**Valid/Accurate Inferences from Assessment Items**

**Instructions**

**Read the standard and assessment item below and answer the following questions:**

* How valid is the inference we can make about student learning using this question?
* How can we make this a better assessment item?

**Standard**

**6.2.12.C.1.b**

Trace the movement of essential commodities (e.g., sugar, cotton) from Asia to Europe to America, and determine the impact trade on the New World’s economy and society.

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**Assessment Item**

**Perhaps the most famous of all the arts of the Ming Era was:**

1. the elaborate puzzles of the period, which were popular even in Europe.
2. blue-and-white porcelain, which Europeans collected in great quantities.
3. the construction of large, elaborate palaces, the finest example of which is the Imperial City in Beijing.
4. high-quality Berber rugs, which are still popular today.

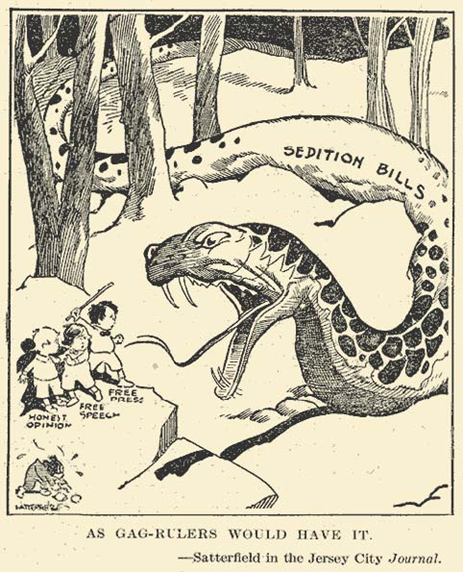
**Range of Rigor/Depth of Knowledge of Assessments**

**Instructions**

**Read the assessment item below and answer the following questions:**

* What DOK level does this item represent?
* What modifications could you make to the question to make it more rigorous?

**Assessment Item**



Examine the following political cartoon and answer the following questions.

1. What does the snake in this cartoon represent?
2. Whom is the snake attacking