# State of New Jersey

**OVERVIEW**

**CUMBERLAND**
**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**
**CHARLES F SEABROOK SCHOOL**
**1373 HIGHWAY No 77**
**SEABROOK, NJ 08302-4261**

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|---|---|---|---|
| **Academic Achievement** | **7** | **8** | **100%** |
| **College and Career Readiness** | **26** | **20** | **0%** |
| **Student Growth** | | | **N/A** |

**Improvement Status**

**N/A**

**Rationale**

**N/A**

**Very High Performance** is defined as being **equal to or above the 80.0th percentile.**
**High Performance** is defined as being **between the 60.0th and 79.9th percentiles.**
**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles.**
**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles.**
**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile.**

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

# State of New Jersey

NJ SCHOOL PERFORMANCE Report

**DEMOGRAPHIC INFORMATION**

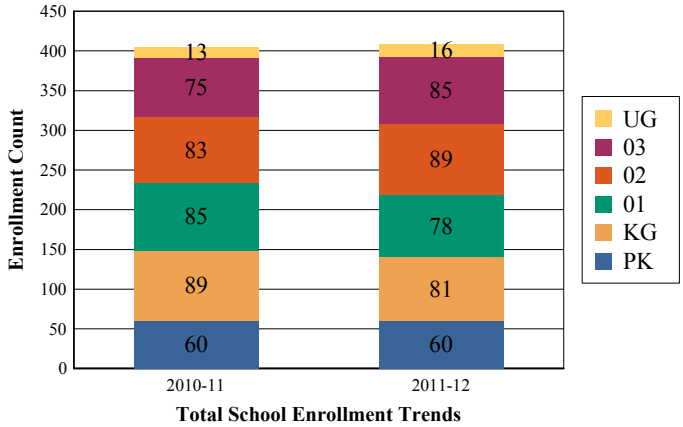
**CUMBERLAND**
**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**
**CHARLES F SEABROOK SCHOOL**
**1373 HIGHWAY No 77**
**SEABROOK, NJ 08302-4261**

## Enrollment by Grade

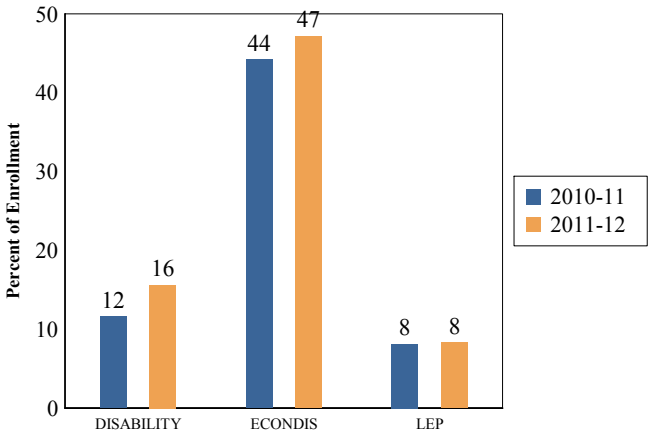
This graph presents the count of students who were 'on roll' by grade in October of each school year.




Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|---|---|
| **2010-11** | **405** |
| **2011-12** | **409** |

## Enrollment Trends by Program Participation




### Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|---|---|---|
| Students with Disability | 64 | 16% |
| Economically Disadvantaged Students | 193 | 47.2% |
| Limited English Proficient Students | 34 | 8.3% |

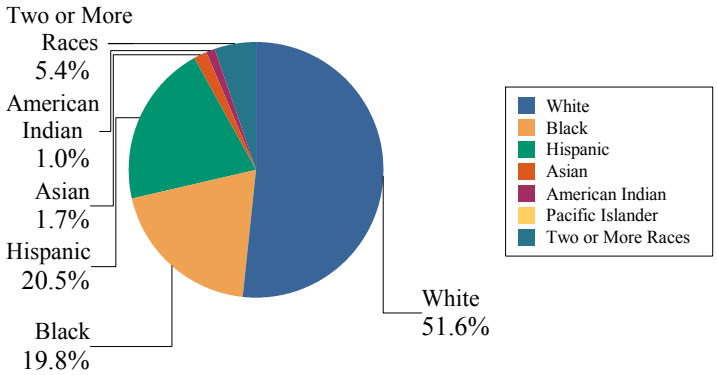
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---|---|
| English | 86.4% |
| Spanish | 10.5% |
| Turkish | 1.7% |
| Vietnamese | 0.7% |
| Gujarati | 0.5% |
| Chinese | 0.2% |

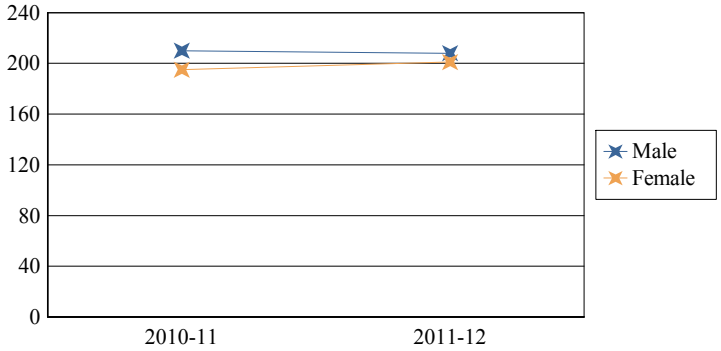
## Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001




## Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.




| | Male | Female |
|---|---|---|
| **2010-11** | **210** | **195** |
| **2011-12** | **208** | **201** |

# State of New Jersey

NJ SCHOOL PERFORMANCE Report

**ACADEMIC ACHIEVEMENT**

**CUMBERLAND**
**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**
**CHARLES F SEABROOK SCHOOL**
**1373 HIGHWAY No 77**
**SEABROOK, NJ 08302-4261**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|---|---|---|---|
| NJASK Language Arts Proficiency and above | **46%** | **10** | **12** | **100%** |
| NJASK Math Proficiency and above | **53%** | **3** | **4** | **100%** |
| **SUMMARY - Academic Achievement** | | **7** | **8** | **100%** |

## NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

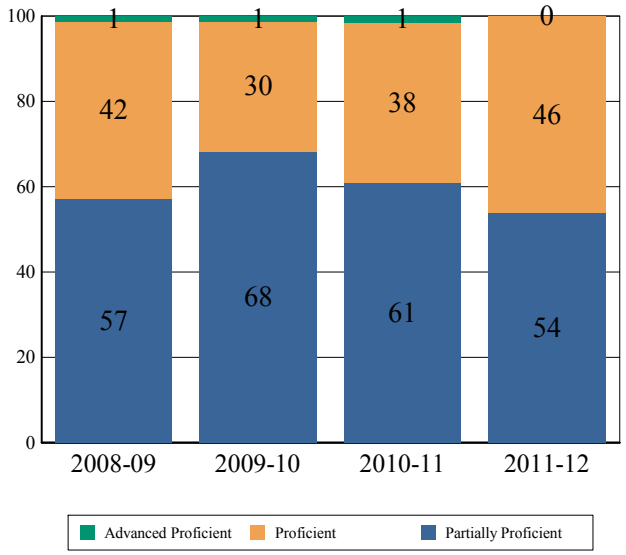
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|---|---|---|---|---|
| Schoolwide | 78 | 46.2 | 44.2 | YES |
| White | 38 | 65.8 | - | -- |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 45 | 26.7 | 34.8 | YES* |

**YES* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

NJ SCHOOL PERFORMANCE Report

**ACADEMIC ACHIEVEMENT**

**CUMBERLAND**
**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**
**CHARLES F SEABROOK SCHOOL**
**1373 HIGHWAY No 77**
**SEABROOK, NJ 08302-4261**

## NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

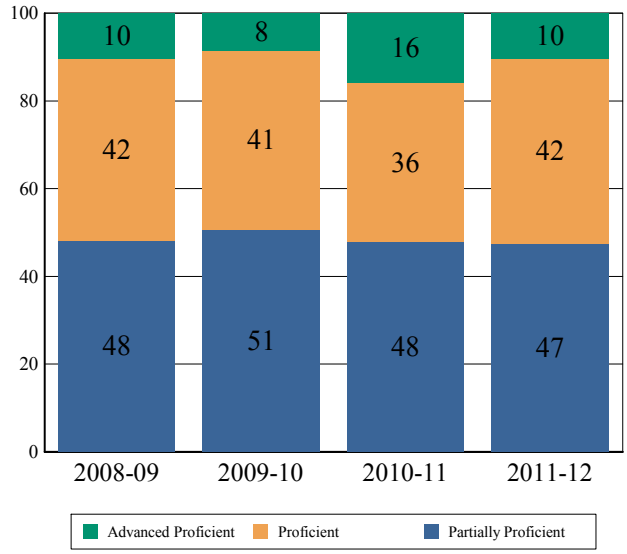
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|---|---|---|---|---|
| Schoolwide | 78 | 52.6 | 56.1 | YES* |
| White | 38 | 63.2 | - | -- |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 45 | 37.8 | 34.8 | YES |

**YES* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

NJ SCHOOL PERFORMANCE Report

11-5300-050
CHARLES F SEABROOK SCHOOL
1373 HIGHWAY No 77
SEABROOK, NJ 08302-4261

ACADEMIC ACHIEVEMENT
CUMBERLAND
UPPER DEERFIELD TWP
GRADE SPAN PK-03

## NJASK Results - Language Arts Literacy Grade Level - 03

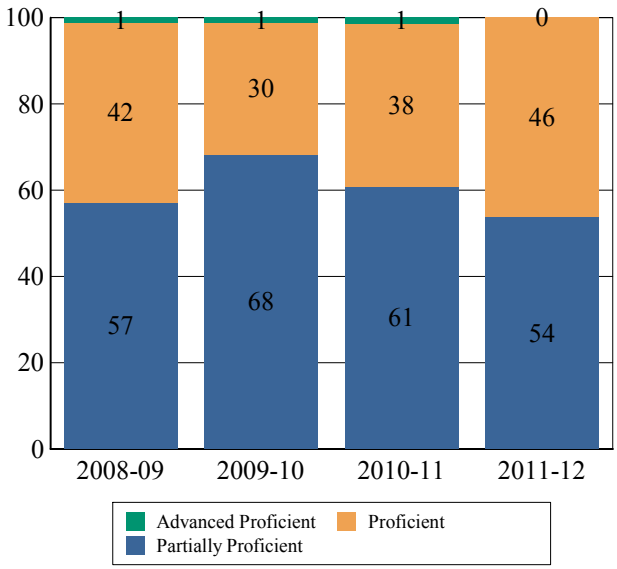
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|---|---|---|
| Schoolwide | 0% | 46% | 54% |
| White | 0% | 66% | 34% |
| Black | 0% | 18% | 82% |
| Hispanic | 0% | 25% | 75% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 13% | 87% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 27% | 73% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.




## 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :
http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Reading | State/Nation | Proficiency Percentages: Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

## 2011 National Assessment Educational Progress (NAEP)

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| Grade 8 Reading | State/Nation | Proficiency Percentages: Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |

ACADEMIC ACHIEVEMENT

CUMBERLAND
UPPER DEERFIELD TWP

GRADE SPAN PK-03

11-5300-050
CHARLES F SEABROOK SCHOOL
1373 HIGHWAY No 77
SEABROOK, NJ 08302-4261

## NJASK Results - Math Grade Level - 03

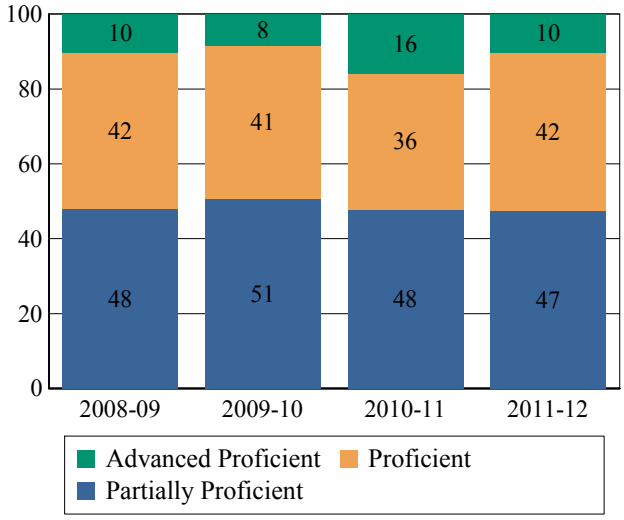
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|---|---|---|
| Schoolwide | 10% | 42% | 47% |
| White | 13% | 50% | 37% |
| Black | 0% | 29% | 71% |
| Hispanic | 8% | 8% | 83% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 20% | 80% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 36% | 62% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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http://www.nj.gov/education/pr/2013/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Math | State/Nation | Proficiency Percentages: Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

## 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Math | State/Nation | Proficiency Percentages: Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |

# State of New Jersey

**COLLEGE AND CAREER READINESS**

**CUMBERLAND**
**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**
**CHARLES F SEABROOK SCHOOL**
**1373 HIGHWAY No 77**
**SEABROOK, NJ 08302-4261**

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

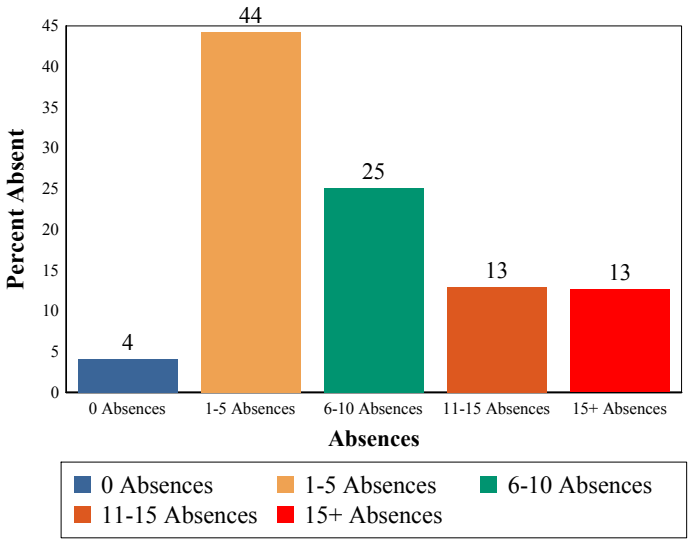
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|---|---|---|---|---|
| Chronic Absenteeism (%) | **10%** | **26** | **20** | **6%** | **NO** |
| Summary | | | | | **0%** |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

**WITHIN SCHOOL ACHIEVEMENT GAP**

**CUMBERLAND**

**UPPER DEERFIELD TWP**

**GRADE SPAN PK-03**

**11-5300-050**

**CHARLES F SEABROOK SCHOOL**

**1373 HIGHWAY No 77**

**SEABROOK, NJ 08302-4261**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 03

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|---|---|
| **99th** | 244 |
| **75th** | 206 |
| **50th** | 193 |
| **25th** | 180 |
| **0th** | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| **25th vs 75th Gap** | 26 | 28 |

## Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|---|---|
| **99th** | 273 |
| **75th** | 228 |
| **50th** | 200 |
| **25th** | 177 |
| **0th** | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| **25th vs 75th Gap** | 51 | 61 |

SCHOOL CLIMATE

CUMBERLAND
UPPER DEERFIELD TWP

GRADE SPAN PK-03

11-5300-050
CHARLES F SEABROOK SCHOOL
1373 HIGHWAY No 77
SEABROOK, NJ 08302-4261

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---|---|
| **2011-12** | 6 Hrs 20 Mins |

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|---|---|
| **Full Time** | 5 Hrs 40 Mins. |
| **Shared Time** | 0 Hrs. 0 Mins. |

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---|---|
| **2011-12** | 0.0% |

## Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---|---|
| **2011-12** | 0 |

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|---|---|
| **Faculty** | 11.9 |
| **Administrators** | 409.0 |

## SCHOOL PEER GROUP

**CHARLES F SEABROOK SCHOOL** **11-5300-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NAME | DISTRICT NAME | SCHOOL NAME | CDS CODE | GRADE SPAN | FRPL | LEP | SpED |
|---|---|---|---|---|---|---|---|
| ATLANTIC | EGG HARBOR TWP | **DR JOY MILLER ELEM SCH** | 01-1310-045 | 04-05 | 43.8% | 1.7% | 12.4% |
| ATLANTIC | GALLOWAY TWP | **REEDS ROAD ELEM SCH** | 01-1690-045 | KG-06 | 48.7% | 6.6% | 12.9% |
| ATLANTIC | GALLOWAY TWP | **SMITHVILLE ELEM SCHOOL** | 01-1690-048 | KG-06 | 45.7% | 3.7% | 12.2% |
| ATLANTIC | HAMILTON TWP | **GEORGE L HESS EDUC COMP** | 01-1940-055 | PK-05 | 43.8% | 1.9% | 13.5% |
| ATLANTIC | HAMMONTON TOWN | **WARREN E SOOY JR ELEM SCH** | 01-1960-055 | PK-05 | 48.7% | 10.8% | 11.2% |
| BERGEN | ELMWOOD PARK | **GILBERT AVENUE** | 03-1345-080 | PK-05 | 39.2% | 3.1% | 9.5% |
| BERGEN | LODI BOROUGH | **WASHINGTON** | 03-2740-090 | PK-05 | 47.2% | 11.8% | 8.0% |
| BERGEN | RIDGEFIELD PARK TWP | **LINCOLN ELEM SCHOOL** | 03-4380-070 | PK-06 | 42.7% | 5.6% | 10.7% |
| BURLINGTON | BASS RIVER TWP | **BASS RIVER TWP ELEM SCH** | 05-0200-050 | PK-06 | 31.2% | 0.8% | 7.6% |
| BURLINGTON | BURLINGTON CITY | **WILBUR WATTS INTERMEDIATE** | 05-0600-085 | 03-06 | 61.4% | 1.6% | 21.3% |
| BURLINGTON | PEMBERTON TWP | **ALETTA CRICHTON** | 05-4050-125 | KG-05 | 53.1% | 1.8% | 17.5% |
| BURLINGTON | PEMBERTON TWP | **FORT DIX** | 05-4050-110 | PK-05 | 31.5% | 1.4% | 7.2% |
| BURLINGTON | PEMBERTON TWP | **HARKER WYLIE HAINES ES** | 05-4050-090 | KG-05 | 58.4% | 0.0% | 21.0% |
| BURLINGTON | RIVERSIDE TWP | **RIVERSIDE ELEM** | 05-4450-060 | PK-05 | 53.1% | 4.9% | 15.1% |
| CAMDEN | BELLMAWR BORO | **ETHEL M BURKE** | 07-0260-030 | PK-04 | 40.5% | 6.4% | 7.8% |
| CAMDEN | GLOUCESTER TWP | **GLOUCESTER TWP** | 07-1780-070 | KG-05 | 34.8% | 0.0% | 9.5% |
| CAMDEN | RUNNEMEDE BORO | **DOWNING** | 07-4590-030 | KG-03 | 44.0% | 5.9% | 9.5% |
| CUMBERLAND | UPPER DEERFIELD TWP | **CHARLES F SEABROOK SCHOOL** | 11-5300-050 | PK-03 | 47.3% | 8.3% | 11.0% |
| ESSEX | BELLEVILLE TOWN | **NUMBER 5** | 13-0250-060 | KG-06 | 45.9% | 2.7% | 13.5% |
| ESSEX | BLOOMFIELD TWP | **BERKELEY** | 13-0410-050 | KG-06 | 47.9% | 1.7% | 13.7% |
| MERCER | HAMILTON TWP | **MCGALLIARD** | 21-1950-200 | PK-05 | 38.7% | 2.5% | 9.1% |
| MIDDLESEX | JAMESBURG BORO | **JOHN F KENNEDY** | 23-2370-080 | PK-05 | 41.3% | 11.3% | 7.2% |
| MIDDLESEX | SAYREVILLE BORO | **HARRY S TRUMAN** | 23-4660-075 | KG-03 | 31.9% | 0.4% | 7.3% |
| MONMOUTH | EATONTOWN BORO | **MARGARET L VETTER** | 25-1260-060 | KG-06 | 69.6% | 12.2% | 20.8% |
| MONMOUTH | MIDDLETOWN TWP | **OCEAN AVENUE** | 25-3160-080 | KG-05 | 41.3% | 2.8% | 11.4% |
| MORRIS | WHARTON BORO | **MARIE V DUFFY** | 27-5770-040 | PK-05 | 56.7% | 5.6% | 16.0% |
| OCEAN | BARNEGAT TWP | **LILLIAN M DUNFEE ELEM** | 29-0185-010 | KG-05 | 50.1% | 0.5% | 16.5% |
| PASSAIC | WOODLAND PARK | **BEATRICE GILMORE** | 31-5690-060 | 03-04 | 42.2% | 1.3% | 12.4% |
| SUSSEX | NEWTON TOWN | **MERRIAM AVE** | 37-3590-070 | PK-05 | 41.4% | 2.4% | 11.2% |
| UNION | LINDEN CITY | **NUMBER 8** | 39-2660-150 | PK-05 | 42.1% | 12.3% | 6.0% |
| UNION | UNION TWP | **HAMILTON SCHOOL** | 39-5290-300 | 05 | 41.7% | 1.9% | 10.7% |