

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

SCHOOL: FANNY D. RITTENBERG M S
DISTRICT: EGG HARBOR CITY
COUNTY: ATLANTIC
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	YES	YES	YES	YES		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

1. The results of this data analysis are preliminary pending final test data.
2. Students with disabilities and LEP students were not calculated back to their home school this year.
3. Student mobility is based on September 15 for GEPA.
4. Alternate Proficiency Assessment (APA) results have not been added to the special education calculations. They will be added to the final report when APA results are available.
5. A five percent misclassification rate has been applied to the AYP benchmarks for both the total school and student subgroup performance.
6. An * in the "Made 95% Participation Rate" and "Made 2003 AYP Benchmark Target" columns denotes no students or less than 20 students in a student subgroup.
7. Safe Harbor is considered only if the AYP benchmarks are met for the total population.
8. Safe Harbor is attained if the proportion of students in the subgroup scoring partially proficient is reduced by ten percent over the previous year.
9. An * in the "Made Safe Harbor" column denotes no comparable data.
10. To make Safe Harbor for any student subgroup, secondary measures must also be met for that group. This information will be included in the final report.
11. The secondary measure for elementary and middle schools is attendance rate. This information is not included in this report.

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SCHOOL: WOODLYNNE
DISTRICT: WOODLYNNE BORO
COUNTY: CAMDEN
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	*	*	*	*		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

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SCHOOL: MEMORIAL HIGH
DISTRICT: MILLVILLE CITY
COUNTY: CUMBERLAND
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	29 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	YES	YES	NO	NO		
Limited English Proficient Students	*	*	*	*		
White	YES	YES	NO	YES		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	NO	NO		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

1. The results of this data analysis are preliminary pending final test data.
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School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1**

SCHOOL: NUMBER 8
DISTRICT: JERSEY CITY
COUNTY: HUDSON
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	YES	NO		NO
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

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SCHOOL: NUMBER 8
DISTRICT: PATERSON CITY
COUNTY: PASSAIC
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	*	*	*	*		
Limited English Proficient Students	*	*	*	*		
White	*	*	*	*		
African American	*	*	*	*		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	NO	NO		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

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School Status Under *No Child Left Behind* Accountability Requirements: 2003 – Year 1

SCHOOL: LAKEWOOD MIDDLE
DISTRICT: LAKEWOOD TWP
COUNTY: OCEAN
2003 STATE ASSESSMENT: GEPA

School Made AYP	NO
Number of Indicators Made	28 of 40

Groups	Made 95% Participation Rate		Made 2003 AYP Benchmark Target		Made Safe Harbor	
	An * denotes no students or less than 20 students in a group				An * denotes no comparable data	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	YES	YES	NO	NO		
Limited English Proficient Students	YES	YES	NO	NO		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	*	*	*	*		
American Indian/Native American	*	*	*	*		
Hispanic	YES	YES	NO	NO		
Other	*	*	*	*		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Graduation Rate: Met Target (For high schools)			

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2. Students with disabilities and LEP students were not calculated back to their home school this year.
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