

**NOVICE-MID 6-12**

<b>CPIs</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>	<b>Unit 7</b>
<b>7.1.NM.A.1</b> Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	X	X	X	X	X	X	X
<b>7.1.NM.A.2</b> Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.		X		X			
<b>7.1.NM.A.3</b> Recognize a few common gestures and cultural practices associated with the target culture(s).			X	X			
<b>7.1.NM.A.4</b> Identify familiar people, places, and objects based on simple oral and/or written descriptions.	X	X	X		X	X	X
<b>7.1.NM.A.5</b> Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.			X	X			
<b>7.1.NM.B.1</b> Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.	X	X	X			X	X
<b>7.1.NM.B.2</b> Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.				X			X
<b>7.1.NM.B.3</b> Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.	X					X	
<b>7.1.NM.B.4</b> Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	X	X	X	X	X	X	X
<b>7.1.NM.B.5</b> Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.					X		X
<b>7.1.NM.C.1</b> Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.	X	X	X		X	X	X
<b>7.1.NM.C.2</b> Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.					X		
<b>7.1.NM.C.3</b> Copy/write words, phrases, or simple guided texts on					X		

familiar topics.							
<b>7.1.NM.C.4</b> Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	X	X	X	X		X	X
<b>7.1.NM.C.5</b> Name and label tangible cultural products and imitate cultural practices from the target culture(s).				X	X		

NOVICE-MID K-5								
CPIs		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
<b>7.1.NM.A.1</b> Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.	a	X		X	X	X	X	X
	b	X	X	X	X	X	X	X
<b>7.1.NM.A.2</b> Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.	a		X					
	b		X		X			
<b>7.1.NM.A.3</b> Recognize a few common gestures and cultural practices associated with the target culture(s).	a			X				
	b			X	X			
<b>7.1.NM.A.4</b> Identify familiar people, places, and objects based on simple oral and/or written descriptions.	a	X	X	X		X	X	X
	b	X	X	X		X	X	X
<b>7.1.NM.A.5</b> Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.	a			X	X			
	b			X	X			
<b>7.1.NM.B.1</b> Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.	a	X		X			X	X
	b	X	X	X			X	X
<b>7.1.NM.B.2</b> Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	a							X
	b				X			X
<b>7.1.NM.B.3</b> Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.	a	X					X	
	b						X	
<b>7.1.NM.B.4</b> Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	a	X	X	X	X	X	X	X
	b	X		X	X	X	X	X

<b>7.1.NM.B.5</b> Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.	a		X			X		X
	b		X			X		X
<b>7.1.NM.C.1</b> Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.	a	X		X			X	X
	b	X	X			X	X	X
<b>7.1.NM.C.2</b> Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	a					X		
	b							
<b>7.1.NM.C.3</b> Copy/write words, phrases, or simple guided texts on familiar topics.	a		X					
	b		X			X		
<b>7.1.NM.C.4</b> Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	a	X	X	X			X	X
	b	X		X			X	X
<b>7.1.NM.C.5</b> Name and label tangible cultural products and imitate cultural practices from the target culture(s).	a					X		
	b							

NOVICE-HIGH							
CPIs	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7
<b>7.1.NH.A.1</b> Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words contained in culturally authentic materials using electronic information sources related to targeted themes.		X		X		X	X
<b>7.1.NH.A.2</b> Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.	X					X	
<b>7.1.NH.A.3</b> Recognize some common gestures and cultural practices associated with target culture(s).				X			
<b>7.1.NH.A.4</b> Identify people, places, objects, and activities in daily life based on oral or written descriptions.		X		X			
<b>7.1.NH.A.5</b> Demonstrate comprehension of short conversations and brief written messages on familiar topics.	X			X	X		
<b>7.1.NH.A.6</b> Identify the main idea and other significant ideas in		X			X	X	

readings from age- and level-appropriate, culturally authentic materials.							
<b>7.1.NH.B.1</b> Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.	X	X		X	X	X	X
<b>7.1.NH.B.2</b> Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.					X		
<b>7.1.NH.B.3</b> Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.				X			
<b>7.1.NH.B.4</b> Ask and respond to questions, make requests, and express preferences in various social situations.	X	X		X	X	X	
<b>7.1.NH.B.5</b> Converse on a variety of familiar topics and/or topics studied in other content areas.				X		X	
<b>7.1.NH.C.1</b> Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.	X			X	X	X	X
<b>7.1.NH.C.2</b> Create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing.		X					
<b>7.1.NH.C.3</b> Describe in writing people and things from the home and school environment.		X		X			
<b>7.1.NH.C.4</b> Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing.							X
<b>7.1.NH.C.5</b> Tell or write about cultural products associated with the target culture(s), and simulate common cultural practices.		X		X			X