

**OVERVIEW**

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	96	93	100%
College and Career Readiness	90	91	100%
Student Growth	--	--	N/A

**Improvement Status**

Reward

**Rationale**

High Performing

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

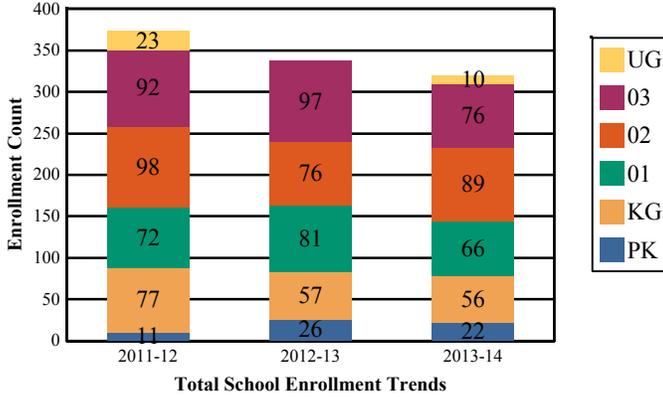
### DEMOGRAPHIC INFORMATION

HUNTERDON  
 READINGTON TWP

GRADE SPAN PK-03

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



#### Language Diversity

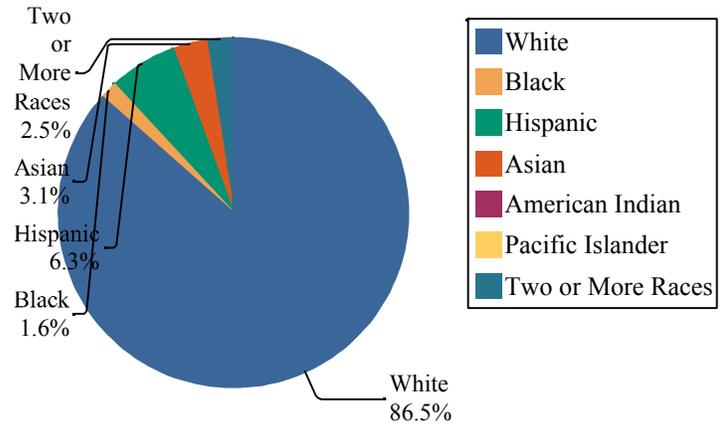
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	94.9%
Spanish	2.1%
Slovak	0.6%
Chinese	0.6%
Swahili	0.3%
French	0.3%
Other	1.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Enrollment by Ethnic/Racial Subgroup

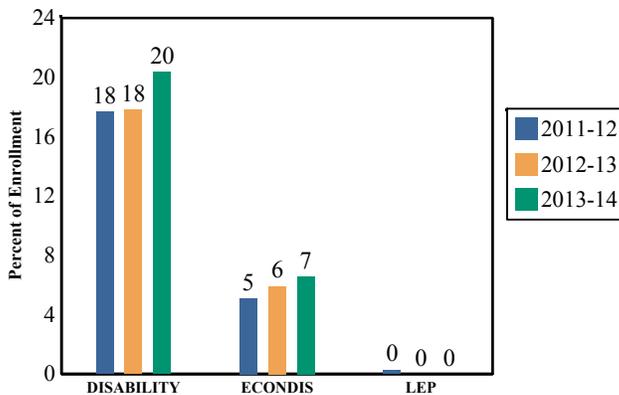
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Total School Enrollment

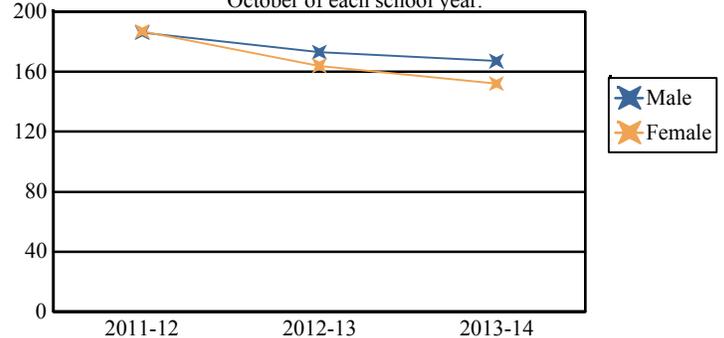
2011-12	373
2012-13	337
2013-14	319

#### Enrollment Trends by Program Participation



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



#### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	65	20%
Economically Disadvantaged Students	21	6.6%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	186	187
2012-13	173	164
2013-14	167	152

### ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	92%	100	98	100%
NJASK Math Proficiency and above	93%	91	88	100%
<b>SUMMARY - Academic Achievement</b>		<b>96</b>	<b>93</b>	<b>100%</b>

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

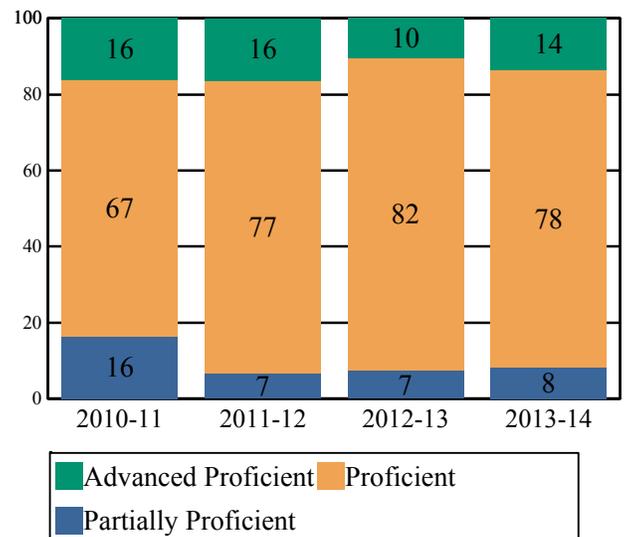
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	74	91.9	87.8	YES
White	69	91.3	87.1	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

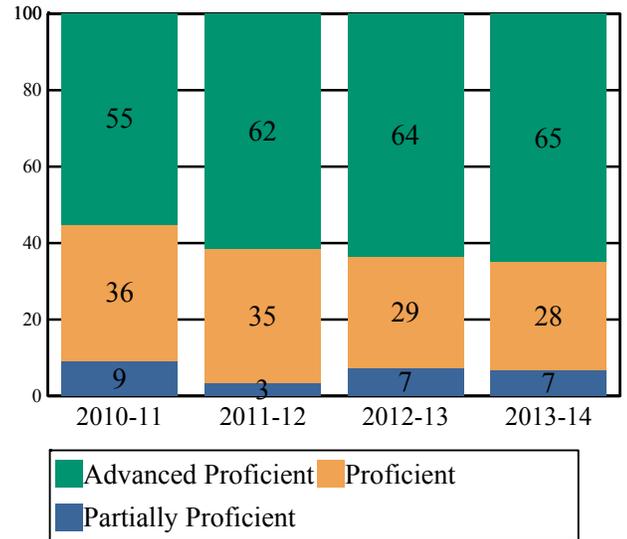
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	74	93.3	90	YES
White	69	92.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Language Arts Literacy Grade Level - 03**

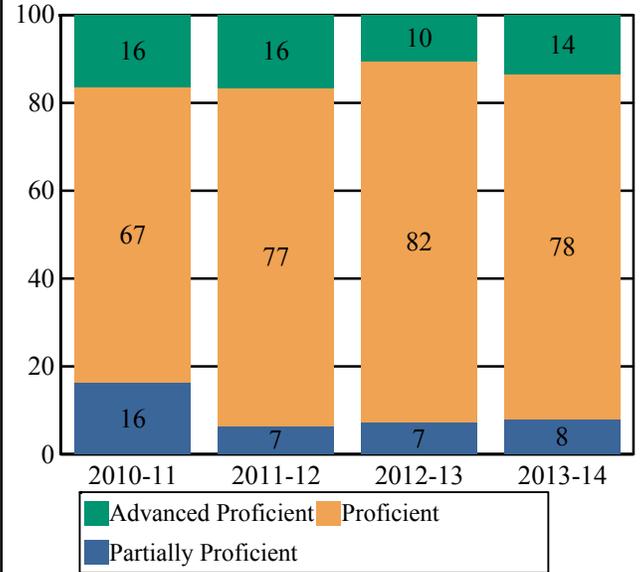
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	78%	8%
White	10%	81%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	7%	60%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

### ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-03

#### NJASK Results - MATH Grade Level - 03

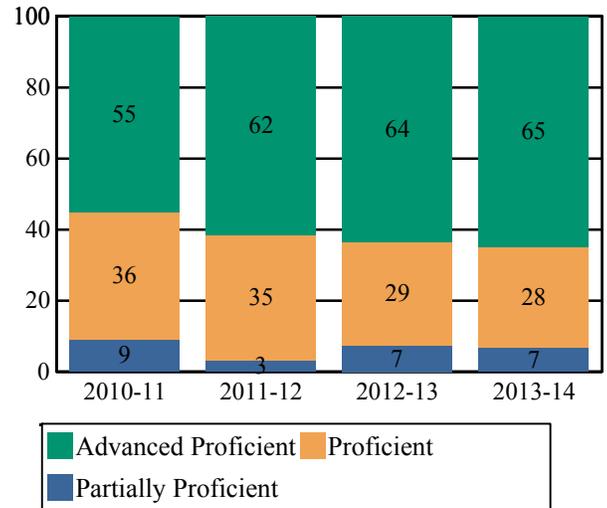
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	28%	7%
White	64%	29%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	27%	47%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

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##### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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##### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

### COLLEGE AND CAREER READINESS

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

THREE BRIDGES SCHOOL

480 MAIN STREET

THREE BRIDGES, NJ 08887

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

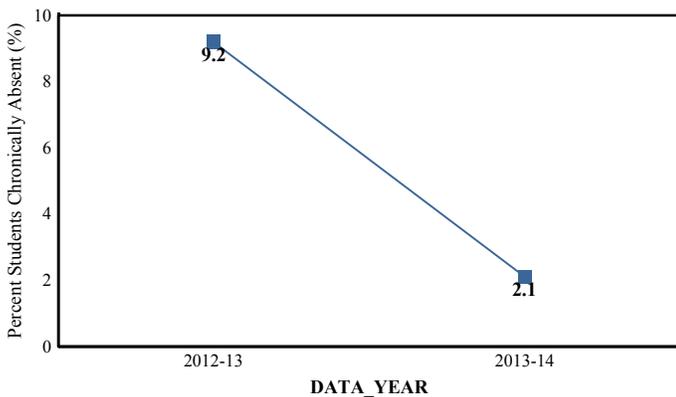
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	90	91	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

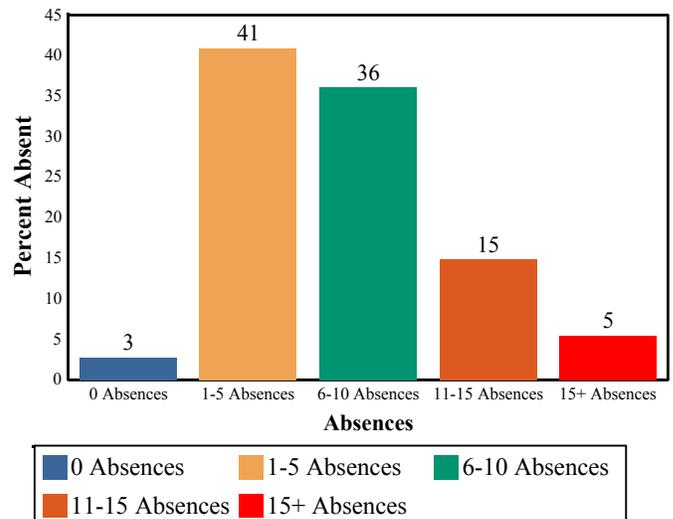
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUNTERDON  
READINGTON TWP

GRADE SPAN PK-03

THREE BRIDGES SCHOOL  
480 MAIN STREET  
THREE BRIDGES, NJ 08887

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	234	221
50th	221	207
25th	207	188
0th	176	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	290	268
50th	262	229
25th	233	200
0th	170	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	68

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 50 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	319

**SCHOOL PEER GROUP****THREE BRIDGES SCHOOL****19-4350-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	OAKLAND BORO	<b>DOGWOOD HILL ELEMENTARY SCHOOL</b>	03-3760-040 PK-05		9.0%	1.5%	16.9%
BERGEN	RUTHERFORD BORO	<b>WASHINGTON SCHOOL</b>	03-4600-110 KG-03		8.3%	2.4%	8.3%
BURLINGTON	MANSFIELD TWP	<b>MANSFIELD TOWNSHIP SCHOOL DISTRICT</b>	05-2960-040 PK-06		7.8%	0.9%	17.0%
BURLINGTON	MOORESTOWN TWP	<b>SOUTH VALLEY ELEMENTARY SCHOOL</b>	05-3360-120 PK-03		6.3%	0.0%	10.2%
CAMDEN	CHERRY HILL TWP	<b>BRET HARTE ELEMENTARY SCHOOL</b>	07-0800-068 KG-05		8.4%	0.7%	15.5%
CAMDEN	CHERRY HILL TWP	<b>RICHARD STOCKTON ELEMENTARY SCHOOL</b>	07-0800-113 KG-05		6.9%	0.0%	16.7%
CAMDEN	HADDON HEIGHTS BORO	<b>GLENVIEW AVE</b>	07-1880-060 PK-06		6.7%	0.0%	14.0%
CAMDEN	VOORHEES TWP	<b>KRESSON SCHOOL</b>	07-5400-055 KG-05		7.6%	0.0%	13.5%
ESSEX	NUTLEY TOWN	<b>RADCLIFFE SCHOOL</b>	13-3750-080 PK-06		7.4%	1.5%	13.0%
ESSEX	SOUTH ORANGE-MAPLEWOOD	<b>SOUTH MOUNTAIN ELEMENTARY/ANNEX</b>	13-4900-140 KG-05		5.8%	0.0%	7.8%
<b>HUNTERDON</b>	<b>READINGTON TWP</b>	<b>THREE BRIDGES SCHOOL</b>	<b>19-4350-060 PK-03</b>		<b>6.6%</b>	<b>0.0%</b>	<b>10.8%</b>
MERCER	W WINDSOR-PLAINSBORO REG	<b>TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO</b>	21-5715-130 PK-03		9.7%	5.5%	8.4%
MIDDLESEX	EAST BRUNSWICK TWP	<b>WARNSDORFER ELEMENTARY SCHOOL</b>	23-1170-138 PK-05		6.1%	0.0%	8.7%
MIDDLESEX	METUCHEN BORO	<b>CAMPBELL ELEMENTARY SCHOOL</b>	23-3120-060 01-04		7.9%	0.7%	12.2%
MIDDLESEX	MONROE TWP	<b>WOODLAND ELEMENTARY SCHOOL</b>	23-3290-030 03-05		8.3%	0.4%	24.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	<b>CAMBRIDGE ELEMENTARY SCHOOL</b>	23-4860-060 PK-05		6.9%	1.5%	4.4%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	<b>LAFAYETTE MILLS SCHOOL</b>	25-2920-055 01-05		6.9%	0.0%	15.2%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	<b>WEMROCK BROOK SCHOOL</b>	25-2920-110 01-05		6.7%	0.0%	11.3%
MONMOUTH	MILLSTONE TWP	<b>MILLSTONE TOWNSHIP ELEMENTARY SCHOOL</b>	25-3200-060 03-05		8.6%	0.7%	20.1%
MONMOUTH	UPPER FREEHOLD REGIONAL	<b>NEWELL ELEMENTARY SCHOOL</b>	25-5310-060 PK-04		8.3%	1.8%	18.2%
MORRIS	MADISON BORO	<b>CENTRAL AVENUE SCHOOL</b>	27-2870-060 PK-05		8.9%	2.8%	11.0%
MORRIS	ROCKAWAY TWP	<b>KATHARINE D MALONE ELEMENTARY SCHOOL</b>	27-4490-030 KG-05		7.5%	0.0%	19.1%
MORRIS	ROXBURY TWP	<b>LINCOLN/ROOSEVELT SCHOOL</b>	27-4560-080 05-06		7.8%	0.7%	14.5%
PASSAIC	HAWTHORNE BORO	<b>THOMAS JEFFERSON ELEMENTARY SCHOOL</b>	31-2100-090 PK-05		9.4%	1.3%	32.3%
PASSAIC	WAYNE TWP	<b>ALBERT PAYSON TERHUNE ELEMENTARY</b>	31-5570-078 PK-05		7.3%	0.0%	11.8%
SOMERSET	HILLSBOROUGH TWP	<b>AUTEN ROAD INTERMEDIATE SCHOOL</b>	35-2170-034 05-06		8.2%	0.4%	18.0%
SUSSEX	BYRAM TWP	<b>BYRAM LAKES ELEMENTARY SCHOOL</b>	37-0640-010 PK-04		7.1%	0.0%	16.7%
SUSSEX	SANDYSTON-WALPACK TWP	<b>SANDYSTON WALPACK CONSOLIDATED SCHOOL</b>	37-4650-050 KG-06		8.1%	0.0%	18.9%
UNION	CLARK TWP	<b>VALLEY ROAD SCHOOL</b>	39-0850-040 KG-05		7.5%	0.9%	13.8%
UNION	SCOTCH PLAINS-FANWOOD REG	<b>EVERGREEN SCHOOL</b>	39-4670-090 PK-04		7.3%	0.0%	12.9%
WARREN	FRELINGHUYSEN TWP	<b>FRELINGHUYSEN TOWNSHIP ELEMENTARY SCHOOL</b>	41-1670-050 PK-06		7.7%	0.0%	16.2%