



State of New Jersey

2014-15

25-3030-045

OVERVIEW

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

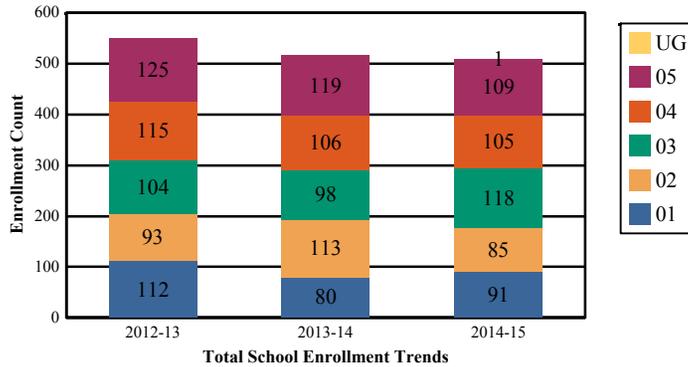
MONMOUTH
MARLBORO TWP

GRADE SPAN 01-05

Enrollment by Ethnic/Racial Subgroup

Enrollment by Grade

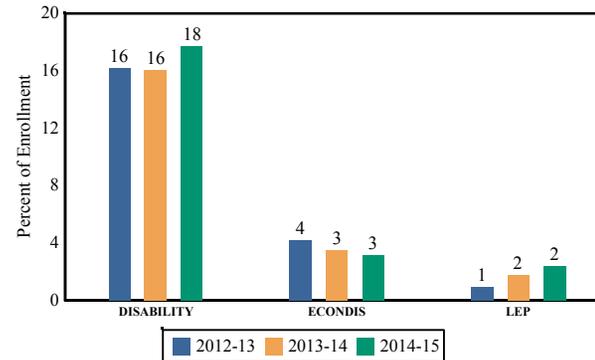
This graph presents the count of students who were 'on roll' by grade in October of each school year.



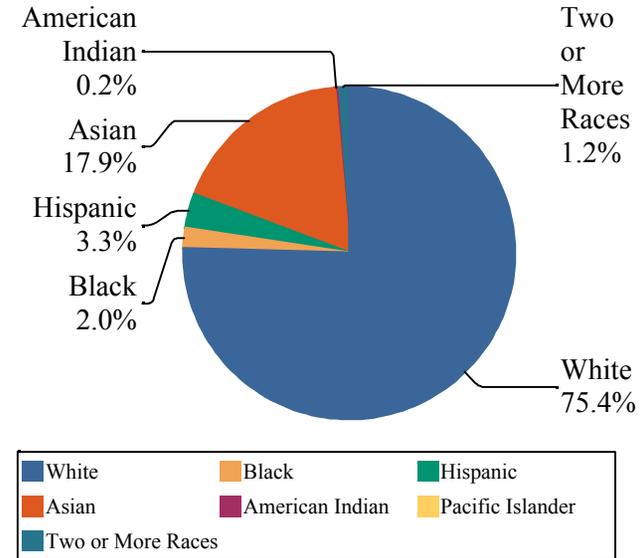
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



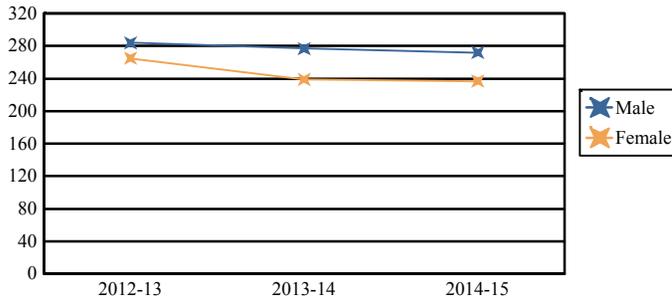
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Total School Enrollment	
2012-13	549
2013-14	516
2014-15	509

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	284	265
2013-14	277	239
2014-15	272	237

Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	90	18%
Economically Disadvantaged Students	16	3.1%
English Language Learners	12	2.4%

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	97.7%
Chinese	0.6%
Gujarati	0.4%
Hindi	0.4%
Russian	0.4%
Arabic	0.2%
Other	0.4%

ACADEMIC ACHIEVEMENT

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	67%	17	75
Math Met or Exceeded Expectation	63%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	308	66.5%	95%	91.8%	YES*
White	212	60.9%	95%	89.5%	YES*
African American	-	-	--	--	--
Hispanic	-	-	--	--	--
American Indian	-	-	--	--	--
Asian	69	85.5%	95%	98.6%	YES
Two or More Races	-	-	--	--	--
Students with Disability	54	42.6%	95%	87.1%	YES*
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	-	-	--	--	--

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	303	63.3%	95%	90.3%	YES*
White	208	58.2%	95%	87.9%	YES*
African American	-	-	--	--	--
Hispanic	-	-	--	--	--
American Indian	-	-	--	--	--
Asian	69	85.5%	95%	98.6%	YES
Two or More Races	-	-	--	--	--
Students with Disability	53	37.8%	95%	85.5%	NO
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	-	-	--	--	--

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i>	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations <i>(Max. 850)</i>

ACADEMIC ACHIEVEMENT

MONMOUTH
MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	114	767	744	1%	11%	20%	60%	8%	68%	44%
White	83	762	753	1%	16%	22%	54%	7%	61%	55%
African American	-	-	725	-	-	-	-	-	-	26%
Hispanic	-	-	727	-	-	-	-	-	-	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	26	784	769	0%	0%	15%	73%	12%	85%	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	19	756	718	0%	37%	11%	42%	11%	53%	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	-	-	724	-	-	-	-	-	-	24%

ACADEMIC ACHIEVEMENT

**MONMOUTH
MARLBORO TWP**

GRADE SPAN 01-05

**MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596**

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	99	768	751	1%	4%	19%	51%	25%	76%	52%
White	66	766	758	2%	5%	23%	47%	24%	71%	63%
African American	-	-	733	-	-	-	-	-	-	30%
Hispanic	-	-	737	-	-	-	-	-	-	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	22	781	773	0%	0%	14%	50%	36%	86%	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	23	743	725	4%	13%	43%	35%	4%	39%	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	-	-	734	-	-	-	-	-	-	31%

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	95	755	751	4%	8%	32%	48%	7%	56%	53%
White	63	751	757	5%	10%	37%	43%	6%	49%	62%
African American	-	-	734	-	-	-	-	-	-	31%
Hispanic	-	-	737	-	-	-	-	-	-	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	21	771	771	5%	5%	5%	71%	14%	86%	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	12	736	723	8%	42%	17%	33%	0%	33%	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	-	-	734	-	-	-	-	-	-	31%

ACADEMIC ACHIEVEMENT

MONMOUTH
MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	113	765	746	2%	10%	23%	42%	23%	65%	46%
White	82	758	752	2%	12%	24%	45%	16%	61%	56%
African American	-	-	728	-	-	-	-	-	-	25%
Hispanic	-	-	733	-	-	-	-	-	-	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	26	790	772	0%	0%	12%	38%	50%	88%	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	19	745	727	11%	32%	16%	32%	11%	42%	27%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	-	-	730	-	-	-	-	-	-	26%

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	99	759	744	1%	10%	20%	64%	5%	69%	42%
White	66	754	749	2%	12%	24%	59%	3%	62%	50%
African American	-	-	727	-	-	-	-	-	-	20%
Hispanic	-	-	732	-	-	-	-	-	-	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	22	774	769	0%	5%	9%	77%	9%	86%	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	23	743	724	4%	22%	35%	39%	0%	39%	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	-	-	730	-	-	-	-	-	-	23%

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	91	756	744	1%	10%	34%	41%	14%	55%	42%
White	60	752	749	2%	10%	38%	40%	10%	50%	49%
African American	-	-	728	-	-	-	-	-	-	21%
Hispanic	-	-	733	-	-	-	-	-	-	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	21	776	768	0%	5%	14%	48%	33%	81%	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	11	744	724	0%	9%	64%	27%	0%	27%	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	-	-	731	-	-	-	-	-	-	23%

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

ACADEMIC ACHIEVEMENT

MONMOUTH
MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596

NJASK Results - Science Grade Level - 04

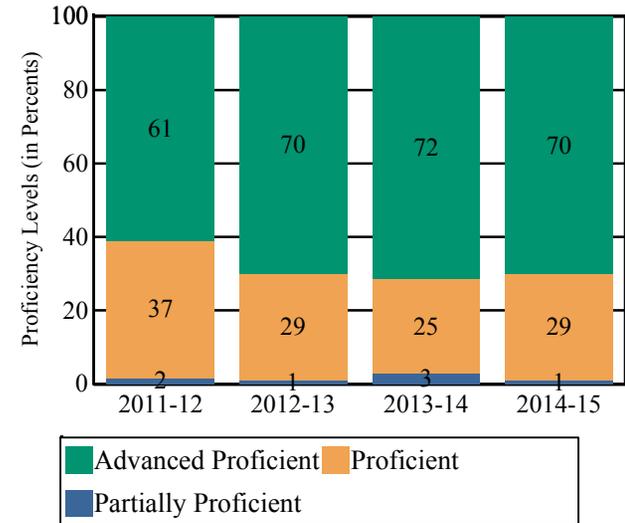
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	29%	1%
White	66%	33%	1%
African American	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	84%	16%	0%
Two or More Races	-	-	-
Students with Disability	45%	55%	0%
English Language Learners	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

**MONMOUTH
MARLBORO TWP**

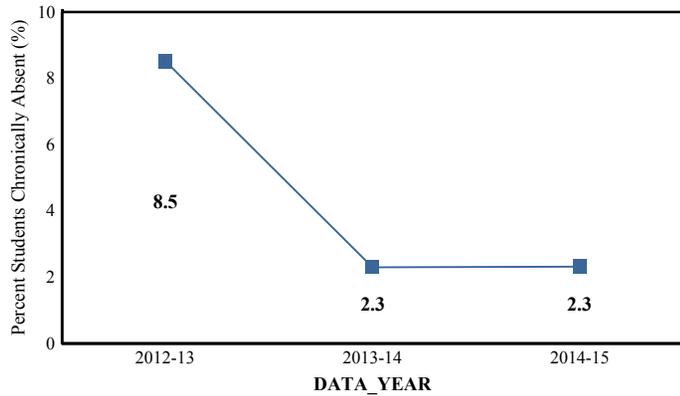
GRADE SPAN 01-05

**MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

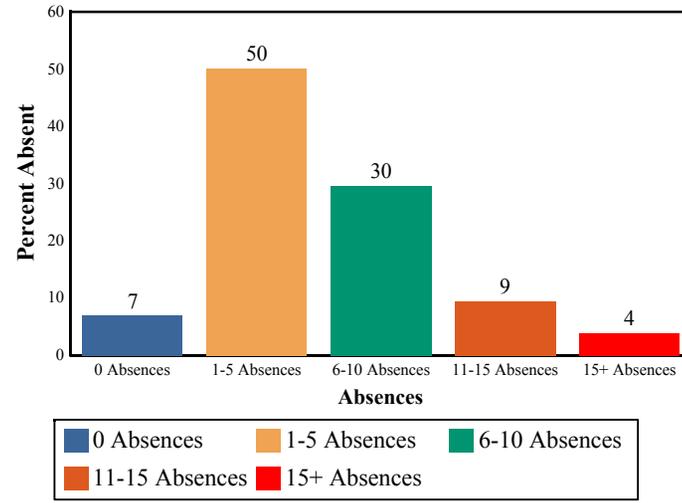
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



Chronic Absenteeism for 2014-15	2.32%
--	--------------

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	34	4	6	35	NO
Student Growth on Math	47	22	35	35	YES
		13	21		50%

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	3%	0%	0%
Partially Met	5%	1%	1%
Approached	22%	3%	2%
Met	21%	15%	11%
Exceeded	0%	6%	11%

Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	1%	0%	0%
Partially Met	8%	1%	0%
Approached	17%	8%	4%
Met	13%	23%	16%
Exceeded	0%	0%	10%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	848	850
75th	792	770
50th	765	743
25th	740	715
0th	664	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	55

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	848	850
75th	786	767
50th	765	745
25th	743	722
0th	693	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MARLBORO TWP

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

GRADE SPAN 01-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	838	850
75th	789	773
50th	765	750
25th	750	728
0th	684	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	45

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	820	850
75th	778	773
50th	754	751
25th	736	728
0th	667	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	45

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	804	850
75th	776	764
50th	763	742
25th	743	721
0th	699	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	43

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	825	850
75th	774	763
50th	752	743
25th	734	723
0th	681	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	40

SCHOOL CLIMATE

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	0.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	13
Administrators	255

SCHOOL PEER GROUP

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

MARLBORO ELEMENTARY SCHOOL

100 SCHOOL ROAD WEST

MARLBORO, NJ 07746-1596

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
BERGEN	PARK RIDGE BORO	WEST RIDGE ELEMENTARY SCHOOL	03-3940-070	PK-06	4.4%	4.7%	16.8%
BERGEN	WALDWICK BORO	JULIA A TRAPHAGEN SCHOOL	03-5410-050	PK-05	1.6%	0%	13.7%
BERGEN	WYCKOFF TWP	GEORGE WASHINGTON ELEMENTARY SCHOOL	03-5920-030	KG-05	1.1%	0%	13.8%
CAMDEN	HADDONFIELD BORO	CENTRAL SCHOOL	07-1900-060	PK-05	1.7%	0%	16.4%
CAMDEN	HADDONFIELD BORO	J. FITHIAN TATEM SCHOOL	07-1900-090	PK-05	1.5%	0%	17.8%
ESSEX	CEDAR GROVE TWP	NORTH END ELEMENTARY	13-0760-060	KG-04	4.2%	4.2%	13%
ESSEX	CEDAR GROVE TWP	SOUTH END ELEMENTARY SCHOOL	13-0760-090	KG-04	2.3%	1%	12.3%
ESSEX	LIVINGSTON TWP	BURNET HILL ELEMENTARY SCHOOL	13-2730-070	PK-05	1.4%	0.5%	11%
ESSEX	MILLBURN TWP	SOUTH MOUNTAIN SCHOOL	13-3190-100	PK-05	2.9%	2.3%	11.6%
ESSEX	VERONA BORO	BROOKDALE AVENUE SCHOOL	13-5370-070	KG-04	1.7%	0%	12.5%
GLOUCESTER	WENONAH BORO	WENONAH ELEMENTARY SCHOOL	15-5590-050	KG-06	1.4%	0%	8.6%
HUNTERDON	TEWKSBURY TWP	TEWKSBURY ELEMENTARY SCHOOL	19-5180-055	KG-04	1%	0%	13.9%
MERCER	HOPEWELL VALLEY REGIONAL	TOLL GATE GRAMMAR SCHOOL	21-2280-040	KG-05	1.7%	0%	14.9%
MONMOUTH	LITTLE SILVER BORO	POINT ROAD SCHOOL	25-2720-060	PK-04	1.3%	0%	12%
MONMOUTH	MARLBORO TWP	MARLBORO ELEMENTARY SCHOOL	25-3030-045	01-05	3.1%	2.4%	17.7%
MORRIS	MADISON BORO	KINGS ROAD SCHOOL	27-2870-080	KG-05	1.8%	0.7%	21.7%
MORRIS	MONTVILLE TWP	CEDAR HILL SCHOOL	27-3340-025	KG-05	3.9%	3%	20.2%
MORRIS	MONTVILLE TWP	WILLIAM MASON SCHOOL	27-3340-065	KG-05	1.9%	0%	17.9%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD SCHOOL	27-4080-060	PK-05	1.3%	0%	10.7%
MORRIS	SCH DIST OF THE CHATHAMS	LAFAYETTE AVENUS SCHOOL	27-0785-050	04-05	2.1%	0.6%	18.8%
MORRIS	SCH DIST OF THE CHATHAMS	MILTON AVENUE SCHOOL	27-0785-060	PK-03	1.1%	0%	8%
MORRIS	SCH DIST OF THE CHATHAMS	WASHINGTON AVENUE SCHOOL	27-0785-070	PK-03	1.4%	0.5%	14.1%
PASSAIC	WAYNE TWP	PACKANACK ELEMENTARY SCHOOL	31-5570-110	KG-05	1.2%	0%	15.6%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM ELEMENTARY SCHOOL	35-2170-033	KG-04	3.1%	2.2%	12.5%



State of New Jersey
2014-15

25-3030-045

SCHOOL PEER GROUP

MONMOUTH

MARLBORO TWP

GRADE SPAN 01-05

**MARLBORO ELEMENTARY SCHOOL
100 SCHOOL ROAD WEST
MARLBORO, NJ 07746-1596**

SOMERSET	HILLSBOROUGH TWP	TRIANGLE ELEMENTARY SHCOOL	35-2170-070	PK-04	8.6%	10.5%	25.4%
SOMERSET	HILLSBOROUGH TWP	WOODS ROAD ELEMENTARY SCHOOL	35-2170-085	PK-04	3.6%	3%	15%
SOMERSET	WATCHUNG BORO	BAYBERRY SCHOOL	35-5540-040	PK-04	1.9%	1.1%	12.1%
SUSSEX	SPARTA TWP	MOHAWK AVENUE SCHOOL	37-4960-300	03	3.2%	2.3%	15.5%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF SCHOOL	39-0310-050	02-05	2.4%	1.4%	12.7%
UNION	SUMMIT CITY	FRANKLIN ELEMENTARY SCHOOL	39-5090-080	01-05	2.5%	1.4%	12%
UNION	WESTFIELD TOWN	WASHINGTON ELEMENTARY SCHOOL	39-5730-150	01-05	1.2%	0.3%	13.9%