

Workshop #4

**Planning for a Student's Transition to Adult Life:  
Transition Assessments for Students with Disabilities  
(Ages 16 – 21)**

**Dates/Locations:**

November 16, 2011	LRC-North
November 18, 2011	LRC-North Satellite
November 14, 2011	LRC-Central
November 15, 2011	LRC-South

Federal regulation requires that all students with disabilities aged 16 and older have one or more measurable postsecondary goals in their Individualized Education Program (IEP). Regulations also require that each student's measurable postsecondary goals be based upon age-appropriate transition assessments. This workshop will provide participants with a comprehensive overview of the transition assessment process and clearly define the components of a quality transition assessment. The presenter will:

- review a variety of formal and informal assessment tools;
- discuss how to determine the most appropriate assessment(s) for a student;
- provide a format for organizing and utilizing assessment results;
- share free and at-cost assessment tools; and
- provide other age-appropriate transition assessment resources.

Participants will also be given time to explore a variety of assessment tools.

**Audience: Special education administrators, child study team members, special education teachers, and transition coordinators - (working with students ages 16-21)**