

JUNIOR HIGH GENERAL ACADEMIC
INVESTIGATION 2
WHAT'S IN THE NEWS?

- CCS 2.1** (Health promotion and disease prevention) All students will achieve optimal wellness by learning and applying health promotion concepts and skills.
- A.3 Grade 6 Analyze the impact of health choices and behaviors on wellness.
 - A.5 Grade 6 Discuss how technological advances have positive and negative impacts on wellness.
- CCS 2.2** (Life skills) All students will achieve optimal wellness by learning and applying health-enhancing personal, interpersonal, and life skills.
- B.2 Grade 6 Analyze the influence of family, peers, and the media on health decisions and investigate how these influences change at different life stages.
 - A.1 Grade 8 Use health data and information to research a health problem or issue.
 - A.2 Grade 8 Analyze health ideas, opinions, and issues from a variety of valid and reliable health sources.
- CCS 3.1** (Reading) All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.
- G.2 Grade 4 Distinguish cause and effect, fact and opinion, main idea and supporting details in nonfiction texts (e.g., science, social studies).
 - H.6 Grade 6 Produce projects and reports, using visuals, media, and/or technology to support learning.
 - E.2 Grade 8 Use increasingly complex text guides, maps, charts, and graphs to assist with reading comprehension.
 - G.3 Grade 8 Differentiate between fact/opinion and bias and propaganda in newspapers, periodicals, and electronic texts.

- CCS 3.2** (Writing) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.
- D.7 Grade 8 Use a variety of primary and secondary sources and describe the value of each when writing a research report.
- D.13 Grade 8 When writing persuasive essays, present evidence, examples, and justification to support arguments, distinguishing between fact and opinion.
- D.14 Grade 8 Choose an appropriate organizing strategy to effectively present a topic, point of view, or argument.