

New Jersey Department of Education
Division of Early Childhood Education

Master Teacher Log

Master Teacher Name & District –

School/ Teacher:

Planning Conference (Identify Purpose For Visit):

Date: April 17, 2007

Since this experience has been positive for the class, we talked about other centers that could be places where children write during play scenarios. We decided to explore ways to have children write messages in the block area. Teacher expressed desire to have children make signs in the block area. During my next visit, I would model having children make signs during block play.

Classroom Visit (Strengths And Improvement Areas):

Date: **April 18, 2007** Time: **10:20 AM**

Two children were busily involved in block center building a road. I joined them asking where the road would take the cars. The children named a few destinations including, school and fire station. I helped them to begin the structures beginning with the school. At that point it was natural to suggest making a sign for the building. When cleanup time came before they were able to complete the building, we decided to put the sign in a box. I wrote signs on the box so that a collection could be formed.

Post-Visit Conference (Discuss Visit & Next Steps- repeat cycle):

April 18 2:00 PM

We discussed ways to have children become accustomed to using the sign box. We decided that if the teacher places blank index cards, pencils and clipboards in the sign box, we could observe whether or not children would carry on sign making practice. I suggested that the teacher introduce this box at meeting time, once there were a few signs that could be reused inside the box.

Other Support

A list/poster with pictures and names of popular buildings was placed inside the block center. We will observe to see if children might be more encouraged to copy building names to make signs.

Methods – Teacher Observation, Demonstration or Collaborative Lesson, Educational Discussion, other Areas of Focus (specify components) – Curriculum, ELAS, ECERS