State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

CAMDEN
AUDUBON BORO

GRADE SPAN 07-12

07-0150-010
AUDUBON HIGH
350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	39	43	88%
College and Career Readiness	27	39	0%
Graduation and Post-Secondary	34	37	50%

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **27%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.

Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

CAMDEN
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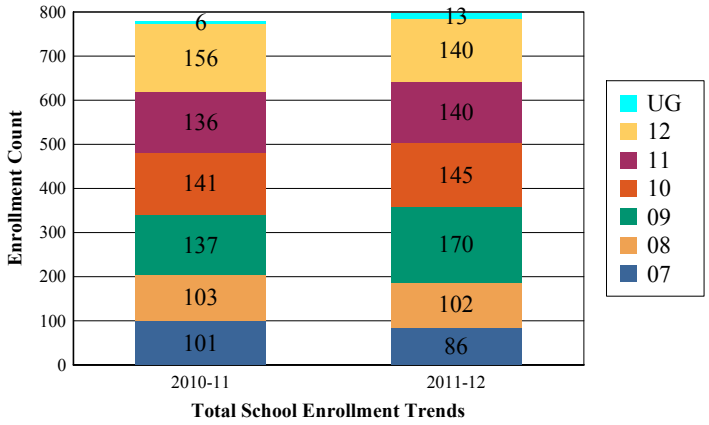
GRADE SPAN 07-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

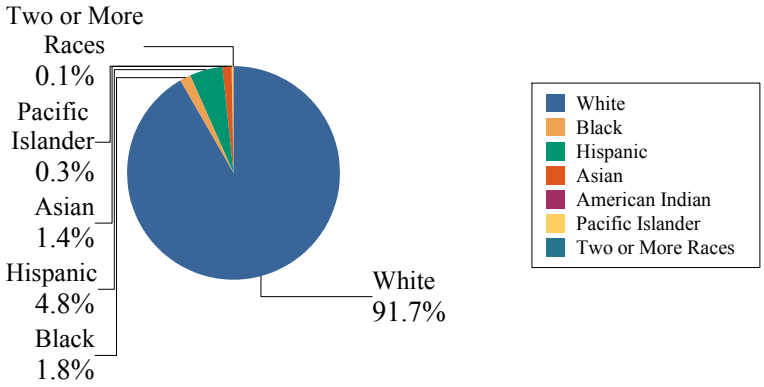
2011-12	Percent
English	99.0%
Spanish	0.4%
Turkish	0.3%
Pushto	0.1%
Tagalog	0.1%
Vietnamese	0.1%

Total School Enrollment

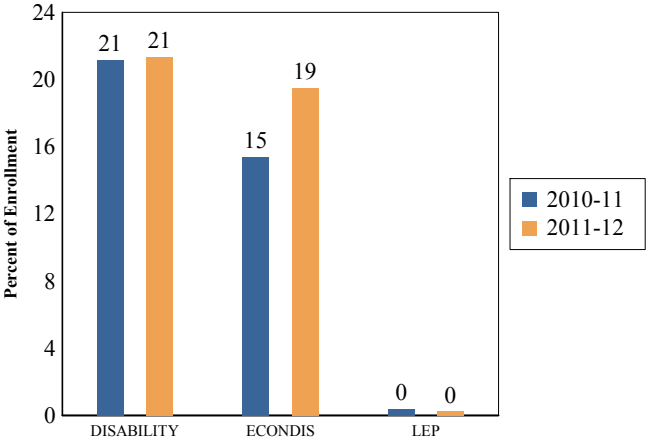
2010-11	780
2011-12	796

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment Trends by Program Participation

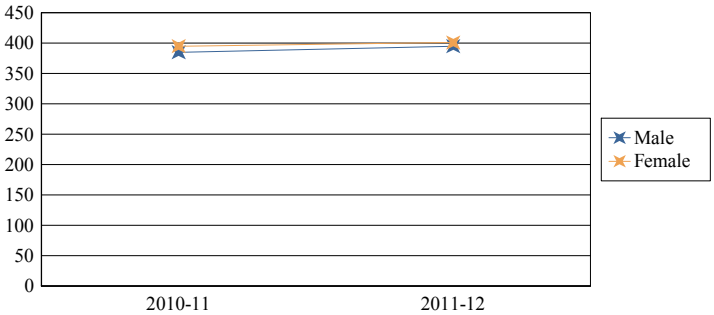


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	170	21%
Economically Disadvantaged Students	155	19.5%
Limited English Proficient Students	2	0.3%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	385	395
2011-12	395	401

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ACADEMIC ACHIEVEMENT

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AUDUBON BORO

GRADE SPAN 07-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	**96%**	**52**	**50**	**100%**
HSPA Math Proficiency and above	**83%**	**26**	**36**	**75%**
SUMMARY - Academic Achievement		**39**	**43**	**88%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

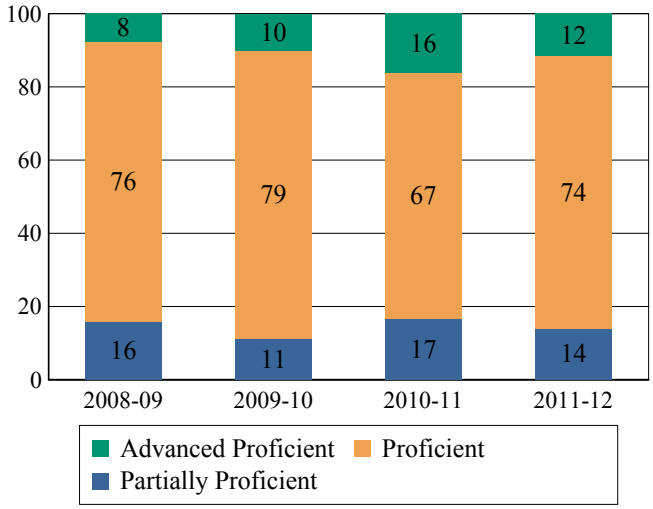
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	320	86	84.7	YES
White	293	87.4	85.1	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	72	58.3	47.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	75.4	71.4	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

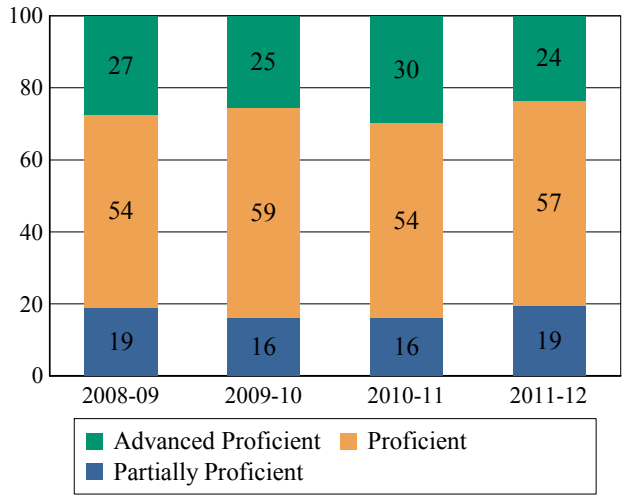
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	319	80.6	85.3	NO
White	292	81.9	85.9	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	72	33.4	38.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	68.4	75.6	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

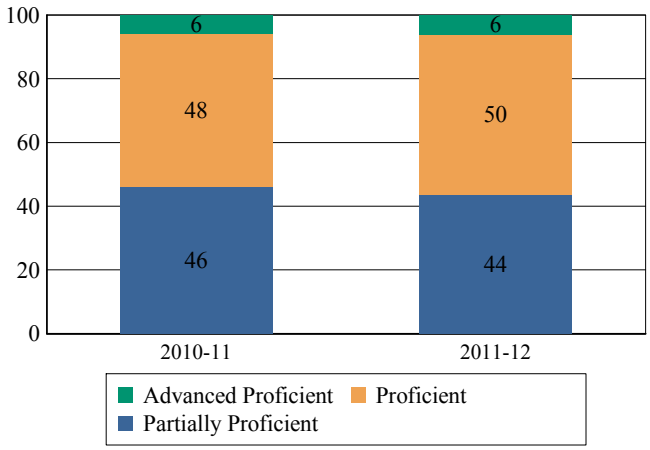
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	6%	50%	44%
White	6%	49%	44%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Economically Disdvantaged Students	-	-	-
Limited English Proficienct Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	58%	30%
White	14%	61%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	24%	71%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

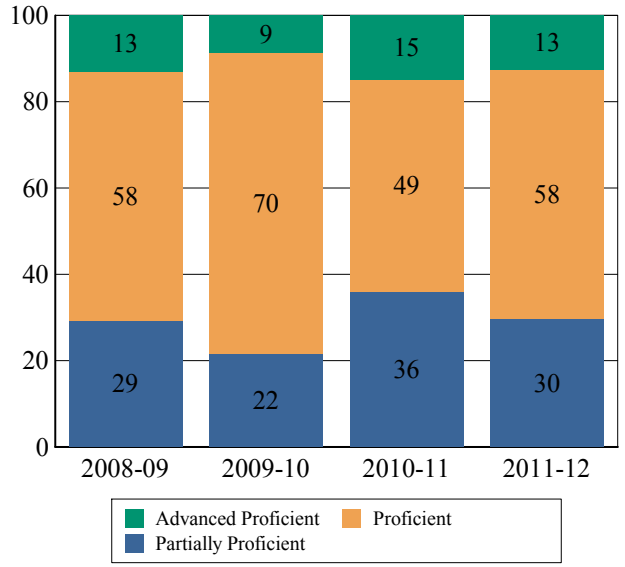
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	73%	13%
White	14%	73%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	76%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

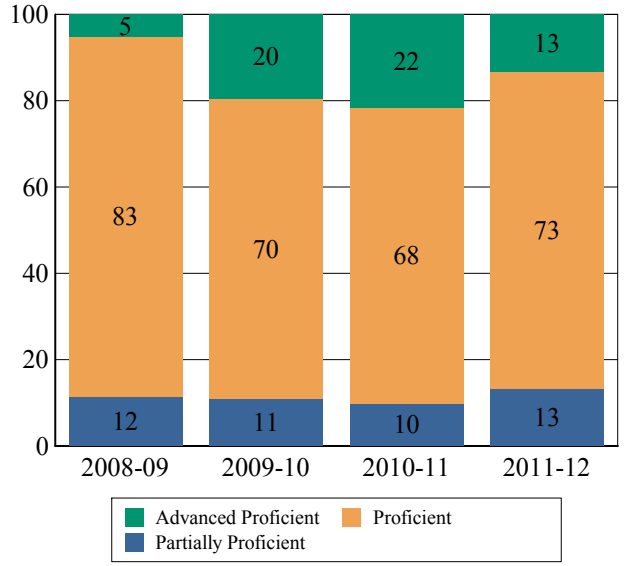
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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AUDUBON BORO

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NJASK Results - Math Grade Level - 07

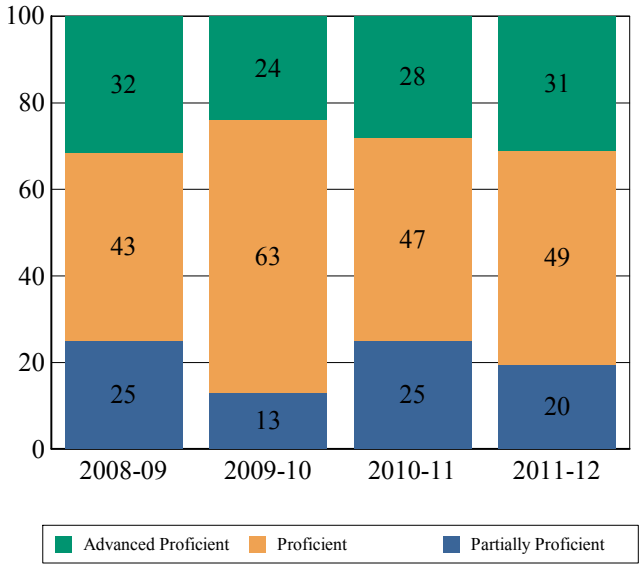
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	49%	20%
White	30%	53%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	12%	24%	65%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	14%	59%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 08

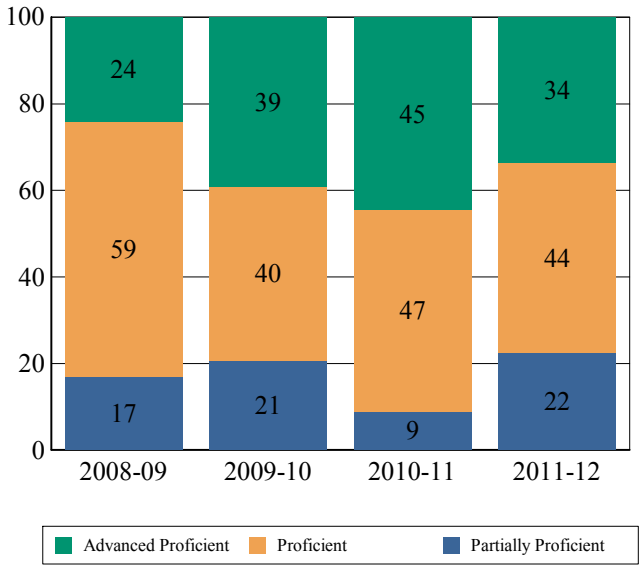
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	44%	22%
White	36%	43%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	35%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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Grade 4 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/2013/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 08

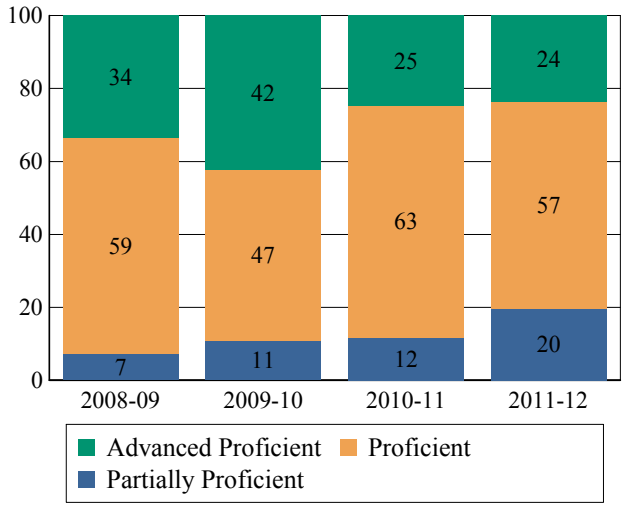
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	57%	20%
White	25%	56%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	32%	68%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	65%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



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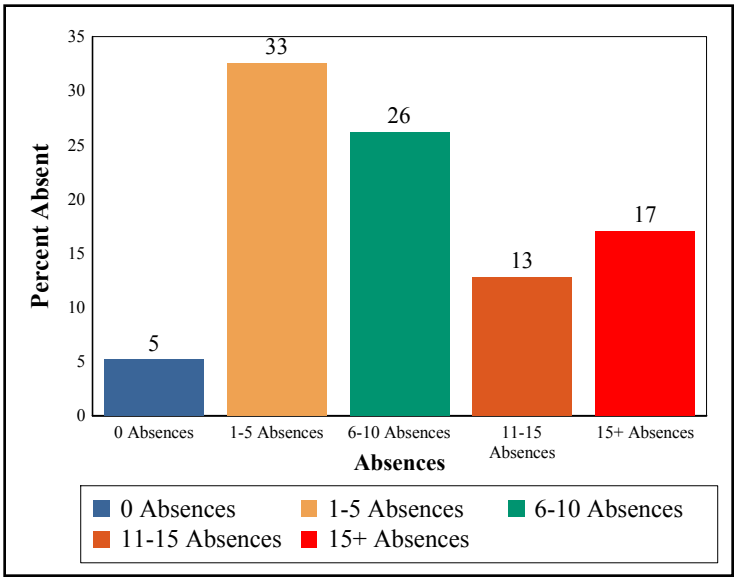
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	N/A
Algebra grade (C or better)	N/A

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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COLLEGE AND CAREER READINESS

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GRADE SPAN 07-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	68%	20	30	80%	NO
% of Students Participating in PSAT	41%	40	36	60%	NO
% of Students Scoring Above 1550 on SAT	29%	7	38	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	16%	43	49	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	50%	7	34	75%	NO
Summary		23	37		0%

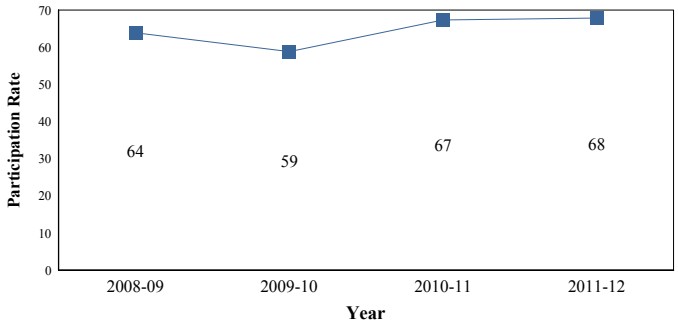
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	67.9%	75.7%	74.4%
Participating in PSAT	40.7%	55.7%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	19.6%	29.1%	29.7%
One or More Test	17.9%	20.0%	24.0%
At least one AP Test in English, Math, Social Studies or Science	16.4%	16.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	46.0%	75.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	50.0%	74.6%	74.5%

COLLEGE AND CAREER READINESS

CAMDEN
AUDUBON BORO

GRADE SPAN 07-12

07-0150-010
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350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

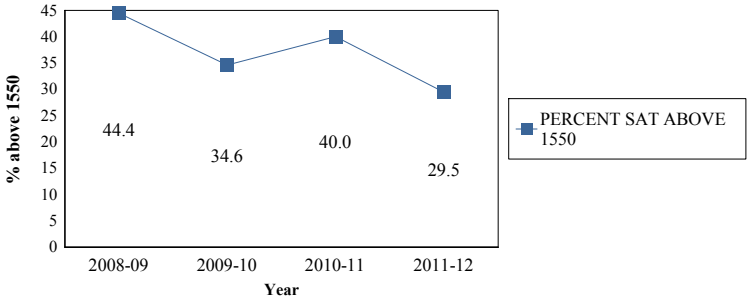
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	29%	44%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,469.0	1,520	1,504
Critical Reading	487.4	502	492
Mathematics	506.2	519	517
Writing	474.9	499	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	535.0	545.0	520.0
50th Percentile	470.0	480.0	460.0
25th Percentile	425.0	440.0	420.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Calculus AB	16	13
AP Chemistry	15	14
AP Biology	12	11
AP English Language and Composition	12	12
AP U.S. History	11	11
AP English Literature and Composition	10	9
AP French Language	10	10
AP Spanish Language	7	7

STUDENT GROWTH

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GRADE SPAN 07-12

07-0150-010
AUDUBON HIGH
350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	58
Student Growth on Math	55

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	7%	3%
Proficient	21%	19%	29%
Advanced Proficient	1%	3%	8%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	5%	2%
Proficient	11%	20%	19%
Advanced Proficient	7%	9%	16%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

07-0150-010
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350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

GRADUATION AND POST-SECONDARY

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GRADE SPAN 07-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	**90.3%**	**32**	**42**	**75%**	**YES**
Dropout Rate	**2.1%**	**35**	**31**	**2%**	**NO**
SUMMARY - Graduation & Post-Secondary		**34**	**37**		**50%**

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4 -year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who'transfer-in' and for students who are verified as 'transfers-out

	School	State Target
Schoolwide	90%	75%
White	90.5%	
Black	66.7%	
Hispanic	100%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	77.5%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	92.9%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	2.1%	2%
White	1.5%	
Black	7.1%	
Hispanic	0%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	2.9%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	4.5%	

GRADUATION AND POST-SECONDARY

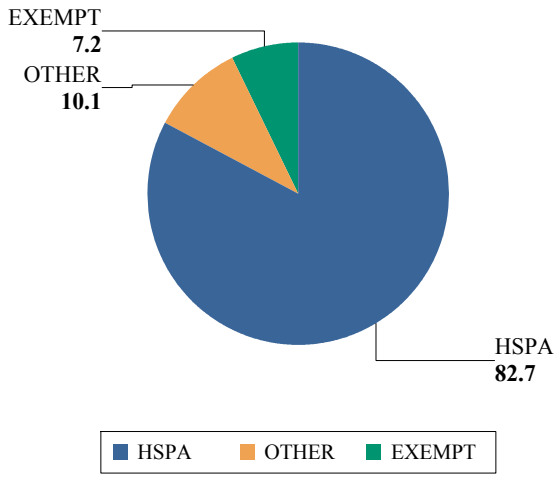
CAMDEN
AUDUBON BORO

GRADE SPAN 07-12

07-0150-010
AUDUBON HIGH
350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	95 %	95 %
2012	90 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	71%
White	71.5%
Black	N/A
American Indian	50%
Asian	100%
Native Hawaiian	N/A
Two or More Races	N/A
Limited English Proficient Students	100%
Economically Disadvantaged Students	83.3%

07-0150-010
AUDUBON HIGH
350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 07-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	229
50th	211
25th	198
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	250
50th	228
25th	205
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	235
50th	223
25th	209
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	233
25th	202
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	64

07-0150-010
AUDUBON HIGH
350 EDGEWOOD AVENUE
AUDUBON, NJ 08106

WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 07-12

Grade Level - High School

HSPA Language Arts 25th %ile vs 75th %ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	239
50th	232
25th	219
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	28

Grade Level - High School

HSPA Math 25th %ile vs 75th %ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	240
50th	223
25th	206
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	44

07-0150-010
AUDUBON HIGH
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AUDUBON, NJ 08106

SCHOOL CLIMATE

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GRADE SPAN 07-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 27 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	19.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	1

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.2
Administrators	159.2

SCHOOL PEER GROUP **AUDUBON HIGH** **07-0150-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	SADDLE BROOK TWP	**SADDLE BROOK MID HIGH SCH**	03-4610-050	07-12	18.9%	0.5%	19.3%
BURLINGTON	LENAPE REGIONAL	**LENAPE HIGH SCHOOL**	05-2610-050	09-12	12.8%	0.3%	13.2%
BURLINGTON	NORTHERN BURLINGTON REG	**N BURL CO REG HIGH SCHOOL**	05-3690-050	09-12	10.2%	0.3%	14.3%
BURLINGTON	RANCOCAS VALLEY REGIONAL	**RANCOCAS VALLEY REG H**	05-4320-050	09-12	19.2%	0.4%	16.0%
CAMDEN	AUDUBON BORO	**AUDUBON HIGH**	07-0150-010	07-12	19.5%	0.3%	20.7%
CAMDEN	CHERRY HILL TWP	**CHERRY HILL HIGH EAST**	07-0800-030	09-12	10.6%	0.0%	10.0%
CAMDEN	HADDON HEIGHTS BORO	**HADDON HEIGHTS JR SR HS**	07-1880-050	07-12	16.9%	0.1%	12.7%
ESSEX	MONTCLAIR TOWN	**MONTCLAIR HIGH**	13-3310-050	09-12	17.5%	0.3%	17.8%
GLOUCESTER	KINGSWAY REGIONAL	**KINGSWAY REG HIGH**	15-2440-050	09-12	10.0%	0.3%	12.3%
GLOUCESTER	WASHINGTON TWP	**WASHINGTON TWP H S**	15-5500-010	09-12	16.1%	0.0%	14.2%
HUNTERDON	SOUTH HUNTERDON REGIONAL	**S HUNTERDON REG HIGH**	19-4890-050	07-12	10.1%	0.3%	14.8%
MERCER	HAMILTON TWP	**HAMILTON EAST STEINERT**	21-1950-050	09-12	10.2%	0.5%	13.0%
MONMOUTH	FREEHOLD REGIONAL	**FREEHOLD BOROUGH HIGH**	25-1650-050	09-12	17.6%	0.3%	15.2%
MONMOUTH	HAZLET TWP	**RARITAN HIGH SCHOOL**	25-2105-050	09-12	10.3%	0.7%	17.1%
MONMOUTH	HENRY HUDSON REGIONAL	**HENRY HUDSON REG SCHOOL**	25-2120-050	07-12	23.1%	0.3%	24.7%
MONMOUTH	MIDDLETOWN TWP	**MIDDLETOWN H S NORTH**	25-3160-050	09-12	13.6%	0.3%	16.8%
MORRIS	BUTLER BORO	**BUTLER HIGH**	27-0630-020	09-12	13.5%	1.2%	19.5%
OCEAN	BRICK TWP	**BRICK TWP MEMORIAL HIGH**	29-0530-025	09-12	18.9%	0.0%	18.1%
OCEAN	JACKSON TWP	**JACKSON MEMORIAL HIGH**	29-2360-020	09-12	11.9%	0.0%	13.9%
OCEAN	LACEY TWP	**LACEY TWP HIGH**	29-2480-020	09-12	21.4%	0.1%	15.2%
OCEAN	SOUTHERN REGIONAL	**SOUTHERN REG HIGH**	29-4950-050	09-12	17.7%	0.5%	18.1%
PASSAIC	HAWTHORNE BORO	**HAWTHORNE HIGH**	31-2100-050	09-12	21.9%	0.0%	24.7%
PASSAIC	LAKELAND REGIONAL	**LAKELAND REG H**	31-2510-050	09-12	14.3%	0.1%	12.7%
PASSAIC	WEST MILFORD TWP	**WEST MILFORD HIGH**	31-5650-040	09-12	11.2%	0.2%	20.1%
SALEM	PENNSVILLE	**PENNSVILLE MEMORIAL H**	33-4075-050	09-12	22.9%	0.0%	17.5%
SUSSEX	HIGH POINT REGIONAL	**HIGH POINT REGIONAL H S**	37-2165-030	09-12	11.4%	0.2%	13.5%
SUSSEX	HOPATCONG	**HOPATCONG HIGH**	37-2240-030	09-12	17.2%	0.3%	23.1%
SUSSEX	VERNON TWP	**VERNON TWP HIGH**	37-5360-020	09-12	14.7%	0.2%	17.0%
SUSSEX	WALLKILL VALLEY REGIONAL	**WALLKILL VALLEY REG H S**	37-5435-060	09-12	15.5%	0.3%	19.1%
WARREN	BELVIDERE TOWN	**BELVIDERE HIGH**	41-0280-020	09-12	13.0%	0.0%	12.2%
WARREN	WARREN HILLS REGIONAL	**WARREN HILLS REG HIGH SCH**	41-5465-050	09-12	14.2%	0.7%	16.5%