



# State of New Jersey

2014-15

21-2580-085

## OVERVIEW

MERCER

LAWRENCE TWP

LAWRENCE INTERMEDIATE SCHOOL

66 EGGERTS CROSSING ROAD

LAWRENCEVILLE, NJ 08648-2804

GRADE SPAN 04-06

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

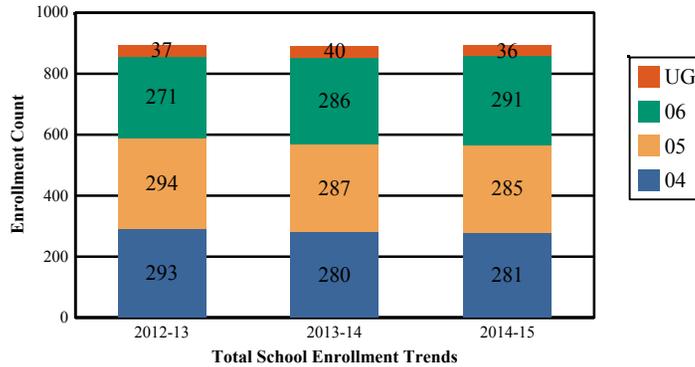
**DEMOGRAPHIC INFORMATION**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

**Enrollment by Grade**

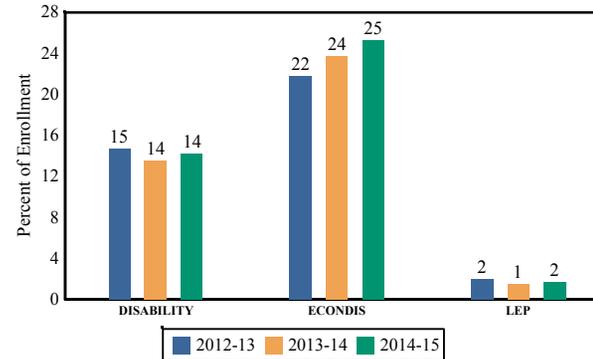
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

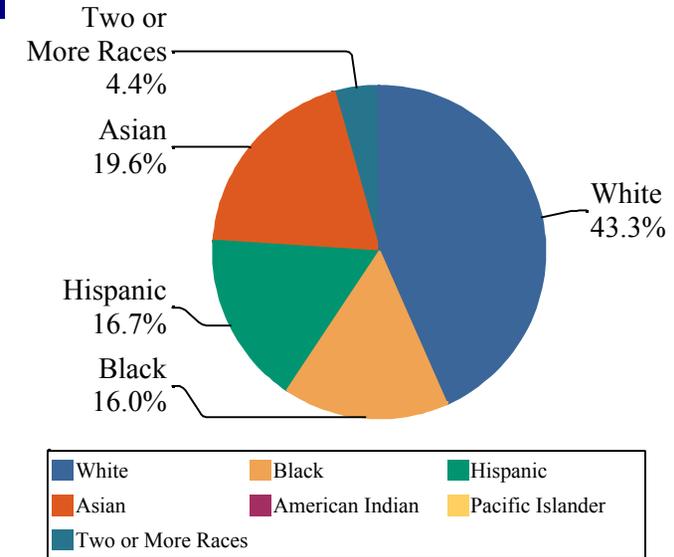
**Enrollment Trends by Program Participation**

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



**Enrollment by Ethnic/Racial Subgroup**

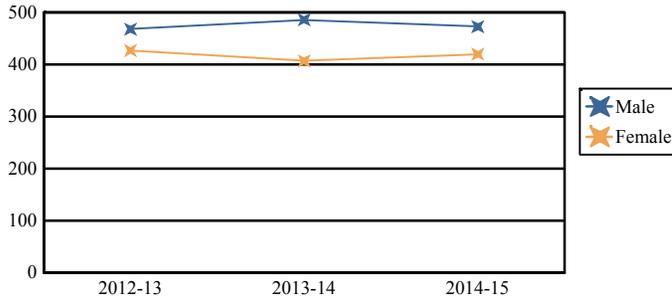
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Total School Enrollment	
2012-13	895
2013-14	893
2014-15	893

**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	468	427
2013-14	486	407
2014-15	473	420

**Current Year Enrollment by Program Participation**

2014-15	Count of Students	% of Enrollment
Students with Disability	127	14%
Economically Disadvantaged Students	226	25.3%
English Language Learners	15	1.7%

**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	69.8%
Spanish	8.9%
Polish	4.6%
Chinese	2.2%
Hindi	2.1%
Telugu	1.8%
Other	10.5%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	57%	71	57
Math Met or Exceeded Expectation	48%		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	815	57.3%	95%	96.6%	YES
White	355	64.3%	95%	96.1%	YES
African American	135	34.1%	95%	98.6%	YES
Hispanic	126	38.9%	95%	94.1%	YES*
American Indian	-	-	--	--	--
Asian	167	74.3%	95%	98.9%	YES
Two or More Races	32	62.6%	95%	92.3%	-
Students with Disability	111	14.4%	95%	91.5%	YES*
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	192	36.4%	95%	96.8%	YES

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**ESEA Waiver - Math**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	815	47.5%	95%	96.1%	YES
White	353	53.6%	95%	95.1%	YES
African American	135	19.2%	95%	98.6%	YES
Hispanic	128	24.2%	95%	94.2%	YES*
American Indian	-	-	--	--	--
Asian	167	76.6%	95%	98.9%	YES
Two or More Races	32	40.7%	95%	92.3%	-
Students with Disability	112	17%	95%	92.2%	YES*
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	193	21.7%	95%	97.3%	YES

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC ELA Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	264	755	751	7%	10%	20%	50%	13%	63%	52%
White	106	760	758	6%	6%	16%	58%	14%	73%	63%
African American	45	736	733	18%	16%	24%	40%	2%	42%	30%
Hispanic	48	742	737	6%	21%	33%	33%	6%	40%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	54	770	773	4%	4%	13%	56%	24%	80%	78%
Two or More Races	11	763	760	0%	9%	18%	64%	9%	73%	62%
Students with Disability	43	720	725	37%	21%	19%	19%	5%	23%	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	67	735	734	15%	19%	28%	36%	1%	37%	31%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC ELA Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	269	749	751	4%	18%	29%	45%	4%	49%	53%
White	126	752	757	5%	12%	30%	48%	5%	53%	62%
African American	37	736	734	8%	19%	43%	30%	0%	30%	31%
Hispanic	39	736	737	3%	41%	23%	33%	0%	33%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	54	761	771	0%	13%	26%	52%	9%	61%	77%
Two or More Races	13	749	758	0%	31%	15%	54%	0%	54%	61%
Students with Disability	31	713	723	26%	52%	13%	10%	0%	10%	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	62	734	734	8%	37%	23%	32%	0%	32%	31%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC ELA Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	282	755	749	5%	12%	23%	47%	13%	60%	50%
White	123	761	755	1%	7%	24%	57%	11%	68%	59%
African American	53	732	732	17%	26%	26%	25%	6%	30%	29%
Hispanic	39	740	736	10%	21%	26%	36%	8%	44%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	59	774	770	2%	2%	15%	54%	27%	81%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	63	738	733	11%	19%	30%	38%	2%	40%	30%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC MATH - Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	264	750	744	6%	16%	26%	44%	8%	52%	42%
White	106	754	749	5%	10%	26%	54%	5%	58%	50%
African American	45	730	727	11%	29%	36%	24%	0%	24%	20%
Hispanic	48	731	732	10%	31%	29%	29%	0%	29%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	54	773	769	4%	4%	9%	57%	26%	83%	75%
Two or More Races	11	751	750	0%	18%	45%	27%	9%	36%	52%
Students with Disability	43	723	724	23%	28%	28%	19%	2%	21%	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	67	727	730	13%	39%	25%	22%	0%	22%	23%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC MATH - Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	268	745	744	1%	23%	36%	31%	8%	39%	42%
White	125	746	749	2%	18%	35%	38%	7%	45%	49%
African American	37	728	728	3%	38%	49%	11%	0%	11%	21%
Hispanic	39	730	733	3%	41%	41%	15%	0%	15%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	54	764	768	0%	11%	26%	43%	20%	63%	74%
Two or More Races	13	746	749	0%	23%	38%	31%	8%	38%	50%
Students with Disability	31	724	724	0%	55%	35%	10%	0%	10%	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	62	732	731	5%	29%	48%	16%	2%	18%	23%

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**PARCC MATH - Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	283	750	743	6%	18%	25%	39%	13%	52%	42%
White	122	755	749	1%	15%	26%	48%	10%	58%	50%
African American	53	725	726	19%	32%	28%	15%	6%	21%	19%
Hispanic	41	733	731	12%	24%	37%	24%	2%	27%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	59	776	768	0%	7%	10%	47%	36%	83%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	38	709	718	34%	34%	13%	18%	0%	18%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	64	731	729	13%	28%	34%	23%	2%	25%	23%

**2015 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**NJASK Results - Science Grade Level - 04**

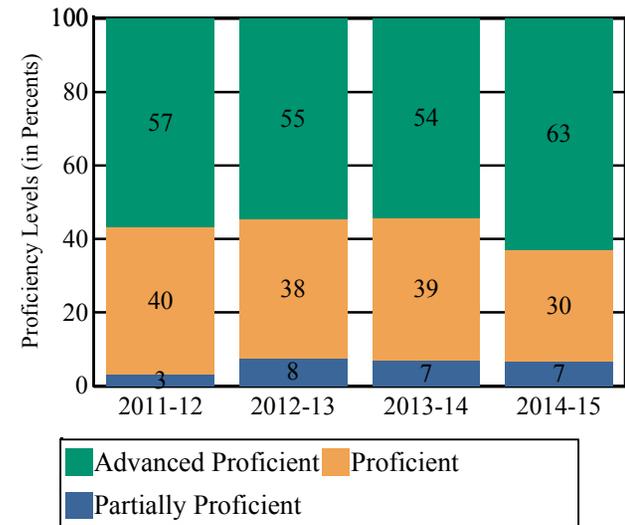
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	30%	7%
White	76%	20%	4%
African American	35%	42%	23%
Hispanic	46%	50%	4%
American Indian	-	-	-
Asian	75%	21%	4%
Two or More Races	-	-	-
Students with Disability	34%	42%	24%
English Language Learners	-	-	-
Economically Disadvantaged Students	38%	51%	11%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

MERCER

LAWRENCE TWP

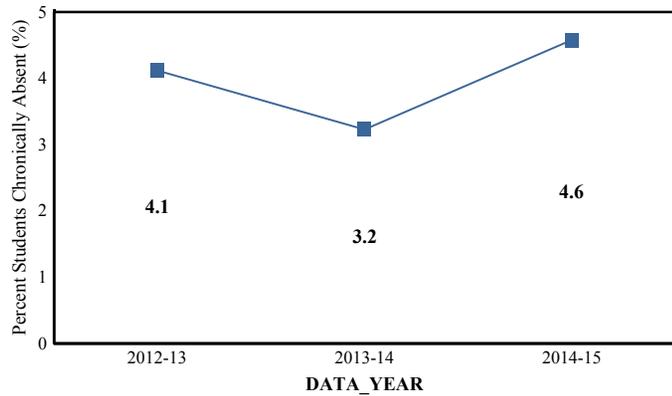
GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

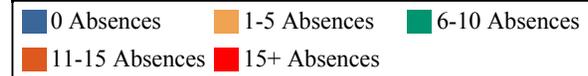
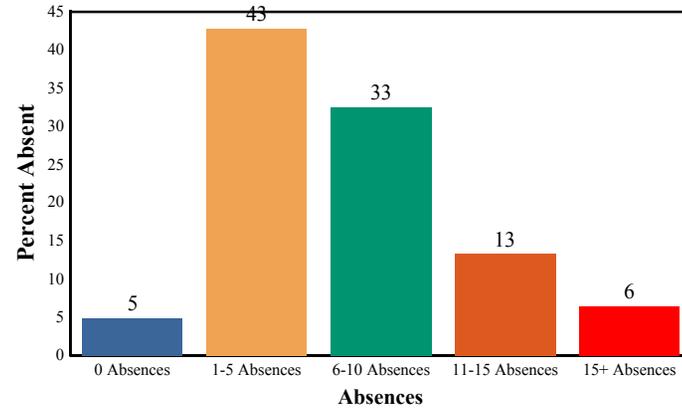


**Chronic Absenteeism for 2014-15**

**4.58%**

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

MERCER

LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL

66 EGGERTS CROSSING ROAD

LAWRENCEVILLE, NJ 08648-2804

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	47	27	36	35	YES
Student Growth on Math	47	43	35	35	YES
		35	36		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	5%	1%	0%
Partially Met	10%	3%	1%
Approached	11%	9%	4%
Met	10%	18%	19%
Exceeded	0%	2%	8%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	4%	0%	0%
Partially Met	13%	5%	1%
Approached	13%	11%	6%
Met	7%	12%	18%
Exceeded	0%	1%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MERCER

LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL

66 EGGERTS CROSSING ROAD

LAWRENCEVILLE, NJ 08648-2804

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 04**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	828	850
75th	775	773
50th	758	750
25th	736	728
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	45

**Grade Level - 04**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	828	850
75th	771	764
50th	750	742
25th	727	721
0th	674	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	43

**WITHIN SCHOOL ACHIEVEMENT GAP**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

**Grade Level - 05**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	814	850
75th	769	773
50th	749	751
25th	728	728
0th	670	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	45

**Grade Level - 06**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	828	850
75th	776	770
50th	757	749
25th	737	726
0th	668	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

**Grade Level - 05**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	809	850
75th	763	763
50th	742	743
25th	725	723
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	40

**Grade Level - 06**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	827	850
75th	776	763
50th	750	742
25th	727	721
0th	654	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	42

**SCHOOL CLIMATE**

MERCER

LAWRENCE TWP

LAWRENCE INTERMEDIATE SCHOOL

66 EGGERTS CROSSING ROAD

LAWRENCEVILLE, NJ 08648-2804

GRADE SPAN 04-06

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	7 Hrs. 0 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	3.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	13
Administrators	447

**SCHOOL PEER GROUP**

**MERCER  
LAWRENCE TWP**

**GRADE SPAN 04-06**

**LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADESPAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	NORTHFIELD CITY	<b>NORTHFIELD COMMUNITY ELEMENTARY SCHOOL</b>	01-3720-057	PK-04	23.2%	2.1%	12.9%
BERGEN	LYNDHURST TWP	<b>MEMORIAL CAMPUS</b>	03-2860-300	03	25.8%	0.5%	16.3%
BERGEN	NORTH ARLINGTON BORO	<b>JEFFERSON ELEMENTARY SCHOOL</b>	03-3600-060	KG-05	26.6%	10.2%	3.9%
BURLINGTON	FLORENCE TWP	<b>ROEBLING ELEMENTARY SCHOOL</b>	05-1520-070	KG-03	25%	2.9%	12.3%
BURLINGTON	PEMBERTON TWP	<b>FORT DIX ELEMENTARY SCHOOL</b>	05-4050-110	PK-05	17%	2.3%	4.5%
CAMDEN	CHERRY HILL TWP	<b>THOMAS PAINE ELEMENTARY SCHOOL</b>	07-0800-115	KG-05	27.9%	5.9%	11.7%
CAMDEN	COLLINGSWOOD BORO	<b>WILLIAM P TATEM ELEMENTARY SCHOOL</b>	07-0940-080	KG-05	13.7%	0%	2.2%
CAMDEN	GLOUCESTER TWP	<b>UNION VALLEY ELEMENTARY SCHOOL</b>	07-1780-180	PK-05	29.9%	4.9%	15.4%
CAMDEN	HADDON TWP	<b>CLYDE S. JENNINGS ELEMENTARY SCHOOL</b>	07-1890-070	KG-05	23.1%	1%	11.5%
CHARTERS	RIVERBANK CHARTER SCHOOL OF EXCELLENCE	<b>RIVERBANK CHARTER SCHOOL OF EXCELLENCE</b>	80-6026-908	KG-03	16%	0%	4.9%
ESSEX	MONTCLAIR TOWN	<b>EDGEMONT ELEMENTARY SCHOOL</b>	13-3310-110	KG-05	23.2%	2.9%	10%
GLOUCESTER	MONROE TWP	<b>RADIX ELEMENTARY</b>	15-3280-095	PK-04	20.7%	0.1%	12.2%
GLOUCESTER	WEST DEPTFORD TWP	<b>GREEN-FIELDS ELEMENTARY SCHOOL</b>	15-5620-070	KG-04	29%	0.8%	21.7%
MERCER	HAMILTON TWP	<b>MERCERVILLE ELEMENTARY SCHOOL</b>	21-1950-210	PK-05	26.2%	1.4%	15.4%
<b>MERCER</b>	<b>LAWRENCE TWP</b>	<b>LAWRENCE INTERMEDIATE SCHOOL</b>	<b>21-2580-085</b>	<b>04-06</b>	<b>25.3%</b>	<b>1.7%</b>	<b>14.2%</b>
MIDDLESEX	EAST BRUNSWICK TWP	<b>BOWNE-MUNRO ELEMENTARY SCHOOL</b>	23-1170-060	KG-05	21.5%	0.5%	12.6%
MIDDLESEX	EDISON TWP	<b>LINCOLN ELEMENTARY SCHOOL</b>	23-1290-100	KG-05	17.4%	0.3%	5.7%
MIDDLESEX	EDISON TWP	<b>MENLO PARK ELEMENTARY SCHOOL</b>	23-1290-105	KG-05	17.9%	0%	5.4%
MIDDLESEX	OLD BRIDGE TWP	<b>VIRGIL I. GRISSOM ELEMENTARY SCHOOL</b>	23-3845-163	KG-05	18%	1%	7.8%
MIDDLESEX	PISCATAWAY TWP	<b>KNOLLWOOD ELEMENTARY SCHOOL</b>	23-4130-100	KG-03	24.2%	5.4%	6.7%

**SCHOOL PEER GROUP**

MERCER  
LAWRENCE TWP

GRADE SPAN 04-06

LAWRENCE INTERMEDIATE SCHOOL  
66 EGGERTS CROSSING ROAD  
LAWRENCEVILLE, NJ 08648-2804

MONMOUTH	TINTON FALLS	MAHALA F. ATCHISON SCHOOL	25-5185-030	PK-03	22.3%	3.2%	8.7%
MORRIS	MOUNT OLIVE TWP	TINC RD. ELEMENTARY SCHOOL	27-3450-070	KG-05	25.2%	2.8%	12.8%
OCEAN	BERKELEY TWP	CLARA B. WORTH ELEMENTARY SCHOOL	29-0320-030	KG-04	25.1%	0%	16.1%
OCEAN	MANCHESTER TWP	WHITING ELEMENTARY SCHOOL	29-2940-060	KG-05	25.9%	0%	15.8%
OCEAN	TOMS RIVER REGIONAL	BEACHWOOD ELEMENTARY SCHOOL	29-5190-064	KG-05	25%	0%	15.8%
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEMENTARY SCHOOL	29-5190-065	KG-05	24.1%	2.9%	12.8%
PASSAIC	CLIFTON CITY	SCHOOL #9	31-0900-150	KG-05	29.3%	0.6%	22.7%
SALEM	PENNSVILLE	PENN BEACH ELEMENTARY SCHOOL	33-4075-078	04-05	29.1%	1%	21.1%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE ELEMENTARY SCHOOL	35-0555-030	PK-04	17.7%	0%	6.3%
SUSSEX	VERNON TWP	ROLLING HILLS PRIMARY SCHOOL	37-5360-040	02-04	25.1%	0.3%	15.6%
WARREN	KNOWLTON TWP	KNOWLTON TOWNSHIP BOARD OF EDUCATION	41-2470-040	PK-06	23.2%	0%	15.4%