

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

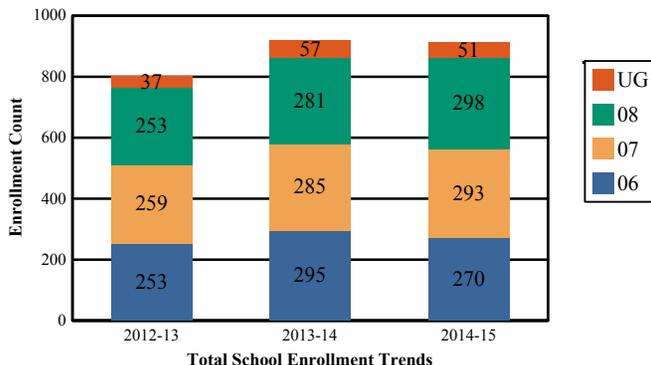
## DEMOGRAPHIC INFORMATION

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

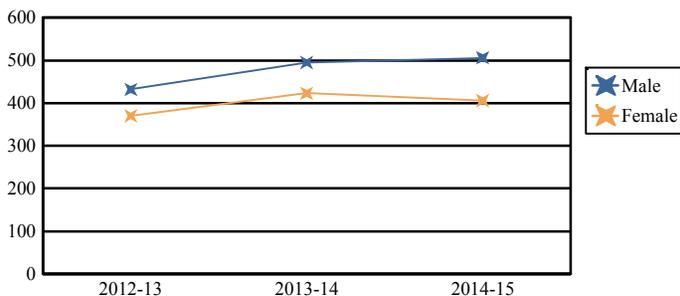


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	802
2013-14	918
2014-15	912

### Enrollment by Gender

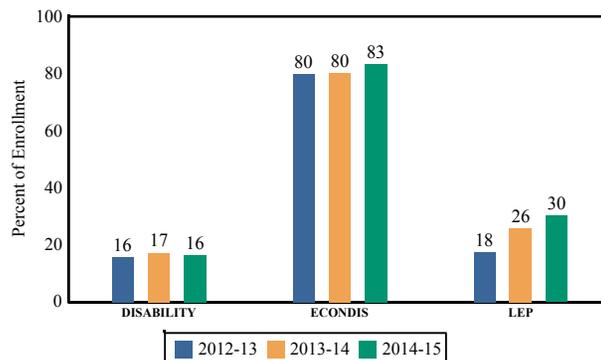
This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	432	370
2013-14	495	423
2014-15	506	406

### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

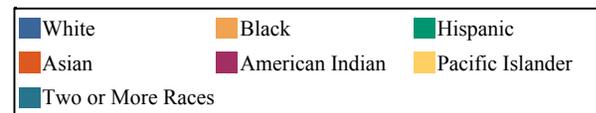
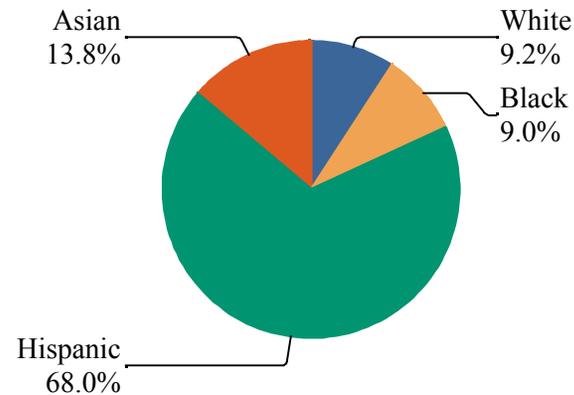


### Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	149	16%
Economically Disadvantaged Students	761	83.4%
English Language Learners	275	30.2%

### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
Spanish	56.6%
English	24.7%
Gujarati	5.5%
Arabic	4.3%
Tagalog	2.2%
Urdu	1.1%
Other	5.7%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
JERSEY CITY**

**GRADE SPAN 06-08**

**FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

<b>Academic Achievement Indicators</b>	<b>Schoolwide Performance</b>	<b>Peer Percentile</b>	<b>State Percentile</b>
English Language Arts/Literacy Met or Exceeded Expectation	<b>26%</b>	<b>39</b>	<b>17</b>
Math Met or Exceeded Expectation	<b>23%</b>		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

<b>Subgroups</b>	<b>Valid Scores</b>	<b>% Meeting Standards</b>	<b>Participation Goal</b>	<b>Participation Rate</b>	<b>Met Participation?</b>
Schoolwide	654	25.6%	95%	93.7%	<b>YES*</b>
White	65	33.9%	95%	90.3%	<b>YES*</b>
African American	59	30.5%	95%	89.7%	<b>YES*</b>
Hispanic	418	20.6%	95%	93.9%	<b>YES*</b>
American Indian	-	-	--	--	--
Asian	111	36.9%	95%	98.3%	<b>YES</b>
Two or More Races	-	-	--	--	--
Students with Disability	96	12.5%	95%	85.2%	<b>YES*</b>
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	548	24.5%	95%	94%	<b>YES*</b>

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**ESEA Waiver - Math**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	658	23.1%	95%	92%	YES*
White	65	32.3%	95%	89.6%	YES*
African American	59	23.7%	95%	88.6%	YES*
Hispanic	422	16.8%	95%	92.1%	YES*
American Indian	-	-	--	--	--
Asian	111	41.4%	95%	96%	YES
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	551	21.3%	95%	92.1%	YES*

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC ELA Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	202	731	749	15%	24%	38%	23%	1%	24%	50%
White	24	733	755	4%	33%	33%	29%	0%	29%	59%
African American	17	742	732	6%	12%	53%	29%	0%	29%	29%
Hispanic	116	726	736	22%	23%	39%	16%	0%	16%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	45	740	770	7%	24%	31%	33%	4%	38%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	173	730	733	16%	24%	36%	24%	1%	24%	30%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC ELA Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	219	725	750	21%	22%	37%	19%	1%	20%	53%
White	16	721	757	38%	19%	31%	6%	6%	13%	61%
African American	18	722	730	22%	11%	50%	17%	0%	17%	31%
Hispanic	158	725	736	21%	24%	35%	20%	1%	20%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	26	734	777	12%	15%	46%	27%	0%	27%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	40	710	713	40%	28%	18%	15%	0%	15%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	192	725	733	21%	21%	39%	17%	1%	18%	33%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC ELA Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	233	731	750	18%	22%	27%	30%	2%	32%	53%
White	25	743	757	12%	16%	20%	48%	4%	52%	61%
African American	24	738	730	17%	21%	21%	38%	4%	42%	31%
Hispanic	144	724	735	24%	24%	28%	23%	1%	24%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	40	741	778	3%	20%	35%	40%	3%	43%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	28	712	713	36%	29%	18%	18%	0%	18%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	183	729	732	17%	26%	26%	29%	2%	31%	34%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC MATH - Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	205	730	743	12%	23%	43%	20%	1%	21%	42%
White	24	729	749	13%	29%	38%	21%	0%	21%	50%
African American	17	735	726	0%	35%	41%	24%	0%	24%	19%
Hispanic	119	724	731	18%	25%	41%	16%	0%	16%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	45	743	768	2%	9%	53%	31%	4%	36%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	-	-	718	-	-	-	-	-	-	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	175	728	729	13%	25%	43%	19%	1%	20%	23%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC MATH - Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	219	728	740	8%	36%	41%	16%	0%	16%	38%
White	16	727	745	6%	31%	50%	13%	0%	13%	46%
African American	18	722	725	22%	33%	33%	11%	0%	11%	17%
Hispanic	158	727	730	7%	39%	42%	13%	0%	13%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	26	741	760	0%	23%	38%	38%	0%	38%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	192	728	728	8%	36%	42%	14%	0%	14%	21%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC MATH - Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	206	728	726	16%	27%	33%	24%	0%	24%	24%
White	20	736	732	15%	10%	30%	45%	0%	45%	29%
African American	20	727	715	20%	25%	25%	30%	0%	30%	14%
Hispanic	138	726	721	16%	30%	35%	19%	0%	19%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	28	736	744	11%	25%	32%	32%	0%	32%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	28	706	705	43%	32%	14%	11%	0%	11%	9%
English Language Learners	33	713	706	36%	21%	30%	12%	0%	12%	10%
Economically Disadvantaged Students	167	729	719	13%	28%	35%	25%	0%	25%	17%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**PARCC ALGEBRA I - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	28	770	740	0%	0%	14%	82%	4%	86%	40%
White	-	-	746	-	-	-	-	-	-	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	-	-	725	-	-	-	-	-	-	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	12	769	769	0%	0%	8%	92%	0%	92%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	17	769	725	0%	0%	18%	76%	6%	82%	21%

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**2015 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**NJASK Results - Science Grade Level - 08**

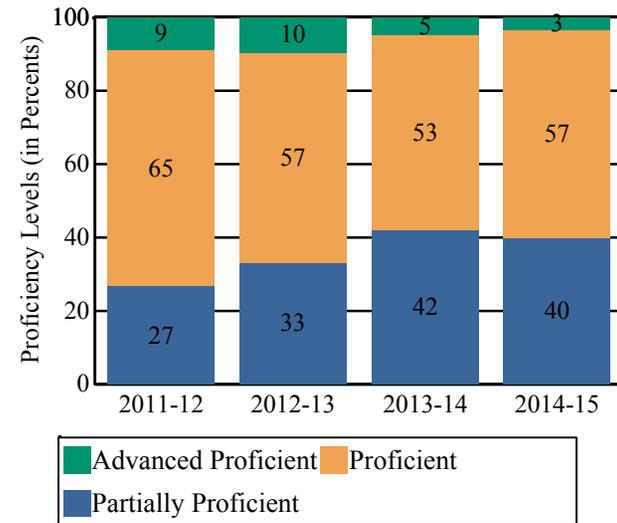
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	57%	40%
White	4%	56%	41%
African American	7%	48%	45%
Hispanic	1%	56%	43%
American Indian	-	-	-
Asian	9%	66%	25%
Two or More Races	-	-	-
Students with Disability	3%	35%	63%
English Language Learners	0%	48%	52%
Economically Disadvantaged Students	4%	54%	42%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

**Algebra I Course Enrollment**

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

Algebra I Enrollment Count	Algebra I PARCC Test Count
27	28

**Algebra I Test Taking**

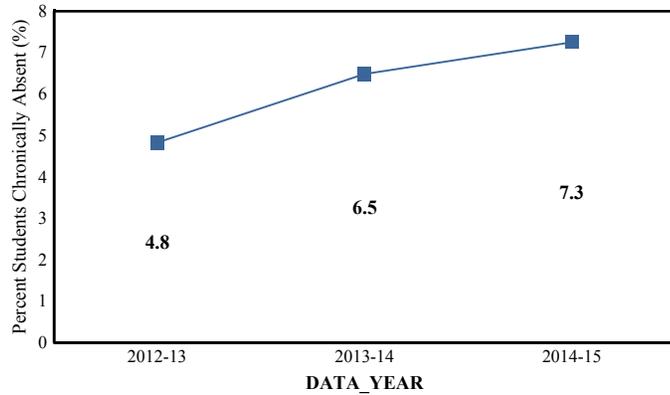
This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

Algebra I Percent C or Better	Algebra I PARCC Percent Met or Exceeded Expectation
100.0%	85.7%

- Data Suppressed to protect the confidentiality of students

**Chronic Absenteeism Trend**

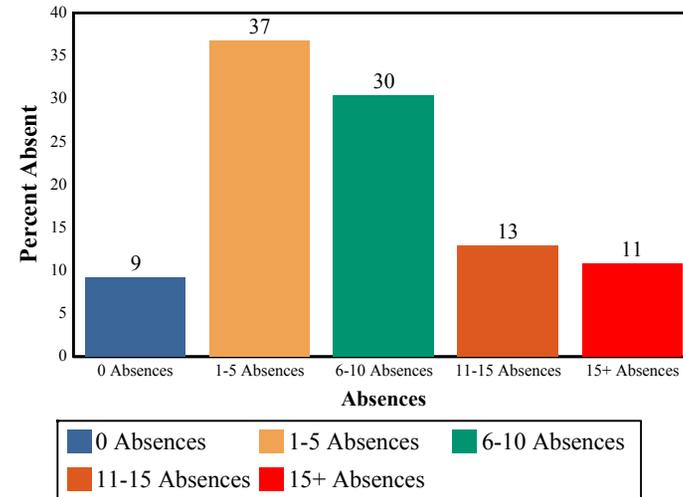
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



<b>Chronic Absenteeism for 2014-15</b>	<b>7.26%</b>
--	--------------

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.6%
Drama/Theater	N/R	3.9%
Music	51.3%	66.0%
Visual Arts	100.0%	71.1%
<b>Total: All Visual and Performing Arts</b>	100.0%	89.8%

N/R - Data Not Reported

**STUDENT GROWTH**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	49	52	49	35	YES
Student Growth on Math	48	55	50	35	YES
		54	50		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	13%	3%	0%
Partially Met	10%	9%	4%
Approached	9%	13%	12%
Met	2%	8%	14%
Exceeded	0%	0%	1%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	9%	2%	0%
Partially Met	12%	8%	8%
Approached	9%	15%	16%
Met	2%	7%	11%
Exceeded	0%	0%	0%

**Low Growth** is defined as an Student Growth Percentile score less than 35.  
**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.  
**High Growth** is defined as a Student Growth Percentile score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 06**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	749	770
50th	735	749
25th	714	726
0th	661	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44

**Grade Level - 06**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	781	850
75th	746	763
50th	730	742
25th	709	721
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
JERSEY CITY

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

GRADE SPAN 06-08

**Grade Level - 07**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	780	850
75th	747	776
50th	729	751
25th	704	724
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	52

**Grade Level - 08**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	799	850
75th	754	777
50th	732	751
25th	707	723
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	54

**Grade Level - 07**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	776	850
75th	741	759
50th	727	740
25th	714	720
0th	677	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	39

**Grade Level - 08**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	785	850
75th	747	748
50th	727	726
25th	708	704
0th	656	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

**SCHOOL CLIMATE**

HUDSON  
JERSEY CITY

State of New Jersey  
2014-15

GRADE SPAN 06-08

17-2390-155  
FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 15 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	12.7%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 15 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	912

**SCHOOL PEER GROUP**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	ATLANTIC CITY	DR MARTIN LUTHER KING JR SCHOOL COMPLEX	01-0110-140	PK-08	74.5%	3.5%	14.6%
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	PK-08	76.4%	4.8%	12.2%
BERGEN	GARFIELD CITY	GARFIELD MIDDLE SCHOOL	03-1700-070	06-08	74.8%	4.2%	18.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	79.5%	7.4%	13.3%
CAMDEN	PENNSAUKEN TWP	HOWARD M PHIFER MIDDLE SCHOOL	07-4060-055	07-08	74.4%	1.8%	19.5%
CHARTERS	QUEEN CITY ACADEMY CS	THE QUEEN CITY ACADEMY CHARTER SCHOOL	80-7600-960	KG-08	82.7%	17.7%	9.3%
CUMBERLANI	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.2%	3%	12.1%
CUMBERLANI	MILLVILLE CITY	LAKESIDE MIDDLE SCHOOL	11-3230-077	06-08	71.8%	1%	25.4%
CUMBERLANI	VINELAND CITY	THOMAS W. WALLACE JR. MIDDLE SCHOOL	11-5390-280	06-08	75.9%	2.9%	22.5%
ESSEX	NEWARK CITY	DR. E. ALMA FLAGG SCHOOL	13-3570-415	KG-08	80.6%	13.2%	10.4%
ESSEX	NEWARK CITY	MILLER STREET SCHOOL AT SPENCER	13-3570-530	PK-08	79.3%	27.1%	22.9%
ESSEX	NEWARK CITY	SUSSEX AVENUE SCHOOL BURNET STREET SCHOOL	13-3570-710	PK-08	82.3%	14.9%	5.6%
GLOUCESTER	PAULSBORO BORO	PAULSBORO JUNIOR HIGH SCHOOL	15-4020-300	07-08	71.7%	0%	21%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCHOOL #8	17-0220-085	PK-08	75%	0.6%	12.1%
HUDSON	GUTTENBERG TOWN	ANNA L. KLEIN	17-1850-050	PK-08	78%	13%	7.6%
HUDSON	JERSEY CITY	FRANKLIN L. WILLIAMS SCHOOL	17-2390-155	06-08	83.4%	30.2%	16.3%
HUDSON	JERSEY CITY	JOSEPH H. BRENSINGER SCHOOL	17-2390-360	PK-08	85.5%	26.9%	8.6%
HUDSON	JERSEY CITY	MAHATMA K. GANDHI SCHOOL	17-2390-210	PK-08	80.7%	22.4%	9.2%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MIDDLE SCHOOL	17-5670-110	07-08	80.7%	11.6%	13.2%
MONMOUTH	FREEHOLD BORO	FREEHOLD INTERMEDIATE SCHOOL	25-1640-060	06-08	74%	7.5%	17.8%
PASSAIC	PATERSON CITY	SCHOOL 21	31-4010-250	PK-08	82.7%	21.9%	10.5%
PASSAIC	PATERSON CITY	SCHOOL 28	31-4010-310	PK-08	80.2%	5.7%	6.9%

**SCHOOL PEER GROUP**

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L. WILLIAMS SCHOOL  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

SALEM	PENNS GRV-CARNEY'S PT REG	<b>PENNS GROVE MIDDLE SCHOOL</b>	33-4070-105	06-08	71.5%	3.3%	24.4%
UNION	ELIZABETH CITY	<b>ABRAHAM LINCOLN SCHOOL NO. 14</b>	39-1320-170	KG-08	81.3%	24.2%	11.1%
UNION	ELIZABETH CITY	<b>DR. ALBERT EINSTEIN ACADEMY SCHOOL NO. 29</b>	39-1320-295	PK-08	79.7%	10.6%	11.8%
UNION	ELIZABETH CITY	<b>DR. ANTONIA PANTOJA SCHOOL NO. 27</b>	39-1320-310	PK-08	82.3%	22.1%	11.4%
UNION	ELIZABETH CITY	<b>DR. ORLANDO EDREIRA ACADEMY SCHOOL NO. 26</b>	39-1320-290	PK-08	81.7%	12%	5.7%
UNION	ELIZABETH CITY	<b>ROBERT MORRIS SCHOOL NO. 18</b>	39-1320-210	KG-08	83%	18.2%	4.2%
UNION	ELIZABETH CITY	<b>WOODROW WILSON SCHOOL NO. 19</b>	39-1320-220	PK-08	81.6%	17.1%	7%
UNION	PLAINFIELD CITY	<b>MAXSON MIDDLE SCHOOL</b>	39-4160-070	06-08	79.5%	14.1%	19.8%
UNION	ROSELLE BORO	<b>GRACE WILDAY JUNIOR HIGH SCHOOL</b>	39-4540-060	07-08	76.4%	6.5%	12.8%