



# **GREAT FUTURES CHARTER HIGH SCHOOL**

## **COMPREHENSIVE ANNUAL FINANCIAL REPORT**

**FOR THE PERIOD JANUARY 1, 2014 TO  
JUNE 30, 2015**

**PREPARED BY  
GREAT FUTURES CHARTER HIGH SCHOOL**

# GREAT FUTURES CHARTER HIGH SCHOOL

## Table of Contents

### Introduction Section

Letter of Transmittal .....	1-7
Organizational Chart.....	8
Roster of Officials.....	10
Consultants and Advisors .....	11

### Financial Section

Report of Independent Auditors.....	13-15
-------------------------------------	-------

### Required Supplementary Information – Part I

Management’s Discussion and Analysis .....	17-23
--	-------

### Basic Financial Statements

#### A Charter School-wide Financial Statements:

A-1 Statement of Net Position .....	26
A-2 Statement of Activities.....	27

#### B Fund Financial Statements:

##### Governmental Funds:

B-1 Balance Sheet.....	30
B-2 Statement of Revenues, Expenditures, and Changes in Fund Balances .....	31
B-3 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities .....	32

##### Proprietary Funds:

B-4 Statement of Net Position .....	34
B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position.....	35
B-6 Statement of Cash Flows .....	36

# GREAT FUTURES CHARTER HIGH SCHOOL

## Table of Contents

### Fiduciary Funds:

B-7	Statement of Fiduciary Net Position.....	38
B-8	Statement of Changes in Fiduciary Net Position .....	39
	Notes to the Basic Financial Statements.....	41-70

### Required Supplementary Information – Part II

#### C. Budgetary Comparison Schedules:

C-1	Budgetary Comparison Schedule – General Fund.....	72
C-2	Budgetary Comparison Schedule – Special Revenue Fund.....	73

### Notes to the Required Supplementary Information

C-3	Budget-to-GAAP Reconciliation.....	75
-----	------------------------------------	----

### Required Supplementary Information – Part III

#### L. Schedules Related to Accounting and Reporting for Pensions (GASB 68):

L-1	Schedule of the Charter School Proportionate Share of the Net Pension Liability - PERS.....	76
L-2	Schedule of Charter School Contributions - PERS .....	77
L-3	Schedule of the Charter School Proportionate Share of the Net Pension Liability - TPAF .....	78
L-4	Note to Required Supplementary Information – Pension Schedules .....	79

### Other Supplementary Information

D.	School Level Schedules:.....	Not Applicable
E.	Special Revenue Fund:	
E-1	Combining Schedule of Program Revenues and Expenditures Budgetary Basis.....	83
F.	Capital Projects Fund:.....	Not Applicable

# GREAT FUTURES CHARTER HIGH SCHOOL

## Table of Contents

	<u>Page #</u>
G. Proprietary Funds:	
Enterprise Fund:	
G-1 Combining Statement of Net Position .....	86
G-2 Combining Statement of Revenues, Expenses and Changes in Fund Net Position.....	87
G-3 Combining Statement of Cash Flows .....	88
H. <u>Fiduciary Fund:</u>	
H-1 Combining Statement of Fiduciary Net Position .....	90
H-2 Combining Statement of Changes in Fiduciary Net Position .....	91
H-3 Student Activity Agency Fund Schedule of Receipts and Disbursements .....	92
H-4 Payroll Agency Fund Schedule of Receipts and Disbursements .....	93
I. Long - Term Debt:	
I-1 Schedule of Mortgage Obligations - <b>Not Applicable</b> .....	
I-2 Schedule of Obligations Under Capital Leases- <b>Not Applicable</b> .....	95
I-3 Debt Service Fund Budgetary Comparison Schedule – <b>Not Applicable</b> .....	
<b>Introduction to the Statistical Section (Unaudited)</b>	
<b>Financial Trends</b>	
J-1 Net Position by Component .....	97
J-2 Changes in Net Position.....	98
J-3 Fund Balances – Governmental Funds .....	99
J-4 Changes in Fund Balances – Governmental Funds .....	100
J-5 General Fund Other Local Revenue by Source .....	101
<b>Revenue Capacity</b>	
J-6 to J-9.....	<b>Not Applicable</b>
<b>Debt Capacity</b>	
J-10 Ratios of Outstanding Debts by Type.....	102
J-11 to J-13.....	<b>Not Applicable</b>

# GREAT FUTURES CHARTER HIGH SCHOOL

## Table of Contents

	<u>Page #</u>
<b>Demographic and Economic Information</b>	
J-14 Demographics and Economic Statistics.....	103
J-15 Principal Employers.....	104
<b>Operating Information</b>	
J-16 Full-time Equivalent Charter School Employees by Function/Program .....	105
J-17 Operating Statistics .....	106
J-18 School Building Information .....	107
J-19 Schedule of Required Maintenance Expenditures by School Facility.....	108
J-20 Insurance Schedule .....	109
<b>Charter School Performance Framework Financial Indicators</b>	
J-21 Near Term Indicators .....	110
J-22 Sustainability Indicators.....	111
<b>Single Audit Section</b>	
K-1 Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	113-114
K-2 Independent Auditors' Report on Compliance for Each Major State Program; Report on Internal Control over Compliance Required by State of New Jersey OMB's Circulars 04-04 and 15-08.....	115-117
K-3 Schedule of Expenditures of Federal Awards, Schedule A .....	118
K-4 Schedule of Expenditures of State Financial Assistance, Schedule B.....	119
K-5 Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance.....	120-121
K-6 Schedule of Findings and Questioned Costs.....	122-125
K-7 Summary Schedule of Prior Audit Findings.....	126
K-8 Schedule of Expenditures of Local Financial Assistance, Schedule C.....	127



225 Morris Blvd, Jersey City, New Jersey 07302 Tel: 201-716-1520 Fax: 201-716-1530

November 24, 2015

The Commissioner  
New Jersey Department of Education  
Riverview Executive Plaza – Bldg. 100  
P. O. Box 500  
Trenton, New Jersey 08625-0500

Dear Commissioner:

We hereby submit the Comprehensive Annual Financial Report of the Great Futures Charter High School (the “Charter School”) for the period January 1, 2014 to June 30, 2015.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School’s financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management’s Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. Great Futures Charter High School’s MD&A can be found immediately following the Independent Auditor’s Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School’s organizational chart and a list of principal officials. The financial section includes the independent auditor’s report, management’s discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments and the U.S. Office of Management and Budget Circular A-133, "*Audits of States, Local Governments and Non-Profit Organizations*", and the New Jersey OMB's Circular 04-04, "*Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*". Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

**1) Reporting Entity and its Services**

The Charter School is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The overarching mission of the Charter School is to inspire and empower its students, families and staff with opportunities to successfully shape and transform their lives by becoming successful, lifelong learners who possess the critical-thinking, academic, advocacy, and leadership skills required to continuously open new doors in their lives and the lives of others.

The Charter School is one of Jersey City's newest and most innovative public charter schools. Great Futures Charter High School for the Health Sciences' vision is that its program will provide students a foundation for post-secondary education or workforce readiness in certified health related professions. Students will explore core content with technology through integrated projects, case studies, online learning and focused learning experiences. Through the transformation of our students the school will change the face of health care in our community.

**2) Enrollment Outlook**

Opened in September 2014, Great Futures Charter High School is in its first period of operation. The Charter School served 125 students in the ninth grade and we will go on to add a grade each year to grow to about 500 students in grades 9-12.

The Charter School's approach is distinctive in several key ways:

- Free, open enrollment school.
- Prepares students to achieve at the highest levels in the worlds of college, work and life.

**3) Economic Condition and Outlook**

The Jersey City Community Charter School is located in Jersey City, the second largest municipality in New Jersey with a population of 228,537 accordingly to the United States Department of Commerce's 1990 Census. The City is located on the west side of the Hudson River, directly across from lower Manhattan in New York City, and is part of the major business and industrial concentration spanning the New York-Northern New Jersey Metropolitan area.

The City's land area is 15.8 square miles, including a five mile long stretch of Hudson River waterfront that has experienced considerable high rise office tower, residential and multifamily development over the past ten years. The City is connected to New York City by Holland Tunnel and the PATH railroad tubes and is within ten miles of Newark International Airport and the container and cargo facilities of Port Newark-Elizabeth.

The City is located in the County of Hudson. The City's size and current development activity cause it to dominate the economy of Hudson County. The City also serves as the seat of the County Government. Of the approximately 275,000 persons employed in the County, approximately 43% are employed in Jersey City.

**4) Mission and Education Program**

The core academic mission of the Charter School emphasizes high expectations for all students to successfully complete a rigorous curriculum and meet high academic standards for graduation and preparation for post-secondary education and 21<sup>st</sup> century careers, including certified health related professions. Through the transformation of our students the Charter School will change the face of health care in our community.

- All students will graduate with a high school diploma in four years meeting all requirements.
- All students will participate in academic and college career readiness experiences in the health sciences/medical professions, concentrating on placements of at the Jersey City Medical Center at the hospital location.
- All students will have opportunities to obtain college credits during the high school years.
- All students will graduate positioned and ready to continue on in two year or four year colleges or universities or to enter the workforce for employment, having obtained certification in a health/science related field.
- All students will practice effective academic, personal and social leadership skills and principles.

**5) Internal Accounting Controls**

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

**6) Budgetary Controls**

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at period end are either canceled or are included as re-appropriations of fund balance in the subsequent year. No reservation of fund balance was made at June 30, 2015.

The year 2014-2015 is our first audit period. The Charter School made efforts during the period to thoroughly review its operational processes and procedures in order to prepare for the audit and on maintaining general compliance with sound fiscal practices.

7) **Accounting Systems and Report**

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school.

The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

8) **Financial Statement Information**

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the period January 1, 2014 to June 30, 2015:

**Summary of the General Fund  
and Special Revenue Fund Revenues**

<u>Revenue</u>	<u>2015</u>	<u>Percentage</u>
Local sources	\$ 674,925	30.75%
State sources	1,271,449	57.92%
Federal sources	248,750	11.33%
	<u>\$ 2,195,124</u>	<u>100.00%</u>

2015 was the Charter School's first period of operations. The 58% proportion of state revenue is consistent with the nature of charter schools funding in the state of New Jersey. However, the proportion of federal revenue is likely to increase in the future as the Charter School's enrollment grows.

8) **Financial Statement Information** - *continued*

The following schedule presents a summary of general fund and special revenue expenditures for the period January 1, 2014 to June 30, 2015:

**Summary of the General Fund  
and Special Revenue Fund Expenditures**

---

	<b>2015</b>	<b>Percentage</b>
Instruction	\$ 718,615	43.2%
Administrative	337,547	20.3%
Support services	608,026	36.5%
Capital outlay	-	0.0%
	<u>\$ 1,664,188</u>	<u>100.0%</u>

2015 was the Charter School's first year of operations. The proportion of instructional expenditures of 43% is likely to increase in the future as the Charter School's enrollment grows. The support services expenditures are projected to grow at a lower rate than the instructional expenditures.

9) **Cash Management**

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

10) **Risk Management**

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

11) **Other Information**

**Independent Audit**

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Olugbenga Olabintan, Certified Public Accountants and Consultants. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendment of 1996 and the related OMB Circular A-133 and New Jersey OMB Circular Letter 04-04 "*Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.*

The auditor's report on the basic financial statements, is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

The 2012-2015 school year was our first year of operations and we recorded modest performance in terms of academic achievement at the Charter School. In addition, the period was marked by expected levels of parental involvement. The next school year promises to be one that builds upon the first year performance with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

12) **Acknowledgments**

A note of appreciation is extended to the Finance Committee of the Charter School for their support and commitment to fiscal integrity and to the Charter School Board of Trustees for their selfless dedication to improving student achievement.

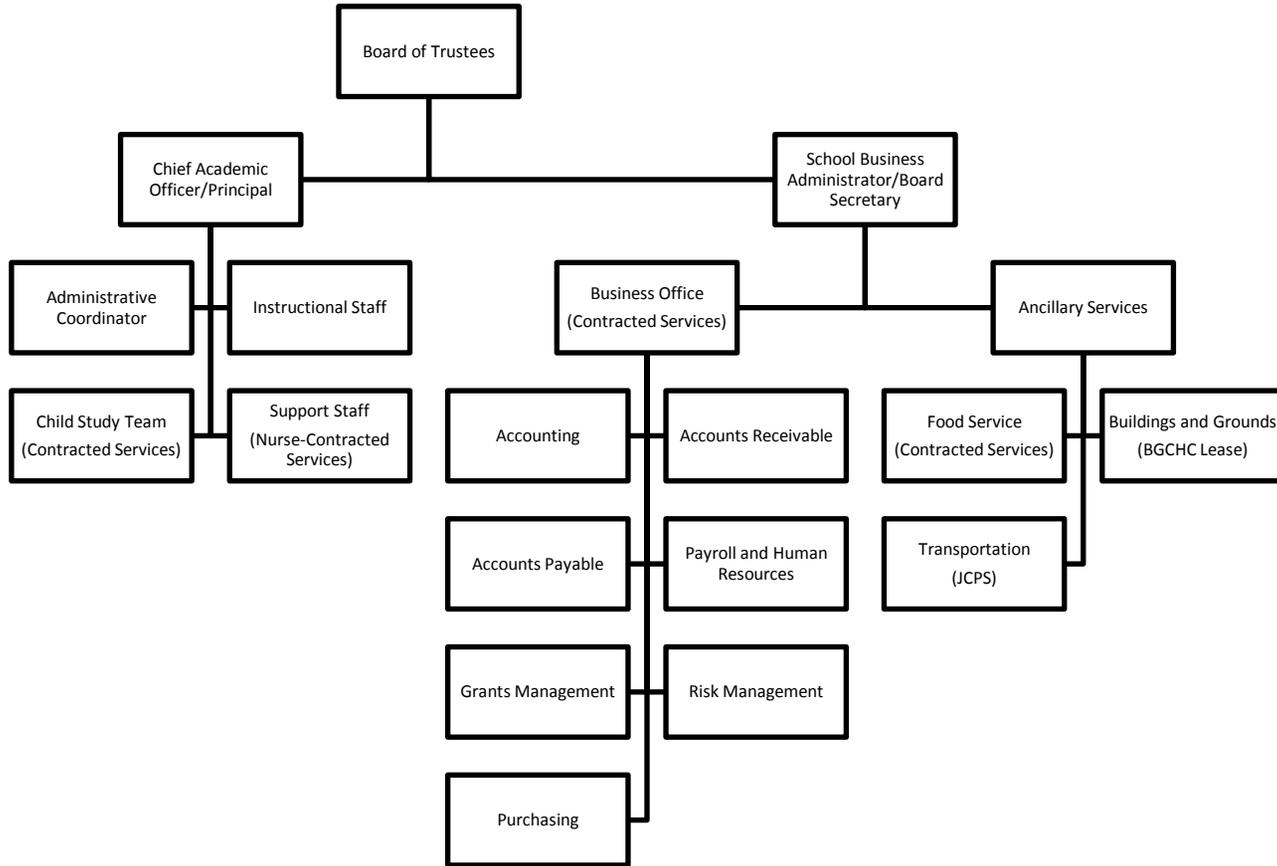
A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

Respectively submitted



---

Dr. Brian Falkowski  
Board Secretary/School Business Administrator



This Page Intentionally Left Blank

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**ROSTER OF TRUSTEES AND OFFICERS**  
**JUNE 30, 2015**

**Members of Board of Trustees**

Rosemary McFadden, Esq. President

Gary Greenberg, Vice President

Marc W. Urquhart, MD, Member

Adele T. Macula, Ed.D., Member

Nicole Pratt, Member

Lourdes Valdes, Member

Gary Williams, Member

**Administration**

Ms. Mary Jo Trusso Sabbers, Principal

Dr. Brian Falkowski, School Business Administrator/Board Secretary

**GREAT FUTURES CHARTER HIGH SCHOOL**

**CONSULTANTS AND ADVISORS**

**Independent Auditors**

Olugbenga Olabintan  
Certified Public Accountants and Consultants  
137 Camden Street, Suite # 3  
Newark, NJ 07103

**Attorney**

Isabel Machado  
Machado Law Group  
Attorneys At Law  
Clark Parkway Plaza  
136 Central Avenue, Second Floor  
Clark, NJ 07066

**Official Depository**

Provident Bank  
Jersey City, New Jersey

## **Financial Section**

# *Olugbenga Olabintan*

**Certified Public Accountant/Consultant**

137 Camden Street, Suite #3  
Newark, NJ 07103

Tel: (201) 230-7518  
Fax: (973) 368-8268  
E-mail: oolabintan@aol.com

## **Independent Auditors' Report**

The Honorable President and  
Members of the Board of Trustees  
Great Futures Charter High School  
Jersey City, New Jersey  
County of Hudson

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Board of Trustees Great Futures Charter High School, (the "Charter School") in the County of Hudson, State of New Jersey as of June 30, 2015 and for the period January 1, 2014 to June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows, thereof for the period January 1, 2014 to June 30, 2015 in conformity with accounting principles generally accepted in the United States of America.

## **Emphasis of a Matter**

We draw attention to Note 7 in the notes to the financial statements which disclose the effects of the Charter School's adoption of the provisions of GASB Statement Nos 68, "Accounting and Financial Reporting for Pensions" and 71, "Pensions Transition for Contributions Made Subsequent to the Measurement Date." Our opinion is not modified with respect to this matter.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Supplementary and Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circulars 04-04 and 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The introductory section and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

#### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated November 24, 2015 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

*Olugbenga Olabintan, CPA*

November 24, 2015  
Newark, New Jersey

OLUGBENGA OLABINTAN  
Certified Public Accountant/Consultant



---

Olugbenga Olabintan, CPA  
Licensed Public School Accountant  
No. 20CS00230200

## **Required Supplementary Information**

### **Part I**

#### **Management's Discussion and Analysis**

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

**Introduction**

This section of the Great Futures Charter High School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2015. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, *Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments*. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

**Financial Highlights**

Key financial highlights for fiscal year 2015 are as follows:

- The year ended June 30, 2015 was the Charter School's first year operations.
- Net position of governmental activities ended the fiscal year with \$530,936. Net position of business-type activities, which represent food service operations ended the fiscal year with \$3,044.
- General revenues accounted for \$1,698,582 in revenue or 76 percent of total revenues of \$2,227,134. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$528,552 or 24 percent of total revenues.
- The Charter School had \$1,614,188 in expenses related to governmental activities; \$496,542 of these expenses is offset by operating grants and contributions. General revenues (primarily federal and state aid) of \$1,648,582 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2015, of \$530,936.
- *It should be noted that the Charter School was established during the school year 2014-2015 and was therefore was just one year in the New Jersey State pension as of June 30, 2015. Because of its relatively short time in the system, there was no information to report for GASB 68 disclosure during the current year. Pension liabilities information will be disclosed as it becomes available in the future.*

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

### **Using the Basic Financial Statements**

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Great Futures Charter High School as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Great Futures Charter High School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

### **Reporting the Charter School as a Whole**

#### **Statement of Net Position and Statements of Activities**

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2015?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

**Statement of Net Position and Statement of Activities-continued**

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

**Governmental Activities** – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

**Business-Type Activity** – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operations/after care and summer instructional programs enterprise fund is reported as a business activity.

**Reporting the Charter School's Most Significant Funds**

**Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

**Governmental Funds**

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

**Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

**The Charter School as a Whole**

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, assets exceeded liabilities by \$530,936 at the close of 2015. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

	Governmental Activities	Business Type Acvtivities	Total
	2015	2015	2015
<b>Assets</b>			
Current assets	\$ 549,022	\$ 3,044	\$ 552,066
Capital assets, net	-	-	-
<b>Total assets</b>	<b>549,022</b>	<b>3,044</b>	<b>552,066</b>
<b>Liabilities</b>			
Current liabilities	18,086	-	18,086
<b>Total liabilities</b>	<b>18,086</b>	<b>-</b>	<b>18,086</b>
<b>Net position</b>			
<b>Invested in</b>			
Capital assets (net of related debt)	-	-	-
Unrestricted	530,936	3,044	533,980
<b>Total net position</b>	<b>\$ 530,936</b>	<b>\$ 3,044</b>	<b>\$ 533,980</b>

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

The total net position of the Charter School increased by \$533,980 during the current fiscal year ended June 30, 2015. The majority of the increase is attributable to a surplus of \$530,936 in the General Fund.

The table that follows reflects the change in net position for fiscal year 2015.

	Governmental Activities	Business Type Activities	Total
	2015	2015	2015
Revenues			
Program revenues:			
Charge for services	\$ -	\$ 1,424	\$ 1,424
Operating grants and contributions	496,542	30,586	527,128
Total program revenues	<u>496,542</u>	<u>32,010</u>	<u>528,552</u>
General revenues:			
Local aid	420,145		420,145
Federal and state aid	1,271,449		1,271,449
Miscellaneous	6,988		6,988
Transfers	(50,000)	50,000	-
Total general Revenues	<u>1,648,582</u>	<u>50,000</u>	<u>1,698,582</u>
Total revenues	<u>2,145,124</u>	<u>82,010</u>	<u>2,227,134</u>
Expenses:			
Instructions	718,615		718,615
Administrative & support services	895,573		895,573
Unallocated amortization	-		-
Food service	-	78,966	78,966
Total expenses	<u>1,614,188</u>	<u>78,966</u>	<u>1,693,154</u>
Change in net position	<u>\$ 530,936</u>	<u>\$ 3,044</u>	<u>\$ 533,980</u>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

**Governmental Activities**

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2015.

	<u><b>Total Cost of Services</b></u>	<u><b>Net Cost of Services</b></u>
Instruction	\$ 718,615	\$ 464,217
Administrative & support services	895,573	653,429
Unallocated depreciation	-	-
Total expenses	<u>\$ 1,614,188</u>	<u>\$ 1,117,646</u>

**Business-Type Activity**

The business-type activity of the Charter School consists of the food service operation. This program had revenues of \$80,586 (which includes a transfer from the General Fund of \$50,000 to cover deficit) and operating expenses of \$78,966 for fiscal year 2015. The Charter School intended to have food services be self operating without assistance from the General Fund.

**The Charter School's Funds**

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$2,195,124 and expenditures of \$1,664,188. The positive change in fund balance for the period reflects that the Charter School was able to meet its current costs.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2015, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management teams.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Management's Discussion and Analysis**  
**For the Period January 1, 2014 to June 30, 2015**  
**(Unaudited)**

---

The State of New Jersey reimbursed the Charter School \$-0- during the year ended June 30, 2015 for the employer's share of social security contributions for TPAF members. This Charter School was not set up with the New Jersey Division of Pension early enough during the year to receive the reimbursements.

**Capital Assets**

At the end of year 2015, the Charter School had no funds invested in capital assets.

The Charter School's 2015-2016 budget projects spending approximately \$-0- for capital projects.

**Long-term debt**

At June 30, 2015, the Charter School did not have any long term debt.

**Economic Factors and Next Year's Budget**

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2015-2016. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

**Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Business Office**  
**225 Morris Blvd,**  
**Jersey City, New Jersey 07302**  
**Tel: 201-716-1520**  
**Fax: 201-716-1530**

## **Basic Financial Statements**

## **Government-wide Financial Statements**

**The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the period January 1, 2014 to June 30, 2015.**

## Statement of Net Position

June 30, 2015

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
<b>Assets</b>			
Cash and cash equivalents	\$ 549,022	\$ (3,801)	\$ 545,221
Accounts receivable	-	6,845	6,845
Other current assets	-		-
Interfund receivables	-	-	-
Total assets	<u>549,022</u>	<u>3,044</u>	<u>552,066</u>
<b>Deferred outflows of resources</b>			
Pension deferred outflows	<u>-</u>	<u>-</u>	<u>-</u>
Total assets and deferred outflows of resources	<u>\$ 549,022</u>	<u>\$ 3,044</u>	<u>\$ 552,066</u>
<b>Liabilities</b>			
Accounts payable	\$ 18,086	\$ -	\$ 18,086
Intergovernmental payables - state	-	-	-
Other liabilities	-	-	-
Interfunds payables	-	-	-
Net pension liability	-	-	-
Total liabilities	<u>18,086</u>	<u>-</u>	<u>18,086</u>
<b>Deferred inflows of resources</b>			
Pension deferred inflows	<u>-</u>	<u>-</u>	<u>-</u>
Total liabilities and deferred inflows of resources	<u>18,086</u>	<u>-</u>	<u>18,086</u>
<b>Net position</b>			
Unrestricted, undesignated	<u>530,936</u>	<u>3,044</u>	<u>533,980</u>
Total net position	<u>530,936</u>	<u>3,044</u>	<u>533,980</u>
Total liabilities, deferred inflows of resources & net	<u>\$ 549,022</u>	<u>\$ 3,044</u>	<u>\$ 552,066</u>

**Note:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

*See independent auditor's report and accompanying notes to basic financial statements.*

GREAT FUTURES CHARTER HIGH SCHOOL

A-2

Statement of Activities

For the Period January 1, 2014 to June 30, 2015

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position		Totals
		Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	
<b>Governmental activities:</b>						
<b>Instruction:</b>						
Regular	\$ 718,615	\$ -	\$ 254,398	\$ (464,217)	\$ -	\$ (464,217)
<b>Administrative &amp; Support services:</b>						
General administration	337,547	-	-	(337,547)	-	(337,547)
Support services	558,026	-	242,144	(315,882)	-	(315,882)
Capital outlay	-	-	-	-	-	-
Unallocated depreciation	-	-	-	-	-	-
Total governmental activities	<u>1,614,188</u>	<u>-</u>	<u>496,542</u>	<u>(1,117,646)</u>	<u>-</u>	<u>(1,117,646)</u>
<b>Business-type activities:</b>						
Food service	78,966	1,424	30,586	-	(46,956)	(46,956)
Total business-type activities	<u>78,966</u>	<u>1,424</u>	<u>30,586</u>	<u>-</u>	<u>(46,956)</u>	<u>(46,956)</u>
Total primary government	<u>\$ 1,693,154</u>	<u>\$ 1,424</u>	<u>\$ 527,128</u>	<u>(1,117,646)</u>	<u>(46,956)</u>	<u>(1,164,602)</u>
<b>General revenues, transfers and special items:</b>						
Local sources				420,145	-	420,145
Federal and state sources				1,271,449	-	1,271,449
Miscellaneous				6,988	-	6,988
Transfers				(50,000)	50,000	-
Total general revenues, transfers and special items				<u>1,648,582</u>	<u>50,000</u>	<u>1,698,582</u>
Change in net position				530,936	3,044	533,980
Net position - beginning				-	-	-
Net position - ending				<u>\$ 530,936</u>	<u>\$ 3,044</u>	<u>\$ 533,980</u>

See independent auditor's report and accompanying notes to basic financial statements.

## **Funds Financial Statements**

## **Governmental Funds**

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Governmental Funds**

B-1

**Balance Sheet**

**June 30, 2015**

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Totals Governmental Funds</b>
<b>Assets</b>			
Cash and cash equivalents	\$ 549,022	\$ -	\$ 549,022
Accounts receivable:	-	-	-
State	-	-	-
Federal	-	-	-
Other current assets	-	-	-
Interfund receivable	-	-	-
Total assets	\$ 549,022	\$ -	\$ 549,022
<b>Liabilities and Fund Balances</b>			
Interfund payables	\$ -	\$ -	\$ -
Accounts payables	18,086	-	18,086
Intergovernmental payables - federal	-	-	-
Intergovernmental payables - state	-	-	-
Intergovernmental payables - other	-	-	-
	-	-	-
Total liabilities	18,086	-	18,086
Fund balances:			
Unreserved:			-
Undesignated	530,936	-	530,936
Total fund balances	530,936	-	530,936
Total liabilities and fund balances	\$ 549,022	\$ -	-

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Deferred Outflows related to pension contributions subsequent to the Net Pension Liability measurement date and other deferred items are not current financial resources and therefore are not reported in the fund statements. (See Note 7)

See Note Below

Deferred Inflows related to pension actuarial gains from experience and differences in actual return and assumed returns and other deferred items are not reported as liabilities in the fund statements. (See Note 7)

See Note Below

Long-term liabilities, including net pension liability, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 7)

See Note Below

Net position of governmental activities - A-1

\$ 530,936

**Note:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

*See independent auditor's report and accompanying notes to basic financial statements.*

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Governmental Funds**

**B-2**

**Statement of Revenues, Expenditures and Changes in Fund Balances**

**For the Period January 1, 2014 to June 30, 2015**

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Total</b>
<b>Revenues:</b>			
Local sources:			
Local tax levy	\$ 420,145	\$ -	\$ 420,145
Miscellaneous	6,988	247,792	254,780
Total revenues - local sources	427,133	247,792	674,925
Federal sources	-	248,750	248,750
State sources	1,271,449		1,271,449
TPAF/FICA reimbursements	-	-	-
TPAF pension and post retirement medical benefits on-behalf payments (non-budgeted)	-	-	-
Total revenues	1,698,582	496,542	2,195,124
Current expense:			
Instruction	464,217	254,398	718,615
Administrative	337,547	-	337,547
Support services	315,882	242,144	558,026
Capital outlay	-	-	-
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-
TPAF pension and post retirement medical benefits on-behalf payments (non-budgeted)	-	-	-
Total expenditures	1,117,646	496,542	1,614,188
Excess (deficiency) of revenues over (under) expenditures	580,936	-	580,936
Other financing sources:			
Transfer to cover food deficit	(50,000)		(50,000)
Fund balances, beginning of year	-	-	-
Fund balances, end of year	\$ 530,936	\$ -	\$ 530,936

*See independent auditor's report and accompanying notes to basic financial statements.*

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Reconciliation of the Statement of Revenues, Expenditures**  
**And Changes in Fund Balances of Governmental Funds**  
**to the Statement of Activities**  
**For the Period January 1, 2014 to June 30, 2015**

**B-3**

<b>Total net change in fund balances - governmental funds (B-2)</b>	\$ 530,936
---	------------

<b>Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:</b>	-
---	---

Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.

See Note Below	-
----------------	---

<b>Change in net position of governmental activities (A-2)</b>	<u>\$ 530,936</u>
--	-------------------

**Note:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

*See independent auditor's report and accompanying notes to basic financial statements.*

## **Proprietary Funds**

**GREAT FUTURES CHARTER HIGH SCHOOL  
Proprietary Funds**

**B-4**

**Statement of Net Position**

**June 30, 2015**

Assets	
Current assets:	
Cash and cash equivalents	\$ (3,801)
Accounts receivable:	-
Federal	6,704
State	141
Interfund receivable - General Fund	-
Total current assets	<u>\$ 3,044</u>
Liabilities and net assets	
Current liabilities:	
Interfund payable - General Fund	-
Total current liabilities	<u>\$ -</u>
Net position	
Unrestricted	3,044
Total liabilities and net position	<u><u>\$ 3,044</u></u>

*See independent auditor's report and accompanying notes to basic financial statements.*

**GREAT FUTURES CHARTER HIGH SCHOOL  
Proprietary Funds**

**B-5**

**Statement of Revenues, Expenditures and Changes in Net Assets**

**For the Period January 1, 2014 to June 30, 2015**

Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 1,424
Miscellaneous revenue	-
Total operating revenues	<u>1,424</u>
Operating expenses:	
Cost of sales	62,959
Salaries	16,007
Employee benefits	-
Professional /technical service	-
Supplies and materials	-
Depreciation	-
Miscellaneous	-
Total operating expenses	<u>78,966</u>
Operating income (loss)	<u>(77,542)</u>
Nonoperating revenues:	
State sources:	
State School Lunch Program	635
Federal sources:	
National School Lunch Program	26,670
National School Breakfast Program	3,281
After School Snacks	-
Total nonoperating revenues	<u>30,586</u>
Net income/(loss) before contributions & transfers	(46,956)
Other financing sources:	
Transfer - from general fund to cover food deficit	50,000
	<u>50,000</u>
Change in net position	3,044
Total net position-beginning of year	<u>-</u>
Total net position-end of year	<u>\$ 3,044</u>

*See independent auditor's report and accompanying notes to basic financial statements.*

**GREAT FUTURES CHARTER HIGH SCHOOL  
Proprietary Fund**

**B-6**

**Statement of Cash Flows**

**For the Period January 1, 2014 to June 30, 2015**

**Cash flows from operating activities**

Operating loss	\$ (77,542)
Adjustment to reconcile operating loss to net cash used in operating activities:	
Changes in assets and liabilities:	
Increase in accounts receivable	(6,845)
Increase in due to general fund	-
Increase in accounts payable	-
Net cash used in operating activities	<u>(84,387)</u>

**Cash flows from noncapital financing activities**

Cash received from state reimbursements	635
Cash received from federal reimbursements	29,951
Operating subsidies and transfers from other funds	<u>50,000</u>
Net cash provided by noncapital financing activities	<u>80,586</u>

**Cash flows from investing activities**

Net decrease in cash and cash equivalents	(3,801)
Cash and cash equivalents, beginning	-
Cash and cash equivalents, ending	<u>\$ (3,801)</u>

*See independent auditor's report and accompanying notes to basic financial statements.*

## **Fiduciary Funds**

**GREAT FUTURES CHARTER HIGH SCHOOL  
Fiduciary Funds**

**B-7**

**Statement of Fiduciary Net Position**

**June 30, 2015**

	<u>Unemployment Insurance Fund</u>	<u>Student Activity Fund</u>	<u>Agency Fund Payroll</u>	<u>Total</u>
<b>Assets</b>				
Cash and cash equivalents	\$ -	\$ 1,263	\$ 324	\$ 1,587
Total assets	<u>\$ -</u>	<u>\$ 1,263</u>	<u>\$ 324</u>	<u>\$ 1,587</u>
<b>Liabilities and fund balances</b>				
Liabilities:				
Interfund payables	\$ -	\$ -	\$ -	\$ -
Payroll liabilities	-	-	324	324
Due to students group	-	1,263	-	1,263
Total liabilities	<u>-</u>	<u>\$ 1,263</u>	<u>\$ 324</u>	<u>1,587</u>
<b>Net position</b>				
Total liabilities and net position	<u>-</u>	<u>\$ -</u>	<u>-</u>	<u>-</u>

*See independent auditor's report and accompanying notes to basic financial statements.*

**GREAT FUTURES CHARTER HIGH SCHOOL  
Fiduciary Funds**

**B-8**

**Statement of Changes in Fiduciary Net Position**

**For the Period January 1, 2014 to June 30, 2015**

	<b><u>Unemployment Compensation</u></b>
Additions:	
Board contributions	\$ 25,676
Employee contributions	-
Total additions	<u>25,676</u>
Deductions:	
Unemployment payments	<u>25,676</u>
Total deductions	<u>25,676</u>
Change in net position	-
Net position, beginning	<u>-</u>
Net position, ending	<u><u>\$ -</u></u>

*See independent auditor's report and accompanying notes to basic financial statements.*

## **Notes to Basic Financial Statements**

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**1 Description of the Charter School District and Reporting Entity**

Great Futures Charter High School (the “Charter School” was incorporated in the State of New Jersey on January 21, 2014 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School’s Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing statutes, the Charter School’s duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School’s reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Great Futures Charter High School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Great Futures Charter High School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies**

This summary of significant accounting policies of Great Futures Charter High School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Great Futures Charter High School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

**A Basis of Presentation**

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

**Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

**Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

**B Fund Accounting**

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

**Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

**General Fund** - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - continued**

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

***Special Revenue Fund*** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

***Capital Projects Fund*** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2015 there was no Capital Projects Fund.

**Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

***Enterprise Funds*** - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

All proprietary funds are accounted for on a cost of services or “capital maintenance” measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

**Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

***Trust Funds*** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

***Agency Funds*** – Agency funds (*Payroll, Health Benefits and Student Activity Fund*) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

**C Measurement Focus and Basis of Accounting**

***Measurement focus*** is a term used to describe “which” transactions are recorded within the various financial statements. ***Basis of accounting*** refers to “when” transactions are recorded regardless of the measurement focus applied.

**Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting objectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

**Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. “Measurable” means the amount of the transaction can be determine and “available” means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

**D Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

**E Cash, Cash Equivalent and Investments**

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

**F Short-Term Interfund Receivables/Payables**

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivable/payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

**G Inventories and Prepaid Expenses**

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

**H Capital Assets**

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. *The Charter School did not have any capital assets during the year ended June 30, 2015.*

**I Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account “compensated absences payable” in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2015.

**J Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

**K Deferred Revenue**

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

**L Fund Balance and Equity**

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”). GASB 54 is effective for periods beginning after June 15, 2011 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
4. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
5. Unassigned – includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School’s policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

**M Net Position**

Net position represents the difference between assets and liabilities in the Government-wide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

**N Management Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**2 Summary of Significant Accounting Policies - *continued***

**O On-Behalf Payments**

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

**P New Accounting Standards**

During fiscal year 2015, the Charter School adopted the following GASB statements:

**GASB 68, *Accounting and Financial Reporting for Pensions*** The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, *Accounting for Pensions by State and Local Governmental Employers*, as well as the requirements of Statement No. 50, *Pension Disclosures*, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

**GASB 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68***, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, *Accounting and Financial Reporting for Pensions*. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or nonemployer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

*However, it should be noted that the Charter School was established during the school year 2014-2015 and was therefore only a year in the New Jersey State pension as of June 30, 2015. Because of its relatively short time in the system, there was no information to report for GASB 68 disclosure during the current year. Pension liabilities information will be disclosed as it becomes available in the future.*

**3 Deposits and Investments**

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**3 Deposits and Investments - continued**

Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2015, the Charter School's carrying amount of deposits and investments are as follows:

	General Fund	Special Revenue	Enterprise Funds	Agency Funds	Total
Operating A/C	\$ 549,022	\$ -	\$ (3,801)	\$ 1,587	\$ 546,808

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2015, the Charter School's carrying amount of deposits was 546,808 and the bank balance was \$657,290. Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2015 were secured by federal deposit insurance and \$407,290 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act ("GUDPA").

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**3 Deposits and Investments - *continued***

***Category 1***

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

***Category 2***

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

***Category 3***

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

**Investments**

New Jersey statutes permit the Charter School to purchase the following types of securities:

1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
3. Bonds or other obligations of the Charter School.
4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2015, the Charter School did not hold any investments.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**4 Capital Assets**

There were no capital assets during the year ended June 30, 2015.

**5 Lease Obligations**

**Facilities Lease**

The Charter School leases its facilities under the following operating lease agreement:

225 Morris Boulevard, Jersey City, New Jersey – a four year lease commencing July 1, 2014 through June 30, 2018. The amount paid under this lease for the period January 1, 2014 to June 30, 2015 was \$108,334.

**Equipment Lease**

The Charter School leases several office equipment items under various operating lease agreements.

Future minimum lease payments required under the operating leases are as follows:

<b>Year ending</b>	<b>Space</b>
<b>June 30:</b>	
2016	\$ 136,500
2017	143,325
2018	150,491
2019 - 2020	-
Thereafter	-
	<u>\$ 430,316</u>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**6 Pension Plans**

**Description of Plans**

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

**Teachers Pension and Annuity Fund (TPAF)**

The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**Public Employees' Retirement System (PERS)**

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**6 Pension Plans - *continued***

**Defined Contribution Retirement Program (DCRP)**

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

**Vesting and Benefit Provisions**

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determined to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

**Significant Legislation**

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

**Pension Plan Design Changes**

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**6 Pension Plans - *continued***

**Funding Changes**

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

**COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

**Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the charter school is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and charter school).

**Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**6 Pension Plans - *continued***

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the period January 1, 2014 to June 30, 2015 was \$-0-, being only the first year of operations.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$-0- during the year ended June 30, 2015 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This Charter School was not set up with the New Jersey Division of Pension early enough during the year to receive the reimbursements.

**7 Pension Plans – GASB 68 Disclosures**

*It should be noted that the Charter School was established during the school year 2012-2013 and was therefore about three years in the New Jersey State pension as of June 30, 2015. Because of its relatively short time in the system, there was no information to report for GASB 68 disclosure during the current year. Pension liabilities information will be disclosed as it becomes available in the future.*

**Teachers Pension and Annuity Fund (TPAF)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - continued**

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued***

Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$-0- as measured on June 30, 2014 and \$-0- as measured on June 30, 2013.

For the year ended June 30, 2015, the Charter School recognized pension expense of \$-0- and revenue of \$-0- for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2015 is based upon changes in the collective net pension liability with a measurement period of June 30, 2013 through June 30, 2014. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2013 and June 30, 2014.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u><b>June 30, 2014</b></u>	<u><b>June 30, 2013</b></u>
Collective deferred outflows of resources	\$ 2,306,623,861	\$ -
Collective deferred inflows of resources	\$ 1,763,205,593	\$ -
Collective net pension liability (non-employer State of New Jersey)	\$53,446,745,367	\$50,539,213,484
State's portion of the net pension liability that was associated with the Charter School	\$ -	\$ -
State's portion of the net pension liability that was associated with the Charter School as a percentage of the collective net pension liability	0.000000%	0.000000%

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - *continued***

**Teachers Pension and Annuity Fund (TPAF) - *continued***

***Actuarial Assumptions***

The total pension liability for the June 30, 2014 measurement date was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation	2.5%
Salary increases	Varies based on experience
Investment rate of returns	7.9%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

***Long-Term Expected Rate of Return***

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2014 are summarized in the following table:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - *continued***

**Teachers Pension and Annuity Fund (TPAF) - *continued***

***Long-Term Expected Rate of Return - continued***

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long Term Expected Real Rate of Return</b>
Cash	6.00%	0.50%
Core Fixed Income	0.00%	2.19%
Core Bonds	1.00%	1.38%
Short Term Bonds	0.00%	1.00%
Intermediate Term Bonds	11.20%	2.60%
Long Term Bonds	0.00%	3.23%
Mortgages	2.50%	2.84%
High Yield Bonds	5.50%	4.15%
Non-US Fixed Income	0.00%	1.41%
Inflation Indexed Bonds	2.50%	1.30%
Broad US Equities	25.90%	5.88%
Large Cap US equities	0.00%	5.62%
Mid Cap US Equities	0.00%	6.39%
Small Cap US Equities	0.00%	7.39%
Developed Foreign Equities	12.70%	6.05%
Emerging Market Equities	6.50%	8.90%
Private Equity	8.25%	9.15%
Hedge Funds/Absolute Return	12.25%	3.85%
Real Estate (Property)	3.20%	4.43%
Real Estate (REITS)	0.00%	5.58%
Commodities	2.50%	3.60%
Long Credit Bonds	0.00%	3.74%

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - *continued***

**Teachers Pension and Annuity Fund (TPAF) - *continued***

***Discount Rate***

The discount rate used to measure the State's total pension liability was 4.68% and 4.95% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

***Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate***

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf15.pdf>

***Pension plan fiduciary net position***

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at:

<http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml>.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - *continued***

**Public Employees' Retirement System (PERS)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

At June 30, 2015, the Charter School reported a liability of \$-0- for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2013, which was rolled forward to June 30, 2014. The total pension liability for the June 30, 2013 measurement date was determined by an actuarial valuation as of July 1, 2013. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2014 and 2013. At June 30, 2014, the Charter School's proportion was 0.0% which was no change from its proportion measured as of June 30, 2013 which was 0.0%.

For the year ended June 30, 2015, the Charter School recognized pension expense of \$-0-. At June 30, 2015, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - continued**

**Public Employees’ Retirement System (PERS) - continued**

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued***

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ -	\$ -
Changes in assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	-
Changes in proportion and differences between Charter School's contributions and proportionate share of contributions	-	-
Charter School's contributions subsequent to the measurement date	-	-
<b>Total</b>	<b>\$ -</b>	<b>\$ -</b>

\$-0- reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2015, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability measured as of June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<b>Year Ending June 30:</b>	<b>Pension Expense</b>
2015	\$ -
2016	-
2017	-
2018	-
2019	-
Thereafter	-
	<b>\$ -</b>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - continued**

**Public Employees’ Retirement System (PERS) - continued**

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued***

	<b>June 30, 2014</b>	<b>June 30, 2013</b>
Collective deferred outflows of resources	\$ 952,194,675	\$ -
Collective deferred inflows of resources	\$ 1,479,224,662	\$ -
Collective net pension liability (Non-State Local Group)	\$ 18,722,735,003	\$ 19,111,986,911
Charter School's portion of the net pension liability	\$ -	\$ -
Charter School's proportion (percentage)	0.00000000%	0.00000000%

***Actuarial Assumptions***

The total pension liability in the July 1, 2013 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

The actuarial assumptions used in the July 1, 2013 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011.

***Long-Term Expected Rate of Return***

In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS’s target asset allocation as of June 30, 2014 are summarized in the following table:

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - continued**

**Public Employees’ Retirement System (PERS) - continued**

***Long-Term Expected Rate of Return - continued***

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long Term Expected Real Rate of Return</b>
Cash	6.00%	0.80%
Core Bonds	1.00%	2.49%
Intermediate Term Bonds	11.20%	2.26%
Mortgages	2.50%	2.17%
High Yield Bonds	5.50%	4.82%
Inflation Indexed Bonds	2.50%	3.51%
Broad US Equities	25.90%	8.22%
Developed Foreign Equities	12.70%	8.12%
Emerging Market Equities	6.50%	9.91%
Private Equity	8.25%	13.02%
Hedge Funds/Absolute Return	12.25%	4.92%
Real Estate (Property)	3.20%	5.80%
Commodities	2.50%	5.35%

***Discount Rate***

The discount rate used to measure the total pension liability was 5.39% and 5.55% as of June 30, 2014 and 2013, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 4.29% and 4.63% as of June 30, 2014 and 2013, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions.

Based on those assumptions, the plan’s fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**7 Pension Plans – GASB 68 Disclosures - *continued***

**Public Employees’ Retirement System (PERS) - *continued***

***Sensitivity of the Charter School’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate***

The following presents the Charter School’s proportionate share of the net pension liability measured as of June 30, 2014 and 2013, respectively, calculated using the discount rate of 5.39% and 5.55%, respectively, as well as what the Charter School’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	<b>2014</b>		
	<b>1% Decrease (4.39%)</b>	<b>Current Discount Rate (5.39%)</b>	<b>1% Increase (6.39%)</b>
Charter School's proportionate share of the pension liability	\$ -	\$ -	\$ -
	<b>2013</b>		
	<b>1% Decrease (4.55%)</b>	<b>Current Discount Rate (5.55%)</b>	<b>1% Increase (6.55%)</b>
Charter School's proportionate share of the pension liability	\$ -	\$ -	\$ -

***Pension Plan Fiduciary Net Position***

Detailed information about the pension plan’s fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**8 Post Retirement Benefits**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2014, there were 103,432 retirees receiving post-retirement medical benefits, and the State contributed \$1.04 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$165.8 million toward Chapter 126 benefits for 18,122 eligible retired members in Fiscal Year 2014.

**9 Compensated Absences**

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2015, Charter School-wide compensated absences amounted to \$-0-.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**10 Deferred Compensation**

The Charter School is in the process of offering its employees a choice of deferred compensation plans created in accordance with Internal Revenue Section 403(b).

**11 Economic Dependency**

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

**12 Contingent Liabilities**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2015, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

**13 Risk Management**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to the Basic Financial Statements**  
**Year Ended June 30, 2015**

---

**14 Interfund Receivables, Payables and Transfers**

The composition of interfund balances as of June 30, 2015 is as follows:

<b>Fund</b>	<b>Interfund Receivable</b>	<b>Interfund Payable</b>
General Fund	\$ -	\$ 30,000
Special Revenue Fund	-	-
Enterprise Fund	30,000	-
Trust and Agency Fund	-	-
	\$ 30,000	\$ 30,000

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of this interfund balances is expected within the next fiscal year.

**15 Receivables**

Receivables as of June 30, 2015 consisted of accounts, intergovernmental, grants and miscellaneous items. All receivables are considered collectible in full. A summary of the principal items of intergovernmental and other receivables are as follows:

State aid	\$ 141
Federal aid	6,704
Other	-
Total receivables	\$ 6,845

**16 Subsequent Events**

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent events require disclosure.

**17 Fund Balance Appropriated – General Fund (Exhibit B- 1)**

Of the \$530,936 General Fund balance at June 30, 2015, of which \$-0- is reserved. \$530,936 is unreserved and undesignated.

# Required Supplementary Information

## Part II

### Budgetary Comparison

**GREAT FUTURES CHARTER HIGH SCHOOL  
General Fund**

C-1

**Budget Comparison Schedule**

**For the Period January 1, 2014 to June 30, 2015**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Revenues</b>					
Local Sources:					
Local tax levy	\$ 423,955	\$ (3,810)	\$ 420,145	\$ 420,145	\$ -
Miscellaneous	-	-	-	6,988	6,988
Total revenues -local sources	<u>423,955</u>	<u>-</u>	<u>420,145</u>	<u>427,133</u>	<u>6,988</u>
State sources					
TPAF-social security	925,034	346,415	1,271,449	1,271,449	-
TPAF pension and post retirement medical	-	-	-	-	-
benefits on-behalf payments (non-budgeted)	-	-	-	-	-
Total revenues	<u>1,348,989</u>	<u>346,415</u>	<u>1,691,594</u>	<u>1,698,582</u>	<u>6,988</u>
<b>Expenditures</b>					
Current expense:					
Instruction					
Salaries of teachers	504,871	(47,236)	457,635	449,475	8,160
Other salaries for instruction	48,000	(47,833)	167	-	167
Purchased professional technical services	25,000	(6,094)	18,906	13,836	5,070
Other purchased services	-	-	-	-	-
General educational supplies	11,360	(6,842)	4,518	708	3,810
Textbooks	23,050	(23,050)	-	-	-
Miscellaneous expenses	14,375	(6,880)	7,495	198	7,297
	<u>626,656</u>	<u>(137,935)</u>	<u>488,721</u>	<u>464,217</u>	<u>24,504</u>
Administrative cost:					
Salaries	127,934	9,500	137,434	136,810	624
Total benefit costs	117,440	32,120	149,560	139,968	9,592
Professional /Technical service	38,200	(11,257)	26,943	22,441	4,502
Other purchased services	2,000	8,614	10,614	8,549	2,065
Communications and Telephones	7,950	7,527	15,477	10,795	4,682
Supplies and materials	3,000	10,550	13,550	13,544	6
Miscellaneous expenses	5,000	5,096	10,096	5,440	4,656
	<u>301,524</u>	<u>62,150</u>	<u>363,674</u>	<u>337,547</u>	<u>26,127</u>
Support services:					
Salaries	59,100	24,944	84,044	84,004	40
Purchased prof/tech service	105,550	17,896	123,446	114,304	9,142
Other purchased services	-	-	-	-	-
Rent on land and buildings	108,334	-	108,334	108,334	-
Insurance-fidelity, liability property	17,234	(17,234)	-	-	-
Supplies and materials	2,200	1,399	3,599	3,320	279
Energy & Utilities	-	-	-	-	-
Miscellaneous expenses	1,800	3,075	4,875	4,215	660
Transportation other than to/from school	6,000	(4,295)	1,705	1,705	-
Total support services	<u>300,218</u>	<u>25,785</u>	<u>326,003</u>	<u>315,882</u>	<u>10,121</u>
Capital outlay:					
Instructional equipment	-	-	-	-	-
Non-instructional equipment	-	-	-	-	-
Purchase land/improvements	-	-	-	-	-
Miscellaneous expenses	-	-	-	-	-
Total capital outlay	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Reimbursed TPAF-Social Security (non-budgeted)					
TPAF pension and post retirement medical	-	-	-	-	-
benefits on-behalf payments (non-budgeted)	-	-	-	-	-
Total expenditures	<u>1,228,398</u>	<u>(50,000)</u>	<u>1,178,398</u>	<u>1,117,646</u>	<u>60,752</u>
Excess (deficiency) of revenues over (under) expenditures	120,591	396,415	513,196	580,936	(53,764)
Other financing sources:					
Transfer to cover food deficit	-	(50,000)	(50,000)	(50,000)	-
Fund balances, beginning of year	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances, end of year	<u>\$ 120,591</u>	<u>\$ 346,415</u>	<u>\$ 463,196</u>	<u>\$ 530,936</u>	<u>\$ (53,764)</u>

**GREAT FUTURES CHARTER HIGH SCHOOL  
Special Revenue Fund**

C-2

**Budget Comparison Schedule  
Budgetary Basis  
For the Period January 1, 2014 to June 30, 2015**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>Revenues</b>					
Federal sources	\$ 248,750	\$ -	\$ 248,750	\$ 248,750	\$ -
Local sources	247,792	-	247,792	247,792	-
Total revenues -all sources	<u>496,542</u>	<u>-</u>	<u>496,542</u>	<u>496,542</u>	<u>-</u>
<b>Expenditures</b>					
Current Expenditures:					
Instruction:					
Salaries of teachers	9,450	-	9,450	9,450	-
Purchased Prof. and technical services	76,332	-	76,332	76,332	-
Other purchased services	-	-	-	-	-
General supplies	168,616	-	168,616	168,616	-
Miscellaneous expenditures	-	-	-	-	-
Total instruction	<u>254,398</u>	<u>-</u>	<u>254,398</u>	<u>254,398</u>	<u>-</u>
Support services					
Support services salaries	32,016	-	32,016	32,016	-
Employee benefits	3,691	-	3,691	3,691	-
Purchased professional services	174,060	-	174,060	174,060	-
Other purchased services	3,675	-	3,675	3,675	-
Supplies	28,702	-	28,702	28,702	-
Miscellaneous expenditures	-	-	-	-	-
Total support services	<u>242,144</u>	<u>-</u>	<u>242,144</u>	<u>242,144</u>	<u>-</u>
Capital Outlay:					
Facilities acquisition and construction services					
Instructional equipment	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-
Construction services	-	-	-	-	-
Total facilities acquisition and construction services	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total expenditures	<u>\$ 496,542</u>	<u>\$ -</u>	<u>\$ 242,144</u>	<u>\$ 496,542</u>	<u>\$ -</u>

## Notes to Required Supplementary Information

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Note to Required Supplementary Information**  
**Budget to GAAP Reconciliation**

C-3

**For the Period January 1, 2014 to June 30, 2015**

		General Fund	Special Revenue Fund
<b>Sources/inflows of resources</b>			
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule:	[C-1]	\$ 1,698,582	
	[C-2]		\$ 496,542
Difference - budget to GAAP:			
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		0	0
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	[B-2]	\$ 1,698,582	\$ 496,542
<b>Uses/outflows of resources</b>			
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$ 1,117,646	
	[C-2]		\$ 496,542
Differences - budget to GAAP			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.			0
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes.			
Net transfer (outflows) to general fund		0	0
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	\$ 1,117,646	\$ 496,542

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

**GREAT FUTURES CHARTER HIGH SCHOOL**

**L-1**

**Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS  
First Fiscal Year**

	<u><b>Fiscal Year Ended June 30,</b></u> <u><b>2014</b></u>
Charter School's proportion of the net pension liability (assets)	0.0000000000%
Charter School's proportionate share of the net pension liability (assets)	<hr/> -
Charter School's covered employee payroll	\$ -
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll	0.00%
Plan fiduciary net position as a percentage of the total pension liability - local	52.08%

**NOTE:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

**Note**

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

**GREAT FUTURES CHARTER HIGH SCHOOL**

**L-2**

**Schedule of the Charter School's Contributions - PERS  
First Fiscal Year**

	<u><b>Fiscal Year Ended June 30,</b></u>	
	<u><b>2014</b></u>	
Contractually required contribution	\$	-
Contribution in relation to the contractually required contribution		-
Contribution deficiency (excess)	\$	-
Charter School's covered employee payroll	\$	-
Contributions as a percentage of covered employee payroll		0.00%

**NOTE:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

**Note**

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

GREAT FUTURES CHARTER HIGH SCHOOL

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF  
First Fiscal Year

	<u>Fiscal Year Ended June 30,</u>	
	<u>2014</u>	
Charter School's proportion of the net pension liability (assets)**	N/A	
Charter School's proportionate share of the net pension liability (assets)**	N/A	
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$	-
Total	<u>\$</u>	<u>-</u>
Charter School's covered employee payroll	\$	-
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A	
Plan fiduciary net position as a percentage of the total pension liability	33.64%	

**\*\*Note**

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

**NOTE:**

While the Charter School implemented the GASB 68 Pension disclosure during the year ended June 30, 2015, the pension reports provided by the New Jersey Division of Pension did not include the proportional share of the Charter School's liabilities. This is because the Charter School was just opened in 2014-2015 school-year and was therefore only one year in the plan. The liabilities information will be provided in the ensuing years.

**Note**

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

**Note to Required Supplementary Information**  
**Pension Schedules**  
**For the Period January 1, 2014 to June 30, 2015**

**Public Employees' Retirement System (PERS)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

**Teacher's Pension and Annuity Fund (TPAF)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

## Other Supplementary Information

## School Level Schedules

## Special Revenue Fund

**GREAT FUTURES CHARTER HIGH SCHOOL  
Special Revenue Fund**

E-1

**Combining Schedule of Program, Revenue and Expenditures  
Budgetary Basis**

**For the Period January 1, 2014 to June 30, 2015**

	<u>Title IA 2014-2015</u>	<u>Title IIA 2014-2015</u>	<u>I.D.E.A. 2014-2015</u>	<u>Charter School Grant</u>	<u>Simon Grant</u>	<u>Chrome Grant</u>	<u>Total</u>
<b>Revenues</b>							
Federal sources	\$ 76,332	\$ 859	\$ 21,559	\$ 150,000	\$ -	\$ -	\$ 248,750
Local sources	-	-	-	-	209,000	38,792	247,792
Total revenues -all sources	<u>\$ 76,332</u>	<u>\$ 859</u>	<u>\$ 21,559</u>	<u>\$ 150,000</u>	<u>\$ 209,000</u>	<u>\$ 38,792</u>	<u>\$ 496,542</u>
<b>Expenditures</b>							
<b>Instruction</b>							
Salaries of teachers	\$ -	\$ -	\$ -	\$ 9,450	\$ -	\$ -	\$ 9,450
Purchased Prof. and technical services	76,332	-	-	-	-	-	76,332
Other purchased services	-	-	-	-	-	-	-
General supplies	-	-	-	1,500	128,324	38,792	168,616
Miscellaneous expenditures	-	-	-	-	-	-	-
Total instruction	<u>76,332</u>	<u>-</u>	<u>-</u>	<u>10,950</u>	<u>128,324</u>	<u>38,792</u>	<u>254,398</u>
<b>Support services</b>							
Support services salaries	-	-	-	32,016	-	-	32,016
Employee benefits	-	-	-	3,691	-	-	3,691
Purchased professional services	-	-	21,559	78,130	74,371	-	174,060
Other purchased services	-	859	-	1,500	1,316	-	3,675
Supplies	-	-	-	23,713	4,989	-	28,702
Miscellaneous expenditures	-	-	-	-	-	-	-
Total support services	<u>-</u>	<u>859</u>	<u>21,559</u>	<u>139,050</u>	<u>80,676</u>	<u>-</u>	<u>242,144</u>
<b>Facilities acquisition and construction services</b>							
Instructional equipment	-	-	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-	-	-
Construction services	-	-	-	-	-	-	-
Total facilities acquisition and construction services	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total expenditures	<u>\$ 76,332</u>	<u>\$ 859</u>	<u>\$ 21,559</u>	<u>\$ 150,000</u>	<u>\$ 209,000</u>	<u>\$ 38,792</u>	<u>\$ 496,542</u>

### Capital Projects Fund

At June 30, 2015, there was no capital project fund.

## Enterprise Fund

**GREAT FUTURES CHARTER HIGH SCHOOL  
Enterprise Funds**

**G-1**

**Combining Statement of Net Position**

**June 30, 2015**

	<u>Food Services</u>
<b>Assets</b>	
Current assets:	
Cash and cash equivalents	\$ (3,801)
Accounts receivable:	
Federal	6,704
State	141
Interfund receivable - General Fund	-
Total current assets	<u>\$ 3,044</u>
 <b>Liabilities and net assets</b>	
Current liabilities:	
Accounts payable	
Interfund payable - General Fund	-
Total current liabilities	<u>\$ -</u>
 <b>Net position</b>	
Unrestricted	3,044
Total liabilities and net position	<u><u>\$ 3,044</u></u>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Enterprise Fund**

**G-2**

**Combining Statement of Revenues, Expenditures and Changes in Net Position**

**For the Period January 1, 2014 to June 30, 2015**

	<u>Food Services</u>
Operating revenues:	
Charges for services:	
Daily sales - nonreimbursable programs	\$ 1,424
Miscellaneous revenue	-
Total operating revenues	<u>1,424</u>
Operating expenses:	
Cost of sales	62,959
Salaries	16,007
Employee benefits	-
Professional /technical service	-
Supplies and materials	-
Depreciation	-
Miscellaneous	-
Total operating expenses	<u>78,966</u>
Operating income (loss)	<u>(77,542)</u>
Nonoperating revenues:	
State sources:	
State School Lunch Program	635
Federal sources:	
National School Lunch Program	26,670
National School Breakfast Program	3,281
After School Snacks	-
Total nonoperating revenues	<u>30,586</u>
Net income/(loss) before contributions & transfers	(46,956)
Other financing sources:	
Transfer - from general fund to cover food deficit	50,000
	<u>50,000</u>
Change in net position	3,044
Total net position-beginning of year	<u>          </u>
Total net position-end of year	<u><u>\$ 3,044</u></u>

**GREAT FUTURES CHARTER HIGH SCHOOL  
Enterprise Fund**

**G-3**

**Statement of Cash Flows**

**For the Period January 1, 2014 to June 30, 2015**

	<u>Food Services</u>
<b>Cash flows from operating activities</b>	
Operating loss	\$ (77,542)
Adjustment to reconcile operating loss to net cash used in operating activities:	
Changes in assets and liabilities:	
Increase in accounts receivable	(6,845)
Increase in due to general fund	-
Increase in accounts payable	-
Net cash used in operating activities	<u>(6,845)</u>
 <b>Cash flows from noncapital financing activities</b>	
Cash received from state reimbursements	635
Cash received from federal reimbursements	29,951
Operating subsidies and transfers from other funds	50,000
Net cash provided by noncapital financing activities	<u>80,586</u>
 <b>Cash flows from investing activities</b>	-
 Net increase in cash and cash equivalents	(3,801)
Cash and cash equivalents, beginning	-
Cash and cash equivalents, ending	<u>\$ (3,801)</u>

## Fiduciary Fund

**GREAT FUTURES CHARTER HIGH SCHOOL  
Fiduciary Funds**

**H-1**

**Combining Statement of Fiduciary Net Assets**

**June 30, 2015**

	<u>Unemployment Insurance Fund</u>	<u>Student Activity Fund</u>	<u>Agency Fund Payroll</u>	<u>Total</u>
<b>Assets</b>				
Cash and cash equivalents	\$ -	\$ -	\$ 324	\$ 324
Total assets	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 324</u>	<u>\$ 324</u>
<b>Liabilities and fund balances</b>				
Liabilities:				
Payroll deductions and withholdings		\$ -	\$ 324	\$ 324
Interfund payables			-	-
Account payable - due to students group	\$ -			-
Total liabilities	<u>-</u>	<u>\$ -</u>	<u>\$ 324</u>	<u>\$ 324</u>
<b>Net Assets</b>				
Total liabilities and net assets	<u>-</u>			<u>\$ -</u>

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**Fiduciary Funds**

H-2

**Combining Statement of Changes in Fiduciary Net Position**

**For the Period January 1, 2014 to June 30, 2015**

	<b><u>Unemployment Compensation</u></b>
Additions:	
Board contributions	\$ 25,676
Employee contributions	-
Total additions	<u>25,676</u>
Deductions:	
Unemployment payments	<u>25,676</u>
Total deductions	<u>25,676</u>
Change in net position	-
Net position, beginning	<u>-</u>
Net position, ending	<u><u>\$ -</u></u>

**GREAT FUTURES CHARTER HIGH SCHOOL  
Student Activity Agency Fund  
Schedule of Receipts and Disbursements**

H-3

For the Period January 1, 2014 to June 30, 2015

	<u>Balance January 1, 2014</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2015</u>
<b>Assets</b>				
Parent council fund	\$ -	\$ 2,207	\$ 944	\$ 1,263
Total assets	<u>\$ -</u>	<u>\$ 2,207</u>	<u>\$ 944</u>	<u>\$ 1,263</u>

**GREAT FUTURES CHARTER HIGH SCHOOL  
Payroll Agency Fund  
Schedule of Receipts and Disbursements**

H-4

**For the Period January 1, 2014 to June 30, 2015**

	<u>Balance January 1, 2014</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2015</u>
<b>Assets</b>				
Cash and cash equivalents	\$ -	\$ 812,055	\$ 811,731	\$ 324
Total assets	<u>\$ -</u>	<u>\$ 812,055</u>	<u>\$ 811,731</u>	<u>\$ 324</u>
<b>Liabilities</b>				
Payroll deductions and withholdings	\$ -	\$ 812,055	\$ 811,731	\$ 324
Interfund payable	-	-		-
Total liabilities	<u>\$ -</u>	<u>\$ 812,055</u>	<u>\$ 811,731</u>	<u>\$ 324</u>

## Long Term Debt

At June 30, 2015, there was no long term debt.

GREAT FUTURES CHARTER HIGH SCHOOL  
 Long-Term Debt  
 Schedule of Obligations Under Renovation Loan  
 For the Period January 1, 2014 to June 30, 2015

I-2

<u>Interest Rate Payable</u>	<u>Amount of Original Issue</u>	<u>Amount Outstanding January 1, 2014</u>	<u>Acquired Current Year</u>	<u>Retired Current Year</u>	<u>Amount Outstanding June 30, 2015</u>
		\$ -	\$ -	\$ -	\$ -

NONE

## Statistical Section

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-1**

**Net Position By Component**  
**First Fiscal Year**  
*(accrual basis of accounting)*  
**(Unaudited)**

	<b>June 30, 2015</b>
Governmental activities	
Invested in capital assets, net of related debt	\$ -
Restricted	-
Unrestricted	530,936
Total governmental activities net position	\$ 530,936
Business-type activities	
Invested in capital assets, net of related debt	\$ -
Restricted	-
Unrestricted	3,044
Total business-type activities	\$ 3,044
School-wide	
Invested in capital assets, net of related debt	\$ -
Restricted	-
Unrestricted	533,980
Total charter school net position	\$ 533,980

**Notes**

GASB requires that ten year of statistical data be presented. However, only one year of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

J-2

**Changes In Net Position**  
**First Fiscal Year**  
*(accrual basis of accounting)*  
**(Unaudited)**

	<u>June 30,</u> <u>2015</u>
<b>Expenses</b>	
Governmental activities	
Instruction	
Regular	\$ 718,615
Support Services:	
General administration	337,547
School administrative services	558,026
On-behalf TPAF/FICA Reimbursements	-
Capital outlay	-
Unallocated depreciation	-
Total governmental activities expenses	<u>1,614,188</u>
Business-type activities:	
Food service	78,966
Child Care	-
Total business-type activities expense	<u>78,966</u>
Total charter school expenses	<u>\$ 1,693,154</u>
 <b>Program Revenues</b>	
Governmental activities:	
Charges for services:	
Operating grants and contributions	\$ 496,542
Capital grants and contributions	-
Total governmental activities program revenues	<u>496,542</u>
Business-type activities:	
Charges for services	
Food service	1,424
Child care	-
Operating grants and contributions	30,586
Capital grants and contributions	-
Total business type activities program revenues	<u>32,010</u>
Total charter school program revenues	<u>\$ 528,552</u>
 <b>Net (Expense)/Revenue</b>	
Governmental activities	\$ (1,117,646)
Business-type activities	(46,956)
Total charter school-wide net expense	<u>\$ (1,164,602)</u>
 <b>General Revenues and Other Changes in Net Position</b>	
Governmental activities:	
Property taxes levied for general purposes, net	\$ 420,145
Grants and contributions	1,271,449
Miscellaneous income	6,988
Transfers	(50,000)
Total governmental activities	<u>1,648,582</u>
Business-type activities:	
Transfers	50,000
Total business-type activities	<u>50,000</u>
Total charter school-wide	<u>\$ 1,698,582</u>
 <b>Change in Net Position</b>	
Governmental activities	\$ 580,936
Business-type activities	(46,956)
Total charter school	<u>\$ 533,980</u>

**Notes**

GASB requires that ten year of statistical data be presented. However, only one year of data is available. Each year thereafter, an additional year's data will be included until ten years of data is presented.
---

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-3**

**Fund Balances - Governmental Funds**  
**First Fiscal Year**  
*(modified accrual basis of accounting)*  
**(Unaudited)**

	<b>June 30,</b>
	<b>2015</b>
	<hr/>
General Fund	
Unreserved	\$ 530,936
Total general fund	<u>\$ 530,936</u>
All Other Governmental Funds	
Reserved	\$ -
Unreserved, reported in:	
Special revenue fund	-
Capital projects fund	-
Debt service fund	-
Permanent fund	-
Total all other governmental funds	<u>\$ -</u>

**Notes**

GASB requires that ten year of statistical data be presented. However, only one year of data is available. Each year thereafter, an additional year's data will be included until ten years of data

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-4**

**Changes in Fund Balances - Governmental Funds**  
**First Fiscal Year**  
**(Unaudited)**

<u>Function</u>	<u>June 30,</u> <u>2015</u>
Revenues	
Local tax levy	\$ 420,145
Miscellaneous	6,988
State sources	1,271,449
Federal sources	248,750
Total revenue	<u>1,947,332</u>
Expenditures	
Instruction	718,615
Administration	337,547
Support Services	558,026
Capital Outlay	0
Total expenditures	<u>1,614,188</u>
Net change in fund balances	<u>\$ 333,144</u>

Source: Charter School's Records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-5**

**General Fund Other Local Revenue by Source**  
**First Fiscal Year**  
**(Unaudited)**

<u>Function</u>	<u>June 30,</u> <u>2015</u>
Other local revenues	
Miscellaneous	\$ 6,988
Total other local revenue	<u>\$ 6,988</u>

Source: Charter School's Records

**GREAT FUTURES CHARTER HIGH SCHOOL  
County of Hudson, New Jersey**

**J-10**

**Ratio of Outstanding Debt By Type  
First Fiscal Year**

Fiscal Year Ended June 30,	Governmental Activities				Type Activities	Total Charter School	Percentage of Personal Income <sup>a</sup>	Per Capita <sup>a</sup>
	General Obligation Bonds <sup>b</sup>	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases			
2015	-	-	-	-	-	-	0.00%	-

**NO LONG TERM DEBT FOR THE CHARTER SCHOOL**

**Note:** Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

**GREAT FUTURES CHARTER HIGH SCHOOL  
County of Hudson, New Jersey**

**J-14**

**Demographic and Economic Statistics  
First Fiscal Year  
(Unaudited)**

<u>Year</u>	<u>Population <sup>a</sup></u>	<u>Personal Income <sup>b</sup></u>	<u>County Per Capita Personal Income <sup>c</sup></u>	<u>Unemployment Rate <sup>d</sup></u>
2015	277,540	\$ 13,973,861,460	\$ 50,349	15.00%

**Source:**

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

<sup>b</sup> Personal income has been estimated based upon the municipal population and per capita personal income presented

<sup>c</sup> Personal capital income by municipality estimated based upon the 2000 Cesus published by the US Bureau of Economic Analysis.

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-15**

**Principal Employers**  
**Current Year**  
**(Unaudited)**

<b>Employer</b>	<b>2015</b>		
<b>Employer</b>	<b>Employees</b>	<b>Rank [Optional]</b>	<b>Percentage of Total Municipal Employment</b>
HealthCare Staffing and Consulting	2,000	1	1.67%
Deutsche Bank Trust Co., NJ Ltd	1,833	2	1.53%
Insurance Service Office, Inc.	1,217	3	1.01%
Fleet, NJ Company Development Corp.	1,000	4	0.83%
Equiserve, Inc.	850	5	0.71%
Provident Bank	850	6	0.71%
Bon Secours NJ Health System, Inc.	818	7	0.68%
JP Morgan Chase Bank	600	8	0.50%
Port Authority Trans-Hudson, Inc.	600	9	0.50%
Saint Francis Hospital, Inc.	600	10	0.50%
National Discount Broker Group, Inc.	568	11	0.47%
Lehman Commercial Paper, Inc.	525	12	0.44%
US News World Report, LLC	500	13	0.42%
Top Job Personnel, Inc.	500	14	0.42%
	12,461		10.38%

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-16**

**Full-Time Equivalent Charter School Employees by Function/Program**  
**First Fiscal Year**  
**(Unaudited)**

<b><u>Function/Program</u></b>	<b><u>June 30,</u></b> <b><u>2015</u></b>
Instruction	
Regular	5
Special education	4
Other instruction	1
Support Services:	
General administration	2
Other support services	5
Total	<u>17</u>

**Source:** Charter School Personnel Records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

J-17

**Operating Statistics**

**First Fiscal Year**  
**(Unaudited)**

Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Pupil/Teacher Ratio	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2015	124	1,614,188	13,018	N/A	10	1:12	124.0	122	N/A	98.00%

**Sources:** Charter School records

**Note:** Enrollment based on annual June Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-18**

**School Building Information**  
**First Fiscal Year**  
**(Unaudited)**

**June 30,**  
**2015**

Square Feet	17,800
Capacity (students)	200
Enrollment	124

**Source:** School Records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

**J-19**

**Schedule of Required Maintenance Expenditures**  
**By School Facility\***  
**First Fiscal Year**  
**(Unaudited)**

2015	\$ 230,173
	-
Total	<u>\$ 230,173</u>

\* School facilities as defined under EFCFA.  
(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: Charter School records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

J-20

**Insurance Schedule**

**June 30, 2015**  
**(Unaudited)**

	<u>Coverage</u>	
Commercial General Liability:		
General & Auto Liability	\$	5,000,000
Property & Auto Physical Damage	\$	250,000,000
Boiler & Machinery	\$	100,000,000
Comprehensive Crime Coverage	\$	1,000,000
Money and Securities	\$	50,000 Each Loss
Blanket Dishonesty Bond Including Faithful Performance	\$	500,000 Per Loss
Including Faithful Performance		
Computer Fraud	\$	50,000 Per Loss
Forgery and Alteration	\$	50,000 Per Loss
Environmental Impairment Liability	\$	1,000,000 /\$25,000,000 Fund Agg.
Excess Liability	\$	15,000,000
School Leaders Professional Liability	\$	5,000,000 /\$5,000,000 Fund Agg.
Workers' Compensation		Statutory
Supplemental Indemnity		
Employers' Liability	\$	5,000,000

Source: Charter School Records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

J-21

**Charter School Performance Framework Financial Indicators**  
**New Term Indicators**

**June 30, 2015**  
**(Unaudited)**

	<u><b>2015</b></u>	
Cash	\$ 545,221	
Current assets	6,845	
Capital assets, net	-	
Total assets	<u>552,066</u>	
Current liabilities	18,086	
Long term liabilities	-	
Total liabilities	<u>18,086</u>	
Net position	<u>\$ 533,980</u>	
Total revenue	\$ 2,227,134	
Total expenses	(1,693,154)	
Change in net position	<u>\$ 533,980</u>	
Depreciation expense	\$ -	
Interest expense	-	
Principal payments	-	
Interest payments	-	
Final average daily enrollment	124	
March 30th budgeted enrollment	125	
	<u><b>2015</b></u>	<u><b>Three Year Cumulative</b></u>
<b>NEAR TERM INDICATORS:</b>		
Current ratio	30.52	30.52
Unrestricted days cash	117.54	117.54
Enrollment variance	99%	99%
Default	N/A	N/A

Source: Charter School Records

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**County of Hudson, New Jersey**

J-22

**Charter School Performance Framework Financial Indicators**  
**Sustainability Indicators**

**June 30, 2015**  
**(Unaudited)**

	<b>2015</b>
Cash	\$ 545,221
Current assets	6,845
Capital assets, net	-
Total assets	552,066
Current liabilities	18,086
Long term liabilities	-
Total liabilities	18,086
Net position	\$ 533,980
Total revenue	\$ 2,227,134
Total expenses	(1,693,154)
Change in net position	\$ 533,980

Depreciation expense	\$ -
Interest expense	-
Principal payments	-
Interest payments	-
Final average daily enrollment	124
March 30th budgeted enrollment	125

	<b>2015</b>	<b>Three Year Cumulative</b>
<b>SUSTAINABILITY INDICATORS:</b>		
Total margin	24%	24%
Debt to asset	N/A	N/A
Cash flow	\$ 545,221	\$ 545,221
Debt service coverage ratio	N/A	N/A

Source: Charter School Records

## Single Audit Section

# *Olugbenga Olabintan*

Certified Public Accountant/Consultant

137 Camden Street, Suite #3  
Newark, NJ 07103

Tel: (201) 230-7518  
Fax: (973) 368-8268  
E-mail: oolabintan@aol.com

K-1

## **Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

The Honorable Chairperson and  
Members of the Board of Trustees  
Great Futures Charter High School  
County of Hudson  
Jersey City, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Great Futures Charter High School ("the Charter School"), in the County of Hudson, State of New Jersey, as of and for the period January 1, 2014 to June 30, 2015, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon, dated November 24, 2015.

### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Olugbenga Olabintan, CPA*

November 24, 2015  
Newark, New Jersey

OLUGBENGA OLABINTAN  
Certified Public Accountant/Consultant



---

Olugbenga Olabintan, CPA  
Licensed Public School Accountant  
No. 20CS00230200

# *Olugbenga Olabintan*

Certified Public Accountant/Consultant

137 Camden Street, Suite #3  
Newark, NJ 07103

Tel: (201) 230-7518  
Fax: (973) 368-8268  
E-mail: oolabintan@aol.com

**K-2**

**Independent Auditor's Report on Compliance for Each Major State Program; Report on Internal Control Over Compliance and Report on the Schedule of Expenditures of State Financial Assistance required by State of New Jersey OMB's Circulars 04-04 and 15-08**

The Honorable Chairperson and  
Members of the Board of Trustees  
Great Futures Charter High School  
County of Hudson,  
Jersey City, New Jersey

## **Compliance**

We have audited the Great Futures Charter High School ("the Charter School"), in the County of Hudson, State of New Jersey's ("the Charter School's") with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the period January 1, 2014 to June 30, 2015. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## **Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

## **Auditors' Responsibility**

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, and State of New Jersey Department of Treasury Circular 04-04-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards and State of New Jersey Department of Treasury Circular 04-04-OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a state program occurred.

An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

### **Opinion on Each Major State Program**

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state program for the period January 1, 2014 to June 30, 2015.

### **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey Department of Treasury Circular 04-04-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of State of New Jersey Department of Treasury Circular 04-04-OMB. Accordingly, this report is not suitable for any other purpose.

*Olugbenga Olabintan, CPA*

November 24, 2015  
Newark, New Jersey

OLUGBENGA OLABINTAN  
Certified Public Accountant/Consultant

A handwritten signature in black ink, appearing to read 'Olugbenga Olabintan', written over a horizontal line.

---

Olugbenga Olabintan, CPA  
Licensed Public School Accountant  
No. 20CS00230200

GREAT FUTURES CHARTER HIGH SCHOOL

Schedule of Expenditures of Federal Awards

For the Period January 1, 2014 to June 30, 2015

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Grant Period	Award Amount	(Accounts Receivable) at January 30, 2014	Deferred Revenue at January 30, 2014	Due to Grantor at January 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015
<b>Special Revenue Fund:</b>														
<b>U.S. Department of Education:</b>														
<b>Passed-Through State Department of Education</b>														
Title I Part A - FY 2014-2015	84.010A	7/1/14-6/30/15	\$ 76,332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,332	\$ (76,332)	\$ -	\$ -	\$ -	\$ -
IDEA Part B - FY 2014-2015	84.027	7/1/14-6/30/15	21,559	-	-	-	-	-	21,559	(21,559)	-	-	-	-
Title II A - FY 2014-2015	84.367	7/1/14-6/30/15	859	-	-	-	-	-	859	(859)	-	-	-	-
Charter School Planning Grant	84.282	1/1/14-9/30/4	150,000	-	-	-	-	-	150,000	(150,000)	-	-	-	-
<b>Total for Special Education/U.S. Department of Education</b>			<u>248,750</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>248,750</u>	<u>(248,750)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Enterprise Fund:</b>														
<b>U.S. Department of Agriculture</b>														
<b>Passed-Through New Jersey Dept of Agriculture</b>														
National School lunch program	10.555	7/1/14-6/30/15	26,670	-	-	-	-	-	\$ 20,791	(26,670)	-	(5,879)	-	-
National School breakfast program	10.553	7/1/14-6/30/15	3,281	-	-	-	-	-	2,456	(3,281)	-	(825)	-	-
<b>Total Enterprise Fund/Total U.S. Department of Agriculture</b>			<u>29,951</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>23,247</u>	<u>(29,951)</u>	<u>-</u>	<u>(6,704)</u>	<u>-</u>	<u>-</u>
<b>Total Expenditures of Federal Awards</b>			<u>\$ 278,701</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 271,997</u>	<u>\$ (278,701)</u>	<u>\$ -</u>	<u>\$ (6,704)</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

GREAT FUTURES CHARTER HIGH SCHOOL

Schedule of Expenditures of State Awards

For the Period January 1, 2014 to June 30, 2015

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at January 30, 2014	Deferred Revenue at January 30, 2014	Due to Grantor at January 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015
<b>State Department of Education</b>														
<b>General Fund:</b>														
Equalization Aid	15-495-034-5120-078	7/1/14-6/30/15	\$ 1,565,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,565,484	\$ (1,565,484)	\$ -	\$ -	\$ -	\$ -
Special Education Aid	15-495-034-5120-089	7/1/14-6/30/15	78,280	-	-	-	-	-	78,280	(78,280)	-	-	-	-
Security Aid	15-495-034-5120-084	7/1/14-6/30/15	47,830	-	-	-	-	-	47,830	(47,830)	-	-	-	-
TPAF/FICA Reimbursements	15-495-034-5095-002	7/1/14-6/30/15	-	-	-	-	-	-	-	-	-	-	-	-
Total General Fund				-	-	-	-	-	1,691,594	(1,691,594)	-	-	-	-
<b>State Department of Agriculture</b>														
<b>Enterprise Fund:</b>														
State School lunch program	15-100-010-3350-023	7/1/14-6/30/15	635	-	-	-	-	-	494	(635)	-	(141)	-	-
Total Enterprise Fund				-	-	-	-	-	494	(635)	-	(141)	-	-
<b>Total State Financial Assistance</b>				<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,692,088</u>	<u>\$ (1,692,229)</u>	<u>\$ -</u>	<u>\$ (141)</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**

**Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance**  
**Period January 1, 2014 to June 30, 2015**

---

**1. General**

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**2. Basis of Accounting**

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**3. Relationship to Basic Financial Statements**

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not.

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance**  
**Period January 1, 2014 to June 30, 2015**

---

**3. Relationship to Basic Financial Statements - continued**

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 1,691,594	\$ 1,691,594
Special Revenue Fund	248,750	-	248,750
Enterprise Fund	29,951	635	30,586
Total	<u>\$ 278,701</u>	<u>\$ 1,692,229</u>	<u>\$ 1,970,930</u>

**4. Relationship to Federal and State Financial Reports**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**5. Other**

TPAF Social Security Contributions of -0- represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the period January 1, 2014 to June 30, 2015. No amount was received during the period January 1, 2014 to June 30, 2015 being the Charter School's first year of operations.

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Schedule of Findings and Questioned Costs**  
**Period January 1, 2014 to June 30, 2015**

---

**Part I Summary of Auditors' Results**

**Financial Statements Section**

Type of auditors' report issued: Unmodified  
 Internal control over financial reporting:

Material weaknesses identified? \_\_\_\_\_ Yes  No

Significant deficiencies identified? \_\_\_\_\_ Yes  None reported

Noncompliance material to basic financial statements noted? \_\_\_\_\_ Yes  No

**Federal Awards Section**

**Federal Awards:**

*On June 27, 2003, US Office of Management & Budget (OMB) amended OMB Circular A-133 to raise the audit threshold from \$300,000 to \$500,000. Thus, for fiscal years ending after December 31, 2003, organizations that expend less than \$500,000 in federal awards during a year are exempt from the single audit requirement for that year.*

*For the fiscal year ended June 30, 2015, 100 the Charter School was determined to expend less than \$500,000 in federal awards and is therefore exempt from the federal single audit requirements for 2015.*

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Schedule of Findings and Questioned Costs**  
**Period January 1, 2014 to June 30, 2015**

---

**Part I Summary of Auditors' Results**

**State Financial Assistance Section**

Dollar threshold used to distinguish between Type A and B programs: \$300,000

Auditee qualifies as low-risk auditee?  yes  No

Type of auditor's report on compliance for major programs: Unmodified

Internal control over major programs:

Material weaknesses identified?  Yes  No

Significant deficiencies identified?  Yes  None reported

Any audit findings disclosed that are required to be reported  
in accordance with NJ OMB Circular 04-04?  Yes  No

Identification of Major Programs:

<u>State Grant/Program Number(s)</u>	<u>Name of State Program or Cluster</u>
15-495-034-5120-078	Equalization Aid - Cluster
15-495-034-5120-089	Special Education Aid - Cluster
15-495-034-5120-084	Security Aid - Cluster

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Schedule of Findings and Questioned Costs**  
**Period January 1, 2014 to June 30, 2015**

---

**Part II – Schedule of Financial Statement Findings**

NONE

**GREAT FUTURES CHARTER HIGH SCHOOL**  
**(County of Hudson)**  
**Schedule of Findings and Questioned Costs**  
**Period January 1, 2014 to June 30, 2015**

---

**Part III – Schedule of Federal Awards and State Financial Assistance**

NONE

**GREAT FUTURES CHARTER HIGH SCHOOL  
(County of Hudson)  
Summary Schedule of Prior Year Audit Findings  
Period January 1, 2014 to June 30, 2015**

---

**There were no prior year's audit findings.**

GREAT FUTURES CHARTER HIGH SCHOOL

Schedule of Expenditures of Local Financial Assistance

For the Period January 1, 2014 to June 30, 2015

State Grantor/Program Title	Grant Period	Award Amount	(Accounts Receivable) at January 30, 2014	Deferred Revenue at January 30, 2014	Due to Grantor at January 30, 2014	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2015	Deferred Revenue at June 30, 2015	Due to Grantor at June 30, 2015
<b>Special Revenue Fund:</b>													
The William E. Simon Foundation Grant	1/1/14 - 6/30/15	\$ 209,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 209,000	\$ (209,000)	\$ -	\$ -	\$ -	\$ -
Chrome Grant	N/A	38,792	-	-	-	-	-	38,792	(38,792)	-	-	-	-
Total Special Revenue Fund/Total Local Financial Assistance			\$ -	\$ -	\$ -	\$ -	\$ -	\$ 247,792	\$ (247,792)	\$ -	\$ -	\$ -	\$ -