

Activity #4: Presenter's Answer Key

Creative Arts Vignette: Four Year Old Preschool Classroom

Paragraph 1: The Environment:

- Identify high quality **ECERS** indicators:
 - 2/7.2: Woodwork bench, sand/water table, or easel used.
 - 4/7.1: At least five different interest centers provide a variety of learning experiences.
 - 4/7.2: Centers are organized for independent use by children.
 - 6/7.1: Individualized children's work predominates.
 - 6/7.2: Three-dimensional child-created work displayed.
 - 19/7.2: Containers have labels to encourage self-help.

Paragraph 2: Clay Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 4, Bullets 2, 3, 4, 5, 6, 7, 8
 - Preschool Learning Outcomes – 4.1, 4.2
- Identify high quality **ECERS** indicators:
 - 17/7.2: Concepts are introduced in response to children's interests or needs to solve problems.
 - 18/7.2: Children are asked questions to encourage them to give longer and more complex answers.
 - 20/7.1: Three-dimensional art materials included monthly.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectation 2

Paragraph 3: Dramatic Play Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 3, Bullets 1, 2, 3, 4
 - Preschool Learning Outcomes – 3.1, 3.2, 3.3
 - Preschool Teaching Practice – Expectation 4, Bullets 1, 2, 5, 7
 - Preschool Learning Outcomes – 4.1
- Identify high quality **ECERS** indicators:
 - 24/7.4: Pictures, stories, and trips used to enrich dramatic play.
 - 20/7.1: Three-dimensional art materials included monthly.
 - 20/7.2: Some art activities are related to other classroom experiences.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectations 1, 2, 3a, 3b, 4

Paragraph 4: Music Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 1, Bullets 1, 2, 4
 - Preschool Learning Outcomes – 1.1, 1.2
 - Preschool Teaching Practice – Expectation 2, Bullets 1, 2
 - Preschool Learning Outcomes – 2.1, 2.2, 2.3
 - Preschool Teaching Practice – Expectation 3, Bullets 1, 2

- Preschool Learning Outcomes – 3.1, 3.2, 3.3
- Identify high quality **ECERS** indicators:
 - 18/7.2: Children are asked questions to encourage them to give longer and more complex answers.
 - 21/7.1: Music available as both a free choice and group activity daily.
 - 21/7.3: Creativity is encouraged with music activities.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectations 1, 2, 3a, 3b, 4

Paragraph 5: Block Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 3, Bullets 1, 2, 3
 - Preschool Learning Outcomes – 3.1, 3.2, 3.3
 - Preschool Teaching Practice – Expectation 4, Bullets 1, 2, 5, 7, 8
 - Preschool Learning Outcomes – 4.1, 4.2, 4.3
- Identify high quality **ECERS** indicators:
 - 15/7.2: Some books relate to current classroom activities.
 - 16/7.1: Staff link children’s spoken communication with written language.
 - 18/7.2: Children are asked questions to encourage them to give longer and more complex answers.
 - 20/7.2: Some art activities are related to other classroom experiences.
 - 20/7.3: Provisions made for children to extend art activity over several days.
 - 22/7.1: At least two types of blocks and a variety of accessories accessible daily
 - 24/7.4: Pictures, stories, and trips used to enrich dramatic play.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectations 1, 2, 3a, 4

Paragraph 6: Art Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 4, Bullets 1, 2, 7
 - Preschool Learning Outcomes – 4.1, 4.2, 4.3
- Identify high quality **ECERS** indicators:
 - 2/7.2: Woodwork bench, sand/water table, or easel used.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectations 1, 2, 3a, 3b, 4

Paragraph 7: Writing Area:

- Identify **Creative Arts Expectations:** Teaching Practices and Learning Outcomes
 - Preschool Teaching Practice – Expectation 4, Bullets 2, 7
 - Preschool Learning Outcomes – 4.1
- Identify high quality **ECERS** indicators:
 - 20/7.2: Some art activities are related to other classroom experiences.
- Identify **ELAS** indicators:
 - Language Arts/Literacy Expectation 2, 3a, 3b, 4

