

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT
OF THE
TEAM ACADEMY CHARTER SCHOOL
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

TEAM ACADEMY CHARTER SCHOOL
JUNE 30, 2014
TABLE OF CONTENTS

INTRODUCTORY SECTION

Letter of Transmittal	1
Roster of Trustees and Officers	5
Consultants and Advisors	6

FINANCIAL SECTION

Independent Auditor's Report on General Purpose Financial Statements and Supplementary Schedule of Expenditures of Federal Awards and State Financial Assistance.....	7
Required Supplementary Information - Part I Management's Discussion and Analysis.....	10

Basic Financial Statements:

A. School-wide Financial Statements

A-1 Statement of Net Assets.....	21
A-2 Statement of Activities	22

B. Fund Financial Statements:

Governmental Funds:

B-1 Balance Sheet.....	23
B-2 Statement of Revenues, Expenditures and Changes in Fund Balances	24
B-3 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities.....	25

Proprietary Funds:

B-4 Statement of Net Position	26
B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position.....	27
B-6 Statement of Cash Flows	28

Fiduciary Funds:

B-7 Statement of Fiduciary Net Position	29
B-8 Statement of Changes in Fiduciary Net Position	30

Notes to Financial Statements.....	31
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Required Supplementary Information - Part II

C. Budgetary Comparison Schedules:

C-1 Budgetary Comparison Schedule General Fund.....	52
C-2 Budgetary Comparison Schedule Special Revenue Fund.....	55

TEAM ACADEMY CHARTER SCHOOL
JUNE 30, 2014
TABLE OF CONTENTS

Notes to Required Supplementary Information:

C-3 Budget to GAAP Reconciliation.....57

E. Special Revenue Fund:

E-1 Combining Schedule of Program Revenues and Expenditures,
Special Revenue Fund - Budgetary Basis.....58

G. Proprietary Funds:

Enterprise Fund:

G-1 Combining Statement of Net Position61
G-2 Combining Statement of Revenues, Expenses and Changes
in Fund Net Position62
G-3 Combining Statement of Cash Flows63

Fiduciary Funds:

H-1 Combining Statement of Fiduciary Net Position.....64
H-2 Combining Statement of Changes in Fiduciary Net Position.....65
H-3 Student Activity Agency Fund Schedule of Receipts
and Disbursements.....66
H-4 Payroll Agency Fund Schedule of Receipts
and Disbursements.....67
H-5 Unemployment Compensation Insurance Trust Fund68

J. Financial Trends:

J-1 Net Position by Component69
J-2 Changes in Net Position.....70
J-3 Fund Balances – Governmental Funds75
J-4 Changes in Fund Balances – Governmental funds76

J. Revenue Capacity:

J-5 Revenue Capacity77
J-6 Assessed Value and Actual Value of Taxable Property78
J-7 Direct and Overlapping Properties.....79
J-8 Principal Property Taxpayers.....80

J. Debt Capacity:

J-9 Property Tax Levies and Collections81
J-10 Ratios of Outstanding Debt by Type.....82
J-11 Ratios of Net General Bonded Debt Outstanding.....83
J-12 Direct and Overlapping Governmental Activities Debt.....84

**TEAM ACADEMY CHARTER SCHOOL
JUNE 30, 2014
TABLE OF CONTENTS**

J. Demographic and Economic Information:

J-13	Legal Debt Margin Information	85
J-14	Demographic and Economic Statistics	86

J. Operating Information:

J-15	Principal Employers	87
J-16	Full Time Equivalent Charter School Employees by Function/Program	88
J-17	Operating Statistics	89
J-18	School Building Information	90
J-19	General Fund-Other Local Revenue by Source	91
J-20	Insurance Schedule	92

J. Charter School Performance Framework Financial Indicators:

J-21	Near Term Indicators	93
J-22	Sustainability Indicators.....	94

SINGLE AUDIT SECTION K.

K-1	Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	95
K-2	Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133 and New Jersey OMB Circular letter 04-04.....	97
K-3	Schedule of Expenditures of Federal Awards, Schedule A	100
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B.....	101
K-5	Notes to the Schedule of Awards and Financial Assistance.....	102
K-6	Schedule of Findings of Noncompliance.....	104
K-7	Summary Schedule of Prior Audit Findings.....	108



September 22, 2014

Commissioner
New Jersey Department of Education
100 Riverview Executive Plaza
CN 500
Trenton, NJ 08625

Dear Commissioner:

The Comprehensive Annual Financial Report of the TEAM Academy Charter School for the fiscal year ended June 30, 2014, is hereby submitted.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

- 1) **REPORTING ENTITY AND ITS SERVICES:** TEAM Academy Charter School is a free open-enrollment public school. TEAM completed the 2013-14 fiscal year with 2,203 students across 6 campuses in grades K - 12. The mission of TEAM Academy is to instill in their students the desire and ability to succeed in college, in order to change the world. TEAM's vision is that one day, our nation will know Newark, New Jersey, as a city of world-class public education.

Average Daily Enrollment		
Fiscal Year	Student Enrollment	Percent Change Over Prior Year
2014	2203	24%
2013	1767	20%
2012	1476	17%
2011	1262	22%
2010	1033	34%
2009	771	25%
2008	615	37%

- 2) **MAJOR ACCOMPLISHMENTS** – It marked TEAM Academy’s twelfth year of operation. Student attendance exceeded 94.1% and staff attendance was 99%. The school served 2,203 students. The students made impressive academic progress as they continued on the path to college and improved the world around them through their volunteer activities and civic engagement.
- 3) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft, or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with Generally Accepted Accounting Principals (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the variation of costs and benefits requires estimates and judgments by Management. As a recipient of Federal and State financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulation related to those programs. This internal control structure is also subject to periodic evaluation by the Charter School Management.
- 4) **BUDGETARY CONTROLS:** In addition to internal accounting controls, TEAM Academy Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure that compliance with legal provisions embodied in the annual budgets is adopted for the General Fund and the Special Revenue Fund. The final budget amount as amended for the fiscal year is reflected in the financial section.
- 5) **ACCOUNTING SYSTEM AND REPORTS:** TEAM Academy Charter School’s accounting records reflect Generally Accepted Accounting Principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the Charter School is organized on the basis of funds and account groups. These funds and account groups are explained in “Notes to the Basic Financial Statements,” Note 1.

- 6) **FINANCIAL INFORMATION AT FISCAL YEAR-END:** As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund and Special Revenue Fund, for the fiscal year ended June 30, 2014.

Revenue	Amount	Percent of Total
Local Revenue	5,056,561	10%
State Share	30,941,376	60%
State Aid	4,667,121	9%
E-rate Funding	80,161	1%
Private Funding -General FD	249,507	2%
Miscellaneous Reveue - General FD	228,655	2%
Federal Aid - Special Revenue	2,764,307	5%
Private Grants - Special Revenue	3,408,685	6%
Food Service - Federal Aid	1,360,688	2%
Food Service - State Aid	15,584	1%
Food Service - Other Income	142,155	1%
Food Service - Private Grant	92,899	1%
	\$49,007,699	100%

The following schedule presents a summary of the general fund, special revenue fund and debt service fund expenditures for the fiscal year ended June 30, 2014.

Expenditures	Amount	Percent of Total
Current - General Fund	38,711,075	83%
Capital Outlay	208,709	1%
Special Revenue	6,172,992	13%
Food Service	1,611,326	3%
Total	\$46,704,102	100%

- 7) **CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in “Notes to the Basic Financial Statements” Note 2. The TEAM Academy Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act
- 8) **RISK MANAGEMENT:** The school carries various forms of insurance, including but not limited to general liability, automobile liability, and comprehensive/collision, hazard, and theft insurance on property and contents, and fidelity bonds

9) **OTHER INFORMATION:**

Independent Audit – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Scott J. Loeffler, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the related OMB Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and New Jersey OMB Circular NJOMB 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. The auditor's report on the basic financial statements and specific required supplementary information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "RHill", written in a cursive style.

Ryan Hill
Lead Person

**TEAM ACADEMY
CHARTER SCHOOL
ROSTER OF TRUSTEES AND OFFICERS
JUNE 30, 2014**

BOARD OF DIRECTORS

TERM EXPIRES

Daniel Adan, Trustee, Voting	6/2014
Sheila Boyd, Trustee, Voting	2/2014
Amy Rosen, Trustee, Voting	11/2015
Linda Sterling, Trustee, Voting	11/2015
Brendan Maher, Trustee, Voting	11/2015
Ryan Hill, Lead Person, Non-voting	

NOTE: Thomas Dunn and Pat Ross were on the board from 7/1/2013 to 6/26/14

CONSULTANTS AND ADVISORS

AUDIT FIRM

Scott J. Loeffler, CPA
7 Cleveland Street
Caldwell, New Jersey 07006

ATTORNEYS

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100 Southgate Parkway
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Morristown, NJ 07962-1997

OFFICIAL DEPOSITORY

M&T Bank
250 Pehle Ave. Suite 104
Saddle Brook, NJ 07663
Buffalo, NY 14203

FINANCIAL SECTION

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CERTIFIED PUBLIC ACCOUNTANT
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Independent Auditor's Report

The Honorable Chairperson and
Members of the Board of Trustees
TEAM Academy Charter School
County of Essex
Newark, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Trustees of the TEAM Academy Charter School, County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the TEAM Academy Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of

accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the TEAM Academy Charter School as of June 30, 2014, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the TEAM Academy Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated September 22, 2014 on my consideration of the TEAM Academy Charter School’s internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the TEAM Academy Charter School’s internal control over financial reporting and compliance.

Licensed Public School Accountant No. 870

A handwritten signature in cursive script that reads "Scott J. Loeffler CPA". The signature is written in black ink and includes the letters "CPA" at the end.

Scott J. Loeffler CPA
September 22, 2014

**REQUIRED SUPPLEMENTARY INFORMATION
MANAGEMENT'S DISCUSSION AND ANALYSIS**

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

This section of TEAM Academy Charter School annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year that ended on June 30, 2014. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2013-14 fiscal year include the following:

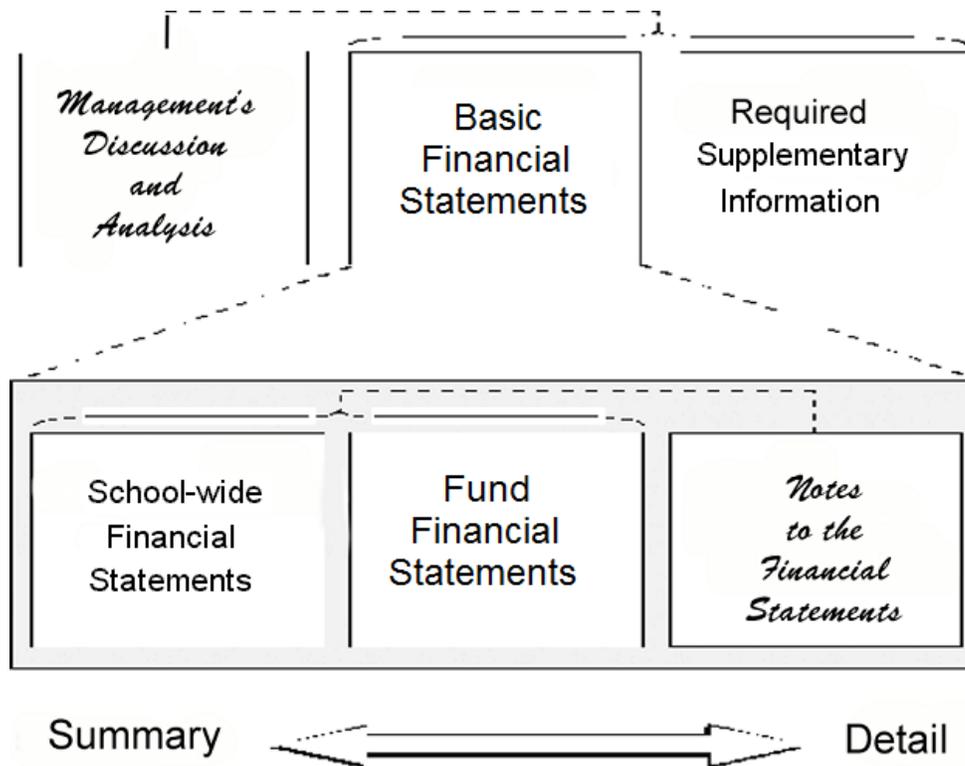
- Total Net Position was \$11,494,499.
- Total Net Position increased by \$2,321,947 from July 1, 2013 to June 30, 2014.
- The General Fund balance at June 30, 2014 is \$9,235,134 an increase of \$2,303,597 when compared with the beginning balance at July 1, 2013.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the TEAM Academy Charter School.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

Figure A-1. Required Components of the Board's Annual Financial Report



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the TEAM Academy Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the TEAM Academy Charter School, reporting the TEAM Academy Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the TEAM Academy Charter School operates like businesses.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the TEAM Academy Charter School's financial statements, including the portion of the TEAM Academy Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 - Major Features of the School-wide and Financial Statements

	<u>School-wide Statements</u>	<u>Fund Financial Statements</u>	
		<u>Governmental Funds</u>	<u>Proprietary Funds</u>
Scope	Entire school. (except fiduciary funds)	The activities of the TEAM Academy Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the TEAM Academy Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

School-wide Statements

The school-wide statements report information about the TEAM Academy Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the TEAM Academy Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the TEAM Academy Charter School's net position and how they have changed. Net position – the difference between the TEAM Academy Charter School's assets and liabilities – are one way to measure the TEAM Academy Charter School's financial health or position.

In the school-wide financial statements, the TEAM Academy Charter School's activities are shown in two categories:

- *Governmental activities*- Most of the TEAM Academy Charter School's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. State aids finance most of these activities.
- *Business-type activities*- The TEAM Academy Charter School's Food Service Fund is included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the TEAM Academy Charter School's funds – focusing on its most significant or “major” funds – not the TEAM Academy Charter School as a whole.

Funds are accounting devices the TEAM Academy Charter School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

The TEAM Academy Charter School use other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is property using certain revenues (e.g., federal funds).

The TEAM Academy Charter School has three kinds of funds:

- **Governmental funds-** Most of the TEAM Academy Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the TEAM Academy Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the TEAM Academy Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.
- **Fiduciary funds-** The TEAM Academy Charter School is the trustee, or *fiduciary*, for assets that belong to others such as scholarship fund, payroll and payroll agency funds, and student activity funds. The TEAM Academy Charter School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the TEAM Academy Charter School's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. I exclude these activities from the TEAM Academy Charter School's government-wide financial statements because the TEAM Academy Charter School cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE TEAM ACADEMY PUBLIC SCHOOLS AS A WHOLE

Net position. The TEAM Academy Charter School's net position are \$11,494,499 on June 30, 2014. (See Table A-1).

Governmental	<u>\$11,494,499</u>
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The Statement of Net Position of \$2,321,947 reflects total capital assets at net of assumed depreciation since inception.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

The TEAM Academy Charter School's financial position is the product of these factors:

- Program Special Revenue for Governmental Activities were \$6,172,992.
- Program Expenditure for Governmental Activities were \$6,172,992
- General Fund revenues during the 2013-14 school year were \$41,223,381.
- General Fund expenditures were \$38,919,784.

Table A-1
TEAM ACADEMY CHARTER SCHOOL
Statement of Net Position
As of June 30, 2014

	<u>Total</u>
Current and Other Assets	\$12,632,110
Capital Assets (Including Business Activities)	2,259,365
Total Assets	<u>\$14,891,475</u>
Long-Term Liabilities	-
Other Liabilities	3,396,976
Total Liabilities	<u>\$3,396,976</u>
Net Assets:	
Invested In Capital Assets, Net of Related Debt	2,259,365
Restricted	
Unrestricted	9,235,134
Credit for Total Compensated Absences	
Total Net Position	<u><u>\$11,494,499</u></u>

Total Governmental and Business Activities revenues & beginning assets are adjusted by net adjusted expenditures resulting in a calculation of net position of \$11,494,499 on June 30, 2014.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

Table A-2
TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014

Revenues	Total	Percentage
Program revenues		
Charges for services	\$ 142,155	1%
Private Grants	92,899	1%
General revenues		
Local Share	5,056,561	9%
State Aid-Unrestricted	30,941,376	59%
State Aid	4,667,126	10%
Miscellaneous Revenue- General Fd	228,650	1%
Private Funding- General Fd	249,507	1%
E-Rate Funding-General Fd	80,161	4%
Special Revenue Federal Aid	2,764,307	5%
Special Revenue- Private Funding	3,408,685	6%
Food Service State Aid	15,584	1%
Food Service Federal Aid	1,360,688	2%
Total Revenues	<u>\$ 49,007,699</u>	<u>100%</u>
 Expenses		
Regular Instruction	19,613,079	40%
General Administrative	15,041,641	31%
School Administrative	8,009,883	18%
On-behalf TPAF Social Security and Pension	2,219,464	6%
Capital Outlay	208,709	2%
Food Service	1,611,326	3%
Total expenses	<u>\$ 46,704,102</u>	<u>100%</u>
Increase in Fund Balance	2,303,597	
Increase in Net Capital Outlay	31,243	
Net Increase in Net Position	<u>2,334,840</u>	
Net Position - Beginning July 1	<u>9,159,659</u>	
Net Position - End of Year June 30	<u><u>\$ 11,494,499</u></u>	

**TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)**

Total net assets increased by \$3,364,662 during the 2013-14 school year.

**Table A-3 (See Exhibit A-2)
TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014**

<u>Functions/Programs</u>	<u>Source</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
Governmental Activities			
Instruction			
Regular	B-2	\$ 19,613,079	\$ 19,613,079
Support Services			
General Administrative Services	B-2	15,041,641	15,041,641
School Administrative Services	B-2	8,009,883	8,009,883
On-behalf TPAF Soc Security and Pen	B-2	2,219,464	2,219,464
Capital Outlay	B-2	208,709	208,709
Food Service	G-2	1,611,326	1,611,326
Total Governmental Activities		<u>\$ 46,704,102</u>	<u>\$ 46,704,102</u>

**FINANCIAL ANALYSIS OF THE TEAM ACADEMY CHARTER SCHOOL OF
NEWARK'S FUNDS**

The financial performance of the TEAM Academy Charter School as a whole is reflected in its governmental activities Exhibit A-2. As the TEAM Academy Charter School completed the year, its general funds reported a combined fund balance of \$9,235,134 of which \$-0- is being reserved as capital reserve.

Revenues for the TEAM Academy Charter School's governmental funds and business activities were \$49,007,699 while total expenses were \$46,704,102. (Table A-2) (Exhibit A-2)

GENERAL FUND

The General Fund includes the primary operations of the TEAM Academy Charter School in providing educational services to students in K-3 and Grades 5-12.

TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)

The following schedule presents a summary of Government Revenues. The summary reflects the dollar increase (decrease) from the prior year.

Table A-4 (See Exhibit B-2)
TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30

General Fund Revenues	Year Ended 06/30/2014	Year Ended 06/30/2013	Amount of Increase (Decrease)
Local Sources:			
Local Share	\$ 5,056,561	\$ 3,788,611	\$ 1,267,950
Other Local Revenue	30,941,376	23,916,723	7,024,653
Total Local Sources	\$ 35,997,937	\$ 27,705,334	\$ 8,292,603
Intergovernmental			
State Sources	4,667,126	4,363,928	303,198
Other Sources	3,967,003	4,231,438	(264,435)
Federal Sources	2,764,307	2,349,180	415,127
Enterprise Fund	1,611,326	1,241,906	369,420
Total Intergovernmental Sources	\$ 13,009,762	\$ 12,186,452	\$ 823,310
Total Revenue	\$ 49,007,699	\$ 39,891,786	\$ 9,115,913

The following schedule presents a summary of Governmental expenditures. The summary reflects the dollar increase (decrease) from the prior year.

Table A-5 (See Exhibit B-2)
TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30

General Fund Expenditures	Year Ended 06/30/2014	Year Ended 06/30/2013	Amount of Increase (Decrease)
Current:			
Regular Instruction	\$ 19,613,079	\$ 14,937,401	\$ 4,675,678
General Administrative Services	15,041,641	11,362,922	3,678,719
School Administration	8,009,883	6,758,013	1,251,870
On-behalf TPAF Social Security and Pension	2,219,464	2,214,444	5,020
Capital outlay	208,709	694,347	(485,638)
Food Service	1,611,326	1,241,906	369,420
Total Expenditures	\$ 46,704,102	\$ 37,209,033	\$ 9,495,069

**TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)**

Total School-Wide expenditures increased by \$9,495,069 and total School-Wide revenue increased by \$9,115,913 during the 2013-2014 year.

UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

The following table shows the General Fund unreserved-undesignated fund balance.

Table A-6
**TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Years Ended June 30**

<u>General Fund</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Unreserved-Undesignated Fund Balance	\$9,235,134	\$6,931,537	\$4,248,784	\$2,355,554	\$1,534,898	\$1,733,406
Expenditures	\$46,704,102	\$37,209,033	\$29,490,005	\$24,967,251	\$19,452,926	\$12,483,474

The TEAM Academy Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of fund balance designated to support the subsequent years budgets \$9,235,134 for the 2013-14 school year.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

By the end of 2014, in the General Fund, the TEAM Academy Charter School had invested \$2,973,062 in a broad range of capital assets, including computer and audio-visual equipment, and administrative offices, etc. (More detailed information about capital assets can be found in Note 4 to the financial statements.) Total General Fund depreciation expense for the year was \$177,466.

Table A-7
**TEAM ACADEMY CHARTER SCHOOL
Changes in Net Position - School Wide
For the Fiscal Year Ended June 30, 2014**

Facilities Improvement	\$1,591,666
Equipment	1,394,552
Total - General Fund	\$2,986,218
Less: Accumulated Depreciation	(726,853)
Total - Net Capital Assets General Fund	\$2,259,365

**TEAM ACADEMY CHARTER SCHOOL
Management's Discussion and Analysis
Year Ended June 30, 2014
(Unaudited)**

**CONTACTING THE TEAM ACADEMY CHARTER SCHOOL'S FINANCIAL
MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the TEAM Academy Charter School's finances and to demonstrate the TEAM Academy Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, TEAM Academy Charter School, 60 Park Place, Suite 802, Newark, NJ 07102.

BASIC FINANCIAL STATEMENTS

The basic financial statements provide a financial overview of the TEAM Academy Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2014.

SCHOOL-WIDE FINANCIAL STATEMENTS

TEAM ACADEMY CHARTER SCHOOL
Statement of Net Position
June 30, 2014

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
ASSETS			
Cash and cash equivalents	\$ 7,654,291	\$ 157,135	\$ 7,811,426
Investments			
Receivables, net	4,965,701	73,175	5,038,876
Security Deposit	12,118		12,118
Capital assets, net	2,259,365	-	2,259,365
Total Assets	<u>14,891,475</u>	<u>230,310</u>	<u>15,121,785</u>
LIABILITIES			
Accounts payable	2,639,109	230,310	2,853,904
Due to School Districts	522,484		522,484
Deposits payable			
Payable to federal government	-		-
Payable to state government			
Deferred revenue	235,383		235,383
Noncurrent liabilities:			
Due within one year			
Due beyond one year			
Total liabilities	<u>3,396,976</u>	<u>230,310</u>	<u>3,627,286</u>
NET POSITION			
Invested in capital assets, net of related debt	2,259,365	-	2,259,365
Restricted for:			
Debt service			-
Capital Reserves			-
Permanent endowment - nonexpendable			
Other purposes			
Unrestricted	9,235,134	-	9,235,134
Total net position	<u>\$ 11,494,499</u>	<u>-</u>	<u>\$ 11,494,499</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

TEAM ACADEMY CHARTER SCHOOL
Statement of Activities
For the Fiscal Year Ended June 30, 2014

Exhibit A-2

Functions/Programs	Expenses	Program Revenues		Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities
Governmental activities:						
Instruction:						
Regular	\$ (19,613,079)		\$ (3,230,181)		\$ (16,382,898)	\$ (16,382,898)
Support services:						
General administration	(15,041,641)		(2,942,811)		(12,098,830)	(12,098,830)
School administrative services/ operations plant serv.	(8,009,883)				(8,009,883)	(8,009,883)
On - behalf TPAF Social Security and Pension	(2,219,464)				(2,219,464)	(2,219,464)
Capital Outlay	(208,709)				(208,709)	(208,709)
Total governmental activities	<u>(45,092,776)</u>		<u>(6,172,992)</u>		<u>(38,919,784)</u>	<u>(38,919,784)</u>
Business-type activities:						
Food Service		(1,611,326)			(1,611,326)	(1,611,326)
Total business-type activities					<u>(1,611,326)</u>	<u>(1,611,326)</u>
Total primary government	<u>(45,092,776)</u>	<u>\$ (1,611,326)</u>	<u>\$ (6,172,992)</u>		<u>\$ (38,919,784)</u>	<u>\$ (1,611,326)</u>
General revenues:						
				5,056,561		5,056,561
				30,941,376	-	30,941,376
				4,667,126	15,584	4,682,710
				-	1,360,688	1,360,688
				249,507	92,899	342,406
				308,811	142,155	450,966
				<u>41,223,381</u>	<u>1,611,326</u>	<u>41,223,381</u>
				2,303,597	--	2,303,597
				31,243	--	31,243
				<u>2,334,840</u>	<u>--</u>	<u>2,334,840</u>
Change in Net Position				2,334,840	--	2,334,840
Net Position - beginning				9,159,659	--	9,159,659
Net Position - ending				<u>\$ 11,494,499</u>	<u>--</u>	<u>\$ 11,494,499</u>

The accompanying Notes to Financial Statements are an integral part of this document

FUND FINANCIAL STATEMENTS

GOVERNMENTAL FUNDS

**TEAM ACADEMY CHARTER SCHOOL
Balance Sheet
Governmental Funds
As of June 30, 2014**

	General Fund	Special Revenue Fund	Capital Project Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 10,388,042	\$ (2,733,751)			7,654,291
Investments					
Receivables, net	1,513,947	3,451,754			4,965,701
Security Deposit	12,118				12,118
Restricted cash and cash equivalents					
Total assets	<u>\$ 11,914,107</u>	<u>\$ 718,003</u>	<u>\$ -</u>		<u>\$ 12,632,110</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accrued expense					0
Accounts payable	2,156,489	482,620			2,639,109
Due to School Districts	522,484				522,484
Payable to federal government					0
Payable to state government	-				
Deferred revenue		235,383			235,383
Total liabilities	<u>2,678,973</u>	<u>718,003</u>	<u>-</u>	<u>-</u>	<u>3,396,976</u>
Fund Balances:					
Reserved for:					
Encumbrances					
Legally restricted -- unexpended additional spending proposal					
Legally restricted -- designated for subsequent year's expenditures					
Capital reserve account					
Excess surplus					
Excess surplus -- designated for Subsequent year's expenditures					
Other purposes					
Unreserved, reported in:					
General fund	9,235,134				9,235,134
Capital projects fund	-				-
Permanent fund					
Total Fund balances	<u>9,235,134</u>				<u>9,235,134</u>
Total liabilities and fund balances	<u>\$ 11,914,107</u>	<u>\$ 718,003</u>	<u>\$ -</u>		<u>\$ 12,632,110</u>

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is and the accumulated depreciation is (\$ 726,853)	2,986,218	2,259,365
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Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 2)

Net position of governmental activities	\$ 11,494,499
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The accompanying Notes to the Basic Financial Statements are an integral part of this statement

TEAM ACADEMY CHARTER SCHOOL
Statement of Revenues, Expenditures, And Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2014

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
REVENUES					
Local sources:					
Local Share	\$ 5,056,561				\$ 5,056,561
State Share	30,941,376				30,941,376
Other Restricted Miscellaneous Revenues					
Miscellaneous	558,318	3,408,685			3,967,003
Total - Local Sources	36,556,255	-			36,556,255
State Sources	4,667,126	-			4,667,126
Federal Sources		2,764,307			2,764,307
Total Revenues	41,223,381	6,172,992			47,396,373
EXPENDITURES					
Current:					
Regular instruction	\$ 16,382,898	\$ 3,230,181			\$ 19,613,079
Support services- General Administrative	12,098,830	2,942,811			15,041,641
Support Services- School Admin/ operations plant se	8,009,883				8,009,883
On-behalf TPAF Social Security and Pension	2,219,464				2,219,464
Capital outlay	208,709				208,709
Total Expenditures	38,919,784	6,172,992			45,092,776
Excess (Deficiency) of Revenues over Expenditures	2,303,597	-			2,303,597
OTHER FINANCING SOURCES (USES)					
Transfers in	-				
Transfers out	-				
Total other financing sources and uses	---				
SPECIAL ITEM					
Net change in fund balances					
Fund balance—July 1	6,931,537				6,931,537
Fund balance—June 30	\$ 9,235,134				\$ 9,235,134

The accompanying Notes to Financial Statements are an integral part of this statement.

TEAM ACADEMY CHARTER SCHOOL
Reconciliation of the Statement of Revenues, Expenditures,
and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
For the Fiscal Year Ended June 30, 2014

Total net change in fund balances - governmental funds (from B-2) \$ 2,303,597

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense	\$	(177,466)
Capital outlays		<u>208,709</u>

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.	31,243
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Change in net position of governmental activities	<u><u>\$ 2,334,840</u></u>
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The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

TEAM ACADEMY CHARTER SCHOOL
Statement of Net Position
Proprietary Funds
As of June 30, 2014

			<u>Business-type Activities Enterprise funds Food Service</u>
ASSETS			
Current assets:			
Cash and cash equivalents	\$	157,135	
Investments			
Accounts receivable		73,175	
Other receivables		-	
Total current assets		<u>230,310</u>	
Total assets		<u><u>230,310</u></u>	
LIABILITIES			
Current liabilities:			
Cash overdraft			
Accounts Payable		230,310	
Compensated absences			
Total current liabilities		<u>230,310</u>	
Total liabilities		<u><u>230,310</u></u>	
NET POSITION			
Invested in capital assets net of related debt			
Restricted for:			
Capital projects			
Unrestricted			-
Total net position			<u><u>\$0</u></u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Exhibit B-5

TEAM ACADEMY CHARTER SCHOOL
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Funds
For the Fiscal Year Ended June 30, 2014

	Business-type Activities Enterprise Fund Food Service
Operating revenues:	
Charges for services:	
Daily sales - Reimbursable programs and Special Lunch Program	\$ 142,155
Special functions	
Total operating revenues	142,155
Operating expenses:	
Cost of sales	(1,611,326)
Salaries and Benefits	-
Total Operating Expenses	(1,611,326)
Operating income (loss)	(1,611,326)
Nonoperating revenues (expenses):	
State sources:	
State school lunch program	15,584
Federal sources:	
National school breakfast program	316,604
National school lunch program	789,314
After School Snack	254,770
Private Grants	92,899
Total nonoperating revenues (expenses)	1,469,171
Income (loss) before contributions & transfers	-
Capital contributions	
Transfers in (out)	
Change in net assets	0
Total net position - beginning	0
Total net position - ending	\$ -

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

TEAM ACADEMY CHARTER SCHOOL
Statement of Cash Flows
Proprietary Funds
For the Fiscal Year Ended June 30, 2014

Exhibit B-6

Business-type
Activities
Enterprise Funds
Food
Service

CASH FLOWS FROM OPERATING ACTIVITIES

Private contributions	\$92,899
Receipts from customers	142,155
Payments to employees and benefits	
Payments to suppliers	(1,440,050)
Net cash provided by (used for) operating activities	(1,204,996)

CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES

State and Federal Sources	1,486,346
Operating subsidies and transfers to other funds	--
Net cash provided by (used for) non-capital financing activities	1,486,346

CASH FLOWS FROM INVESTING ACTIVITIES

Increase In Fixed Assets	
Proceeds from sale/maturities of investments	
Net cash provided by (used for) investing activities	
Net increase (decrease) in cash and cash equivalents	281,350
Cash Balances—beginning of year	(124,215)
Cash Balances—end of year	\$ 157,135

Reconciliation of operating income (loss) to net cash provided (used) by operating activities:

Operating income (loss)	\$ -
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities	
Depreciation and net amortization	
(Increase) decrease in accounts receivable, net	110,074
(Increase) decrease in inventories	
(Increase) decrease in USDA Communities	
Increase (decrease) in accounts payable	171,276
Increase (decrease) in accrued compensated absences	
Total adjustments	281,350
Net cash provided by (used for) operating activities	\$ 281,350

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

TEAM ACADEMY CHARTER SCHOOL
Statement of Fiduciary Net Position
Fiduciary Funds
As of June 30, 2014

	<u>Payroll Agency</u>	<u>Payroll Account</u>	<u>Unemploymet Account</u>	<u>Flex Spending</u>	<u>TOTAL</u>
ASSETS					
Cash	\$0	\$16,258	\$158,546	\$38,390	\$213,194
Total Assets	<u>\$0</u>	<u>\$16,258</u>	<u>\$158,546</u>	<u>\$38,390</u>	<u>\$213,194</u>
LIABILITIES AND FUND BALANCES					
Liabilities					
Intergovernmental Payable - State					
Payroll Deductions and Withholdings	0	16,258	0	38,390	54,648
Accrued Salaries and Wages					
Due to Student Groups					
Total Liabilities	<u>0</u>	<u>16,258</u>	<u>0</u>	<u>38,390</u>	<u>54,648</u>
Net Position			158,546		158,546
Reserve For Unemployed Trust Fund					
Total Net Position			<u>158,546</u>		<u>158,546</u>
Total Liabilities and Net Position	<u>\$0</u>	<u>\$16,258</u>	<u>\$158,546</u>	<u>\$38,390</u>	<u>\$213,194</u>

Exhibit B-8

**TEAM ACADEMY CHARTER SCHOOL
Statement of Changes in Fiduciary Net Position
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

NOTES TO THE BASIC FINANCIAL STATEMENTS

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY

TEAM Academy Charter School (the “Charter School”) was incorporated in the State of New Jersey in 2002 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School’s Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School’s duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School’s reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The TEAM Academy Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The TEAM Academy Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of TEAM Academy Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the TEAM Academy Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Charter School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

Governmental Accounting Standards Board publication, Codification of Governmental Accounting and Financial Reporting Standards, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources and significances) should be included in the financial reporting entity. The combined financial statements include all funds of the school over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

B **Fund Accounting**

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Governmental Funds (continued)

Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

General Fund - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital

outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2014 there was no Capital Projects Fund.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (*Payroll, Health Benefits and Student Activity Fund*) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. *Basis of accounting* refers to “when” transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

Basis of Accounting

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. “Measurable” means the amount of the transaction can be determine and “available” means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund Receivable/Payable. interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

G Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

H Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

<u>Description of Capital Cost</u>	<u>Estimated Lives (Years)</u>
Leasehold improvements	25
Equipment	10

I Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account “compensated absences payable” in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2014.

J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

K Deferred Revenue

Deferred Revenue represents funds which have been received but not yet earned.

There is no deferred revenue in the general fund.

Special Revenue – deferred revenue to be utilized in 2013-2014.

Peter Jennings	\$6,075
Joseph Kossman	5,000
KIPP Foundation	66,500
Friends of Team Academy Charter School	150,000
The Louis Calder Foundation	6,637
The NJ-SIM Grant	1,170
Total:	\$235,382

L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
4. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
5. Unassigned – includes all spendable amounts not contained in the other classifications.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

M Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

N On-Behalf Payments

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

O Net Position

The TEAM Academy Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in a statement of financial position. It is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

The TEAM Academy Charter School implemented GASB No. 65, *Items Previously Reported as Assets and Liabilities*, during the current fiscal year. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

O Net Position (continued)

A deferred outflow of resources is a consumption of net position by the TEAM Academy Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the TEAM Academy Charter School that is applicable to a future reporting period. The TEAM Academy Charter School did not have any deferred inflows or outflows of resources at June 30, 2014.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

3 DEPOSITS AND INVESTMENTS

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

3 DEPOSITS AND INVESTMENTS (continued)

The Charter School’s cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School’s deposits and investments are exposed to custodial credit risk. As of June 30, 2014, the Charter School’s carrying amount of deposits and investments are as follows:

	<u>General Fund</u>	<u>Special Revenue</u>	<u>Enterprise Funds</u>	<u>Agency Funds</u>	<u>Total</u>
Operating A/C	\$10,388,042	(\$2,733,751)	\$157,135	\$213,194	\$8,024,620

Operating cash accounts are held in the Charter School’s name by one banking institution. At June 30, 2014, the Charter School’s bank balance was \$8,024,620.

Of the bank balance, \$250,000 of the Charter School’s cash deposits on June 30, 2014 were secured by federal deposit insurance and \$8,024,620 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act (“GUDPA”).

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School’s name.

Category 2

Collateralized with securities held by the pledging public depository’s trust department or agent in the Charter School’s name.

Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School’s name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

3 DEPOSITS AND INVESTMENTS (continued)

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
3. Bonds or other obligations of the Charter School.
4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2014, the Charter School did not hold any investments.

4 CAPITAL ASSETS

The following schedule is a summarization of the governmental activities changes in capital assets for the fiscal year ended June 30, 2014:

	Beginning Balance <u>July 1, 2013</u>	Net Additions (Deletions)	Ending Balance <u>June 30, 2014</u>
Governmental Activities			
Capital assets, being depreciated:			
Leasehold improvements	\$1,578,510	\$ 13,156	\$1,591,666
Equipment	1,198,999	195,553	1,394,552
Total capital assets being depreciated	<u>\$2,777,509</u>	<u>\$208,709</u>	<u>\$2,986,218</u>
Less accumulated depreciation for:			
Leasehold improvements	\$103,199	\$ 47,998	\$151,197
Equipment	446,188	129,468	575,656
Total accumulated depreciation	<u>\$549,387</u>	<u>\$177,466</u>	<u>\$726,853</u>
Total capital assets net	<u>\$2,228,122</u>	<u>\$31,243</u>	<u>\$2,259,365</u>

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

5. LONG-TERM LEASES

The school leases its premises under the terms of a non-cancelable lease. Rent expense for the year ended June 30, 2014 amounted to \$2,320,340. Future obligations over the primary terms of the long-term lease are as follows:

2015	2,613,381
2016	2,762,522
2017	2,781,705
2018	2,801,272

6 PENSION PLANS

Description of Plans

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefit plans).

Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined.

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

Significant Legislation

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

Pension Plan Design Changes

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

Funding Changes

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non contributory death benefits, and post-retirement medical premiums. Under current statute the TEAM Academy Charter School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts.)

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

6 PENSION PLANS (continued)

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the school.

PERS employer contributions are made annually by the school to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$1,087,577 during the year ended June 30, 2014 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 27.

7 POST RETIREMENT BENEFITS

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2013, there were 100,134 retirees receiving post-retirement medical benefits. The cost of these benefits is funded through contribution by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126 which provides free health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$173.8 million toward Chapter 126 benefits for 17,356 eligible retired members in fiscal year 2013.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

8 **COMPENSATED ABSENCES**

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years.

Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

8 **COMPENSATED ABSENCES (continued)**

As of June 30, 2014, Charter School-wide compensated absences amounted to \$-0-.

9 **DEFERRED COMPENSATION**

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan permits participants to defer a portion of their salaries until future years.

10 **ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

11 **CONTINGENT LIABILITIES**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

11 CONTINGENT LIABILITIES (continued)

As of June 30, 2014, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

12 RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

13 RECEIVABLES

Receivables as of June 30, 2014 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables are as follows:

	<u>General</u>	<u>Special Revenue</u>	<u>Food Service</u>	<u>Total</u>
Receivables:				
Accounts	<u>\$1,513,947</u>	<u>\$3,451,754</u>	<u>\$73,175</u>	<u>\$5,038,876</u>
Gross Receivables	<u>\$1,513,947</u>	<u>\$3,451,754</u>	<u>\$73,175</u>	<u>\$5,038,876</u>

14. SUBSEQUENT EVENTS

The school has evaluated subsequent events occurring after the balance sheet through the date of September 22, 2014, which is the date the financial statements were available to be issued. Based on this evaluation, the school has determined no subsequent events require disclosure in the financial statements.

TEAM ACADEMY CHARTER SCHOOL
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2014

15. RELATED PARTY

Friends of TEAM Academy Charter School (FOT), a non-profit entity which was formed to support TEAM Academy Charter School, is the landlord of 5 facilities leased by TEAM Academy Charter School. In the opinion of the management, the rental payments under the leases approximate market rent.

**REQUIRED SUPPLEMENTARY INFORMATION
PART II**

BUDGETARY COMPARISON SCHEDULES

TEAM ACADEMY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For The Fiscal Year Ended June 30, 2014

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
REVENUES:					
Local Sources:					
Local Share	\$ 5,321,542	\$ 30,100	\$ 5,351,642	\$ 5,056,561	295,081
State Share	32,689,475	184,900	32,874,375	30,941,376	1,932,999
Other Restricted Miscellaneous Revenues	-	691,962	691,962	249,507	442,455
Miscellaneous	704,915	21,070	725,985	308,811	417,174
Total - Local Sources	<u>38,715,932</u>	<u>928,032</u>	<u>39,643,964</u>	<u>36,556,255</u>	<u>3,087,709</u>
Categorical Aid					
Extraordinary Aid	156,248	-	156,248	88,679	67,569
Special Education Aid	-	-	-	1,096,707	(1,096,707)
Security Aid	-	-	-	1,262,276	(1,262,276)
Demonstrably Effective	-	-	-	-	-
Non-Public Aid	-	-	-	-	-
TPAF Medical (On-Behalf - Non-Budgeted)	-	-	-	703,081	(703,081)
TPAF Pension (On-Behalf - Non-Budgeted)	-	-	-	428,806	(428,806)
TPAF Social Security (Reimbursed - Non-Budgeted)	-	-	-	1,087,577	(1,087,577)
Total State Sources	<u>156,248</u>	<u>-</u>	<u>156,248</u>	<u>4,667,126</u>	<u>(4,510,878)</u>
Federal Sources:					
Impact Aid					
Medical Assistance Program					
Total - Federal Sources					
Total Revenues	<u>38,872,180</u>	<u>928,032</u>	<u>39,800,212</u>	<u>41,223,381</u>	<u>(1,423,169)</u>
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Teachers Salary	\$ 13,239,877	(1,305,040)	11,934,837	11,932,255	2,582
Other Salaries	1,220,382	281,797	1,502,179	1,437,901	64,278
Prof/Tech Services	-	14,640	14,640	10,980	3,660
General Supplies	2,411,533	(225,223)	2,186,310	1,838,628	347,682
Textbooks	396,500	89,286	485,786	467,071	18,715
Other Objects	1,350,697	(502,722)	847,975	696,063	151,912
TOTAL REGULAR PROGRAMS - INSTRUCTION	<u>18,618,989</u>	<u>(1,647,262)</u>	<u>16,971,727</u>	<u>16,382,898</u>	<u>588,829</u>

TEAM ACADEMY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For The Fiscal Year Ended June 30, 2014

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administrative Salaries	6,755,095	(770,712)	5,984,383	5,937,753	46,630
Salaries of Secretarial and Clerical Assistants	535,191	19,686	554,877	549,278	5,599
Cost of Benefits	5,548,352	(1,038,146)	4,510,206	3,412,862	1,097,344
Other Purchased Services	-	-	-	-	
Purchased Professional and Technical Services	577,499	48,169	625,668	460,862	164,806
Communications/Telephone	576,650	37,749	614,399	581,674	32,725
Supplies and Materials	685,922	(8,188)	677,734	547,115	130,619
Other Objects	838,276	2,781	841,057	609,286	231,771
	<u>15,516,985</u>	<u>(1,708,661)</u>	<u>13,808,324</u>	<u>12,098,830</u>	<u>1,709,494</u>
Support Services - School Admin/Operation Plant Services					
Salaries	3,070,485	(305,647)	2,764,838	2,672,866	91,972
Purchased Professional and Technical Services	749,192	239,663	988,855	851,775	137,080
Other Purchased Services	490,769	22,003	512,772	443,697	69,075
Rental of Land and Building- other than Lease Purchase Agreements	2,759,077	493,109	3,252,186	3,251,379	807
Insurance	159,790	(2,031)	157,759	122,921	34,838
General Supplies	306,883	95,843	402,726	383,863	18,863
Transportation					
Energy (Energy and Electricity)	126,905	19,436	146,341	145,541	800
Other Objects	248,466	(65,139)	183,327	137,841	45,486
Total Undist. Expend. - Other Oper. & Maint. Of Plant	<u>7,911,567</u>	<u>497,237</u>	<u>8,408,804</u>	<u>8,009,883</u>	<u>398,921</u>
Food Service					
Board Subsidy		-	-	-	
Other Purchased Services		-	-	-	
Total Food Services		<u>-</u>	<u>-</u>	<u>-</u>	
On-behalf TPAF pension and medical Contributions (non-budgeted)				1,131,887	(1,131,887)
Reimbursed TPAF Social Security Contributions (non-budgeted)				1,087,577	(1,087,577)
TOTAL ON-BEHALF CONTRIBUTIONS	<u>-</u>		<u>-</u>	<u>2,219,464</u>	<u>(2,219,464)</u>
TOTAL UNDISTRIBUTED EXPENDITURES					
	23,428,552	(1,211,424)	22,217,128	22,328,177	(111,049)
TOTAL GENERAL CURRENT EXPENSE	<u>42,047,541</u>	<u>(2,858,686)</u>	<u>39,188,855</u>	<u>38,711,075</u>	<u>477,780</u>

TEAM ACADEMY CHARTER SCHOOL
Budgetary Comparison Schedule
General Fund
For The Fiscal Year Ended June 30, 2014

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Instructional Equipment	206,195	-	206,195	195,553	10,642
Non-Instructional Equipment	-	-	-	-	-
Miscellaneous	435,162	(30,000)	405,162	13,156	392,006
Total Equipment	<u>641,357</u>	<u>(30,000)</u>	<u>611,357</u>	<u>208,709</u>	<u>402,648</u>
TOTAL EXPENDITURES- GENERAL FUND	42,688,898	(2,888,686)	39,800,212	38,919,784	880,428
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(3,816,718)</u>	<u>3,816,718</u>	<u>-</u>	<u>2,303,597</u>	<u>(2,303,597)</u>
				-	
Other Financing Sources:					
Operating Transfer In:	<u>3,816,718</u>	<u>(3,816,718)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Other Financing Sources:	<u>3,816,718</u>	<u>(3,816,718)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	2,303,597	(2,303,597)
Fund Balance, July 1, 2013	-	-	6,931,537	6,931,537	
Fund Balance, June 30, 2014	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,931,537</u>	<u>\$ 9,235,134</u>	<u>\$ (2,303,597)</u>

TEAM ACADEMY CHARTER SCHOOL
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	\$ 3,408,685		\$ 3,408,685	\$ 3,408,685	
State Sources			-	-	
Federal Sources	2,764,307		2,764,307	2,764,307	
Total Revenues	<u>6,172,992</u>		<u>6,172,992</u>	<u>6,172,992</u>	
EXPENDITURES:					
Instruction					
Salaries of Teachers	1,487,183		1,487,183	1,487,183	
Other Salaries for Instruction	1,458		1,458	1,458	
Purchased Professional Services			-	-	
Purchased Professional and Technical Services	2,000		2,000	2,000	
Travel			-	-	
Transportation			-	-	
General Supplies	783,891		783,891	783,891	
Personal Services- Employee Benefits	371,325		371,325	371,325	
Textbooks	62,403		62,403	62,403	
Miscellaneous expense	521,921		521,921	521,921	
Total Instruction	<u>3,230,181</u>		<u>3,230,181</u>	<u>3,230,181</u>	
Support Services					
Salaries of Supervisor of Instruction	965,678		965,678	965,678	
Salaries of Social Worker			-	-	
Salaries of Clerical	49,887		49,887	49,887	
Salaries of Secretaries & Clerical Assistants	-		-	-	
Purchased Prof and Tech Service	-		-	-	
Personal Services - Employee Benefits			-	-	
Professional Development			-	-	
Supplies and Materials	27,820		27,820	27,820	
Professional Development	105,586		105,586	105,586	
School Transportation	703,184		703,184	703,184	
School Transportation	-		-	-	
Personal services-Benefits	-		-	-	
Support Salaries	371,968		371,968	371,968	
Professional Prof and Tech Services Support	554,519		554,519	554,519	
Miscellaneous Expenses	164,169		-	-	
Total Support Services	<u>2,942,811</u>		<u>2,942,811</u>	<u>2,942,811</u>	

TEAM ACADEMY CHARTER SCHOOL
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2014
(Unaudited)

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment					
Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	6,172,992		6,172,992	6,172,992	
Other Financing Sources (Uses)					
Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)					
Total Outflows					
Excess (Deficiency) of Revenues Over (Under)					
Expenditures and Other Financing Sources (Uses)					

**NOTES TO REQUIRED SUPPLEMENTARY
INFORMATION**

TEAM ACADEMY CHARTER SCHOOL
Required Supplementary Information
Budgetary Comparison Schedule
Note to RSI
For the Fiscal Year Ended June 30, 2014
(Unaudited)

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and
GAAP Revenues and Expenditures**

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

SPECIAL REVENUE FUND

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

TEAM ACADEMY CHARTER SCHOOL
Special Revenue Fund
Combining Schedule of Revenues and Expenditures- Budgetary Basis
For the Fiscal Year Ended June 30, 2014

	TOTAL	NCLB 2014		TITLE	TITLE	TITLE	CSP SEEK	CSP GRANT THRIVE	CSP LIFE	KIPP FOUNDATION GRANT I 3	RACE TO THE TOP	JUDY & JOSH WESTON FUND	FRIENDS OF TEAM	TOTAL Exhibit E-1, Pg. 2
		TITLE I	TITLE c/o	IIA	VI IDEA	VI C/O								
REVENUES														
Intergovernmental														
State														
Federal	2,764,307	1,486,365	92,319	1,725	423,654	38,625	216,170	202,667	97,138	177,699	27,945			
Other Sources														
Miscellaneous	3,408,685											250,000	299,701	2,858,984
Total Revenues	<u>6,172,992</u>	<u>1,486,365</u>	<u>92,319</u>	<u>1,725</u>	<u>423,654</u>	<u>38,625</u>	<u>216,170</u>	<u>202,667</u>	<u>97,138</u>	<u>177,699</u>	<u>27,945</u>	<u>250,000</u>	<u>299,701</u>	<u>2,858,984</u>
EXPENDITURES														
Instruction														
Salaries	1,487,183	966,950	75,128			38,625	74,731	43,477			27,945			260,327
Other Salaries	1,458						833	625						
Personal Services														
Purchased Prof. and Tech. Services	2,000				2,000									
General Supplies	783,891						60,477	109,241	40,560				0	573,613
Textbooks	62,403							7,444	34,966					19,993
Personal Services - Employee Benefits	371,325	276,524	4,034				26,613						16,569	47,585
Miscellaneous Expense	521,921						926	1,339				250,000	2,628	267,028
Total Instruction	<u>3,230,181</u>	<u>1,243,474</u>	<u>79,162</u>	<u>0</u>	<u>2,000</u>	<u>38,625</u>	<u>163,580</u>	<u>162,126</u>	<u>75,526</u>	<u>0</u>	<u>27,945</u>	<u>250,000</u>	<u>19,197</u>	<u>1,168,546</u>
Support Services														
Salaries of Supervisors of Instruction	965,678	125,221	6,590				25,500	13,125	19,688	177,699				597,855
Salaries of Social Worker														
Salaries Clerical	49,887						17,708	23,438						8,741
Other Purchased Services														
Professional Development														
Family Programming														
Supplies and Materials	27,820						7,214						106	20,500
Professional development	0													
Purchased Prof. and Tech. Services	105,586													105,586
School Transportation	703,184													703,184
Furniture and Fixtures	0													
Support Purch Prof	554,519				180,459								123,297	250,763
Miscellaneous Expenses	164,169			1,725			1,471	1,286	1,924				157,101	662
Support Salaries	371,968	117,670	6,567		241,195		697	2,692						3,147
Total Support Services	<u>2,942,811</u>	<u>242,891</u>	<u>13,157</u>	<u>1,725</u>	<u>421,654</u>	<u>0</u>	<u>52,590</u>	<u>40,541</u>	<u>21,612</u>	<u>177,699</u>	<u>0</u>	<u>0</u>	<u>280,504</u>	<u>1,690,438</u>
TOTAL EXPENDITURES	<u>6,172,992</u>	<u>1,486,365</u>	<u>92,319</u>	<u>1,725</u>	<u>423,654</u>	<u>38,625</u>	<u>216,170</u>	<u>202,667</u>	<u>97,138</u>	<u>177,699</u>	<u>27,945</u>	<u>250,000</u>	<u>299,701</u>	<u>2,858,984</u>

TEAM ACADEMY CHARTER SCHOOL
Special Revenue Fund
Combining Schedule of Revenues and Expenditures- Budgetary Basis
For the Fiscal Year Ended June 30, 2014

	TOTAL	GATES FOUNDATION	LOUIS CALDER FOUNDATION	REBECCA SHAPIRO	NJ SIMM FOUND GRANT	TURRELL FUND	THE BODMAN FOUNDATION	ROCK/ REMBE FOUNDATION	MORGRIDGE FAMILY FOUNDATION 2	MORGRIDGE FAMILY FOUNDATION	CUMMINGS MEMORIAL FUND	TOTAL Exhibit E-1, Pg. 3
REVENUES												
Intergovernmental												
State												
Federal												
Other Sources												
Miscellaneous	2,858,984	56,622	58,888	6,500	8,510	109,400	50,000	150,000	180,000	458,892	35,000	1,745,172
Total Revenues	<u>2,858,984</u>	<u>56,622</u>	<u>58,888</u>	<u>6,500</u>	<u>8,510</u>	<u>109,400</u>	<u>50,000</u>	<u>150,000</u>	<u>180,000</u>	<u>458,892</u>	<u>35,000</u>	<u>1,745,172</u>
EXPENDITURES												
Instruction												
Salaries	260,327					95,000	50,000	25,000			35,000	55,327
Other Salaries	0											0
Transportation	0											0
Personal Services	0											0
Purchased Prof. and Tech. Services	0											0
General Supplies	573,613	10,682	38,895		8,510				180,000	325,837		9,689
Textbooks	19,993		19,993									0
Personal Services - Employee Benefits	47,585							9,650				37,935
Miscellaneous Expenses	267,028		0	6,500						4,617		255,911
Total Instruction	<u>1,168,546</u>	<u>10,682</u>	<u>58,888</u>	<u>6,500</u>	<u>8,510</u>	<u>95,000</u>	<u>50,000</u>	<u>34,650</u>	<u>180,000</u>	<u>330,454</u>	<u>35,000</u>	<u>358,862</u>
Support Services												
Salaries of Supervisors of Instruction	597,855	12,500				5,000		109,235		39,992		431,128
Salaries of Social Worker	0											0
Salaries of Clerical	8,741											8,741
Other Purchased Services	0											0
Professional Development	0											0
Family programming	0											0
Supplies and Materials	20,500	8,454								12,046		0
Scholarships	0											0
Purchased Prof. and Tech. Services	105,586	24,986								76,400		4,200
School Transportation	703,184											703,184
Furniture and Fixtures	0											0
Support Purch Prof	250,763					9,400		6,115				235,248
Miscellaneous Expenses	662											662
Support Salaries	3,147											3,147
Total Support Services	<u>1,690,438</u>	<u>45,940</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>14,400</u>	<u>0</u>	<u>115,350</u>	<u>0</u>	<u>128,438</u>	<u>0</u>	<u>1,386,310</u>
TOTAL EXPENDITURES	<u><u>2,858,984</u></u>	<u><u>56,622</u></u>	<u><u>58,888</u></u>	<u><u>6,500</u></u>	<u><u>8,510</u></u>	<u><u>109,400</u></u>	<u><u>50,000</u></u>	<u><u>150,000</u></u>	<u><u>180,000</u></u>	<u><u>458,892</u></u>	<u><u>35,000</u></u>	<u><u>1,745,172</u></u>

TEAM ACADEMY CHARTER SCHOOL
Special Revenue Fund
Combining Schedule of Revenues and Expenditures- Budgetary Basis
For the Fiscal Year Ended June 30, 2014

	NEWARK CHARTER SCHOOL FD	CHARLES HAYDEN FOUNDATION (2)	KIPP NJ	KIPP FOUNDATION GRANT	DUNNS FAMILY FOUNDATION	GOLDMAN SACHS	WALTON FAMILY FOUNDATION	ITT EDUCAITONAL SERVICES	057-13	CAUSEVOX CAMPAIGN	
REVENUES											
Intergovernmental											
State											
Federal											
Other Sources											
Miscellaneous	1,745,172	84,000	160,040	396,151	662	250,000	27,370	121,825	699,440	5,000	684
Total Revenues	<u>1,745,172</u>	<u>84,000</u>	<u>160,040</u>	<u>396,151</u>	<u>662</u>	<u>250,000</u>	<u>27,370</u>	<u>121,825</u>	<u>699,440</u>	<u>5,000</u>	<u>684</u>
EXPENDITURES											
Instruction											
Salaries	55,327						25,000	30,327			
Other Salaries	0							0			
Transportation	0										
Personal Services	0										
Purchased Prof. and Tech. Services	0										
General Supplies	9,689						1,680	7,325		684	
Textbooks	0										
Personal Services - Employee Benefits	37,935		37,935								
Miscellaneous Expenses	255,911			0	250,000	690	5,221				
Total Instruction	<u>358,862</u>	<u>0</u>	<u>0</u>	<u>37,935</u>	<u>0</u>	<u>250,000</u>	<u>27,370</u>	<u>42,873</u>	<u>0</u>	<u>0</u>	<u>684</u>
Support Services											
Salaries of Supervisors of Instruction	431,128	84,000		342,128					5,000		
Salaries of Social Worker											
Salaries Clerical	8,741			8,741							
Other Purchased Services	0										
Professional Development	0										
Rent											
Supplies and Materials	0										
Scholarships	0										
Purchased Prof. and Tech. Services	4,200			4,200							
School Transportation	703,184		160,040				78,952	464,192			
Furniture and Fixtures	0										
Support Purch Prof	235,248							235,248			
Miscellaneous Expenses	662				662						
Support Salaries	3,147			3,147							
Total Support Services	<u>1,386,310</u>	<u>84,000</u>	<u>160,040</u>	<u>358,216</u>	<u>662</u>	<u>0</u>	<u>0</u>	<u>78,952</u>	<u>699,440</u>	<u>5,000</u>	<u>0</u>
TOTAL EXPENDITURES	<u><u>1,745,172</u></u>	<u><u>84,000</u></u>	<u><u>160,040</u></u>	<u><u>396,151</u></u>	<u><u>662</u></u>	<u><u>250,000</u></u>	<u><u>27,370</u></u>	<u><u>121,825</u></u>	<u><u>699,440</u></u>	<u><u>5,000</u></u>	<u><u>684</u></u>

PROPRIETARY FUNDS

ENTERPRISE FUND

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Food Service Fund - The fund provides for the operation of food services in all schools.

Exhibit G-1
TEAM ACADEMY CHARTER SCHOOL
Statement of Net Position
For the Fiscal Year Ended June 30, 2014

	<u>Business- Type Activities</u>
	<u>Enterprise Fund</u>
	<u>Food Services</u>
ASSETS	
Current Assets	
Cash	\$ 157,135
Intergovernmental Receivable	
Federal	72,378
State	797
Accounts Receivable	
Inventory	
Total Current Assets	<u>\$ 230,310</u>
Equipment	
Accumulated Depreciation	
Fixed Assets (Net of Accumulated Depreciation)	
Total Assets	<u>\$ 230,310</u>
LIABILITIES	
Current Liabilities	
Cash Overdraft	
Accounts Payable	<u>230,310</u>
Total Current Liabilities	<u>230,310</u>
Net Position	
Unrestricted	0
Invested in capital assets net of related debt	
Total Net Position	<u>\$ -</u>

Exhibit G-2

TEAM ACADEMY CHARTER SCHOOL
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Fund
For the Fiscal Year Ended June 30, 2014

	Business-Type Activities
	Enterprise Fund Food Services
OPERATING REVENUES	
Local Sources	
Daily Sales - Reimbursable Programs	
Special Lunch and Breakfast Program	\$ 142,155
Special Functions	
Total Operating Revenues	142,155
OPERATING EXPENSES	
Salaries, wages and employee benefits	
Supplies, Materials & Other	1,611,326
Professional Fee	
Depreciation	
Cost of Sales	
Total Operating Expenses	1,611,326
Income (Loss) From Operations	1,469,171
Nonoperating Revenues	
State Sources	
State Sources	15,584
Federal Sources	
School Breakfast Program	316,604
National School Lunch Program	789,314
After School Snack	254,770
Private Grants	92,899
Total Nonoperating Revenues	1,469,171
Net Income (Loss)	0
Total Net Positon - Beginning of Year	0
Total Net Position - End of Year	\$ -

TEAM ACADEMY CHARTER SCHOOL
Statements of Cash Flows
Proprietary Fund
For the Fiscal Year Ended June 30, 2014

Cash flows from operating activities	
Private Contributions	\$92,899
Cash Received from Customers	142,155
Cash Payments to Suppliers for Goods and Services	(1,440,050)
Net Cash (Used) by Operating Activities	<u>(1,204,996)</u>
 Cash Flows from Noncapital Financing Activities	
Cash Received from General Fund Transfer (Contribution)	
Cash Received from State and Federal Subsidy Reimbursements	1,486,346
Net Cash Provided by Noncapital Financing Activities	<u>1,486,346</u>
 Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	281,350
Cash and Cash Equivalents, Beginning of Year	(124,215)
Cash and Cash Equivalents, End of Year	<u>\$157,135</u>
 Reconciliation of Operating (Loss) to Net Cash	
Used by Operating Activities	
Operating (Loss)	<u>\$0</u>
Adjustments to Reconcile Operating (Loss) to	
Net Cash Used by Operating Activities	
Depreciation	
Decrease in Accounts Receivable	110,074
USDA Commodities	
Change in Assets and Liabilities	
Increase/(Decrease) in Accounts Payable	171,276
Increase/(Decrease) in Deferred Revenue	
Increase/(Decrease) in Compensated Absences	
Increase/(Decrease) in Inventory	
Total Adjustment	<u>281,350</u>
 Net Cash Used by Operating Activities	<u>\$281,350</u>

FIDUCIARY FUNDS

TEAM ACADEMY CHARTER SCHOOL
Fiduciary Funds
Combining Statement of Agency Fund Net Position
As of June 30, 2014

	<u>Payroll</u> <u>Agency</u>	<u>Payroll</u> <u>Account</u>	<u>Unemployemnt</u> <u>Account</u>	<u>Flex</u> <u>Spending</u>	<u>TOTAL</u>
ASSETS					
Cash	\$0	\$16,258	\$158,546	\$38,390	\$213,194
Total Assets	<u>\$0</u>	<u>\$16,258</u>	<u>\$158,546</u>	<u>\$38,390</u>	<u>\$213,194</u>
LIABILITIES AND FUND BALANCES					
Liabilities					
Intergovernmental Payble - State					
Payroll Deductions and Withholdings				38,390	38,390
Accrued Salaries and Wages		16,258			16,258
Due to Student Groups					
Total Liabilities	<u>0</u>	<u>16,258</u>		<u>38,390</u>	<u>54,648</u>
Net Position					
Held in Trust for Unemployment Claims			158,546		158,546
Total Net Position Balances			<u>158,546</u>		<u>158,546</u>
Total Liabilities and Net Position Balances	<u>\$0</u>	<u>\$16,258</u>	<u>\$158,546</u>	<u>\$38,390</u>	<u>\$213,194</u>

Exhibit H-2

**TEAM ACADEMY CHARTER SCHOOL
Nonexpendable Trust Fund
Combining Statement of Agency Fund Net Position
Fiduciary Funds
As of June 30, 2014**

NOT APPLICABLE

Exhibit H-3

**TEAM ACADEMY CHARTER SCHOOL
Student Activity Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

TEAM ACADEMY CHARTER SCHOOL
Payroll Agency Fund
Schedule of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014

	<u>Balance</u> <u>July 1, 2013</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>June 30, 2014</u>
ASSETS				
Cash and Cash Equivalents	_____	\$27,270,050	\$27,270,050	_____
Total Assets	=====	27,270,050	27,270,050	=====
LIABILITIES				
Payroll Deductions and Withholdings	_____	11,593,013	11,593,013	_____
Accrued Salaries and Wages	_____	15,677,037	15,677,037	_____
Total Liabilities	=====	\$27,270,050	\$27,270,050	=====

Exhibit H-5

**TEAM ACADEMY CHARTER SCHOOL
Unemployment Compensation Insurance Trust Fund
Statement of Receipts and Disbursements
Fiduciary Funds
For the Fiscal Year Ended June 30, 2014**

NOT APPLICABLE

FINANCIAL TRENDS

**TEAM ACADEMY CHARTER SCHOOL
NET POSITION BY COMPONENT
FOR THE FISCAL YEARS ENDED JUNE 30
(Unaudited)**

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Governmental activities						
Invested in capital assets, net of related debt	\$ 2,259,365	\$ 2,228,122	\$ 1,546,213	\$ 870,255	\$ 426,734	\$ 436,902
Restricted						
Unrestricted	9,235,134	6,931,537	4,248,784	2,355,554	1,534,898	1,733,406
Total governmental activities net position	<u>\$ 11,494,499</u>	<u>\$ 9,159,659</u>	<u>\$ 5,794,997</u>	<u>\$ 3,225,809</u>	<u>\$ 1,961,632</u>	<u>\$ 2,170,308</u>
Business-type activities						
Invested in capital assets, net of related debt						
Restricted						
Unrestricted						
Total business-type activities net position						
School-wide						
Invested in capital assets, net of related debt	\$ 2,259,365	\$ 2,228,122	\$ 1,546,213	\$ 870,255	\$ 426,734	\$ 436,902
Restricted						
Unrestricted	9,235,134	6,931,537	4,248,784	2,355,554	1,534,898	1,733,406
Total school net position	<u>\$ 11,494,499</u>	<u>\$ 9,159,659</u>	<u>\$ 5,794,997</u>	<u>\$ 3,225,809</u>	<u>\$ 1,961,632</u>	<u>\$ 2,170,308</u>

Source: School Financial Statements

**TEAM ACADEMY CHARTER SCHOOL
CHANGES IN NET POSITION
FOR THE FISCAL YEARS ENDED JUNE 30, 2014
(Unaudited)**

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Expenses						
Governmental activities						
Instruction						
Regular	\$19,613,079	\$14,787,627	\$12,636,140	\$10,809,131	\$8,682,919	\$5,268,078
Support Services:						
General administration	15,041,641	11,512,696	8,491,199	7,406,276	5,865,142	3,984,681
School Administrative Services	8,009,883	6,758,013	5,192,475	4,646,565	3,582,598	2,269,747
On-behalf TPAF Social Security	2,219,464	2,214,444	1,346,536	681,572	496,064	331,137
Capital outlay	208,709	694,347	767,942	409,340	44,274	88,828
Unallocated depreciation	177,466	152,892	91,984	70,280	54,442	47,335
Total governmental activities expenses	<u>45,270,242</u>	<u>36,120,019</u>	<u>28,526,276</u>	<u>24,023,164</u>	<u>18,725,439</u>	<u>11,989,806</u>
Business-type activities:						
Food service	1,611,326	1,241,906	1,055,713	927,554	781,029	541,003
Child Care	-	-	-	-	-	-
Total business-type activities expense	<u>1,611,326</u>	<u>1,241,906</u>	<u>1,055,713</u>	<u>927,554</u>	<u>781,029</u>	<u>541,003</u>
Total school expenses	<u>\$46,881,568</u>	<u>\$37,361,925</u>	<u>\$29,581,989</u>	<u>\$24,950,718</u>	<u>\$19,506,468</u>	<u>\$12,530,809</u>
Program Revenues						
Governmental activities:						
Charges for services:						
Instruction (tuition)	\$0	\$0	\$0	\$0	\$0	\$0
Pupil transportation	-	-	-	-	-	-
Central and other support services	-	-	-	-	-	-
Operating grants and contributions	6,172,992	4,759,221	3,875,353	3,817,944	2,113,290	1,451,715
Capital grants and contributions	-	-	-	-	-	-
Total governmental activities program revenues	<u>6,172,992</u>	<u>4,759,221</u>	<u>3,875,353</u>	<u>3,817,944</u>	<u>2,113,290</u>	<u>1,451,715</u>
Business-type activities:						
Charges for services						
Food service	1,611,326	1,241,906	1,055,713	927,554	781,029	541,003
Child care	-	-	-	-	-	-
Operating grants and contributions	-	-	-	-	-	-
Capital grants and contributions	-	-	-	-	-	-
Total business type activities program revenues	<u>1,611,326</u>	<u>1,241,906</u>	<u>1,055,713</u>	<u>927,554</u>	<u>781,029</u>	<u>541,003</u>
Total school program revenues	<u>\$7,784,318</u>	<u>\$6,001,127</u>	<u>\$4,931,066</u>	<u>\$4,745,498</u>	<u>\$2,894,319</u>	<u>\$1,992,718</u>
Net (Expense)/Revenue						
Governmental activities	(\$39,097,250)	(\$31,360,798)	(\$24,650,923)	(\$20,205,220)	(\$16,612,149)	(\$10,538,091)
Business-type activities	-	-	-	-	-	-
Total school-wide net expense	<u>(\$39,097,250)</u>	<u>(\$31,360,798)</u>	<u>(\$24,650,923)</u>	<u>(\$20,205,220)</u>	<u>(\$16,612,149)</u>	<u>(\$10,538,091)</u>

**TEAM ACADEMY CHARTER SCHOOL
CHANGES IN NET POSITION
FOR THE FISCAL YEARS ENDED JUNE 30, 2014
(Unaudited)**

General Revenues and Other Changes in Net Assets

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Governmental activities:						
Local share	\$5,056,561	\$3,788,611	\$3,010,932	\$2,536,038	\$1,978,975	\$1,404,703
State Share	30,941,376	23,916,723	20,931,755	15,485,572	12,682,970	8,638,026
State aid	4,667,126	4,363,928	1,714,855	2,102,735	1,289,871	1,211,373
Miscellaneous income	558,318	1,821,397	794,627	831,251	407,383	322,780
Increase in Net Capital Outlay	208,709	834,801	767,942	513,801	44,274	88,828
Investment earnings						
Miscellaneous income						
Transfers						
Total governmental activities	41,432,090	34,725,460	27,220,111	21,469,397	16,403,473	11,665,710
Business-type activities:						
Investment earnings						
Transfers						
Total business-type activities						
Total school-wide	\$41,432,090	\$34,725,460	\$27,220,111	\$21,469,397	\$16,403,473	\$11,665,710
Change in Net Position						
Governmental activities	\$2,334,840	\$3,364,662	\$2,569,188	\$1,264,177	(\$208,676)	\$1,127,619
Business-type activities						
Total school	\$2,334,840	\$3,364,662	\$2,569,188	\$1,264,177	(\$208,676)	\$1,127,619

Source: School Financial Statements

TEAM ACADEMY CHARTER SCHOOL
Combined Balance Sheet
Governmental Funds
As of June 30, 2014
(Unaudited)

	General Fund	Special Revenue Fund	Enterprise Food Service Fund	Payroll and Payroll Agency Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 10,388,042	\$ (2,733,751)	\$ 157,135	\$ 213,194	\$ 8,024,620
Investments					
Receivables, net	1,513,947	3,451,754	73,175		5,038,876
Security Deposit	12,118				12,118
Restricted cash and cash equivalents					
Total assets	<u>\$ 11,914,107</u>	<u>\$ 718,003</u>	<u>\$ 230,310</u>	<u>\$ 213,194</u>	<u>\$ 13,075,614</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Cash Overdraft		-			
Accrued expense	-		-		
Accounts payable	2,156,489	482,620	230,310		2,869,419
Due to School District	522,484				522,484
Payroll and pension withholdings payable				213,194	213,194
Payable to federal government		-			
Payable to state government	-				
Deferred revenue	-	235,383			235,383
Total liabilities	<u>2,678,973</u>	<u>718,003</u>	<u>230,310</u>	<u>213,194</u>	<u>3,840,480</u>
Fund Balances:					
Reserved for:					
Encumbrances					
Legally restricted -- unexpended additional spending proposal					
Legally restricted -- designated for subsequent year's expenditures					
Capital reserve account					
Excess surplus					
Excess surplus -- designated for Subsequent year's expenditures					
Other purposes					
Unreserved, reported in:					
General fund	9,235,134				9,235,134
Capital projects fund	-				-
Permanent fund					
Total Fund balances	<u>9,235,134</u>				<u>9,235,134</u>
Total liabilities and fund balances	<u>\$ 11,914,107</u>	<u>\$ 718,003</u>	<u>\$ 230,310</u>	<u>\$ 213,194</u>	<u>\$ 13,075,614</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

TEAM ACADEMY CHARTER SCHOOL
Combined Statement of Revenues, Expenditures, And Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2014
Unaudited

	General Fund	Special Revenue Fund	Enterprise Fund Food Service	Total Governmental Funds
REVENUES				
Local sources:				
Local share	\$ 5,056,561			\$ 5,056,561
State Share	30,941,376		15,584	30,956,960
Private Funding			142,155	142,155
Miscellaneous	558,318	3,408,685	92,899	4,059,902
Total - Local Sources	<u>36,556,255</u>	<u>3,408,685</u>	<u>250,638</u>	<u>40,215,578</u>
State sources	4,667,126	-		4,667,126
Federal sources		2,764,307	1,360,688	4,124,995
Total revenues	<u>41,223,381</u>	<u>6,172,992</u>	<u>1,611,326</u>	<u>49,007,699</u>
EXPENDITURES				
Current:				
Regular instruction	\$ 16,382,898	\$ 3,230,181		\$ 19,613,079
Support services- General Administrative	12,098,830	2,942,811		15,041,641
Support Services- School Admin/ operations plant serv	8,009,883		1,611,326	9,621,209
On-behalf TPAF Social Security and Pension	2,219,464			2,219,464
Capital outlay	208,709			208,709
Other Disbursements				-
Total expenditures	<u>38,919,784</u>	<u>6,172,992</u>	<u>1,611,326</u>	<u>46,704,102</u>
Excess (Deficiency) of revenues over expenditures	<u>2,303,597</u>	<u>-</u>	<u>-</u>	<u>2,303,597</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	-			
Transfers out	-			
Total other financing sources and uses	<u>---</u>			
SPECIAL ITEM				
Net change in fund balances				
Fund balance—July 1, 2013	6,931,537			6,931,537
Fund balance—June 30, 2014	<u>\$ 9,235,134</u>			<u>\$ 9,235,134</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

TEAM ACADEMY CHARTER SCHOOL
STATEMENT OF CASH FLOW
GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014
(Unaudited)

	General Fund	Special Revenue Fund	Enterprise Fund Food Service	Payroll and Payroll Agency	Total Governmental Funds
CASH FLOWS FROM OPERATING ACTIVITIES					
Increase in Fund Balance	\$ 2,303,597	--	\$ -	\$ -	\$ 2,303,597
Adjustments to reconcile increase in unrestricted net assets to net cash provided by operating activities					
Depreciation	---	---	---	---	---
(Increase) Decrease in Current Assets					
Accounts Receivable	971,364	(1,009,287)	110,074	-	72,151
Increase (Decrease) in Current Liabilities					
Accounts Payable	120,284	(275,840)	171,071	36,082	51,597
Deferred Revenue	-	-	-	-	-
Due to School Districts	(1,323,184)	(103,848)	-	-	(1,427,032)
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 2,072,061</u>	<u>\$ (1,388,975)</u>	<u>\$ 281,145</u>	<u>\$ 36,082</u>	<u>\$ 1,000,313</u>
CASH FLOWS FROM INVESTING ACTIVITIES					
NET CASH USED BY INVESTING ACTIVITIES	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
CASH FLOWS FROM FINANCING ACTIVITIES					
NET CASH FROM FINANCING ACTIVITIES	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
TOTAL INCREASE IN CASH AND CASH EQUIVALENTS	<u>\$ 2,072,061</u>	<u>\$ (1,388,975)</u>	<u>\$ 281,145</u>	<u>\$ 36,082</u>	<u>\$ 1,000,313</u>
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	<u>8,315,981</u>	<u>(1,344,776)</u>	<u>(124,010)</u>	<u>177,112</u>	<u>7,024,307</u>
CASH AND CASH EQUIVALENTS - ENDING OF YEAR	<u>\$ 10,388,042</u>	<u>\$ (2,733,751)</u>	<u>\$ 157,135</u>	<u>\$ 213,194</u>	<u>\$ 8,024,620</u>

See independent auditors' report and notes to financial statements.

TEAM ACADEMY CHARTER SCHOOL
FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE FISCAL YEARS ENDED JUNE 30
(Unaudited)

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
General Fund						
Reserved						
Unreserved	\$9,245,689	\$6,931,537	\$4,248,784	\$2,355,554	\$1,534,898	\$1,733,406
Total General Fund	<u>\$9,245,689</u>	<u>\$6,931,537</u>	<u>\$4,248,784</u>	<u>\$2,355,554</u>	<u>\$1,534,898</u>	<u>\$1,733,406</u>
All Other Governmental Funds						
Reserved						
Unreserved, reported in:						
Special revenue fund						
Capital projects fund						
Debt service fund						
Permanent fund						
Total all other governmental funds	<u>—</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>

TEAM ACADEMY CHARTER SCHOOL
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE FISCAL YEARS ENDED JUNE 30
(Unaudited)

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Revenues						
Local tax Levy	\$ 5,056,561	\$ 3,788,611	\$ 3,010,932	\$ 2,536,038	\$ 1,978,975	\$ 1,404,703
Other local revenue	3,967,003	4,231,938	2,803,425	2,862,853	1,314,771	926,780
State sources	35,608,502	28,280,651	22,646,610	17,588,307	13,972,841	9,849,399
Federal sources	2,764,307	2,349,180	1,866,545	1,786,342	1,205,902	847,715
Total revenue	<u>47,396,373</u>	<u>38,650,380</u>	<u>30,327,512</u>	<u>24,773,540</u>	<u>18,472,489</u>	<u>13,028,597</u>
Expenditures						
Instruction						
Regular Instruction	16,382,898	12,423,354	10,197,999	8,596,106	7,236,190	4,475,236
Support Services:						
General administration	12,098,830	9,117,748	7,053,987	5,801,357	5,198,581	3,325,808
School administrative services/Plant	8,009,883	6,758,013	5,192,475	4,646,565	3,582,598	2,269,747
TPAF Social Security and Pension	2,219,464	2,214,444	1,346,536	681,572	496,064	331,137
Food Service						
Capital outlay	208,709	694,347	767,942	409,340	44,274	88,828
Debt service:						
Principal	-	-	-	-	-	-
Interest and other charges	-	-	-	-	-	-
Special Revenue	6,172,992	4,759,721	3,875,343	3,817,944	2,113,290	1,451,715
Total expenditures	<u>45,092,776</u>	<u>35,967,627</u>	<u>28,434,282</u>	<u>23,952,884</u>	<u>18,670,997</u>	<u>11,942,471</u>
Excess (Deficiency) of revenues over (under) expenditures	2,303,597	2,682,753	1,893,230	820,656	(198,508)	1,086,126
Other Financing sources (uses)						
Proceeds from borrowing	-	-	-	-	-	-
Capital leases (non-budgeted)	-	-	-	-	-	-
Proceeds from refunding	-	-	-	-	-	-
Payments to escrow agent	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balances	<u>\$ 2,303,597</u>	<u>\$ 2,682,753</u>	<u>\$ 1,893,230</u>	<u>\$ 820,656</u>	<u>\$ (198,508)</u>	<u>\$ 1,086,126</u>
Debt service as a percentage of noncapital expenditures	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: School Financial Statements

REVENUE CAPACITY

TEAM ACADEMY CHARTER SCHOOL
General Fund - Other Local Revenue By Source
For the Fiscal Years Ended June 30
(Unaudited)

	<u>Private Grant</u>	<u>E-Rate</u>	<u>Other Local</u>	<u>Totals</u>
2009			452,714	452,714
2010			407,383	407,383
2011			831,251	831,251
2012			794,627	794,627
2013	55,635	1,427,459	338,531	1,821,625
2014	249,507	80,161	228,650	558,318

Source: School Financial Statements

Exhibit J-6

**TEAM ACADEMY CHARTER SCHOOL
Assessed Value and Actual Value of Taxable Property
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-7

**TEAM ACADEMY CHARTER SCHOOL
Direct and Overlapping Property Tax Rates
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-8

**TEAM ACADEMY CHARTER SCHOOL
Principal Property Taxpayers
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

DEBT CAPACITY

Exhibit J-9

**TEAM ACADEMY CHARTER SCHOOL
Property Tax Levies and Collections
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-10

**TEAM ACADEMY CHARTER SCHOOL
Ratios of Outstanding Debt by Type
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-11

**TEAM ACADEMY CHARTER SCHOOL
Ratios of Net General Bonded Debt Outstanding
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

Exhibit J-12

**TEAM ACADEMY CHARTER SCHOOL
Direct and Overlapping Governmental Activities Debt
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

DEMOGRAPHIC AND ECONOMIC INFORMATION

Exhibit J-13

**TEAM ACADEMY CHARTER SCHOOL
Legal Debt Margin Information
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

**TEAM ACADEMY CHARTER SCHOOL
Demographic and Economic Statistics
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

Year	Population^a	Personal Income^b	County Per Capita Personal Income^c	Unemployment Rate^d
2009	272,434	3,544,093,906	13,009	14.10%
2010	277,140	3,605,314,260	13,009	15.00%
2011	277,140	3,605,314,260	13,009	15.00%
2012	277,140	3,605,314,260	13,009	15.00%
2014	277,140	3,605,314,260	13,009	15.00%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income has been estimated based upon the municipal population and per capita personal income presented

^c Personal capital income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

**OPERATING INFORMATION
(UNAUDITED)**

Exhibit J-15

**TEAM ACADEMY CHARTER SCHOOL
Principal Employers
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

TEAM ACADEMY CHARTER SCHOOL
Full-time Equivalent School Employees by Function/Program
For the Fiscal Years Ended June 30

<u>Function/Program</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Instruction						
Regular	193	181	126	116	101	53
Special education	30	24	16	15	17	8
Other special education						
Vocational						
Other instruction						
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services	38	40	27	24	14	7
General administration					9	
School administrative services	76	78	76	54	56	8
Other administrative services						-
Central services						23
Administrative Information Technology						
Plant operations and maintenance						
Pupil transportation						
Other support services						
Special Schools						
Food Service						
Child Care						
Total	<u>337</u>	<u>323</u>	<u>245</u>	<u>209</u>	<u>197</u>	<u>99</u>

Source: School Personnel Records

TEAM ACADEMY CHARTER SCHOOL
Operating Statistics
For the Fiscal Years Ended June 30
(Unaudited)

Pupil/Teacher Staff Ratio

Fiscal Year	Enroll	Operating Expenditures	Cost Per Pupil	Percent Change	Teaching Staff	Element.	Middle School	Senior High School	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2009	771	11,942,471	15,940	17.61%	61	0	14	10	771	740	34.36%	96.00%
2010	1,033	18,670,997	18,075	16.19%	113	10	81	22	1,033	998	33.98%	96.00%
2011	1,262	23,952,884	18,980	5.01%	121	20	65	37	1,262	1,204	22.17%	95.00%
2012	1,476	28,434,292	19,264	1.50%	142	30	73	39	1,482	1,423	17.43%	96.00%
2013	1,767	35,967,127	20,355	5.70%	205	75	73	57	1,783	1,681	20.31%	94.28%
2014	2,203	37,787,897	17,153	-15.73%	223	93	73	57	2,203	2,073	23.56%	94.10%

Sources: School records

TEAM ACADEMY CHARTER SCHOOL
School Building Information
For the Fiscal Years Ended June 30

<u>School Building</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
School						
Square Feet	307,348	260,348	227,386	116,848	121,000	83,880
Capacity (students)	2,390	2,390	2,280	1,515	1,415	850
Enrollment	2,203	1,767	1,476	1,262	1,033	771

Source: School Central Office, Facilities and Enrollment Department

Exhibit J-19

**TEAM ACADEMY CHARTER SCHOOL
General Fund - Schedule of Required Maintenance By School Facility
For the Fiscal Year Ended June 30, 2014
(Unaudited)**

NOT APPLICABLE

TEAM ACADEMY CHARTER SCHOOL
Insurance Schedule
For the Year Ended June 30, 2014
(Unaudited)

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy		
Commercial Property	\$ 43,174,369	\$ 1,000
Boiler and Machinery	100,000,000	1,000
General Automobile Liability	16,000,000	1,000
School Board Legal Liability	16,000,000	1,000
Umbrella	16,000,000	-
Workers' Compensation	2,000,000	-
Surety Bonds		
School Board Legal Liability	252,540	N/A

Source: Charter School Records

**CHARTER SCHOOL PERFORMANCE
FRAMEWORK FINANCIAL INDICATORS**

**TEAM ACADEMY CHARTER SCHOOL
FINANCIAL PERFORMANCE - FINANCIAL RATIOS
FOR THE FISCAL YEARS ENDED JUNE 30**

Unaudited

**Charter School Performance Framework Financial Indicators
Sustainability Indicators**

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Cash	3,191,397	4,683,713	6,847,195	8,024,620
Current Assets	3,666,011	6,461,102	11,970,340	13,075,614
Capital Assets-Net	870,255	1,546,213	2,228,122	2,259,365
Total Assets	<u>4,536,266</u>	<u>8,007,315</u>	<u>14,198,462</u>	<u>15,334,979</u>
Current Liabilities	1,310,457	2,212,318	5,038,803	3,840,480
Long Term Liabilities	0	0	0	0
Total Liabilities	<u>1,310,457</u>	<u>2,212,318</u>	<u>5,038,803</u>	<u>3,840,480</u>
Net Position	<u>3,225,809</u>	<u>5,794,997</u>	<u>9,159,659</u>	<u>11,494,499</u>
Total Revenue	26,131,010	31,383,235	39,891,786	49,007,699
Total Expenses	<u>(25,310,354)</u>	<u>(29,490,005)</u>	<u>(37,209,033)</u>	<u>(46,704,102)</u>
Change in Net Position	<u>820,656</u>	<u>1,893,230</u>	<u>2,682,753</u>	<u>2,303,597</u>
Depreciation	70,280	91,984	152,892	177,203
Principal Payments	0	0	0	0
Interest payments	0	0	0	0
Final average daily enrollment	1,204	1,423	1,681	1,681
March 30th budgeted Enrollment	1,200	1,400	1,600	1,600
Near term indicators	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
CURRENT RATIO	2.8	2.92	2.38	8.1
Unrestricted days cash	46.02	57.97	67.17	171.16
Enrollment variance	0%	0%	0%	0%
Default	N/A	N/A	N/A	N/A

TEAM ACADEMY CHARTER SCHOOL
FINANCIAL PERFORMANCE - FINANCIAL RATIOS
FOR THE FISCAL YEARS ENDED JUNE 30
Unaudited

Charter School Performance Framework Financial Indicators
Sustainability Indicators

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Cash	3,191,397	4,683,713	6,847,195	8,024,620
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Total Assets	<u>4,536,266</u>	<u>8,007,315</u>	<u>14,198,462</u>	<u>15,334,979</u>
Current Liabilities	1,310,457	2,212,318	5,038,803	3,840,480
Long Term Liabilities	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities				
Net Position	<u>3,225,809</u>	<u>5,794,997</u>	<u>9,159,659</u>	<u>11,494,499</u>
Total Revenue	26,131,010	31,383,235	39,891,786	49,007,699
Total Expenses	<u>(25,310,354)</u>	<u>(29,490,005)</u>	<u>(37,209,033)</u>	<u>(46,704,102)</u>
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Depreciation	70,280	91,984	152,892	177,203
Principal Payments	0	0	0	0
Interest payments	0	0	0	0
Final average daily enrollment	1,204	1,423	1,681	1,681
March 30th budgeted Enrollment	1,200	1,400	1,600	1,600
Sustainability Indicators	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Total margin	3%	6%	7%	16%
Debt to Asset	N/A	N/A	N/A	N/A
cash flow	1,196,578	1,492,316	2,163,482	4,852,376
Debt Service Coverage ratio	N/A	N/A	N/A	N/A

SINGLE AUDIT SECTION K

SCOTT J. LOEFFLER
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EXHIBIT K-1

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and
Members of the Board of Trustees
TEAM Academy Charter School
County of Essex
Newark, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the TEAM Academy Charter School ("the Charter School"), in the County of Essex, State of New Jersey, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated September 22, 2014.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any

deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

I also noted certain matters that I reported to management of the TEAM Academy Charter School in a separate report entitled, "Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance" dated September 22, 2014.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 870



Scott J Loeffler, CPA
September 22, 2014

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EXHIBIT K-2

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR FEDERAL AND STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 AND NEW JERSEY OMB CIRCULAR NJOMB 04-04

The Honorable President and
Members of the Board of Trustees
TEAM Academy Charter School
County of Essex
Newark, New Jersey

Compliance

I have audited the TEAM Academy Charter School, in the County of Essex, State of New Jersey's ("the Charter School") with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2014. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditors' Responsibility

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*; OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*; and State of New Jersey Department of Treasury Circular 04-04-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*.

Those standards, OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the year ended June 30, 2014.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 870

A handwritten signature in black ink that reads "Scott J. Loeffler CPA". The signature is written in a cursive style with a horizontal line underlining the name.

Scott J. Loeffler, CPA
September 22, 2014

TEAM ACADEMY CHARTER SCHOOL
Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2014

<u>Federal/Grantor Program Title</u>	<u>CFDA/ GRANT Project Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Balance July 1, 2013</u>	<u>Prior Carry- over</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Refund of Prior Years' Balances</u>	<u>Adjust</u>	<u>Deferred Revenue/ (Accounts Receivable) June 30, 2014</u>	<u>Due to Grantor at June 30, 2014</u>
Food Subsidy											
Federal School Lunch	10.555	07/01/13-06/30/14	\$789,314	(\$109,390)		\$858,457	\$789,314			(40,247)	
Federal After School - Snack	10.558	07/01/13-06/30/14	\$316,604	(\$40,179)		341,195	316,604			(15,588)	
Federal Breakfast	10.553	07/01/13-06/30/14	\$254,770	(\$39,743)		277,971	254,770			(16,542)	
Special Revenue											
NCLB											
Title I PART A	84.010A	07/01/13-06/30/14	\$1,486,365	(640,635)		1,984,306	1,486,365			(142,694)	
Title IIA	84.367A	07/01/13-06/30/14	\$1,725	(2,299)		4,024	1,725				
Title I PART A C/O	84.010A	07/01/13-06/30/14	\$92,319			92,319	92,319				
Charter School Program	84.282	07/01/13-06/30/14	\$216,170	(44,740)		178,240	216,170			(82,670)	
Charter School Program	84.282	07/01/13-06/30/14	\$202,667	(167,596)		348,037	202,667			(22,226)	
Charter School Program	84.282	07/01/13-06/30/14	\$97,138	0		34,638	97,138			(62,500)	
Investing in Innovation	84.396A	07/01/13-06/30/14	\$177,699	(44,740)		206,189	177,699			(16,250)	
IDEA BASIC	84.027	07/01/13-06/30/14	\$423,654	(133,006)		378,961	423,654			(177,699)	
IDEA BASIC C/O	84.027	07/01/13-06/30/14	\$38,625			38,625	38,625			0	
Race to the Top	84.395	07/01/13-06/30/14	\$27,945			27,945	27,945			0	
Total Special Revenue				(1,033,016)		3,293,284	2,764,307			(504,039)	
				(\$1,222,328)		\$4,770,907	\$4,124,995			(\$576,416)	

See accompanying notes to schedules of expenditures of Federal and State Awards

TEAM ACADEMY CHARTER SCHOOL
Schedule of Expenditures of State Awards
For the Fiscal Year Ended June 30, 2014

EXHIBIT - B

<u>State Grantor</u> <u>Program Title</u>	<u>Grant or State</u> <u>Project Number</u>	<u>Grant</u> <u>Period</u>	<u>Award</u> <u>Amount</u>	<u>Balance</u> <u>July 1,</u> <u>2013</u>	<u>Cash</u> <u>Received</u>	<u>Budgetary</u> <u>Expenditures</u>	<u>Refund</u> <u>of</u> <u>Prior</u> <u>Years'</u> <u>Balances</u>	<u>Adjust</u>	<u>Deferred</u> <u>Revenue/</u> <u>(Accounts</u> <u>Receivable)</u> <u>June 30,</u> <u>2014</u>	<u>Due to</u> <u>Grantor</u> <u>at</u> <u>June 30,</u> <u>2014</u>
GENERAL FUND										
TPAF Social Security	14-495-034-5095-002	7/1/13-06/30/14	\$1,087,577		\$1,087,577	\$1,087,577				
On-Behalf TPAF Pension	14-495-034-5095-006	7/1/13-06/30/14	428,806		428,806	428,806				
On-Behalf Post Ret. Medical	14-495-034-5095-001	7/1/13-06/30/14	703,081		703,081	703,081				
Equalization Aid - Local	14-495-034-5120-078	7/1/13-06/30/14	5,056,561		5,056,561	\$5,056,561				
Equalization Aid - State	14-495-034-5120-078	7/1/13-06/30/14	30,941,376		30,941,376	\$30,941,376				
Extraordinary Aid	14-100-034-5120-068	7/1/13-06/30/14	88,679		88,679	\$88,679				
Security Aid	14-100-034-5120-084	7/1/13-06/30/14	1,096,707		1,096,707	\$1,096,707				
Special Education	14-100-034-5120-089	7/1/13-06/30/14	<u>1,262,276</u>		<u>1,262,276</u>	<u>\$1,262,276</u>				
Total General Fund						40,665,063	40,665,063			--
ENTERPRISE FUND										
National School Lunch-State	14-100-010-3350-23	7/1/13-06/30/14	15,584	(1,961)	16,748	15,584			<u>(\$797)</u>	
GRAND TOTAL				<u>(2,416)</u>	<u>\$40,681,811</u>	<u>\$40,680,647</u>			<u>(\$797)</u>	

See accompanying notes to schedules of expenditures of Federal and State Awards

**TEAM ACADEMY CHARTER SCHOOL
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL
AND STATE ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

1. General

The accompanying schedules present the activity of all expenditures of federal assistance and state financial assistance of the Charter School. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

2. Basis of Accounting

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and NJOMB Circular 04-04. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

**TEAM ACADEMY CHARTER SCHOOL
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL
AND STATE ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

3. Relationship to Basic Financial Statements (continued)

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	Federal	State	Total
General Fund	\$	\$40,665,063	\$40,665,063
Special Revenue Fund	2,764,307		2,764,307
Food Service Fund	<u>1,360,688</u>	<u>15,584</u>	<u>1,376,272</u>
Total Awards and Financial Assistance	<u>\$4,124,995</u>	<u>\$40,680,647</u>	<u>\$44,805,642</u>

4. Relationship To Federal And State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. Other Information

The TPAF Social Security Contributions of \$1,087,577 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2013.

The amount reported as TPAF Pension System Contributions in the amount of \$428,806 and TPAF Post-Retirement Medical Benefits Contributions in the amount of \$703,081 represents the amount paid by the State on behalf of the District for the fiscal year ended June 30, 2014.

6. On-behalf Programs Not Subject To State Single Audit

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the school's financial statements and the amount subject to State single audit and major program determination.

**TEAM ACADEMY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

PART 1 – SUMMARY OF AUDITOR’S RESULTS

Financial Statement Section

Type of auditor’s report issued:	Unmodified	
	<u>YES</u>	<u>NO</u>
Internal control over financial reporting:		
Material weakness(es) identified:	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Noncompliance material to financial statements noted?	X	

Federal Awards

Internal control over compliance:		
Material weakness(es) identified?	X	
Significant deficiencies identified not considered to be material weakness(es)?	X	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with Circular A-133 (section .510a)?	X	

Identification of major programs:

<u>C DFA Number(s)</u>	<u>Name of Federal Program</u>
84.010A	Title I Part A
84.027	IDEA - Basic
84.282	Charter School Program
10.555	Federal Lunch Program
10.558	After School Snack

Dollar threshold used to distinguish between type A and type B programs (.520)	\$300,000
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Auditee qualified as low risk auditee:	X
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**TEAM ACADEMY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

PART 1 – SUMMARY OF AUDITOR’S RESULTS (Continued)

State Awards	<u>YES</u>	<u>NO</u>	
Dollar threshold used to distinguish between type A and type B programs (.520)	\$300,000		
Auditee qualified as low risk auditee:	X		
Type of auditor’s report issued:	Unmodified		
Internal control over major programs:			
Material weakness(es) identified:		X	
Significant deficiencies identified not considered to be material weakness(es)?		X	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 04-04?		X	
Identification of major programs:			
<u>GMIS Number(s)</u>			<u>Name of State Program</u>
14-495-034-5120-078			Equalization Aid Local and State
14-495-034-5120-089			Special Education Aid - Cluster
14-495-034-5120-084			Security Aid - Cluster
14-495-034-5095-002			TPAF - Social Security

**TEAM ACADEMY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR YEAR ENDED JUNE 30, 2014**

PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**TEAM ACADEMY CHARTER SCHOOL
COUNTY OF ESSEX, NEW JERSEY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR YEAR ENDED JUNE 30, 2014**

**PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND
QUESTIONED COSTS**

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by OMB Circular A-133 and New Jersey OMB's Circular 04-04.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of OMB Circular A-133 or with NJOMB Circular 04-04.

**TEAM ACADEMY CHARTER SCHOOL
SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

Status of Prior Year Findings

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. OMB Circular A-133 (section .315(a)(b)) and New Jersey OMB's Circular 04-04.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.