

OVERVIEW

MORRIS
KINNELON BORO

GRADE SPAN KG-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	28	82	63%
College and Career Readiness	23	68	100%
Student Growth	19	54	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **68%** of schools statewide as noted by its statewide percentile and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **54%** of schools statewide as noted by its statewide percentile and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

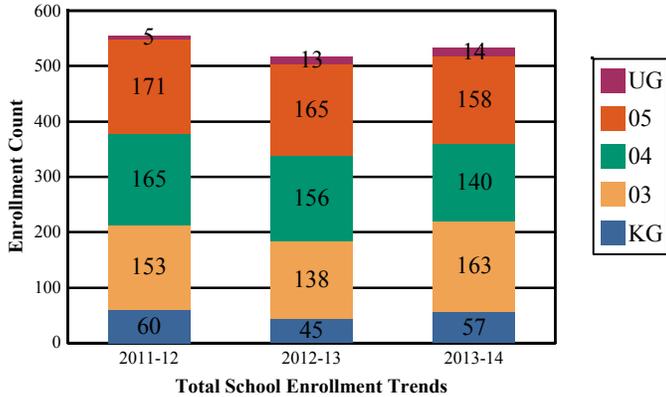
MORRIS
KINNELON BORO

GRADE SPAN KG-05

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

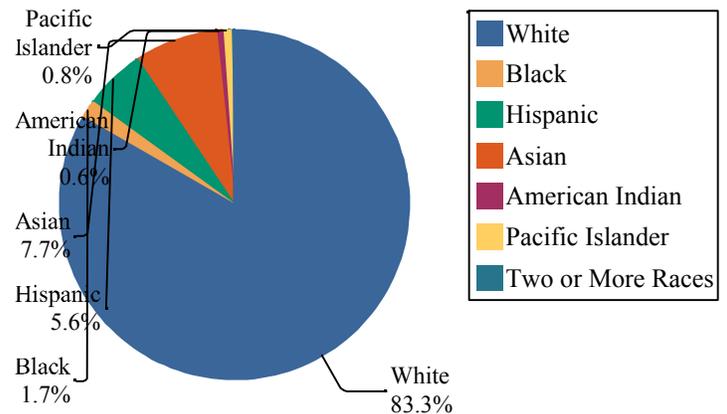
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	98.7%
Spanish	0.6%
Urdu	0.2%
Tamil	0.2%
Polish	0.2%
Bengali	0.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment by Ethnic/Racial Subgroup

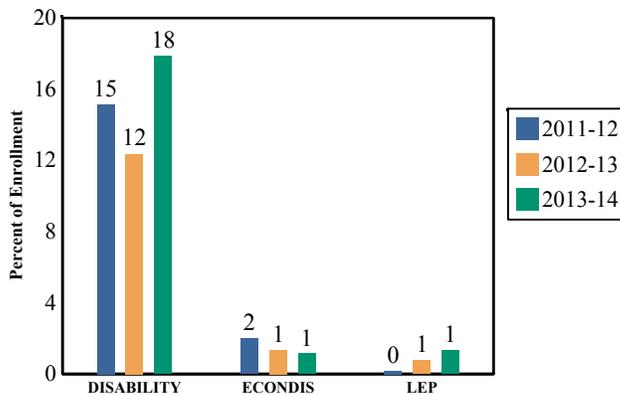
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment

2011-12	554
2012-13	517
2013-14	532

Enrollment Trends by Program Participation

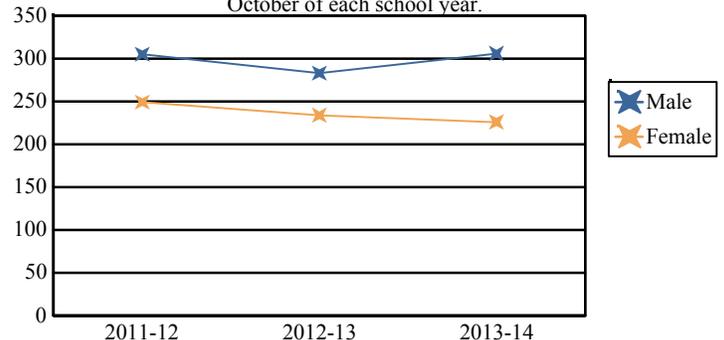


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	95	18%
Economically Disadvantaged Students	6	1.1%
Limited English Proficient Students	7	1.3%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	305	249
2012-13	283	234
2013-14	306	226

ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS

KINNELON BORO

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	82%	20	78	25%
NJASK Math Proficiency and above	92%	36	85	100%
SUMMARY - Academic Achievement		28	82	63%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

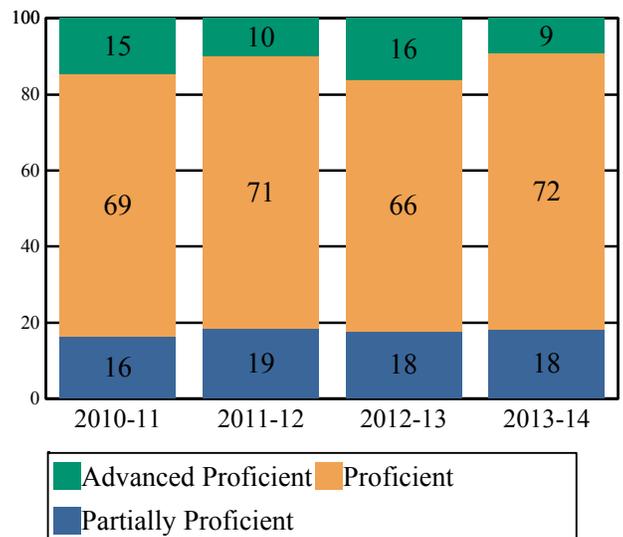
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	442	81.7	87.8	NO
White	374	81	87.4	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	82.9	88.6	YES*
Two or More Races	-	-		--
Students with Disability	66	45.4	61.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

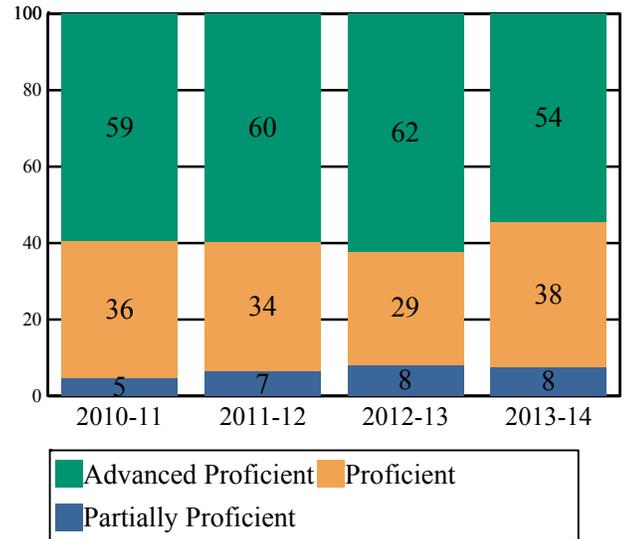
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	443	92.3	90	YES
White	374	91.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	94.3	90	YES
Two or More Races	-	-		--
Students with Disability	67	73.2	82.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	80%	12%
White	8%	80%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	4%	57%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

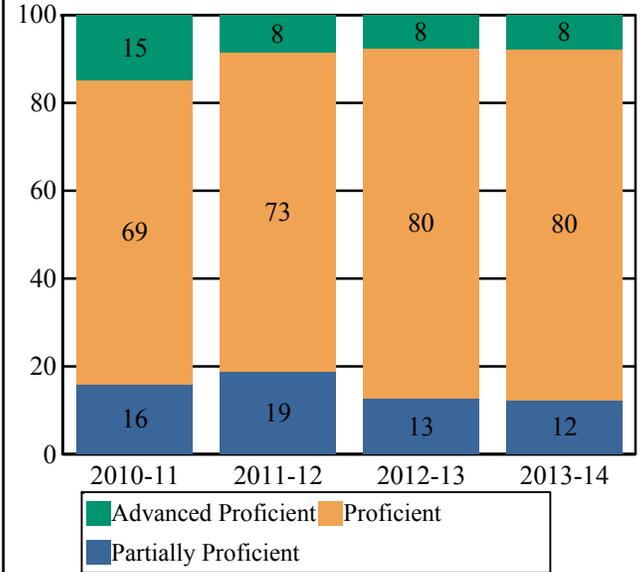
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	77%	19%
White	4%	78%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	8%	67%	25%
Two or More Races	-	-	-
Students with Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

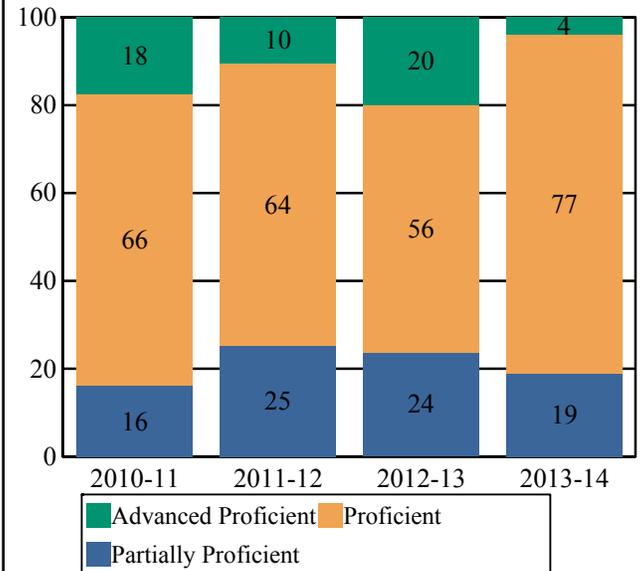
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

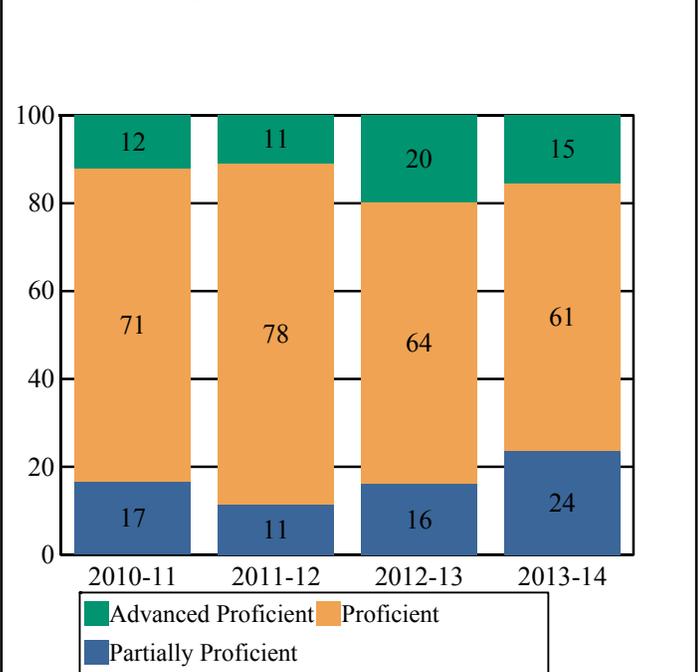
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	61%	24%
White	15%	60%	26%
Black	-	-	-
Hispanic	18%	64%	18%
American Indian	-	-	-
Asian	23%	69%	8%
Two or More Races	-	-	-
Students with Disability	0%	30%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	42%	6%
White	52%	41%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	31%	52%	17%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

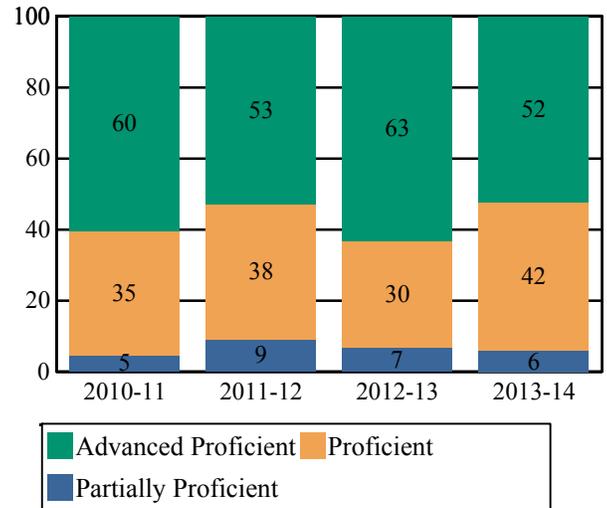
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	36%	12%
White	53%	34%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	67%	25%	8%
Two or More Races	-	-	-
Students with Disability	20%	33%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

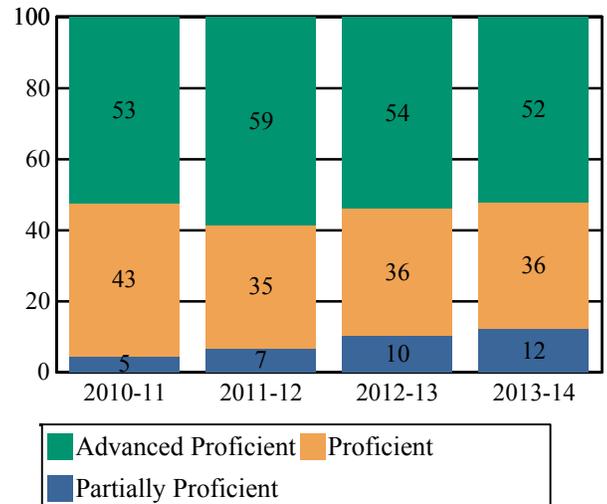
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

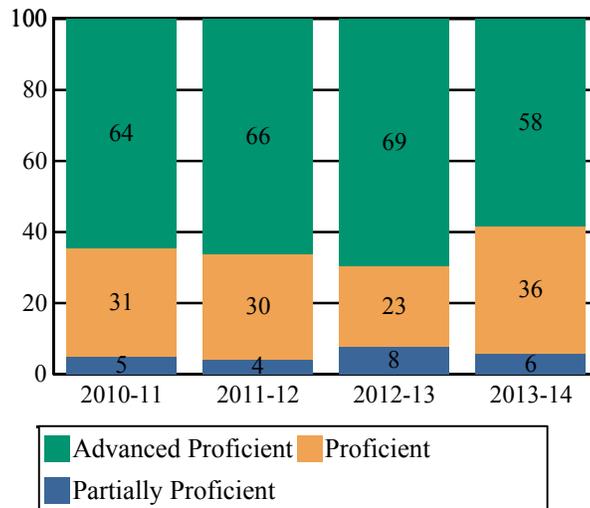
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	36%	6%
White	58%	37%	5%
Black	-	-	-
Hispanic	36%	55%	9%
American Indian	-	-	-
Asian	77%	15%	8%
Two or More Races	-	-	-
Students with Disability	30%	43%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

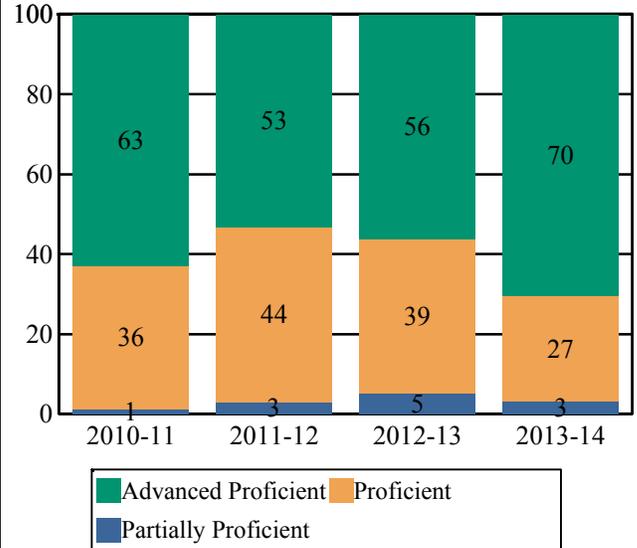
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	27%	3%
White	74%	23%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students with Disability	33%	40%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

STONYBROOK ELEMENTARY SCHOOL

MORRIS

118 BOONTON AVENUE

KINNELON BORO

GRADE SPAN KG-05

KINNELON, NJ 07405

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

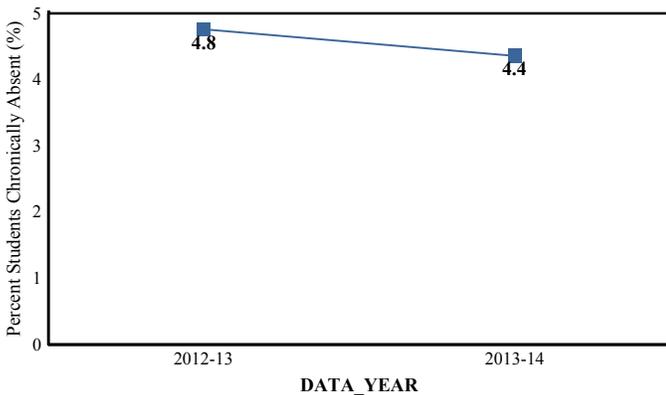
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	23	68	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

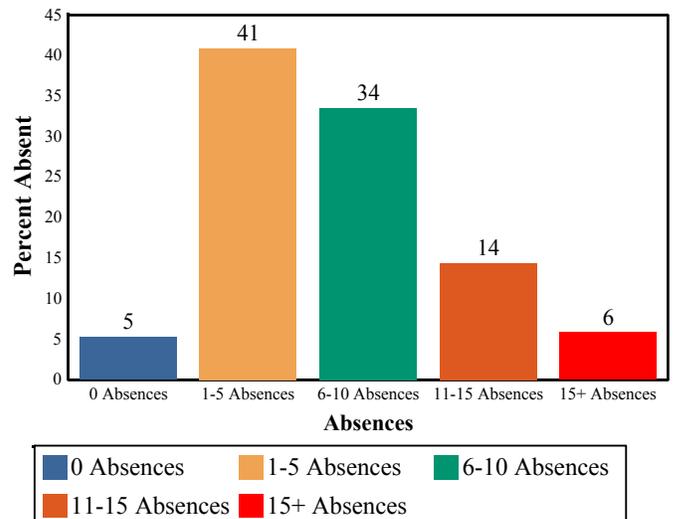
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	52	8	56	35	YES
Student Growth on Math	51	30	52	35	YES
		19	54		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	4%	3%
Proficient	19%	23%	27%
Advanced Proficient	0%	2%	7%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	2%	0%
Proficient	16%	13%	7%
Advanced Proficient	9%	19%	27%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	234	221
50th	218	207
25th	204	188
0th	155	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	282	268
50th	250	229
25th	225	200
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	229	219
50th	212	202
25th	202	186
0th	148	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	278	264
50th	250	228
25th	212	195
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	69

WITHIN SCHOOL ACHIEVEMENT GAP

STONYBROOK ELEMENTARY SCHOOL
118 BOONTON AVENUE
KINNELON, NJ 07405

MORRIS
KINNELON BORO

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	270	300
75th	235	224
50th	217	206
25th	200	186
0th	155	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	279	262
50th	254	235
25th	232	206
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

SCHOOL CLIMATE

MORRIS
KINNELON BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	532

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	HENRY B. MILNES ELEMENTARY SCHOOL	03-1450-080	KG-05	6.3%	8.0%	19.8%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020	PK-05	0.4%	0.8%	10.3%
BERGEN	RIDGEWOOD VILLAGE	WILLARD ELEMENTARY SCHOOL	03-4390-130	KG-05	0.8%	0.8%	14.0%
BERGEN	TENAFLY BORO	RALPH S MAUGHAM SCHOOL	03-5160-090	KG-05	3.4%	4.7%	16.4%
BERGEN	WALDWICK BORO	CRESCENT ELEMENTARY SCHOOL	03-5410-040	KG-05	2.5%	3.4%	11.0%
BERGEN	WOODCLIFF LAKE BORO	DORCHESTER ELEMENTARY SCHOOL	03-5880-030	PK-05	0.8%	0.6%	13.3%
CAMDEN	HADDONFIELD BORO	ELIZABETH HADDON SCHOOL	07-1900-080	PK-05	0.3%	0.0%	14.1%
CAMDEN	HADDONFIELD BORO	J. FITHIAN TATEM SCHOOL	07-1900-090	PK-05	0.9%	0.0%	17.8%
ESSEX	LIVINGSTON TWP	RIKER HILL ELEMENTARY SCHOOL	13-2730-118	KG-05	1.2%	1.7%	13.4%
ESSEX	MILLBURN TWP	GLENWOOD SCHOOL	13-3190-070	KG-05	0.7%	2.2%	9.2%
ESSEX	MILLBURN TWP	HARTSHORN SCHOOL	13-3190-080	KG-05	0.4%	0.6%	9.2%
ESSEX	NORTH CALDWELL BORO	GOULD/MOUNTAIN ELEMENTARY SCHOOL	13-3630-050	04-06	0.0%	0.0%	13.6%
ESSEX	NORTH CALDWELL BORO	GRANDVIEW ELEMENTARY SCHOOL	13-3630-060	PK-03	0.0%	0.0%	9.5%
ESSEX	VERONA BORO	FOREST AVENUE SCHOOL	13-5370-090	KG-04	0.0%	0.0%	9.3%
ESSEX	VERONA BORO	LANING AVENUE SCHOOL	13-5370-100	PK-04	0.0%	0.0%	11.0%
HUNTERDON	UNION TWP	UNION TOWNSHIP ELEMENTARY SCHOOL	19-5270-060	PK-04	0.4%	0.8%	14.5%
MERCER	HOPEWELL VALLEY REGIONAL	TOLL GATE GRAMMAR SCHOOL	21-2280-040	KG-05	0.7%	0.0%	17.4%
MERCER	W WINDSOR-PLAINS BORO REG	DUTCH NECK ELEMENTARY SCHOOL	21-5715-030	PK-03	2.5%	4.3%	6.6%
MONMOUTH	FAIR HAVEN BORO	VIOLA L SICKLES SCHOOL	25-1440-060	PK-03	0.0%	0.0%	13.1%
MONMOUTH	LITTLE SILVER BORO	POINT ROAD SCHOOL	25-2720-060	PK-04	0.4%	0.0%	14.9%
MONMOUTH	RUMSON BORO	DEANE-PORTER SCHOOL	25-4570-040	PK-03	0.0%	0.3%	9.1%
MORRIS	HANOVER TWP	MOUNTVIEW ROAD SCHOOL	27-2000-050	KG-05	1.5%	2.1%	14.6%
MORRIS	HANOVER TWP	SALEM DRIVE SCHOOL	27-2000-060	KG-05	1.5%	1.5%	12.8%
MORRIS	KINNELON BORO	STONYBROOK ELEMENTARY SCHOOL	27-2460-070	KG-05	1.1%	1.3%	13.9%
MORRIS	LONG HILL TWP	MILLINGTON ELEMENTARY SCHOOL	27-4000-060	02-05	2.9%	3.5%	21.6%
MORRIS	MENDHAM TWP	MENDHAM TOWNSHIP ELEMENTARY SCHOOL	27-3100-050	PK-04	0.0%	0.0%	13.4%
MORRIS	MOUNTAIN LAKES BORO	WILDWOOD ELEMENTARY SCHOOL	27-3460-080	KG-05	0.2%	0.0%	12.1%
OCEAN	BEACH HAVEN BORO	BEACH HAVEN SCHOOL	29-0230-020	PK-06	4.1%	6.9%	12.3%
SOMERSET	WARREN TWP	ANGELO L. TOMASO SCHOOL	35-5470-040	KG-05	1.0%	1.6%	14.7%
UNION	WESTFIELD TOWN	JEFFERSON ELEMENTARY SCHOOL	39-5730-120	01-05	0.4%	0.0%	12.8%
UNION	WESTFIELD TOWN	WASHINGTON ELEMENTARY SCHOOL	39-5730-150	01-05	0.7%	0.0%	15.6%