

	I know what this looks like in practice	It looks like and sounds like. . .	I learned. . . .
I focus on student response to my feedback rather than the feedback itself.			
I praise students for effort rather than ability.			
I give students task-involving feedback rather than ego-involving feedback.			
I limit the written feedback I give to students and give class time for students to respond.			
I make feedback into detective work for my students.			
I use comment only grading when appropriate.			
Other:			