

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

**DEMOGRAPHIC INFORMATION**

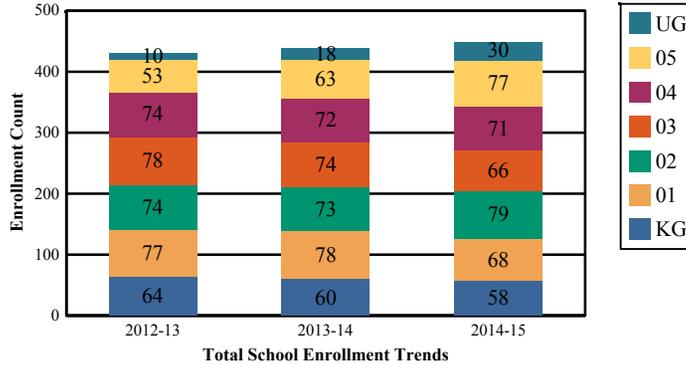
MIDDLESEX  
WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280  
ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095

**Enrollment by Grade**

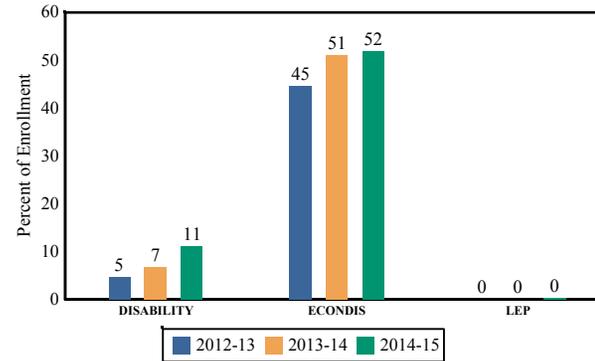
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

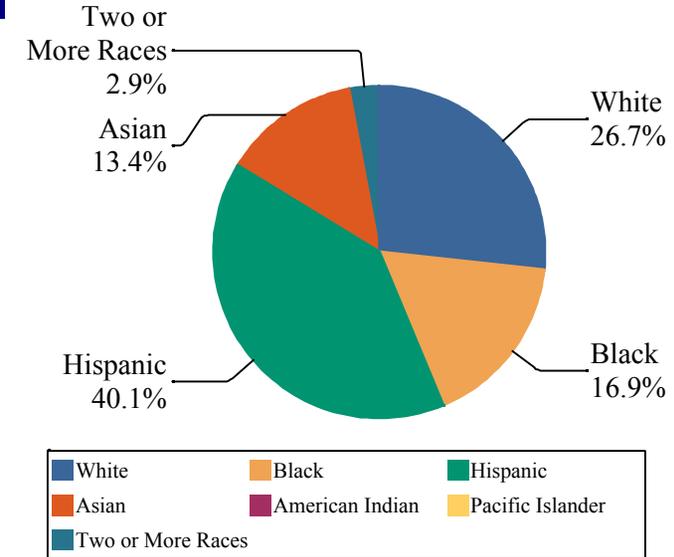
**Enrollment Trends by Program Participation**

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



**Enrollment by Ethnic/Racial Subgroup**

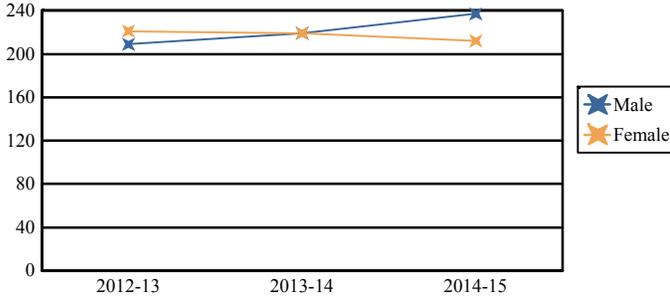
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Total School Enrollment	
2012-13	430
2013-14	438
2014-15	449

**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	209	221
2013-14	219	219
2014-15	237	212

**Current Year Enrollment by Program Participation**

2014-15	Count of Students	% of Enrollment
Students with Disability	50	11%
Economically Disadvantaged Students	233	51.9%
English Language Learners	1	0.2%

**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	66.8%
Spanish	18.8%
Polish	2.0%
Urdu	1.8%
Hindi	1.4%
Haitian Creole	1.1%
Other	8.1%

**ACADEMIC ACHIEVEMENT**

**MIDDLESEX  
WOODBRIDGE TWP**

**ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095**

**GRADE SPAN KG-05**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	35%	49	20
Math Met or Exceeded Expectation	34%		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	210	35.2%	95%	92.1%	YES*
White	71	33.8%	95%	93.5%	YES*
African American	31	22.6%	95%	95%	YES
Hispanic	81	35.8%	95%	87.9%	YES*
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	108	21.3%	95%	89.4%	YES*

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ESEA Waiver - Math**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	210	34.3%	95%	92.1%	YES*
White	71	40.8%	95%	93.6%	YES*
African American	31	12.9%	95%	95%	YES
Hispanic	81	30.9%	95%	88%	YES*
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	108	19.4%	95%	89.4%	YES*

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBIDGE TWP

GRADE SPAN KG-05

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC ELA Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	735	744	24%	18%	23%	32%	3%	35%	44%
White	20	739	753	15%	20%	35%	30%	0%	30%	55%
African American	-	-	725	-	-	-	-	-	-	26%
Hispanic	26	732	727	27%	12%	27%	31%	4%	35%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	-	-	718	-	-	-	-	-	-	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	36	720	724	33%	25%	19%	22%	0%	22%	24%

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC ELA Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	71	743	751	8%	18%	31%	34%	8%	42%	52%
White	19	751	758	0%	11%	47%	37%	5%	42%	63%
African American	11	722	733	9%	55%	18%	18%	0%	18%	30%
Hispanic	29	742	737	14%	17%	24%	34%	10%	45%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	11	756	773	9%	0%	27%	45%	18%	64%	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	-	-	725	-	-	-	-	-	-	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	33	726	734	18%	33%	24%	24%	0%	24%	31%

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC ELA Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	736	751	5%	31%	35%	25%	4%	29%	53%
White	32	742	757	0%	28%	41%	22%	9%	31%	62%
African American	-	-	734	-	-	-	-	-	-	31%
Hispanic	26	731	737	12%	27%	35%	27%	0%	27%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	-	-	771	-	-	-	-	-	-	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	-	-	723	-	-	-	-	-	-	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	39	725	734	10%	41%	31%	18%	0%	18%	31%

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC MATH - Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	738	746	13%	23%	27%	32%	5%	37%	46%
White	20	743	752	0%	25%	40%	30%	5%	35%	56%
African American	-	-	728	-	-	-	-	-	-	25%
Hispanic	26	735	733	15%	27%	19%	38%	0%	38%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	-	-	772	-	-	-	-	-	-	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	-	-	727	-	-	-	-	-	-	27%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	36	726	730	19%	28%	31%	22%	0%	22%	26%

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC MATH - Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	71	738	744	11%	28%	23%	34%	4%	38%	42%
White	19	742	749	5%	21%	37%	37%	0%	37%	50%
African American	-	-	727	-	-	-	-	-	-	20%
Hispanic	29	738	732	10%	31%	21%	31%	7%	38%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	11	754	769	9%	18%	9%	55%	9%	64%	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	-	-	724	-	-	-	-	-	-	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	33	726	730	18%	39%	15%	27%	0%	27%	23%

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**PARCC MATH - Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	732	744	10%	30%	31%	26%	3%	29%	42%
White	32	741	749	6%	19%	28%	41%	6%	47%	49%
African American	-	-	728	-	-	-	-	-	-	21%
Hispanic	26	729	733	8%	35%	42%	15%	0%	15%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	-	-	768	-	-	-	-	-	-	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	11	715	724	18%	36%	18%	18%	9%	27%	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	39	719	731	21%	36%	33%	10%	0%	10%	23%

**2015 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

MIDDLESEX  
WOODBIDGE TWP

GRADE SPAN KG-05

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095

**NJASK Results - Science Grade Level - 04**

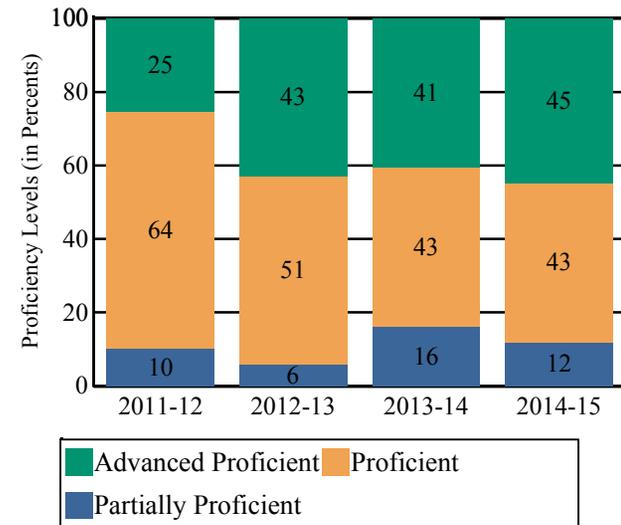
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	43%	12%
White	40%	47%	13%
African American	-	-	-
Hispanic	46%	43%	11%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	34%	47%	19%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

MIDDLESEX  
WOODBRIDGE TWP

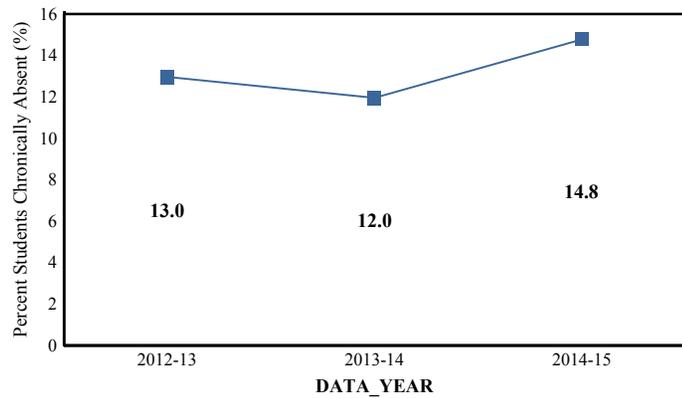
ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

**Chronic Absenteeism Trend**

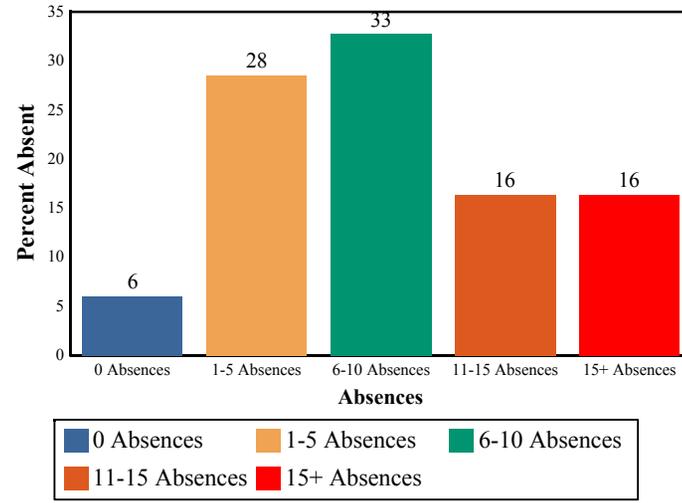
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



<b>Chronic Absenteeism for 2014-15</b>	<b>14.80%</b>
--	---------------

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	41	33	18	35	YES
Student Growth on Math	39	25	18	35	YES
		29	18		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	7%	1%	0%
Partially Met	13%	6%	4%
Approached	16%	11%	6%
Met	9%	11%	11%
Exceeded	0%	1%	4%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	10%	1%	0%
Partially Met	17%	8%	3%
Approached	11%	11%	6%
Met	5%	15%	9%
Exceeded	0%	0%	3%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095

MIDDLESEX  
WOODBIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 03**

**Grade Level - 03**

**PARCC Language Arts 25th %ile vs 75th%ile**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	829	850
75th	757	770
50th	731	743
25th	700	715
0th	650	650

Percentile	School Scale Score	State Scale Score
99th	800	850
75th	759	767
50th	738	745
25th	713	722
0th	682	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	55

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	45

**WITHIN SCHOOL ACHIEVEMENT GAP**

MIDDLESEX  
WOODBRIDGE TWP

ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095

GRADE SPAN KG-05

**Grade Level - 04**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	802	850
75th	764	773
50th	743	750
25th	721	728
0th	675	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

**Grade Level - 05**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	799	850
75th	751	773
50th	734	751
25th	716	728
0th	682	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	45

**Grade Level - 04**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	799	850
75th	762	764
50th	734	742
25th	710	721
0th	673	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	43

**Grade Level - 05**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	787	850
75th	753	763
50th	734	743
25th	713	723
0th	669	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	40

**SCHOOL CLIMATE**

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 30 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	2.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	16
Administrators	0

N/R - Data Not Reported

**SCHOOL PEER GROUP**

**MIDDLESEX  
WOODBRIDGE TWP**

**ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBRIDGE, NJ 07095**

**GRADE SPAN KG-05**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	BUENA REGIONAL	<b>COLLINGS LAKES ELEMENTARY SCHOOL</b>	01-0590-045	KG-03	66.3%	4.6%	13.7%
ATLANTIC	VENTNOR CITY	<b>VENTNOR ELEMENTARY SCHOOL</b>	01-5350-045	PK-04	67.8%	7.7%	11.7%
BERGEN	GARFIELD CITY	<b>WASHINGTON IRVING SCHOOL #4</b>	03-1700-120	PK-05	66.8%	7.1%	13.7%
BERGEN	GARFIELD CITY	<b>WOODROW WILSON SCHOOL #5</b>	03-1700-130	PK-05	67.1%	9.7%	11%
BERGEN	HACKENSACK CITY	<b>FAIRMOUNT</b>	03-1860-100	PK-04	66.1%	5.8%	10.5%
BERGEN	LODI BOROUGH	<b>COLUMBUS SCHOOL</b>	03-2740-060	KG-05	59.8%	5.8%	6.5%
BURLINGTON	WILLINGBORO TWP	<b>GARFIELD EAST ELEMENTARY SCHOOL</b>	05-5805-064	PK-05	57.3%	0%	16%
BURLINGTON	WILLINGBORO TWP	<b>HAWTHORNE PARK ELEMMENTARY SCHOOL</b>	05-5805-065	PK-05	58%	0%	11.7%
BURLINGTON	WILLINGBORO TWP	<b>J. C. STUART ELEMENTARY SCHOOL</b>	05-5805-090	PK-05	58.7%	0.2%	13%
CAMDEN	GLOUCESTER TWP	<b>BLACKWOOD ELEMENTARY SCHOOL</b>	07-1780-020	PK-05	56.2%	0%	15.4%
CAMDEN	PENNSAUKEN TWP	<b>BENJAMIN FRANKLIN ELEMENTARY SCHOOL</b>	07-4060-100	KG-04	65.7%	1.8%	17.6%
CAMDEN	PINE HILL BORO	<b>DR. ALBERT M. BEAN SCHOOL</b>	07-4110-060	PK-05	65.5%	1.5%	17.1%
CAMDEN	PINE HILL BORO	<b>JOHN H. GLENN SCHOOL</b>	07-4110-070	PK-05	56%	1.2%	12.3%
CAMDEN	WINSLOW TWP	<b>WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE</b>	07-5820-030	PK-03	57.1%	2.6%	11%
CAMDEN	WINSLOW TWP	<b>WINSLOW TOWNSHIP ELEMENTARY SCHOOL THREE</b>	07-5820-050	PK-03	56.1%	0%	10.8%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	<b>VINELAND PUBLIC CHARTER SCHOOL</b>	80-6028-910	KG-07	50%	0%	7.3%
ESSEX	BELLEVILLE TOWN	<b>BELLEVILLE PS10</b>	13-0250-100	KG-05	52.2%	2.2%	3.8%
ESSEX	BELLEVILLE TOWN	<b>BELLEVILLE PS8</b>	13-0250-080	KG-05	67.4%	9.2%	11.4%
ESSEX	BLOOMFIELD TWP	<b>BERKELEY ELEMENTARY</b>	13-0410-050	PK-06	60.8%	5.7%	11.3%
ESSEX	BLOOMFIELD TWP	<b>CARTERET ELEMENTARY</b>	13-0410-080	PK-06	61.7%	7.5%	8.4%
ESSEX	WEST ORANGE TOWN	<b>HAZEL AVENUE ELEMENTARY SCHOOL</b>	13-5680-130	KG-05	63.2%	8.9%	7.6%

**SCHOOL PEER GROUP**

**MIDDLESEX  
WOODBIDGE TWP**

**ROSS STREET ELEMENTARY SCHOOL  
ROSS STREET  
WOODBIDGE, NJ 07095**

		GRADE SPAN	KG-05				
HUDSON	KEARNY TOWN	<b>FRANKLIN ELEMENTARY SCHOOL</b>	17-2410-070	PK-06	63.5%	8.3%	8.3%
HUDSON	KEARNY TOWN	<b>GARFIELD ELEMENTARY SCHOOL</b>	17-2410-080	PK-06	63.2%	1.6%	14.3%
MERCER	HAMILTON TWP	<b>KLOCKNER ELEMENTARY SCHOOL</b>	21-1950-160	PK-05	59.5%	2.3%	13.6%
MIDDLESEX	CARTERET BORO	<b>COLUMBUS ELEMENTARY SCHOOL</b>	23-0750-050	PK-05	68.9%	9.3%	10.3%
MIDDLESEX	WOODBIDGE TWP	<b>ROSS STREET ELEMENTARY SCHOOL</b>	23-5850-280	KG-05	51.9%	0.2%	8.9%
OCEAN	OCEAN GATE BORO	<b>OCEAN GATE ELEMENTARY SCHOOL</b>	29-3800-050	PK-06	62.9%	0%	16.6%
SOMERSET	NORTH PLAINFIELD BORO	<b>EAST END SCHOOL</b>	35-3670-060	PK-04	67.4%	8.5%	9.5%
SOMERSET	NORTH PLAINFIELD BORO	<b>SOMERSET SCHOOL</b>	35-3670-080	05-06	66.3%	5%	16.8%
SOMERSET	NORTH PLAINFIELD BORO	<b>WEST END SCHOOL</b>	35-3670-110	PK-04	66.6%	11.5%	8%
UNION	RAHWAY CITY	<b>GROVER CLEVELAND ELEMENTARY SCHOOL</b>	39-4290-090	PK-06	63.7%	11.6%	5%