

**Learning through Doing:  
Focusing on Motor Skills Development within the  
Preschool Classroom for Students with Disabilities**

**Dates/Locations:**

December 13, 2011	LRC – North Satellite
December 14, 2011	LRC – Central
December 15, 2011	LRC – South

Young children learn through active participation and engagement in a variety of motor activities. In addition to improving physical ability, motor skill development also impacts academic learning, social and emotional development and play skills in young children. The development of fine and gross motor muscles and hand-eye coordination provides children with the tools they will need for reading and writing. Children with disabilities may struggle with the development of motor skills and need additional attention and support in this area. This workshop will examine gross, fine, perceptual and sensory motor development in preschool children and explain why the development of these motor skills can lead to greater school success. This workshop will assist educators in designing activities which can be built into daily routines to address these needs across the curriculum. Additionally, educators will be provided with an array of strategies which can be embedded into classroom instruction to intentionally teach motor skills.

**Audience: Teams, a minimum of two members, to include at least one classroom teacher (required), a child study team member responsible for preschool children with disabilities, or a physical or occupational therapist.**