes: | <b>22 – 25</b>   | <b>2 – 12</b>   | Science 5.12.1<br>Science 5.8.2<br>Science 5.5.3<br>Science <b>5.2.5</b> , 4, 1<br>* Supported by use of extension #1.<br>Mathematics <b>4.15.10</b> , 3, 2<br>Mathematics 4.14.3<br>* Supported by use of extension #1.<br>Mathematics 4.12.1<br>Mathematics <b>4.9.13</b> , 12, 7, 5<br>* Supported by use of activity and extension #1, #3 and #4.<br>Mathematics 4.4.1<br>Language Arts 3.5.8<br>Language Arts <b>3.2.7</b> , 6<br>Language Arts 3.1.6<br>CCWR 4.2, 3.12, 3.10, 3.7 |

| <b>Activity Title</b>            | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|----------------------------------|------------------|-----------------|--|
| <b>Whale of a Tail</b><br>Notes: | <b>26 – 31</b>   | <b>2 – 8</b>    | Science 5.7.1<br>Science <b>5.5.5</b> , 4<br>Mathematics <b>4.9.7</b> , 5<br>Mathematics <b>4.1.12</b> , 5<br>Language Arts <b>3.5.8</b> , 7<br>CCWR 4.2, 3.5, 3.4 |

| <b>Activity Title</b>   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-------------------------|------------------|-----------------|--|
| <b>Riparian Retreat</b> | <b>34 – 37</b>   | <b>6 – 12</b>   | Science 5.12.4<br>* Supported by use of extension #2.<br>Language Arts 3.2.8<br>Language Arts 3.1.14<br>Visual/Performing Arts 1.5.10<br>Visual/Performing Arts <b>1.2.4</b> , 3<br>Visual/Performing Arts 1.3.2 |

| <b>Activity Title</b>           | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|---------------------------------|------------------|-----------------|---|
| <b>Water Canaries</b><br>Notes: | <b>38 – 43</b>   | <b>4 – 12</b>   | Science 5.10.14<br>* Supported by use of extension activities.<br>Science 5.7.1<br>Science <b>5.2.15</b> , 12, 9, 2<br>* Supported by use of extension activities.<br>Social Studies <b>6.9.5</b> , 3<br>* Supported by use of extension activities.<br>Mathematics 4.2.9<br>CCWR 3.7 |

| <b>Activity Title</b>                  | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|--|------------------|-----------------|--|
| <b>Mermaids and Manatees</b><br>Notes: | <b>44 – 46</b>   | <b>4 – 12</b>   | Social Studies <b>6.2.7</b> , 3, 2<br>* Supported by use of extension #2.<br>Language Arts <b>3.5.9</b> , 7, 6, 5<br>Language Arts 3.3.4<br>Language Arts 3.1.13<br>Visual/Performing Arts <b>1.5.10</b> , 4<br>Visual/Performing Arts 1.1.1<br>CCWR 4.2 |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-3-

| <b>Activity Title</b>      | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|----------------------------|------------------|-----------------|--|
| <b>Kelp Help</b><br>Notes: | <b>48 – 50</b>   | <b>6 – 8</b>    | Science <b>5.6.11</b> , 8, 3, 2<br>Language Arts 3.4.8<br>Language Arts <b>3.1.12</b> , 8<br>Visual/Performing Arts 1.5.10<br>CCWR 4.2 |

| <b>Activity Title</b>               | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|-------------------------------------|------------------|-----------------|---|
| <b>Wetlands Metaphors</b><br>Notes: | <b>54 – 57</b>   | <b>1 – 12</b>   | Science <b>5.12.4</b> , 2, 1<br>Science 5.10.14<br>Social Studies <b>6.9.3</b> , 2<br>Language Arts 3.1.8 |

| <b>Activity Title</b>           | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|---------------------------------|------------------|-----------------|---|
| <b>Marsh Munchers</b><br>Notes: | <b>58 – 63</b>   | <b>3 – 6</b>    | Science 5.12.1<br>Science 5.6.6<br>Science 5.1.2<br>Language Arts 3.2.7<br>Language Arts 3.1.6<br>Comp. Health/Phys. Ed. <b>2.5.4</b> , 3<br>CCWR 4.2 |

| <b>Activity Title</b>          | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|--------------------------------|------------------|-----------------|---|
| <b>Micro Odyssey</b><br>Notes: | <b>64 – 66</b>   | <b>4 – 12</b>   | Science 5.12.1<br>Science 5.7.1<br>Science 5.6.6<br>Science <b>5.2.9</b> , 4<br>* Supported by use of extension activities.<br>Science 5.1.4<br>Language Arts 3.3.4<br>* Supported by use of extension activities.<br>CCWR 3.15, 3.12, 3.9, 3.7 |

| <b>Activity Title</b>             | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>                 |
|-----------------------------------|------------------|-----------------|--|
| <b>The Edge of Home</b><br>Notes: | <b>68 – 71</b>   | <b>4 – 12</b>   | Science <b>5.12.7</b> , 1<br>CCWR 4.2, 3.12, 3.7 |

| <b>Activity Title</b>              | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|------------------------------------|------------------|-----------------|---|
| <b>Blue Ribbon Niche</b><br>Notes: | <b>72 – 75</b>   | <b>5 – 12</b>   | Science <b>5.12.10</b> , 5, 4<br>* Supported by use of extension #2.<br>Science 5.10.14<br>* Supported by use of extension #2.<br>Science 5.6.11<br>* Supported by use of extension #1.<br>Science 5.1.4<br>Social Studies 6.9.5<br>Language Arts 3.2.8<br>Language Arts 3.1.14<br>Visual/Performing Arts 1.5.10<br>CCWR 5.3, 3.1 |

| <b>Activity Title</b>              | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|------------------------------------|------------------|-----------------|---|
| <b>Hooks and Ladders</b><br>Notes: | <b>76 – 81</b>   | <b>3 – 9</b>    | Science <b>5.12.2</b> , 1<br>* Supported by use of extension activities.<br>Science <b>5.6.6</b> , 5<br>Social Studies <b>6.9.5</b> , 3, 2<br>* All supported by use of extension #9. |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-4-

| <b>Activity Title</b>                      | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|--|------------------|-----------------|---|
| <b>Hooks and Ladders (Con't)</b><br>Notes: | <b>76 – 81</b>   | <b>3 – 9</b>    | Science <b>5.12.2</b> , 1<br>Mathematics <b>4.6.5</b> , 1<br>Mathematics 4.1.3<br>Language Arts 3.2.7<br>Language Arts 3.1.6<br>Comp. Health/Phys. Ed. <b>2.5.4</b> , 3, 1<br>CCWR .5.3, 4.2, 3.2, 2.10 |

| <b>Activity Title</b>                                   | <b>Page (s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
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| <b>Where Does Water Run Off After School?</b><br>Notes: | <b>82 – 85</b>  | <b>6 – 12</b>   | Science <b>5.12.10</b> , 4<br>* Supported by use of extension #4.<br>Science 5.10.14<br>Mathematics <b>4.15.10</b> , 7<br>* Supported by use of extension #1.<br>Mathematics 4.10.11<br>Mathematics <b>4.9.18</b> , 14, 7<br>Mathematics 4.7.16<br>Mathematics 4.3.11<br>CCWR 3.7, 3.3, 3.2 |

| <b>Activity Title</b>            | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|----------------------------------|------------------|-----------------|--|
| <b>Fishy Who's Who</b><br>Notes: | <b>86 – 87</b>   | <b>4 – 12</b>   | Science 5.12.4<br>Science <b>5.7.4</b> , 1<br>* Supported by use of extension #2.<br>Science <b>5.6.17</b> , 2<br>Social Studies <b>6.7.9</b> , 1<br>Language Arts <b>3.5.8</b> , 7<br>Language Arts <b>3.3.7</b> , 6<br>Language Arts 3.2.7<br>Language Arts 3.1.15<br>Visual/Performing Arts 1.5.10<br>Visual/Performing Arts 1.2.3<br>* Supported by use of extension #6.<br>CCWR 4.2, 3.2, 3.1 |

| <b>Activity Title</b>           | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|---------------------------------|------------------|-----------------|--|
| <b>Fashion A Fish</b><br>Notes: | <b>88-91</b>     | <b>K-12</b>     | Science <b>5.7.9</b> , 4, 2<br>Science <b>5.6.8</b> , 4<br>Science <b>5.1.3</b> , 1<br>Language Arts 3.2.7<br>Language Arts <b>3.1.8</b> , 6<br>Visual/Performing Arts 1.3.1<br>Visual/Performing Arts <b>1.2.4</b> , 3, 1<br>* Supported by use of extensions #1and #2.<br>CCWR 4.2 |

| <b>Activity Title</b>               | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|-------------------------------------|------------------|-----------------|---|
| <b>Migration Headache</b><br>Notes: | <b>94 - 98</b>   | <b>4 - 12</b>   | Science <b>5.12.4</b> , 2<br>Science <b>5.6.5</b> , 2<br>Science 5.5.4<br>Social Studies <b>6.9.5</b> , 3<br>Language Arts 3.5.8<br>Language Arts 3.2.7 |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-5-

| <b>Activity Title</b>            | <b>Page #(s)</b> | <b>Grade(s)</b>                     | <b>Sub./Standard/Indicator #</b> |
|----------------------------------|------------------|-------------------------------------|----------------------------------|
| <b>Migration Headache(Con't)</b> | <b>94 - 98</b>   | <b>4 - 12</b>                       | Mathematics <b>4.12.9</b> , 5    |
| Notes:                           |                  | * Supported by use of extension #6. | CCWR 3.2, 3.1                    |

| <b>Activity Title</b> | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|-----------------------|------------------|-----------------|---|
| <b>Aquatic Roots</b>  | <b>100 - 103</b> | <b>5 - 12</b>   | Science <b>5.12.7</b> , 5, 4, 1   |
| Notes:                |                  |                 | Science <b>5.7.4</b> , 2, 1<br>Science <b>5.2.11</b> , 1<br>Social Studies <b>6.9.7</b> , 6, 5, 3<br>Language Arts 3.5.8<br>Language Arts <b>3.4.25</b> , 8, 4<br>Language Arts <b>3.3.8</b> , 4, 3, 1<br>Language Arts 3.2.7<br>CCWR 4.2, 3.5, 3.1 |

| <b>Activity Title</b>       | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|-----------------------------|------------------|-----------------|---|
| <b>Net Gain, Net Effect</b> | <b>104 - 109</b> | <b>3 - 6</b>    | Science <b>5.12.6</b> , 5, 4, 3, 2  |
| Notes:                      |                  |                 | Science 5.5.4<br>Science <b>5.4.11</b> , 9, 2<br>Science <b>5.3.6</b> , 2<br>Science <b>5.2.11</b> , 9<br>Social Studies <b>6.9.8</b> , 7, 6, 5, 4, 2, 1<br>Social Studies <b>6.6.16</b> , 10<br>Mathematics <b>4.12.9</b> , 3<br>Language Arts 3.5.8<br>Language Arts 3.2.7<br>CCWR 3.2, 3.1 |

| <b>Activity Title</b>                  | <b>Page #(s)</b> | <b>Grade(s)</b>                     | <b>Sub./Standard/Indicator #</b>   |
|--|------------------|-------------------------------------|--|
| <b>Where Have All the Salmon Gone?</b> | <b>100 - 113</b> | <b>6 - 12</b>                       | Science <b>5.12.9</b> , 5, 4   |
| Notes:                                 |                  |                                     | Science 5.6.17<br>Social Studies <b>6.9.6</b> , 5<br>Social Studies <b>6.6.16</b> , 10<br>Mathematics 4.15.7<br>Mathematics <b>4.12.11</b> , 9<br>Mathematics <b>4.9.18</b> , 14, 12, 7<br>Mathematics 4.3.11<br>Mathematics 4.2.9<br>Mathematics 4.1.12<br>Language Arts 3.3.19<br>Language Arts <b>3.1.16</b> , 15 |
|  |                  | * Supported by use of extension #2. | CCWR 3.12, 3.9, 3.8, 3.4, 3.3, 3.2   |

| <b>Activity Title</b>       | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-----------------------------|------------------|-----------------|--|
| <b>Watered Down History</b> | <b>116 - 118</b> | <b>4 - 8</b>    | Science <b>5.12.4</b> , 2  |
| Notes:                      |                  |                 | Science 5.10.14<br>Social Studies <b>6.9.8</b> , 7, 5, 3, 2<br>Social Studies 6.7.1<br>Social Studies <b>6.6.10</b> , 5<br>Social Studies 6.5.15<br>Social Studies <b>6.4.5</b> , 1<br>Social Studies 6.2.1<br>Language Arts <b>3.4.25</b> , 8, 6, 4<br>Language Arts <b>3.3.7</b> , 4 |



**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-6-

| <b>Activity Title</b>               | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>          |
|-------------------------------------|------------------|-----------------|---|
| <b>Watered Down History (Con't)</b> | <b>116 - 118</b> | <b>4 - 8</b>    | Language Arts 3.2.7<br>CCWR 4.2, 3.2, 3.1 |

Notes:

| <b>Activity Title</b>  | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|------------------------|------------------|-----------------|---|
| <b>Water We Eating</b> | <b>120 - 122</b> | <b>K - 12</b>   | Science <b>5.12.9</b> , 3, 2, 1<br>Science 5.6.6<br>Social Studies <b>6.9.3</b> , 1<br>Social Studies 6.7.1<br>Social Studies 6.6.7<br>Language Arts 3.4.4<br>Comp. Health/Physical Ed. 2.6.1<br>Comp. Health/Performing Ed. 2.1.6<br>Visual/Performing Arts 1.2.1<br>World Languages 7.2.1 |

\* Supported by use of extension #3.

CCWR 4.2, 3.7, 3.1

| <b>Activity Title</b> | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|-----------------------|------------------|-----------------|---|
| <b>Aquatic Times</b>  | <b>126 - 129</b> | <b>1 - 12</b>   | Science <b>5.12.10</b> , 3, 2, 1<br>Science 5.7.4<br>Science <b>5.6.5</b> , 2<br>Social Studies <b>6.9.3</b> , 2<br>Social Studies 6.8.3<br>Social Studies 6.6.5<br>Social Studies <b>6.1.4</b> , 3<br>Language Arts <b>3.4.10</b> , 2<br>Language Arts <b>3.3.18</b> , 12, 11, 10,<br>6, 4, 1<br>Language Arts 3.2.2<br>Language Arts <b>3.1.8</b> , 3<br>Visual/Performing Arts 1.2.3 |

Notes:

\* Supported by use of extension #1 and #2.

Visual/Performing Arts 1.2.1

\* Supported by use of extension #4.

CCWR 4.2, 3.8, 3.4, 2.9, 2.6, 2.5, 2.2

| <b>Activity Title</b>  | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|------------------------|------------------|-----------------|--|
| <b>Glass Menagerie</b> | <b>130-133</b>   | <b>7-12</b>     | Science <b>5.12.5</b> , 4<br>Science 5.10.14<br>Science 5.6.11<br>Science <b>5.2.15</b> , 9, 8, 7<br>Science <b>5.1.9</b> , 4<br>Social Studies 6.9.5<br>Mathematics 4.2.9 |

Notes:

\* Supported by use of extension #1 and #2.

CCWR 3.12, 3.9, 3.7, 3.6, 3.3,  
3.2, 3.1

| <b>Activity Title</b>       | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-----------------------------|------------------|-----------------|--|
| <b>To Dam Or Not To Dam</b> | <b>134 - 137</b> | <b>4 - 12</b>   | Science <b>5.12.6</b> , 5, 4<br>Science 5.2.11<br>Social Studies <b>6.9.6</b> , 5<br>Social Studies 6.6.10 |

Notes:

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-7-

| <b>Activity Title</b>                         | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|---|------------------|-----------------|--|
| <b>To Dam Or Not To Dam (Con't)</b><br>Notes: | <b>134 - 137</b> | <b>4 - 12</b>   | Language Arts <b>3.1.21</b> , 20, 16, 15, 14<br>* Supported by use of extension #2.<br>CCWR 4.9, 4.7, 4.2, 3.14, 3.13, 3.12, 3.8, 3.2, 3.1 |

| <b>Activity Title</b>                   | <b>Page#(s)</b>  | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|---|------------------|-----------------|--|
| <b>Facts &amp; Falsehoods</b><br>Notes: | <b>138 - 141</b> | <b>7 - 12</b>   | Science 5.12.6<br>Science 5.2.10<br>Social Studies <b>6.1.12</b> , 7<br>Language Arts 3.5.15<br>Language Arts 3.4.19<br>Language Arts 3.2.13<br>CCWR 4.2, 3.8, 3.5, 3.4, 3.3 |

| <b>Activity Title</b>         | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-------------------------------|------------------|-----------------|--|
| <b>Deadly Skies</b><br>Notes: | <b>142 - 145</b> | <b>1 - 12</b>   | Science <b>5.12.9</b> , 5, 4, 2, 1<br>Science <b>5.10.14</b> , 13<br>Science 5.5.4<br>Science <b>5.2.15</b> , 8, 6, 4<br>* 5.2.15 supported by use of extension #2.<br>Social Studies <b>6.9.8</b> , 7, 5, 3, 2<br>Mathematics <b>4.12.11</b> , 9<br>Language Arts 3.5.8<br>Language Arts 3.2.7<br>* Supported by use of extension #1 and #7.<br>Visual/Performing Arts 1.5.10<br>* Supported by use of extension #3 and #6.<br>CCWR 3.12, 3.7, 3.2, 3.1 |

| <b>Activity Title</b>          | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|--------------------------------|------------------|-----------------|---|
| <b>Deadly Waters</b><br>Notes: | <b>146 - 151</b> | <b>3 - 12</b>   | Science <b>5.12.5</b> , 4<br>Science 5.10.14<br>* Supported by use of extension #3.<br>Social Studies <b>6.9.6</b> , 5<br>* Supported by use of extension #4.<br>Mathematics 4.12.9<br>* Supported by use of extension #1.<br>Language Arts 3.1.15<br>CCWR 4.2, 3.9, 3.2, 3.1 |

| <b>Activity Title</b>           | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|---------------------------------|------------------|-----------------|---|
| <b>Dragonfly Pond</b><br>Notes: | <b>154 - 159</b> | <b>4 - 12</b>   | Science <b>5.12.10</b> , 9, 6, 5, 4<br>Science 5.10.14<br>Science <b>5.1.5</b> , 4<br>Social Studies <b>6.9.6</b> , 5, 3, 2<br>Social Studies <b>6.6.16</b> , 10<br>Social Studies 6.1.7<br>* Supported by use of extension #8.<br>Language Arts <b>3.1.20</b> , 15<br>* Supported by use of extension #4, #5, and #7.<br>CCWR 4.7, 4.2, 3.15, 3.13, 3.7, 3.5, 3.4, 3.3. 3.2, 3.1 |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-8-

| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
|---|------------------|-----------------|---|
| <b>Living Research</b><br>Notes:        | <b>160 - 163</b> | <b>7 - 12</b>   | Science <b>5.12.6</b> , 4<br>Science 5.3.7<br>* Supported by use of extension #3.<br>Science 5.2.13<br>Social Studies 6.4.10<br>Language Arts 3.3.19<br>Language Arts <b>3.1.22</b> , 17, 15, 14<br>* Supported by use of extension #2.<br>CCWR 4.2, 3.5, 3.4   |
| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
| <b>Turtle Hurdles</b><br>Notes:         | <b>164 - 168</b> | <b>4 - 12</b>   | Science 5.12.1<br>Science <b>5.6.12</b> , 11, 5, 2<br>Science 5.2.11<br>Social Studies 6.9.7<br>Mathematics 4.1.12<br>Language Arts 3.2.7<br>CCWR 4.2, 3.2, 3.1   |
| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
| <b>Plastic Jellyfish</b><br>Notes:      | <b>170 - 171</b> | <b>K - 12</b>   | Science <b>5.2.4</b> , 2, 1<br>Social Studies <b>6.9.6</b> , 3, 2<br>* Supported by use of extension #3.<br>Mathematics 4.4.2<br>* Supported by use of extension #1 and #6.<br>Language Arts <b>3.4.16</b> , 4<br>Language Arts <b>3.3.8</b> , 4<br>* 3.3.4 supported by use of extension #4.<br>Language Arts 3.2.7<br>Language Arts <b>3.1.7</b> , 6<br>CCWR 5.7, 4.2, 3.13, 3.3. 3.1   |
| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
| <b>Watershed</b><br>Notes:              | <b>172 - 175</b> | <b>4 - 12</b>   | Science <b>5.10.14</b> , 10, 9, 8, 5, 4<br>* 5.10.9 supported by use of extension #2 and #6.<br>* 5.10.4 supported by use of extension #3.<br>Science <b>5.1.5</b> , 4<br>Social Studies 6.9.5<br>Mathematics 4.15.10, 3<br>* 4.15.3 supported by use of extension #9.<br>Mathematics <b>4.9.18</b> , 14, 12, 7<br>Mathematics <b>4.7.16</b> , 11<br>Mathematics 4.3.11<br>Mathematics 4.2.9<br>* Supported by use of optional activity.<br>CCWR 4.2, 3.15, 3.12, 3.7, 3.3. 3.2 |
| <b>Activity Title</b>                   | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>  |
| <b>Something's Fishy Here</b><br>Notes: | <b>176 - 181</b> | <b>2 - 8</b>    | Science <b>5.12.6</b> , 5, 4, 2, 1<br>Science 5.2.2<br>Science 5.1.4<br>Social Studies <b>6.9.5</b> , 3, 2<br>Language Arts <b>3.4.21</b> , 2<br>Language Arts <b>3.3.4</b> , 3, 2, 1<br>Language Arts 3.2.7<br>CCWR 4.2, 3.1   |

**Project Aquatic WILD Activity Correlation  
With the New Jersey Core Curriculum Content Standards (Version I)**

-9-

| <b>Activity Title</b>               | <b>Page #(s)</b> | <b>Grade(s)</b> | <b>Sub./Standard/Indicator #</b>   |
|-------------------------------------|------------------|-----------------|--|
| <b>Alice In Waterland</b><br>Notes: | <b>182 - 185</b> | <b>5 - 12</b>   | Science <b>5.12.5</b> , 4, 2<br>Science <b>5.10.14</b> , 3<br>Science 5.5.4<br>Science 5.1.3<br>Social Studies <b>6.9.5</b> , 3<br>Language Arts 3.5.8<br>Language Arts <b>3.2.8</b> , 3<br>Visual/Performing Arts <b>1.5.10</b> , 4<br>Visual/Performing Arts 1.2.3 |
|                                     |                  |                 | * Supported by extension #1, #2 and #6.<br>Science <b>5.12.5</b> , 4<br>CCWR 4.9, 4.2, 3.15, 3.9, 3.1  |

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**Notes:**

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