

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

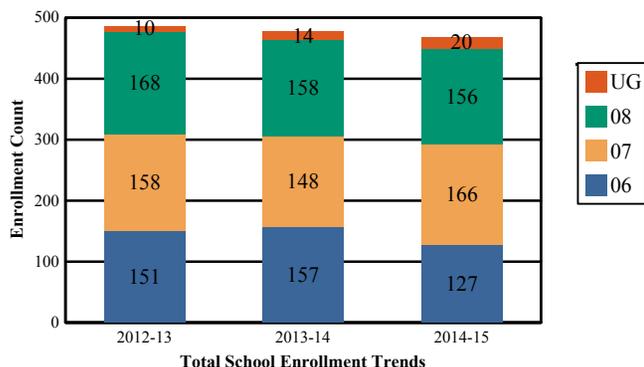
DEMOGRAPHIC INFORMATION

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

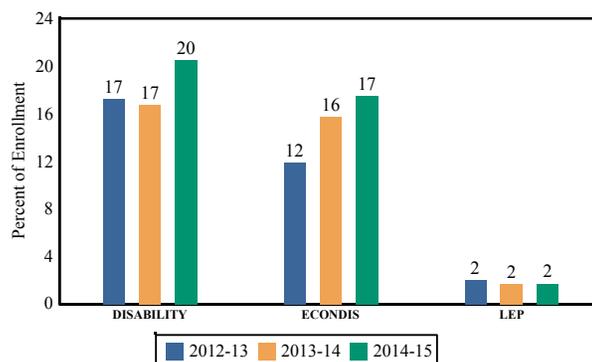
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



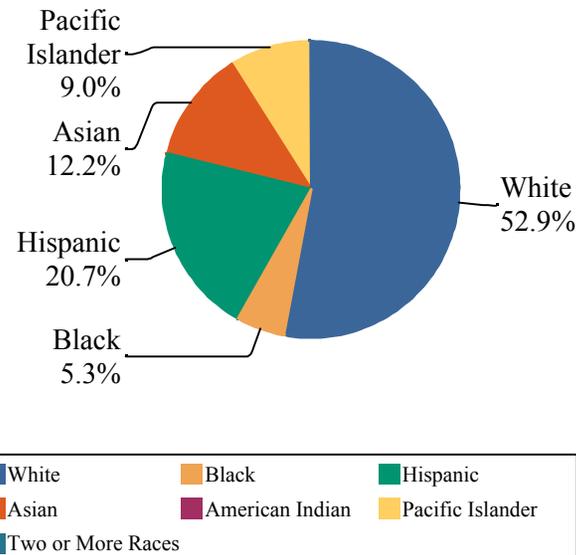
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

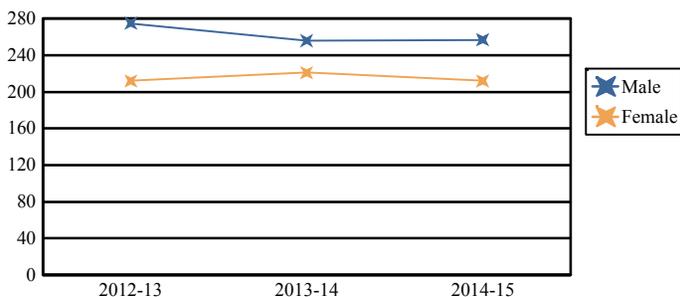


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	487
2013-14	477
2014-15	469

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	275	212
2013-14	256	221
2014-15	257	212

Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	96	20%
Economically Disadvantaged Students	82	17.5%
English Language Learners	8	1.7%

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	76.9%
Spanish	7.4%
Official Aramaic (700-300 BCE)	3.4%
Tagalog	1.3%
Korean	1.3%
Malayalam	1.3%
Other	8.5%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	76%	94	92
Math Met or Exceeded Expectation	42%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	416	75.5%	95%	98.2%	YES
White	222	74.4%	95%	98.3%	YES
African American	-	-	--	--	--
Hispanic	83	67.5%	95%	97.8%	YES
American Indian	-	-	--	--	--
Asian	91	86.9%	95%	97.9%	YES
Two or More Races	-	-	--	--	--
Students with Disability	74	28.4%	95%	96.3%	YES
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	70	68.6%	95%	100%	YES

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	417	42.4%	95%	98%	YES
White	221	40.3%	95%	97.9%	YES
African American	-	-	--	--	--
Hispanic	85	27.1%	95%	97.9%	YES
American Indian	-	-	--	--	--
Asian	91	63.7%	95%	97.9%	YES
Two or More Races	-	-	--	--	--
Students with Disability	74	12.2%	95%	96.3%	YES
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	70	32.8%	95%	100%	YES

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i>	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations <i>(Max. 850)</i>

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	112	762	749	4%	6%	17%	59%	14%	73%	50%
White	57	758	755	4%	7%	18%	61%	11%	72%	59%
African American	-	-	732	-	-	-	-	-	-	29%
Hispanic	26	758	736	4%	12%	23%	54%	8%	62%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	24	777	770	4%	0%	4%	58%	33%	92%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	18	732	718	22%	22%	22%	33%	0%	33%	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	20	758	733	10%	5%	15%	55%	15%	70%	30%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	162	774	750	5%	5%	9%	38%	44%	81%	53%
White	90	769	757	6%	6%	10%	41%	38%	79%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	27	766	736	7%	11%	11%	37%	33%	70%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	37	790	777	3%	0%	3%	27%	68%	95%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	29	722	713	24%	24%	24%	28%	0%	28%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	26	773	733	8%	4%	12%	31%	46%	77%	33%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	142	767	750	1%	9%	20%	49%	21%	70%	53%
White	75	768	757	0%	9%	20%	53%	17%	71%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	30	763	735	3%	10%	17%	53%	17%	70%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	30	774	778	0%	7%	20%	37%	37%	73%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	27	738	713	4%	30%	41%	19%	7%	26%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	24	752	732	4%	13%	25%	54%	4%	58%	34%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	112	744	743	0%	21%	42%	32%	5%	38%	42%
White	57	742	749	0%	19%	49%	30%	2%	32%	50%
African American	-	-	726	-	-	-	-	-	-	19%
Hispanic	26	736	731	0%	38%	35%	23%	4%	27%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	24	762	768	0%	4%	29%	50%	17%	67%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	18	729	718	0%	44%	33%	22%	0%	22%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	20	735	729	0%	40%	30%	30%	0%	30%	23%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	162	745	740	8%	15%	27%	46%	4%	49%	38%
White	89	743	745	9%	19%	26%	42%	4%	46%	46%
African American	-	-	725	-	-	-	-	-	-	17%
Hispanic	28	729	730	18%	21%	36%	25%	0%	25%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	37	760	760	0%	3%	24%	68%	5%	73%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	26	741	728	8%	23%	19%	46%	4%	50%	21%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	113	730	726	12%	26%	39%	23%	1%	24%	24%
White	61	732	732	11%	21%	39%	26%	2%	28%	29%
African American	-	-	715	-	-	-	-	-	-	14%
Hispanic	28	726	721	18%	29%	32%	21%	0%	21%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	18	739	744	0%	22%	56%	22%	0%	22%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	27	712	705	37%	19%	26%	15%	4%	19%	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	23	729	719	13%	30%	43%	13%	0%	13%	17%

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	30	783	740	0%	0%	7%	87%	7%	93%	40%
White	14	781	746	0%	0%	7%	86%	7%	93%	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	-	-	725	-	-	-	-	-	-	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	12	786	769	0%	0%	8%	83%	8%	92%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	-	-	725	-	-	-	-	-	-	21%

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

ACADEMIC ACHIEVEMENT

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**03-3550-085
DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

NJASK Results - Science Grade Level - 08

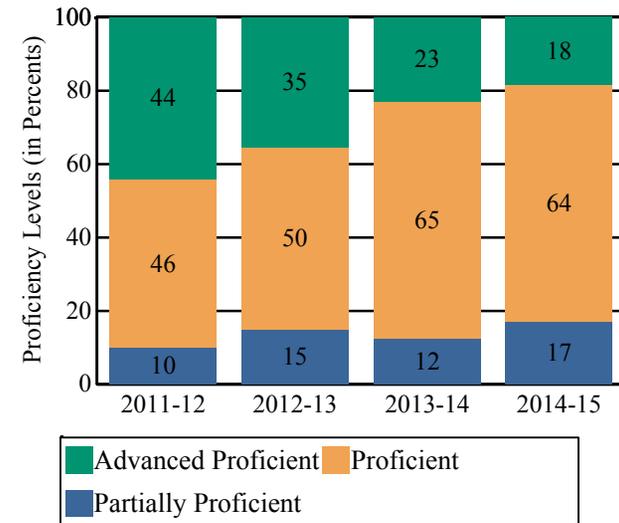
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	64%	17%
White	17%	67%	17%
African American	-	-	-
Hispanic	10%	68%	23%
American Indian	-	-	-
Asian	33%	53%	13%
Two or More Races	-	-	-
Students with Disability	7%	44%	48%
English Language Learners	-	-	-
Economically Disadvantaged Students	8%	56%	36%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

Algebra I Enrollment Count	Algebra I PARCC Test Count
32	30

Algebra I Test Taking

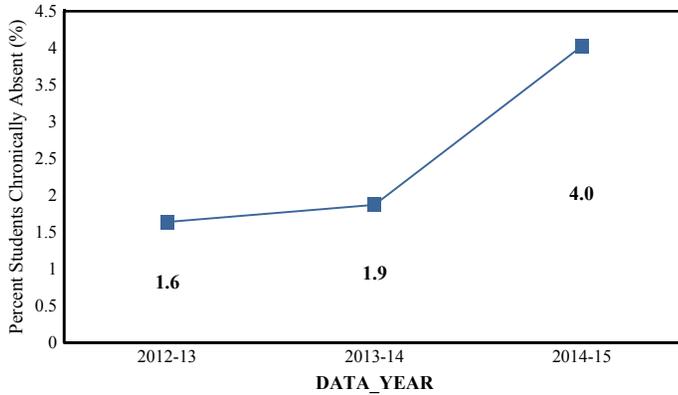
This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

Algebra I Percent C or Better	Algebra I PARCC Percent Met or Exceeded Expectation
100.0%	93.3%

- Data Suppressed to protect the confidentiality of students

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

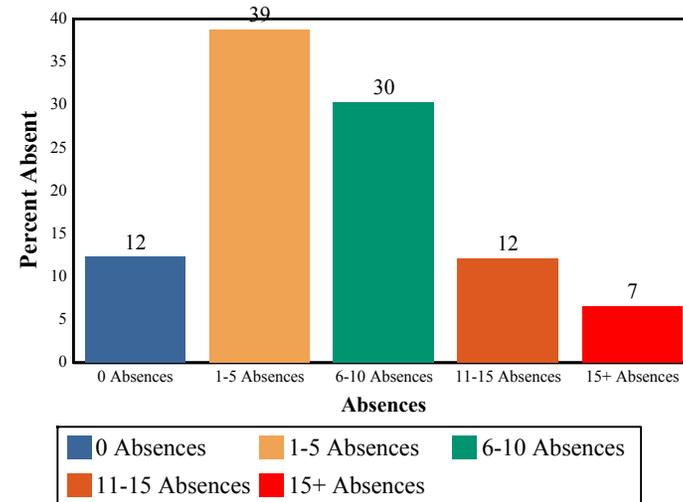


Chronic Absenteeism for 2014-15

4.03%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.6%
Drama/Theater	N/R	3.9%
Music	43.0%	66.0%
Visual Arts	54.8%	71.1%
Total: All Visual and Performing Arts	75.7%	89.8%

N/R - Data Not Reported

STUDENT GROWTH

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	80	100	100	35	YES
Student Growth on Math	52	55	60	35	YES
		78	80		100%

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	2%	0%	0%
Partially Met	3%	2%	2%
Approached	4%	6%	5%
Met	3%	10%	35%
Exceeded	0%	2%	26%

Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	5%	1%	0%
Partially Met	10%	7%	3%
Approached	9%	13%	13%
Met	7%	11%	19%
Exceeded	0%	1%	2%

Low Growth is defined as an Student Growth Percentile score less than 35.
Typical Growth is defined as an Student Growth Percentile score between 35 and 65.
High Growth is defined as a Student Growth Percentile score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	825	850
75th	776	770
50th	764	749
25th	749	726
0th	675	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	44

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	800	850
75th	756	763
50th	744	742
25th	727	721
0th	701	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	42

WITHIN SCHOOL ACHIEVEMENT GAP

**BERGEN
NEW MILFORD BORO**

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

GRADE SPAN 06-08

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	842	850
75th	802	776
50th	778	751
25th	754	724
0th	658	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	52

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	838	850
75th	787	777
50th	766	751
25th	741	723
0th	667	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	54

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	795	850
75th	763	759
50th	749	740
25th	726	720
0th	670	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	39

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	785	850
75th	748	748
50th	730	726
25th	712	704
0th	661	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

SCHOOL CLIMATE

**BERGEN
NEW MILFORD BORO**

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 46 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	0.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	13
Administrators	235

SCHOOL PEER GROUP

**BERGEN
NEW MILFORD BORO**

GRADE SPAN 06-08

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY MIDDLE SCHOOL	01-3720-056	05-08	22.3%	1.6%	18.9%
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE SCHOOL	03-2080-055	06-08	17.4%	1.4%	16.7%
BERGEN	MAHWAH TWP	RAMAPO RIDGE	03-2900-076	06-08	10.6%	0.9%	12.5%
BERGEN	NEW MILFORD BORO	DAVID E. OWENS MIDDLE SCHOOL	03-3550-085	06-08	17.5%	1.7%	16.4%
BURLINGTON	WESTAMPTON	WESTAMPTON TOWNSHIP MIDDLE SCHOOL	05-5720-050	PK-08	22.9%	1.1%	13.8%
CAPE MAY	OCEAN CITY	OCEAN CITY INTERMEDIATE SCHOOL	09-3780-060	04-08	28.8%	0%	11.8%
CUMBERLANI	GREENWICH TWP	MORRIS GOODWIN SCHOOL	11-1820-060	KG-08	20.8%	0%	9.4%
ESSEX	MONTCLAIR TOWN	MT. HEBRON MIDDLE SCHOOL	13-3310-127	06-08	23.2%	1.9%	19.4%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE SCHOOL	15-4940-060	07-08	27.2%	0%	14.7%
HUNTERDON	CLINTON TOWN	CLINTON PUBLIC SCHOOL	19-0910-030	PK-08	11.6%	1.9%	15.2%
HUNTERDON	EAST AMWELL TWP	EAST AMWELL TOWNSHIP	19-1160-050	PK-08	15.9%	1.8%	18.8%
MERCER	HAMILTON TWP	EMILY C REYNOLDS MIDDLE SCHOOL	21-1950-080	06-08	27.8%	0.9%	16.6%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL	23-1290-055	06-08	13.4%	0%	5.8%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS SOUTH MIDDLE SCHOOL	23-4860-075	06-08	14.4%	1%	13.1%
MIDDLESEX	SPOTSWOOD BORO	SPOTSWOOD MEMORIAL MIDDLE SCHOOL	23-4970-090	06-08	21.8%	0.3%	9.8%
MONMOUTH	DEAL BORO	DEAL ELEMENTARY SCHOOL	25-1000-040	KG-08	11%	0%	4.9%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEMENTARY SCHOOL	25-4990-050	KG-08	13.6%	0.9%	10.7%
MONMOUTH	WEST LONG BRANCH BORO	FRANK ANTONIDES SCHOOL	25-5640-050	04-08	11.5%	2.4%	19.8%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK MIDDLE SCHOOL	27-2650-040	PK-08	19.7%	1.5%	14.7%
MORRIS	RIVERDALE BORO	RIVERDALE SCHOOL	27-4440-050	PK-08	17.6%	0.9%	12%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE SCHOOL	27-4490-015	06-08	15.9%	2%	19.2%

SCHOOL PEER GROUP

**BERGEN
NEW MILFORD BORO**

**DAVID E. OWENS MIDDLE SCHOOL
470 MARION AVENUE
NEW MILFORD, NJ 07646**

GRADE SPAN 06-08

OCEAN	JACKSON TWP	CHRISTA MCAULIFFE MIDDLE SCHOOL	29-2360-048	06-08	29.8%	1%	16.2%
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCHOOL	29-4190-080	06-08	22.8%	1%	14.6%
OCEAN	POINT PLEASANT BEACH BORO	G. HAROLD ANTRIM ELEMENTARY SCHOOL	29-4220-060	PK-08	19.8%	2.6%	20.4%
PASSAIC	BLOOMINGDALE BORO	WALTER T. BERGEN MIDDLE SCHOOL	31-0420-050	05-08	17.5%	1.2%	15.5%
PASSAIC	TOTOWA BORO	WASHINGTON PARK SCHOOL	31-5200-060	03-08	27%	1%	14.8%
UNION	GARWOOD BORO	LINCOLN	39-1710-050	PK-08	18.6%	0.8%	14.6%
UNION	SPRINGFIELD TWP	FLORENCE M. GAUDINEER MIDDLE SCHOOL	39-5000-060	06-08	12.8%	1.4%	13.6%
WARREN	LOPATCONG TWP	LOPATCONG TOWNSHIP MIDDLE SCHOOL	41-2790-060	05-08	17.4%	0%	10.7%
WARREN	POHATCONG TWP	POHATCONG TOWNSHIP SCHOOL	41-4200-040	PK-08	21.4%	0%	9.3%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL MIDDLE SCHOOL	41-5465-060	07-08	23%	0.7%	15%