

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

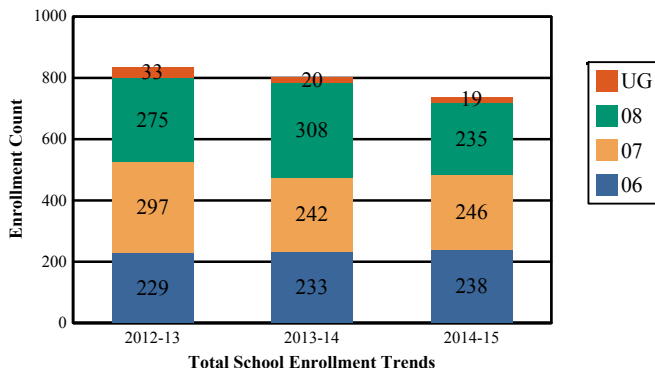
### DEMOGRAPHIC INFORMATION

**BERGEN**  
**BERGENFIELD BORO**

**GRADE SPAN 06-08**

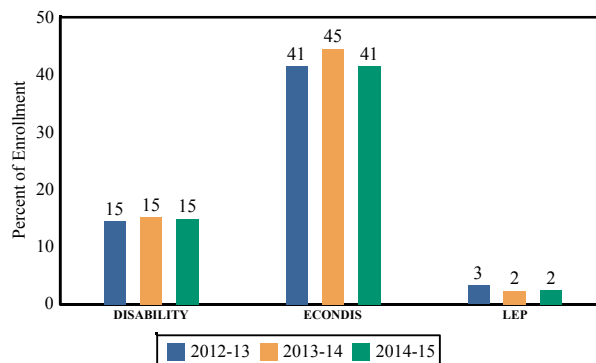
#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



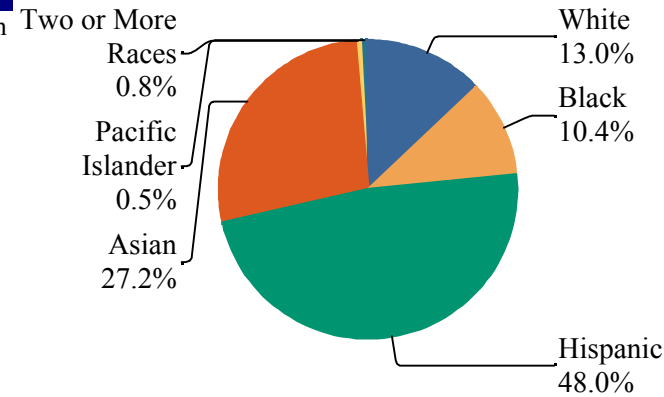
#### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

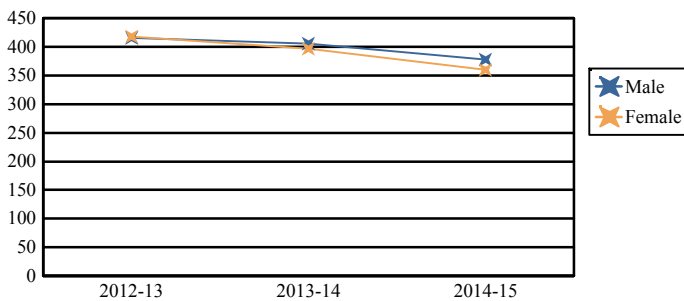


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	834
2013-14	803
2014-15	738

#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	416	418
2013-14	406	397
2014-15	378	360

#### Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	110	15%
Economically Disadvantaged Students	306	41.5%
English Language Learners	18	2.4%

White	Black	Hispanic
Asian	American Indian	Pacific Islander
Two or More Races		

#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	55.1%
Spanish	30.2%
Tagalog	6.6%
Malayalam	1.9%
Pilipino	1.1%
Urdu	0.7%
Other	4.6%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	55%	71	62
Math Met or Exceeded Expectation	44%		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	692	55.2%	95%	98.6%	YES
White	91	66%	95%	96.8%	YES
African American	73	52.1%	95%	98.7%	YES
Hispanic	333	42.6%	95%	99.4%	YES
American Indian	-	-	--	--	--
Asian	189	72.5%	95%	98%	YES
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	294	41.5%	95%	100%	YES

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**ESEA Waiver - Math**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	691	44.1%	95%	98%	YES
White	91	54.9%	95%	96.8%	YES
African American	72	33.3%	95%	97.5%	YES
Hispanic	333	30.3%	95%	98.6%	YES
American Indian	-	-	--	--	--
Asian	189	66.7%	95%	97.5%	YES
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	293	31%	95%	99.4%	YES

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

<b>Five Performance Levels</b>				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC ELA Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	224	748	749	4%	17%	28%	46%	5%	51%	50%
White	24	752	755	4%	13%	29%	46%	8%	54%	59%
African American	25	747	732	8%	16%	20%	56%	0%	56%	29%
Hispanic	107	740	736	6%	23%	34%	36%	2%	37%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	66	762	770	0%	9%	21%	59%	11%	70%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	88	739	733	7%	20%	35%	36%	1%	38%	30%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC ELA Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	229	751	750	9%	10%	28%	37%	15%	52%	53%
White	32	762	757	0%	13%	19%	50%	19%	69%	61%
African American	20	746	730	10%	10%	25%	45%	10%	55%	31%
Hispanic	111	740	736	14%	10%	36%	32%	7%	40%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	64	765	777	5%	9%	22%	34%	30%	64%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	29	712	713	45%	14%	31%	10%	0%	10%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	104	738	733	16%	9%	38%	28%	9%	37%	33%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC ELA Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	239	758	750	6%	12%	20%	47%	15%	62%	53%
White	35	764	757	6%	11%	11%	51%	20%	71%	61%
African American	28	743	730	14%	14%	25%	39%	7%	46%	31%
Hispanic	115	748	735	8%	16%	26%	44%	6%	50%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	59	780	778	0%	3%	12%	53%	32%	85%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	45	717	713	22%	31%	33%	13%	0%	13%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	102	746	732	11%	15%	25%	43%	7%	50%	34%



**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC MATH - Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	224	742	743	4%	24%	29%	40%	3%	42%	42%
White	24	745	749	4%	21%	25%	50%	0%	50%	50%
African American	25	737	726	8%	24%	36%	32%	0%	32%	19%
Hispanic	107	734	731	6%	32%	35%	27%	1%	28%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	66	756	768	0%	12%	21%	59%	8%	67%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	30	717	718	17%	47%	23%	13%	0%	13%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	88	733	729	8%	34%	34%	23%	1%	24%	23%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC MATH - Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	204	738	740	3%	18%	49%	30%	0%	30%	38%
White	26	743	745	0%	19%	38%	42%	0%	42%	46%
African American	17	736	725	0%	29%	35%	35%	0%	35%	17%
Hispanic	105	734	730	7%	19%	55%	19%	0%	19%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	54	744	760	0%	13%	46%	41%	0%	41%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	99	734	728	6%	21%	49%	23%	0%	23%	21%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC MATH - Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	156	735	726	9%	26%	33%	32%	1%	33%	24%
White	25	740	732	12%	16%	24%	48%	0%	48%	29%
African American	22	724	715	9%	36%	41%	14%	0%	14%	14%
Hispanic	87	731	721	10%	31%	34%	23%	1%	24%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	22	753	744	0%	5%	27%	68%	0%	68%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	-	-	705	-	-	-	-	-	-	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	83	734	719	11%	24%	34%	30%	1%	31%	17%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC ALGEBRA I - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	777	740	0%	0%	6%	90%	4%	94%	40%
White	-	-	746	-	-	-	-	-	-	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	30	773	725	0%	0%	13%	87%	0%	87%	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	30	780	769	0%	0%	0%	93%	7%	100%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	20	773	725	0%	0%	10%	90%	0%	90%	21%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**PARCC GEOMETRY - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	29	761	728	0%	0%	14%	79%	7%	86%	21%
White	-	-	731	-	-	-	-	-	-	24%
African American	-	-	716	-	-	-	-	-	-	7%
Hispanic	-	-	718	-	-	-	-	-	-	8%
American Indian	-	-	722	-	-	-	-	-	-	12%
Asian	17	764	751	0%	0%	12%	76%	12%	88%	54%
Two or More Races	-	-	724	-	-	-	-	-	-	20%
Students with Disability	-	-	709	-	-	-	-	-	-	4%
English Language Learners	-	-	710	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	718	-	-	-	-	-	-	8%

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**2015 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Subject</b>	<b>Grade</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Reading</b>	<b>Grade 4</b>	State (NJ)	25	33	31	12
	<b>Grade 4</b>	Nation	31	33	27	9
	<b>Grade 8</b>	State (NJ)	20	39	35	6
	<b>Grade 8</b>	Nation	24	42	31	4
<b>Math</b>	<b>Grade 4</b>	State (NJ)	14	39	38	9
	<b>Grade 4</b>	Nation	18	42	33	7
	<b>Grade 8</b>	State (NJ)	21	32	30	16
	<b>Grade 8</b>	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**NJASK Results - Science Grade Level - 08**

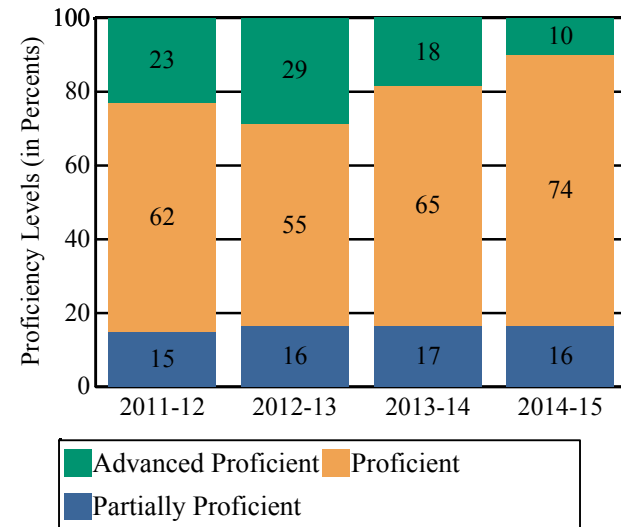
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	74%	16%
White	19%	66%	16%
African American	0%	79%	21%
Hispanic	5%	73%	22%
American Indian	-	-	-
Asian	19%	76%	5%
Two or More Races	-	-	-
Students with Disability	3%	57%	41%
English Language Learners	-	-	-
Economically Disadvantaged Students	4%	75%	21%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

**Algebra I Course Enrollment**

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

<b>Algebra I Enrollment Count</b>	<b>Algebra I PARCC Test Count</b>
<b>78</b>	<b>78</b>

**Algebra I Test Taking**

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

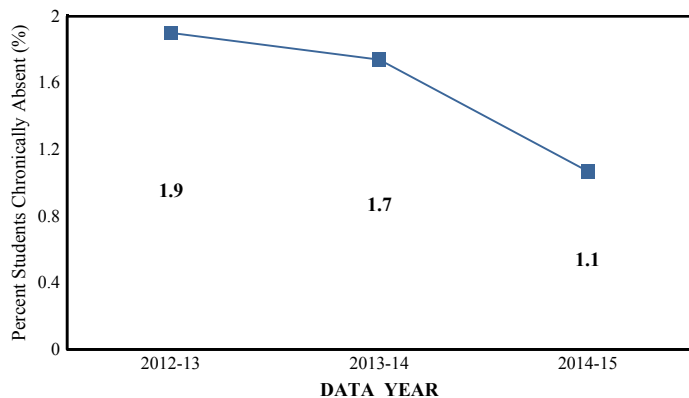
<b>Algebra I Percent C or Better</b>	<b>Algebra I PARCC Percent Met or Exceeded Expectation</b>
<b>98.7%</b>	<b>93.6%</b>

- Data Suppressed to protect the confidentiality of students



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

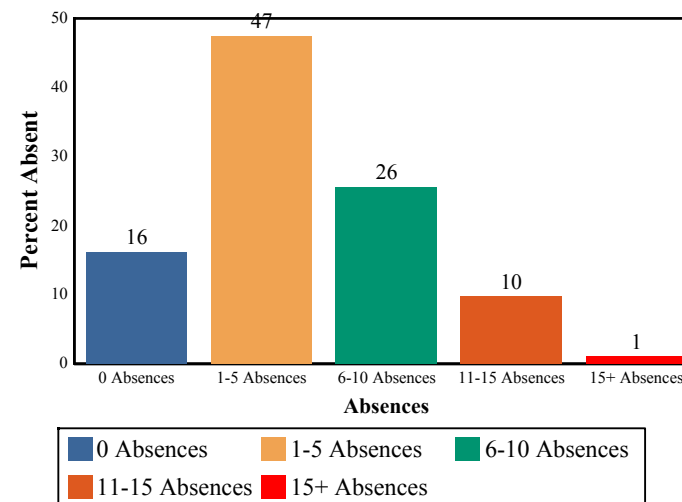


**Chronic Absenteeism for 2014-15**

**1.07%**

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.6%
Drama/Theater	N/R	3.9%
Music	73.3%	66.0%
Visual Arts	19.8%	71.1%
<b>Total: All Visual and Performing Arts</b>	93.1%	89.8%

N/R - Data Not Reported

**STUDENT GROWTH**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	50	52	50	35	YES
Student Growth on Math	39	26	24	35	YES
		39	37		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	4%	1%	0%
Partially Met	7%	3%	3%
Approached	12%	9%	4%
Met	8%	17%	19%
Exceeded	1%	3%	8%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	4%	1%	0%
Partially Met	12%	7%	4%
Approached	12%	11%	13%
Met	9%	11%	15%
Exceeded	0%	1%	1%

**Low Growth** is defined as an Student Growth Percentile score less than 35.  
**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.  
**High Growth** is defined as a Student Growth Percentile score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

**BERGEN  
BERGENFIELD BORO**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**GRADE SPAN 06-08**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 06**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	799	850
75th	768	770
50th	750	749
25th	729	726
0th	671	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

**Grade Level - 06**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	790	850
75th	763	763
50th	743	742
25th	722	721
0th	658	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	42

**WITHIN SCHOOL ACHIEVEMENT GAP**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**Grade Level - 07**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	772	776
50th	750	751
25th	730	724
0th	663	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	52

**Grade Level - 08**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	825	850
75th	783	777
50th	763	751
25th	732	723
0th	663	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	54

**Grade Level - 07**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	775	850
75th	752	759
50th	740	740
25th	726	720
0th	685	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	39

**Grade Level - 08**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	756	748
50th	737	726
25th	715	704
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	44

**SCHOOL CLIMATE**

**BERGEN  
BERGENFIELD BORO**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**GRADE SPAN 06-08**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
<b>2014-15</b>	6 Hrs. 55 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
<b>2014-15</b>	8.1%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
<b>Full Time</b>	6 Hrs. 8 Mins.
<b>Shared Time</b>	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
<b>2014-15</b>	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
<b>Faculty</b>	11
<b>Administrators</b>	369

**SCHOOL PEER GROUP**

**BERGEN  
BERGENFIELD BORO**

**GRADE SPAN 06-08**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	ABSECON CITY	EMMA C ATTALES	01-0010-050	05-08	46.3%	1.4%	10%
ATLANTIC	EGG HARBOR TWP	FERNWOOD AVENUE MIDDLE SCHOOL	01-1310-039	06-08	50%	1.4%	9.3%
ATLANTIC	HAMMONTON TOWN	HAMMONTON MIDDLE SCHOOL	01-1960-060	06-08	37%	1.2%	14.2%
<b>BERGEN</b>	<b>BERGENFIELD BORO</b>	<b>ROY W. BROWN MIDDLE SCHOOL</b>	<b>03-0300-075</b>	<b>06-08</b>	<b>41.5%</b>	<b>2.4%</b>	<b>14.9%</b>
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #6	03-0890-080	KG-08	57.8%	6.8%	17.2%
BERGEN	EAST RUTHERFORD BORO	ALFRED S. FAUST	03-1230-040	05-08	43.1%	2.3%	13.4%
BERGEN	LODI BOROUGH	THOMAS JEFFERSON MIDDLE SCHOOL	03-2740-067	06-08	65.9%	4.7%	11.3%
BURLINGTON	EDGEWATER PARK TWP	SAMUEL M RIDGWAY MIDDLE SCHOOL	05-1280-070	05-08	39.3%	2.6%	15.2%
BURLINGTON	FLORENCE TWP	FLORENCE RIVERFRONT SCHOOL	05-1520-055	04-08	31.8%	0.7%	12.1%
CAMDEN	CHERRY HILL TWP	JOHN A. CARUSI MIDDLE SCHOOL	07-0800-067	06-08	34%	2%	19.4%
CAMDEN	GLOUCESTER TWP	ANN A. MULLEN MIDDLE SCHOOL	07-1780-100	06-08	35%	0.1%	13.1%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC SCHOOL	07-3770-050	KG-09	38%	2.1%	16.2%
CAPE MAY	WILDWOOD CREST BORO	CREST MEMORIAL SCHOOL	09-5800-030	PK-08	36.6%	2%	17.3%
CHARTERS	BENJAMIN BANNEKER PREP CS	BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL	80-6076-961	06-08	41.5%	0%	4.8%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CHARTER SCHOOL	80-7115-960	PK-08	32%	0%	9.7%
CUMBERLANI	DEERFIELD TWP	DEERFIELD TOWNSHIP SCHOOL DISTRICT	11-1020-040	PK-08	49.4%	4.7%	14.6%
CUMBERLANI	STOW CREEK TWP	STOW CREEK TOWNSHIP	11-5070-050	KG-08	40.5%	0%	9%
HUDSON	BAYONNE CITY	NICHOLAS ORESKO #14	17-0220-140	PK-08	44.6%	0%	3.3%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-060	06-08	40.9%	2%	10.9%
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL	23-1290-057	06-08	31.5%	0.2%	14.7%
MIDDLESEX	EDISON TWP	THOMAS JEFFERSON MIDDLE SCHOOL	23-1290-060	06-08	39.7%	3.4%	15.3%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK MIDDLE SCHOOL	23-2150-060	06-08	39.8%	3.2%	16.2%

**SCHOOL PEER GROUP**

**BERGEN  
BERGENFIELD BORO**

**ROY W. BROWN MIDDLE SCHOOL  
130 S WASHINGTON AVE  
BERGENFIELD, NJ 07621-2902**

**GRADE SPAN 06-08**

MIDDLESEX	JAMESBURG BORO	<b>GRACE M. BRECKWEDEL MIDDLE SCHOOL</b>	23-2370-075	06-08	48%	1.7%	11%
MIDDLESEX	PISCATAWAY TWP	<b>THEODORE SCHOR MIDDLE SCHOOL</b>	23-4130-057	06-08	39.5%	1.8%	10.9%
MIDDLESEX	SOUTH PLAINFIELD BORO	<b>SOUTH PLAINFIELD MIDDLE SCHOOL</b>	23-4910-053	07-08	30.6%	1%	15.3%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	<b>MATAWAN-ABERDEEN MIDDLE SCHOOL</b>	25-3040-053	06-08	30.3%	1%	13%
SALEM	EL SINBORO TWP	<b>EL SINBORO TOWNSHIP SCHOOL</b>	33-1350-050	KG-08	40.3%	0%	11.3%
SOMERSET	FRANKLIN TWP	<b>FRANKLIN MIDDLE SCHOOL</b>	35-1610-160	07-08	49.1%	4.6%	15.7%
SOMERSET	SOMERVILLE BORO	<b>SOMERVILLE MIDDLE SCHOOL</b>	35-4820-055	06-08	44.4%	3.2%	15.8%
UNION	UNION TWP	<b>BURNET MIDDLE SCHOOL</b>	39-5290-060	06-08	45.2%	2%	13.9%
WARREN	ALPHA BORO	<b>ALPHA BOROUGH SCHOOL</b>	41-0070-010	PK-08	37%	0.4%	14.4%