

NJDOE MODEL CURRICULUM

CONTENT AREA: Music	GRADE: K	UNIT #: 1	UNIT NAME: Creative Process
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Identify fast and slow tempi. Keep a steady beat, echo, clap and/or play various rhythms.	1.1.2.B.2
2	Identify various non-pitched percussion instruments (timbre).	1.1.2.B.2
3	Identify terraced dynamics.	1.1.2.B.2
4	Identify AB form, echo.	1.1.2.B.2
5	Identify melodic direction as up or down.	1.1.2.B.2

Code #	NJCCCS
	THE CREATIVE PROCESS: All Students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre and visual art.
1.1.2.B.2	<p>Content Statement: The elements of music are foundational to basic music literacy.</p> <p>Cumulative Progress Indicator: Identify musical elements in response to diverse aural prompts such as rhythm, timbre, dynamics, form and melody.</p>