State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
902 HARRISON ST
FRENCHTOWN, NJ 08825-1124

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**94**	**83**	**100%**
College and Career Readiness	**12**	**16**	**0%**
Student Growth	**82**	**79**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **16%** of schools statewide as noted by its statewide percentile ranking and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

State of New Jersey

DEMOGRAPHIC INFORMATION

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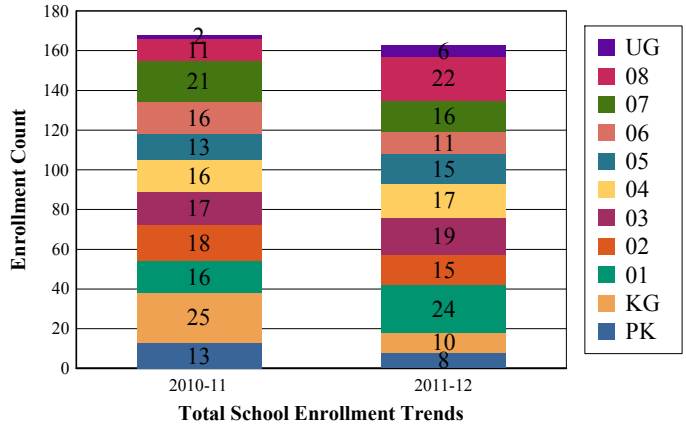
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

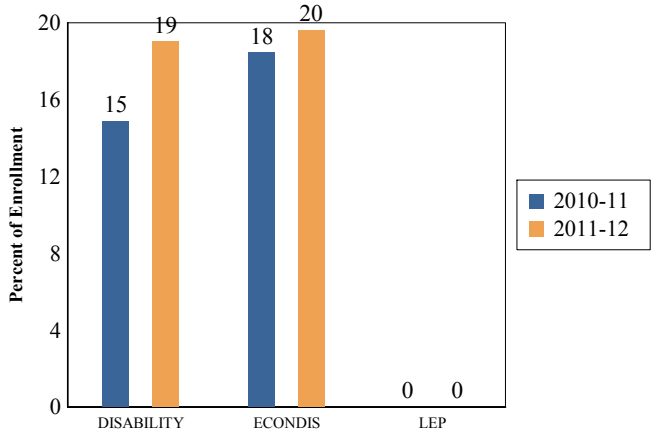


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	**168**
2011-12	**163**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	31	19%
Economically Disadvantaged Students	32	19.6%
Limited English Proficient Students	0	0.0%

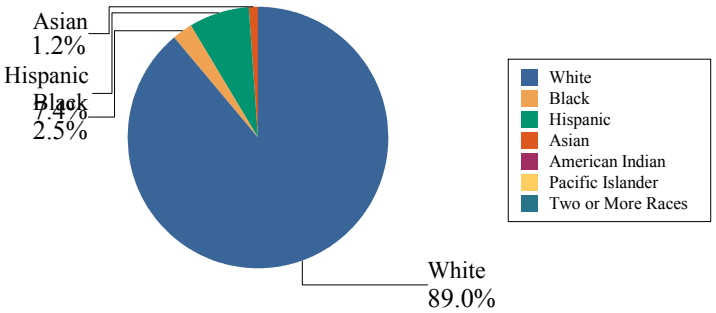
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	100.0%

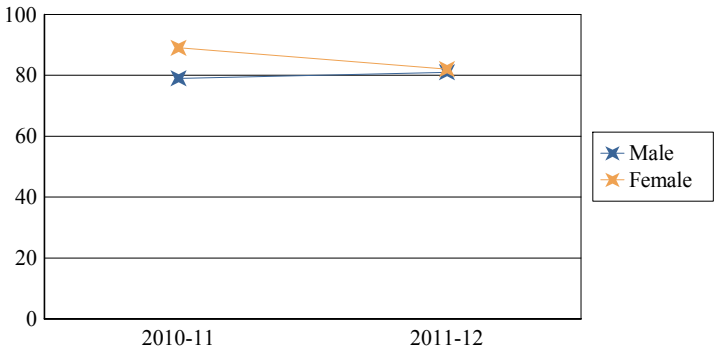
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**79**	**89**
2011-12	**81**	**82**

State of New Jersey

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	**Schoolwide Performance**	**Peer Rank (Percentile)**	**State Rank (Percentile)**	**Percent of Targets Met**
NJASK Language Arts Proficiency and above	**82%**	**87**	**78**	**100%**
NJASK Math Proficiency and above	**88%**	**100**	**87**	**100%**
SUMMARY - Academic Achievement		**94**	**83**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

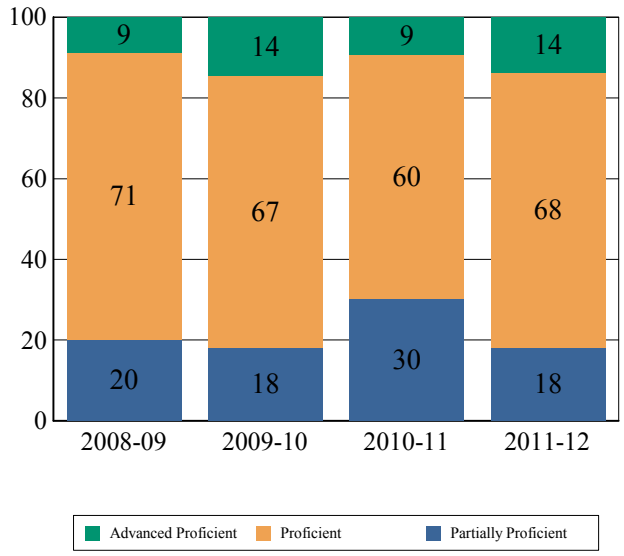
Subgroups	**Total Valid Scores**	**Pass Rate**	**Target**	**Met Target?**
Schoolwide	94	81.9	72.3	YES
White	85	82.4	71.4	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

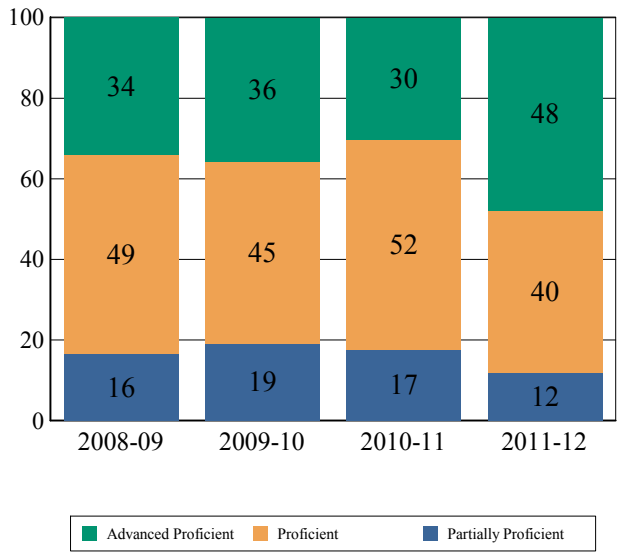
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	94	88.3	84	YES
White	85	87.1	84	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

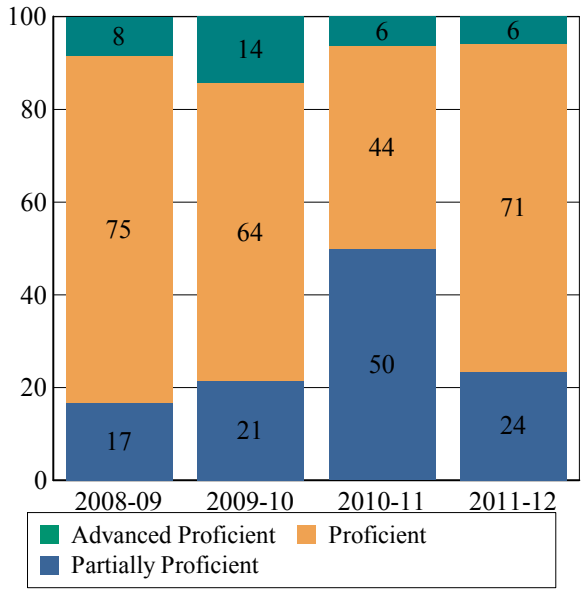
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	71%	24%
White	7%	73%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

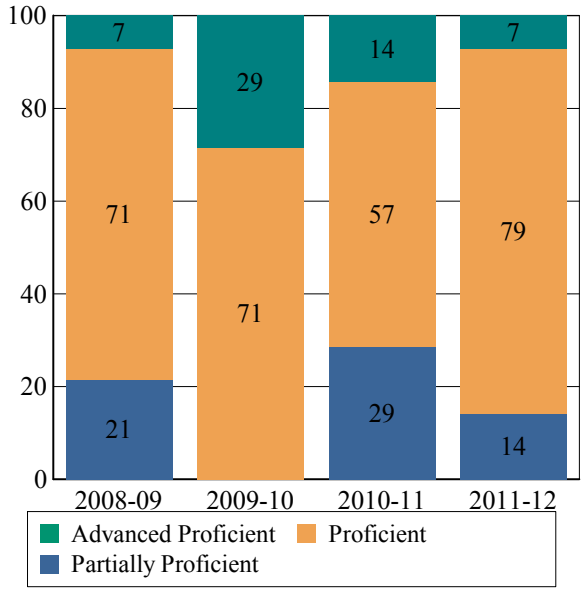
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	79%	14%
White	8%	75%	17%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 05

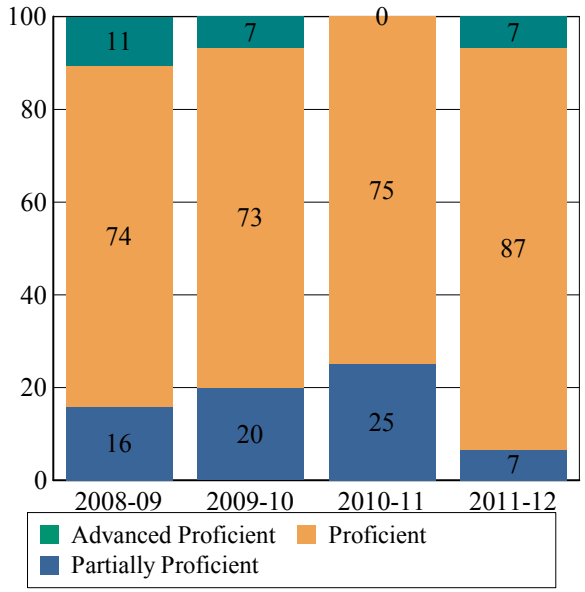
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	87%	7%
White	8%	85%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

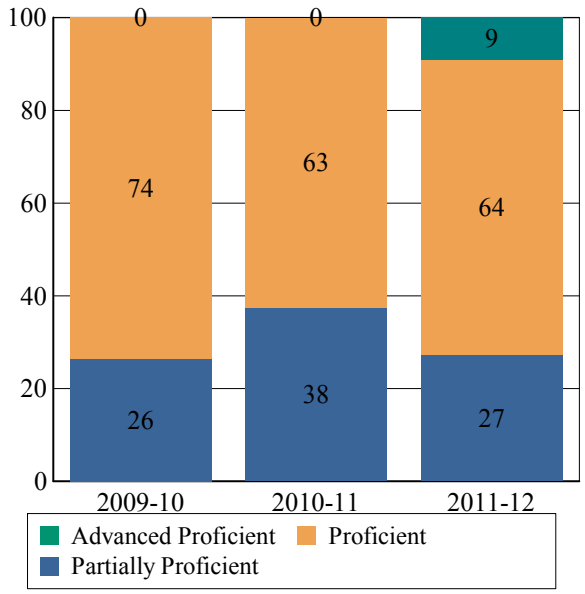
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	64%	27%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 07

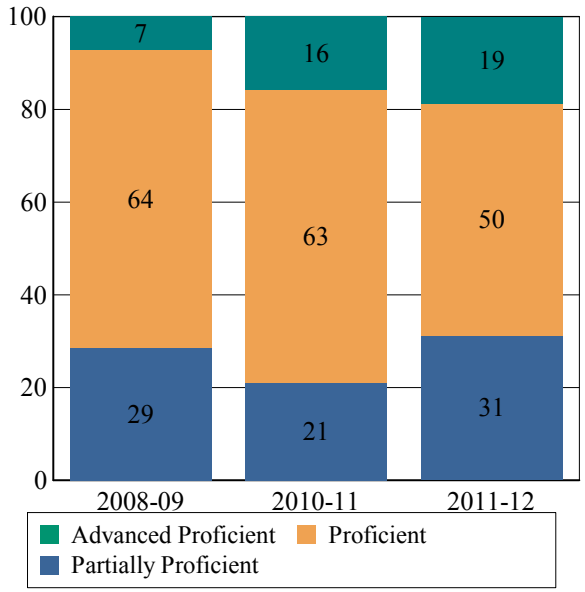
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	50%	31%
White	19%	50%	31%
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

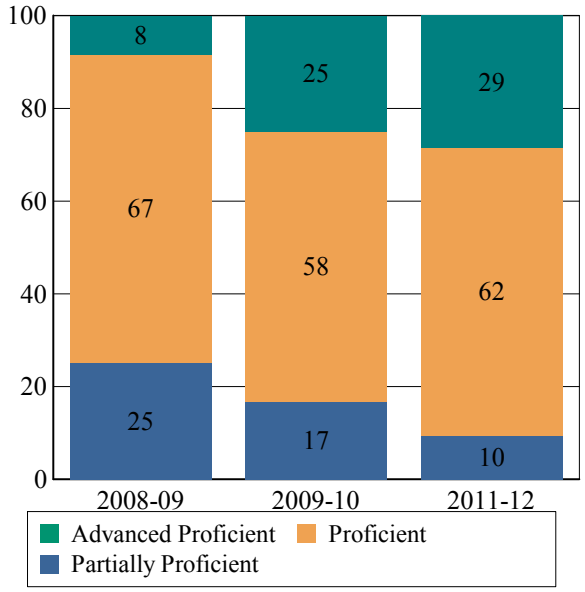
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	62%	10%
White	32%	58%	11%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 03

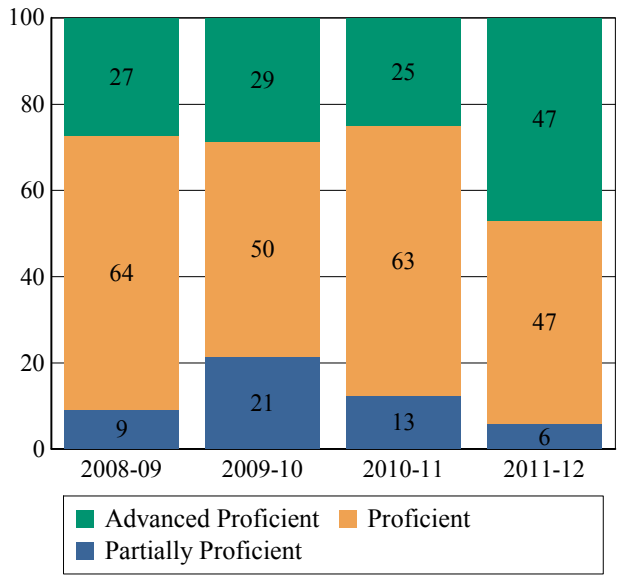
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	47%	6%
White	53%	40%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 04

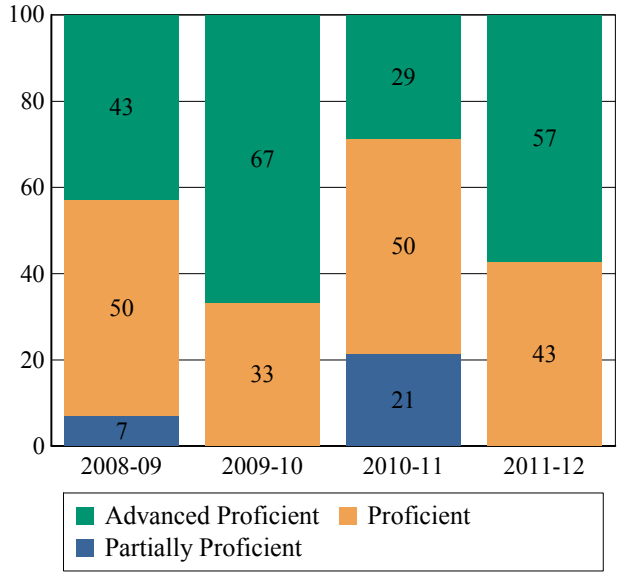
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	43%	0%
White	58%	42%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Math Grade Level - 05

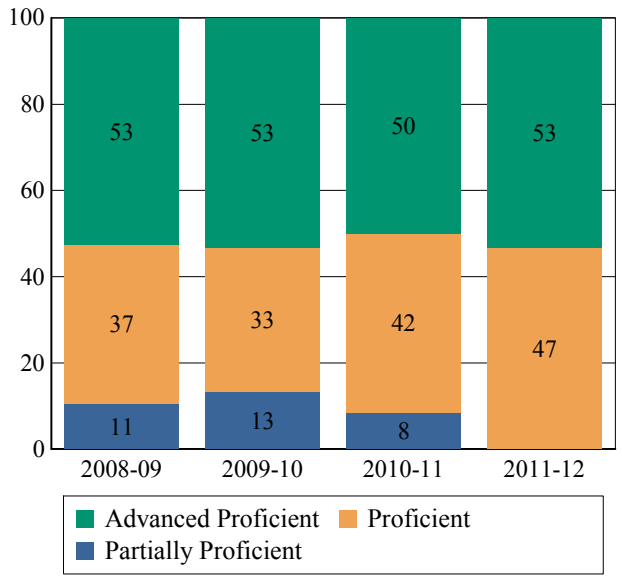
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	47%	0%
White	62%	38%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 06

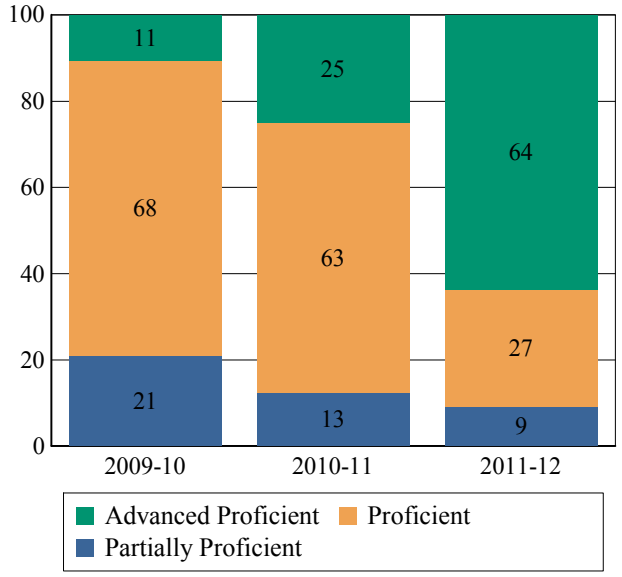
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	27%	9%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
902 HARRISON ST
FRENCHTOWN, NJ 08825-1124

NJASK Results - Math Grade Level - 07

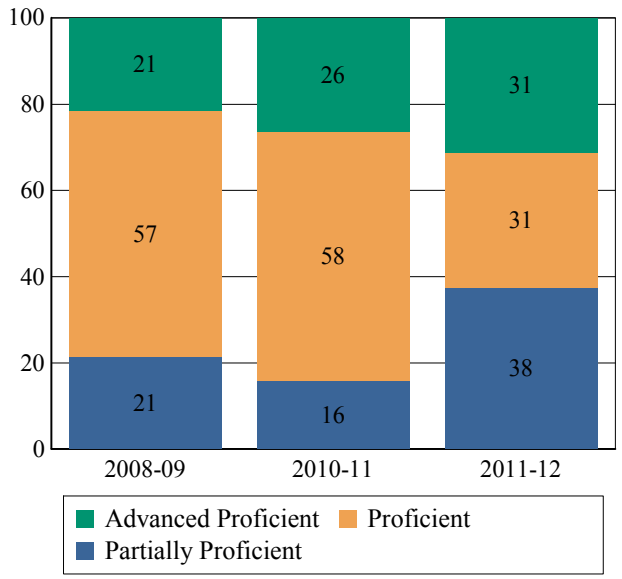
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	31%	38%
White	31%	31%	38%
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 08

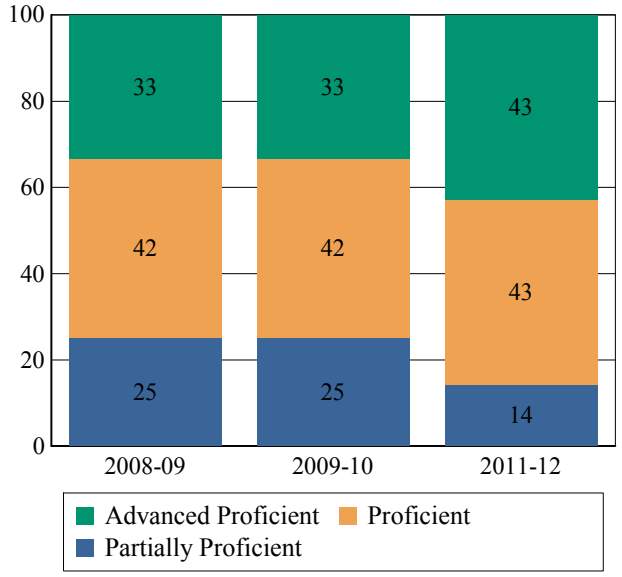
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	43%	14%
White	47%	37%	16%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :
http://www.nj.gov/education/pr/2013/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :
http://www.nj.gov/education/pr/2013/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

ACADEMIC ACHIEVEMENT

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
902 HARRISON ST
FRENCHTOWN, NJ 08825-1124

NJASK Results - Science Grade Level - 04

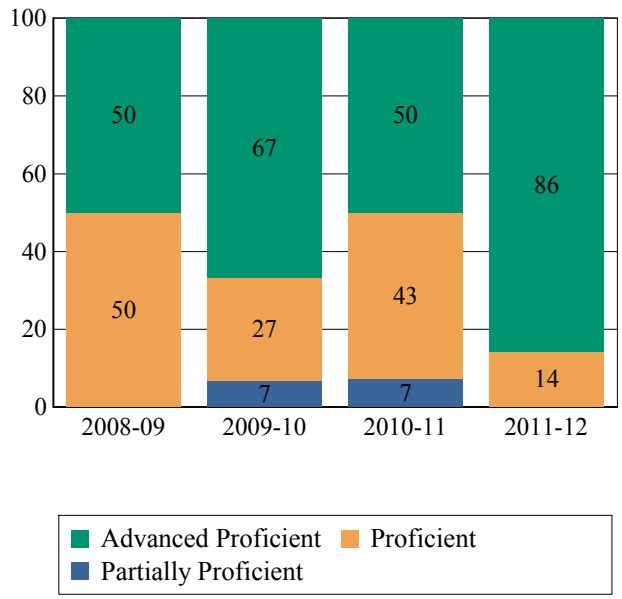
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficien
Schoolwide	86%	14%	0%
White	92%	8%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Science Grade Level - 08

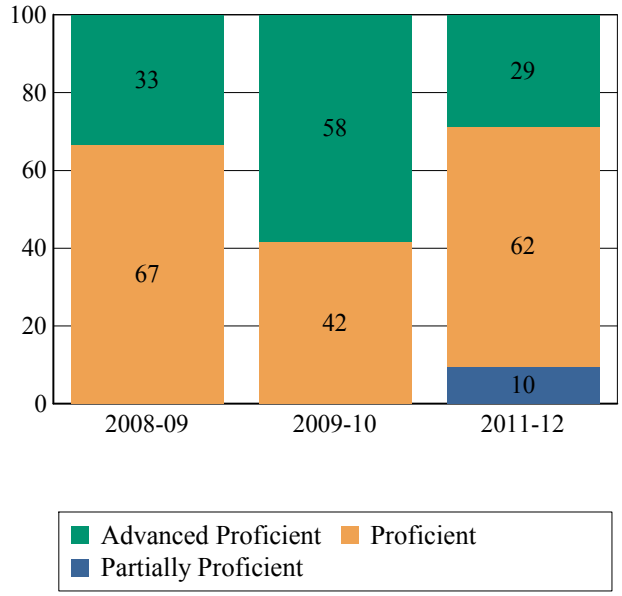
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficien
Schoolwide	29%	62%	10%
White	32%	58%	11%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	10%	23	32	6%	NO
Summary		12	16		0%

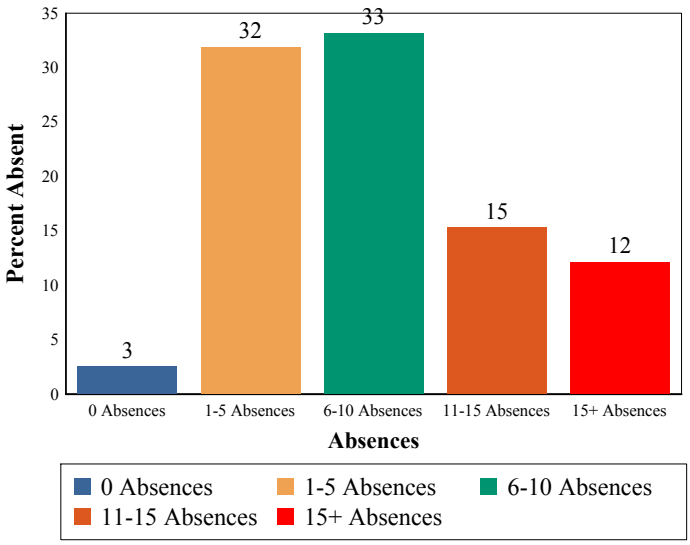
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	60	93	90	35	YES
Student Growth on Math	54	70	68	35	YES
		82	79		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	8%	1%
Proficient	17%	19%	32%
Advanced Proficient	0%	4%	12%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	6%	0%
Proficient	13%	18%	9%
Advanced Proficient	8%	10%	29%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
902 HARRISON ST
FRENCHTOWN, NJ 08825-1124

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	231
50th	216
25th	203
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	272
50th	240
25th	221
0th	194

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	216
50th	214
25th	208
0th	185

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	8	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	275
50th	254
25th	214
0th	183

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	56

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
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Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	234
50th	225
25th	201
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	295
75th	266
50th	254
25th	224
0th	200

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	237
50th	214
25th	201
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	269
50th	250
25th	221
0th	173

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	57

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
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FRENCHTOWN, NJ 08825-1124

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	232
50th	218
25th	198
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	250
50th	221
25th	193
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	61

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	250
50th	231
25th	213
0th	174

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	254
50th	241
25th	214
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	64

SCHOOL CLIMATE

HUNTERDON
FRENCHTOWN BORO

GRADE SPAN PK-08

19-1680-050
EDITH ORT THOMAS
902 HARRISON ST
FRENCHTOWN, NJ 08825-1124

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.8%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.2
Administrators	

SCHOOL PEER GROUP

EDITH ORT THOMAS **19-1680-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
ATLANTIC	ESTELL MANOR CITY	**ESTELL MANOR ELEM SCH**	01-1410-050	KG-08	13.8%	0.0%	10.6%
BERGEN	LYNDHURST TWP	**WASHINGTON**	03-2860-120	PK-08	22.5%	0.0%	12.7%
BERGEN	NEW MILFORD BORO	**DAVID E OWENS M S**	03-3550-085	06-08	11.2%	1.4%	16.1%
BERGEN	WOOD-RIDGE BORO	**GRETA OSTROVSKY MIDDLE**	03-5830-070	06-08	13.3%	0.0%	10.1%
BURLINGTON	EASTAMPTON TWP	**EASTAMPTON COMMUNITY SCH**	05-1250-060	KG-08	23.2%	0.8%	18.9%
BURLINGTON	TABERNACLE TWP	**KENNETH R OLSON MID SCH**	05-5130-040	05-08	15.4%	0.3%	13.0%
CAMDEN	BERLIN BORO	**BERLIN COMMUNITY**	07-0330-020	PK-08	17.5%	0.6%	14.2%
CAMDEN	GIBBSBORO BORO	**GIBBSBORO**	07-1720-020	PK-08	12.2%	0.0%	11.0%
CAMDEN	HADDON TWP	**WILLIAM G ROHRER MIDDLE**	07-1890-110	06-08	18.1%	0.8%	16.9%
CAMDEN	VOORHEES TWP	**VOORHEES MIDDLE**	07-5400-100	06-08	13.9%	0.3%	13.0%
CAPE MAY	UPPER TWP	**UPPER TWP MIDDLE SCH**	09-5340-030	06-08	13.5%	0.0%	11.3%
CHARTERS	ELYSIAN CS OF HOBOKEN	**ELYSIAN CS OF HOBOKEN**	80-6420-925	KG-08	20.0%	0.0%	11.9%
ESSEX	NUTLEY TOWN	**JOHN H WALKER MS**	13-3750-060	07-08	10.0%	1.0%	14.3%
ESSEX	SOUTH ORANGE-MAPLEWOOD	**SOUTH ORANGE MIDDLE**	13-4900-050	06-08	19.2%	0.0%	12.8%
GLOUCESTER	CLEARVIEW REGIONAL	**CLEARVIEW REG MIDDLE SCH**	15-0870-030	07-08	11.4%	0.1%	11.3%
GLOUCESTER	GREENWICH TWP	**NEHAUNSEY MIDDLE SCHOOL**	15-1830-060	05-08	24.1%	0.0%	13.5%
HUNTERDON	FRENCHTOWN BORO	**EDITH ORT THOMAS**	19-1680-050	PK-08	19.7%	0.0%	12.9%
MERCER	HAMILTON TWP	**EMILY C REYNOLDS MS**	21-1950-080	06-08	26.5%	0.6%	17.1%
MIDDLESEX	EDISON TWP	**HERBERT HOOVER MIDDLE**	23-1290-057	06-08	24.0%	0.0%	14.3%
MIDDLESEX	OLD BRIDGE TWP	**JONAS SALK MIDDLE**	23-3845-110	06-08	19.6%	0.2%	14.1%
MIDDLESEX	SPOTSWOOD BORO	**SPOTSWOOD MEMORIAL SCHOOL**	23-4970-090	06-08	17.3%	0.0%	12.9%
MONMOUTH	HOWELL TWP	**HOWELL TWP M S NORTH**	25-2290-025	06-08	18.4%	1.6%	21.2%
MONMOUTH	WEST LONG BRANCH BORO	**FRANK ANTONIDES**	25-5640-050	04-08	10.7%	1.4%	16.9%
OCEAN	JACKSON TWP	**CHRISTA MCAULIFFE MID SCH**	29-2360-048	06-08	24.4%	0.5%	16.3%
OCEAN	TOMS RIVER REGIONAL	**TOMS RIVER INTERMEDIATE S**	29-5190-061	06-08	30.0%	0.1%	17.6%
PASSAIC	BLOOMINGDALE BORO	**WALTER T BERGEN**	31-0420-050	05-08	13.7%	0.8%	14.5%
PASSAIC	POMPTON LAKES BORO	**LAKESIDE**	31-4230-055	06-08	21.8%	0.3%	15.3%
PASSAIC	WANAQUE BORO	**HASKELL**	31-5440-050	KG-08	25.2%	1.0%	18.4%
SALEM	PITTSGROVE TWP	**PITTSGROVE TWP MIDDLE SCH**	33-4150-070	06-08	28.0%	0.0%	14.3%
SALEM	UPPER PITTSGROVE TWP	**UPPER PITTSGROVE**	33-5320-070	PK-08	20.0%	1.0%	17.8%
SALEM	WOODSTOWN-PILESGROVE REG	**WOODSTOWN MIDDLE SCHOOL**	33-5910-070	05-08	27.2%	0.2%	17.2%