

OVERVIEW

MIDDLESEX

PERTH AMBOY CITY

GRADE SPAN KG-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	14	17%
College and Career Readiness	84	48	100%
Student Growth	32	15	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 14% of schools statewide as noted by its statewide percentile ranking and 65% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 48% of schools statewide as noted by its statewide percentile ranking and 84% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 15% of schools statewide as noted by its statewide percentile ranking and 32% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

**DEMOGRAPHIC INFORMATION**

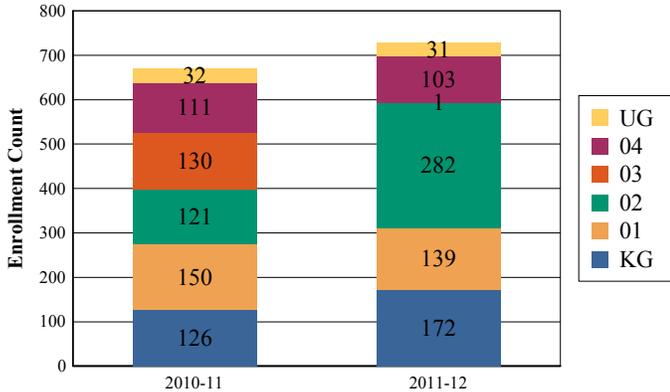
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PERTH AMBOY CITY

GRADE SPAN KG-04

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

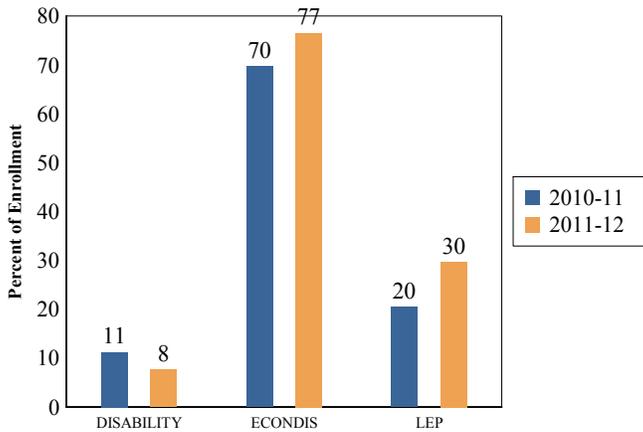


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	670
2011-12	728

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	55	8%
Economically Disadvantaged Students	557	76.5%
Limited English Proficient Students	216	29.7%

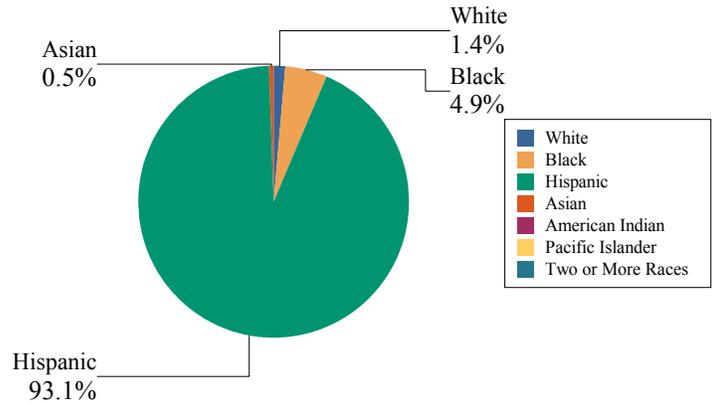
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	60.0%
English	39.1%
Ukrainian	0.4%
Urdu	0.1%
Mandar	0.1%
Portuguese	0.1%
Other	0.1%

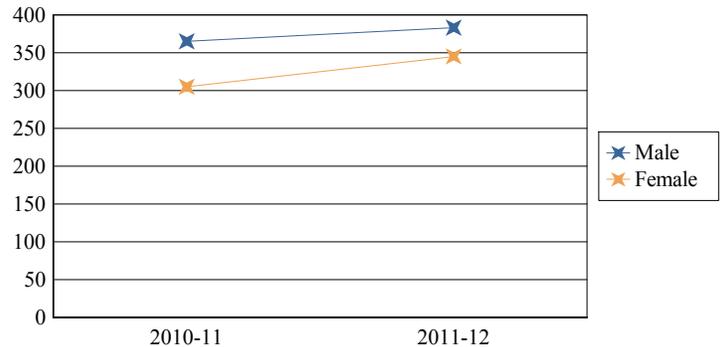
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	365	305
2011-12	383	345

**ACADEMIC ACHIEVEMENT**

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	45%	58	11	0%
NJASK Math Proficiency and above	71%	71	16	33%
<b>SUMMARY - Academic Achievement</b>		<b>65</b>	<b>14</b>	<b>17%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

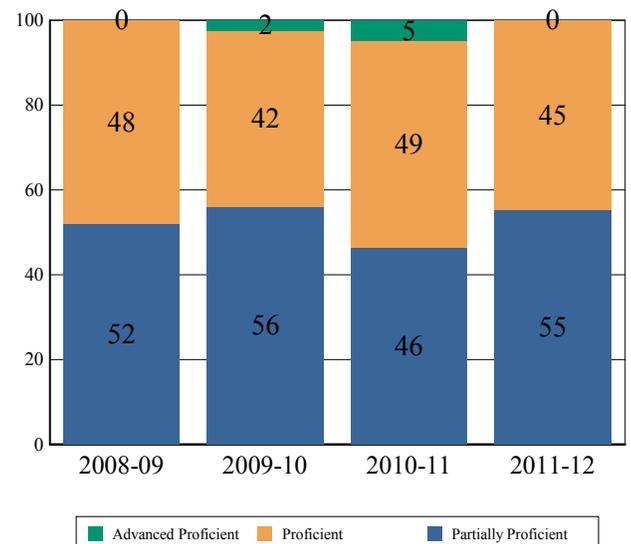
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	44.7	57.6	NO
White	-	-		--
Black	-	-		--
Hispanic	145	46.2	56.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	139	45.3	57.1	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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GRADE SPAN KG-04

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

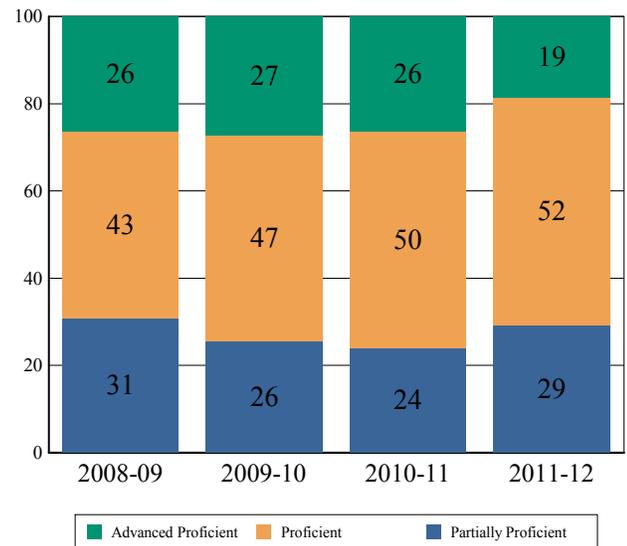
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	70.8	78.1	NO
White	-	-		--
Black	-	-		--
Hispanic	145	73.1	78.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	139	71.2	78.8	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN KG-04**

**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	50%	50%
White	-	-	-
Black	-	-	-
Hispanic	0%	51%	49%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

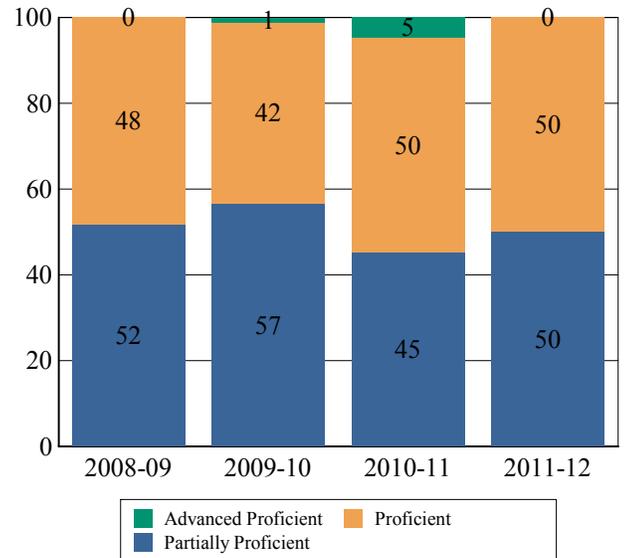
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	33%	67%
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

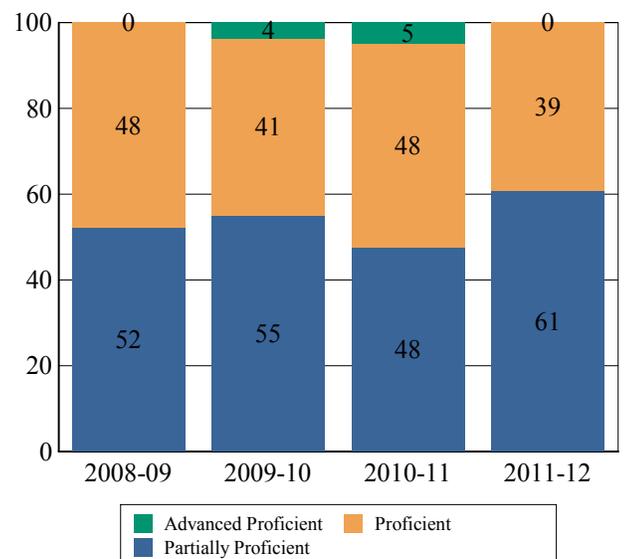
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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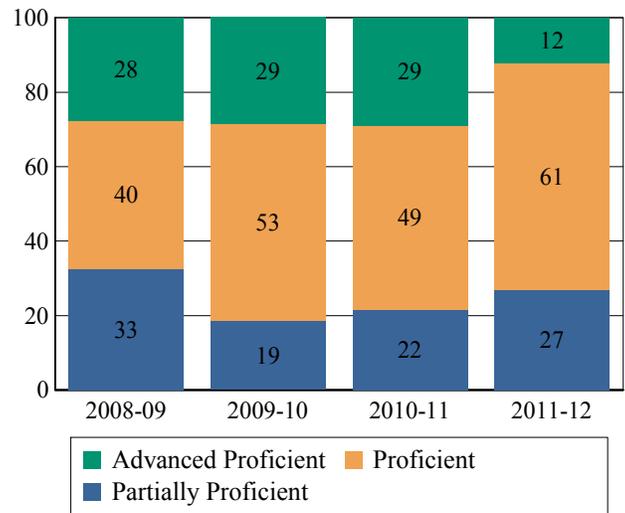
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	61%	27%
White	-	-	-
Black	-	-	-
Hispanic	12%	61%	28%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	59%	28%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

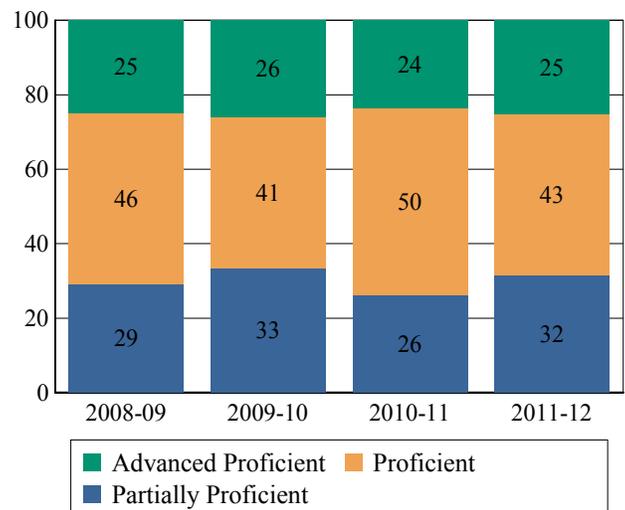
**NJASK Results - Math Grade Level - 04**

**NJASK Proficiency Trends - Math - Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	43%	32%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	29%	45%	26%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	8%	83%
Limited English Proficient Students	8%	33%	58%
Economically Disadvantaged Students	26%	44%	29%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

**NJASK Results - Science Grade Level - 04**

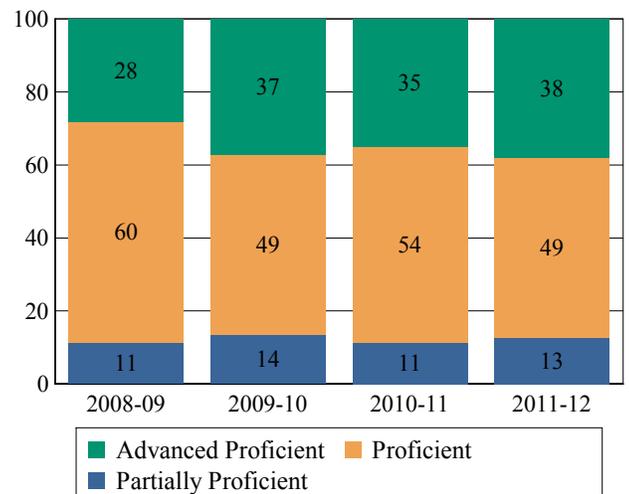
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	49%	13%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	42%	43%	14%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	0%	58%	42%
Economically Disadvantaged Students	40%	49%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



**COLLEGE AND CAREER READINESS**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

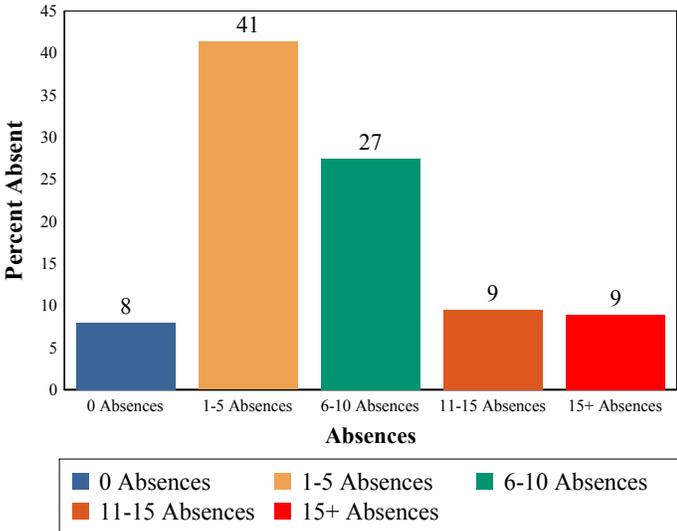
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	84	48	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	43	20	35	YES
Student Growth on Math	35	20	9	35	YES
		32	15		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
<b>Partially Proficient</b>	37%	18%	8%
<b>Proficient</b>	8%	9%	22%
<b>Advanced Proficient</b>	0%	0%	0%

**Math**

	GROWTH		
	Low	Typical	High
<b>Partially Proficient</b>	22%	8%	1%
<b>Proficient</b>	23%	16%	6%
<b>Advanced Proficient</b>	4%	8%	13%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

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GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	206
50th	194
25th	182
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	203
50th	193
25th	179
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	285
75th	232
50th	213
25th	185
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	235
50th	212
25th	193
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56

**SCHOOL CLIMATE**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.4
Administrators	364.0

**SCHOOL PEER GROUP**

HN RICHARDSON 21 CENT SCH

23-4090-130

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVE	01-0110-120	KG-06	90.1%	22.5%	10.6%
BERGEN	FAIRVIEW BORO	NUMBER 3	03-1470-080	KG-03	84.1%	20.3%	11.1%
CAMDEN	CAMDEN CITY	SUMNER	07-0680-310	PK-06	94.4%	28.6%	7.9%
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-060	PK-05	80.6%	28.1%	14.8%
CUMBERLAND	VINELAND CITY	DR WILLIAM MENNIES	11-5390-260	KG-05	74.8%	20.8%	6.3%
CUMBERLAND	VINELAND CITY	JOHNSTONE	11-5390-120	KG-05	79.7%	32.4%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVE	13-2330-090	PK-05	71.7%	17.0%	1.7%
ESSEX	NEWARK CITY	ELLIOTT ST	13-3570-390	PK-04	92.0%	24.2%	3.7%
ESSEX	NEWARK CITY	FRANKLIN	13-3570-430	PK-04	97.1%	36.0%	14.5%
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	13-3570-615	PK-04	95.1%	23.4%	4.4%
ESSEX	NEWARK CITY	SOUTH ST	13-3570-640	PK-05	83.8%	19.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 33	17-2390-270	PK-04	82.4%	26.0%	5.9%
HUDSON	UNION CITY	ROBERT WATERS	17-5240-130	PK-06	95.7%	38.1%	8.7%
HUDSON	UNION CITY	ROOSEVELT	17-5240-110	PK-06	93.6%	37.7%	7.8%
HUDSON	UNION CITY	THOMAS A EDISON	17-5240-070	PK-06	93.0%	39.4%	9.3%
HUDSON	UNION CITY	VETERANS MEMORIAL SCHOOL	17-5240-118	PK-05	89.2%	30.4%	7.0%
HUDSON	UNION CITY	WASHINGTON	17-5240-120	PK-06	93.8%	30.1%	6.4%
MERCER	TRENTON CITY	GRANT	21-5210-200	PK-05	91.5%	34.7%	15.9%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LIVINGSTON	23-3530-090	KG-05	89.6%	22.7%	6.3%
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	23-3530-125	PK-05	94.3%	27.9%	11.7%
MIDDLESEX	PERTH AMBOY CITY	HN RICHARDSON 21 CENT SCH	23-4090-130	KG-04	76.6%	29.7%	6.3%
MIDDLESEX	PERTH AMBOY CITY	ROBERT N WILENTZ ELEM	23-4090-200	KG-04	70.9%	25.3%	5.0%
MONMOUTH	LONG BRANCH CITY	AUDREY W CLARK SCHOOL	25-2770-090	PK-05	82.6%	25.8%	9.1%
MONMOUTH	LONG BRANCH CITY	WEST END	25-2770-150	KG-05	73.3%	17.9%	6.0%
OCEAN	LAKWOOD TWP	SPRUCE ST ELEM SCHOOL	29-2520-090	PK-06	90.5%	36.0%	10.2%
PASSAIC	CLIFTON CITY	NUMBER 12	31-0900-170	KG-05	71.7%	20.6%	6.8%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-047	KG-05	97.9%	25.2%	12.4%
PASSAIC	PATERSON CITY	NUMBER 29	31-4010-311	KG-04	89.4%	32.1%	8.6%
UNION	PLAINFIELD CITY	EMERSON	39-4160-130	KG-06	83.1%	25.3%	14.1%
UNION	PLAINFIELD CITY	WOODLAND	39-4160-190	KG-06	75.3%	23.0%	6.0%