

OVERVIEW

MIDDLESEX

SAYREVILLE BORO

GRADE SPAN KG-03

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	99	71	100%
College and Career Readiness	68	55	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **55%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

DEMOGRAPHIC INFORMATION

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

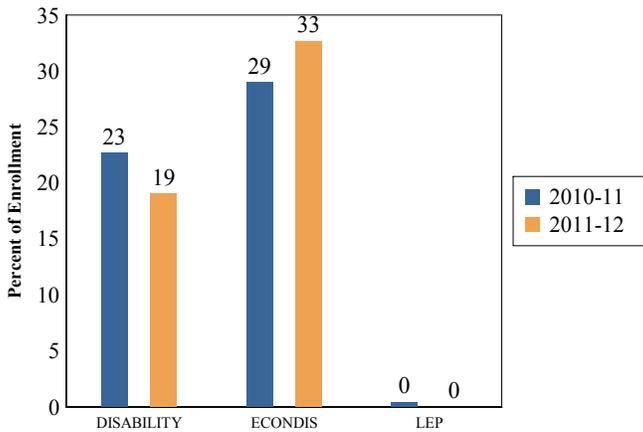


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	476
2011-12	441

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	84	19%
Economically Disadvantaged Students	144	32.7%
Limited English Proficient Students	0	0.0%

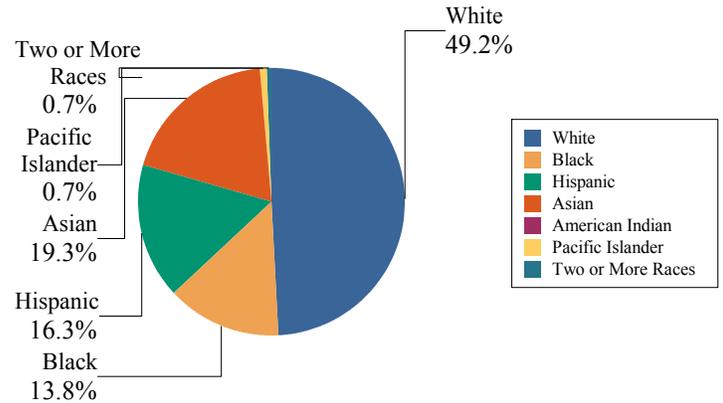
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	73.0%
Spanish	5.4%
Polish	3.9%
Arabic	2.6%
Gujarati	2.6%
Urdu	2.2%
Other	10.5%

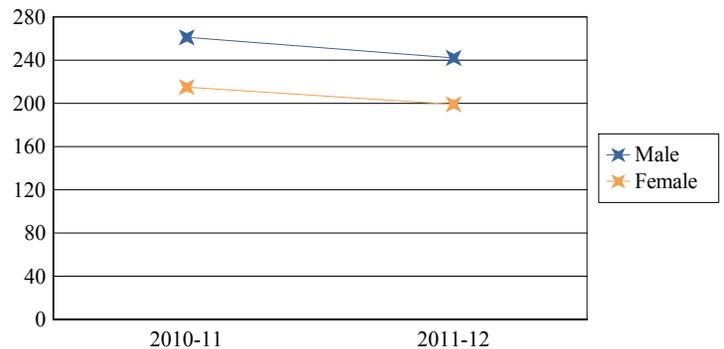
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	261	215
2011-12	242	199

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	77%	97	67	100%
NJASK Math Proficiency and above	92%	100	75	100%
SUMMARY - Academic Achievement		99	71	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

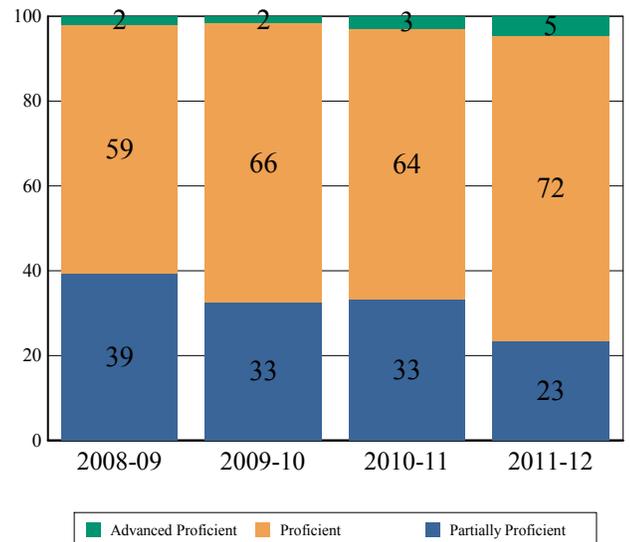
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	111	76.6	69.5	YES
White	51	74.5	74.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	37	59.5	57	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

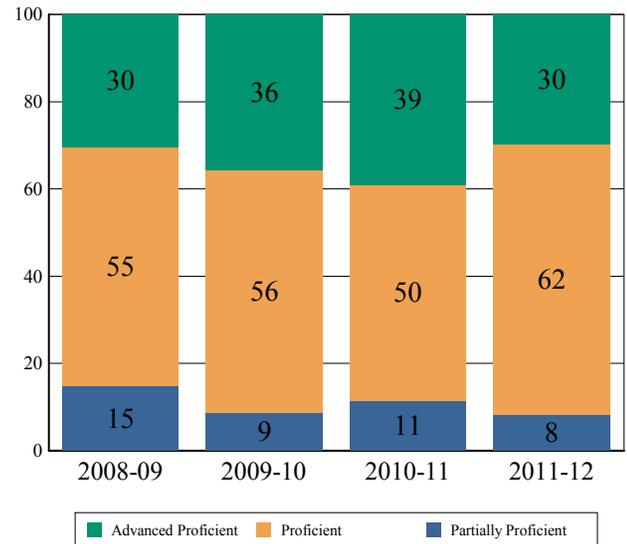
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	111	91.9	89.5	YES
White	51	92.2	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	37	83.8	82.9	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

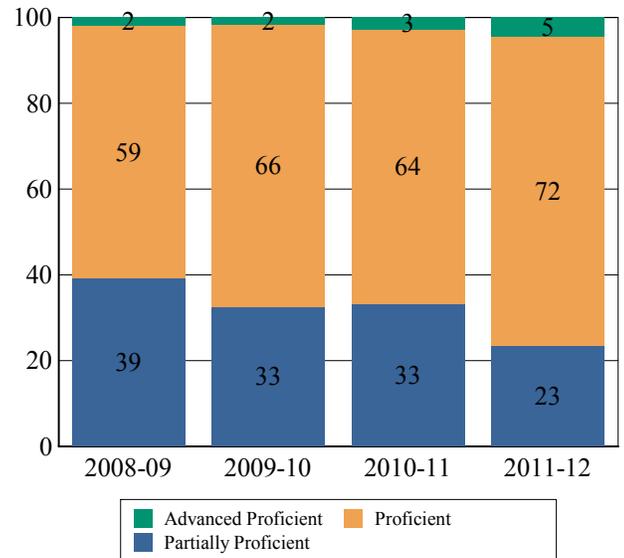
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	72%	23%
White	2%	73%	25%
Black	15%	65%	20%
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	4%	74%	22%
Two or More Races	-	-	-
Students w/ Disability	15%	48%	37%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	57%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

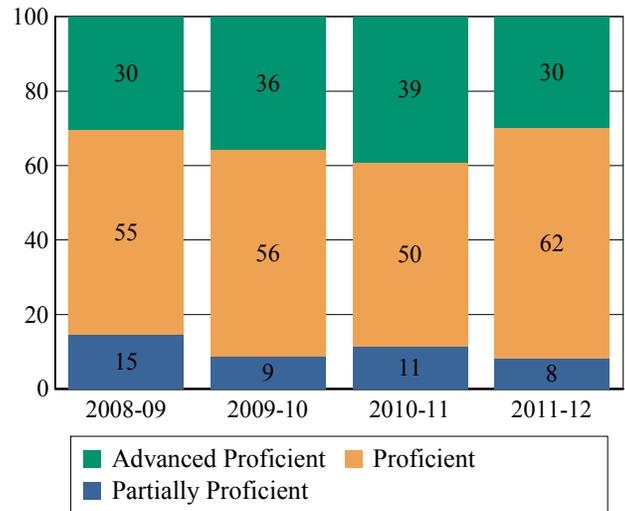
NJASK Results - Math Grade Level - 03

NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	62%	8%
White	25%	67%	8%
Black	15%	65%	20%
Hispanic	20%	73%	7%
American Indian	N/A	N/A	N/A
Asian	61%	39%	0%
Two or More Races	-	-	-
Students w/ Disability	26%	70%	4%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	30%	54%	16%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

COLLEGE AND CAREER READINESS

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SAYREVILLE BORO

GRADE SPAN KG-03

ARLETH
3198 WASHINGTON ROAD
PARLIN, NJ 08859-1558

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

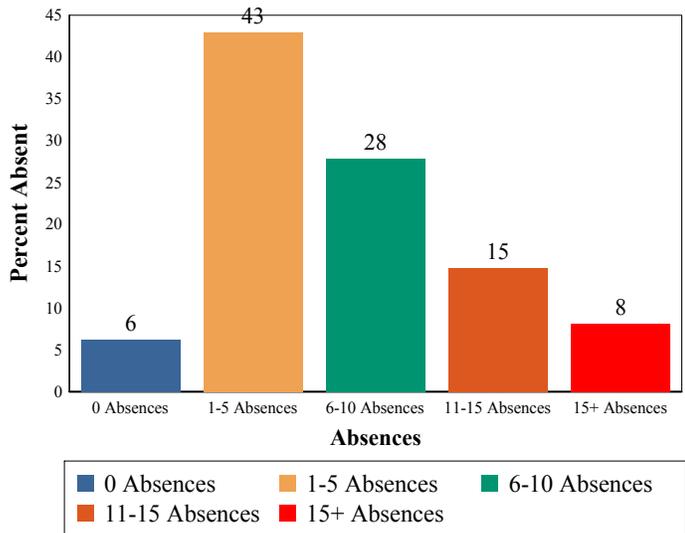
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	68	55	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	216
50th	206
25th	194
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	251
50th	228
25th	211
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	61

SCHOOL CLIMATE

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GRADE SPAN KG-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.8
Administrators	441.0

SCHOOL PEER GROUP**ARLETH****23-4660-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGENFIELD BORO	WASHINGTON	03-0300-080	KG-05	36.4%	13.7%	9.6%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 4	03-0890-060	PK-06	41.9%	7.9%	15.0%
BERGEN	ELMWOOD PARK	SIXTEENTH AVENUE	03-1345-090	PK-05	36.4%	3.7%	15.1%
BURLINGTON	DELANCO TWP	PEARSON SCHOOL	05-1030-030	KG-05	34.2%	1.1%	16.3%
BURLINGTON	MAPLE SHADE TWP	MAUDE M WILKINS	05-3010-080	PK-04	35.3%	0.6%	18.1%
CAMDEN	CHERRY HILL TWP	JAMES JOHNSON	07-0800-085	KG-05	30.5%	0.0%	14.3%
CAMDEN	GLOUCESTER TWP	GLENDORA	07-1780-060	KG-05	31.0%	0.0%	15.1%
CAMDEN	GLOUCESTER TWP	LORING FLEMMING	07-1780-090	PK-05	32.9%	4.5%	14.3%
CAMDEN	MOUNT EPHRAIM BORO	MARY BRAY	07-3420-030	PK-04	34.7%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	RIECK AVE	11-3230-085	KG-05	60.1%	9.5%	25.5%
ESSEX	BLOOMFIELD TWP	WATSESSING	13-0410-150	KG-06	41.6%	5.5%	18.0%
GLOUCESTER	DEPTFORD TWP	LAKE TRACT	15-1100-105	02-06	36.6%	0.0%	18.3%
GLOUCESTER	GLASSBORO	DOROTHY L BULLOCK SCHOOL	15-1730-065	01-03	48.6%	5.5%	20.5%
GLOUCESTER	MONROE TWP	WHITEHALL	15-3280-100	KG-04	33.0%	0.0%	15.6%
MERCER	EWING TWP	WL ANTHEIL ELEMENTARY	21-1430-140	PK-05	35.7%	1.8%	15.5%
MIDDLESEX	EDISON TWP	BENJAMIN FRANKLIN	23-1290-065	PK-05	31.0%	0.5%	13.5%
MIDDLESEX	OLD BRIDGE TWP	MADISON PARK	23-3845-120	KG-05	41.0%	7.7%	14.8%
MIDDLESEX	SAYREVILLE BORO	ARLETH	23-4660-060	KG-03	32.7%	0.0%	15.6%
MONMOUTH	EATONTOWN BORO	MEADOWBROOK	25-1260-080	PK-06	31.5%	0.0%	15.6%
MORRIS	MORRIS SCHOOL DISTRICT	SUSSEX AVENUE	27-3385-105	03-05	34.5%	4.9%	13.6%
OCEAN	BERKELEY TWP	H & M POTTER ELEM	29-0320-040	PK-04	35.0%	0.4%	16.4%
OCEAN	LACEY TWP	FORKED RIVER ELEM	29-2480-050	PK-04	33.4%	5.6%	13.1%
OCEAN	LITTLE EGG HARBOR TWP	FROG POND ELEMENTARY	29-2690-030	KG-06	46.8%	1.1%	21.6%
OCEAN	OCEAN TWP	WARETOWN ELEM	29-3820-050	PK-03	31.4%	0.3%	15.4%
OCEAN	TUCKERTON BORO	TUCKERTON ELEM	29-5220-050	PK-06	44.4%	2.6%	19.4%
PASSAIC	CLIFTON CITY	NUMBER 13	31-0900-180	KG-05	35.4%	20.7%	6.7%
PASSAIC	CLIFTON CITY	NUMBER 5	31-0900-120	KG-05	35.5%	1.9%	17.6%
SOMERSET	FRANKLIN TWP	MACAFEE	35-1610-115	PK-04	30.9%	0.0%	15.0%
SOMERSET	SOMERVILLE BORO	VAN DERVEER	35-4820-090	PK-05	39.3%	5.5%	15.9%
UNION	LINDEN CITY	NO 10 HIGHLAND AVENUE	39-2660-170	PK-05	37.8%	19.3%	7.0%
UNION	LINDEN CITY	NUMBER 9 DEERFIELD TERR	39-2660-160	PK-05	33.6%	13.5%	10.1%