

Workshop #9

**Lesson Planning with Differentiated Instruction to Support  
Students with Disabilities in General Education Classrooms  
(Grades 1 – 6)**

**Dates/Locations:**

February 2 & March 22, 2012	LRC-North
February 1 & March 21, 2012	LRC-Central
January 31 & March 20, 2012	LRC-South

This two day workshop focuses on developing a unit of study that incorporates the principles and practices of differentiated instruction in order to address the needs of students with disabilities within general education programs. During Day 1, teaching pairs will learn strategies of differentiation through model lessons and hands-on activities. Participants will be introduced to a unit planning process and framework that includes essential curricular questions, instructional strategies, tiered questioning and leveled activities. Teaching pairs will work collaboratively using their own district-specific curriculum materials to begin to develop a differentiated unit of study for their classroom.

During Day 2, teaching pairs will return and share the unit of study and related materials they have developed. Participants will also have an opportunity to learn additional strategies through hands-on activities that include mini lessons and grouping strategies that specifically address the needs of individual students with disabilities. Teaching pairs will then work collaboratively to incorporate these strategies into a new or existing unit of study.

**PLEASE NOTE:** Teachers must come with materials and curriculum guides that can be used to plan for units of study for their students.

**Audience: General and special education teaching pairs who teach elementary science, social studies and/or language arts/literacy – Grades 1-6**

**Participants must register for both days of this two day workshop.**