

**SELF ASSESSMENT VALIDATION SYSTEM (SAVS)  
2006-07 DISTRICT RATING AND VALIDATION**

**District:**

**Due Date: May 22, 2007**

**Date of Visit:**

**Validator(s):**

- 1.
- 2.
- 3.
- 4.

**NOTE: Raters should refer to the SAVS instrument, SAVS Improvement Plan, Abbott Preschool Program Implementation Guidelines, Preschool Teaching and Learning Expectations, Standards of Quality and the district's Two-Year Report on Instructional Priorities when rating program component areas. Districts should include comments to clarify what progress has been made up to this point for program areas marked as "in progress."**

**Administration**

**Criterion 1: Administrators overseeing the preschool program and educational leaders possess the proper qualifications and training specific to early childhood education.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____  NA	Not Yet____ In Progress____ Fully Met____  NA	VALIDATE____  NOT VALIDATE____
<b>District Comments:</b>          	<b>Validator(s) Findings:</b>          	

**Administration- continued**

**Criterion 2: Administrators overseeing the preschool program facilitate the development articulation, implementation of a vision of preschool learning that is shared and supported by the school community**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____  NOT VALIDATE__
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Administration- continued**

**Criterion 3: Administrators overseeing the preschool program ensure implementation of professional growth and development opportunities for teachers, staff, community provider directors and other administrators.**

<b><u>District Rating Phase</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Rating</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Administration- continued**

Criterion 4:    **The fiscal specialist has a working knowledge of the preschool program.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet___ In Progress___ Fully Met___  NA	Not Yet___ In Progress___ Fully Met___  NA	VALIDATE___  NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Administration- continued**

**Criterion 5: The fiscal specialist has a working familiarity with professional accounting standards and the proper training and skills to perform rigorous analyses of preschool provider budgets and required financial statements.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Administration- continued**

**Criterion 6: The fiscal specialist regularly collects and analyzes budgets and financial reports from private providers to ensure that their expenditures conform to approved budgets; fiscal practices conform to district contractual terms; and general fiscal integrity is maintained.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Administration- continued**

**Criterion 7: The fiscal specialist or other designee maintains certification information.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet ___ In Progress ___ Fully Met ___ NA	Not Yet ___ In Progress ___ Fully Met ___ NA	VALIDATE ___ NOT VALIDATE ___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Recruitment and Outreach**

Criterion 1: **Multiple recruitment strategies are being used.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet___ In Progress___ Fully Met___ NA	Not Yet___ In Progress___ Fully Met___ NA	VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Recruitment and Outreach- continued**

**Criterion 2: Accurate enrollment data is collected, maintained, and updated as needed.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet ___ In Progress ___ Fully Met ___ NA	Not Yet ___ In Progress ___ Fully Met ___ NA	VALIDATE ___ NOT VALIDATE ___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Facilities**

**Criterion 1: An amended long-range facility plan (LRFP) that is based on an assessment of the universe, demographic trends, housing patterns and community needs has been submitted by the district.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Facilities- continued**

**Criterion 2: ECERS-R (Early Childhood Environment Rating Scale-Revised) results and other facilities evaluations are used to assess the adequacy of school facilities and as a basis for improvements.**

<b><u>District Rating Phase</u></b> Not Yet____ In Progress____ Fully Met____ NA	<b><u>Validator(s) Rating</u></b> Not Yet____ In Progress____ Fully Met____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Curriculum and Program**

**Criterion 1: The preschool curriculum is effective in helping children learn and develop.**

<b><u>District Rating Phase</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Rating</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Curriculum and Program - continued**

**Criterion 2: The curriculum is being implemented as intended.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Curriculum and Program - continued**

**Criterion 3: Curriculum efficacy is fostered by meeting basic Court mandates.**

<b><u>District Rating Phase</u></b> Not Yet____ In Progress____ Fully Met____ NA	<b><u>Validator(s) Rating</u></b> Not Yet____ In Progress____ Fully Met____ ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Supporting English Language Learners**

**Criterion 1: All English language learners receive systematic support for home and English language acquisition in their natural preschool environment.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____  NA	Not Yet____ In Progress____ Fully Met____  NA	VALIDATE____  NOT VALIDATE____
<b>District Comments:</b>          	<b>Validator(s) Findings:</b>          	

**Supporting English Language Learners- continued**

**Criterion 2: Support for the maintenance and development of each child's home language is provided at school and encouraged at home.**

<b><u>District Rating Phase</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Rating</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Supporting English Language Learners-continued**

**Criterion 3: The bilingual specialist master teacher fulfills the roles and responsibilities outlined in the *Abbott Preschool Implementation Guidelines*.**

<p><b><u>District Rating Phase</u></b></p> <p>Not Yet ____ In Progress ____ Fully Met ____</p> <p>NA</p>	<p><b><u>Validator(s) Rating</u></b></p> <p>Not Yet ____ In Progress ____ Fully Met ____</p> <p>NA</p>	<p><b><u>Validator(s) Determination</u></b></p> <p>VALIDATE ____</p> <p>NOT VALIDATE ____</p>
<p><b>District Comments:</b></p>	<p><b>Validator(s) Findings:</b></p>	

**Intervention and Support**

**Criterion 1: A preschool intervention and referral Validator(s) is fully staffed and functioning according to the Abbott Preschool Implementation Guidelines.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Intervention and Support- continued**

**Criterion 2: The intervention and support from the Validator(s) meets the needs of the early childhood staff.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Inclusion**

**Criterion 1: Children with disabilities are included in the general education classrooms to the maximum extent possible.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Inclusion- continued**

**Criterion 2: Integrated therapies are offered within the general education class.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet ___ In Progress ___ Fully Met ___ NA	Not Yet ___ In Progress ___ Fully Met ___ NA	VALIDATE ___ NOT VALIDATE ___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Inclusion- continued**

**Criterion 3: Administrative supports are in place that facilitates inclusion.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Transition**

**Criterion 1: A plan has been developed for transition of children from the preschool program into kindergarten.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Transition - continued**

**Criterion 2: Transition activities are planned for children entering the preschool program from early intervention and other settings.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Professional Development**

**Criterion 1: Structured classroom observation instrument(s) are used to determine areas for professional development.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Professional Development- continued**

**Criterion 2: A cohesive professional development is implemented for instructional, non-instructional and administrative staff.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
<p>Not Yet____ In Progress____ Fully Met____ NA</p>	<p>Not Yet____ In Progress____ Fully Met____ NA</p>	<p>VALIDATE____ NOT VALIDATE____</p>
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Professional Development-continued**

**Criterion 3: Master Teachers fulfill the roles and responsibilities outlined in the *Abbott Program Implementation Guidelines* (New Jersey Department of Education, 2003).**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications**

**Criterion 1: All teachers must have appropriate credentials and appropriate certification (Standard Certificate; Certificate of Eligibility with Advanced Standing or Certificate of Eligibility).**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications- continued**

**Criterion 2: In-district and community provider employees receive ongoing evaluations and reviews.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____  NA	Not Yet____ In Progress____ Fully Met____  NA	VALIDATE____  NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications- continued**

**Criterion 3: All assistant teachers have a high school diploma or equivalent and have or are working towards a CDA or associate degree where applicable.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications- continued**

**Criterion 4: All existing and new directors of private providers, at a minimum have completed the DHS required Directors Academy and have, or are pursuing, higher education in early childhood and business/accounting principles.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications- continued**

Criterion 5: Master Teachers meet recommended qualifications.

<b><u>District Rating Phase</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Rating</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Staff Qualifications- continued**

**Criterion 6: All family workers have a high school diploma or equivalent, and have or are working toward the Family Development Credential (FDC).**

<p><b><u>District Rating Phase</u></b></p> <p>Not Yet ___ In Progress ___ Fully Met ___</p> <p>NA</p>	<p><b><u>Validator(s) Rating</u></b></p> <p>Not Yet ___ In Progress ___ Fully Met ___</p> <p>NA</p>	<p><b><u>Validator(s) Determination</u></b></p> <p>VALIDATE ___</p> <p>NOT VALIDATE ___</p>
<p><b>District Comments:</b></p>	<p><b>Validator(s) Findings:</b></p>	

**Child Assessment and Screening**

**Criterion 1: The Early Learning Assessment System is used appropriately and regularly to support each child's unique learning and developmental growth.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b><u>District Comments:</u></b>	<b><u>Validator(s) Findings:</u></b>	

**Child Assessment & Screening - continued**

**Criterion 2: A system of screening is in place. Screening instruments are carefully selected and used appropriately.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b><u>District Comments:</u></b>	<b><u>Validator(s) Findings:</u></b>	

**Program Evaluation**

**Criterion 1: A self-study is completed with guidance provided by the Department of Education.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Program Evaluation- continued**

Criterion 2: **The preschool program is evaluated annually.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Community Collaboration**

**Criterion 1: The Early Childhood Advisory Council includes appropriate community representatives, meets regularly, and is integrally involved in advising on the preschool program.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Community Collaboration- continued**

**Criterion 2: There are regularly scheduled meetings with providers, including Head Start.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet____ In Progress____ Fully Met____  NA	Not Yet____ In Progress____ Fully Met____  NA	VALIDATE____  NOT VALIDATE____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Community Collaboration-continued**

Criterion 3: **The needs and goals of the community are being met.**

<b><u>District Rating Phase</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Rating</u></b> Not Yet___ In Progress___ Fully Met___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Parent Involvement**

**Criterion 1: There are multiple opportunities for parents to be involved.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet___ In Progress___ Fully Met___ NA	Not Yet___ In Progress___ Fully Met___ NA	VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Parent Involvement- continued**

Criterion 2: **Direct two-way communication with parents takes place regularly.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet___ In Progress___ Fully Met___ NA	Not Yet___ In Progress___ Fully Met___ NA	VALIDATE___ NOT VALIDATE___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Parent Involvement- continued**

**Criterion 3: Family workers and/or social workers are active participants in the preschool program.**

<b><u>District Rating Phase</u></b> Not Yet ___ In Progress ___ Fully Met ___ NA	<b><u>Validator(s) Rating</u></b> Not Yet ___ In Progress ___ Fully Met ___ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ___ NOT VALIDATE ___
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Head Start**

**Criterion 1: All Abbott-eligible children served by Head Start are included in the district program.**

<u><b>District Rating Phase</b></u>	<u><b>Validator(s) Rating</b></u>	<u><b>Validator(s) Determination</b></u>
Not Yet____ In Progress____ Fully Met____ NA	Not Yet____ In Progress____ Fully Met____ NA	VALIDATE____ NOT VALIDATE____
<u><b>District Comments:</b></u>	<u><b>Validator(s) Findings:</b></u>	

**Head Start-continued**

**Criterion 2: Administrative supports are in place that facilitate collaboration practices.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
Not Yet ___ In Progress ___ Fully Met ___  NA	Not Yet ___ In Progress ___ Fully Met ___  NA	VALIDATE ___  NOT VALIDATE ___
<b><u>District Comments:</u></b>	<b><u>Validator(s) Findings:</u></b>	

**Health and Food Services**

**Criterion 1: The educational process is strengthened and facilitated by improving and protecting the health status of children.**

<b><u>District Rating Phase</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Rating</u></b> Not Yet ____ In Progress ____ Fully Met ____ NA	<b><u>Validator(s) Determination</u></b> VALIDATE ____ NOT VALIDATE ____
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	

**Health and Food Services- continued**

**Criterion 2: Supports and practices are in place that facilitate Health, Safety and Food Services.**

<p><b><u>District Rating Phase</u></b></p> <p>Not Yet ___ In Progress ___ Fully Met ___</p> <p>NA</p>	<p><b><u>Validator(s) Rating</u></b></p> <p>Not Yet ___ In Progress ___ Fully Met ___</p> <p>NA</p>	<p><b><u>Validator(s) Determination</u></b></p> <p>VALIDATE ___</p> <p>NOT VALIDATE ___</p>
<p><b>District Comments:</b></p>	<p><b>Validator(s) Findings:</b></p>	

**Health and Food Services**

**Criterion 3: Children receive adequate nutrition.**

<b><u>District Rating Phase</u></b>	<b><u>Validator(s) Rating</u></b>	<b><u>Validator(s) Determination</u></b>
<p>Not Yet____ In Progress____ Fully Met____</p> <p>NA</p>	<p>Not Yet____ In Progress____ Fully Met____</p> <p>NA</p>	<p>VALIDATE____</p> <p>NOT VALIDATE____</p>
<b>District Comments:</b>	<b>Validator(s) Findings:</b>	