

**OVERVIEW**

**BURLINGTON**

**BORDENTOWN REGIONAL**

**GRADE SPAN 04-05**

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness is very high when compared to schools across the state. Additionally, its college and career readiness is high when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	20	42	58%
College and Career Readiness	65	80	100%
Student Growth	23	15	100%

**Improvement Status**

N/A

**Rationale**

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms 42% of schools statewide as noted by its statewide percentile ranking and 20% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 58% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms 80% of schools statewide as noted by its statewide percentile ranking and 65% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

**Student Growth**

This school outperforms 15% of schools statewide as noted by its statewide percentile ranking and 23% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

**DEMOGRAPHIC INFORMATION**

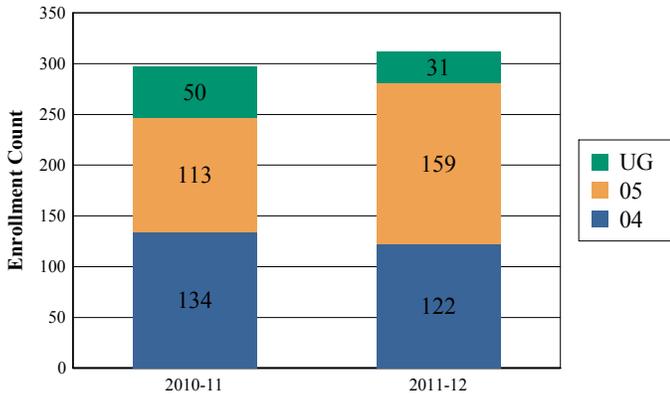
BURLINGTON

BORDENTOWN REGIONAL

GRADE SPAN 04-05

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



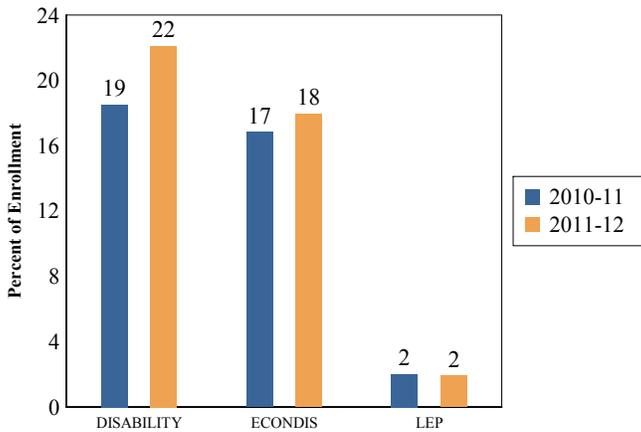
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

2010-11	297
2011-12	312

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	69	22%
Economically Disadvantaged Students	56	18.0%
Limited English Proficient Students	6	1.9%

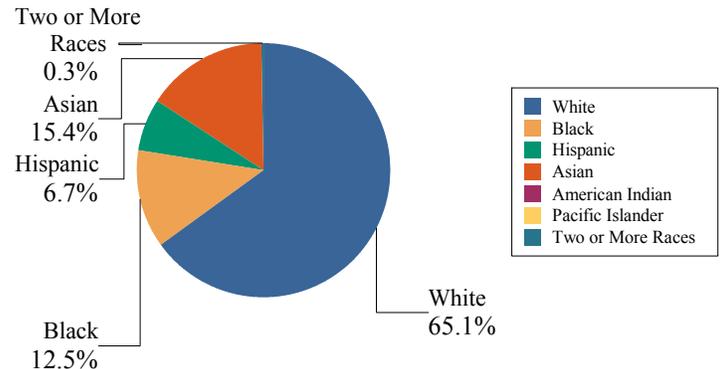
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	84.0%
Spanish	3.4%
Punjabi	1.6%
Turkish	1.6%
Telugu	1.3%
Hindi	1.1%
Other	6.8%

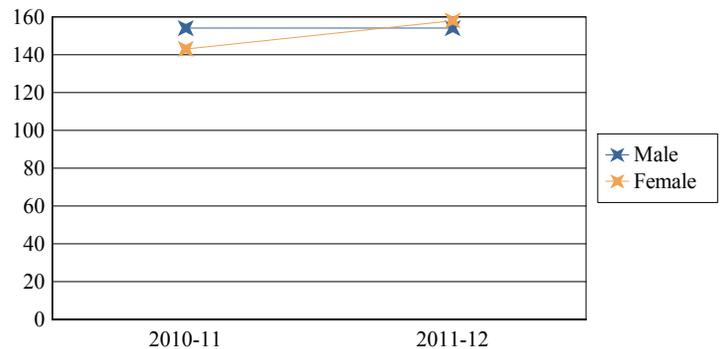
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	154	143
2011-12	154	158

**ACADEMIC ACHIEVEMENT**

MAC FARLAND INTERMEDIATE  
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	66%	10	41	33%
NJASK Math Proficiency and above	84%	29	43	83%
<b>SUMMARY - Academic Achievement</b>		20	42	58%

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

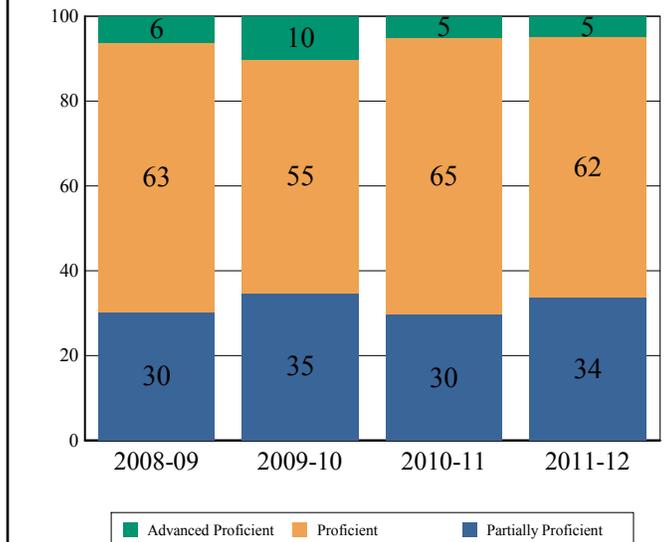
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	357	66.4	72.9	NO
White	243	63.4	72	NO
Black	46	56.5	71.5	NO
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	50	92	90	YES
Two or More Races	-	-	-	--
Students with Disability	76	28.9	49.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	68	51.5	56.3	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**GRADE SPAN 04-05**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

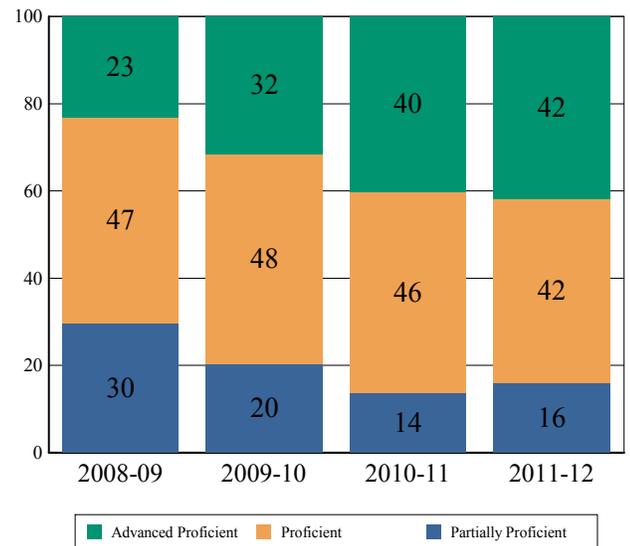
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	357	84	87.5	YES*
White	243	85.1	86.3	YES*
Black	46	63	85.7	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	50	94	90	YES
Two or More Races	-	-		--
Students with Disability	76	60.5	69.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	68	72.1	77.5	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Language Arts Literacy Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	57%	38%
White	5%	51%	44%
Black	3%	48%	48%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	11%	86%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	25%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 05**

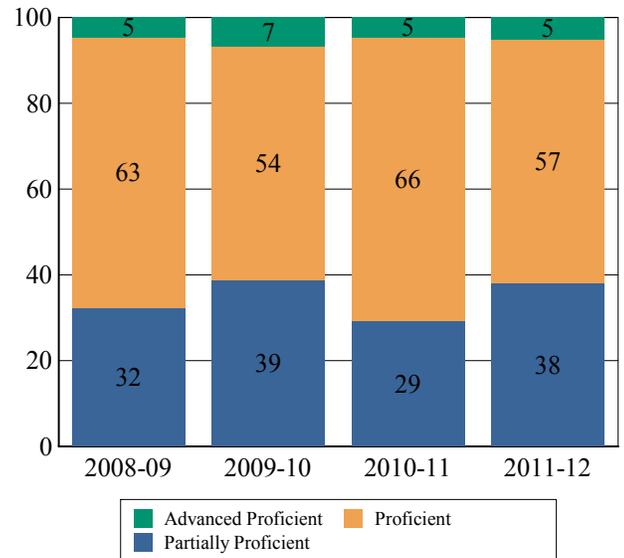
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	67%	28%
White	3%	68%	28%
Black	0%	65%	35%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	14%	73%	14%
Two or More Races	-	-	-
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	61%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

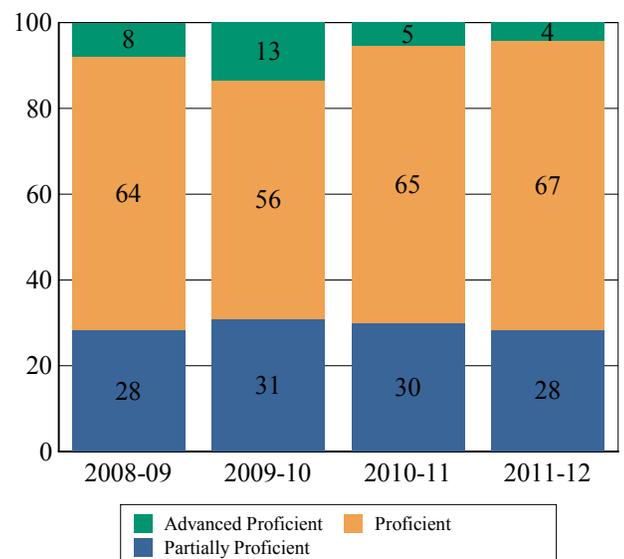
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**GRADE SPAN 04-05**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	43%	21%
White	35%	46%	19%
Black	10%	41%	48%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	68%	29%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	33%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	38%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 05**

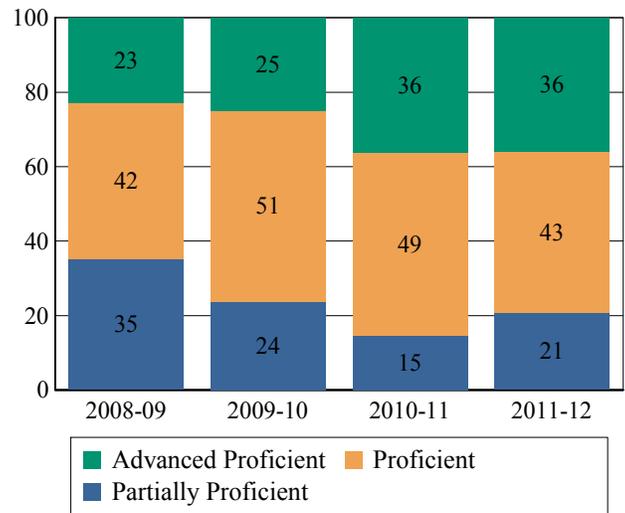
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	41%	10%
White	47%	43%	10%
Black	47%	35%	18%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	64%	27%	9%
Two or More Races	-	-	-
Students w/ Disability	14%	50%	36%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	29%	61%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

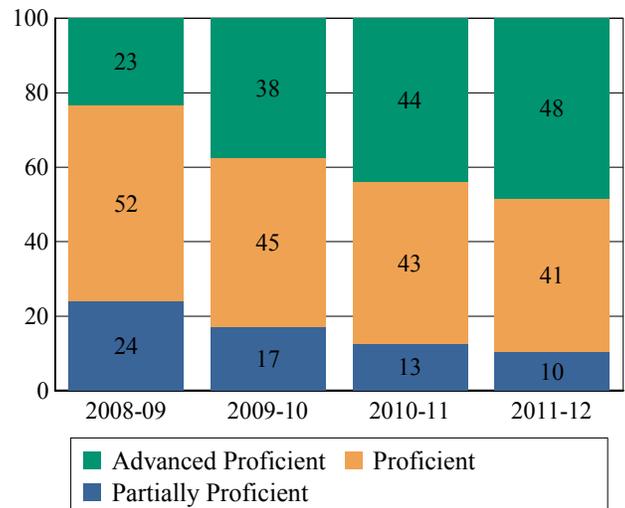
**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

**NJASK Results - Science Grade Level - 04**

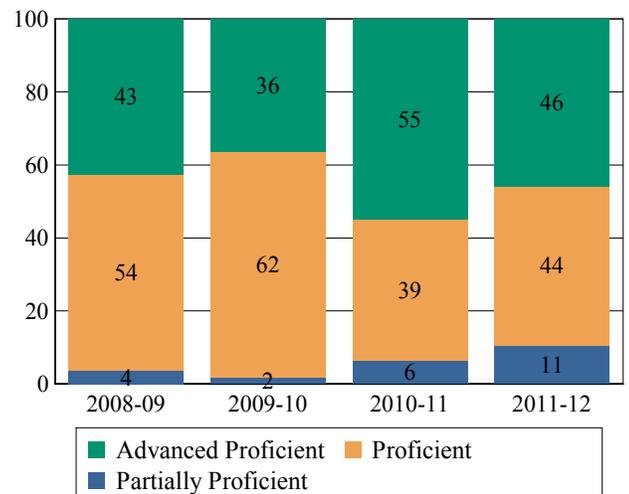
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	44%	11%
White	46%	44%	10%
Black	24%	52%	24%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	68%	32%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	33%	38%	28%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	53%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

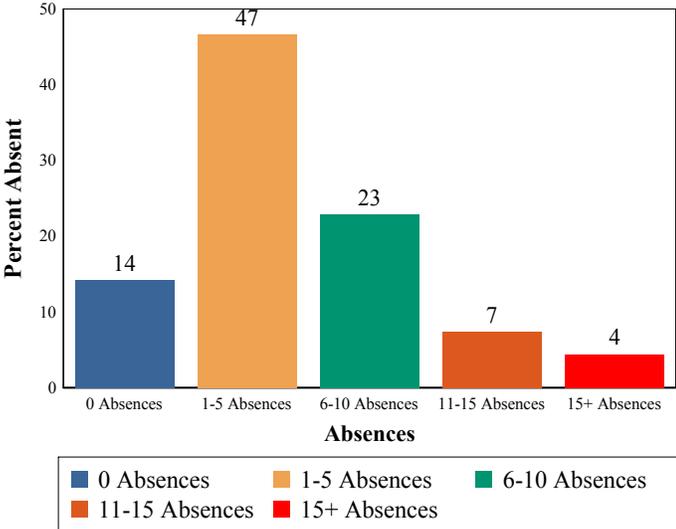
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	65	80	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

MAC FARLAND INTERMEDIATE

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GRADE SPAN 04-05

BORDENTOWN, NJ 08505-1767

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	38	13	10	35	YES
Student Growth on Math	41	33	19	35	YES
		23	15		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	7%	1%
Proficient	20%	19%	23%
Advanced Proficient	0%	0%	5%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	2%	0%
Proficient	23%	12%	7%
Advanced Proficient	8%	16%	17%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

BURLINGTON

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	219
50th	206
25th	188
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	225
50th	209
25th	192
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	234
25th	202
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	56

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	268
50th	246
25th	219
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56

**SCHOOL CLIMATE**

**BURLINGTON**

**BORDENTOWN REGIONAL**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
<b>Full Time</b>	6 Hrs 15 Mins.
<b>Shared Time</b>	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
<b>Faculty</b>	10.6
<b>Administrators</b>	312.0

**SCHOOL PEER GROUP**

MAC FARLAND INTERMEDIATE

05-0475-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MAHWAH TWP	JOYCE KILMER	03-2900-075	04-05	11.0%	1.1%	13.4%
BERGEN	NEW MILFORD BORO	BERKLEY ST	03-3550-060	PK-05	21.0%	5.8%	18.8%
BERGEN	NEW MILFORD BORO	BERTRAM F GIBBS	03-3550-070	PK-05	12.3%	2.6%	13.5%
BERGEN	SADDLE BROOK TWP	LONG MEMORIAL	03-4610-090	KG-06	11.4%	1.3%	14.7%
BERGEN	WESTWOOD REGIONAL	BERKELEY AVE	03-5755-060	KG-05	24.8%	11.8%	8.2%
<b>BURLINGTON</b>	<b>BORDENTOWN REGIONAL</b>	<b>MAC FARLAND INTERMEDIATE</b>	<b>05-0475-090</b>	<b>04-05</b>	<b>18.0%</b>	<b>1.9%</b>	<b>22.1%</b>
BURLINGTON	LUMBERTON TWP	ASHBROOK ELEM SCH	05-2850-010	02-03	14.9%	1.5%	17.0%
BURLINGTON	MOUNT LAUREL TWP	PARKWAY	05-3440-065	PK-04	11.0%	3.2%	11.2%
GLOUCESTER	EAST GREENWICH TWP	SAMUEL MICKLE SCHOOL	15-1180-045	03-06	11.0%	0.0%	17.6%
GLOUCESTER	WASHINGTON TWP	BIRCHES	15-5500-027	01-05	16.6%	0.0%	23.9%
GLOUCESTER	WASHINGTON TWP	WHITMAN	15-5500-070	01-05	17.3%	0.0%	26.7%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE ELEM	19-2140-060	PK-05	10.5%	0.0%	17.1%
MERCER	HAMILTON TWP	UNI HTS HOWARD D MORRISON	21-1950-250	PK-05	18.4%	1.2%	24.6%
MERCER	LAWRENCE TWP	ELDRIDGE PARK SCHOOL	21-2580-080	KG-03	21.6%	7.2%	13.6%
MERCER	PRINCETON REGIONAL	JOHNSON PARK SCHOOL	21-4255-070	PK-05	21.1%	5.1%	17.7%
MIDDLESEX	EDISON TWP	WASHINGTON	23-1290-150	PK-05	26.6%	11.4%	11.8%
MIDDLESEX	SOUTH BRUNSWICK TWP	BROOKS CROSSING ELEM SCH	23-4860-085	KG-05	10.0%	3.7%	7.0%
MONMOUTH	HOWELL TWP	ALDRICH	25-2290-005	KG-05	11.0%	0.2%	15.0%
MONMOUTH	MIDDLETOWN TWP	BAYVIEW	25-3160-060	KG-05	15.7%	0.2%	23.0%
MORRIS	JEFFERSON TWP	ARTHUR STANLICK	27-2380-028	03-05	13.5%	0.0%	19.8%
MORRIS	MOUNT OLIVE TWP	CHESTER M STEPHENS SCHOOL	27-3450-050	KG-05	13.2%	2.8%	13.6%
MORRIS	MOUNT OLIVE TWP	MOUNTAIN VIEW	27-3450-060	KG-05	12.9%	2.1%	15.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE HIAWATHA SCHOOL	27-3950-070	PK-05	13.1%	4.9%	10.2%
OCEAN	POINT PLEASANT BORO	NELLIE F BENNETT ELEM SCH	29-4210-055	PK-05	10.2%	2.2%	10.4%
PASSAIC	BLOOMINGDALE BORO	SAMUEL R DONALD	31-0420-030	02-04	17.7%	2.0%	19.6%
PASSAIC	POMPTON LAKES BORO	LINCOLN	31-4230-070	PK-05	19.9%	6.8%	14.6%
SOMERSET	HILLSBOROUGH TWP	SUNNYMEAD	35-2170-060	KG-04	16.5%	4.4%	13.4%
SUSSEX	VERNON TWP	CEDAR MOUNTAIN SCHOOL	37-5360-023	01-04	16.5%	0.3%	22.4%
UNION	ROSELLE PARK BORO	SHERMAN	39-4550-090	KG-05	26.8%	13.7%	8.4%
WARREN	BELVIDERE TOWN	THIRD STREET	41-0280-050	KG-03	12.6%	0.0%	19.6%
WARREN	WASHINGTON TWP	PORT COLDEN	41-5530-050	01-03	11.2%	0.0%	18.3%