

***RIVERBANK CHARTER SCHOOL OF EXCELLENCE***

***COMPREHENSIVE ANNUAL  
FINANCIAL REPORT***

***FISCAL YEAR ENDED JUNE 30, 2011***

***RIVERBANK CHARTER SCHOOL OF EXCELLENCE***

***Riverbank Charter School of Excellence  
Board of Trustees  
Roebling, New Jersey***

***Comprehensive Annual Financial Report  
For the Fiscal Year Ended June 30, 2011***

**COMPREHENSIVE ANNUAL  
FINANCIAL REPORT  
OF THE  
RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

***Prepared By***

***Riverbank Charter School of Excellence  
Finance Department***

***And***

***Barre & Company, CPA's***

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***INTRODUCTORY SECTION***

***Riverbank Charter School of Excellence  
1238 Hornberger Avenue  
Roebling, New Jersey 08554***

September 7, 2011

Honorable President and  
Members of the Board of Trustees  
Riverbank Charter School of Excellence  
Roebling, New Jersey

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of the Riverbank Charter School of Excellence (Charter School) for the fiscal year ended June 30, 2011. This CAFR includes the Charter School's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this new financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the taxpayers of the Riverbank Charter School of Excellence with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;

- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996, the U.S. Office of Management and Budget (OMB) Circular A-133, “*Audits of States, Local Governments and Non-Profit Organizations*”, and the New Jersey State Office of Management and Budget (OMB) Circular 04-04, “*Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*”. Information related to this single audit, including the independent auditor’s report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

## **Charter School Organization**

An elected five-member Board of Trustees (the “Board”) serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of the Charter School funds.

The Chief School Administrator is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The Business Administrator is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

**1. REPORTING ENTITY AND ITS SERVICES:** The Riverbank Charter School of Excellence is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the school are included in this report. Riverbank Charter School of Excellence and Board of Trustees, constitutes the Charter School’s reporting entity.

The focus of education at Riverbank Charter School of Excellence has always been what is best for the success of the children. With this in mind, the school provides a full range of educational services appropriate to meeting the needs of all students in grades Kindergarten thru Grade 3 during the 2010-2011 school year. Such instructional services include regular education, special education and basic skills program.

## **REPORTING ENTITY AND ITS SERVICES (CONTINUED):**

Riverbank Charter School of Excellence ended the 2010-2011 school year with an enrollment of 118 students. The following details the student enrollment of the Charter School over the last year:

	<u>Average Daily Enrollment</u>	
<u>Fiscal Year</u>	<u>Student Enrollment</u>	<u>Average Daily Enrollment</u>
2010-2011	118	112.40
2009-2010	72	72.50

**2. ECONOMIC CONDITION AND OUTLOOK:** In September of 2008, *Riverbank Charter School of Excellence* was “chartered” by the Commissioner of Education for the State of New Jersey to operate an independent public school. *Riverbank Charter School of Excellence* is accountable to its students, parents, community, and the New Jersey Department of Education to fulfill its mission and deliver an exceptional academic program that leads to achievement for all of our students.

*Riverbank Charter School of Excellence* serves as a positive school culture functioning to sharpen the focus of staff and students, building commitment and sense of community, fostering motivation to achieve valued ends, and encouraging productivity and learning. Our school’s mission is to provide students with opportunities to develop their intellectual, emotional and social potential through the implementation of a dynamic curriculum that fosters learning through a cooperative effort involving home, school, and community. By all three working together, students can attain their maximum potential critical thinkers, lifelong learners, and responsible, contributing citizens in a rapidly changing pluralistic society. With this is the belief that children learn best when the significant adults in their lives – parents, teachers and community members – work together to encourage and support their development. As such, we believe that parental involvement in a child’s education is paramount.

Since the school’s inception, students have continually demonstrated their knowledge by scoring proficient or advanced proficient on all standardized tests.

We are privileged that our parents send their children to *Riverbank Charter School of Excellence*. More than 98% of our parents are pleased with the progress their children are making. Our school families appreciate the effort, time, improvements, and consistency each year. We are highly recommended through word of mouth, and our presence in the township has grown more favorable each year.

*Riverbank Charter School of Excellence* is fiscally solvent and continues to maintain a surplus while expanding educational programs, extra-curricular activities, providing

various professional development training for staff, as well as improvements to the school building.

It is our goal to be continuously growing, improving, and achieving higher goals each year. We are confident that *Riverbank Charter School of Excellence* will soon be recognized as a Blue Ribbon School in the State of New Jersey.

**3. MAJOR INITIATIVES:** The Charter School has developed a comprehensive strategic plan to support its mission and vision and serves as a blueprint for the achievement of its goals. The plan includes objectives, such as pupil achievement as measured by standardized tests and teacher assessment instruments; formal professional development for the certified and non-certified staff; and the implementation of a technology plan in all classrooms.

**4. INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that:

- (1) the cost of a control should not exceed the benefits likely to be derived; and
- (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

**5. BUDGETARY CONTROLS:** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year.

Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2011.

**6. CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in “Notes to the Basic Financial Statement” Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

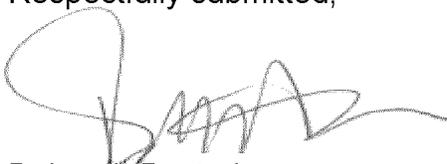
**7. RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen’s compensation.

**8. OTHER INFORMATION:**

**Independent Audit** - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, Certified Public Accountants, was selected by the Board of Trustees. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the Single Audit Act Amendment of 1996 and the related OMB Circular A-133, “*Audits of State, Local Governments and Non-Profit Organization*” and State Treasury Circular Letter 04-04 OMB, “*Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.*” The auditors’ report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors’ reports, related specifically to the single audit, are included in the single audit section of this report.

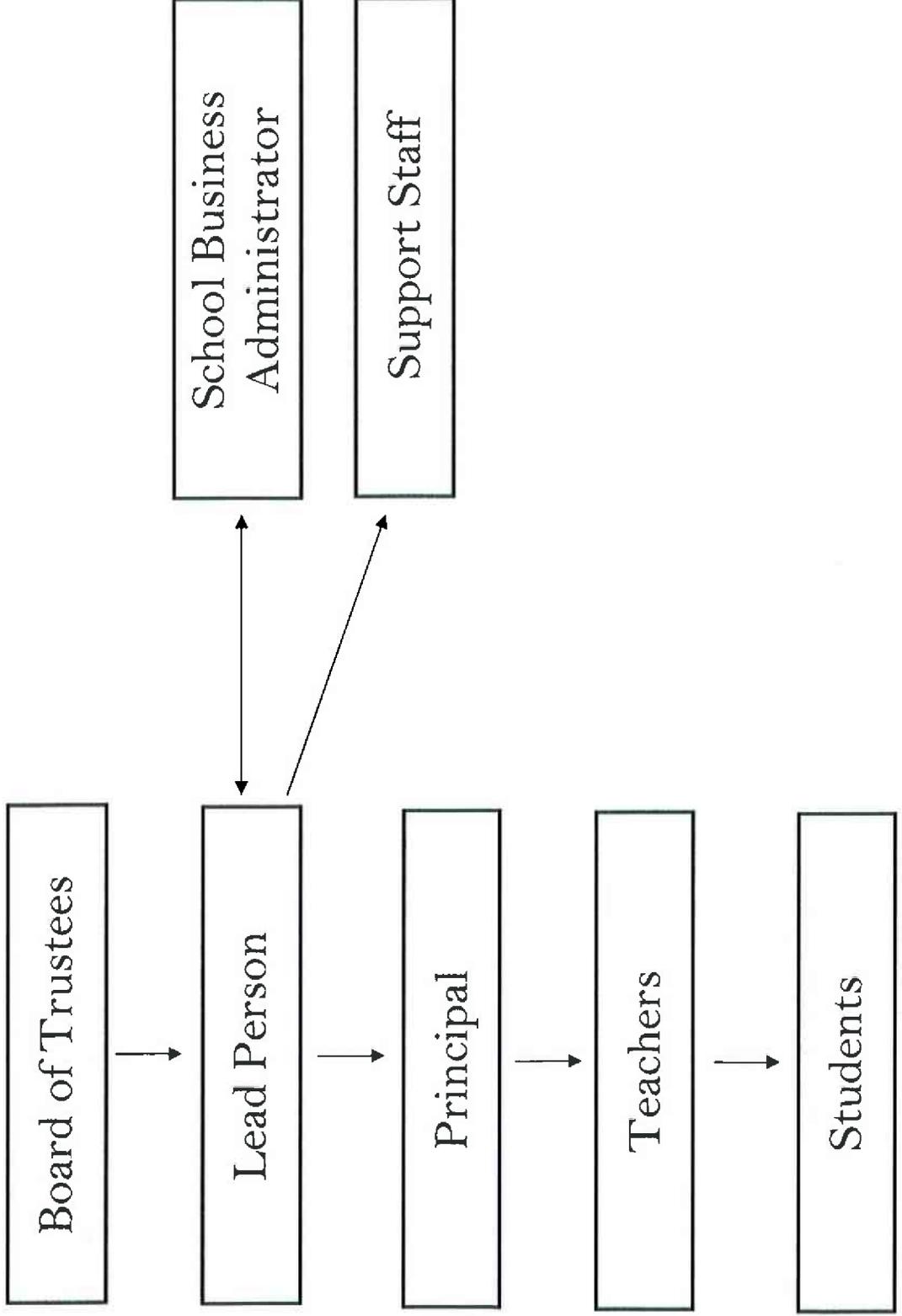
**9. ACKNOWLEDGEMENTS:** We would like to express our appreciation to the members of the Riverbank Charter School of Excellence Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,



Deborah Pontoriero  
Business Administrator

# Riverbank Charter School of Excellence Organizational Chart



**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**ROSTER OF OFFICIALS  
JUNE 30, 2011**

**MEMBERS OF THE BOARD OF TRUSTEES**

Stuart Carroll	Board President
Eileen Bishop	Vice President
Sheila Zier	Member
Daren Brantley	Member
Charles Murray (Ex-Officio)	Teacher Representative

**SCHOOL OFFICIALS**

Beth Kelley	School Leader
Deborah Pontoriero	SBA

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**CONSULTANTS AND ADVISORS**

***Audit Firm***

Barre & Company  
Certified Public Accountants  
2204 Morris Avenue  
Union, New Jersey 07083

***Attorney***

Parker McCay P.A.  
3 Greentree Centre  
7001 Lincoln Drive West  
Marlton, New Jersey 08053

***Official Depository***

Sun National Bank  
226 Landis Avenue  
P.O. Box 849  
Vineland, New Jersey 08360

***FINANCIAL SECTION***

**BARRE & COMPANY**  
**CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS**

*2204 Morris Avenue, Suite 206*  
*Union, New Jersey 07083*  
*(908) 686-3484*  
*FAX – (908) 686-6055*

**Independent Auditor's Report**

Honorable President  
Members of the Board of Trustees  
Riverbank Charter School of Excellence  
County of Burlington  
Roebling, New Jersey

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Riverbank Charter School of Excellence (Charter School) in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2011, which collectively comprise the Charter School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Charter School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance and Regulatory Compliance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Riverbank Charter School of Excellence (Charter School), in the County of Burlington, State of New Jersey, as of June 30, 2011, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 7, 2011 on our consideration of the Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of our audit performed in accordance with *Government Auditing Standards* and should be in considered in assessing the results of our audit.

The Management's Discussion and Analysis and Budgetary Comparison Information starting on pages 14 and 59, respectively, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying introductory section, combining and individual non-major fund financial statements, and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual non-major fund financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The introductory section and statistical tables have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget (OMB) Circular A-133, *"Audits of States, Local Governments, and Non-Profit Organizations,"* and New Jersey OMB's Circular 04-04, *"Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid,"* respectively, and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.



Richard M. Barre  
Licensed Public School Accountant  
No. CS-01181  
Barre & Company, CPA's

September 7, 2011

***REQUIRED SUPPLEMENTARY INFORMATION – PART I***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED**

The discussion and analysis of Riverbank Charter School of Excellence's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 — *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* issued in June 1999. Certain comparative information between the current year (2010-2011) and the prior year (2009-2010) is required to be presented in the MD&A. However, since this is the first year of the Charter School, no prior year information is available.

### **Financial Highlights**

Key financial highlights for 2011 are as follows:

- ❖ General revenues accounted for \$1,216,906 or 98% of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$26,208 or 2% of total revenues of \$1,243,114.
- ❖ The Charter School had \$1,093,526 in expenses; only \$26,208 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$1,216,906 were adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$1,127,989 in revenues and \$984,588 in expenditures. The General Fund's fund balance increased \$143,401. This increase was anticipated by the Board of Trustees.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Riverbank Charter School of Excellence as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Assets* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Riverbank Charter School of Excellence, the General Fund is by far the most significant fund.

**Reporting the Charter School as a Whole**

**Statement of Net Assets and the Statement of Activities**

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2011?" The *Statement of Net Assets* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**Statement of Net Assets and the Statement of Activities (Continued)**

In the *Statement of Net Assets* and the *Statement of Activities*, the Charter School is divided into two kinds of activities:

- ❖ Governmental activities — All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- ❖ Business-Type Activity — This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

**Reporting the Charter School's Most Significant Funds**

**Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

**Governmental Funds**

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Assets* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

**Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 36 of this report.

**The Charter School as a Whole**

Recall that the *Statement of Net Assets* provides the perspective of the Charter School as a whole. Net assets may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined Net Assets were \$148,339 on June 30, 2011.

**Governmental Activities**

The Charter School's total revenues were 1,220,518 for the year ended June 30, 2011, this includes \$38,651 of state reimbursed TPAF social security contributions.

The total cost of all program and services were \$1,077,117 for 2011. Instruction comprises 50% of Charter School expenses.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**Business-Type Activities**

Revenues for the Charter School's business-type activities (Food service) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$6,187 for 2011.
- ❖ Charges for services represent \$16,448 for 2011 of revenue. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and breakfast were \$6,148 for 2011.

**Governmental Activities**

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services.

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents school equipment purchased under the \$2,000 threshold.

**The Charter School's Funds**

All governmental funds (i.e., general fund and special revenue fund, presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$1,220,518 and expenditures were \$1,077,117 for 2011. The net change in fund balance was most significant in the general fund with an increase of \$143,401 in 2011.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**The Charter School's Funds (Continued)**

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2011.

<u>Revenues</u>	<u>Amount</u>	<u>Percent of Total</u>
Local Sources	\$ 713,437	58.45%
State Sources	488,420	40.02%
Federal Sources	18,661	1.53%
Total	<u>\$ 1,220,518</u>	<u>100.00%</u>

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2011.

<u>Expenditures</u>	<u>Amount</u>	<u>Percent of Total</u>
Instruction	\$ 439,842	40.84%
Administration	421,785	39.16%
Support Services	141,622	13.15%
Capital Outlay	73,868	6.85%
Total	<u>\$ 1,077,117</u>	<u>100.00%</u>

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
ROEBLING, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR FISCAL YEAR ENDED JUNE 30, 2011  
UNAUDITED  
(CONTINUED)**

**General Fund Budgeting Highlights**

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

**For the Future**

The Riverbank Charter School of Excellence is in stable financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Riverbank Charter School of Excellence has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

**Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Deborah Pontoriero, Business Administrator, at Riverbank Charter School of Excellence, 1238 Hornberger Avenue, Roebling, New Jersey 08554.

***BASIC FINANCIAL STATEMENTS***

**SECTION A – CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS**

*The statement of net assets and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.*

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 Statement of Net Assets  
 June 30, 2011

	Governmental Activities	Business-Type Activities	Total
<b>ASSETS:</b>			
Cash and Cash Equivalents	\$ 79,334	\$ 10,764	\$ 90,098
Receivables	83,268		83,268
<b>Total Assets</b>	<b>162,602</b>	<b>10,764</b>	<b>173,366</b>
<b>LIABILITIES:</b>			
Interfund Payable	7,664	-	7,664
Accounts Payable	1,994	-	1,994
Other Current Liabilities	15,369	-	15,369
<b>Total Liabilities</b>	<b>25,027</b>	<b>-</b>	<b>25,027</b>
<b>NET ASSETS (DEFICIT):</b>			
Unrestricted	137,575	10,764	148,339
<b>Total Net Assets (Deficit)</b>	<b>\$ 137,575</b>	<b>\$ 10,764</b>	<b>\$ 148,339</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Statement of Activities  
For The Fiscal Year Ended June 30, 2011

Functions/Programs	Expenses	Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes In Net Assets			
			Charges for Services	Grants and Contributions	Grants and Contributions	Governmental Activities	Business-Type Activities	Total	
<b>GOVERNMENTAL ACTIVITIES:</b>									
Instruction	439,842	\$ 94,792	\$ -	\$ 3,612	-	\$ (531,022)	\$ -	\$ (531,022)	
Administration	278,487	56,536	-	-	-	(335,023)	-	(335,023)	
Support Services	133,592	-	-	-	-	(133,592)	-	(133,592)	
Capital Outlay	73,868	-	-	-	-	(73,868)	-	(73,868)	
Total Governmental Activities	925,789	\$ 151,328	-	3,612	-	(1,073,505)	-	(1,073,505)	
<b>BUSINESS-TYPE ACTIVITIES:</b>									
Food Service	16,409		16,448	6,148			6,187	6,187	
Total Business-Type Activities	16,409		16,448	6,148	-	-	6,187	6,187	
Total Primary Government	\$ 942,198		\$ 16,448	\$ 9,760	\$ -	\$ (1,073,505)	\$ 6,187	\$ (1,067,318)	
<b>GENERAL REVENUES</b>									
General Purposes						\$ 713,437	\$ -	\$ 713,437	
Federal and State Aid Not Restricted						503,469	-	503,469	
Total General Revenues						1,216,906	-	1,216,906	
Change in Net Assets						143,401	6,187	149,588	
Net Assets - Beginning						(5,826)	4,577	(1,249)	
Net Assets - Ending						\$ 137,575	\$ 10,764	\$ 148,339	

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**SECTION B – FUND FINANCIAL STATEMENTS**

*The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.*

***GOVERNMENTAL FUNDS***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 Governmental Funds  
 Combining Balance Sheet  
 June 30, 2011

	General Fund	Special Revenue Fund	Total
<b>ASSETS:</b>			
Cash and Cash Equivalents	\$ 79,334	\$ -	\$ 79,334
Receivables From Other Governments	83,268		83,268
<b>Total Assets</b>	<b>\$ 162,602</b>	<b>\$ -</b>	<b>\$ 162,602</b>
<b>LIABILITIES AND FUND BALANCES (DEFICIT):</b>			
Liabilities:			
Current Liabilities:			
Interfund Payables	\$ 7,664	\$ -	\$ 7,664
Accounts Payable	1,994		1,994
Other Current Liabilities	15,369	-	15,369
<b>Total Liabilities</b>	<b>25,027</b>	<b>-</b>	<b>25,027</b>
Fund Balances (Deficit):			
General Fund	137,575	-	137,575
<b>Total Fund Balances (Deficit)</b>	<b>137,575</b>	<b>-</b>	<b>137,575</b>
<b>Total Liabilities and Fund Balances (Deficit)</b>	<b>\$ 162,602</b>	<b>\$ -</b>	<b>\$ 137,575</b>
<b>Net Assets of Governmental Activities</b>			<b>\$ 137,575</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 Governmental Funds  
 Combining Statement of Revenues, Expenditures and Changes in Fund Balance  
 For the Fiscal Year Ended June 30, 2011

	General Fund	Special Revenue Fund	Total
<b>REVENUES:</b>			
Local Sources:			
Local Tax Levy	\$ 713,437	\$ -	\$ 713,437
Total Local Sources	713,437	-	713,437
State Sources	414,552	73,868	488,420
Federal Sources	-	18,661	18,661
Total Revenues	<u>1,127,989</u>	<u>92,529</u>	<u>1,220,518</u>
<b>EXPENDITURES:</b>			
Instruction	423,781	16,061	439,842
Administration	421,785	-	421,785
Support Services	139,022	2,600	141,622
Capital Outlay	-	73,868	73,868
Total Expenditures	<u>984,588</u>	<u>92,529</u>	<u>1,077,117</u>
NET CHANGE IN FUND BALANCES	143,401	-	143,401
FUND BALANCES, JULY 1	<u>(5,826)</u>	<u>-</u>	<u>(5,826)</u>
FUND BALANCES (DEFICIT), JUNE 30	<u>\$ 137,575</u>	<u>\$ -</u>	<u>\$ 137,575</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Reconciliation of the Statement of Revenues, Expenditures  
And Changes in Fund Balances of Governmental Funds  
To the Statement of Activities  
For the Fiscal Year Ended June 30, 2011

Total net change in fund balances - governmental fund (from B-2)	\$ 143,401
Change in net assets of governmental activities	<u>\$ 143,401</u>

The accompanying Notes to Basic Financial Statements are integral part of this statement.

***PROPRIETARY FUNDS***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**
 Proprietary Fund  
 Statement of Fund Net Assets  
 June 30, 2011

	Business-Type Activities
	<u>Food Service</u>
<b>ASSETS:</b>	
Cash and Cash Equivalents	\$ 10,764
Total Assets	<u>\$ 10,764</u>
<b>LIABILITIES AND NET ASSETS:</b>	
<b>NET ASSETS:</b>	
Unrestricted	<u>10,764</u>
Total Net Assets	<u>10,764</u>
Total Liabilities and Net Assets	<u>\$ 10,764</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Proprietary Fund  
Statement of Revenues, Expenses, and Changes in Net Assets  
For the Fiscal Year Ended June 30, 2011

	Business-Type Activities
	Food Service
<b>OPERATING REVENUES:</b>	
Charges for Services:	
Daily Sales Non-reimbursable Program	\$ 16,448
Total Operating Revenues	16,448
<b>OPERATING EXPENSES:</b>	
Cost of Sales	16,409
Total Operating Expenses	16,409
<b>OPERATING INCOME</b>	39
<b>NONOPERATING REVENUES:</b>	
State Source:	
State Lunch Program	272
Federal Source:	
Federal Lunch Program	5,876
Total Nonoperating Revenues	6,148
<b>CHANGE IN NET ASSETS</b>	6,187
<b>TOTAL NET ASSETS, JULY 1</b>	4,577
<b>TOTAL NET ASSETS, JUNE 30</b>	\$ 10,764

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 Proprietary Funds  
 Statement of Cash Flows  
 For The Fiscal Year Ended June 30, 2011

	Business-Type Activities
	Food Service
<b>CASH FLOWS FROM OPERATING ACTIVITIES:</b>	
Cash Received from Customers	\$ 16,448
Cash Payments to Suppliers and Employees	(16,156)
Net Cash Used by Operating Activities	292
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:</b>	
Cash Received from Federal and State Reimbursements	6,148
Net Cash Provided by Noncapital Financing Activities	6,148
Net Increase in Cash and Cash Equivalents	6,440
Cash and Cash Equivalents, July 1	4,324
Cash and Cash Equivalents, June 30	\$ 10,764
<b>Reconciliation of Operating Income to Net Cash Provided by Operating Activities:</b>	
Operating Income Provided by Operating Activities	\$ 39
Increase in Intergovernmental Accounts Receivable	253
Net Cash Used by Operating Activities	\$ 292

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***FIDUCIARY FUNDS***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Fiduciary Fund  
Statement of Fiduciary Net Assets  
June 30, 2011

	<u>Agency Fund</u>
<b>ASSETS:</b>	
Interfund	<u>7,664</u>
<b>Total Assets</b>	<u><u>\$ 7,664</u></u>
<b>LIABILITIES:</b>	
Liabilites:	
Accrued Salaries and Benefits	<u>7,664</u>
<b>Total Liabilites</b>	<u><u>\$ 7,664</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***NOTES TO BASIC FINANCIAL STATEMENTS***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the Board of Trustees (Board) of Riverbank Charter School of Excellence (Charter School) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Board's accounting policies are described below.

**A. Reporting Entity**

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The school is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters.

The combined financial statements include all funds and account groups for the Charter School over which the Board of Trustees exercises operating control.

**B. Basis of Presentation, Basis of Accounting**

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basis of Presentation, Basis of Accounting (Continued)**

Basis of Presentation

*Charter School-wide Statements:* The statement of net assets and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

*Fund Financial Statements:* During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category — *governmental*, *proprietary*, and *fiduciary* — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basis of Presentation, Basis of Accounting (Continued)**

governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

General Fund: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes, and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

Special Revenue Fund: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basis of Presentation, Basis of Accounting (Continued)**

Debt Service Fund: Not Applicable.

The Charter School reports the following proprietary funds:

Enterprise (Food Service) Fund: This enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Additionally, the Charter School reports the following fund type:

Fiduciary Funds: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and include the Payroll Agency Fund, Net Payroll Account and Student Activities.

**Basis of Accounting**

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

*Charter School-wide, Proprietary, and Fiduciary Fund Financial Statements*: The Charter School-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basis of Presentation, Basis of Accounting (Continued)**

*Governmental Fund Financial Statements:* Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

**C. Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2 (m) 1. All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Budgets/Budgetary Control (Continued)**

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)	\$	92,529
Adjustments:		
Less Encumbrances at June 30, 2011		-
Plus Encumbrances at June 30, 2010		-
Total Revenues and Expenditures (GAAP Basis)		92,529

**D. Encumbrances Accounting**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenues fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Encumbrances Accounting (Continued)**

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**E. Assets, Liabilities, and Equity**

**Interfund Transactions:**

Transfers between governmental and business-type activities on the Charter School-wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

**Inventories:**

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

**Allowance for Uncollectible Accounts:**

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, and Equity (Continued)**

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000. All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

Compensated Absences:

The Charter School employees do not accumulate sick leave, therefore, no liability is reflected in the basic financial statements.

Deferred Revenue:

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, and Equity (Continued)**

Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, and Equity (Continued)**

Revenues — Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal yearend: property taxes available as an advance, interest, and tuition.

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, and Equity (Continued)**

Allocation of Indirect Expenses

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

Management Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Accrued Salaries and Wages

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS**

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 3 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

**Deposits**

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)**

**Deposits (Continued)**

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

**Investments**

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase
- c. Bonds or other obligations of the Charter School.

As of June 30, 2011, cash and cash equivalents and investments of the Charter School consisted of the following:

	<u>General Fund</u>	<u>Special Revenue</u>	<u>Proprietary Fund</u>	<u>Fiduciary Funds</u>	<u>Total</u>
Operating Account	<u>\$ 79,334</u>	<u>\$ -</u>	<u>\$ 10,764</u>	<u>\$ -</u>	<u>\$90,098</u>

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)**

**Investments (Continued)**

The investments recorded in the Charter School-wide statements have been recorded at amortized cost. In accordance with GASB 31, participating interest earning investment contracts that have a remaining maturity at the time of purchase of one year or less may be reported at amortized cost. For those securities purchased more than one year from the maturity date, the difference between the carrying amount and market value is not material to the Charter School-wide statements. The carrying amount of the Board's cash and cash equivalents at June 30, 2011 was \$90,098 and the bank balance was \$111,592. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

**Risk Category**

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 — Insured or collateralized with securities held by the Board or by its agent in the Board's name.

Category 2 — Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

Category 3 — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2011, the Board had funds invested and on deposit in checking accounts. These funds constitute deposits with financial institutions" as defined by GASB Statement No. 3 and are classified as Category 1, both at year-end and throughout the year.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)**

**New Jersey Cash Management Fund**

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State" participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2011, the Charter School had no funds on deposit with the New Jersey Cash Management Fund.

**NOTE 3: RECEIVABLES**

Receivables at June 30, 2011, consisted of accounts (tuition), intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ -	\$ -
Federal Aid	-	-
Other	83,268	83,268
Gross Receivables	83,268	83,268
Less: Allowance for Uncollectibles	-	-
Total Receivables, Net	<u>\$ 83,268</u>	<u>\$ 83,268</u>

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 4: INTERFUND TRANSFERS AND BALANCES**

Transfers between funds are used to repay expenses paid by another fund. The following interfund balances remained on the fund financial statements at June 30, 2011:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ -	\$ 7,664
Fiduciary Fund	7,664	
Total	\$ 7,664	\$ 7,664

**NOTE 5: CAPITAL ASSETS**

In January 11, 2001, the New Jersey State Department of Education announced that effective July 1, 2001, the capitalization threshold used by Charter Schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500.

For the fiscal year ended June 30, 2010, there were no assets that exceeded the threshold amounts.

**NOTE 6: RENTAL LEASE**

The school leased space at the premises located at 1238-1300 Hornberger Avenue, Roebling, NJ under a lease agreement for five years commencing July 1, 2009 and ending June 30, 2014. The lease requires annual rental payments of \$118,552 for the first and second year, and thereafter, the lease payments shall be adjusted per the terms set forth in the lease agreement, relative to Consumer Price Index. In addition, the school is responsible for all utilities and certain building maintenance items as set forth in the lease. Rent Expense amounted to \$118,548 for the year ended June 30, 2011. The minimum annual rental payments are as follows:

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 6: RENTAL LEASE (CONTINUED)**

Year	Amount
2010-2011	118,552
2011-2012	118,552
2012-2013	118,552
2013-2014	118,552

**NOTE 7: PENSION PLANS**

**Description of Plans**

All required employees of the Charter School are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey, 08625.

**Teachers' Pension and Annuity Fund (TPAF)**

The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the system's other related noncontributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 7: PENSION PLANS (CONTINUED)**

**Public Employees' Retirement System (PERS)**

The Public Employees' Retirement System was established as of January 1, 1955 under the provisions of N.J.S.A. 43:1 5A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

**Vesting and Benefit Provisions**

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:66 for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for two percent of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

**Significant Legislation**

Legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 7: PENSION PLANS (CONTINUED)**

the employee contribution rate by 1/2 of one percent to 4.5 percent for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Charter Schools' normal contributions to the Fund may be reduced based on the revaluation of assets.

**Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66 and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of five percent of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the Charter School is a noncontributing employer of TPAF.

**Three-Year Trend Information for PERS**

Year Funding	Annual Pension Cost (APC)	Percentage of APC Contributed	Net Pension Obligation
06/30/11	None	100%	None
06/30/10	None	100%	None

**Three-Year Trend Information for TPAF (Paid on-behalf of the District)**

Year Funding	Annual Pension Cost (APC)	Percentage of APC Contributed	Net Pension Obligation
06/30/11	None	100%	None
06/30/10	None	100%	None

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2011**

**NOTE 8: POST-RETIREMENT BENEFITS**

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2010, there were 87,288 retirees eligible for post-retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in Fiscal Year 1994 with an additional contribution beginning in Fiscal Year 1996 to maintain a medical reserve of one half of one percent of the active State payroll. The State made post-retirement (PRM) contributions of \$592.7 million for TPAF and \$224.3 million for PERS in fiscal year 2008.

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. In fiscal year 2010, the State paid \$126.3 million toward Chapter 126 benefits for 14,050 eligible retired members in fiscal year 2010.

**NOTE 9: RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance**

The Charter School maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2011**

**NOTE 10: FUND BALANCE APPROPRIATED**

General Fund

The General Fund surplus in the financial statements at June 30, 2011, was \$137,575 , and is unreserved and undesignated.

***REQUIRED SUPPLEMENTARY INFORMATION – PART II***

***SECTION C – BUDGETARY COMPARISON SCHEDULE***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
General Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
<b>REVENUES:</b>					
Local Sources:					
"Local Levy" Local Share - Charter School Aid	\$ 713,437	\$ -	\$ 713,437	\$ 713,437	\$ -
<b>Total Local Sources</b>	<b>713,437</b>	<b>-</b>	<b>713,437</b>	<b>713,437</b>	<b>-</b>
Categorical Aid:					
"Local Levy" State Share - Charter School Aid	372,289	-	372,289	372,289	-
Special Education	3,612	-	3,612	3,612	-
<b>Total Categorical Aid</b>	<b>375,901</b>	<b>-</b>	<b>375,901</b>	<b>375,901</b>	<b>-</b>
Revenues From Other Sources:					
Reimbursed TPAF Social Security Contributions (Non-Budgeted)	38,651	-	38,651	38,651	-
<b>Total Revenues From Other Sources</b>	<b>38,651</b>	<b>-</b>	<b>38,651</b>	<b>38,651</b>	<b>-</b>
<b>Total Revenues</b>	<b>1,127,989</b>	<b>-</b>	<b>1,127,989</b>	<b>1,127,989</b>	<b>-</b>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of Teachers	410,000	-	410,000	362,230	47,770
Purchased Prof/Tech Services	9,500	-	9,500	9,500	-
General Supplies	42,000	-	42,000	30,029	11,971
Textbooks	25,650	-	25,650	22,022	3,628
Miscellaneous	14,750	-	14,750	-	14,750
<b>Total Instruction</b>	<b>501,900</b>	<b>-</b>	<b>501,900</b>	<b>423,781</b>	<b>78,119</b>
Administration:					
Salaries - General Administration	188,800	-	188,800	188,800	-
Salaries of Secretarial/Clerical Assistants	35,000	-	35,000	35,000	-
Total Benefits Cost	122,184	-	122,184	110,077	12,107
Purchases Prof/Tech Services	34,000	-	34,000	34,000	-
Other Purchased Services	25,410	-	25,410	17,057	8,353
Communications/Telephone	3,200	-	3,200	-	3,200
Supplies and Materials	7,200	-	7,200	5,868	1,332
Miscellaneous Expenses	1,500	-	1,500	1,500	-
<b>Total Administration</b>	<b>417,294</b>	<b>-</b>	<b>417,294</b>	<b>392,302</b>	<b>24,992</b>

See Management's Discussion and Analysis section of this report for an explanation of significant budget variances, original and final.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 General Fund  
 Budgetary Comparison Schedule  
 For the Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
(Continued from Prior Page)					
Support Services:					
Cleaning, Repair, and Maintenance Services	10,000		10,000	4,704	5,296
Rental of Land and Buildings	118,548		118,548	118,548	-
Insurance for Property, Liability and Fidelity	11,500		11,500	6,730	4,770
Supplies and Materials	2,500		2,500	1,036	1,464
Energy Costs (Heat and Electricity)	18,500		18,500	8,004	10,496
Miscellaneous Expenses	2,500		2,500		2,500
<b>Total Support Services</b>	<b>163,548</b>	<b>-</b>	<b>163,548</b>	<b>139,022</b>	<b>24,526</b>
Reimbursed TPAF Social Security Contributions (Non-Budgeted)	-	-	-	29,483	(29,483)
<b>Total Expenditures</b>	<b>1,082,742</b>	<b>-</b>	<b>1,082,742</b>	<b>984,588</b>	<b>98,154</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	45,247	-	45,247	143,401	98,154
<b>FUND BALANCE, JULY 1</b>	<b>(5,826)</b>	<b>-</b>	<b>(5,826)</b>	<b>(5,826)</b>	<b>-</b>
<b>FUND BALANCE, JUNE 30</b>	<b>\$ 39,421</b>	<b>\$ -</b>	<b>\$ 39,421</b>	<b>\$ 137,575</b>	<b>\$ 98,154</b>
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures					
Budgeted Fund Balance	\$ 39,421	\$ -	39,421	\$ 137,575	\$ 98,154
<b>Total</b>	<b>\$ 39,421</b>	<b>\$ -</b>	<b>\$ 39,421</b>	<b>\$ 137,575</b>	<b>\$ 98,154</b>

See Management's Discussion and Analysis section of this report for an explanation of significant budget variances, original and final.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Special Revenue Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Favorable (Unfavorable)
<b>REVENUES:</b>					
Federal Sources	\$ 18,661	\$ -	\$ 18,661	\$ 18,661	\$ -
State Sources	73,868		73,868	73,868	-
<b>Total Revenues</b>	<b>92,529</b>	<b>-</b>	<b>92,529</b>	<b>92,529</b>	<b>-</b>
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of Teachers	13,000	-	13,000	13,000	-
General Supplies	3,061	-	3,061	3,061	-
<b>Total Instruction</b>	<b>16,061</b>	<b>-</b>	<b>16,061</b>	<b>16,061</b>	<b>-</b>
Support Services:					
Personal Services - Employee Benefits	2,600	-	2,600	2,600	-
<b>Total Support Services</b>	<b>2,600</b>	<b>-</b>	<b>2,600</b>	<b>2,600</b>	<b>-</b>
Capital Outlay:					
Instructional Equipment	51,914	-	51,914	51,914	-
Non-Instructional Equipment	21,954	-	21,954	21,954	-
<b>Total Capital Outlay</b>	<b>73,868</b>	<b>-</b>	<b>73,868</b>	<b>73,868</b>	<b>-</b>
<b>Total Expenditures</b>	<b>92,529</b>	<b>-</b>	<b>92,529</b>	<b>92,529</b>	<b>-</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

***NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION***



***OTHER SUPPLEMENTARY INFORMATION***

**SECTION E – SPECIAL REVENUE FUND  
DETAIL STATEMENTS**

*Special revenue funds are used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.*

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Special Revenue Fund

Combining Schedule of Revenues and Expenditures  
Budgetary Basis

For the Fiscal Year Ended June 30, 2011

	Title I	CADRE II	IDEA Basic	Total
<b>Revenues:</b>				
Federal Sources	\$ 9,271	\$ -	\$ 9,390	\$ 18,661
State Sources	-	73,868	-	73,868
<b>Total Revenues</b>	<b>\$ 9,271</b>	<b>\$ 73,868</b>	<b>\$ 9,390</b>	<b>\$ 92,529</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Salaries of Teachers	\$ 6,500	\$ -	\$ 6,500	\$ 13,000
General Supplies	1,471	-	1,590	3,061
<b>Total Instruction</b>	<b>7,971</b>	<b>-</b>	<b>8,090</b>	<b>16,061</b>
<b>Support Services:</b>				
Personal Services/Employee Benefits	1,300	-	1,300	2,600
<b>Total Support Services</b>	<b>1,300</b>	<b>-</b>	<b>1,300</b>	<b>2,600</b>
<b>Facilities Acquisition and Construction Services:</b>				
Instructional Equipment	-	51,914	-	51,914
Noninstructional Equipment	-	21,954	-	21,954
<b>Total Facilities Acquisition and Construction Services</b>	<b>-</b>	<b>73,868</b>	<b>-</b>	<b>73,868</b>
<b>Total Expenditures</b>	<b>9,271</b>	<b>73,868</b>	<b>9,390</b>	<b>92,529</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**SECTION G – PROPRIETARY FUND  
DETAIL STATEMENTS**

*Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School’s board is that the costs of providing goods or services be financed through user charges.*

*Food Services Fund – This fund provides for the operation of food service in the Charter School.*

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.**

**SECTION H – FIDUCIARY FUNDS  
DETAIL STATEMENT**

***Fiduciary Funds are used to account for funds received by the Charter School for a specific purpose.***

***Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.***

***Payroll Agency Fund – This agency fund is used to account for payroll deductions and withholdings of the Charter School.***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
 Fiduciary Funds  
 Combining Statement of Fiduciary Net Assets  
 June 30, 2011

	Agency Fund		Total Agency Fund
	Payroll Agency	Payroll Account	
ASSETS:			
Interfund		7,664	7,664
Total Assets	\$ -	\$ 7,664	\$ 7,664
LIABILITIES:			
Liabilities:			
Accrued Salaries and Benefits		7,664	7,664
Total Liabilities	\$ -	\$ 7,664	\$ 7,664

**STATISTICAL SECTION  
(UNAUDITED)**

*Riverbank Charter School of Excellence has been in operation for two (2) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for two (2) years is available and has been presented. Each year thereafter, an additional year's data will be included until ten years.*

## Contents

### **Financial Trends**

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

### **Revenue Capacity (Not Applicable To Charter School)**

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

### **Debt Capacity**

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

### **Demographic and Economic Information**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

### **Operating Information**

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the district provides and the activities it performs.

**Sources:** *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2010; schedules presenting charter school-wide information include information beginning in that year.*

***FINANCIAL TRENDS***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Net Assets by Component

June 30, 2011

*(accrual basis of accounting)*

	<u>2011</u>	<u>2010</u>
Governmental Activities		
Unrestricted	\$ 137,575	(5,826)
Total Governmental Activities Net Assets (Deficit)	<u>\$ 137,575</u>	<u>\$ (5,826)</u>
Business-Type Activities		
Unrestricted	\$ 10,764	\$ 4,577
Total Business-Type Activities Net Assets	<u>\$ 10,764</u>	<u>\$ 4,577</u>
Charter School-wide		
Unrestricted	\$ 148,339	(1,249)
Total Charter School-wide Net Assets (Deficit)	<u>\$ 148,339</u>	<u>\$ (1,249)</u>

Source: Charter School's Records

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Changes in Net Assets

June 30, 2011

*(accrual basis of accounting)*

	<u>2011</u>	<u>2010</u>
<b>Expenses</b>		
Governmental Activities:		
Instruction	\$ 534,634	441,435
Administration	335,023	360,701
Support Services	133,592	184,095
Capital Outlay	73,868	36,426
Total Governmental Activities Expenses	<u>1,077,117</u>	<u>1,022,657</u>
Business-Type Activities:		
Food Service	16,409	10,017
Total Business-Type Activities Expenses	<u>16,409</u>	<u>10,017</u>
Total Charter School Expenses	<u>\$ 1,093,526</u>	<u>\$ 1,032,674</u>
<b>Program Revenues</b>		
Governmental Activities:		
Operating Grants and Contributions	\$ 3,612	\$ 2,165
Total Governmental Activities Expenses	<u>3,612</u>	<u>2,165</u>
Business-Type Activities:		
Charges for Services	16,448	10,114
Operating Grants and Contributions	6,148	4,480
Total Business-Type Activities Expenses	<u>22,596</u>	<u>14,594</u>
Total Charter School Program Revenue	<u>\$ 26,208</u>	<u>\$ 16,759</u>
<b>Net (Expense)/Revenue</b>		
Governmental Activities	\$ (1,073,505)	\$ (1,020,492)
Business-Type Activities	6,187	4,577
Total Charter School Net Expense	<u>\$ (1,067,318)</u>	<u>\$ (1,015,915)</u>
<b>General Revenues and Other Changes in Net Assets</b>		
Governmental Activities:		
General Purposes	\$ 713,437	\$ 434,916
Federal and State Aid Not Restricted	503,469	579,750
Total Governmental Activities	<u>1,216,906</u>	<u>1,014,666</u>
Total Charter School Wide	<u>\$ 1,216,906</u>	<u>\$ 1,014,666</u>
<b>Change in Net Assets</b>		
Governmental Activities	\$ 143,401	\$ (5,826)
Business-Type Activities	6,187	4,577
Total Charter School	<u>\$ 149,588</u>	<u>\$ (1,249)</u>

Source: Charter School's Records

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Fund Balances - Governmental Funds

June 30, 2011

*(modified accrual basis of accounting)*

	<u>2011</u>	<u>2010</u>
General Fund		
Unreserved	<u>\$ 137,575</u>	<u>(5,826)</u>
Total General Fund	<u><u>\$ 137,575</u></u>	<u><u>\$ (5,826)</u></u>

Source: Charter School's Records

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Changes in Fund Balances - Governmental Funds

June 30, 2011

*(modified accrual basis of accounting)*

	<u>2011</u>	<u>2010</u>
<b>Revenues:</b>		
Local Sources:	\$ 713,437	\$ 434,916
State Sources	488,420	553,933
Federal Sources	18,661	27,982
Total Revenues	<u>1,220,518</u>	<u>1,016,831</u>
<b>Expenditures:</b>		
Instruction	439,842	380,718
Administration	421,785	335,633
Support Services	141,622	269,880
Capital Outlay	73,868	36,426
Total Expenditures	<u>1,077,117</u>	<u>1,022,657</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>143,401</u>	<u>(5,826)</u>
Net Change in Fund Balance	<u>\$ 143,401</u>	<u>\$ (5,826)</u>

Source: Charter School's Records

***OPERATING INFORMATION***

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Full-Time Equivalent Charter School Employees by Function  
June 30, 2011

Function	2011	2010
Instruction	12	9
Administrative	2	2
Support Services	2	2
Total	<u>16</u>	<u>13</u>

Source: Charter School's Records

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Operating Statistics  
June 30, 2011

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil / Teacher Ratio	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	Percent Change in Average Daily Enrollment	Student Attendance Percentage
2011	118	\$ 984,588	\$ 8,344	-17.85%	12	10:1	118	112.4	38.98%	95.25%
2010	72	731,340	\$ 10,158	N/A	9	8:1	72	72	N/A	100.00%

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Insurance Schedule

June 30, 2010

(Unaudited)

	Coverage	Deductible
<b>COMMERCIAL PACKAGE</b>		
<b><i>Commercial General Liability - Great American</i></b>		
Each Occurrence	\$ 1,000,000	
General Aggregate	2,000,000	
Products-completed operations aggregate limit	2,000,000	
Personal and advertising injury	1,000,000	
Damage to premises rented	100,000	
Premises medical payments	5,000	
<b><i>Commercial Property - Great American</i></b>		
Building (RC) 90% co-ins	\$ 3,000,000	\$ 1,000
Business Personal Property	75,000	1,000
Equipment Breakdown Limit	3,075,000	
<b><i>Business Automobile Coverage - Great American</i></b>		
Non-owned and Hired Car Limit	\$ 1,000,000	
<b><i>Umbrella Liability - Great American</i></b>		
Limit of Liability Each occurrence	\$ 4,000,000	
General Aggregate	4,000,000	
Products/Completed Ops Agg	4,000,000	
Self-Insured Retention	10,000	
<b><i>Workman's Compensation - The Hartford</i></b>		
Bodily Injury by Accident	\$ 1,000,000	
Bodily Injury by Disease (policy limit)	1,000,000	
Bodily Injury by Disease (each employee)	1,000,000	
<b><i>D&amp;O Including Employment Related Practices &amp; Educators</i></b>		
<b><i>Wrongful Acts (Great American)</i></b>		
D&O Limit	\$ 1,000,000	
Employment Related Practices Limit	1,000,000	
Retention Limit		\$ 2,500
<b><i>Student Accident Insurance (Bollinger)</i></b>		
Full Excess Coverage - Maximum Benefit	\$ 1,000,000	

Source: Charter School's Records

***SINGLE AUDIT SECTION***

**BARRE & COMPANY**  
**CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS**

*2204 Morris Avenue, Suite 206*  
*Union, New Jersey 07083*  
*(908) 686-3484*  
*FAX – (908) 686-6055*

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

Honorable President and  
Members of the Board of Trustees  
Riverbank Charter School of Excellence  
County of Burlington  
Roebling, New Jersey

We have audited the financial statements of Riverbank Charter School of Excellence (Charter School), in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2011, and have issued our report thereon dated September 7, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance and Regulatory Compliance, Department of Education, State of New Jersey.

**Internal Control over Financial Reporting**

Management of the Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over financial reporting.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Division of Finance and Regulatory Compliance, Department of Education, State of New Jersey.

This report is intended solely for the information and use of management, the audit committee, the Riverbank Charter School of Excellence Board of Trustees, the New Jersey State Department of Education and other federal and state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Richard M. Barre  
Licensed Public School Accountant  
No. CS-01181  
Barre & Company, CPA's

September 7, 2011

**BARRE & COMPANY**  
**CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS**

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**REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD  
HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR  
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN  
ACCORDANCE WITH NEW JERSEY OMB CIRCULAR 04-04**

Honorable President and  
Members of the Board of Trustees  
Riverbank Charter School of Excellence  
County of Burlington  
Roebling, New Jersey

**Compliance**

We have audited the compliance of the Riverbank Charter School of Excellence (Charter School), in the County of Burlington, State of New Jersey, with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the year ended June 30, 2011. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major state programs is the responsibility of the Charter School's management. Our responsibility is to express an opinion on the Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Division of Finance and Regulatory Compliance, Department of Education, State of New Jersey; and New Jersey OMB's Circular 04-04, *Single Audit Policy for recipients of Federal Grants, State Grants and State Aid*. Those standards and New Jersey OMB's Circular 04-04, require that we plan and perform the audit obtain reasonable assurance about whether noncompliance with types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred.

An audit includes examining, on a test basis, evidence about Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide legal determination of Charter School's compliance with those requirements.

In our opinion, the Riverbank Charter School of Excellence, in the County of Burlington, State of New Jersey, complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2011.

### **Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to state programs. In planning and performing our audit, we considered the Charter School's internal control over compliance with requirements that could have a direct and material effect on a major state program to determine the auditing procedures for the purpose of expressing our opinion on compliance, and to test and report on internal control over compliance in accordance with New Jersey OMB's Circular 04-04, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Charter School's internal control over compliance.

*A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of a deficiencies, in internal control over compliance, such that there is reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis.*

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses.

We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as described above. The Charter School's responses to the findings identified in our audit as described in the accompanying schedule of findings and questioned costs. We did not audit the Charter School's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of management, the audit committee, the Riverbank Charter School of Excellence Board of Trustees, the New Jersey State Department of Education, and federal and state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in black ink, appearing to read 'R. Barre', written in a cursive style.

Richard M. Barre  
Licensed Public School Accountant  
No. CS-01181  
Barre & Company, CPA's

September 7, 2011

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Schedule of Expenditures of Federal Awards  
For the Fiscal Year Ended June, 30, 2011

Federal Grantor/Pass-through Grantor Program Title	Federal CFDA Number	Grant or State Project Number	Program or Award Amount	Grant Period	Balance at June 30, 2010	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Balance at June 30, 2011	
									(Accounts Receivable)	Deferred Revenue
<b>U.S. Department of Education</b>										
<b>Passed-through State Department of Education:</b>										
Special Revenue Fund:										
Title I	84.010	NCLB 2011	\$ 9,271	9/1/10-8/31/11	\$ -	-	\$ 9,271	\$ (9,271)	\$ -	\$ -
I.D.E.A. Part B Basic	84.027	IDEA 2011	9,390	9/1/10-8/31/11	-	-	9,390	(9,390)	-	-
Total Special Revenue Fund							18,661	(18,661)	-	-
<b>U.S. Department of Agriculture</b>										
<b>Passed-through State Department of Education:</b>										
Proprietary Fund:										
National School Lunch Program	10.555	N/A	6,401	7/1/10-6/30/11			5,877	(5,877)		
National School Lunch Program	10.555	N/A	4,231	7/1/09-6/30/10	(238)	-	238			
Total Proprietary Fund							6,115	(5,877)		
Total Federal Financial Awards							\$ 24,776	\$ (24,538)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Schedule of Expenditures of State Financial Assistance  
For the Fiscal Year Ended June, 30, 2011

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period	Cash Received	Budgetary Expenditures	(Accounts Receivable)	Deferred Revenue/ Interfund Payable	MEMO
<b>State Department of Education</b>								
General Fund:								
"Local Levy" State Share - Charter School Aid	11-495-034-5120-071	\$ 372,289	7/1/10-6/30/11	\$ 372,289	\$ (372,289)	\$ -	\$ -	\$ 372,289
Special Education Aid	11-495-034-5120-089	3,612	7/1/10-6/30/11	3,612	(3,612)	-	-	3,612
Reimbursed TPAF - Social Security	11-495-034-5095-002	40,507	7/1/10-6/30/11	38,617	(38,617)	-	-	38,617
Reimbursed TPAF - Social Security	10-495-034-5095-000	37,827	7/2/09-7/1/10	1,856	-	-	-	-
Total General Fund				416,374	(414,518)	-	-	414,518
Special Revenue Fund:								
CADRE Grant		190,623	7/1/09-6/30/10	73,868	(73,868)	73,868	-	73,868
Total Special Revenue Fund				73,868	(73,868)	73,868	-	73,868
<b>State Department of Agriculture</b>								
Proprietary Fund:								
State School Lunch Programs	11-100-10-3350-023	272	7/1/10-6/30/11	272	(272)	-	-	272
State School Lunch Programs	10-100-10-3360-067	249	7/2/09-7/1/10	15	-	15	-	-
Total Proprietary Fund				287	(272)	15	-	272
Total State Financial Assistance				\$ 490,529	\$ (488,658)	\$ 73,883	\$ -	\$ 488,658

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Notes to the Schedules of Expenditures  
Of Awards and Financial Assistance  
June 30, 2011

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**NOTE 1. GENERAL**

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Riverbank Charter School of Excellence. The Board of Trustees is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules of expenditures of awards and financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made (GASB 34).

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**

Notes to the Schedules of Expenditures  
Of Awards and Financial Assistance  
June 30, 2011

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The net adjustment to reconcile from the budgetary basis to GAAP basis is none for the general fund and none for the special revenue fund. See *Note 1* (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the GAAP basis of accounting for the general and special revenue fund. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 414,552	\$ 414,552
Special Revenue Fund	18,661	73,868	92,529
Food Service Fund	<u>5,876</u>	<u>272</u>	<u>6,148</u>
Total Awards & Financial Assistance	<u>\$ 24,537</u>	<u>\$ 488,692</u>	<u>\$ 513,229</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. FEDERAL AND STATE LOAN OUTSTANDING**

Riverbank Charter School of Excellence has no loan balances outstanding at June 30, 2011.

**NOTE 6. OTHER**

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2011. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2011.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2011

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**Section I – Summary of Auditor’s Results**

**Financial Statements**

Type of auditors’ report issued on financial statements		<u>Unqualified</u>
Internal control over financial reporting:		
1) Material weakness(es) identified?	_____ Yes	<u>  X  </u> No
2) Significant Deficiencies identified that are not considered to be material weaknesses?	_____ Yes	_____ None Reported <u>  X  </u>
Noncompliance material to basic financial statements noted?	_____ Yes	<u>  X  </u> No

**State Awards Section**

Dollar threshold used to distinguish between Type A and Type B programs:		\$300,000
Auditee qualified as low-risk auditee?	<u>  X  </u> Yes	_____ No
Internal control over major programs:		
1) Material weakness(es) identified?	_____ Yes	<u>  X  </u> No
2) Significant Deficiencies identified that are not considered to be material weaknesses?	_____ Yes	_____ None Reported <u>  X  </u>
Type of auditors’ report issued on compliance for major programs		<u>Unqualified</u>
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 04-04?	_____ Yes	<u>  X  </u> No

Identification of major state programs:

GMIS Number(s)	Name of State Program
<u>08-495-034-5120-071</u>	<u>Local Levy – State Share</u>
_____	_____
_____	_____
_____	_____

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2011

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***Section II – Financial Statement Findings***

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in a Circular A-133 audit. See paragraphs 13.15 and 13.35.

**Finding**

There were no matters reported.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2011

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***Section III – Federal Awards and State Financial Assistance  
Findings and Questioned Costs***

This section identifies audit findings required to be reported by NJOMB Circular Letter 04-04.

**STATE AWARDS**

**Findings**

There were no matters reported.

**RIVERBANK CHARTER SCHOOL OF EXCELLENCE**  
Summary Schedule of Prior Year Audit Findings  
And Questioned Costs As Prepared by Management  
For the Fiscal Year Ended June 30, 2011

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**STATUS OF PRIOR-YEAR FINDINGS**

This Section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, USOMB Circular A-133 (.315(a)(b)) and NJOMB's Circular 04-04.

**Finding:**

There were no matters reported.