State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

OVERVIEW

ESSEX
EAST ORANGE

GRADE SPAN 08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**22**	**14**	**13%**
College and Career Readiness	**31**	**14**	**0%**
Student Growth	**36**	**20**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **13%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **14%** of schools statewide as noted by its statewide percentile and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **20**% of schools statewide as noted by its statewide percentile and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14

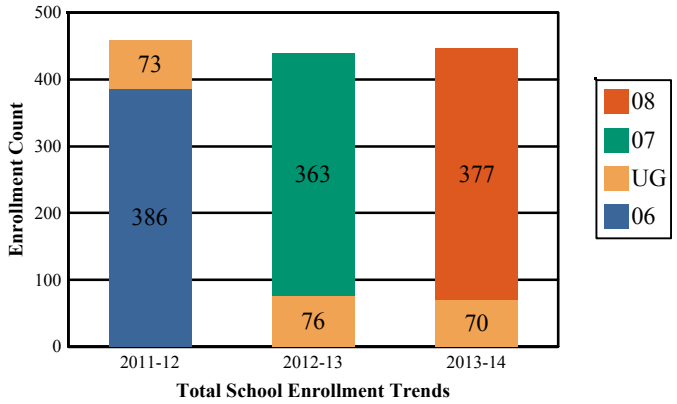
13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

DEMOGRAPHIC INFORMATION

ESSEX
EAST ORANGE **GRADE SPAN 08**

Enrollment by Grade

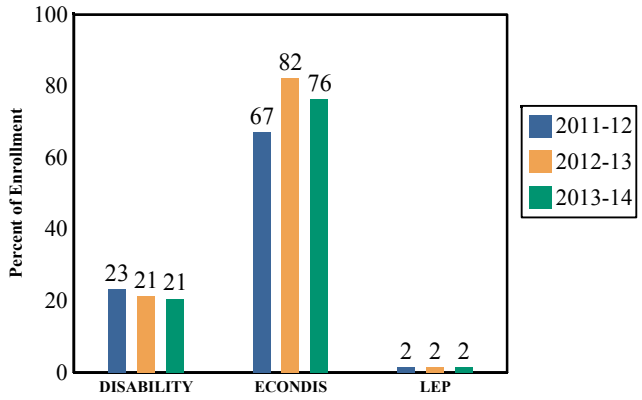
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	**459**
2012-13	**439**
2013-14	**447**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	92	21%
Economically Disadvantaged Students	341	76.3%
Limited English Proficient Students	7	1.6%

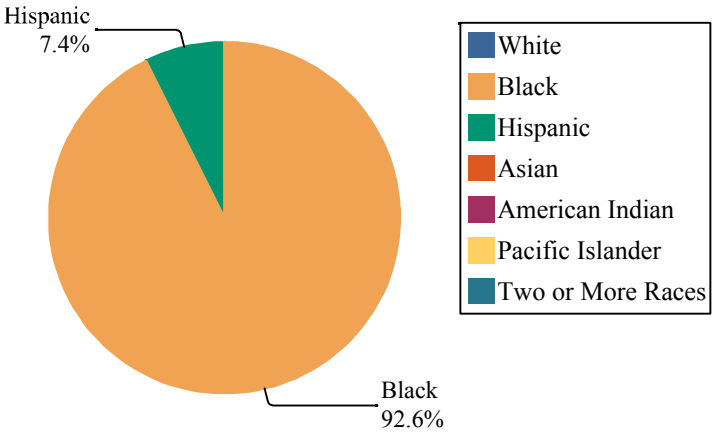
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	88.6%
Spanish	5.6%
Haitian Creole	4.3%
French	1.3%
Arabic	0.2%

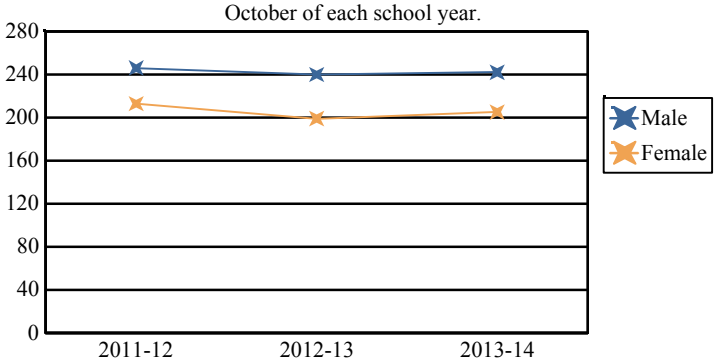
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	**246**	**213**
2012-13	**240**	**199**
2013-14	**242**	**205**

State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
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ACADEMIC ACHIEVEMENT

ESSEX
EAST ORANGE

GRADE SPAN 08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**47%**	**36**	**21**	**0%**
NJASK Math Proficiency and above	**35%**	**7**	**6**	**25%**
SUMMARY - Academic Achievement		**22**	**14**	**13%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

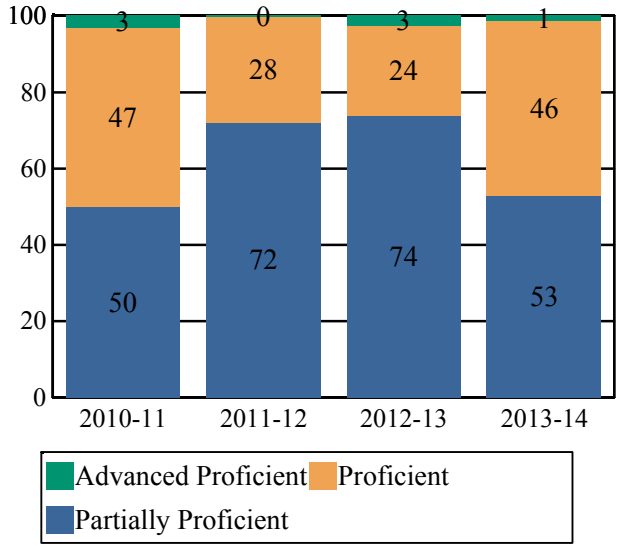
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	358	46.9	62.7	NO
White	-	-		--
Black	327	47.7	62.7	NO
Hispanic	30	36.6	-	--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	67	11.9	42.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	301	46.5	62.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
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ACADEMIC ACHIEVEMENT

ESSEX
EAST ORANGE

GRADE SPAN 08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

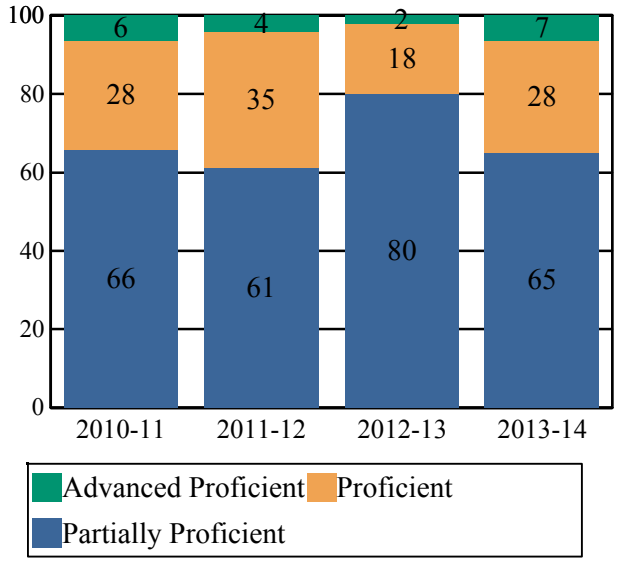
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	355	35	50.6	NO
White	-	-		--
Black	325	33.9	50	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	65	21.6	27	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	298	33.6	52.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

ACADEMIC ACHIEVEMENT

ESSEX
EAST ORANGE

GRADE SPAN 08

NJASK Results - Language Arts Literacy Grade Level - 08

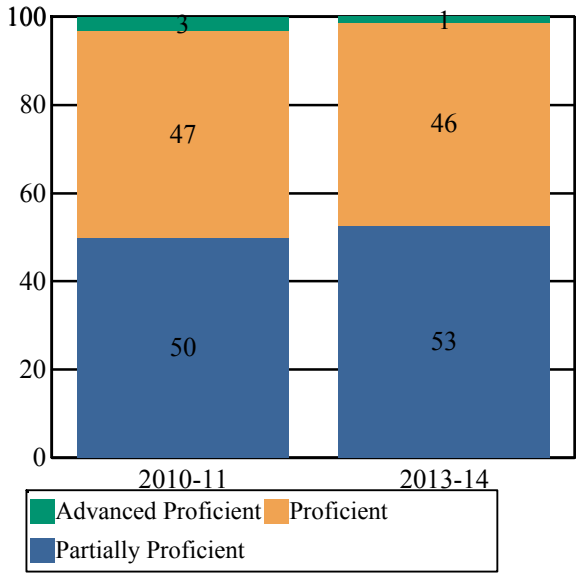
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	46%	53%
White	-	-	-
Black	1%	47%	52%
Hispanic	3%	33%	63%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	12%	88%
Limited English Proficient Students	0%	14%	86%
Economically Disadvantaged Students	0%	46%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

ACADEMIC ACHIEVEMENT

ESSEX
EAST ORANGE

GRADE SPAN 08

NJASK Results - MATH Grade Level - 08

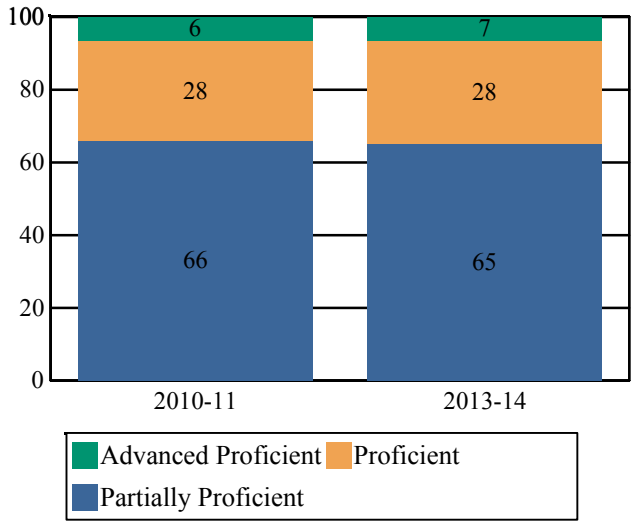
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	28%	65%
White	-	-	-
Black	7%	27%	66%
Hispanic	7%	38%	55%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	2%	19%	79%
Limited English Proficient Students	0%	19%	81%
Economically Disadvantaged Students	5%	28%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

ACADEMIC ACHIEVEMENT
ESSEX
EAST ORANGE
GRADE SPAN 08

NJASK Results - Science Grade Level - 08

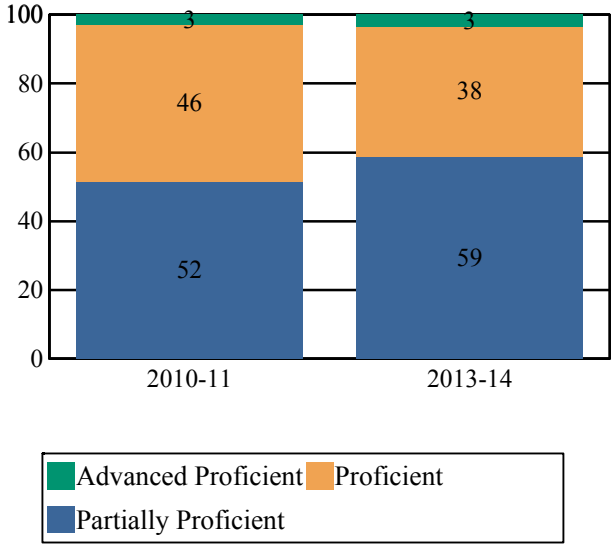
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	38%	59%
White	-	-	-
Black	3%	39%	58%
Hispanic	3%	30%	67%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	36%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

COLLEGE AND CAREER READINESS
ESSEX
EAST ORANGE
GRADE SPAN 08

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	9%	59	25	20%	NO
Chronic Absenteeism (%)	30%	3	2	6%	NO
Summary		31	14		0%

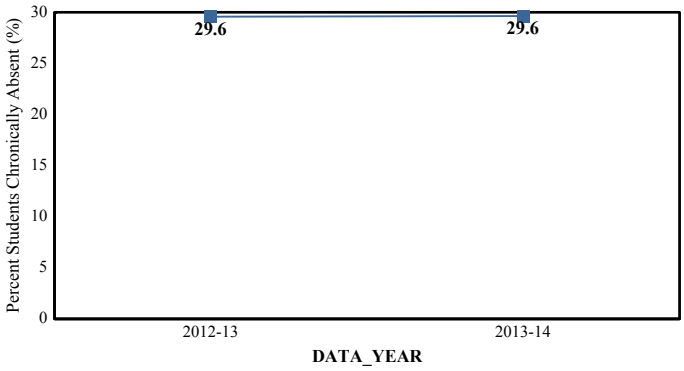
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	9%
Algebra grade (C or better)	65%

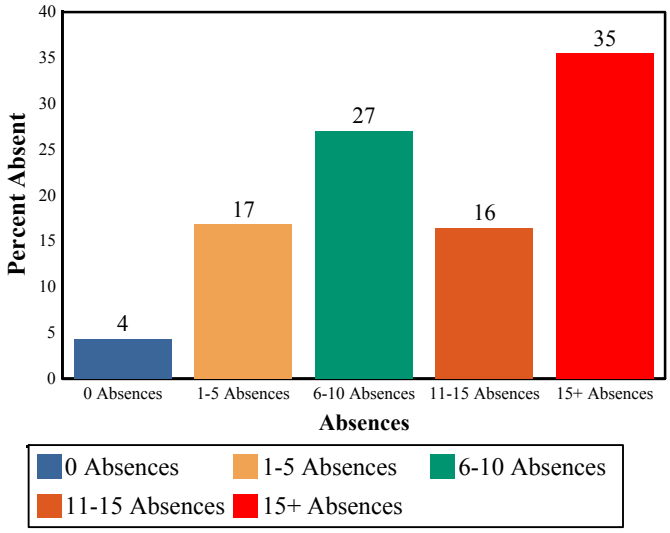
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



13-1210-135
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116 HAMILTON ST
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STUDENT GROWTH

ESSEX
EAST ORANGE
GRADE SPAN 08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	43	46	27	35	YES
Student Growth on Math	37	26	13	35	YES
		36	20		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	31%	14%	7%
Proficient	11%	22%	14%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	41%	19%	10%
Proficient	6%	8%	10%
Advanced Proficient	1%	2%	4%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

2013-14

13-1210-135

WITHIN SCHOOL ACHIEVEMENT GAP

SOJOURNER TRUTH MIDDLE SCHOOL

ESSEX

116 HAMILTON ST

EAST ORANGE

GRADE SPAN 08

EAST ORANGE, NJ 07017-2912

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	213	238
50th	198	221
25th	181	204
0th	112	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	202	259
50th	177	227
25th	152	192
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	67

13-1210-135
SOJOURNER TRUTH MIDDLE SCHOOL
116 HAMILTON ST
EAST ORANGE, NJ 07017-2912

SCHOOL CLIMATE
ESSEX
EAST ORANGE
GRADE SPAN 08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 25 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	17.5%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	224

SCHOOL PEER GROUP

SOJOURNER TRUTH MIDDLE SCHOOL **13-1210-135**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	FAIRVIEW BORO	**LINCOLN SCHOOL**	03-1470-060	04-08	79.6%	5.9%	18.6%
CAMDEN	LAWNSIDE BORO	**LAWNSIDE SCHOOL DISTRICT**	07-2560-060	PK-08	73.7%	0.0%	15.9%
CAMDEN	LINDENWOLD BORO	**LINDENWOLD MIDDLE SCHOOL**	07-2670-090	05-08	78.1%	5.7%	13.6%
CHARTERS	QUEEN CITY ACADEMY CS	**THE QUEEN CITY ACADEMY CHARTER SCHOOL**	80-7600-960	KG-08	79.6%	12.4%	8.8%
CUMBERLANI	VINELAND CITY	**LANDIS MIDDLE SCHOOL**	11-5390-055	06-08	81.5%	13.2%	10.4%
CUMBERLANI	VINELAND CITY	**THOMAS W. WALLACE JR. MIDDLE SCHOOL**	11-5390-280	06-08	74.1%	0.9%	21.2%
CUMBERLANI	VINELAND CITY	**VETERANS MEMORIAL MIDDLE**	11-5390-060	06-08	77.2%	1.4%	23.2%
ESSEX	EAST ORANGE	**SOJOURNER TRUTH MIDDLE SCHOOL**	13-1210-135	08	76.3%	1.6%	20.6%
ESSEX	EAST ORANGE	**WHITNEY E. HOUSTON ACADEMY**	13-1210-090	PK-08	75.1%	0.3%	15.9%
ESSEX	IRVINGTON TOWNSHIP	**UNIVERSIY MIDDLE SCHOOL**	13-2330-135	06-08	78.3%	7.7%	11.4%
ESSEX	NEWARK CITY	**LINCOLN**	13-3570-490	PK-08	77.4%	0.5%	9.8%
ESSEX	NEWARK CITY	**MT VERNON PLACE SCHOOL**	13-3570-570	PK-08	79.0%	14.9%	5.8%
ESSEX	NEWARK CITY	**NEWARK EARLY COLLEGE HIGH SCHOOL**	13-3570-309	06-10	77.6%	0.0%	6.5%
ESSEX	NEWARK CITY	**OLIVER STREET SCHOOL**	13-3570-590	PK-08	86.9%	29.7%	9.8%
ESSEX	NEWARK CITY	**RIDGE STREET SCHOOL**	13-3570-610	KG-08	83.2%	13.9%	8.3%
HUDSON	GUTTENBERG TOWN	**ANNA L. KLEIN**	17-1850-050	PK-08	78.2%	5.5%	7.9%
HUDSON	JERSEY CITY	**MARTIN CENTER FOR THE ARTS**	17-2390-347	PK-08	74.5%	1.0%	23.1%
HUDSON	JERSEY CITY	**MARTIN LUTHER KING JR. SCHOOL**	17-2390-140	PK-08	80.5%	20.8%	7.8%
HUDSON	JERSEY CITY	**PS # 34**	17-2390-280	PK-08	74.9%	3.9%	11.0%
HUDSON	NORTH BERGEN TWP	**JOHN F KENNEDY ELEMENTARY SCHOOL**	17-3610-080	KG-08	78.9%	10.2%	24.3%
MONMOUTH	FREEHOLD BORO	**FREEHOLD INTERMEDIATE SCHOOL**	25-1640-060	06-08	75.7%	2.5%	18.4%
MONMOUTH	KEANSBURG BORO	**JOSEPH R. BOLGER MIDDLE SCHOOL**	25-2400-030	05-08	76.6%	0.7%	26.1%
PASSAIC	PATERSON CITY	**SCHOOL 10**	31-4010-140	PK-08	82.6%	12.5%	10.4%
PASSAIC	PATERSON CITY	**SCHOOL 3**	31-4010-070	KG-08	90.4%	38.1%	8.7%
UNION	ELIZABETH CITY	**ABRAHAM LINCOLN SCHOOL NO. 14**	39-1320-170	KG-08	85.6%	23.2%	10.3%
UNION	ELIZABETH CITY	**DR. ANTONIA PANTOJA SCHOOL NO. 27**	39-1320-310	PK-08	84.1%	22.9%	11.4%
UNION	ELIZABETH CITY	**ELMORA SCHOOL NO. 12**	39-1320-150	PK-08	80.6%	16.6%	7.5%
UNION	ELIZABETH CITY	**MADISON MONROE SCHOOL NO. 16**	39-1320-190	PK-08	80.7%	19.2%	6.8%
UNION	ELIZABETH CITY	**TERENCE C. REILLY SCHOOL # 7**	39-1320-030	02-08	79.0%	1.2%	1.0%
UNION	LINDEN CITY	**JOSEPH E. SOEHL MIDDLE SCHOOL**	39-2660-070	06-08	74.9%	4.5%	17.7%
UNION	ROSELLE BORO	**GRACE WILDAY JUNIOR HIGH SCHOOL**	39-4540-060	07-08	78.9%	6.4%	14.2%