

(STATE)

County Name:

2009-10 NEW JERSEY TEACHER OF THE YEAR APPLICATION FORM

SECTION I

NOMINEE INFORMATION

NAME

- Dr. Mr.
 Ms. Mrs.

HOME ADDRESS (Street, City, State, Zip Code)

EMAIL ADDRESS

PHONE NUMBER (Include area code)

SCHOOL INFORMATION

SCHOOL DISTRICT

SCHOOL

SCHOOL ADDRESS (Street, City, State, Zip Code)

SCHOOL PHONE
(Include Area Code)

SCHOOL FAX

SCHOOL PROFILE (check one)

- Urban Suburban Rural

OF STUDENTS IN DISTRICT /BUILDING

District: _____ Building: _____

CLASSROOM TEACHER INFORMATION

NUMBER OF YEARS IN PRESENT POSITION

NUMBER OF TOTAL YEARS IN EDUCATION
(not just at your school)

GRADE LEVEL(S) TAUGHT/POSITION

SUBJECT AREA

- English/Reading/Language Arts Science Foreign Language (please specify)
 Mathematics Social Studies Elementary (all subjects)
 Other (please specify)

SIGNATURE

I hereby give my permission that any or all of the attached materials may be shared with individuals selected to evaluate credentials for the Teacher of the Year Program on the district, county, state, and national levels. I understand that the information contained in this application may be used by the New Jersey Department of Education in the promotion of the Teacher of the Year Program. I also acknowledge that if chosen as the New Jersey State Teacher of the Year, I will accept a six-month sabbatical from my teaching position during my term.

Signature of Candidate _____ Date _____

SECTION I CONTINUED...**SUPERINTENDENT INFORMATION**

NAME

 Dr. Mr.
 Ms. Mrs.

ADDRESS (Street, City, State, Zip Code)

EMAIL ADDRESS

PHONE NUMBER (Include Area Code)

I acknowledge that the nominee submits this application with my approval. If the nominee is selected as the 2009-10 New Jersey and/or National Teacher of the Year, he or she will be released from school/district responsibilities during the sabbatical period.

Signature of District Superintendent _____ Date _____

PRINCIPAL INFORMATION

NAME

 Dr. Mr.
 Ms. Mrs.

EMAIL ADDRESS

PHONE NUMBER (Include Area Code)

I acknowledge that the nominee submits this application with my approval. If the nominee is selected as the 2009-10 New Jersey and/or National Teacher of the Year, he or she will be released from school/district responsibilities during the sabbatical period.

Signature of School Principal _____ Date _____

SECTION II
**EDUCATIONAL HISTORY AND PROFESSIONAL DEVELOPMENT ACTIVITIES
 (TWO (2) DOUBLE-SPACED PAGES)**

Beginning with most recent, list:

- A. Colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance;
- B. Teaching employment history indicating time period, grade level and subject areas;
- C. Professional association memberships including information regarding offices held and other relevant activities;
- D. Staff development leadership activities and leadership activities in the training of future teachers; and
- E. Awards and other recognition of your teaching.

SECTION III
**PROFESSIONAL BIOGRAPHY
 (TWO (2) DOUBLE-SPACED PAGES)**

What were the factors that influenced you to become a teacher? Describe what you consider to be your greatest contributions and accomplishments in education.

SECTION IV**COMMUNITY INVOLVMENT
(ONE (1) DOUBLE-SPACED PAGE)**

Describe your commitment to your community through service-oriented activities such as volunteer work, civic responsibilities and other group activities.

SECTION V**PHILOSOPHY OF TEACHING
(TWO (2) DOUBLE-SPACED PAGES)**

- A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.
- B. How are your beliefs about teaching demonstrated in your personal teaching style?

SECTION VI**EDUCATIONAL ISSUES AND TRENDS
(TWO (2) DOUBLE-SPACED PAGES)**

What do you consider to be the major public education issues today? Address ONE in depth, outlining possible causes, effects and resolutions.

SECTION VII**THE TEACHING PROFESSION
(TWO (2) DOUBLE-SPACED PAGES)**

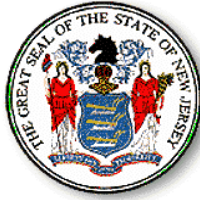
- A. What do you do to strengthen and improve the teaching profession?
- B. What is and/or what should be the basis for accountability in the teaching profession?

SECTION VIII**NATIONAL TEACHER OF THE YEAR
(ONE (1) DOUBLE-SPACED PAGE)**

As the 2010 National Teacher of the Year, you would serve as a spokesperson and representative for the entire teaching profession. What would be your message? What would you communicate to your profession and to the general public?

SECTION IX**LETTERS OF SUPPORT
(LIMIT OF THREE (3) LETTERS, MAXIMUM OF ONE (1) SINGLE OR DOUBLE SPACED PAGE EACH)**

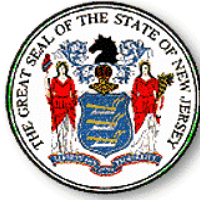
Include three (3) SIGNED letters of support from any of the following: superintendent, principal, administrator, colleague, student (past or present), parent, or civic leader.



**2009-10 NEW JERSEY
TEACHER OF THE YEAR
DISTRICT INFORMATION FORM**

- This form must be completed at the district level by the Chief School Administrator and be accompanied by the Teacher of the Year Application materials completed by the district level nominee.
- The district selection panel should consist of at least four (4) members who represent a cross section of administrators, board members, teachers, parents, and local education association representatives.
- Nomination materials must be sent to your county office **no later than 4 p.m. on April 9, 2009.**

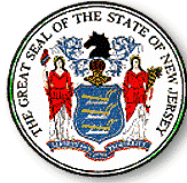
DISTRICT INFORMATION		
NAME OF COUNTY	NAME OF SCHOOL DISTRICT	
PANEL INFORMATION		
NAME OF PANEL MEMBER	TITLE	GROUP/ORGANIZATION
APPLICATION INFORMATION		
NUMBER OF NOMINEES CONSIDERED		
SIGNATURE		
I hereby certify that the Teacher of the Year selection process has adhered to the procedures established by the New Jersey Department of Education. The District Teacher of the Year nominated by the district was selected by the district's selection panel and meets all the eligibility criteria.		
_____ Chief School Administrator <i>(please print)</i>	_____ Signature	_____ Date



**2009-10 NEW JERSEY
TEACHER OF THE YEAR
COUNTY INFORMATION FORM**

- This form must be completed at the county level by the Executive County Superintendent and be accompanied by the Teacher of the Year Application materials for the County Teacher of the Year.
- The County selection panel should consist of at least four (4) members who represent a cross section of administrators, teachers, parents, and county education association representatives.
- Nomination materials must be sent to the New Jersey Department of Education **no later than 4 p.m. on May 15, 2009.**

COUNTY INFORMATION		
NAME OF COUNTY	NAME OF COUNTY LEVEL COORDINATOR	
PANEL INFORMATION		
NAME OF PANEL MEMBER	TITLE	GROUP/ORGANIZATION
APPLICATION INFORMATION		
NUMBER OF APPLICATIONS REVIEWED		
SIGNATURE		
I hereby certify that the Teacher of the Year selection process has adhered to the procedures established by the New Jersey Department of Education. The County Teacher of the Year nominated was selected by the county's selection panel and meets all the eligibility criteria.		
_____ Executive County Superintendent (<i>please print</i>)	_____ Signature	_____ Date



**2009-10 NEW JERSEY TEACHER OF THE YEAR
WRITTEN APPLICATION EVALUATION RUBRIC**

NAME OF EVALUATOR		NAME OF TEACHER	
TOTAL SCORE (100 POINTS)		COUNTY	

Instructions: Use the rubric below to determine a total score for each applicant. Please write as many comments as possible.

SECTION II. EDUCATIONAL HISTORY AND PROFESSIONAL DEVELOPMENT ACTIVITIES (2 PAGES) – 10 POINTS		
<ul style="list-style-type: none"> o Colleges, universities, dates attended and degrees o Teaching Employment history with dates, subject, and grade level o Professional association memberships, offices held and other relevant activities o Staff development leadership activities and leadership of future teachers o Awards and other recognition of teaching 		
0-2 POINTS	3-6 POINTS	7-10 POINTS
<ul style="list-style-type: none"> ▪ Fails to establish sufficient educational history & record of professional development activities 	<ul style="list-style-type: none"> ▪ Provides description of educational history & some professional development activities 	<ul style="list-style-type: none"> ▪ Provides comprehensive information about educational history & relevant professional development activities supporting consideration for award
SCORE:	COMMENTS	
SECTION III. PROFESSIONAL BIOGRAPHY (2 PAGES) – 15 POINTS		
<ul style="list-style-type: none"> o Influences of entering the teaching profession o Greatest contributions and accomplishments in education 		
0-4 POINTS	5-9 POINTS	10-15 POINTS
<ul style="list-style-type: none"> ▪ Fails to provide factors that influenced becoming a teacher ▪ Fails to provide evidence of contributions & accomplishments in education 	<ul style="list-style-type: none"> ▪ Factors that influenced becoming a teacher not clearly described ▪ Provides some evidence of contributions & accomplishments 	<ul style="list-style-type: none"> ▪ Provides an in depth description of the factors that influenced becoming a teacher ▪ Provides evidence of significant contributions & accomplishments in education
SCORE:	COMMENTS	

SECTION IV. COMMUNITY INVOLVEMENT (1 PAGE) – 10 POINTS		
<ul style="list-style-type: none"> ○ Commitment to community through service-oriented activities 		
0-2 POINTS	3-6 POINTS	7-10 POINTS
<ul style="list-style-type: none"> ▪ Provides little evidence of community involvement 	<ul style="list-style-type: none"> ▪ Addresses commitment to community through service-oriented activities 	<ul style="list-style-type: none"> ▪ Provides ample evidence of community involvement beyond school related activities
SCORE:	COMMENTS	
SECTION V. PHILOSOPHY OF TEACHING (2 PAGES) – 15 POINTS		
<ul style="list-style-type: none"> ○ Personal feelings and beliefs about teaching, including personal ideas regarding what makes this person a good educator. Describes personal rewards in teaching ○ How are beliefs about teaching evident in teaching style? 		
0-4 POINTS	5-9 POINTS	10-15 POINTS
<ul style="list-style-type: none"> ▪ Fails to address philosophy of teaching & rewards ▪ Fails to indicate how beliefs are demonstrated in teaching style 	<ul style="list-style-type: none"> ▪ Addresses beliefs & feelings concerning teaching & indicates rewards of teaching & evidence of outstanding qualities ▪ Indicates how philosophy of teaching is demonstrated in teaching style 	<ul style="list-style-type: none"> ▪ Provides a coherent and in depth description of teaching philosophy & includes evidence of outstanding teacher qualities ▪ Provides substantive evidence of how beliefs are demonstrated in teaching style
SCORE:	COMMENTS	
SECTION VI. EDUCATION ISSUES AND TRENDS (2 PAGES) – 10 POINTS		
<ul style="list-style-type: none"> ○ Three current major public education issues. Detail of one issue with cause, effect and resolution 		
0-2 POINTS	3-6 POINTS	7-10 POINTS
<ul style="list-style-type: none"> ▪ Outlines major education issues, but lacks detail. ▪ Fails to address one issue in depth 	<ul style="list-style-type: none"> ▪ Addresses major education issues ▪ Addresses one issue in some depth 	<ul style="list-style-type: none"> ▪ Demonstrates understanding of current major education issues and their impact on teaching and learning ▪ Addresses one issue in depth, outlining possible causes, effects & resolutions
SCORE:	COMMENTS	

SECTION VII. THE TEACHING PROFESSION (2 PAGES) – 15 POINTS		
<ul style="list-style-type: none"> ○ Efforts to strengthen and improve teaching profession ○ Basis for accountability in the teaching profession 		
0-4 POINTS	5-9 POINTS	10-15 POINTS
<ul style="list-style-type: none"> ▪ Fails to provide evidence of strengthening & improving the teaching profession ▪ Fails to indicate the basis for accountability in the teaching profession 	<ul style="list-style-type: none"> ▪ Provides evidence of strengthening & improving the teaching profession ▪ Indicates the basis for accountability in the teaching profession 	<ul style="list-style-type: none"> ▪ Provides substantive evidence of strengthening & improving the teaching profession ▪ Indicates full understanding of the basis for accountability in the teaching profession
SCORE:	COMMENTS	
SECTION VIII. NATIONAL TEACHER OF THE YEAR (1 PAGE) – 10 POINTS		
<ul style="list-style-type: none"> ○ Message as the 2010 National Teacher of the Year to the profession and public 		
0-2 POINTS	3-6 POINTS	7-10 POINTS
<ul style="list-style-type: none"> ▪ Fails to address relevant issues for the teaching profession ▪ Message is vague or unclear 	<ul style="list-style-type: none"> ▪ Addresses some relevant issues for the teaching profession ▪ Message is understandable to the profession/general public 	<ul style="list-style-type: none"> ▪ Message is timely & relevant to the profession & the general public ▪ Message is presented in a coherent & persuasive manner
SCORE:	COMMENTS	
SECTION IX. LETTERS OF SUPPORT (3 PAGES TOTAL) – 15 POINTS		
<ul style="list-style-type: none"> ○ Score all 3 together 		
0-4 POINTS	5-9 POINTS	10-15 POINTS
<ul style="list-style-type: none"> ▪ Letters fail to include sufficient information to support the applicant's consideration for award 	<ul style="list-style-type: none"> ▪ Information generally supports applicant's consideration for award 	<ul style="list-style-type: none"> ▪ Letters provide strong evidence to support applicant's consideration for award
SCORE:	COMMENTS	

ADDITIONAL COMMENTS:
