

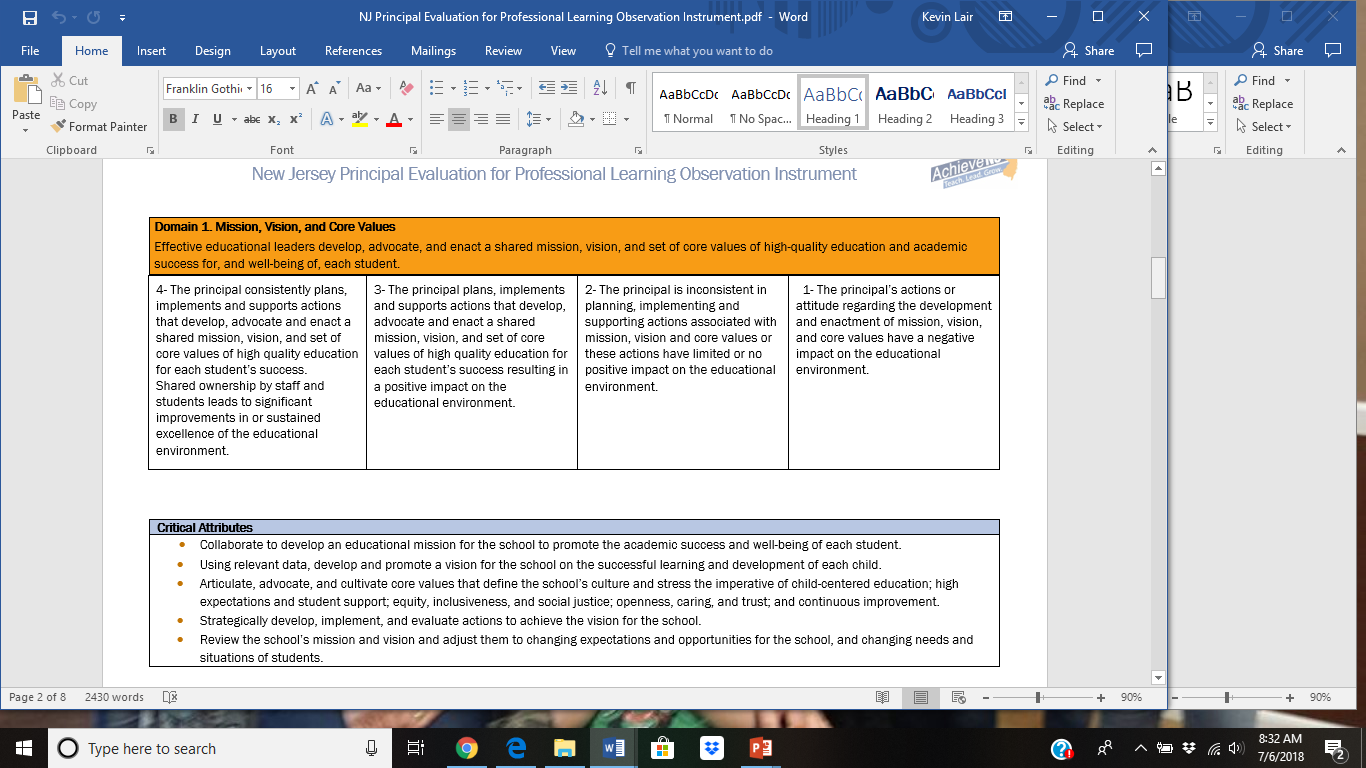
**PART ONE**:

1. **Talk**: Discuss with one or two others how the practice reflected in this domain in the box above is important for excellent leadership. (5min)
2. **Write**: Summarize your thoughts about the necessity of this practice for leading a great school. (2min)

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1. **Share**: Share 1-3 phrases that summarize your thoughts on the importance of this practice. (3min)
2. **Agree**: Generate a summary statement that captures the main agreements related to the necessity of this practice. (3min)

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**PART TWO:**

1. **Review**: Review the observation instrument language above for this Domain. (2min)
2. **Highlight**: Highlight/circle the key phrases that distinguish one performance level from the next. Annotate as needed. (5min)
3. **Agree**: Agree on the key similarities and differences between each level of practice. (3min)

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**PART THREE:**

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| **Critical Attributes** |
| * Collaborate to develop an educational mission for the school to promote the academic success and well-being of each student. * Using relevant data, develop and promote a vision for the school on the successful learning and development of each child. * Articulate, advocate, and cultivate core values that define the school’s culture and stress the imperative of child-centered education; high expectations and student support; equity, inclusiveness, and social justice; openness, caring, and trust; and continuous improvement. * Strategically develop, implement, and evaluate actions to achieve the vision for the school. * Review the school’s mission and vision and adjust them to changing expectations and opportunities for the school, and changing needs and situations of students. |

*Guiding Question: For a principal operating at the highest level in this domain, what types and quality of evidence could you use to justify your assessment of this performance?*

1. **Think**: Jot down some ideas and note whether the evidence is indirect or direct. (3min)

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1. **Share**: Share your ideas with the group. (3min)
2. **Identify**: Note areas where the group agrees and where there may be open questions. (5min)

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