State of New Jersey

2013-14

80-7410-940

OVERVIEW

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	50	22	100%
College & Career Readiness	17	10	0%
Graduation and Post-Secondary	50	19	100%

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **19%** of schools statewide as noted by its statewide percentile and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.

Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey
2013-14

80-7410-940
CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

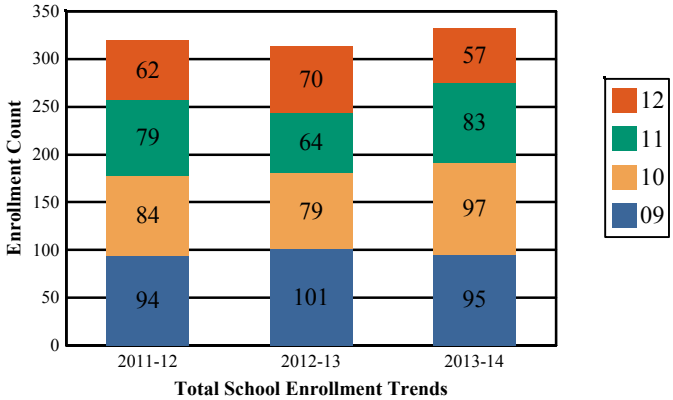
DEMOGRAPHIC INFORMATION

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	319
2012-13	314
2013-14	332

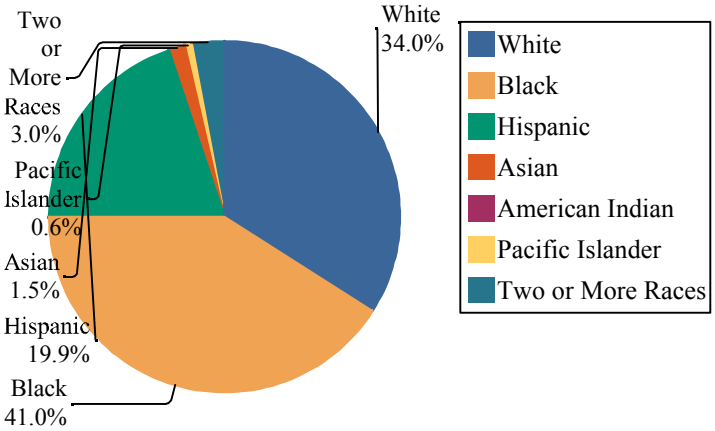
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

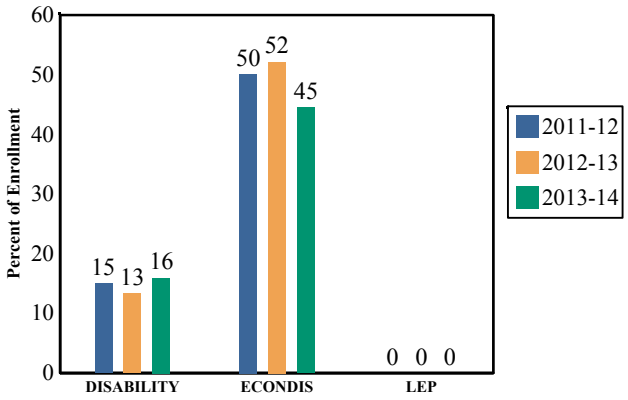
2013-14	Percent
English	95.7%
Spanish	3.4%
Creoles and pidgins, Engli	0.3%
Polish	0.3%
Serbian	0.3%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment Trends by Program Participation

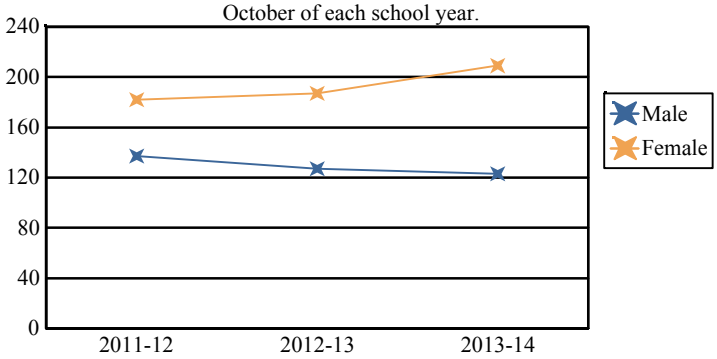


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	53	16%
Economically Disadvantaged Students	148	44.6%
Limited English Proficient Students	0	0.0%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	137	182
2012-13	127	187
2013-14	123	209

State of New Jersey

2013-14

80-7410-940

ACADEMIC ACHIEVEMENT

CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	**92%**	**71**	**28**	**100%**
HSPA Math Proficiency and above	**70%**	**29**	**15**	**100%**
SUMMARY - Academic Achievement		**50**	**22**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

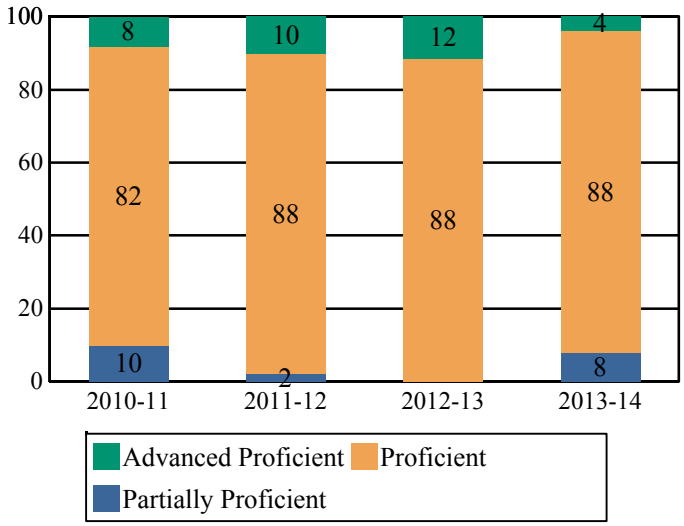
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	52	92.3	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14

80-7410-940

ACADEMIC ACHIEVEMENT

CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

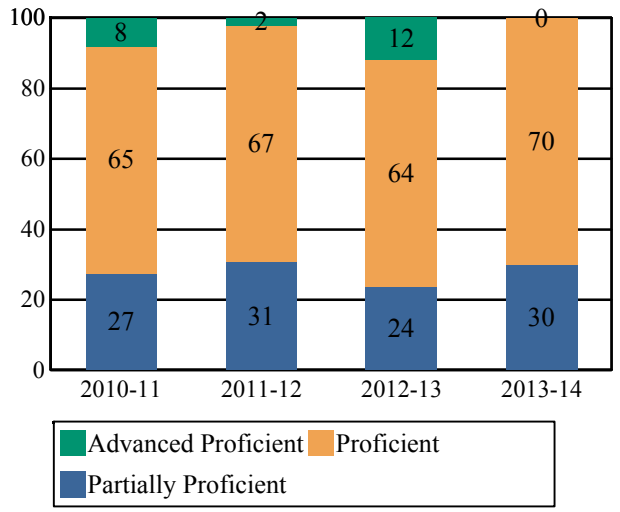
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	50	70	79.5	YES*
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

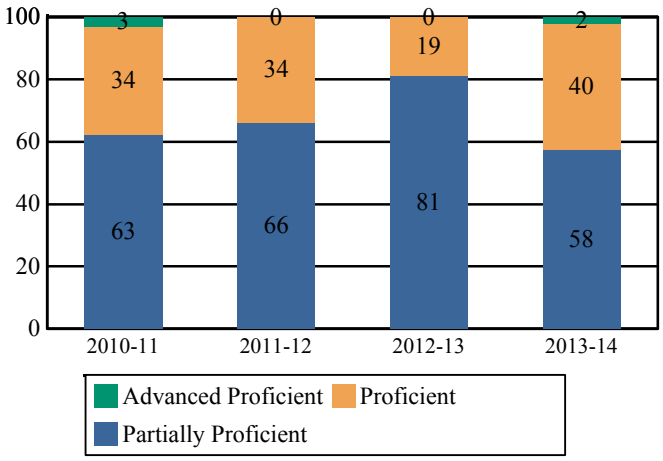
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	2%	40%	58%
White	3%	66%	31%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disdvantaged Students	2%	29%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2013-14

80-7410-940

COLLEGE AND CAREER READINESS

CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	63%	35	19	80%	NO
Percent of Students Participating in PSAT or PLAN	37%	32	15	60%	NO
Percent of Students Scoring Above 1550 on SAT	8%	16	17	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		17	10		0%

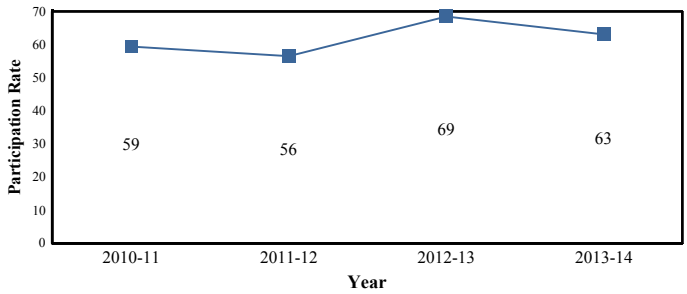
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	63.2%	66.4%	76.2%
Participating in ACT	7.0%		22.5%
Participating in PSAT or PLAN	37.2%	58.0%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	20.1%	34.2%
One or More Test	0.0%	15.0%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	13.2%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	0.0%	39.5%	74.1%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	0.0%	34.2%	72.4%

80-7410-940
CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

COLLEGE AND CAREER READINESS

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

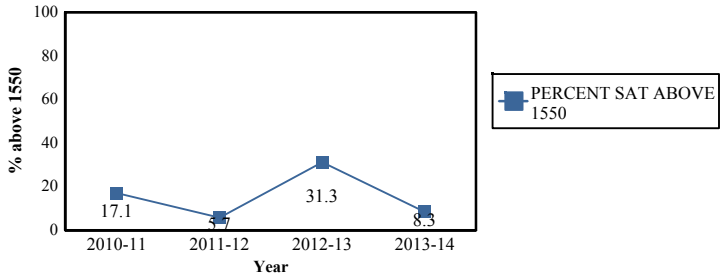
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	8.3%	18.7%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,274	1,342	1,514
Critical Reading	429	442	496
Mathematics	416	460	521
Writing	429	440	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	513	470	490
50th Percentile	425	430	420
25th Percentile	368	368	368

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	N/R	3.9%
Music	N/R	17.5%
Visual Arts	27.1%	31.1%
Total: All Visual and Performing Arts	27.1%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	14.5%	19.2%

N/R - Data Not Reported

State of New Jersey

2013-14

80-7410-940

GRADUATION AND POSTSECONDARY

CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	**83%**	**52**	**18**	**78%**	**YES**
Dropout Rate	**1.2%**	**48**	**19**	**2%**	**YES**
SUMMARY - Graduation & Post-Secondary		**50**	**19**		**100%**

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	83%	78%
White	-	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	1.2%	2%
White	0%	
Black	.7%	
Hispanic	4.5%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	.7%	
Limited English Proficiency	-	

80-7410-940
CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

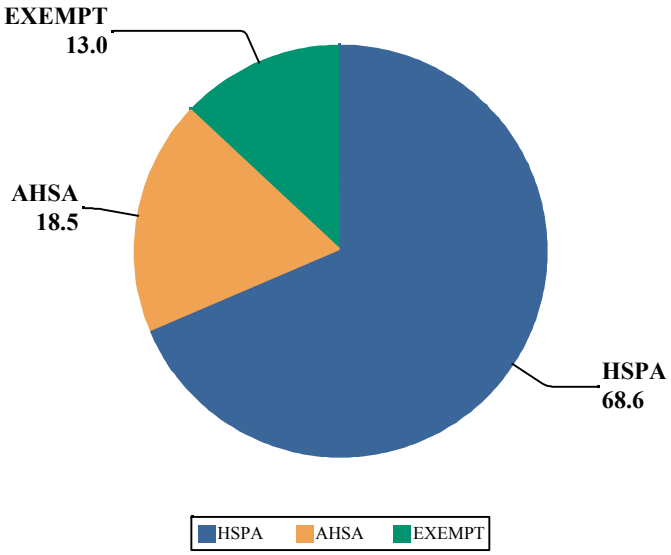
GRADUATION AND POSTSECONDARY

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	79%	82%
2013	95%	97%
2014	83%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	77%	43.8%	56.3%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

80-7410-940
CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS
CHARTER~TECH HIGH SCHOOL

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	251	287
75th	238	250
50th	230	240
25th	223	224
0th	170	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	15	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	245	300
75th	221	253
50th	212	232
25th	189	208
0th	157	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	32	45

80-7410-940
CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING A
413 NEW ROAD
SOMERS POINT, NJ 08244

SCHOOL CLIMATE

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GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	72.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	158

SCHOOL PEER GROUP

CHARTER~TECH HIGH SCHOOL FOR THE PERFOI 80-7410-940

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	GREATER EGG HARBOR REG	**ABSEGAMI HIGH SCHOOL**	01-1790-040	09-12	45.6%	1.8%	17.8%
ATLANTIC	GREATER EGG HARBOR REG	**CEDAR CREEK HIGH SCHOOL**	01-1790-060	09-12	42.2%	0.9%	18.6%
ATLANTIC	GREATER EGG HARBOR REG	**OAKCREST HIGH SCHOOL**	01-1790-050	09-12	51.6%	2.6%	19.1%
BERGEN	LODI BOROUGH	**LODI HIGH SCHOOL**	03-2740-050	09-12	62.3%	3.7%	10.9%
BURLINGTON	BURLINGTON CITY	**BURLINGTON CITY HIGH SCHOOL**	05-0600-020	07-12	61.3%	3.2%	21.0%
BURLINGTON	PALMYRA BORO	**PALMYRA HIGH SCHOOL**	05-3920-050	07-12	42.5%	0.2%	21.5%
BURLINGTON	PEMBERTON TWP	**PEMBERTON TOWNSHIP HIGH SCHOOL**	05-4050-055	09-12	44.0%	0.4%	19.7%
CAMDEN	LINDENWOLD BORO	**LINDENWOLD HIGH SCHOOL**	07-2670-005	PK-12	69.1%	5.8%	15.8%
CAMDEN	PENNSAUKEN TWP	**PENNSAUKEN HIGH SCHOOL**	07-4060-050	09-12	63.1%	2.8%	20.9%
CAMDEN	WINSLOW TWP	**WINSLOW TOWNSHIP HIGH SCHOOL**	07-5820-010	09-12	50.6%	0.4%	13.5%
CAPE MAY	LOWER CAPE MAY REGIONAL	**LOWER CAPE MAY REGIONAL HIGH SCHOOL**	09-2820-050	09-12	40.4%	0.5%	28.3%
CHARTERS	ACADEMY FOR URBAN LEADERSHIP CS	**ACADEMY FOR URBAN LEADERSHIP CHARTER SCHOOL**	80-6032-901	09-12	58.0%	0.0%	1.3%
CHARTERS	CHARTER~TECH HIGH SCHOOL	**CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING ARTS**	80-7410-940	09-12	44.6%	0.0%	16.0%
CHARTERS	UNION COUNTY TEAMS CS	**UNION COUNTY TEAMS CHARTER SCHOOL**	80-8010-980	KG-12	57.5%	0.0%	7.5%
CUMBERLANI	CUMBERLAND REGIONAL	**CUMBERLAND REGIONAL HIGH SCHOOL**	11-0997-030	09-12	45.0%	0.3%	15.4%
CUMBERLANI	VINELAND CITY	**VINELAND SENIOR HIGH SCHOOL**	11-5390-050	09-12	61.5%	3.1%	17.4%
GLOUCESTER	CLAYTON BORO	**CLAYTON HIGH SCHOOL**	15-0860-030	09-12	51.4%	0.6%	19.5%
GLOUCESTER	GLASSBORO	**GLASSBORO HIGH SCHOOL**	15-1730-050	09-12	43.7%	0.3%	23.3%
HUDSON	BAYONNE CITY	**BAYONNE HIGH SCHOOL**	17-0220-020	09-12	68.0%	4.7%	13.0%
HUDSON	HOBOKEN CITY	**HOBOKEN JUNIOR SENIOR HIGH SCHOOL**	17-2210-005	07-12	57.9%	1.1%	12.0%
MERCER	TRENTON CITY	**DAYLIGHT/TWILIGHT HIGH SCHOOL**	21-5210-030	09-12	67.3%	7.1%	21.8%
MIDDLESEX	CARTERET BORO	**CARTERET HIGH SCHOOL**	23-0750-030	09-12	63.0%	4.0%	10.0%
MONMOUTH	KEYPORT BORO	**KEYPORT HIGH SCHOOL**	25-2430-050	09-12	53.6%	1.0%	16.9%
MONMOUTH	NEPTUNE TWP	**NEPTUNE HIGH SCHOOL**	25-3510-050	09-12	48.2%	1.8%	17.5%
SALEM	PENNS GRV-CARNEY'S PT REG	**PENNS GROVE HIGH SCHOOL**	33-4070-050	09-12	60.3%	2.9%	22.6%
SOMERSET	BOUND BROOK BORO	**BOUND BROOK HIGH SCHOOL**	35-0490-020	09-12	65.9%	5.3%	14.0%
SOMERSET	NORTH PLAINFIELD BORO	**NORTH PLAINFIELD HIGH SCHOOL**	35-3670-050	07-12	66.0%	6.0%	15.1%
UNION	HILLSIDE TWP	**HILLSIDE HIGH SCHOOL**	39-2190-050	09-12	63.3%	3.0%	12.0%
UNION	LINDEN CITY	**LINDEN HIGH SCHOOL**	39-2660-050	09-12	58.3%	3.1%	14.8%
UNION	RAHWAY CITY	**RAHWAY HIGH SCHOOL**	39-4290-050	09-12	53.4%	2.6%	16.1%
UNION	ROSELLE BORO	**ABRAHAM CLARK HIGH SCHOOL**	39-4540-010	09-12	67.3%	6.7%	19.2%