

**OVERVIEW**

ESSEX  
CITY OF ORANGE TWP

GRADE SPAN PK-07

ROSA PARKS/CENTRAL COMMUNITY SCHOOL  
369 MAIN STREET  
ORANGE, NJ 07050

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	65	12	33%
College and Career Readiness	61	24	0%
Student Growth	71	37	100%

**Improvement Status**

Focus

Rationale

Lowest Subgroup Performance

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **12%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **24%** of schools statewide as noted by its statewide percentile and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms **37%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

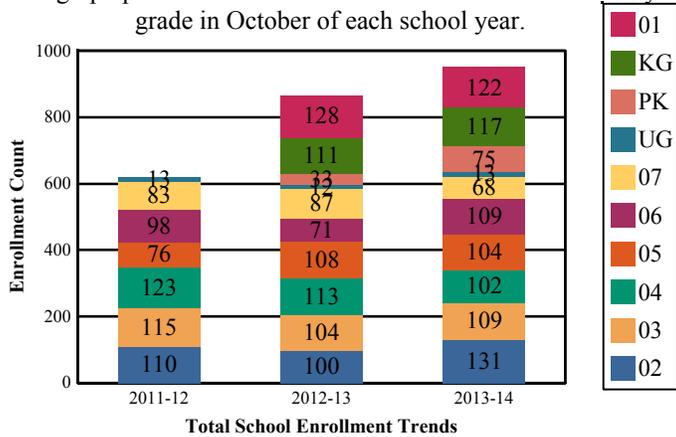
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#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

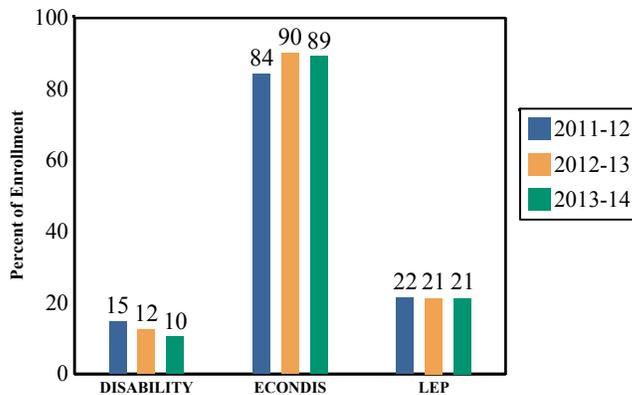
2013-14	Percent
English	46.8%
Spanish	35.5%
Haitian Creole	12.2%
Creoles and pidgins, Frenc	2.4%
Creoles and pidgins	1.0%
French	0.6%
Other	1.5%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

2011-12	618
2012-13	867
2013-14	950

#### Enrollment Trends by Program Participation

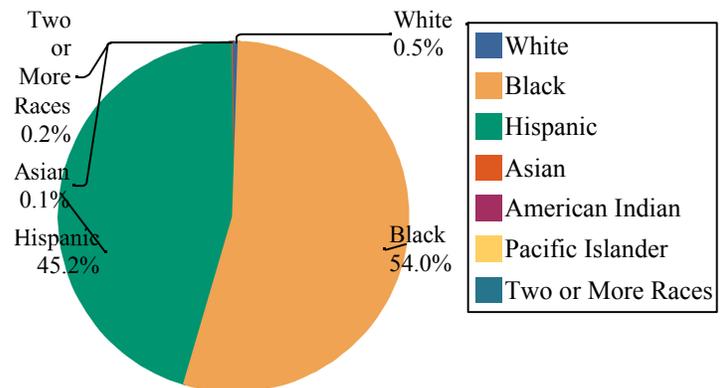


#### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	99	10%
Economically Disadvantaged Students	848	89.3%
Limited English Proficient Students	203	21.4%

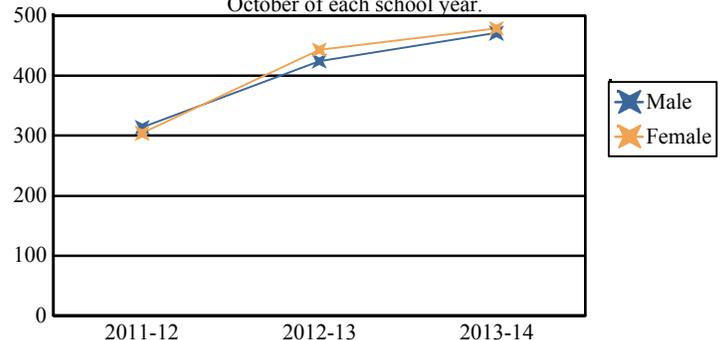
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	314	304
2012-13	424	443
2013-14	471	479

### ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	38%	62	9	0%
NJASK Math Proficiency and above	64%	68	15	67%
<b>SUMMARY - Academic Achievement</b>		65	12	33%

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

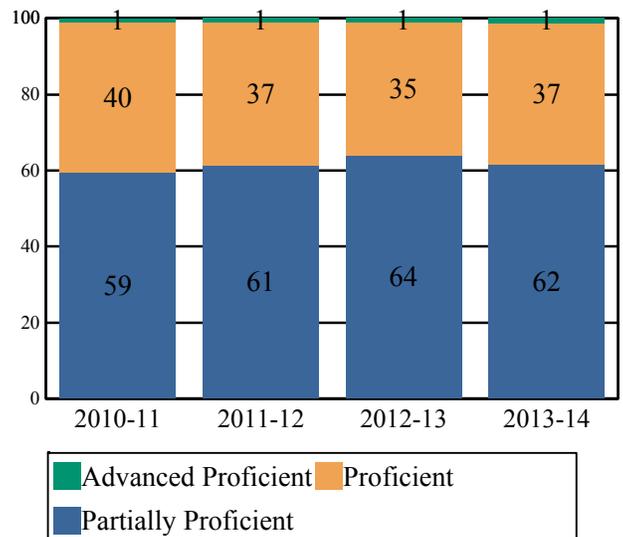
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	407	38.3	55.7	NO
White	-	-	-	--
Black	233	39.1	54.9	NO
Hispanic	174	37.3	57.4	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	64	14.1	38.6	NO
Limited English Proficient Students	-	-	34.9	--
Economically Disadvantaged Students	394	37.8	55.5	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**369 MAIN STREET**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

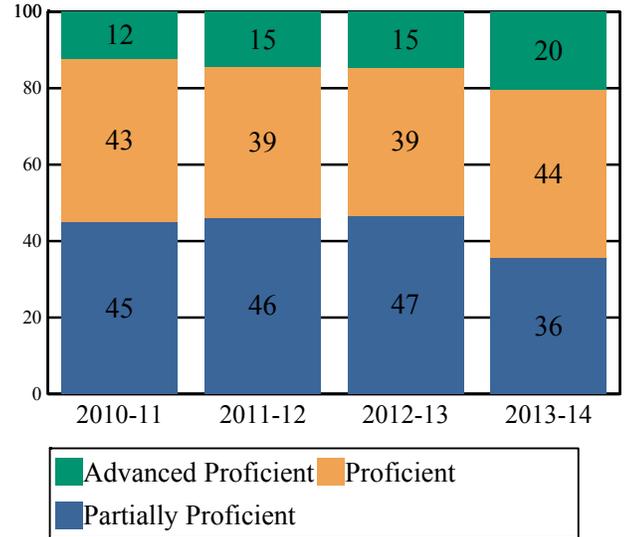
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	407	64.4	66.5	YES*
White	-	-		--
Black	233	61.8	62.2	YES*
Hispanic	174	67.8	75.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	64	28.1	47.7	NO
Limited English Proficient Students	33	33.4	38.5	YES*
Economically Disadvantaged Students	394	64.5	67.2	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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CITY OF ORANGE TWP

GRADE SPAN PK-07

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#### NJASK Results - Language Arts Literacy Grade Level - 03

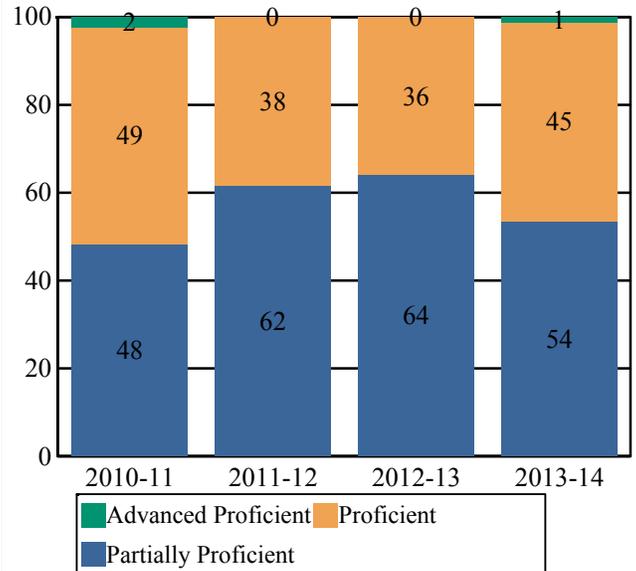
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	45%	54%
White	-	-	-
Black	2%	49%	49%
Hispanic	0%	41%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	0%	11%	89%
Economically Disadvantaged Students	1%	44%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Results - Language Arts Literacy Grade Level - 04

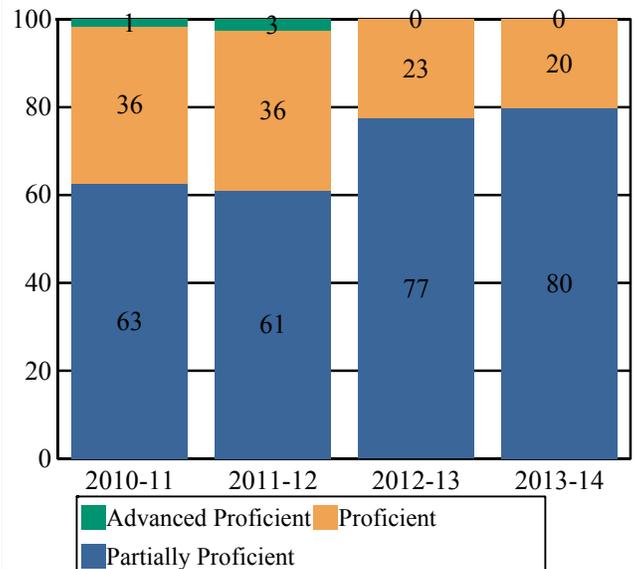
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	20%	80%
White	-	-	-
Black	0%	24%	76%
Hispanic	0%	17%	83%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	20%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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369 MAIN STREET

CITY OF ORANGE TWP

GRADE SPAN PK-07

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#### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	23%	76%
White	-	-	-
Black	2%	17%	81%
Hispanic	0%	32%	68%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	22%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 06

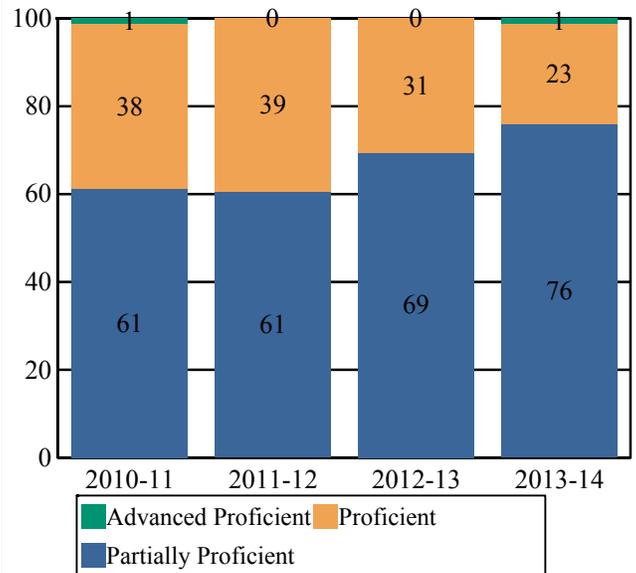
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	49%	49%
White	-	-	-
Black	0%	49%	51%
Hispanic	2%	50%	48%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	48%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

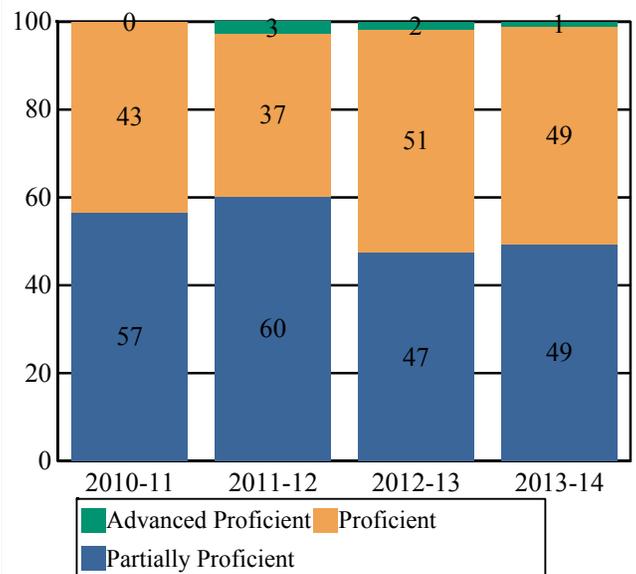
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**CITY OF ORANGE TWP**

**GRADE SPAN PK-07**

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**NJASK Results - Language Arts Literacy Grade Level - 07**

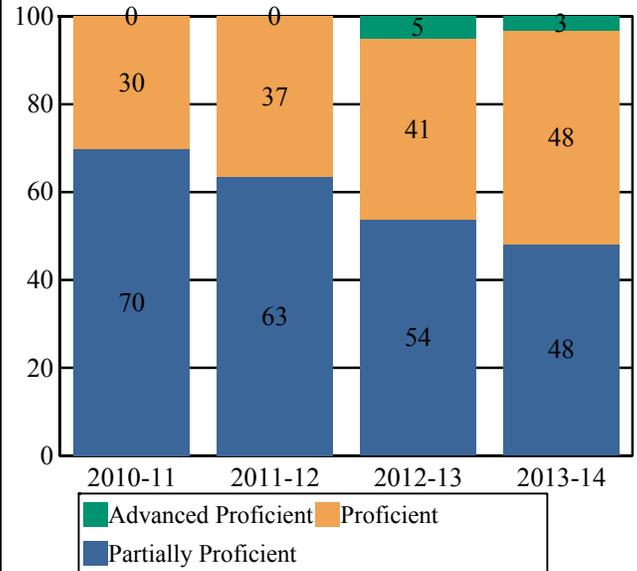
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	48%	48%
White	-	-	-
Black	3%	50%	48%
Hispanic	5%	45%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	49%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	43%	20%
White	-	-	-
Black	34%	49%	17%
Hispanic	41%	35%	24%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	11%	39%	50%
Economically Disadvantaged Students	38%	41%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

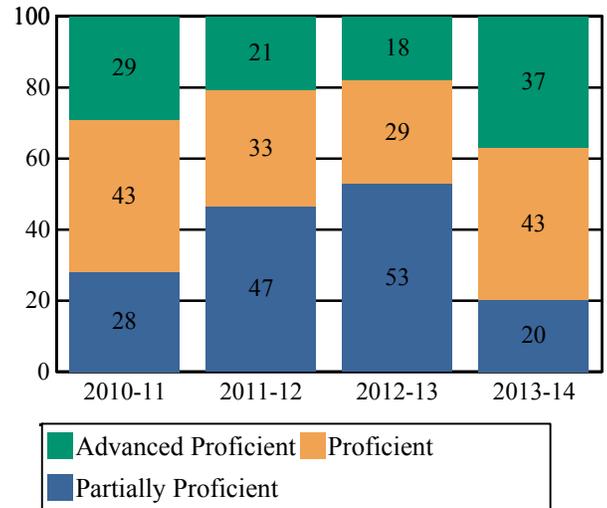
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	44%	46%
White	-	-	-
Black	11%	53%	37%
Hispanic	10%	37%	54%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	44%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

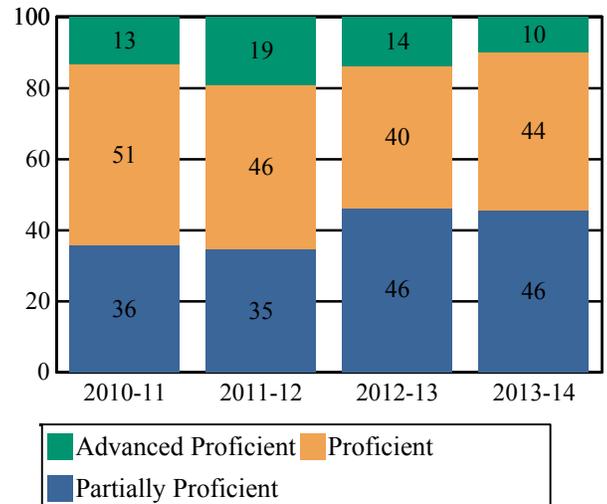
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**GRADE SPAN PK-07**

**NJASK Results - MATH Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	43%	39%
White	-	-	-
Black	17%	32%	51%
Hispanic	21%	59%	21%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	27%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	44%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 06**

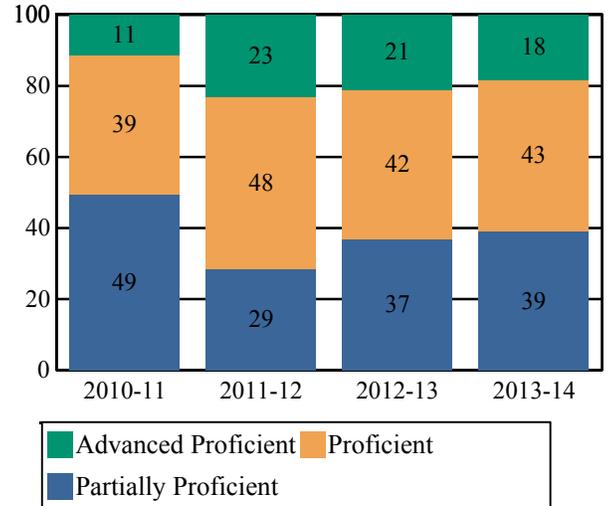
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	44%	37%
White	-	-	-
Black	20%	36%	44%
Hispanic	17%	55%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	45%	37%

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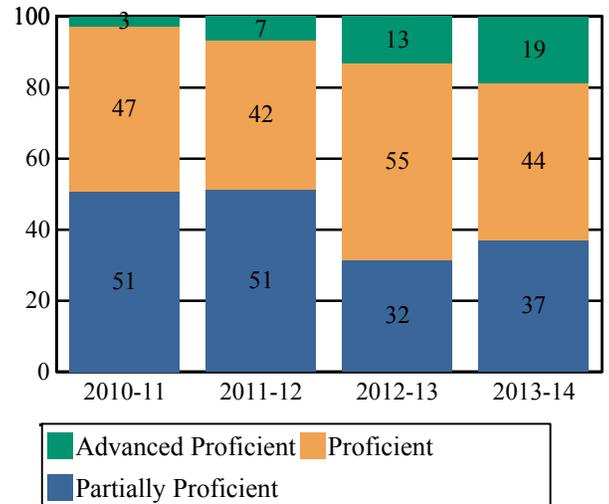
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

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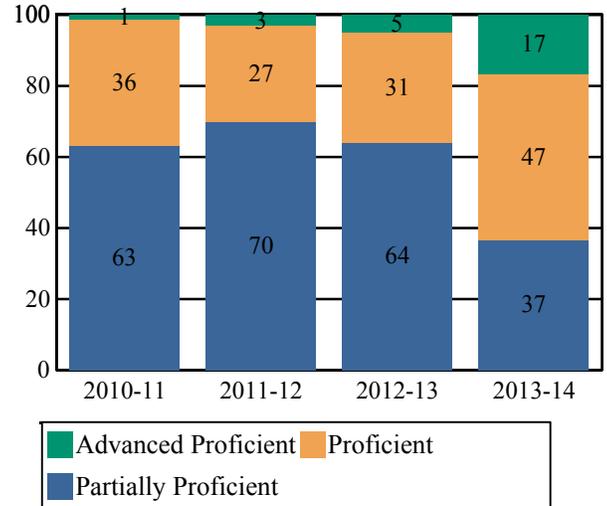
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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	47%	37%
White	-	-	-
Black	18%	43%	40%
Hispanic	15%	55%	30%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	47%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Math - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

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**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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**NJASK Results - Science Grade Level - 04**

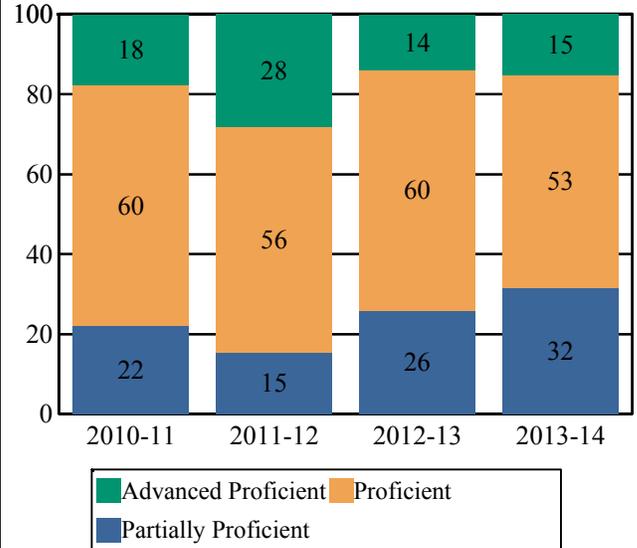
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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	53%	32%
White	-	-	-
Black	21%	55%	24%
Hispanic	10%	51%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	20%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	55%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL**

**ESSEX**

**369 MAIN STREET**

**CITY OF ORANGE TWP**

**GRADE SPAN PK-07**

**ORANGE, NJ 07050**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

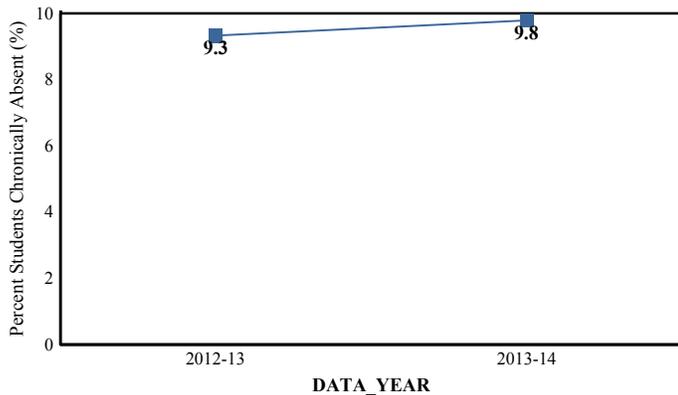
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	61	24	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

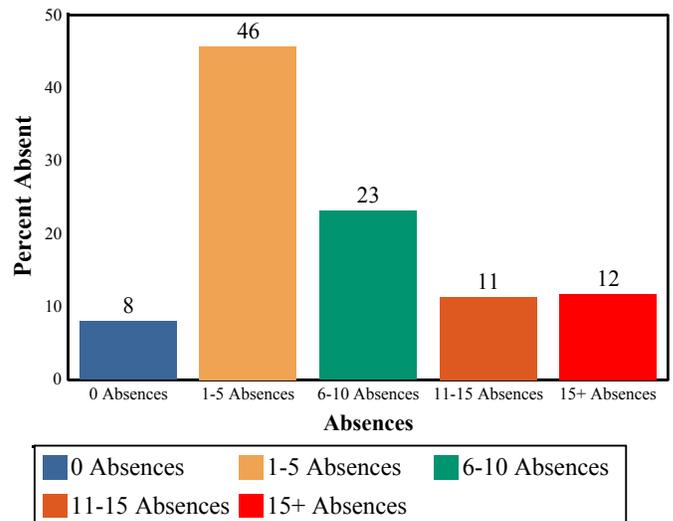
**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

ROSA PARKS/CENTRAL COMMUNITY SCHOOL  
369 MAIN STREET  
ORANGE, NJ 07050

ESSEX  
CITY OF ORANGE TWP

GRADE SPAN PK-07

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	42	67	21	35	YES
Student Growth on Math	51	74	52	35	YES
		71	37		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	20%	8%
Proficient	6%	13%	15%
Advanced Proficient	0%	0%	1%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	17%	8%
Proficient	10%	16%	17%
Advanced Proficient	3%	3%	9%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL**  
**369 MAIN STREET**  
**ORANGE, NJ 07050**

**ESSEX**  
**CITY OF ORANGE TWP**

**GRADE SPAN PK-07**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	207	221
50th	191	207
25th	179	188
0th	105	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	262	268
50th	225	229
25th	200	200
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	68

**Grade Level - 04**

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	192	219
50th	180	202
25th	170	186
0th	135	100

Percentile	School Scale Score	State Scale Score
99th	271	300
75th	224	264
50th	200	228
25th	168	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	69

**WITHIN SCHOOL ACHIEVEMENT GAP**

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL**  
**369 MAIN STREET**  
**ORANGE, NJ 07050**

**ESSEX**  
**CITY OF ORANGE TWP**

**GRADE SPAN PK-07**

**Grade Level - 05**

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	194	224
50th	178	206
25th	165	186
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	235	262
50th	209	235
25th	174	206
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	56

**Grade Level - 06**

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	213	230
50th	196	211
25th	179	192
0th	141	100

Percentile	School Scale Score	State Scale Score
99th	270	300
75th	234	259
50th	208	228
25th	178	201
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	58

**WITHIN SCHOOL ACHIEVEMENT GAP**

ESSEX  
CITY OF ORANGE TWP

GRADE SPAN PK-07

ROSA PARKS/CENTRAL COMMUNITY SCHOOL  
369 MAIN STREET  
ORANGE, NJ 07050

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	258	300
75th	224	234
50th	200	211
25th	181	188
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	46

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	232	250
50th	204	214
25th	176	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	66

**SCHOOL CLIMATE**

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL**

**ESSEX**

**369 MAIN STREET**

**CITY OF ORANGE TWP**

**GRADE SPAN PK-07**

**ORANGE, NJ 07050**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	2.1%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	317

**SCHOOL PEER GROUP****ROSA PARKS/CENTRAL COMMUNITY SCHOOL****13-3880-105**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	<b>SOUTH MAIN STREET ELEMENTARY SCHOOL</b>	01-4180-095 KG-05	91.2%	6.4%	8.6%	
CAMDEN	CAMDEN CITY	<b>FRANCIS X. MCGRAW ELEMENTARY SCHOOL</b>	07-0680-230 PK-05	96.8%	3.5%	11.7%	
CAMDEN	CAMDEN CITY	<b>YORKSHIP ELEMENTARY SCHOOL</b>	07-0680-360 PK-07	95.6%	3.0%	14.5%	
CAPE MAY	WILDWOOD CITY	<b>GLENWOOD AVE ELEMENTARY SCHOOL</b>	09-5790-060 PK-05	90.2%	35.0%	13.2%	
CHARTERS	BELOVED COMMUNITY CHARTER SCHOOL	<b>BELOVED COMMUNITY CHARTER SCHOOL</b>	80-6082-963 KG-03	82.9%	17.5%	2.9%	
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	<b>BURCH CHARTER SCHOOL OF EXCELLENCE</b>	80-6022-990 KG-05	86.0%	0.0%	1.2%	
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	<b>CAMDEN'S PRIDE CHARTER SCHOOL</b>	80-6024-906 KG-04	90.9%	2.1%	7.1%	
CHARTERS	INTERNATIONAL CS OF TRENTON	<b>INTERNATIONAL CHARTER SCHOOL OF TRENTON</b>	80-6810-940 KG-04	92.2%	0.0%	6.7%	
CHARTERS	KNOWLEDGE A TO Z CHARTER SCHOOL	<b>KNOWLEDGE A TO Z CHARTER SCHOOL</b>	80-6083-968 KG-04	90.0%	0.0%	4.2%	
CHARTERS	NEW HORIZONS COMM. CS	<b>NEW HORIZONS COMMUNITY CHARTER SCHOOL</b>	80-7290-957 KG-05	95.9%	0.0%	7.9%	
CHARTERS	UNIVERSITY HEIGHTS CS	<b>UNIVERSITY HEIGHTS CHARTER SCHOOL</b>	80-8065-980 PK-07	95.6%	0.9%	8.8%	
CUMBERLANI	VINELAND CITY	<b>GLORIA M SABATER ELEMENTARY SCHOOL</b>	11-5390-075 KG-05	91.2%	31.1%	13.7%	
<b>ESSEX</b>	<b>CITY OF ORANGE TWP</b>	<b>ROSA PARKS/CENTRAL COMMUNITY SCHOOL</b>	<b>13-3880-105 PK-07</b>	<b>89.3%</b>	<b>21.4%</b>	<b>10.3%</b>	
ESSEX	NEWARK CITY	<b>SOUTH STREET ELEMENTARY SCHOOL</b>	13-3570-640 PK-05	85.8%	20.8%	3.8%	
MERCER	TRENTON CITY	<b>GRANT ELEMENTARY SCHOOL</b>	21-5210-200 KG-05	94.3%	24.6%	16.0%	
MERCER	TRENTON CITY	<b>MARTIN LUTHER KING JR. ELEMENTARY SCHOOL</b>	21-5210-401 KG-05	92.1%	10.9%	13.1%	
MERCER	TRENTON CITY	<b>MOTT ELEMENTARY SCHOOL</b>	21-5210-260 KG-05	93.8%	18.1%	12.1%	
MIDDLESEX	NEW BRUNSWICK CITY	<b>LINCOLN ELEMENTARY SCHOOL</b>	23-3530-080 PK-05	90.5%	19.4%	11.3%	
MIDDLESEX	NEW BRUNSWICK CITY	<b>LIVINGSTON ELEMENTARY SCHOOL</b>	23-3530-090 KG-05	87.3%	23.5%	9.4%	
MIDDLESEX	NEW BRUNSWICK CITY	<b>ROOSEVELT ELEMENTARY SCHOOL</b>	23-3530-125 PK-05	88.4%	30.4%	9.5%	
MIDDLESEX	PERTH AMBOY CITY	<b>ROBERT N. WILENTZ ELEMENTARY SCHOOL</b>	23-4090-200 KG-04	88.6%	20.8%	7.6%	
MONMOUTH	ASBURY PARK CITY	<b>THURGOOD MARSHALL ELEMENTARY SCHOOL</b>	25-0100-100 PK-04	95.9%	13.4%	13.8%	
OCEAN	LAKWOOD TWP	<b>CLIFTON AVE GRADE SCHOOL</b>	29-2520-070 01-05	91.9%	23.4%	15.7%	
OCEAN	LAKWOOD TWP	<b>OAK STREET ELEM SCHOOL</b>	29-2520-084 01-05	92.4%	19.3%	11.8%	
PASSAIC	PASSAIC CITY	<b>DANIEL F. RYAN ELEMENTARY SCHOOL # 19</b>	31-3970-200 PK-05	92.7%	31.6%	15.7%	
PASSAIC	PATERSON CITY	<b>EDWARD W KILPATRICK</b>	31-4010-047 PK-05	90.8%	24.9%	11.1%	
PASSAIC	PATERSON CITY	<b>SCHOOL 15</b>	31-4010-190 PK-05	87.7%	27.4%	12.6%	
PASSAIC	PATERSON CITY	<b>SCHOOL 27</b>	31-4010-300 PK-07	92.1%	8.2%	10.6%	
PASSAIC	PATERSON CITY	<b>SCHOOL 29</b>	31-4010-311 KG-04	88.7%	28.6%	9.5%	
SOMERSET	FRANKLIN TWP	<b>PINE GROVE MANOR SCHOOL</b>	35-1610-140 PK-04	80.7%	33.6%	4.7%	
UNION	PLAINFIELD CITY	<b>EMERSON ELEMENTARY SCHOOL</b>	39-4160-130 KG-05	89.0%	21.6%	12.2%	