

Workshop #10

**IEP Development and Implementation:  
Emphasis on Measurable Annual Goals and Student Progress  
(Grades K-12)**

**Dates/Locations:**

March 14, 2012	LRC-North
March 21, 2012	LRC-North Satellite
February 8, 2012	LRC-Central
March 26, 2012	LRC-South

New Jersey special education regulations mandate that the Individualized Education Program (IEP) for a student with a disability include, where appropriate, a statement of detailed measurable annual goals and benchmarks or short-term objectives related to: (a) meeting the student's needs that result from his/her disabilities to enable the student to be involved in and progress in the general education curriculum; and (b) meeting each of the student's other educational needs that result from the student's disability.

This workshop will present a decision making process for linking goals and objectives to identified student needs. Elements needed to make an annual goal measurable, examples of performance criteria, evaluation procedures for measuring student progress, and methods of informing parents of their child's progress will be addressed.

**Audience: General and special education administrators, child study team members, special and general education teachers, and/or related services personnel - Grades K - 12**