

Workshop #12

**Transitioning Students with Disabilities
To and Within General Education Settings
(Grades K-12)**

Dates/Locations:

March 12, 2012	LRC-North
April 17, 2012	LRC-North Satellite
March 29, 2012	LRC-Central
March 27, 2012	LRC-South

The successful transition of students with disabilities from a separate educational setting to an in-district program requires deliberate and systematic planning. Similar planning is needed to effectively transition students from in-district resource and special class programs to general education classes. The transition planning process includes an analysis of the following:

- student strengths, interests, and current performance (academic and functional);
- academic and/or behavioral challenges; and
- demands and routines of the new learning environment.

Such analysis provides the information necessary to effectively match the provision of supports, accommodations and modifications with individual student needs.

Workshop participants will learn how to incorporate this type of analysis within a systematic planning process to successfully transition students with disabilities to and within general education settings. Strategies that enable families and educators to work collaboratively throughout the transitioning process will be emphasized.

Audience: School or district-based teams, up to three members, to include administrator or designee (director of special education and/or building administrator) and others including, but not limited to, child study team member, general education teacher, special education teacher, parent – Grades K - 12