

New Jersey Department of Education
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

School/ Teacher:
Planning Conference (Identify Purpose For Visit): Date: March 19, 2007 Teacher shared how the book making process was going and expressed concern about children who wanted to be involved but had difficulty with writing. I said I would observe to make suggestions.
Classroom Visit (Strengths And Improvement Areas): Date: March 19, 2007 Time: 10:30 AM Had a small group of children together to work with some of the digital pictures for the book. It was difficult for each to wait for teacher to take their dictation because two of them had trouble verbalizing. In addition, she did not offer the others anything to work on while they waited.
Post-Visit Conference (Discuss Visit & Next Steps- repeat cycle): March 19 12:45 PM Teacher seemed frustrated by the group's overall experience. We talked about how it could have gone differently by describing the issues as she viewed them. If she had been able to let one or two of them work more independently, there would have been less waiting time. Those who were not verbalizing could have been working on the actual gluing or cutting, etc.
Other Support We had our first support group gathering. Teachers who have made books were asked to bring them and share insights. We made a list of do's and don'ts.

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS