



State of New Jersey
2014-15

OVERVIEW

BERGEN
RIVER DELL REGIONAL

GRADE SPAN 09-12

03-4405-050
RIVER DELL REGIONAL HIGH SCHOOL
55 PYLE STREET
ORADELL, NJ 07649

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

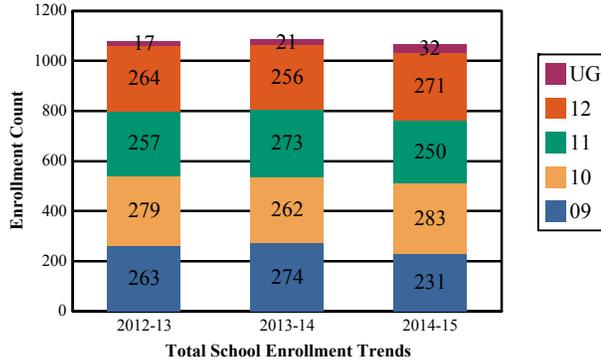
DEMOGRAPHIC INFORMATION

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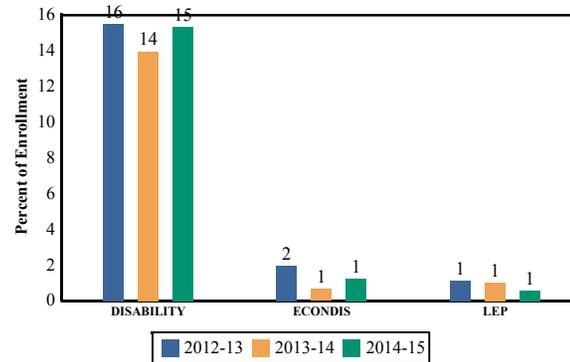
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



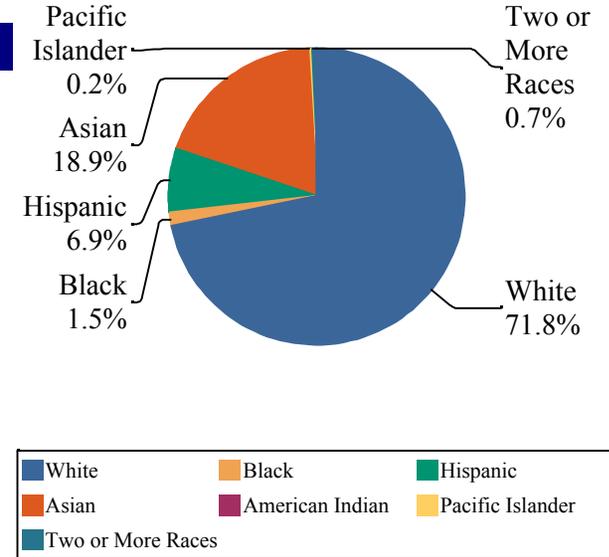
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

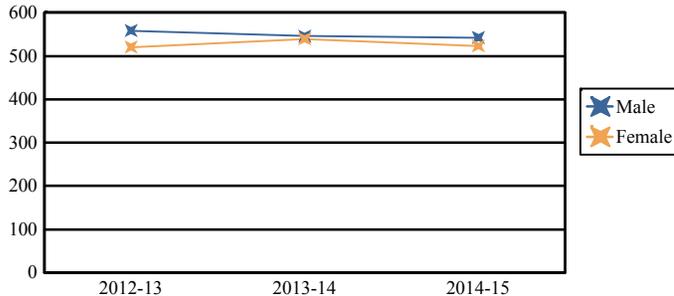


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	1,079
2013-14	1,085
2014-15	1,066

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	559	521
2013-14	546	540
2014-15	543	523

Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	164	15%
Economically Disadvantaged Students	13	1.2%
English Language Learners	6	0.6%

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	80.9%
Korean	8.4%
Spanish	2.3%
Chinese	0.9%
Russian	0.9%
Arabic	0.9%
Other	5.8%

ACADEMIC ACHIEVEMENT

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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L), Mathematics and Biology as demonstrated in 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments and the End-of-Course Biology assessment. The below chart consist of three columns with measures. The first column - Schoolwide Performance - below includes the percentage of students who met or exceeded expectations in ELA/L or Math. The middle column - Peer School Percentile - indicates how the school's outcomes compare to its group of peer schools. The last column - Statewide Percentile - indicates how the school's outcomes compare to schools across the state in ELA/L.

Academic Achievement	Schoolwide Performance	Peer Percentile	State Percentile
HS English Language Arts/Literacy Met or Exceeded Expectation	50%	39	74
Math Met or Exceeded Expectation	59%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	467	50.1%	95%	93.5%	YES*
White	327	48.6%	95%	92.5%	YES*
African American	-	-	--	--	--
Hispanic	35	37.1%	95%	90.2%	NO
American Indian	-	-	--	--	--
Asian	94	60.7%	95%	97.2%	YES
Two or More Races	-	-	--	--	--
Students with Disability	58	17.2%	95%	89.6%	YES*
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	-	-	--	--	--

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	459	58.6%	95%	93.7%	YES*
White	320	57.2%	95%	92.4%	YES*
African American	-	-	--	--	--
Hispanic	35	31.4%	95%	92.5%	YES*
American Indian	-	-	--	--	--
Asian	95	73.7%	95%	98.1%	YES
Two or More Races	-	-	--	--	--
Students with Disability	51	23.5%	95%	94.6%	YES
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	-	-	--	--	--

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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Proficiency Outcomes - Biology

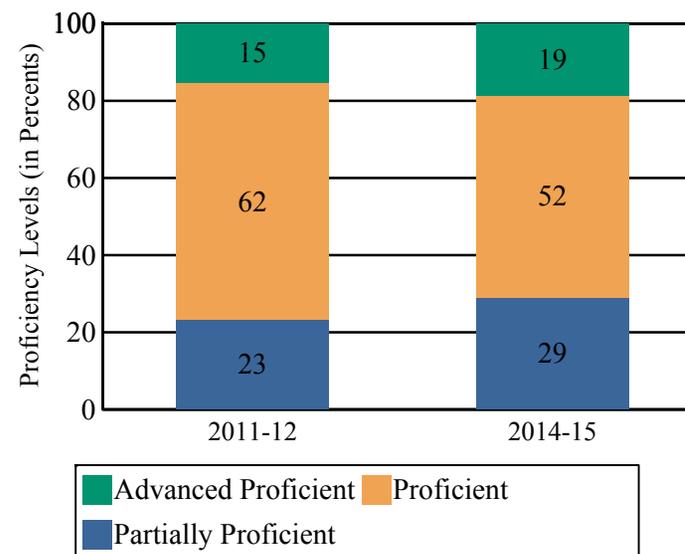
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	19%	52%	29%
White	15%	54%	31%
African American	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	40%	40%	20%
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last four years.



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PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i>	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations <i>(Max. 850)</i>

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PARCC ELA Performance Distribution - Grade - 09

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	219	753	739	9%	16%	18%	40%	17%	57%	41%
White	157	751	746	10%	17%	18%	39%	15%	55%	47%
African American	-	-	723	-	-	-	-	-	-	23%
Hispanic	17	739	725	12%	35%	18%	18%	18%	35%	26%
American Indian	-	-	732	-	-	-	-	-	-	33%
Asian	39	769	765	3%	5%	18%	51%	23%	74%	68%
Two or More Races	-	-	731	-	-	-	-	-	-	36%
Students with Disability	32	718	706	28%	34%	16%	19%	3%	22%	9%
English Language Learners	-	-	693	-	-	-	-	-	-	5%
Economically Disadvantaged Students	-	-	724	-	-	-	-	-	-	24%

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PARCC ELA Performance Distribution - Grade - 10

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	248	745	735	16%	19%	21%	29%	15%	44%	38%
White	170	743	741	16%	17%	24%	28%	15%	43%	43%
African American	-	-	717	-	-	-	-	-	-	22%
Hispanic	18	733	720	22%	33%	6%	33%	6%	39%	24%
American Indian	-	-	725	-	-	-	-	-	-	27%
Asian	55	754	763	13%	18%	18%	31%	20%	51%	62%
Two or More Races	-	-	729	-	-	-	-	-	-	34%
Students with Disability	26	707	698	46%	19%	23%	12%	0%	12%	8%
English Language Learners	-	-	685	-	-	-	-	-	-	4%
Economically Disadvantaged Students	-	-	718	-	-	-	-	-	-	23%

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PARCC ELA Performance Distribution - Grade - 11

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	172	748	741	16%	17%	15%	38%	15%	52%	42%
White	135	747	745	16%	18%	16%	36%	15%	51%	46%
African American	-	-	727	-	-	-	-	-	-	27%
Hispanic	13	738	731	31%	8%	8%	54%	0%	54%	31%
American Indian	-	-	745	-	-	-	-	-	-	38%
Asian	23	758	765	9%	17%	13%	39%	22%	61%	64%
Two or More Races	-	-	738	-	-	-	-	-	-	38%
Students with Disability	-	-	712	-	-	-	-	-	-	16%
English Language Learners	-	-	703	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	730	-	-	-	-	-	-	30%

Advanced Placement/International Baccalaureate English Performance Distribution

This graph presents the percentage of students in this school scoring in each performance level of the AP/IB English assessment. Students who score AP >= 3 or score IB >= 4 may earn college credit. Shown below the graph is a table that presents the percentage of students who achieved a score that could potentially earn college credit and the average score earned in the school.



Subject	Valid Scores	% Eligible for College Credit	Average Score Earned in the School	Average Score Earned in the State
AP ENG LANG	47	95.7%	3.79	3.36

- Data is suppressed to protect the confidentiality of the students.

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	214	749	740	2%	17%	29%	51%	1%	52%	40%
White	155	748	746	2%	18%	27%	52%	1%	53%	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	25	737	725	4%	20%	52%	24%	0%	24%	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	31	763	769	0%	10%	23%	65%	3%	68%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	44	733	710	5%	34%	34%	27%	0%	27%	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	-	-	725	-	-	-	-	-	-	21%

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PARCC GEOMETRY - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	208	746	728	5%	15%	35%	38%	7%	45%	21%
White	156	745	731	5%	15%	36%	38%	6%	44%	24%
African American	-	-	716	-	-	-	-	-	-	7%
Hispanic	13	732	718	8%	23%	54%	15%	0%	15%	8%
American Indian	-	-	722	-	-	-	-	-	-	12%
Asian	35	754	751	6%	11%	20%	51%	11%	63%	54%
Two or More Races	-	-	724	-	-	-	-	-	-	20%
Students with Disability	26	726	709	15%	31%	42%	12%	0%	12%	4%
English Language Learners	-	-	710	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	718	-	-	-	-	-	-	8%

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PARCC ALGEBRA II - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	145	763	721	2%	8%	23%	61%	6%	67%	24%
White	99	758	725	2%	7%	28%	60%	3%	63%	27%
African American	-	-	701	-	-	-	-	-	-	8%
Hispanic	-	-	706	-	-	-	-	-	-	10%
American Indian	-	-	720	-	-	-	-	-	-	23%
Asian	35	775	751	3%	3%	14%	63%	17%	80%	53%
Two or More Races	-	-	716	-	-	-	-	-	-	21%
Students with Disability	-	-	691	-	-	-	-	-	-	4%
English Language Learners	-	-	694	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	705	-	-	-	-	-	-	9%

COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT or PLAN	61%	16	31	60%	YES
Percent of Students Scoring Above 1550 on SAT	68%	42	87	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	29%	10	70	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	84%	52	81	75%	YES
Summary		44	74		80%

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2014-15 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	96.1%	89.4%	79.1%
Participating in ACT	48.1%		25.2%
Participating in PSAT or PLAN	61.0%	76.7%	79.6%
Participating in Dual Enrollment	0.0%		14.9%

AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2014-15 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	35.2%	58.7%	36.3%
One or More Test	35.7%	53.9%	30.7%
At least one AP or IB Test in English, Math, Social Studies or Science	29.4%	44.0%	25.3%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

COLLEGE AND CAREER READINESS

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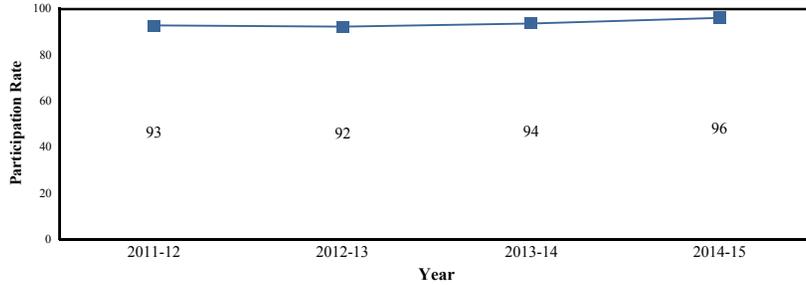
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Participation Trends - SAT Testing

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

2014-15	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	86.0%	84.2%	72.4%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	84.3%	83.2%	69.7%

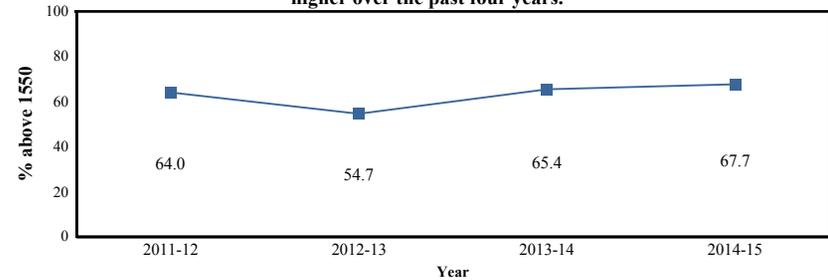
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2014-15	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	67.7%	67.8%	43.8%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2014-15	School	Peer Avg.	State Avg.
Composite SAT Score	1,666	1,689	1,508
Critical Reading	543	552	496
Mathematics	573	577	518
Writing	550	560	494

Composite SAT Score

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2014-15	Critical Reading	Mathematics	Writing
75th Percentile	603	640	630
50th Percentile	540	580	545
25th Percentile	480	510	478

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Language and Composition	47	47
AP English Literature and Composition	36	36
AP U.S. Government and Politics	33	34
AP Biology	31	31
AP Statistics	24	24
AP Studio Art/Two-Dimensional	20	18
AP U.S. History	20	21
AP Chemistry	18	19
AP Physics C	16	
AP Calculus BC	15	15
AP Spanish Language	14	14
AP Calculus AB	14	14
AP European History	8	8
AP French Language	8	8
AP Physics C: Electricity and Magnetism		16
AP Physics C: Mechanics		16
AP Chinese Language and Culture		2
AP Psychology		1

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	1.5%	3.8%
Music	15.6%	17.8%
Visual Arts	44.8%	31.7%
Total: All Visual and Performing Arts	55.5%	49.9%

N/R - Data Not Reported

Participation in Career Readiness

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	0.1%	18.3%
Structured Learning Experience	0.0%	7.0%

N/R - Data Not Reported

GRADUATION AND POSTSECONDARY

**BERGEN
RIVER DELL REGIONAL**

**RIVER DELL REGIONAL HIGH SCHOOL
55 PYLE STREET
ORADELL, NJ 07649**

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the ESEA Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state.. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's ESEA Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	99%	88	94	78%	YES
Dropout Rate	0.4%	13	56	2%	YES
SUMMARY - Graduation & Post-Secondary		51	75		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	99%	78%
White	99%	
African American	-	
Hispanic	-	
American Indian	-	
Asian	100%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	92%	
English Language Learners	-	
Economically Disadvantaged Students	-	

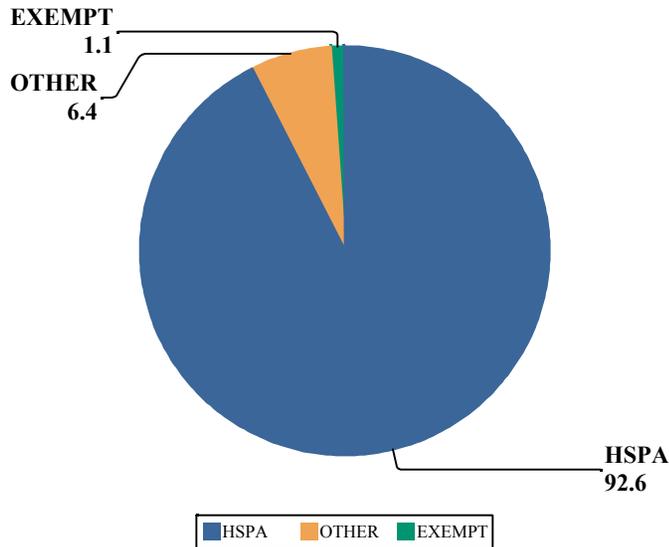
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.4%	2%
White	.3%	
African American	-	
Hispanic	0%	
American Indian	-	
Asian	.5%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
English Language Learners	-	
Economically Disadvantaged Students	-	

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the ‘Just Proficient Mean’ or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year’s cohort in addition to the 4-year graduation rate for last year’s cohort.

Class of	4-year Rate	5-year Rate
2012	97%	99%
2013	98%	99%
2014	97%	99%
2015	99%	

GRADUATION AND POSTSECONDARY

**BERGEN
RIVER DELL REGIONAL**

GRADE SPAN 09-12

**RIVER DELL REGIONAL HIGH SCHOOL
55 PYLE STREET
ORADELL, NJ 07649**

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school’s high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Statewide	78.5%	34.3%	64.7%
Schoolwide	91%	10.2%	89.8%
White	91.6%	12.8%	87.2%
African American	-	-	-
Hispanic	-	-	-
Asian	88.6%	6.5%	93.5%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	76.3%	37.9%	62.1%
English Language Learners	-	-	-
Economically Disadvantaged Students	-	-	-

WITHIN SCHOOL ACHIEVEMENT GAP

**BERGEN
RIVER DELL REGIONAL**

**RIVER DELL REGIONAL HIGH SCHOOL
55 PYLE STREET
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GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap broader than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 09

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	831	850
75th	780	766
50th	753	739
25th	721	710
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	56

PARCC ALG-1 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	801	821
75th	769	762
50th	750	735
25th	731	711
0th	673	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	51

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
RIVER DELL REGIONAL

RIVER DELL REGIONAL HIGH SCHOOL
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ORADELL, NJ 07649

GRADE SPAN 09-12

Grade Level - 10

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	850	850
75th	775	766
50th	740	733
25th	714	699
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	67

Grade Level - 11

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	850	850
75th	776	768
50th	752	740
25th	712	711
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	57

PARCC GEO 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	794	793
75th	767	747
50th	744	726
25th	728	710
0th	658	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	37

PARCC ALG-2 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	826	813
75th	782	748
50th	765	718
25th	743	692
0th	664	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56

SCHOOL CLIMATE

**BERGEN
RIVER DELL REGIONAL**

**RIVER DELL REGIONAL HIGH SCHOOL
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GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	7 Hrs. 15 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	0.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	6 Hrs. 10 Mins.
Shared Time	2 Hrs. 42 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	248

SCHOOL PEER GROUP

**BERGEN
RIVER DELL REGIONAL**

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GRADE SPAN 09-12

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADESPAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNER</u>	<u>SPECIAL EDUCATION</u>
BERGEN	GLEN ROCK BORO	GLEN ROCK HIGH SCHOOL	03-1760-050	09-12	0.5%	0.9%	17.1%
BERGEN	NORTHERN HIGHLANDS REG	NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL	03-3700-050	09-12	0.4%	0%	11.6%
BERGEN	NORTHERN VALLEY REGIONAL	NORTHER VALLEY REG OLD TAPPEN HIGH SCHOO	03-3710-060	09-12	1.1%	0.4%	14.4%
BERGEN	NORTHERN VALLEY REGIONAL	NORTHERN VALLEY REGIONAL HIGH SCHOOL AT DEMAREST	03-3710-050	09-12	1.5%	0.9%	21.4%
BERGEN	PASCACK VALLEY REGIONAL	PASCACK HILLS HIGH SCHOOL	03-3960-040	09-12	1.6%	0.1%	16.4%
BERGEN	RAMAPO-INDIAN HILL REG	INDIAN HILLS HIGH SCHOOL	03-4300-030	09-12	2.3%	0%	17.1%
BERGEN	RAMAPO-INDIAN HILL REG	RAMAPO HIGH SCHOOL	03-4300-050	09-12	1.4%	0%	11.3%
BERGEN	RIDGEWOOD VILLAGE	RIDGEWOOD HIGH SCHOOL	03-4390-050	09-12	1.3%	0.6%	13.7%
BERGEN	RIVER DELL REGIONAL	RIVER DELL REGIONAL HIGH SCHOOL	03-4405-050	09-12	1.2%	0.6%	15.2%
BERGEN	RUTHERFORD BORO	RUTHERFORD HIGH SCHOOL	03-4600-050	09-12	3.5%	0.5%	9.4%
CAMDEN	HADDONFIELD BORO	HADDONFIELD MEMORIAL HIGH SCHOOL	07-1900-050	09-12	2.1%	0.4%	15.6%
ESSEX	GLEN RIDGE BORO	GLEN RIDGE HIGH SCHOOL	13-1750-050	07-12	0%	0%	13.6%
ESSEX	LIVINGSTON TWP	LIVINGSTON HIGH SCHOOL	13-2730-050	09-12	1.6%	1%	12.4%
ESSEX	VERONA BORO	VERONA HIGH SCHOOL	13-5370-050	09-12	1.8%	0.6%	11%
ESSEX	WEST ESSEX REGIONAL	WEST ESSEX HIGH SCHOOL	13-5630-050	09-12	3.6%	0.4%	13.9%
HUNTERDON	N HUNT/VOORHEES REGIONAL	NORTH HUNTERDON HIGH SCHOOL	19-3660-050	09-12	3.2%	0.1%	14.9%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL VALLEY CENTRAL HIGH SCHOOL	21-2280-030	09-12	2.5%	0.1%	10%
MONMOUTH	FREEHOLD REGIONAL	MARLBORO HIGH SCHOOL	25-1650-080	09-12	4.3%	0%	12.2%
MONMOUTH	RUMSON-FAIR HAVEN REG	RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL	25-4580-050	09-12	0.1%	0%	12%
MORRIS	HANOVER PARK REGIONAL	HANOVER PARK HIGH SCHOOL	27-1990-050	09-12	3.4%	0.2%	12%
MORRIS	HANOVER PARK REGIONAL	WHIPPANY PARK HIGH SCHOOL	27-1990-070	09-12	2%	0.7%	12.4%
MORRIS	KINNELON BORO	KINNELON HIGH SCHOOL	27-2460-050	09-12	3.4%	0.2%	18.1%

SCHOOL PEER GROUP

BERGEN

RIVER DELL REGIONAL

RIVER DELL REGIONAL HIGH SCHOOL
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GRADE SPAN 09-12

MORRIS	MOUNTAIN LAKES BORO	MOUNTAIN LAKES HIGH SCHOOL	27-3460-050	09-12	1.2%	0.1%	15.8%
MORRIS	SCH DIST OF THE CHATHAMS	CHATHAM HIGH SCHOOL	27-0785-010	09-12	2.2%	0.7%	13.9%
MORRIS	WEST MORRIS REGIONAL	WEST MORRIS CENTRAL HIGH SCHOOL	27-5660-030	09-12	1.2%	0.2%	16.7%
MORRIS	WEST MORRIS REGIONAL	WEST MORRIS MENDHAM HIGH SCHOOL	27-5660-050	09-12	1.2%	0.4%	14.9%
SOMERSET	BERNARDS TWP	RIDGE HIGH SCHOOL	35-0350-050	09-12	2.3%	0.3%	14%
SOMERSET	WATCHUNG HILLS REGIONAL	WATCHUNG HILLS REGIONAL HIGH SCHOOL	35-5550-050	09-12	2.3%	0.5%	14.2%
SUSSEX	SPARTA TWP	SPARTA HIGH SCHOOL	37-4960-050	09-12	4%	0.2%	12.1%
UNION	BERKELEY HEIGHTS TWP	GOVERNOR LIVINGSTON HIGH SCHOOL	39-0310-005	09-12	1.8%	0.5%	11.8%
UNION	WESTFIELD TOWN	WESTFIELD SENIOR HIGH SCHOOL	39-5730-050	09-12	3.1%	0.2%	16.3%