

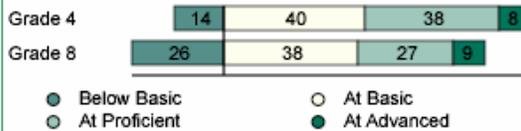
New Jersey NAEP at a Glance

New Jersey Overall Achievement Levels Mathematic Grade 4 and 8, 2005



NJ Percentages for All Achievement Levels, Grades 4 and 8, 2005

NAEP New Jersey Mathematics, Grade 4 and 8
Achievement Levels
For Overall Result, 2005



Note: Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics Assessment.

NAEP New Jersey Mathematics, Grade 4 and 8
Achievement Levels
For Overall Result, 2005

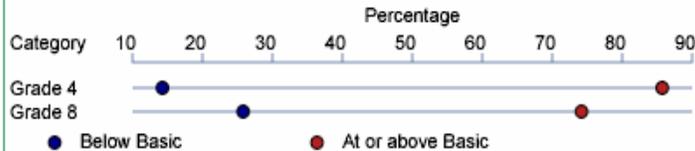
	Below Basic	At Basic	At Proficient	At Advanced
Grade 4	14(1.1)	40(1.2)	38(1.3)	8(0.9)
Grade 8	26(1.4)	38(1.1)	27(1.3)	9(1.0)

NOTE: All differences were tested for statistical significance at the 0.05 level using unrounded numbers. The standard errors of the statistics in the table appear in parentheses.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics Assessment.

NJ Percentages: Below Basic, and At or Above Basic, Grades 4 and 8

NAEP New Jersey Mathematics, Grade 4 and 8
Achievement Levels
For Overall Result, 2005



Note: Observed differences are not necessarily statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics Assessment.

NAEP New Jersey Mathematics, Grade 4 and 8
Achievement Levels
For Overall Result, 2005

	Below Basic	At or above Basic
Grade 4	14(1.1)	86(1.1)
Grade 8	26(1.4)	74(1.4)

NOTE: All differences were tested for statistical significance at the 0.05 level using unrounded numbers. The standard errors of the statistics in the table appear in parentheses.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics Assessment.