State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

OVERVIEW
BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**91**	**87**	**100%**
College and Career Readiness	**74**	**64**	**100%**
Student Growth	**85**	**90**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **87%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **90**% of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2012-13

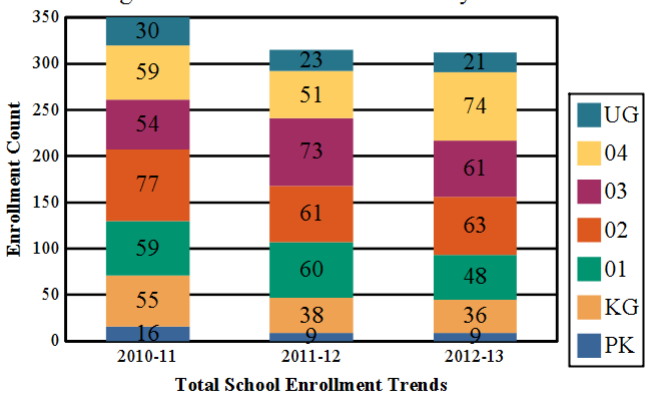
05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

DEMOGRAPHIC INFORMATION
BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

Enrollment by Grade, in Full Time Equivalent

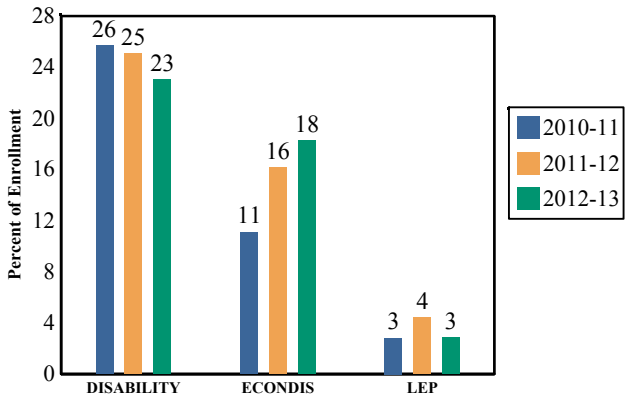
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	315
2012-13	312

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	72	23%
Economically Disadvantaged Students	57	18%
Limited English Proficient Students	9	3%

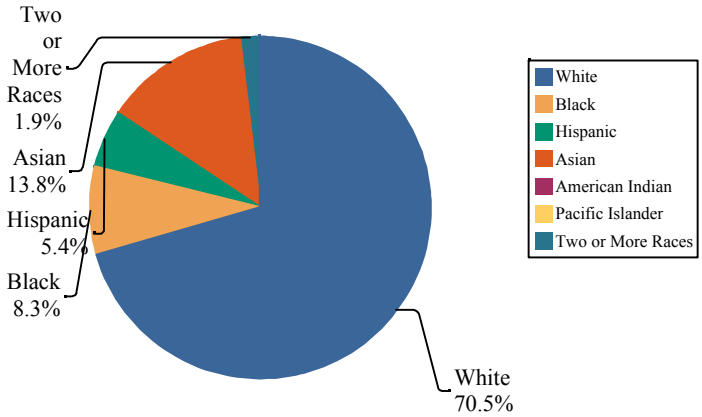
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	85.8%
Chinese	2.5%
Korean	1.6%
Spanish	1.6%
Hindi	1.2%
Gujarati	1.2%
Other	6.2%

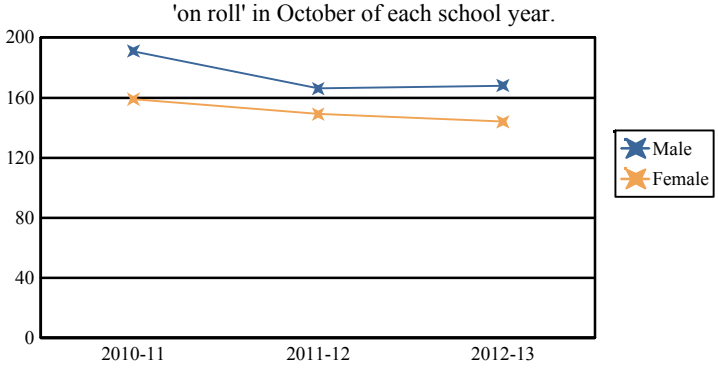
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	191	159
2011-12	166	149
2012-13	168	144

State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**84%**	**91**	**86**	**100%**
NJASK Math Proficiency and above	**94%**	**91**	**88**	**100%**
SUMMARY - Academic Achievement		**91**	**87**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

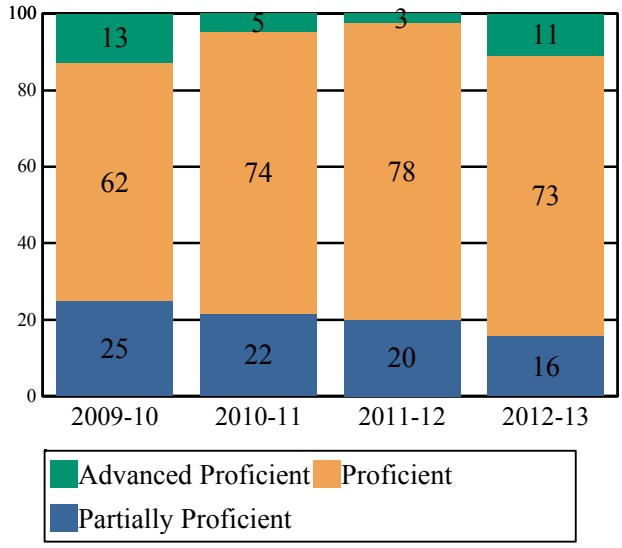
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	128	84.3	81.9	YES
White	85	91.8	83.1	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	77.4	69.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

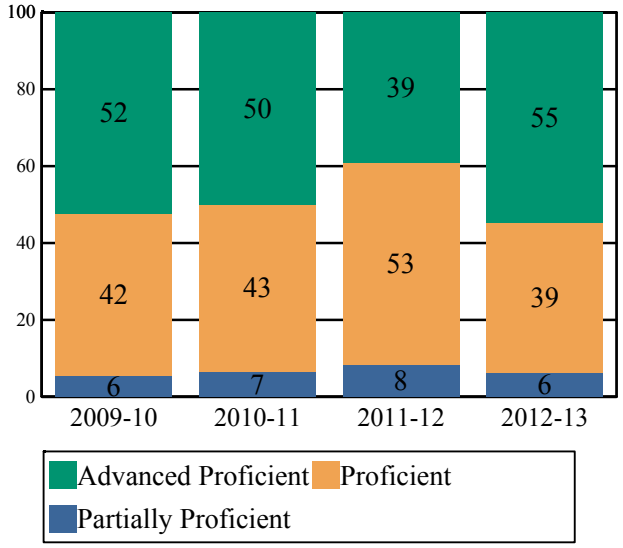
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	128	93.8	90	YES
White	85	93	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	90.3	88.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

NJASK Results - Language Arts Literacy Grade Level - 03

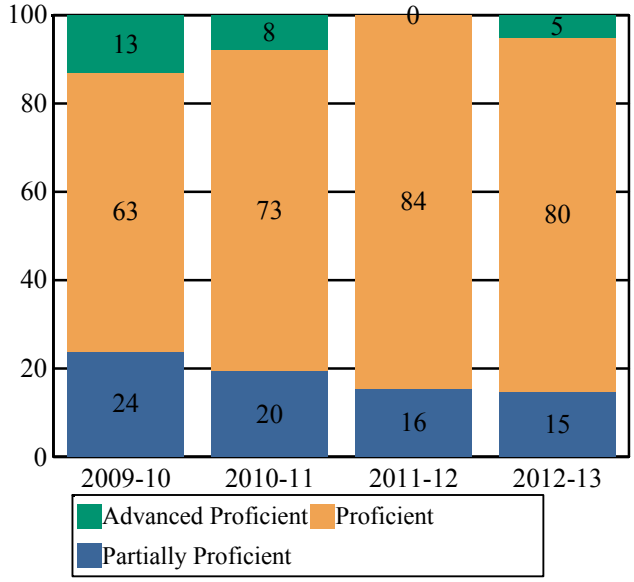
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	80%	15%
White	2%	86%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	73%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	58%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

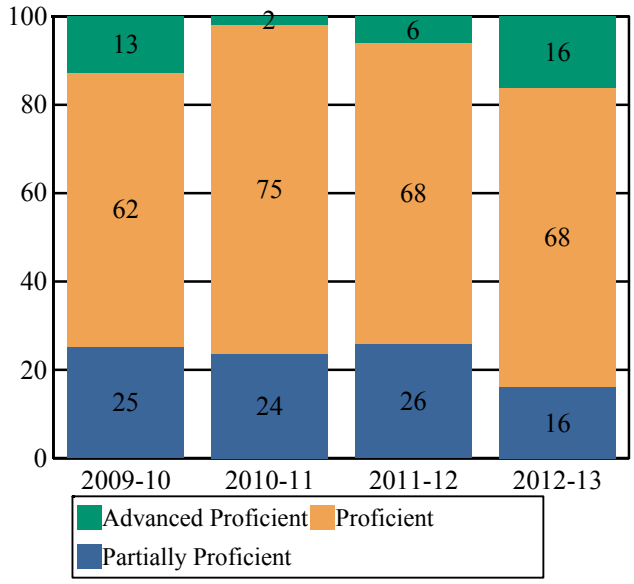
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	68%	16%
White	16%	79%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	15%	38%	46%
Two or More Races	-	-	-
Students with Disability	6%	75%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	73%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

NJASK Results - MATH Grade Level - 03

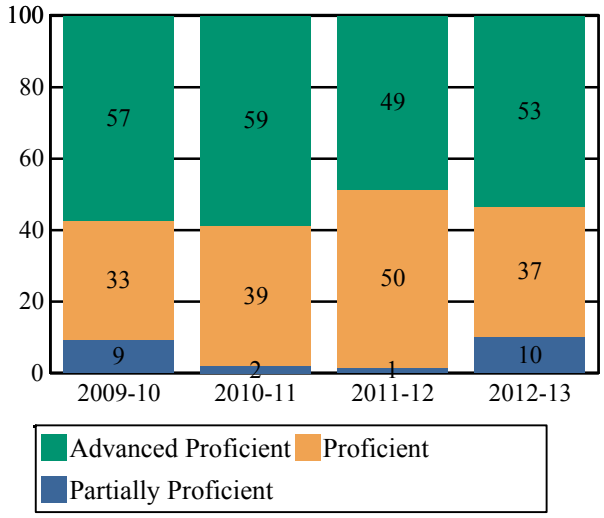
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	37%	10%
White	50%	38%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	20%	67%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	67%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 04

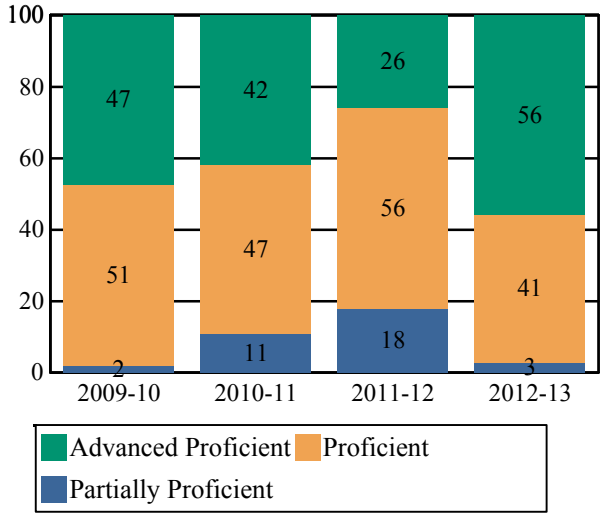
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	41%	3%
White	53%	44%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	62%	38%	0%
Two or More Races	-	-	-
Students with Disability	63%	31%	6%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	64%	27%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

NJASK Results - Science Grade Level - 04

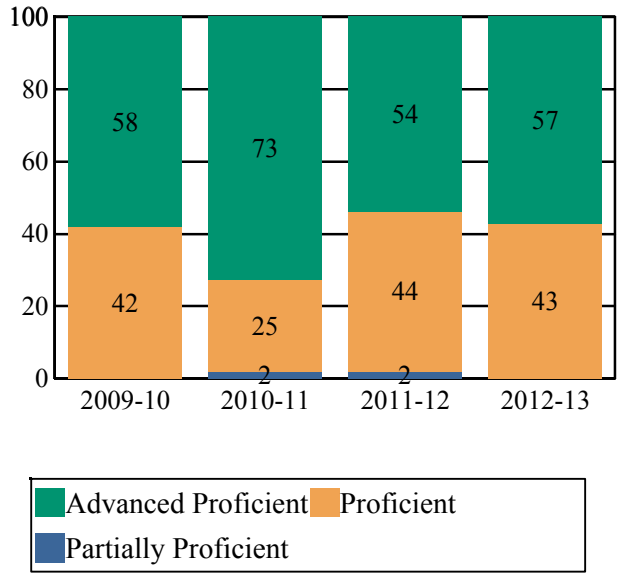
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	43%	0%
White	67%	33%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	46%	54%	0%
Two or More Races	-	-	-
Students with Disability	50%	50%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	64%	36%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

COLLEGE AND CAREER READINESS
BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

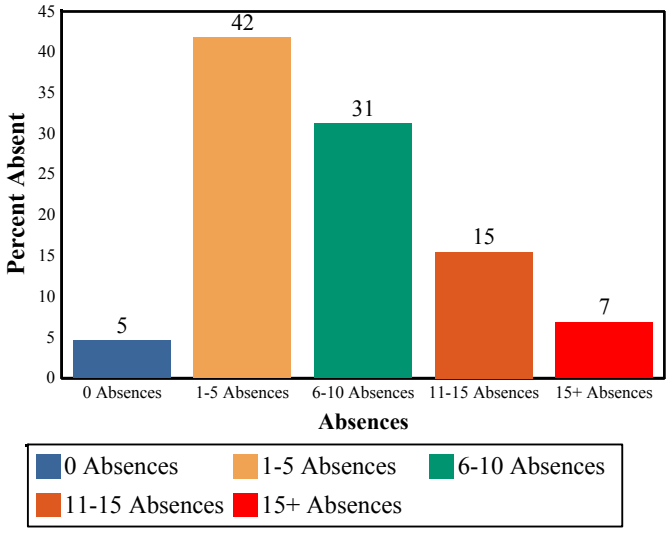
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**6%**	**74**	**64**	**6%**	**YES**
Summary					**100%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

STUDENT GROWTH

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	67	89	95	35	YES
Student Growth on Math	63	81	85	35	YES
		85	90		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	6%	0%
Proficient	15%	13%	38%
Advanced Proficient	0%	1%	15%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	0%	0%
Proficient	20%	11%	10%
Advanced Proficient	6%	14%	37%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	230	221
50th	218	204
25th	204	191
0th	176	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	286	264
50th	251	235
25th	223	201
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	234	225
50th	217	206
25th	206	183
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	278	260
50th	250	229
25th	231	201
0th	173	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	59

SCHOOL CLIMATE

BURLINGTON
MOUNT LAUREL TWP

GRADE SPAN PK-04

05-3440-010
COUNTRYSIDE ELEMENTARY SCHOOL
115 SCHOOLHOUSE LANE
MOUNT LAUREL, NEW JERSEY 08054

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 25 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	312

SCHOOL PEER GROUP **Countryside Elementary School** **05-3440-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	FORT LEE BORO	**SCHOOL NO. 1**	03-1550-060	PK-06	21.1%	9.1%	11.7%
BERGEN	SADDLE BROOK TWP	**HELEN I. SMITH SCHOOL**	03-4610-085	KG-06	18.4%	1.4%	17.7%
BURLINGTON	BORDENTOWN REGIONAL	**PETER MUSCHAL ELEMENTARY**	05-0475-100	PK-03	17.7%	5.1%	12.1%
BURLINGTON	LUMBERTON TWP	**ASHBROOK ELEMENTARY SCHOOL**	05-2850-010	02-03	18.2%	1.5%	18.2%
BURLINGTON	MOUNT LAUREL TWP	**COUNTRYSIDE ELEMENTARY SCHOOL**	05-3440-010	PK-04	18.3%	2.9%	16.0%
BURLINGTON	MOUNT LAUREL TWP	**FLEETWOOD ELEMENTARY SCHOOL**	05-3440-045	PK-04	16.1%	3.2%	12.2%
BURLINGTON	MOUNT LAUREL TWP	**HARTFORD UPPER ELEMENTARY SCHOOL**	05-3440-047	05-06	15.2%	0.1%	17.0%
BURLINGTON	SOUTHAMPTON TWP	**SOUTHAMPTON TOWNSHIP SCHOOL #2**	05-4930-060	03-05	15.2%	0.0%	15.6%
CAMDEN	HADDON TWP	**CLYDE S. JENNINGS ELEMENTARY SCHOOL**	07-1890-070	KG-05	23.0%	2.0%	23.0%
CAPE MAY	UPPER TWP	**UPPER TOWNSHIP ELEMENTARY SCHOOL**	09-5340-050	03-05	18.6%	0.7%	20.2%
MERCER	HAMILTON TWP	**MORGAN ELEMENTARY SCHOOL**	21-1950-220	KG-05	17.6%	1.1%	18.2%
MERCER	PRINCETON REGIONAL	**COMMUNITY PARK SCHOOL**	21-4255-110	KG-05	15.9%	6.2%	9.0%
MIDDLESEX	EAST BRUNSWICK TWP	**BOWNE-MUNRO ELEMENTARY SCHOOL**	23-1170-060	KG-05	15.7%	0.0%	16.5%
MIDDLESEX	MIDDLESEX BORO	**HAZELWOOD ELEMENTARY SCHOOL**	23-3140-065	PK-03	19.7%	2.8%	17.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	**BROOKS CROSSING ELEMENTARY SCHOOL**	23-4860-085	KG-05	11.7%	2.4%	7.9%
MIDDLESEX	SOUTH BRUNSWICK TWP	**CONSTABLE ELEMENTARY SCHOOL**	23-4860-070	PK-05	15.7%	3.3%	11.7%
MIDDLESEX	WOODBRIDGE TWP	**INDIANA AVENUE ELEMENTARY SCHOOL**	23-5850-160	KG-05	20.6%	8.3%	12.1%
MIDDLESEX	WOODBRIDGE TWP	**LYNN CREST ELEMENTARY SCHOOL**	23-5850-210	KG-05	22.2%	0.0%	25.7%
MONMOUTH	FREEHOLD TWP	**MARSHALL W. ERRICKSON SCHOOL**	25-1660-025	KG-05	12.1%	0.0%	12.9%
MONMOUTH	FREEHOLD TWP	**WEST FREEHOLD SCHOOL**	25-1660-030	KG-05	11.0%	0.0%	11.6%
MONMOUTH	MIDDLETOWN TWP	**HARMONY ELEMENTARY SCHOOL**	25-3160-095	PK-05	13.5%	0.2%	13.7%
MONMOUTH	MIDDLETOWN TWP	**LEONARDO ELEMENTARY SCHOOL**	25-3160-110	KG-05	13.1%	0.0%	14.4%
MONMOUTH	TINTON FALLS	**SWIMMING RIVER SCHOOL**	25-5185-050	04-05	19.1%	0.6%	19.7%
MONMOUTH	WALL TWP	**CENTRAL ELEMENTARY SCHOOL**	25-5420-070	KG-05	13.4%	0.0%	13.8%
MONMOUTH	WEST LONG BRANCH BORO	**BETTY MCELMON ELEMENTARY**	25-5640-080	PK-03	14.5%	2.0%	12.0%
MORRIS	ROCKAWAY TWP	**DENNIS B O'BRIEN ELEMENTARY SCHOOL**	27-4490-025	PK-05	10.4%	0.0%	10.7%
OCEAN	STAFFORD TWP	**STAFFORD INTERMEDIATE SCHOOL**	29-5020-070	03-06	19.3%	0.0%	21.2%
SUSSEX	HOPATCONG	**TULSA TRAIL ELEMENTARY SCHOOL**	37-2240-070	02-03	24.1%	2.4%	24.5%
SUSSEX	STILLWATER TWP	**STILLWATER TOWNSHIP SCHOOL**	37-5040-050	PK-06	15.9%	0.0%	16.2%
SUSSEX	VERNON TWP	**LOUNSBERRY HOLLOW MIDDLE SCHOOL**	37-5360-030	05-06	18.7%	0.0%	20.1%
WARREN	LOPATCONG TWP	**LOPATCONG ELEMENTARY SCHOOL**	41-2790-050	PK-04	10.9%	0.0%	9.9%