

## **2009-2010 PROFESSIONAL DEVELOPMENT PROGRAM**

**Offered by the World Languages Professional Development Collaborative:**

**Foreign Language Educators of New Jersey, New Jersey Principals and Supervisors Association and the  
New Jersey Department of Education**

**COMPLETE REGISTRATION INFORMATION FOR ALL WORKSHOPS MAY BE  
FOUND AT <http://flenj.org/>**

### **Two-Part Standards Workshop Series**

**Sessions held at: NJPSA, Monroe Township 9AM-3PM**

**Registration Fee for Series: \$250**

**Registration Fee per Session: \$135**

#### **Part I - Putting the NJ World Language Standard into Practice: Classroom Applications**

**Friday, October 23, 2009**

**Presenter: Cheri Quinlan, New Jersey Department of Education**

How can we best prepare students for a rapidly changing world? How do educators effectively use emerging technologies to meet the needs of 21st century learners? Participants will become familiar with the 2009 revised standard and indicators and online support materials that assist in the development of curriculum, delivery of instruction, and assessment of student proficiency. They will also be provided hands-on training in creating classroom applications for a variety of courses.

#### **Part II - Learn From Theories and Applications of Integrating Language and Culture: A Case of Language for Professional Purposes**

**Friday, January 8, 2010**

**Presenter: Tomoko Takami, University of Pennsylvania**

The importance of acquiring intercultural competence along with target language proficiency is critical in a global society. This workshop will explore how to integrate language and culture in world languages classrooms with a focus on using language for professional purposes. The workshop will address theories about learning culture and how culture is best integrated into the curriculum. The presenter, an instructor of Intermediate Business Japanese, presents an example of a language/culture learning framework for business language instruction that may be applied to other areas. Participants will be engaged in a variety of activities on the teaching of culture, will discuss possible applications, and will design an instructional activity integrating culture and language for use in their classrooms.

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### **FLENJ at the NJEA Convention**

**November 5 & 6, 2009**

**Atlantic City Convention Center**

**Keynote: Tom Welch, TWelch Consulting, Kentucky  
"Journeys from the Harbor: World Languages for World Success"**

**\*Workshops are free of charge for NJEA members.\***

Information will be reported in the NJEA Review and on the FLENJ website: <http://flenj.org>

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## **Two-Part Workshop Series on Assessment**

**Sessions held at PSE & G Conference Center in Edison, NJ 9AM-3PM**

**Member Registration Fee for Series: \$175**

**Member Registration Fee per Session: \$100**

**Non-Member Registration Fee for Series: \$250**

**Non-Member Registration Fee per Session: \$135**

### **Part I – Empowering Students through Assessment: The Critical Role of Feedback**

**Friday, December 4, 2009**

Presenter: Gregory Duncan, InterPrep, Inc.

This workshop focuses on the importance of the role of formative feedback in learning world languages and in developing life-long language learners. Participants will: examine research on feedback; learn about the different kinds of feedback and the extent to which they are effective; practice various strategies to provide feedback to students; and consider how teachers can use coaching to improve student performance.

### **Part II - Everyone Talks about Developing Students' Oral Proficiency: So How do Teachers Do It?**

**Friday, February 5, 2009**

Presenter: Joseph Goebel, The College of New Jersey

The most effective world languages instruction takes place when three key components are included in the learning and assessment process- the American Council on the Teaching of Foreign Languages (ACTFL) national standards, the ACTFL Oral Proficiency Guidelines and current second language acquisition (SLA) theories/best practices. This hands-on workshop will provide a theoretical overview of oral proficiency development in light of the national standards and current SLA theory. Participants will then explore a variety of pedagogical strategies that enhance students' oral proficiency development and determine if the current activities they are using in their classrooms support proficiency growth.

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**\*\*\*\*\*2010 ANNUAL FLENJ SPRING CONFERENCE\*\*\*\*\***

**April 9 & 10, 2010 – SAVE THE DATES!**

Keynote speaker on March 21 – Bill VanPatten

Doubletree Hotel, Somerset

Complete registration information for the conference will be posted after Jan. 1, 2010

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**Final 2009-2010 Supervisors' Roundtable**

**Friday, May 7, 2010**

**Technology in the 21<sup>st</sup> Century Classroom**

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