State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

BERGEN
UPPER SADDLE RIVER BORO

GRADE SPAN 03-05

03-5330-060
EDITH A BOGERT
391 W SADDLE RIVER RD
UPPER SADDLE RIVER, NJ 07458

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**63**	**89**	**63%**
College and Career Readiness	**80**	**93**	**100%**
Student Growth	**50**	**64**	**100%**

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **93%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

State of New Jersey

DEMOGRAPHIC INFORMATION

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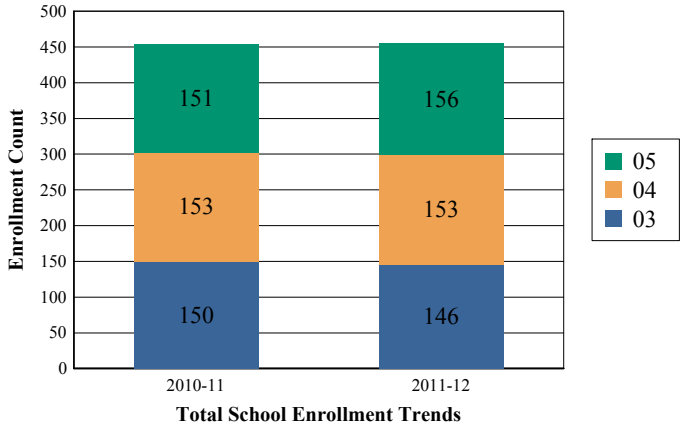
Enrollment by Grade

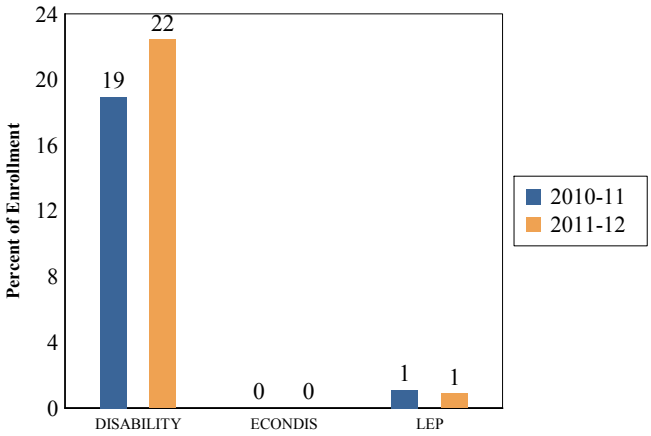
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	**454**
2011-12	**455**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	102	22%
Economically Disadvantaged Students	0	0.0%
Limited English Proficient Students	4	0.9%

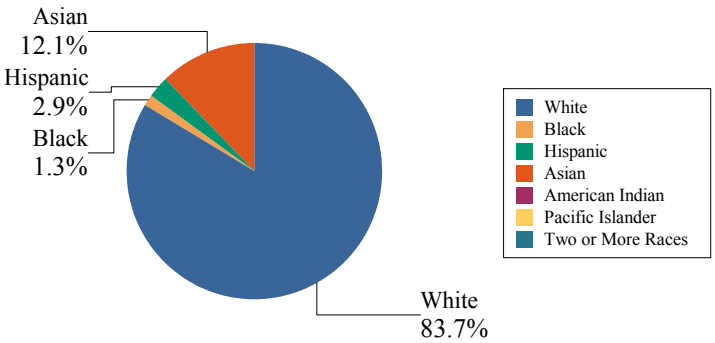
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.8%
Chinese	0.7%
Urdu	0.4%
Russian	0.2%
Spanish	0.2%
Armenian	0.2%
Other	0.4%

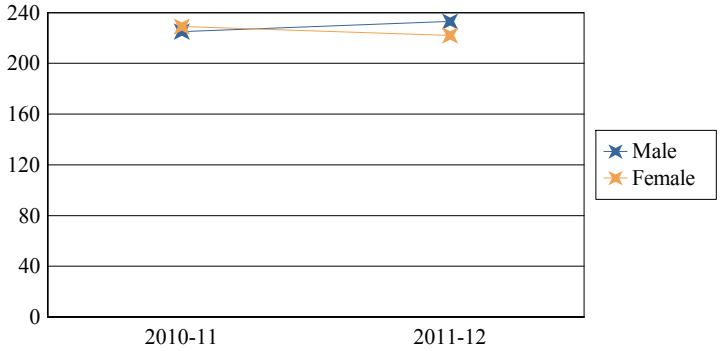
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**225**	**229**
2011-12	**233**	**222**

State of New Jersey

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	**82%**	**45**	**82**	**25%**
NJASK Math Proficiency and above	**96%**	**81**	**96**	**100%**
SUMMARY - Academic Achievement		**63**	**89**	**63%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

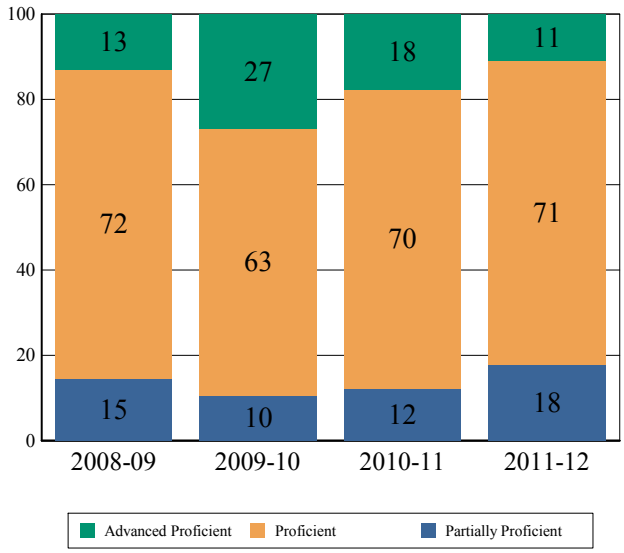
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	302	82.1	88.7	NO
White	255	82.3	89.2	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	84.4	90	YES*
Two or More Races	-	-		--
Students with Disability	55	49.1	63.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

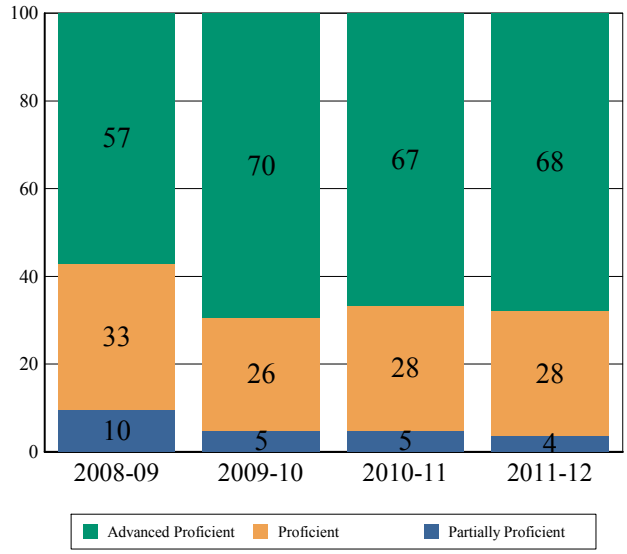
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	302	96.4	90	YES
White	255	96.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	100	90	YES
Two or More Races	-	-		--
Students with Disability	55	87.2	75.5	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	-	-	-
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

NJASK Results - Language Arts Literacy Grade Level - 04

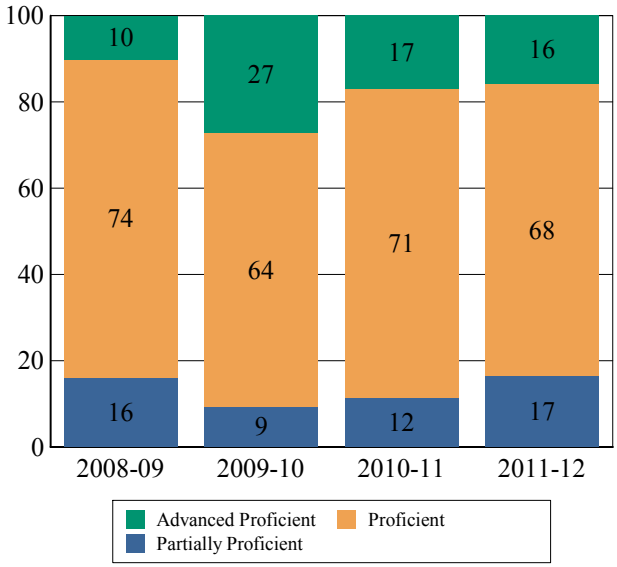
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	68%	17%
White	12%	70%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	38%	52%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	48%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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GRADE SPAN 03-05

NJASK Results - Language Arts Literacy Grade Level - 05

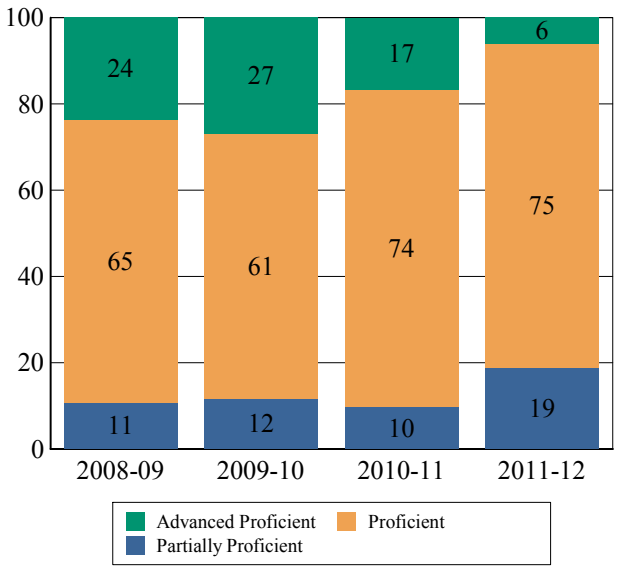
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	75%	19%
White	6%	76%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	9%	64%	27%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :
http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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Grade 8 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	-	-	-
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

NJASK Results - Math Grade Level - 04

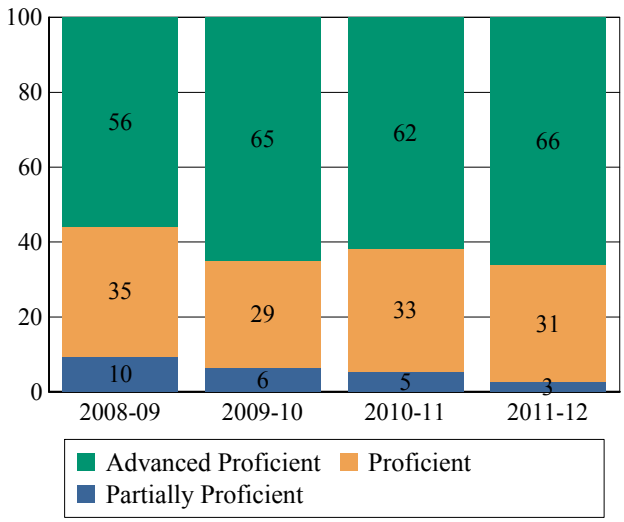
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	31%	3%
White	65%	32%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	71%	29%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	37%	56%	7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ACADEMIC ACHIEVEMENT

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UPPER SADDLE RIVER BORO

GRADE SPAN 03-05

NJASK Results - Math Grade Level - 05

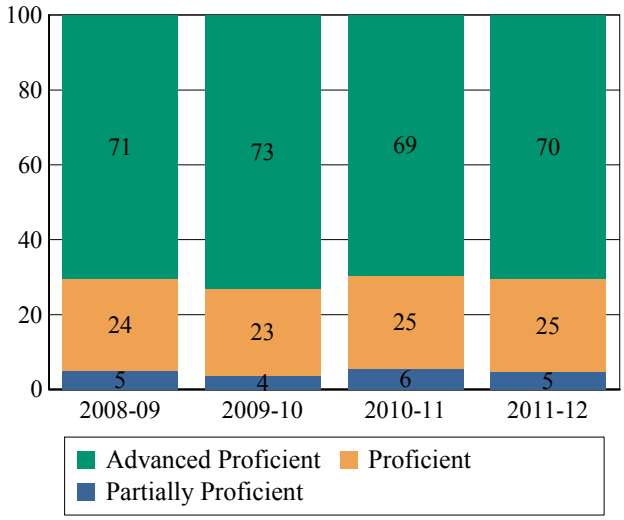
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	25%	5%
White	70%	25%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	82%	18%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	31%	50%	19%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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Grade 4 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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Grade 8 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

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NJASK Results - Science Grade Level - 04

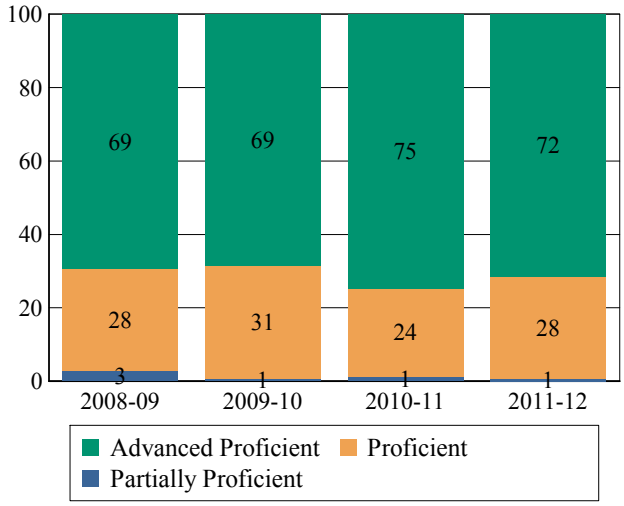
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	28%	1%
White	72%	28%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	67%	29%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	48%	52%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

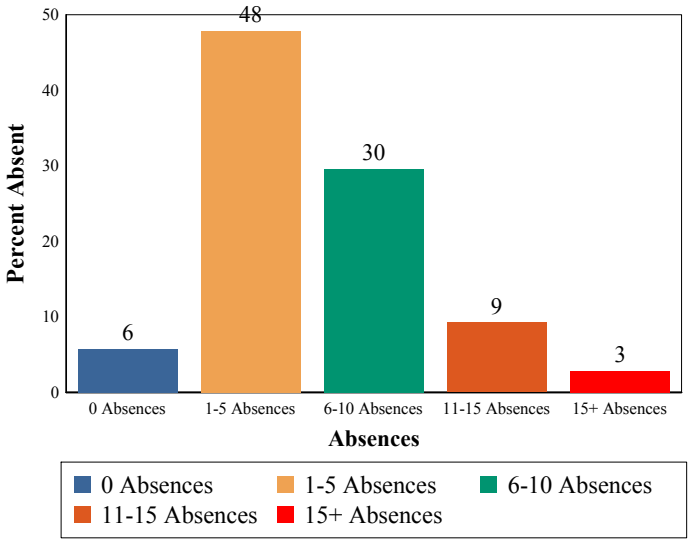
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**2%**	**80**	**93**	**6%**	**YES**
Summary					**100%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

NJ SCHOOL PERFORMANCE Report

STUDENT GROWTH

BERGEN
UPPER SADDLE RIVER BORO

GRADE SPAN 03-05

03-5330-060
EDITH A BOGERT
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UPPER SADDLE RIVER, NJ 07458

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	30	56	35	YES
Student Growth on Math	61	70	72	35	YES
		50	64		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	6%	0%
Proficient	20%	25%	27%
Advanced Proficient	0%	1%	9%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	1%	0%
Proficient	11%	10%	7%
Advanced Proficient	7%	22%	39%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	238
50th	219
25th	206
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	263
25th	241
0th	183

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	232
50th	215
25th	201
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	296
50th	268
25th	242
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56

SCHOOL CLIMATE

BERGEN
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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	455.0

SCHOOL PEER GROUP

EDITH A BOGERT **03-5330-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	FRANKLIN LAKES BORO	**COLONIAL ROAD SCHOOL**	03-1580-040	PK-05	0.0%	1.6%	19.1%
BERGEN	FRANKLIN LAKES BORO	**WOODSIDE AVE**	03-1580-030	KG-05	0.0%	1.7%	15.5%
BERGEN	OLD TAPPAN BORO	**T BALDWIN DEMAREST**	03-3850-060	KG-04	0.3%	4.2%	9.7%
BERGEN	ORADELL BORO	**ORADELL**	03-3870-050	PK-06	0.1%	1.5%	13.5%
BERGEN	PARAMUS BORO	**MEMORIAL**	03-3930-080	KG-04	2.2%	6.3%	12.7%
BERGEN	PARAMUS BORO	**MIDLAND SCHOOL**	03-3930-090	KG-04	3.6%	8.0%	21.3%
BERGEN	PARAMUS BORO	**PARKWAY**	03-3930-100	PK-04	1.1%	2.9%	14.9%
BERGEN	PARAMUS BORO	**RIDGE RANCH**	03-3930-110	PK-04	2.7%	6.7%	12.1%
BERGEN	PARK RIDGE BORO	**EAST BROOK**	03-3940-060	PK-06	2.4%	6.5%	15.6%
BERGEN	PARK RIDGE BORO	**WEST RIDGE**	03-3940-070	PK-06	1.9%	4.8%	16.2%
BERGEN	RIDGEWOOD VILLAGE	**HAWES**	03-4390-085	KG-05	2.4%	6.1%	11.0%
BERGEN	RIVER EDGE BORO	**ROOSEVELT**	03-4410-050	KG-06	0.2%	2.2%	13.3%
BERGEN	SADDLE RIVER BORO	**WANDELL**	03-4620-050	PK-05	0.0%	0.0%	19.3%
BERGEN	TENAFLY BORO	**RALPH S MAUGHAM**	03-5160-090	KG-05	2.1%	4.9%	17.4%
BERGEN	UPPER SADDLE RIVER BORO	**EDITH A BOGERT**	03-5330-060	03-05	0.0%	0.9%	17.4%
BERGEN	WYCKOFF TWP	**SICOMAC**	03-5920-050	PK-05	0.0%	0.0%	19.1%
CAPE MAY	CAPE MAY CITY	**CAPE MAY CITY ELEM**	09-0710-050	PK-06	0.0%	0.7%	15.9%
CAPE MAY	WEST CAPE MAY BORO	**WEST CAPE MAY ELEM**	09-5610-050	PK-06	1.8%	5.2%	12.1%
ESSEX	GLEN RIDGE BORO	**RIDGEWOOD AVENUE SCHOOL**	13-1750-075	03-06	0.0%	0.0%	19.7%
ESSEX	LIVINGSTON TWP	**COLLINS**	13-2730-080	KG-05	0.2%	2.9%	13.6%
ESSEX	LIVINGSTON TWP	**HARRISON**	13-2730-090	KG-05	0.2%	1.7%	13.9%
ESSEX	LIVINGSTON TWP	**HILLSIDE**	13-2730-100	KG-05	0.8%	3.0%	12.6%
ESSEX	MILLBURN TWP	**DEERFIELD**	13-3190-065	PK-05	0.0%	2.3%	8.4%
ESSEX	MILLBURN TWP	**GLENWOOD**	13-3190-070	KG-05	0.0%	2.5%	9.8%
ESSEX	MILLBURN TWP	**SOUTH MOUNTAIN ELEM SCH**	13-3190-100	PK-05	0.0%	2.1%	11.2%
MIDDLESEX	MONROE TWP	**BROOKSIDE SCHOOL**	23-3290-050	03-05	0.0%	0.0%	22.9%
MIDDLESEX	MONROE TWP	**WOODLAND**	23-3290-030	03-05	0.0%	0.8%	23.3%
MORRIS	EAST HANOVER TWP	**CENTRAL**	27-1190-030	03-05	0.0%	0.0%	19.0%
MORRIS	HANOVER TWP	**SALEM DRIVE**	27-2000-060	KG-05	0.4%	1.8%	13.3%
MORRIS	SCH DIST OF THE CHATHAMS	**SOUTHERN BOULVARD SCHOOL**	27-0785-080	KG-03	0.4%	2.0%	13.8%
SOMERSET	WARREN TWP	**ANGELO TOMASO SCHOOL**	35-5470-040	KG-05	0.3%	1.8%	13.8%