State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

BURLINGTON
BORDENTOWN REGIONAL

GRADE SPAN PK-03

05-0475-100
PETER MUSCHAL
323 WARD AVE
BORDENTOWN, NJ 08505-2326

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**94**	**90**	**100%**
College and Career Readiness	**50**	**68**	**100%**
Student Growth			**N/A**

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

State of New Jersey

DEMOGRAPHIC INFORMATION

BURLINGTON
BORDENTOWN REGIONAL **GRADE SPAN PK-03**

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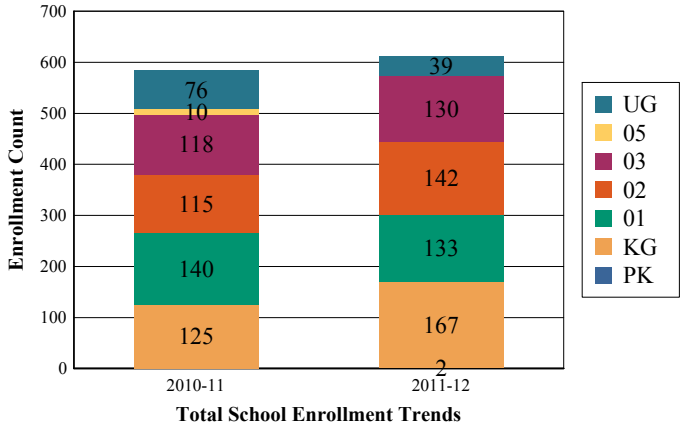
Enrollment by Grade

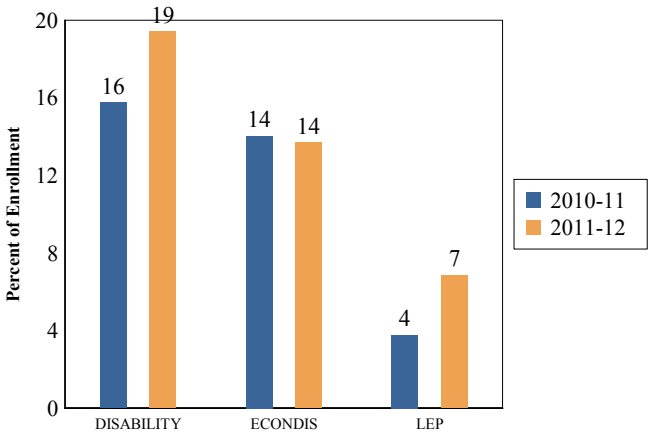
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	**584**
2011-12	**613**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	119	19%
Economically Disadvantaged Students	84	13.7%
Limited English Proficient Students	42	6.9%

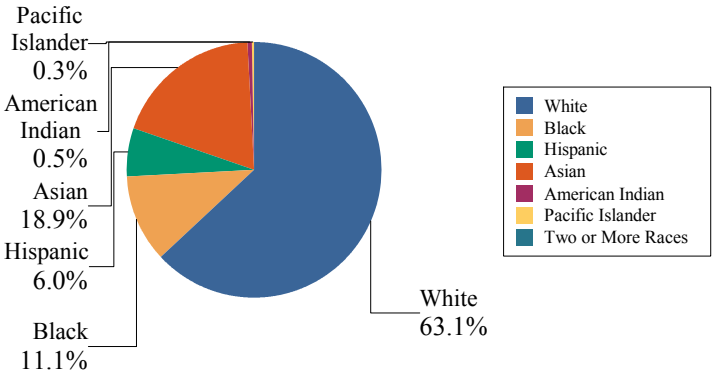
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	82.7%
Telugu	3.6%
Spanish	2.7%
Hindi	1.9%
Turkish	1.9%
Punjabi	1.4%
Other	5.8%

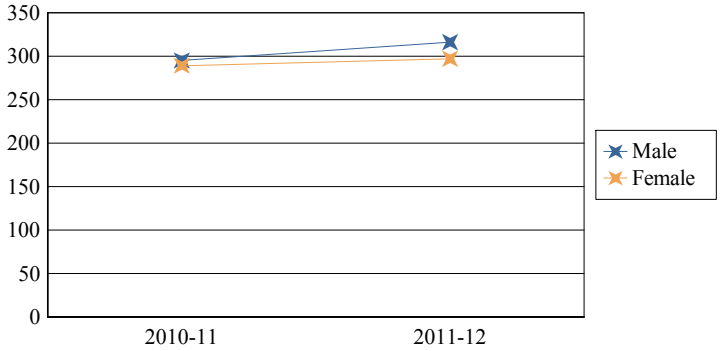
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**295**	**289**
2011-12	**316**	**297**

State of New Jersey

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT

BURLINGTON
BORDENTOWN REGIONAL

GRADE SPAN PK-03

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	**83%**	**90**	**85**	**100%**
NJASK Math Proficiency and above	**96%**	**97**	**95**	**100%**
SUMMARY - Academic Achievement		**94**	**90**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

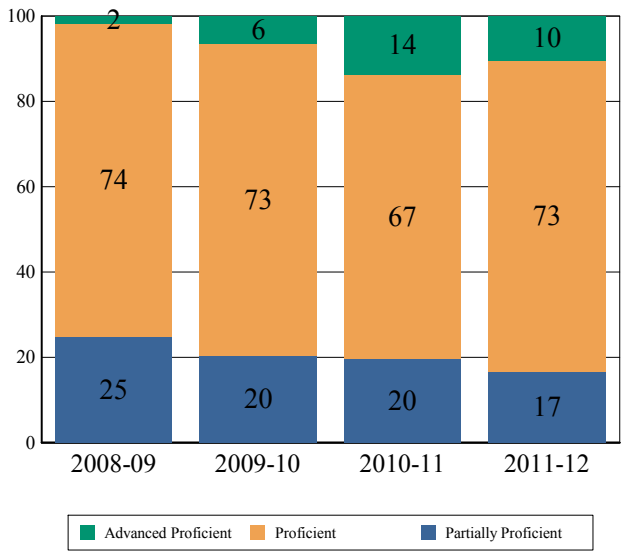
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	83.3	82	YES
White	69	82.6	78.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	31	83.9	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

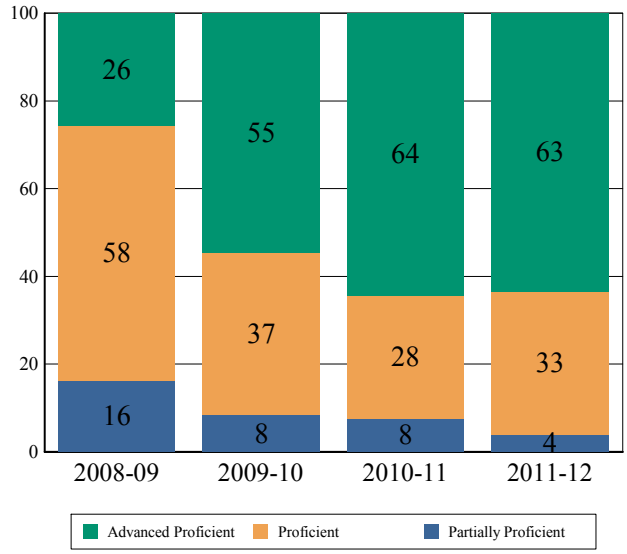
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	96	90	YES
White	69	95.6	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	31	100	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

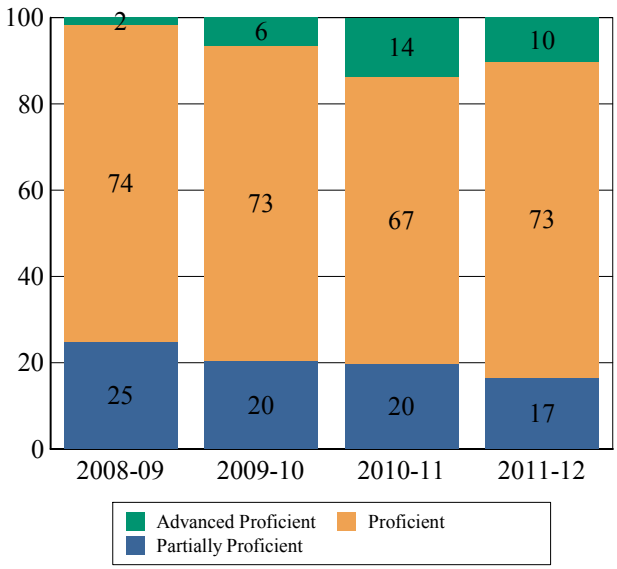
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	73%	17%
White	12%	71%	17%
Black	6%	76%	18%
Hispanic	-	-	-
American Indian	-	-	-
Asian	13%	71%	16%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	76%	10%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :
http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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Grade 8 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

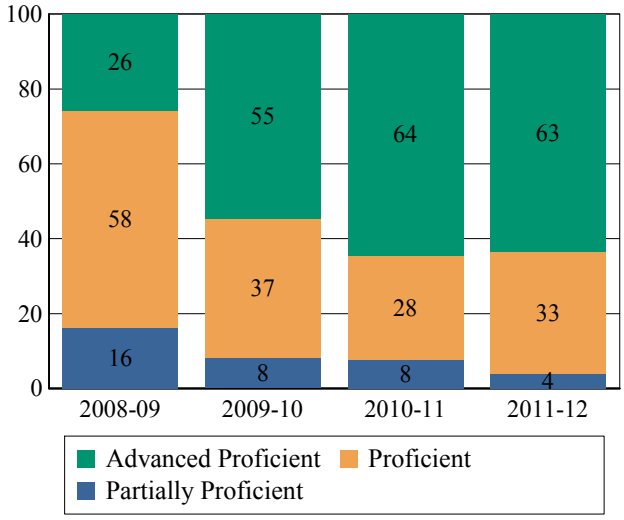
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	33%	4%
White	68%	28%	4%
Black	35%	53%	12%
Hispanic	-	-	-
American Indian	-	-	-
Asian	68%	32%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	71%	29%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	44%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/2013/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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http://www.nj.gov/education/pr/2013/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

State of New Jersey

COLLEGE AND CAREER READINESS

BURLINGTON
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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

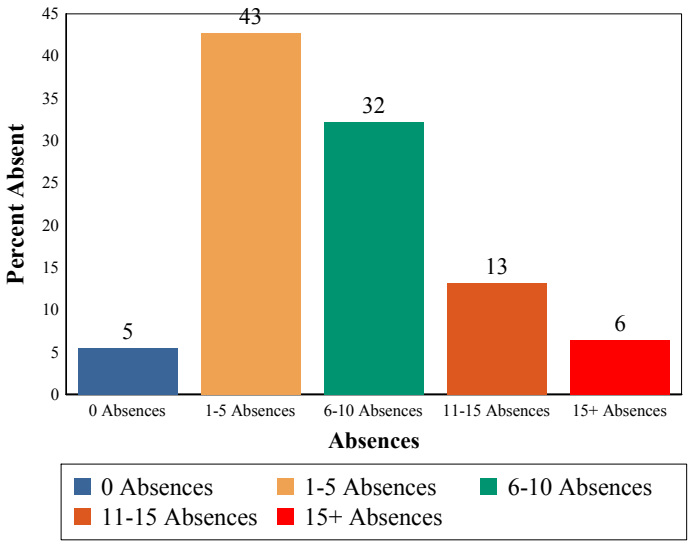
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**4%**	**50**	**68**	**6%**	**YES**
Summary					**100%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	231
50th	216
25th	203
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	284
50th	257
25th	226
0th	173

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	61

SCHOOL CLIMATE

BURLINGTON
BORDENTOWN REGIONAL

GRADE SPAN PK-03

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 45 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.8
Administrators	306.5

SCHOOL PEER GROUP

PETER MUSCHAL **05-0475-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	DUMONT BORO	**GRANT**	03-1130-050	KG-05	12.9%	5.8%	12.3%
BERGEN	DUMONT BORO	**LINCOLN**	03-1130-070	KG-05	16.5%	8.2%	10.6%
BERGEN	FAIR LAWN BORO	**WESTMORELAND**	03-1450-160	KG-05	17.5%	6.1%	18.6%
BERGEN	HILLSDALE BORO	**ANN BLANCHE SMITH**	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	LEONIA BORO	**ANNA C SCOTT**	03-2620-060	PK-05	12.7%	6.3%	9.9%
BERGEN	WOOD-RIDGE BORO	**CATHERINE E DOYLE**	03-5830-060	KG-05	10.4%	1.0%	20.4%
BURLINGTON	BORDENTOWN REGIONAL	**CLARA BARTON**	05-0475-060	KG-03	28.4%	3.6%	38.6%
BURLINGTON	BORDENTOWN REGIONAL	**PETER MUSCHAL**	05-0475-100	PK-03	13.7%	6.9%	11.3%
BURLINGTON	CINNAMINSON TWP	**ELEANOR RUSH INTER SCHOOL**	05-0840-060	03-05	11.0%	0.0%	23.3%
BURLINGTON	EVESHAM TWP	**H L BEELER**	05-1420-055	KG-05	12.5%	0.0%	26.8%
BURLINGTON	MEDFORD TWP	**KIRBYS MILL ELEM SCH**	05-3080-045	PK-05	11.2%	3.0%	17.2%
GLOUCESTER	WASHINGTON TWP	**WEDGWOOD SCHOOL**	15-5500-060	01-05	10.9%	0.0%	22.4%
HUNTERDON	FLEMINGTON-RARITAN REG	**F A DESMARES ELEM SCHOOL**	19-1510-035	KG-04	22.4%	13.0%	8.3%
MERCER	EAST WINDSOR REGIONAL	**ETHEL MCKNIGHT**	21-1245-055	KG-05	27.6%	16.2%	8.8%
MERCER	PRINCETON REGIONAL	**COMMUNITY PARK**	21-4255-110	KG-05	17.4%	8.9%	10.8%
MIDDLESEX	EAST BRUNSWICK TWP	**CENTRAL**	23-1170-070	PK-05	12.0%	3.8%	16.0%
MIDDLESEX	WOODBRIDGE TWP	**LYNN CREST**	23-5850-210	PK-05	20.4%	4.5%	24.3%
MONMOUTH	HOWELL TWP	**NEWBURY**	25-2290-032	PK-05	11.4%	0.2%	23.2%
MONMOUTH	OCEAN TWP	**WANAMASSA**	25-3810-070	PK-04	13.3%	6.0%	12.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	**EASTLAKE**	27-3950-062	PK-05	12.7%	6.9%	8.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	**ROCKAWAY MEADOW**	27-3950-107	PK-05	21.0%	10.1%	15.7%
PASSAIC	HAWTHORNE BORO	**THOMAS JEFFERSON**	31-2100-090	PK-05	16.1%	0.0%	29.9%
PASSAIC	LITTLE FALLS TWP	**NUMBER 3**	31-2700-070	02-05	12.4%	3.0%	16.8%
PASSAIC	WEST MILFORD TWP	**APSHAWA**	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	**ADAMSVILLE**	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	**WOODFERN**	35-2170-080	KG-04	14.4%	7.3%	12.5%
SOMERSET	SOMERSET HILLS REGIONAL	**BEDWELL ELEM SCHOOL**	35-4815-030	PK-04	10.0%	2.6%	14.7%
UNION	ROSELLE PARK BORO	**ERNEST J FINIZIO ALDENE**	39-4550-060	PK-05	29.3%	16.9%	9.6%
UNION	SUMMIT CITY	**BRAYTON ELEM SCH**	39-5090-070	01-05	10.0%	4.2%	11.6%
UNION	SUMMIT CITY	**WASHINGTON ELEM SCH**	39-5090-120	01-05	11.1%	4.7%	13.6%
WARREN	HACKETTSTOWN	**WILLOW GROVE STREET**	41-1870-090	KG-04	23.7%	13.0%	9.9%