

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT
OF THE
ROSEVILLE COMMUNITY CHARTER SCHOOL
NEW JERSEY
FOR THE FISCAL PERIOD ENDED JUNE 30, 2014**

ROSEVILLE COMMUNITY CHARTER SCHOOL
JUNE 30, 2014
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Roseville Community Charter School

Marshaé Newkirk, School Director

Karyn Wright-Moore, Board of Trustees President

Collaboration | Honesty | Excellence | Effort | Respect

Preparing every student for academic excellence in high school, college, and beyond.

October 24, 2014

Commissioner
New Jersey Department of Education
100 Riverview Executive Plaza
CN 500
Trenton, NJ 08625

Dear Commissioner:

The Comprehensive Annual Financial Report of the Roseville Community Charter School for the fiscal period ended June 30, 2014, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first fiscal period. The school is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the U. S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

- 1) **REPORTING ENTITY AND ITS SERVICES** The Roseville Community Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

Roseville Community Charter School (RCCS) was chartered by The New Jersey Department of Education in July 2011. The school, currently in its 4th year of operation, serves 324 students in grades K-4. Roseville Community Charter School rents space at 540 Orange Street in Newark, formerly the St. Rose of Lima School.

- 2) **ENROLLMENT OUTLOOK:** Roseville Community Charter School began the 2013-2014 school year with 259 students (based on October 15th count) in grades K-3 and ended the year with 257. The anticipated enrollment for the 2013-2014 school year was 257. Currently, we have 324 students enrolled for the 2014-2015 school year with 52 students on the wait list. Based on our charter, we have the capacity to serve 330 students in the 2014-2015 school year.
- 3) **MAJOR ACCOMPLISHMENTS** – Roseville Community Charter School is a small, public elementary school located in Newark, New Jersey. The school was founded in collaboration with the Newark Charter School Fund and New Community Corporation in order to provide an option for an excellent education in the Roseville community of Newark. The school’s mission is to prepare every student for academic excellence in high school, college, and beyond. The school’s focus on college preparation is embodied in its intense focus on literacy in the primary grades. Further, the school has established high expectations within a nurturing and supportive environment. To support student achievement at high levels, the school has a two-adult model in each classroom which yields an 11:1 student-teacher ratio. Through small group, one-on-one, and whole class instruction, the school provides increased support to all students.

During its third year of operation, 65% of scholars met the school’s benchmark in reading achievement. We attribute this growth to the extended structure of the literacy block, specifically, the guided reading (small group) portion. Additionally, NJ PASS data reflects continued growth in reading and math performance with 67.5% of first and second grade scholars scoring in the proficient or advanced range in English Language Arts and 58.5% in Mathematics. We remain confident that our practices will yield steady growth as our school grows.

During the 2013-2014 school year, the school’s demographics were as follows: 51% African-American, 44% Hispanic, 5% other (including Asian & White). The majority of our students come to us from low-income households; approximately 83% of our students were eligible for the National School Lunch Program.

Roseville Community Charter School has achieved an environment that fosters high student achievement. The school was able to establish an environment that promotes learning through a variety of approaches including ongoing professional development, celebrating student progress, regular communications with families, and a focus on building a positive school culture. In addition, the school places great emphasis on reinforcing our core values on a daily basis.

- 4) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

- 5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal period is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2014.

- 6) **ACCOUNTING SYSTEM AND REPORTS:** The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

- 7) **FINANCIAL INFORMATION AT FISCAL PERIOD-END:** As demonstrated by the various statements and schedules included in the financial section of report, the school continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund and special revenue fund for the fiscal period ended June 30, 2014.

Revenue	Amount	Percent of Total
Local	\$ 525,975	12%
State	3,649,542	81%
Special Revenue	146,964	3%
Misc.	6,343	1%
Enterprise Fund	<u>175,699</u>	<u>3%</u>
Total	<u>\$4,504,523</u>	<u>100%</u>

The following schedule presents a summary of the general fund, special revenue fund and debt service fund expenditures for the fiscal period ended June 30, 2014.

Expenditures	Amount	Percent of Total
Current - General Fund	\$3,330,988	91%
Special Revenue	146,964	4%
Enterprise Fund	<u>162,646</u>	<u>5%</u>
Total	<u>\$3,640,598</u>	<u>100%</u>

- 8) **CASH MANAGEMENT:** The investment policy of the school is guided in large by the state Statute as detailed in “Notes to the Financial Statements,” Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) **RISK MANAGEMENT:** The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

10) **OTHER INFORMATION:**

Independent Audit – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Scott J. Loeffler, CPA was selected by the Charter School. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the related OMB Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and New Jersey OMB Circular NJOMB 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

The auditor's report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "M. Newkirk". The signature is stylized with large, flowing loops and a prominent initial "M".

Marshae Newkirk
School Director

ROSEVILLE COMMUNITY CHARTER SCHOOL

ROSTER OF TRUSTEES

JUNE 30, 2014

<u>BOARD OF TRUSTEES</u>	<u>TERM EXPIRES</u>
Karyn Wright-Moore, Trustee, Voting	7/2013 - 7/2015
Lillian Plata, Trustee, Voting	12/2013 - 12/2015
Christopher Bennett, Trustee, Voting	7/2013 - 7/2015
Sara Plata, Trustee, Voting	4/2014 - 3/2016
Christopher Gore, Trustee, Voting	9/2013 - 9/2016

CONSULTANTS AND ADVISORS

June 30, 2014

AUDIT FIRM

Scott J. Loeffler, CPA
7 Cleveland Street
Caldwell, NJ 07006

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OFFICIAL DEPOSITORY

PNC Bank
Newark, NJ

FINANCIAL SECTION

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CERTIFIED PUBLIC ACCOUNTANT
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Independent Auditor's Report

The Honorable Chairman and
Members of the Board of Trustees
Roseville Community Charter School
County of Essex
Newark, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Trustees of the Roseville Community Charter School, County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Roseville Community Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management,

as well as evaluating the overall presentation of the financial statements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Roseville Community Charter School as of June 30, 2014, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Roseville Community Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards

generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated October 24, 2014 on my consideration of the Roseville Community Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Roseville Community Charter School's internal control over financial reporting and compliance.

Licensed Public School Accountant No. 870

A handwritten signature in cursive script that reads "Scott J. Loeffler CPA". The signature is written in black ink and is positioned above the typed name and date.

Scott J. Loeffler, CPA
October 24, 2014

**REQUIRED SUPPLEMENTARY INFORMATION
MANAGEMENT'S DISCUSSION AND ANALYSIS**

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

This section of Roseville Community Charter School annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal period that ended on June 30, 2014. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2013-14 fiscal period include the following:

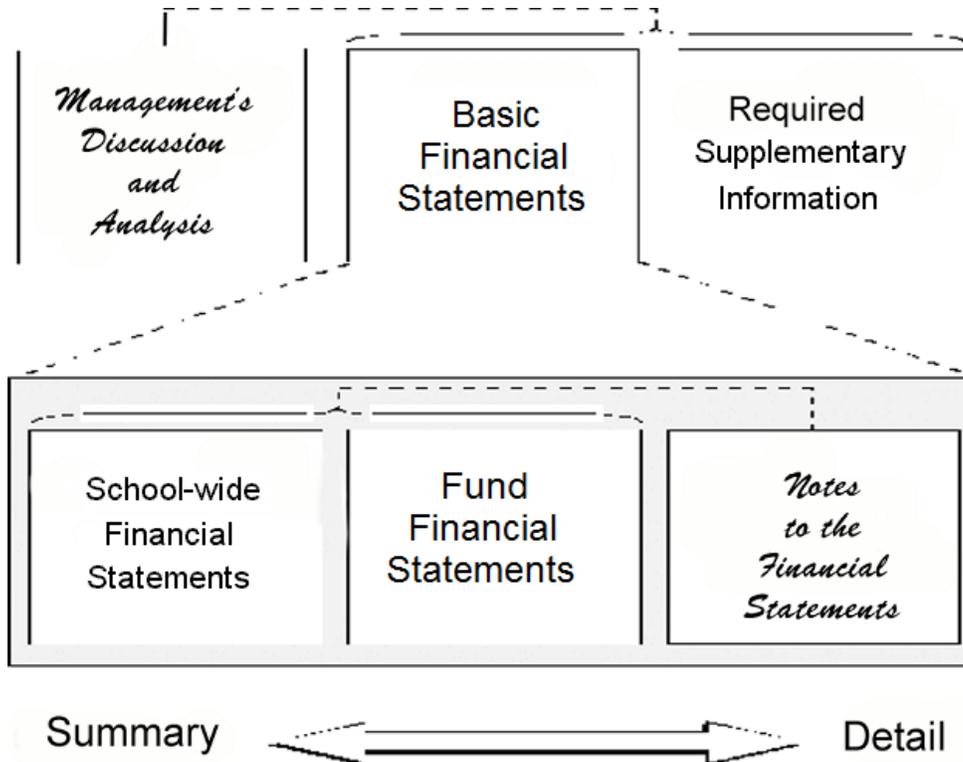
- Total Net Position was \$1,699,912.
- The unrestricted General Fund balance at June 30, 2014 is \$1,600,908.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Roseville Community Charter School.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

Figure A-1. Required Components of the Board's Annual Financial Report



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the Roseville Community Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Roseville Community Charter School, reporting the Roseville Community Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the Roseville Community Charter School operates like businesses.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the Roseville Community Charter School's financial statements, including the portion of the Roseville Community Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 - Major Features of the School-wide and Financial Statements

	<u>School-wide Statements</u>	<u>Fund Financial Statements</u>	
		Governmental Funds	Proprietary Funds
Scope	Entire school (except fiduciary funds)	The activities of the Roseville Community Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the Roseville Community Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

School-wide Statements

The school-wide statements report information about the Roseville Community Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Roseville Community Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the Roseville Community Charter School's net position and how they have changed. Net position – the difference between the Roseville Community Charter School's assets and liabilities – are one way to measure the Roseville Community Charter School's financial health or position.

In the school-wide financial statements, the Roseville Community Charter School's activities are shown in two categories:

- *Governmental activities*- Most of the Roseville Community Charter School's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aid finance most of these activities.
- *Business-type activities*- The Roseville Community Charter School's Food Service Fund and the after school program are included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the Roseville Community Charter School's funds – focusing on its most significant or “major” funds – not the Roseville Community Charter School as a whole.

Funds are accounting devices the Roseville Community Charter School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

The Roseville Community Charter School use other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is property using certain revenues (e.g., federal funds).

The Roseville Community Charter School has three kinds of funds:

- **Governmental funds-** Most of the Roseville Community Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Roseville Community Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the Roseville Community Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.
- **Fiduciary funds-** The Roseville Community Charter School is the trustee, or *fiduciary*, for assets that belong to others such as scholarship fund, payroll and payroll agency funds, and student activity funds. The Roseville Community Charter School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the Roseville Community Charter School's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. I exclude these activities from the Roseville Community Charter School's government-wide financial statements because the Roseville Community Charter School cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE ROSEVILLE COMMUNITY CHARTER SCHOOL AS A WHOLE

Net position. The Roseville Community Charter School's net position is \$1,699,912 as of June 30, 2014. (See Table A-1).

Governmental	<u>\$1,699,912</u>
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The Statement of Net Position of \$85,951 reflects total capital assets at June 30, 2014 net of assumed depreciation from inception.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

The Roseville Community Charter School's financial position is the product of these factors:

- Special Revenues for Private Grant Activities were \$7,296.
- Special Revenue - Federal Aid were \$139,668
- Special Revenue - Expenditures were \$146,964
- General Fund Revenues were \$4,181,860.
- General Fund Expenditures were \$3,330,988.

Table A-1
ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Net Position
As of June 30, 2014

	<u>Total</u>
Current and Other Assets	\$1,768,483
Capital Assets (Including Business Activities)	85,951
Total Assets	<u>\$1,854,434</u>
Long-Term Liabilities	
Other Liabilities	154,522
Total Liabilities	<u>\$154,522</u>
Net Assets:	
Invested In Capital Assets, Net of Related Debt	85,951
Restricted	0
Unrestricted	1,613,961
Total Net Position	<u><u>\$1,699,912</u></u>

Total Governmental and Business Activities revenues & beginning assets are adjusted by net adjusted expenditures resulting in a calculation of net position of \$1,699,912 as of June 30, 2014.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

Table A-2
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014

Revenues	<u>Total</u>	<u>%</u>
Program revenues		
Charges for services		
Operating grants and contributions		
General revenues		
Local Share	525,975	12%
Federal and State Aid-Unrestricted	3,649,542	81%
Federal aid-Restricted	139,668	3%
Other	19,779	1%
Enterprise Fund	169,559	3%
Total revenues	<u>\$ 4,504,523</u>	<u>100%</u>
Expenses		
Regular Instruction	1,671,416	46%
General Administrative	825,277	23%
School Administrative	793,175	22%
On-behalf TPAF Social Security	188,084	5%
Enterprise Fund	162,646	4%
Total expenses	<u>\$ 3,640,598</u>	<u>100%</u>
(Increase) in net position	863,925	
Net Position - Beginning July 1	852,772	
Decrease in Capital Assets	(\$16,785)	
Net Position - End of Year June 30	<u><u>\$ 1,699,912</u></u>	

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

Table A-3 (See Exhibit A-2)
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014

<u>Functions/Programs</u>	<u>Source</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
Governmental Activities			
Instruction			
Regular	B-2	\$ 1,671,416	\$ 1,463,693
Support Services			
General Administrative Services	B-2	825,277	649,146
School Administrative Services	B-2	793,175	536,010
On-behalf TPAF Social Security	B-2	188,084	97,072
Capital Outlay	B-2	-	-
Enterprise Fund	G-2	162,646	125,257
Total Governmental Activities		<u>\$ 3,640,598</u>	<u>\$ 2,871,178</u>

FINANCIAL ANALYSIS OF THE ROSEVILLE COMMUNITY CHARTER SCHOOL FUNDS

The financial performance of the Roseville Community Charter School as a whole is reflected in its governmental activities Exhibit A-2. As the Roseville Community Charter School completed the year, its general funds reported a combined fund balance of \$1,600,908.

Revenues for the Roseville Community Charter School's governmental funds were \$4,504,523 while total expenses were \$3,640,598. (Table A-4) (Exhibit B-2)

GENERAL FUND

The General Fund includes the primary operations of the Roseville Community Charter School in providing educational services to students from grade K through grade 3.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

The following schedule presents a summary of Government Revenues.

Table A-4 (See Exhibit B-2)
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30

General Fund Revenues	Year Ended June 30, 2014	Year Ended June 30, 2013	Increase (Decrease)
Local Sources:			
Local Share	\$ 525,975	\$ 360,281	\$ 165,694
Other Local Revenue	13,639	249,684	(236,045)
Total Local Sources	\$ 539,614	\$ 609,965	\$ (70,351)
Intergovernmental			
State Sources	3,649,542	2,545,740	1,103,802
Federal Sources	139,668	198,659	(58,991)
Enterprise Fund	175,699		
Total Intergovernmental Sources	\$ 3,964,909	\$ 2,744,399	\$ 1,220,510
Total Revenue	\$ 4,504,523	\$ 3,354,364	\$ 1,150,159

The following schedule presents a summary of Governmental expenditures.

Table A-5 (See Exhibit B-2)
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30

General Fund Expenditures	Year Ended 06/30/2014	Year Ended 06/30/2013	Amount of Increase (Decrease)
Current:			
Regular Instruction	\$ 1,671,416	\$ 1,463,693	\$ 207,723
General Administrative Services	825,277	649,146	176,131
School Administration	793,175	536,010	257,165
On-behalf TPAF Social Security	188,084	97,072	91,012
Capital outlay	-	-	-
Food Service	162,646	125,257	37,389
Total Expenditures	\$ 3,640,598	\$ 2,871,178	\$ 769,420

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

The following table shows the General Fund unreserved-undesignated fund balance.

**Table A-6
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30, 2014**

General Fund	<u>2014</u>	<u>2013</u>	<u>2012</u>
Unreserved-Undesignated			
Fund Balance	1,600,908	750,036	266,850
Expenditures	3,640,598	2,871,178	1,715,523
Percentages	44%	26%	16%

The Roseville Community Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of fund balance designated to support the subsequent years budgets \$1,600,908 for the 2013-14 school year.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2014, in the General Fund, the Roseville Community Charter School had invested \$52,504 in a broad range of capital assets, including building improvements, computer and audio-visual equipment, and administrative offices, etc. (More detailed information about capital assets can be found in Note 4 to the financial statements) and Total General Fund depreciation expense for the year was \$16,785.

**Table A-7
ROSEVILLE COMMUNITY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014**

Equipment	\$117,504
Total - General Fund	\$117,504
Less: Accumulated Depreciation	(31,553)
Total - Net Capital Assets General Fund	\$85,951

ROSEVILLE COMMUNITY CHARTER SCHOOL
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2014
(Unaudited)

FACTORS BEARING ON THE SCHOOL'S FUTURE

At the time these financial statements were prepared and audited, the Roseville Community Charter School was aware of these existing circumstances that could significantly affect its financial health in the future:

- The State of New Jersey passed legislation which imposes a 2% cap on the underlying school District's tax levy.
- Future State Aid may be reduced due to the State's new criteria utilized in calculating allocations of State Aid.

CONTACTING THE ROSEVILLE COMMUNITY CHARTER SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the Roseville Community Charter School's finances and to demonstrate the Roseville Community Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Roseville Community Charter School, 540 Orange Street, Newark, New Jersey 07107.

BASIC FINANCIAL STATEMENTS

The basic financial statements provide a financial overview of the Roseville Community Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2014.

SCHOOL-WIDE FINANCIAL STATEMENTS

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Net Position
As of June 30, 2014

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
ASSETS			
Cash and cash equivalents	\$ 1,667,280	\$ 11,595	\$ 1,678,875
Investments			
Receivables, net	74,127	15,481	89,608
Security Deposit	-		-
Restricted assets:			
Cash and cash equivalents			
Capital reserve account - cash			
Capital assets, net (Note 2):	85,951	-	85,951
Total Assets	<u>1,827,358</u>	<u>27,076</u>	<u>1,854,434</u>
LIABILITIES			
Accounts payable	43,787	14,023	57,810
Deposits payable	-		
Payable to school districts	96,312		96,312
Payable to federal government	-		
Payable to state government	400		400
Deferred revenue	-		-
Noncurrent liabilities	-		-
Due within one year			
Due beyond one year			
Total liabilities	<u>140,499</u>	<u>14,023</u>	<u>154,522</u>
NET POSITION			
Invested in capital assets, net of related debt	85,951	-	85,951
Restricted for:	-		
Debt service			
Capital reserve	-		-
Reserve for NCLB repayment	-		-
Unrestricted	1,600,908	13,053	1,613,961
Total net position	<u>\$ 1,686,859</u>	<u>\$ 13,053</u>	<u>\$ 1,699,912</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Activities
For the Fiscal Year Ended June 30, 2014

Exhibit A-2

Functions/Programs	Expenses	Program Revenues			Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ (1,671,416)		\$ (142,220)		\$ (1,529,196)		\$ (1,529,196)
Support services:	0						
General administration	(825,277)		(4,744)		\$ (820,533)		\$ (820,533)
School administrative services/ operations plant serv.	(793,175)				(793,175)		(793,175)
On - behalf TPAF Social Security	(188,084)				(188,084)		(188,084)
Capital Outlay					-		-
Total governmental activities	<u>(3,477,952)</u>		<u>(146,964)</u>		<u>(3,330,988)</u>		<u>(3,330,988)</u>
Business-type activities:							
Food Service and After School Program		(162,646)				(162,646)	(162,646)
Total business-type activities		<u>(162,646)</u>				<u>(162,646)</u>	<u>(162,646)</u>
Total primary government	<u>(\$3,477,952)</u>	<u>\$ (162,646)</u>	<u>\$ (146,964)</u>		<u>\$ (3,330,988)</u>	<u>\$ (162,646)</u>	<u>\$ (3,493,634)</u>
General revenues:							
					525,975		525,975
					3,270,906		3,270,906
					378,636	169,559	548,195
					6,343	6,140	12,483
					(16,785)		(16,785)
Total general revenues, special items, extraordinary					<u>4,165,075</u>	<u>175,699</u>	<u>4,340,774</u>
Change in Net Position					834,087	13,053	847,140
Net Position - July 1, 2013					852,772		852,772
Net Position - June 30, 2014					<u>\$ 1,686,859</u>	<u>\$ 13,053</u>	<u>\$ 1,699,912</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

FUND FINANCIAL STATEMENTS

GOVERNMENTAL FUNDS

ROSEVILLE COMMUNITY CHARTER SCHOOL
Balance Sheet
Governmental Funds
As of June 30, 2014

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 1,727,606	\$ (60,326)	\$ -		\$ 1,667,280
Investments					
Receivables, net	13,047	61,080	-		74,127
Security Deposit	-				-
Restricted cash and cash equivalents					
Total assets	\$ 1,740,653	\$ 754	\$ -		\$ 1,741,407
LIABILITIES AND FUND BALANCES					
Liabilities:					
Cash Overdraft					
Accounts payable	43,433	354	-		43,787
Payable to federal government		400			400
Payable to School Districts	96,312				96,312
Payable to state government	-				0
Deferred revenue		-			0
Total liabilities	139,745	754	-		140,499
Fund Balances:					
Reserved for:					
Encumbrances					
Legally restricted -- unexpended additional spending proposal					
Legally restricted -- designated for subsequent year's expenditures					
Capital reserve	-				
Excess surplus	-				
Excess surplus -- designated for Subsequent year's expenditures					
Reserve for NCLB Repayment	-				
Unreserved, reported in:					
General fund	1,600,908		-		1,600,908
Capital projects fund					
Permanent fund					
Total Fund balances	1,600,908		-		1,600,908
Total liabilities and fund balances	\$ 1,740,653		\$ -		

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is	117,504	
and the accumulated depreciation	(31,553)	
		85,951
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 2)		
Net position of governmental activities		\$ 1,686,859

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Revenues, Expenditures, And Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2014

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
REVENUES					
Local sources:					
Local Share	\$ 525,975				\$ 525,975
State Share	3,270,906				3,270,906
Other Restricted Miscellaneous Revenues					
Miscellaneous	6,343	7,296			13,639
Total - Local Sources	3,803,224				3,810,520
State Sources	378,636	-			378,636
Federal Sources		139,668			139,668
Total Revenues	<u>4,181,860</u>	<u>146,964</u>			<u>4,328,824</u>
EXPENDITURES					
Current:					
Regular instruction	\$ 1,529,196	\$ 142,220			\$ 1,671,416
Support services- General Administrative	820,533	4,744			825,277
Support Services- School Admin/ operations plant se	793,175				793,175
On-behalf TPAF Social Security, Pen and Med	188,084				188,084
Capital outlay	-				-
Total expenditures	<u>3,330,988</u>	<u>146,964</u>			<u>3,477,952</u>
Excess (Deficiency) of revenues over expenditures	<u>850,872</u>				<u>850,872</u>
OTHER FINANCING SOURCES (USES)					
Transfers in	-				-
Transfers out	-				-
Total other financing sources and uses	<u>* -</u>				<u>-</u>
Net change in fund balances	850,872				850,872
Fund balance - July 1, 2013	750,036				750,036
Fund balance - June 30, 2014	<u>\$ 1,600,908</u>				<u>\$ 1,600,908</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Reconciliation of the Statement of Revenues, Expenditures,
and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
For the Fiscal Year Ended June 30, 2014

	General Fund	Enterprise Fund	Total
Total net change in fund balances - governmental funds (from B-2)	\$ 850,872	\$ 13,053	\$ 863,925
<p>Amounts reported for governmental activities in the statement of activities (A-2) are different because:</p> <p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.</p>			
Depreciation expense	\$ (16,785)		
Capital outlays		<u>-</u>	
	\$ (16,785)	\$ -	\$ (16,785)
Change in net position of governmental activities	\$ 834,087	\$ 13,053	\$ 847,140

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Net Position
Proprietary Funds
As of June 30, 2014

		Business-type Activities Enterprise funds
ASSETS		
Current assets:		
Cash and cash equivalents	\$	11,595
Investments		
Accounts receivable		15,269
Other receivables		212
Inventories		
Total current assets		27,076
Noncurrent assets:		
Restricted cash and cash equivalents		
Furniture, machinery & equipment		
Less accumulated depreciation		
Total noncurrent assets		-
Total assets		-
LIABILITIES		
Current liabilities:		
Cash overdraft		-
Accounts payable		14,023
Total current liabilities		-
Total liabilities		-
NET POSITION		
Invested in capital assets net of related debt		
Restricted for:		
Capital projects		
Unrestricted		13,053
Total net position	\$	13,053

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Funds
For the Fiscal Year Ended June 30, 2014

	Business-type Activities
Operating revenues:	
Charges for services:	
Daily sales - Reimbursable programs and Special Lunch Program	\$ 6,140
Total operating revenues	6,140
Operating expenses:	
Cost of sales	
Salaries and Benefits	-
Supplies, Materials and Other Expenses	(162,646)
Total Operating Expenses	(162,646)
Operating income (loss)	(156,506)
Nonoperating revenues (expenses):	
State sources:	
State school lunch program	2,340
Federal sources:	
National school breakfast program	45,865
National school lunch program	120,650
National School Snack Program	704
Total nonoperating revenues (expenses)	169,559
Income (loss) before contributions & transfers	13,053
Transfers in (out)	
Change in net assets	13,053
Total net position - beginning	0
Total net position - ending	\$ 13,053

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Cash Flows
Proprietary Funds
For the Fiscal Year Ended June 30, 2014

Exhibit B-6

Business-type
Activities
Enterprise Funds

CASH FLOWS FROM OPERATING ACTIVITIES

Receipts from Participants	\$ 6,140
Payments to employees and benefits	
Payments to suppliers	(148,623)
Net cash provided by (used for) operating activities	(142,483)

CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES

State and Federal Sources	161,959
Operating subsidies and transfers to other funds	
Net cash provided by (used for) non-capital financing activities	161,959

CASH FLOWS FROM INVESTING ACTIVITIES

Increase In Fixed Assets	
Proceeds from sale/maturities of investments	
Net cash provided by (used for) investing activities	
Net increase (decrease) in cash and cash equivalents	19,476
Cash Balances—beginning of year	(7,881)
Cash Balances—end of year	\$ 11,595

Reconciliation of operating income (loss) to net cash provided

(used) by operating activities:	
Operating income (loss)	13,053
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities	
Depreciation and net amortization	
(Increase) decrease in accounts receivable, net	(7,600)
(Increase) decrease in inventories	
(Increase) decrease in USDA Commonities	
Increase (decrease) in accounts payable	14,023
Increase (decrease) in accrued compensated absences	
Total adjustments	6,423
Net cash provided by (used for) operating activities	\$ 19,476

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

Exhibit B-7

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Fiduciary Net Position
Fiduciary Funds
As of June 30, 2014**

NOT APPLICABLE

Exhibit B-8

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Changes in Fiduciary Net Position
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

NOTES TO THE BASIC FINANCIAL STATEMENTS

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY

Roseville Community Charter School (the “Charter School”) was incorporated in the State of New Jersey in 2012 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School’s Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School’s duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School’s reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Roseville Community Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The Roseville Community Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of Roseville Community Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Roseville Community Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Governmental Accounting Standards Board publication, Codification of Governmental Accounting and Financial Reporting Standards, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity.

The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources and significances) should be included in the financial reporting entity. The combined financial statements include all funds of the school over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School is not includable in any other reporting entity on the basis of such criteria.

A. Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Charter School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

B Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

General Fund - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2014 there was no Capital Projects Fund.

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or “capital maintenance” measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (*Payroll, Health Benefits and Student Activity Fund*) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

C Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. ***Basis of accounting*** refers to “when” transactions are recorded regardless of the measurement focus applied.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

Basis of Accounting

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. “Measurable” means the amount of the transaction can be determine and “available” means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund Receivable/Payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

G Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

<u>Description of Capital Cost</u>	<u>Estimated Lives (Years)</u>
Leasehold improvements	25
Equipment	7

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

I Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2014.

J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

K Deferred Revenue

Deferred Revenue represents funds which have been received but not yet earned.

There is no deferred revenue in the general fund or special revenue fund.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
4. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
5. Unassigned – includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School’s policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

M Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

N On-Behalf Payments

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School’s annual budget.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

O Net Position

The Roseville Community Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in a statement of financial position. It is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

The Roseville Community Charter School implemented GASB No. 65, *Items Previously Reported as Assets and Liabilities*, during the current fiscal year. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

A deferred outflow of resources is a consumption of net position by the Roseville Community Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Roseville Community Charter School that is applicable to a future reporting period. The Roseville Community Charter School did not have any deferred inflows or outflows of resources at June 30, 2014.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

3 DEPOSITS AND INVESTMENTS

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School’s cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School’s deposits and investments are exposed to custodial credit risk. As of June 30, 2014, the Charter School’s carrying amount of deposits and investments are as follows:

	<u>General Fund</u>	<u>Special Revenue</u>	<u>Enterprise Funds</u>	<u>Agency Funds</u>	<u>Total</u>
Operating A/C	\$1,727,606	(\$60,326)	\$11,595	\$13,047	\$1,691,922

Operating cash accounts are held in the Charter School’s name by one banking institution. At June 30, 2014, the Charter School’s bank balance was \$1,691,922.

Of the bank balance, \$250,000 of the Charter School’s cash deposits on June 30, 2014 were secured by federal deposit insurance and \$1,441,922 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act (“GUDPA”).

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

3 DEPOSITS AND INVESTMENTS (continued)

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
3. Bonds or other obligations of the Charter School.
4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2014, the Charter School did not hold any investments.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

4 CAPITAL ASSETS

The following schedule is a summarization of the governmental activities changes in capital assets for the fiscal year ended June 30, 2014:

	Beginning Balance July 1, 2013	Net Additions (Deletions)	Ending Balance June 30, 2014
Governmental Activities			
Capital assets, being depreciated:			
Equipment	\$117,504	\$0	\$117,504
Total capital assets being depreciated	<u>\$117,504</u>	<u>\$0</u>	<u>\$117,504</u>
Less accumulated depreciation for:			
Equipment	\$14,768	\$16,785	\$31,553
Total accumulated depreciation	<u>\$14,768</u>	<u>\$16,785</u>	<u>\$31,553</u>
Total capital assets net	<u><u>\$102,736</u></u>	<u><u>(\$16,785)</u></u>	<u><u>\$85,951</u></u>

5. LONG-TERM LEASES

The school leases its premises under the terms of a non-cancelable lease. Rent expense for the year ended June 30, 2014 amounted to \$265,000. Future obligations over the primary terms of the long-term lease are as follows:

2014
2015
2016
2017
2018

6 PENSION PLANS

Description of Plans

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefit plans).

Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

Significant Legislation

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

Pension Plan Design Changes

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

Funding Changes

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non contributory death benefits, and post-retirement medical premiums. Under current statute the Roseville Community Charter School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts.)

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the school.

PERS employer contributions are made annually by the school to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$892,582 during the year ended June 30, 2014 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 27.

7 POST RETIREMENT BENEFITS

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

7 POST RETIREMENT BENEFITS (continued)

P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2013, there were 97,661 retirees receiving post-retirement medical benefits. The cost of these benefits is funded through contribution by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126 which provides free health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$146.6 million toward Chapter 126 benefits for 16,618 eligible retired members in fiscal year 2013.

8 COMPENSATED ABSENCES

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years.

Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2014, Charter School-wide compensated absences amounted to \$-0-.

9 DEFERRED COMPENSATION

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan permits participants to defer a portion of their salaries until future years.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

10 **ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

11 **CONTINGENT LIABILITIES**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2014, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

12 **RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

13 **RECEIVABLES**

Receivables as of June 30, 2014 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

13 RECEIVABLES (continued)

A summary of the principal items of intergovernmental receivables are as follows:

	<u>General</u>	<u>Special Revenue</u>	<u>Food Service</u>	<u>Total</u>
Receivables:				
Accounts	<u>\$13,047</u>	<u>\$61,080</u>	<u>\$15,481</u>	<u>\$89,608</u>
Gross Receivables	<u>\$13,047</u>	<u>\$61,080</u>	<u>\$15,481</u>	<u>\$89,608</u>

14. SUBSEQUENT EVENTS

The school has evaluated subsequent events occurring after the balance sheet through the date of October 24, 2014, which is the date the financial statements were available to be issued. Based on this evaluation, the school has determined no subsequent events require disclosure in the financial statements.

**REQUIRED SUPPLEMENTARY INFORMATION
PART II**

BUDGETARY COMPARISON SCHEDULES

ROSEVILLE COMMUNITY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
REVENUES:					
Local Sources:					
Local Share	\$ 499,113	\$ 38,320	\$ 537,433	\$ 525,975	\$ 11,458
State Share	3,098,929	242,672	3,341,601	3,270,906	70,695
Other Restricted Miscellaneous Revenues					
Miscellaneous	-	-	0	6,343	(6,343)
Total - Local Sources	3,598,042	280,992	3,879,034	3,803,224	75,810
Nonpublic Aid	-	-	-	-	-
Special Education	60,589	(9,257)	51,332	42,032	9,300
Security Aid	141,212	12,167	153,379	148,520	4,859
Categorical Aid	-	-	-	-	-
Targeted At- Risk Aid	-	-	-	-	-
Bilingual Education	-	-	-	-	-
Demonstrably Effective	-	-	-	-	-
TPAF Pension (On-Behalf - Non-Budgeted)				30,170	(30,170)
TPAF Medical (On-Behalf - Non-Budgeted)	-		-	49,468	(49,468)
TPAF Social Security (Reimbursed - Non-Budgeted)				108,446	(108,446)
Total State Sources	201,801	2,910	204,711	378,636	(173,925)
Federal Sources:					
Impact Aid					
Medical Assistance Program					
Total - Federal Sources					
Total Revenues	3,799,843	283,902	4,083,745	4,181,860	(98,115)
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Teachers Salary	1,408,000	15,000	1,423,000	1,164,353	\$ 258,647
Other Salaries	157,200	-	157,200	135,181	22,019
Prof/Tech Services	8,000	2,000	10,000	9,916	84
Other Purchased Services (400-500 series)	65,000	45,000	110,000	79,506	30,494
General Supplies	93,554	19,500	113,054	103,474	9,580
Textbooks	32,890	10,000	42,890	32,363	10,527
Other Objects	5,000	1,000	6,000	4,403	1,597
TOTAL REGULAR PROGRAMS - INSTRUCTION	1,769,644	92,500	1,862,144	1,529,196	332,948

ROSEVILLE COMMUNITY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administrative Salaries	357,950	-	357,950	322,972	34,978
Salaries of Secretarial and Clerical Assistants	90,000	-	90,000	88,001	1,999
Cost of Benefits	619,860	20,000	639,860	315,167	324,693
Consultants	19,320	(1,204)	18,116	8,796	9,320
Other Purchased Services (400-500 series)	67,420	5,000	72,420	38,051	34,369
Communications/Telephone	11,000	6,402	17,402	14,442	2,960
Supplies and Materials	30,550	11,802	42,352	27,322	15,030
Other Objects	19,900	4,000	23,900	5,782	18,118
	<u>1,216,000</u>	<u>46,000</u>	<u>1,262,000</u>	<u>820,533</u>	<u>441,467</u>
Support Services - School Admin/Operation Plant Services					
Salaries	228,125	69,328	297,453	236,003	61,450
Purchased Professional and Technical Services	80,100	15,000	95,100	85,666	9,434
Other Purchased Services	56,000	68,000	124,000	103,557	20,443
Rental of Land and Building- other than Lease Purchase Agreements	319,000	(15,000)	304,000	264,000	40,000
Insurance	35,000	-	35,000	15,154	19,846
General Supplies	14,000	5,000	19,000	14,692	4,308
Transportation- Trips	5,000	2,000	7,000	4,814	2,186
Energy (Energy and Electricity)	76,234	1,074	77,308	69,035	8,273
Other Objects	740	-	740	254	486
Total Undist. Expend. - Other Oper. & Maint. Of Plant	<u>814,199</u>	<u>145,402</u>	<u>959,601</u>	<u>793,175</u>	<u>166,426</u>
Food Service and After Care Program					
Other Purchased Services	-	-	-	-	-
Total Food Services	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
On-behalf TPAF Pension Contributions (non-budgeted)				30,170	(30,170)
On-behalf TPAF Medical Contributions (non-budgeted)				49,468	(49,468)
Reimbursed TPAF Social Security Contributions (non-budgeted)				108,446	(108,446)
TOTAL ON-BEHALF CONTRIBUTIONS	<u>-</u>	<u>-</u>	<u>-</u>	<u>188,084</u>	<u>(188,084)</u>
TOTAL UNDISTRIBUTED EXPENDITURES	<u>2,030,199</u>	<u>191,402</u>	<u>2,221,601</u>	<u>1,801,792</u>	<u>499,447</u>
TOTAL GENERAL CURRENT EXPENSE	<u>3,799,843</u>	<u>283,902</u>	<u>4,083,745</u>	<u>3,330,988</u>	<u>832,395</u>

ROSEVILLE COMMUNITY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Instructional Equipment			-	-	-
Non-Instructional Equipment	-		-	-	-
Building Improvements	-	-	-	-	-
Total Equipment	-	-	-	-	-
TOTAL EXPENDITURES- GENERAL FUND	3,799,843	283,902	4,083,745	3,330,988	832,395
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	--	--	850,872	(930,510)
Other Financing Sources:					
Operating Transfer In:	-	-	-	-	-
Total Other Financing Sources:	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	850,872	(930,510)
Fund Balance, July 1, 2013	-	-	-	750,036	
Fund Balance, June 30, 2014	\$ -	\$ -	\$ -	\$ 1,600,908	\$ (930,510)

ROSEVILLE COMMUNITY CHARTER SCHOOL
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

Exhibit C-2
Page 1

	<u>Budget</u>	<u>Transfers</u>	<u>Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
REVENUES:					
Local Sources	\$ 139,668		\$ 139,668	\$ 139,668	
State Sources	-		-	-	
Federal Sources	7,296		7,296	7,296	
Total Revenues	<u>146,964</u>		<u>146,964</u>	<u>146,964</u>	
EXPENDITURES:					
Instruction					
Salaries of Teachers	76,953		76,953	76,953	
Other Salaries for Instruction					
Purchased Professional and Technical Services	23,700		23,700	23,700	
Other Purchased Services (400-500 series)	5,667		5,667	5,667	
Textbooks					
General Supplies	23,661		23,661	23,661	
Personal Services- Employee Benefits	12,239		12,239	12,239	
Instructional Equipment					
Equipment- Non instructional					
Miscellaneous Expense					
Total Instruction	<u>142,220</u>	<u>-</u>	<u>142,220</u>	<u>142,220</u>	
Support Services					
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors					
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants					
Other Salaries					
Personal Services - Employee Benefits	-		-	-	
Purchased Professional - Educational Services	4,744		4,744	4,744	
Other Purchased Professional Services					
Supplies					
Communication					
Scholarships					
Tuition					
Travel					
Other purchased Services (400-500 series)	-		-	-	
Building Improvements					
Total Support Services	<u>4,744</u>		<u>4,744</u>	<u>4,744</u>	

ROSEVILLE COMMUNITY CHARTER SCHOOL
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment					
Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	146,964		146,964	146,964	
Other Financing Sources (Uses)					
Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)					
Total Outflows					
Excess (Deficiency) of Revenues Over (Under)					
Expenditures and Other Financing Sources (Uses)					

**NOTES TO REQUIRED SUPPLEMENTARY
INFORMATION**

ROSEVILLE COMMUNITY CHARTER SCHOOL
Required Supplementary Information
Budgetary Comparison Schedule
Note to RSI
For the Fiscal Year Ended June 30, 2014
(Unaudited)

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and
GAAP Revenues and Expenditures**

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

SPECIAL REVENUE FUND

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

ROSEVILLE COMMUNITY CHARTER SCHOOL
Special Revenue Fund
Combining Schedule of Revenues and Expenditures- Budgetary Basis
For the Fiscal Year Ended June 30, 2014

	TOTAL	NCLB TITLE I	IDEA TITLE VI	CHARTER SCHOOL PROJECT	FDN FOR NEWARK'S FUTURE	VICTORIA FOUNDATION
REVENUES						
Intergovernmental						
State						
Federal	\$139,668	\$73,074	\$41,439	\$25,155		
Other Sources						
Miscellaneous	7,296				7,080	216
Total Revenues	<u>146,964</u>	<u>73,074</u>	<u>41,439</u>	<u>25,155</u>	<u>7,080</u>	<u>216</u>
EXPENDITURES						
Instruction						
Salaries	76,953	47,753	29,200			
Other Purchased Services		5,667				
Purchased Prof. and Tech.and Edu Services	23,700	1,404		15,000	7,080	216
General Supplies	23,661	13,506		10,155		
Recruitment						
Personal Services - Employee Benefits			12,239			
Food Service Subsidy						
Textbooks						
Technology						
Instructional Equipment						
Equipment Non- Instructional						
Miscellaneous Expense						
Total Instruction	<u>142,220</u>	<u>68,330</u>	<u>41,439</u>	<u>25,155</u>	<u>7,080</u>	<u>216</u>
Support Services						
Salaries of Supervisors of Instruction						
Salaries of Program Directors						
Salaries of Other Prof. Staff						
Salaries of Secretarial and Clerical Ass't						
Personal Services - Employee Benefits						
Supplies and Materials						
Communication						
Purchased Professional/Educational Services	4,744	4,744				
Class- room Improvements						
Building Improvements						
Non instructional Equipment						
Total Support Services	<u>4,744</u>	<u>4,744</u>			<u>0</u>	<u>0</u>
TOTAL EXPENDITURES	<u>\$146,964</u>	<u>\$73,074</u>	<u>\$41,439</u>	<u>\$25,155</u>	<u>\$7,080</u>	<u>\$216</u>

PROPRIETARY FUNDS

ENTERPRISE FUND

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Food Service Fund - The fund provides for the operation of food services in all schools.

Exhibit G-1

ROSEVILLE COMMUNITY CHARTER SCHOOL
 Statement of Net Position
 As of June 30, 2014

	<u>Business-Type Activities</u>
ASSETS	
Current Assets	
Cash	\$11,595
Intergovernmental Receivable	
Federal	15,269
State	212
Accounts Receivable	
Total Current Assets	<u>27,076</u>
Total Assets	<u><u>27,076</u></u>
LIABILITIES	
Cash Overdraft	
Accounts Payable	<u>14,023</u>
Total Current Liabilities	<u> </u>
Net Position	
Unrestricted	13,053
Invested in capital assets net of related debt	
Total Net Position	<u><u>\$13,053</u></u>

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Fund
For the Fiscal Year Ended June 30, 2014

	<u>Enterprise Fund</u> <u>Food Services</u>
OPERATING REVENUES	
Local Sources	
Daily Sales - Reimbursable Programs	
Private Grant	
Self Pay Revenue	\$6,140
Total Operating Revenues	<u>6,140</u>
 OPERATING EXPENSES	
Salaries, wages and employee benefits	
Supplies, Materials & Other	162,646
Professional Services	
Total Operating Expenses	<u>162,646</u>
 Income (Loss) From Operations	 <u>(156,506)</u>
 Nonoperating Revenues	
State Sources	
State Sources	2,340
Federal Sources	
National Snack	704
School Breakfast Program	45,865
National School Lunch Program	120,650
Total Nonoperating Revenues	<u>169,559</u>
Net Income (Loss)	0
 Total Net Position - July 1, 2013	 <u>0</u>
Total Net Position - June 30, 2014	<u>\$13,053</u>

ROSEVILLE COMMUNITY CHARTER SCHOOL
Statements of Cash Flows
Proprietary Funds
For the Fiscal Year Ended June 30, 2014

Cash flows from operating activities	
Cash Received from Customers	\$6,140
Cash Payments to Employee's Salaries and Benefits	
Cash Payments supplies, material and other	(148,623)
Net Cash (Used) by Operating Activities	<u>(142,483)</u>
Cash Flows from Noncapital Financing Activities	
Cash Received from Special Fund Transfer (Contribution)	
Cash Received from State and Federal Subsidy Reimbursements	161,959
Net Cash Provided by Noncapital Financing Activities	<u>161,959</u>
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	19,476
Cash and Cash Equivalents, Beginning of Year	(7,881)
Cash and Cash Equivalents, End of Year	<u>\$11,595</u>
Reconciliation of Operating (Loss) to Net Cash	
Used by Operating Activities	
Operating (Loss)	\$13,053
Adjustments to Reconcile Operating (Loss) to	
Net Cash Used by Operating Activities	
Depreciation	
Increase in Accounts Receivable	(7,600)
USDA Commodities	
Change in Assets and Liabilities	
Increase/(Decrease) in Accounts Payable	14,023
Increase/(Decrease) in Deferred Revenue	
Increase/(Decrease) in Compensated Absences	
Increase/(Decrease) in Inventory	
Total Adjustment	<u>6,423</u>
Net Cash Used by Operating Activities	<u>\$19,476</u>

FIDUCIARY FUNDS

ROSEVILLE COMMUNITY CHARTER SCHOOL
Combining Statement of Agency Fund Net Position
Fiduciary Funds
As of June 30, 2014

	<u>Student Activity Fund</u>	<u>Agency Fund Payroll</u>	<u>Total</u>
ASSETS			
Cash and cash equivalents	<u>\$1,090</u>	<u>\$13,047</u>	<u>\$14,137</u>
Total Assets	<u><u>\$1,090</u></u>	<u><u>\$13,047</u></u>	<u><u>\$14,137</u></u>
LIABILITIES AND FUND BALANCES			
Liabilities			
Payroll deductions and withholdings			
Interfund payables		13,047	
Account payable - due to students group	<u>1,090</u>		<u>1,090</u>
Total Liabilities	<u><u>1,090</u></u>	<u><u>13,047</u></u>	<u><u>1,090</u></u>
Net Position			
Total Liabilities and Net Position	<u><u>\$4,360</u></u>	<u><u>\$13,047</u></u>	<u><u>\$1,090</u></u>

Exhibit H-2

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Nonexpendable Trust Fund
Combining Statement of Agency Fund Net Position
Fiduciary Funds
As of June 30, 2014**

NOT APPLICABLE

Exhibit H-3

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Student Activity Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

ROSEVILLE COMMUNITY CHARTER SCHOOL
Payroll Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014

	<u>Balance</u> <u>July 1, 2013</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>June 30, 2014</u>
ASSETS				
Cash and Cash Equivalents		\$2,197,840	\$2,197,840	
Total Liabilities		2,197,840	2,197,840	
LIABILITIES				
Payroll Deductions and Withholdings		866,898	866,898	
Accrued Salaries and Wages		1,330,942	1,330,942	
Total Liabilities		\$2,197,840	\$2,197,840	

Exhibit H-5

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Unemployment Compensation Insurance Trust Fund
Statement of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

FINANCIAL TRENDS

**ROSEVILLE COMMUNITY CHARTER SCHOOL
NET POSITION BY COMPONENT
FOR THE FISCAL YEARS ENDED JUNE 30
(Unaudited)**

	<u>2014</u>	<u>2013</u>	<u>2012</u>
Governmental activities			
Invested in capital assets, net of related debt	\$ 85,951	\$ 102,736	\$ 49,879
Restricted			
Unrestricted	<u>1,600,908</u>	<u>750,036</u>	<u>266,850</u>
Total governmental activities net position	<u>\$ 1,686,859</u>	<u>\$ 852,772</u>	<u>\$ 316,729</u>
Business-type activities			
Invested in capital assets, net of related debt			
Restricted	<u>-</u>	<u>-</u>	<u>-</u>
Unrestricted	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total business-type activities net position			
School-wide			
Invested in capital assets, net of related debt	85,951	102,736	49,879
Restricted	-	-	-
Unrestricted	<u>1,600,908</u>	<u>750,036</u>	<u>266,850</u>
Total school net position	<u>\$ 1,686,859</u>	<u>\$ 852,772</u>	<u>\$ 316,729</u>

Source: School Financial Statements

**ROSEVILLE COMMUNITY CHARTER SCHOOL
CHANGES IN NET POSITION
FOR THE FISCAL YEARS ENDED JUNE 30
(Unaudited)**

	<u>2014</u>	<u>2013</u>	<u>2012</u>
Expenses			
Governmental activities			
Instruction			
Regular	1,671,416	1,463,693	923,167
Support Services:			
General administration	825,277	649,146	413,991
School Administrative Services	793,175	536,010	251,576
On-behalf TPAF Social Security	188,084	97,072	47,319
Capital outlay	0	0	5,168
Unallocated depreciation	16,785	12,143	2,625
Total governmental activities expenses	<u>3,494,737</u>	<u>2,758,064</u>	<u>1,643,846</u>
Business-type activities:			
Food service	162,646	125,257	74,302
Total business-type activities expense	<u>162,646</u>	<u>125,257</u>	<u>74,302</u>
Total school expenses	<u><u>3,657,383</u></u>	<u><u>2,883,321</u></u>	<u><u>1,718,148</u></u>
Program Revenues			
Governmental activities:			
Operating grants and contributions	146,964	324,090	336,894
Capital grants and contributions			
Total governmental activities program revenues	<u>146,964</u>	<u>324,090</u>	<u>336,894</u>
Business-type activities:			
Charges for services			
Food service	175,699	2,685	3,152
Operating grants and contributions		122,572	71,150
Capital grants and contributions			
Total business type activities program revenues	<u>175,699</u>	<u>125,257</u>	<u>74,302</u>
Total school program revenues	<u><u>322,663</u></u>	<u><u>449,347</u></u>	<u><u>411,196</u></u>
Net (Expense)/Revenue			
Governmental activities	-	-	-
Business-type activities	\$0	\$0	\$0
Total school-wide net expense	<u><u>(\$3,334,720)</u></u>	<u><u>(\$2,433,974)</u></u>	<u><u>(\$1,306,952)</u></u>
Governmental activities:			
Local Share	525,975	360,281	187,283
State Share	3,270,906	2,305,884	1,259,240
State and Federal Aid aid	378,636	238,255	124,410
Miscellaneous income	6,343	597	244
Increase in Net Capital Outlay	0	65,000	52,504
Transfers			
Total governmental activities	<u>4,181,860</u>	<u>2,970,017</u>	<u>1,623,681</u>
Business-type activities:			
Investment earnings			
Transfers	0	0	0
Total business-type activities	<u>0</u>	<u>0</u>	<u>0</u>
Total school-wide	<u><u>4,181,860</u></u>	<u><u>2,970,017</u></u>	<u><u>1,623,681</u></u>
Change in Net Assets			
Governmental activities	\$834,087	\$536,043	\$316,729
Business-type activities	\$13,053	\$0	\$0
Total school	<u><u>\$847,140</u></u>	<u><u>\$536,043</u></u>	<u><u>\$316,729</u></u>

Source: School Financial Statements

**ROSEVILLE COMMUNITY CHARTER SCHOOL
 FUND BALANCES - GOVERNMENTAL FUNDS
 FOR THE FISCAL YEARS ENDED JUNE 30
 (Unaudited)**

	<u>2014</u>	<u>2013</u>	<u>2012</u>
General Fund			
Reserved			\$ -
Unreserved	1,600,908	750,036	266,850
Total General Fund	<u>\$ 1,600,908</u>	<u>\$ 750,036</u>	<u>\$ 266,850</u>
 All Other Governmental Funds			
Reserved			
Unreserved, reported in:			
Special revenue fund			
Capital projects fund			
Debt service fund			
Permanent fund			
Total all other governmental funds	<u>_____</u>	<u>_____</u>	<u>_____</u>

Source: School Financial Statements

**ROSEVILLE COMMUNITY CHARTER SCHOOL
GOVERNMENTAL REVENUES AND EXPENDITURES
FOR THE FISCAL YEARS ENDED JUNE 30**

(Unaudited)

	<u>2014</u>	<u>2013</u>	<u>2012</u>
Revenues			
Local tax Levy	\$525,975	\$360,281	\$187,283
Other local revenue	3,270,906	2,305,884	336,894
State sources	380,976	238,255	1,383,894
Private Grants	7,296	228,210	
Miscellaneous revenue	12,483	597	
Federal sources	306,887	95,880	
Total revenue	<u>4,504,523</u>	<u>3,229,107</u>	<u>1,908,071</u>
Expenditures			
Instruction			
Regular Instruction	1,529,196	1,176,950	586,273
Support Services:			
General administration	820,533	611,799	413,991
School administrative services/Plant	793,175	536,010	251,576
TPAF Social Security	188,084	97,072	47,319
Food Service	162,646		
Capital outlay			5,168
Debt service:			
Principal			
Interest and other charges			
Special Revenue	146,964	324,090	336,894
Total expenditures	<u>3,640,598</u>	<u>2,745,921</u>	<u>1,641,221</u>
Excess (Deficiency) of revenues over (under) expenditures			
Other Financing sources (uses)			
Proceeds from borrowing			
Capital leases (non-budgeted)			
Proceeds from refunding			
Payments to escrow agent			
Transfers in			
Transfers out			
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>
Net change in fund balance	<u>\$ 863,925</u>	<u>\$ 483,186</u>	<u>\$ 266,850</u>

Source: School Financial Statements

REVENUE CAPACITY

ROSEVILLE COMMUNITY CHARTER SCHOOL
General Fund - Other Local Revenue By Source
For the Fiscal Years Ended June 30
(Unaudited)

	<u>Sale of Capital Assets</u>	<u>Donations</u>	<u>Rentals</u>	<u>Prior Year Refunds</u>	<u>Sale and Leaseback of Textbooks</u>	<u>Other Local</u>	<u>Totals</u>
2012						244	244
2013						597	597
2014						6,343	6,343

Source: School Financial Statements

Exhibit J-6

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Assessed Value and Actual Value of Taxable Property
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-7

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Direct and Overlapping Property Tax Rates
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-8

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Principal Property Taxpayers
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

DEBT CAPACITY

Exhibit J-9

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Property Tax Levies and Collections
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-10

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Ratios of Outstanding Debt by Type
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-11

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Ratios of Net General Bonded Debt Outstanding
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-12

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Direct and Overlapping Governmental Activities Debt
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

DEMOGRAPHIC AND ECONOMIC INFORMATION

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Legal Debt Margin Information
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

ROSEVILLE COMMUNITY CHARTER SCHOOL
Demographic and Economic Statistics
For the Fiscal Years Ended June 30
(Unaudited)

Year	Population^a	Personal Income^b	County Per Capita Personal Income^c	Unemployment Rate^d
2012	277,140	3,605,314,260	13,009	15.00%
2013	277,140	3,605,314,260	13,009	15.00%
2014	277,140	3,605,314,260	13,009	15.00%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income has been estimated based upon the municipal population and per capita personal income presented

^c Personal capital income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

**OPERATING INFORMATION
(UNAUDITED)**

Exhibit J-15

**ROSEVILLE COMMUNITY CHARTER SCHOOL
Principal Employers
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Roseville Community Charter School
Full-time Equivalent School Employees by Function/Program
For the Fiscal Years Ended June 30
(Unaudited)

<u>Function/Program</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Instruction			
Regular	21.75	18	8
Special education	3	3	1
Other special education			
Vocational			
Other instruction	3	2	3
Nonpublic school programs			
Adult/continuing education programs			
Support Services:			
Student & instruction related services			
General administration	2.25	2.25	2
School administrative services			
Other administrative services	2.5	2.5	1.5
Central services			
Administrative Information Technology			
Plant operations and maintenance	2.5	1.5	1.5
Pupil transportation			
Other support services	2	2	
Special Schools			
Food Service	0.5	0.5	0.5
Child Care			
Total	<u>38</u>	<u>32</u>	<u>18</u>

Source: School Personnel Records

ROSEVILLE COMMUNITY CHARTER SCHOOL
Operating Statistics
For the Fiscal Years Ended June 30
(Unaudited)

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil/Teacher Ratio		Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
						Elementary and Middle School	Senior High School				
2012	107	1,715,523	16,033	N/A	17	11:1	N/A	106.7	97.7		91.60%
2013	192	2,871,178	14,954	N/A	21	9:09	N/A	191.1	92.6		92.60%
2014	257	3,987,433	15,557	N/A	27		N/A				

Sources: School records

ROSEVILLE COMMUNITY CHARTER SCHOOL
School Building Information
For the Fiscal Years Ended June 30
(Unaudited)

<u>School Building</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Main Campus			
Square Feet	26,700	26,700	26,700
Capacity (students)	264	198	112
Enrollment	256	191	107
Second Campus			
Square Feet			
Capacity (students)			
Enrollment			
Number of Schools at June 30			
Elementary	1	1	1

Source: School Office

ROSEVILLE COMMUNITY CHARTER SCHOOL
General Fund - Schedule of Required Maintenance
For the Fiscal Year Ended June 30, 2014
(Unaudited)

NOT APPLICABLE

ROSEVILLE COMMUNITY CHARTER SCHOOL
Insurance Schedule
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy		
Commercial Property	\$ 1,000,000	\$ 1,000
Boiler and Machinery	1,000,000	1,000
School Board Legal Liability	1,000,000	5,000
Umbrella	1,000,000	10,000
Workers' Compensation	1,000,000	-
 Surety Bonds		
School Board Legal Liability	1,000,000	N/A

Source: Charter School Records

**CHARTER SCHOOL PERFORMANCE
FRAMEWORK FINANCIAL INDICATORS**

**ROSEVILLE COMMUNITY CHARTER SCHOOL
FINANCIAL PERFORMANCE - FINANCIAL RATIOS
FOR THE FISCAL YEARS ENDED JUNE 30
Unaudited**

**Charter School Performance Framework Financial Indicators
Sustainability Indicators**

	<u>2012</u>	<u>2013</u>	<u>2014</u>
Cash	386,003	761,113	1,678,875
Current Assets	425,741	883,801	1,768,483
Capital Assets-Net	49,879	102,736	85,951
Total Assets	<u>475,620</u>	<u>986,537</u>	<u>1,854,434</u>
Current Liabilities	158,891	133,765	154,522
Long Term Liabilities	0	0	0
Total Liabilities	<u>158,891</u>	<u>133,765</u>	<u>154,522</u>
Net Position	<u>316,729</u>	<u>852,772</u>	<u>1,699,912</u>
Total Revenue	1,982,373	3,354,364	4,504,523
Total Expenses	<u>(1,715,523)</u>	<u>(2,871,178)</u>	<u>(3,640,598)</u>
Change in Net Position	<u>266,850</u>	<u>483,186</u>	<u>863,925</u>
Depreciation	2,625	12,143	16,785
Principal Payments	0	0	0
Interest payments	0	0	0
Final average daily enrollment	107	191	297
March 30th budgeted Enrollment	107	192	297
Near term indicators	<u>2012</u>	<u>2013</u>	<u>2014</u>
CURRENT RATIO	2.8	6.6	11.44
Unrestricted days cash	82.41	96.75	168.3
Enrollment variance	0%	0%	0%
Default	N/A	N/A	N/A

**ROSEVILLE COMMUNITY CHARTER SCHOOL
FINANCIAL PERFORMANCE - FINANCIAL RATIOS
FOR THE FISCAL YEARS ENDED JUNE 30
Unaudited**

**Charter School Performance Framework Financial Indicators
Sustainability Indicators**

	<u>2012</u>	<u>2013</u>	<u>2014</u>
Cash	386,003	761,113	1,678,875
Current Assets	425,741	883,801	1,768,483
Capital Assets-Net	49,879	102,736	85,951
Total Assets	<u>475,620</u>	<u>986,537</u>	<u>1,854,434</u>
Current Liabilities	158,891	133,765	154,522
Long Term Liabilities	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities	<u>158,891</u>	<u>133,765</u>	<u>154,522</u>
Net Position	<u>316,729</u>	<u>852,772</u>	<u>1,699,912</u>
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Total Expenses	<u>(1,715,523)</u>	<u>(2,871,178)</u>	<u>(3,640,598)</u>
Change in Net Position	<u>266,850</u>	<u>483,186</u>	<u>863,925</u>
Depreciation	2,625	12,143	16,785
Principal Payments	0	0	0
Interest payments	0	0	0
Final average daily enrollment	107	191	297
March 30th budgeted Enrollment	107	192	297
Sustainability Indicators	<u>2012</u>	<u>2013</u>	<u>2014</u>
Total margin	13%	15%	19%
Debt to Asset	N/A	N/A	N/A
cash flow	386,003	375,110	1,303,765
Debt Service Coverage ratio	N/A	N/A	N/A

SINGLE AUDIT SECTION K

SCOTT J. LOEFFLER
CERTIFIED PUBLIC ACCOUNTANT
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973-585-4989

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EXHIBIT K-1

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Chairman and
Members of the Board of Trustees
Roseville Community Charter School
County of Essex
Newark, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Roseville Community Charter School ("the Charter School"), in the County of Essex, State of New Jersey, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated October 24, 2014.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any

deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J Loeffler CPA". The signature is written in a cursive style with a horizontal line underlining the name.

Scott J Loeffler, CPA
October 24, 2014

SCOTT J. LOEFFLER
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EXHIBIT K-2

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR FEDERAL AND STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 AND NEW JERSEY OMB CIRCULAR NJOMB 04-04

The Honorable Chairman and
Members of the Board of Trustees
Roseville Community Charter School
County of Essex
Newark, New Jersey

Compliance

I have audited the Roseville Community Charter School, in the County of Essex, State of New Jersey's ("the Charter School") with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2014. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditors' Responsibility

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*; OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*; and State of New Jersey Department of Treasury Circular 04-04-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

Those standards, OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J. Loeffler CPA". The signature is written in a cursive style with a horizontal line underlining the name.

Scott J. Loeffler, CPA
October 24, 2014

EXHIBIT A

ROSEVILLE COMMUNITY CHARTER SCHOOL
 Schedule of Expenditures of Federal Awards
 For the Fiscal Year Ended June 30, 2014

<u>Federal/Grantor Program Title</u>	<u>Federal CFDA Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance July 1, 2013</u>	<u>Prior Carry-over</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Refund of Prior Years' Balances</u>	<u>Adjust</u>	<u>Deferred Revenue/ (Accounts Receivable) June 30, 2014</u>	<u>Due to Grantor at June 30, 2014</u>
Food Subsidy											
Federal School Breakfast	10.553	07/01/13-06/30/14	45,865	(1,958)		\$ 43,611	\$ 45,865			(\$4,212)	
Federal School Lunch	10.555	07/01/13-06/30/14	120,650	(5,804)		115,498	120,650			(\$10,956)	
Federal School Snack	10.558	07/01/13-06/30/14	704	0		603	704			(\$101)	
Total Food Subsidy				<u>(7,762)</u>		<u>\$ 159,712</u>	<u>\$ 167,219</u>			<u>(\$15,269)</u>	
NCLB Title I PART A	84.010A	07/01/13-06/30/14	73,074	(76,607)		150,081	73,074			\$0	400
Charter School Grant	84.367A	07/01/13-06/30/14	25,155	0		0	25,155			(\$25,155)	
IDEA BASIC	84.027	07/01/13-06/30/14	41,439		5,514	0	41,439			(\$35,925)	
Total Special Revenue				<u>(76,607)</u>	<u>5,514</u>	<u>150,081</u>	<u>139,668</u>			<u>(61,080)</u>	<u>400</u>
Total Federal Revenue				<u>(\$84,369)</u>	<u>\$5,514</u>	<u>\$309,793</u>	<u>\$306,887</u>			<u>(\$76,349)</u>	<u>400</u>

See accompanying notes to schedules of expenditures of Federal and State award programs.

EXHIBIT - B

ROSEVILLE COMMUNITY CHARTER SCHOOL
 Schedule of Expenditures of State Awards
 For the Fiscal Year Ended June 30, 2014

<u>State Grantor Program Title</u>	<u>Grant or State Project Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance July 1, 2013</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Refund of Prior Years' Balances</u>	<u>Adjustments</u>	<u>Deferred Revenue/ (Accounts Receivable) 2014</u>	<u>Due to Grantor at June 30, 2014</u>
GENERAL FUND										
TPAF Social Security	14-495-034-5095-002	7/1/13-06/30/14	\$108,446		\$108,446	\$108,446				
TPAF Medical	14-495-034-5095-001	7/1/13-06/30/14	\$49,468		\$49,468	\$49,468				
TPAF Pension	14-495-034-5095-006	7/1/13-06/30/14	\$30,170		\$30,170	\$30,170				
Equalization School Aid - Local	14-495-034-5120-078	7/1/13-06/30/14	525,975		525,975	525,975				
Equalization School Aid - State	14-495-034-5120-078	7/1/13-06/30/14	3,270,906		3,270,906	3,270,906				
Security Aid	14-495-034-5120-084	7/1/13-06/30/14	148,520		148,520	148,520				
Special Education	14-495-034-5120-089	7/1/13-06/30/14	42,032		42,032	42,032				
Total General Fund					4,175,517	4,175,517			0	
ENTERPRISE FUND										
State School Lunch	14-100-010-3350-023	7/1/13-06/30/14	\$1,601	(133)	2,261	2,340			(\$212)	\$
GRAND TOTAL					\$4,177,778	\$4,177,857			(\$212)	\$ -

See accompanying notes to schedules of expenditures of Federal and State award programs.

**ROSEVILLE COMMUNITY CHARTER SCHOOL
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL
AND STATE ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

NOTE 1. GENERAL

The accompanying schedules of present the activity of all federal and state assistance programs of the Roseville Community Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal assistance and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the school's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and NJOMB Circular 04-04. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

**ROSEVILLE COMMUNITY CHARTER SCHOOL
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL
AND STATE ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

	Federal	State	Total
General Fund	\$ -0-	\$ 4,175,517	\$ 4,175,517
Special Revenue Fund	139,668	-0-	139,668
Food Service Fund	<u>167,219</u>	<u>2,340</u>	<u>169,559</u>
 Total Awards and Financial Assistance	 <u>\$ 306,887</u>	 <u>\$ 4,177,857</u>	 <u>\$ 4,484,744</u>

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER INFORMATION

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2014. TPAF Social Security Contributions of \$108,446 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2014.

NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

**ROSEVILLE COMMUNITY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

PART 1 – SUMMARY OF AUDITOR’S RESULTS

Financial Statement Section

Type of auditor’s report issued:	Unmodified	
	<u>YES</u>	<u>NO</u>
Internal control over financial reporting:		
Material weakness(es) identified:	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Noncompliance material to financial statements noted?	X	

Federal Awards

Internal control over compliance:		
Material weakness(es) identified?	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with Circular A-133 (section .510a)?	X	

Identification of major programs:

<u>C DFA Number(s)</u>	<u>Name of Federal Program</u>	
None	None	
Dollar threshold used to distinguish between type A and type B programs (.520)		\$300,000
Auditee qualified as low risk auditee:		X

**ROSEVILLE COMMUNITY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

PART 1 – SUMMARY OF AUDITOR’S RESULTS (continued)

State Awards	<u>YES</u>	<u>NO</u>
Dollar threshold used to distinguish between type A and type B programs (.520)	\$300,000	
Auditee qualified as low risk auditee:	X	
Type of auditor’s report issued:	Unmodified	
Internal control over major programs:		
Material weakness(es) identified:		X
Significant deficiencies identified not considered to be material weakness(es)?		X None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 04-04?		X
Identification of major programs:		
<u>C DFA Number(s)</u>		<u>Name of State Program</u>
14-495-034-5120-078		Equalization School Aid

**ROSEVILLE COMMUNITY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**ROSEVILLE COMMUNITY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

**PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND
QUESTIONED COSTS**

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by OMB Circular A-133 and New Jersey OMB's Circular 04-04.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of OMB Circular A-133 or with NJOMB Circular 04-04.

**ROSEVILLE COMMUNITY CHARTER SCHOOL
SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

Status of Prior Year Findings

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. OMB Circular A-133 (section .315(a)(b)) and New Jersey OMB's Circular 04-04.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.