

**OVERVIEW**

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	64	73	86%
College and Career Readiness	23	25	0%
Student Growth	6	12	50%

**Improvement Status**

N/A

**Rationale**

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms 73% of schools statewide as noted by its statewide percentile ranking and 64% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 86% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms 25% of schools statewide as noted by its statewide percentile ranking and 23% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

**Student Growth**

This school outperforms 12% of schools statewide as noted by its statewide percentile ranking and 6% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

**DEMOGRAPHIC INFORMATION**

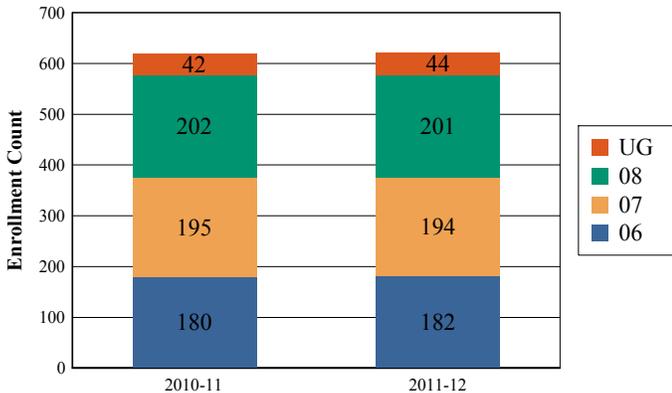
MIDDLESEX

WOODBRIIDGE TWP

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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

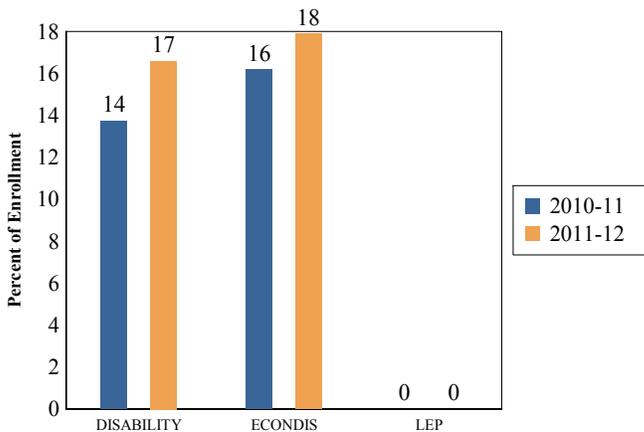


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	619
2011-12	621

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	103	17%
Economically Disadvantaged Students	111	17.9%
Limited English Proficient Students	0	0.0%

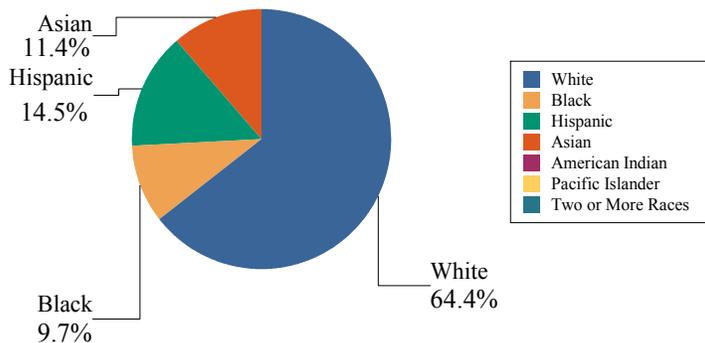
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	84.4%
Spanish	5.1%
Gujarati	2.1%
Polish	1.6%
Portuguese	1.6%
Urdu	1.3%
Other	4.0%

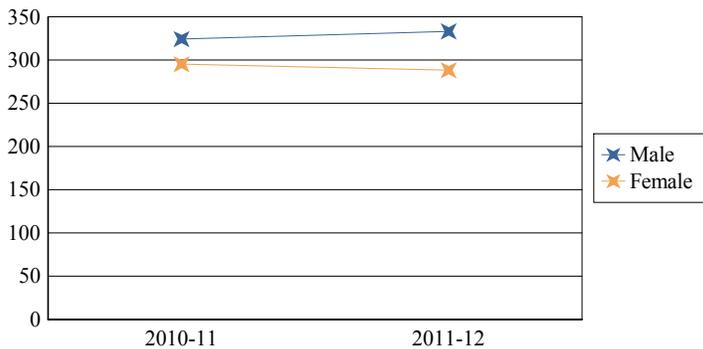
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	324	295
2011-12	333	288

**ACADEMIC ACHIEVEMENT**

**MIDDLESEX**

**WOODBRIIDGE TWP**

**GRADE SPAN 06-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	79%	57	72	71%
NJASK Math Proficiency and above	83%	71	73	100%
<b>SUMMARY - Academic Achievement</b>		<b>64</b>	<b>73</b>	<b>86%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

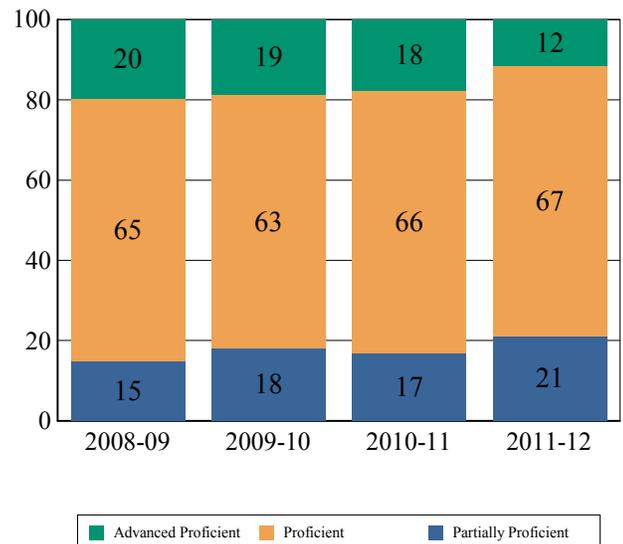
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	560	78.7	84.6	NO
White	374	81.5	87.4	NO
Black	49	57.1	63.7	YES*
Hispanic	73	75.3	77.5	YES*
American Indian	-	-	-	--
Asian	64	82.8	89.6	YES*
Two or More Races	-	-	-	--
Students with Disability	65	47.7	47.2	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	98	67.4	73.3	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

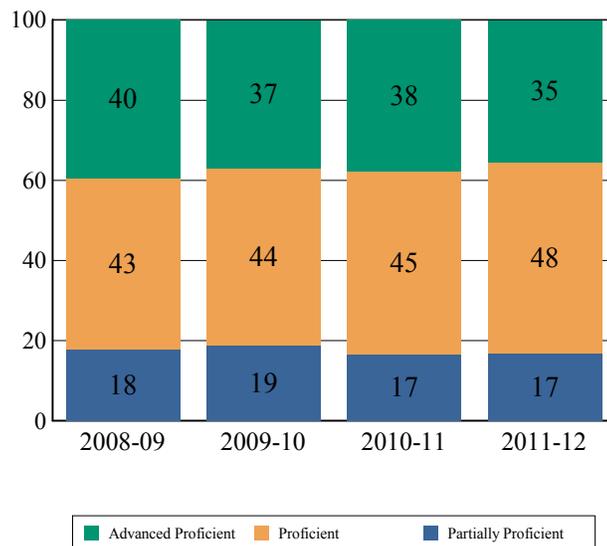
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	558	83.2	84.7	YES*
White	372	83.6	85.7	YES*
Black	49	65.3	71.4	YES*
Hispanic	73	83.5	82.1	YES
American Indian	-	-		--
Asian	64	93.8	90	YES
Two or More Races	-	-		--
Students with Disability	64	48.4	58	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	98	75.5	71.2	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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**NJASK Results - Language Arts Literacy Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	66%	21%
White	12%	70%	18%
Black	0%	62%	38%
Hispanic	11%	57%	32%
American Indian	N/A	N/A	N/A
Asian	29%	57%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	39%	61%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	59%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 07**

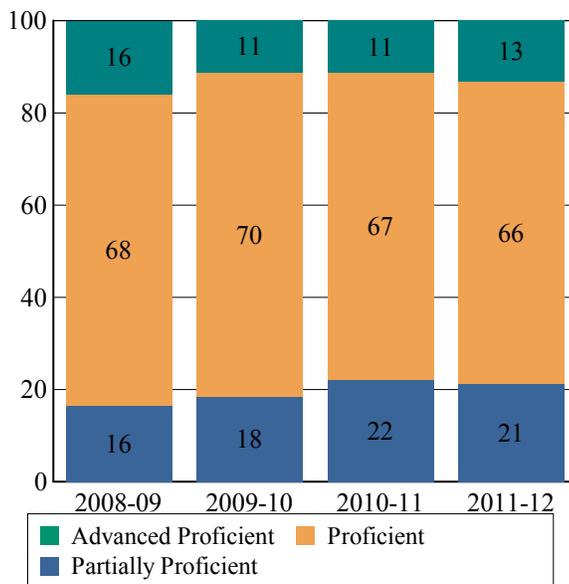
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	57%	37%
White	7%	61%	32%
Black	5%	35%	60%
Hispanic	5%	53%	42%
American Indian	N/A	N/A	N/A
Asian	5%	59%	36%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	55%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

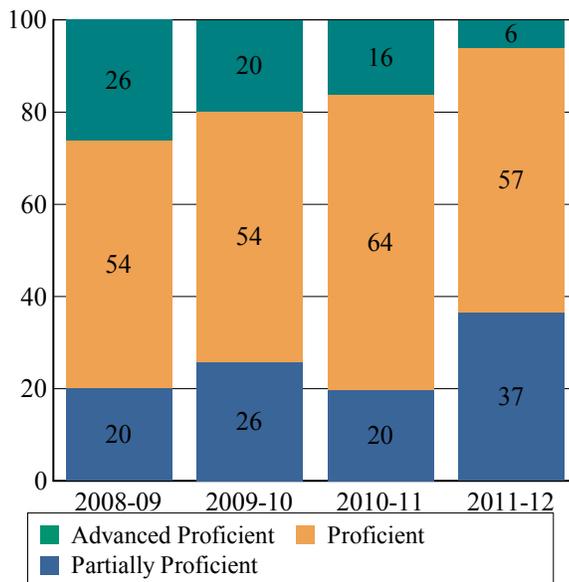
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**NJASK Results - Language Arts Literacy Grade Level - 08**

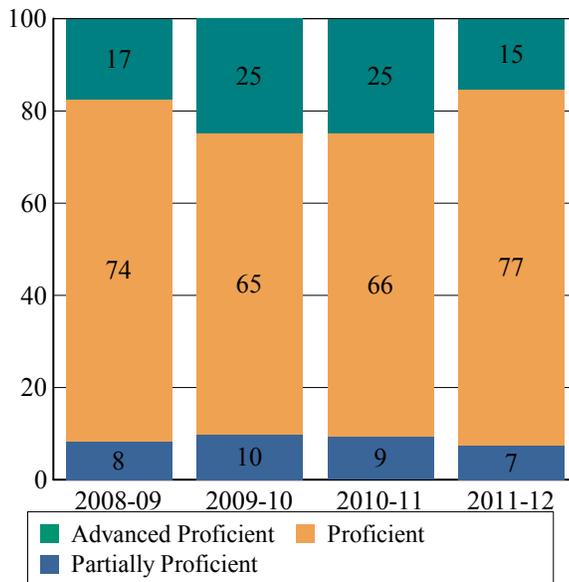
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	77%	7%
White	17%	76%	7%
Black	0%	75%	25%
Hispanic	19%	77%	4%
American Indian	N/A	N/A	N/A
Asian	14%	86%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	55%	38%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	74%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	40%	10%
White	55%	37%	8%
Black	15%	62%	23%
Hispanic	32%	46%	21%
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	39%	52%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	41%	47%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 07**

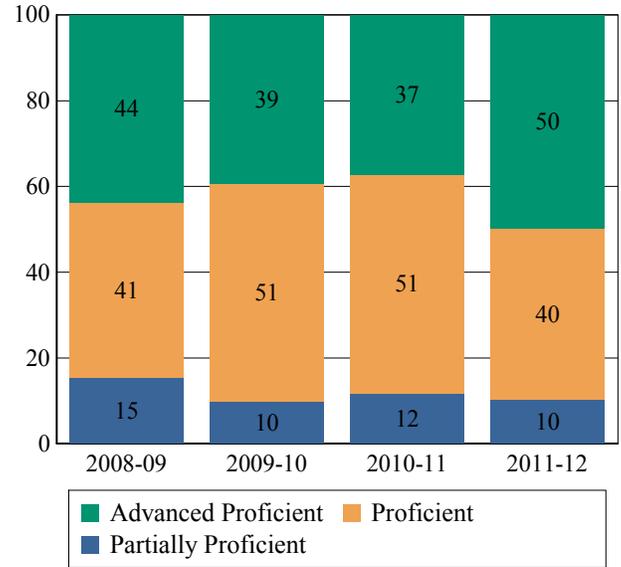
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	45%	27%
White	29%	45%	26%
Black	15%	35%	50%
Hispanic	21%	58%	21%
American Indian	N/A	N/A	N/A
Asian	41%	41%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	17%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	41%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

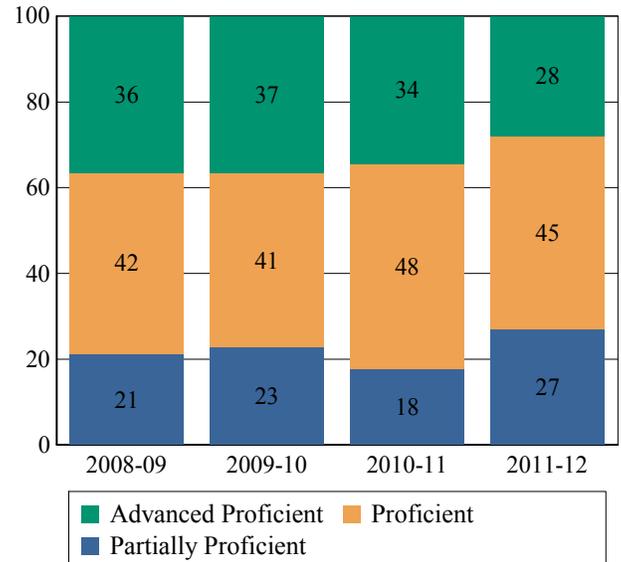
**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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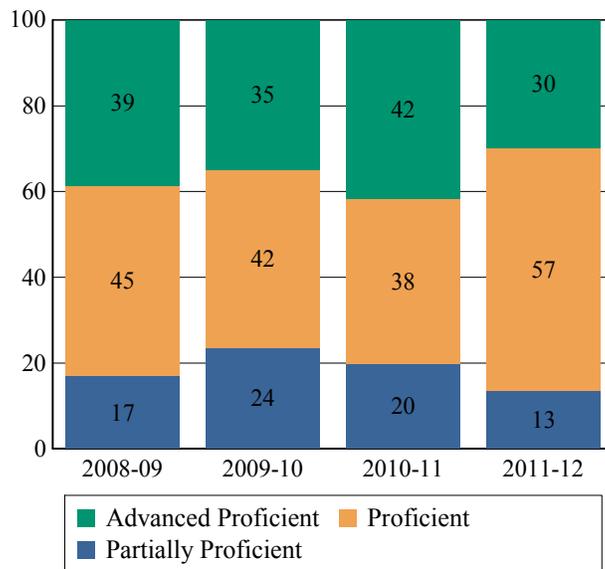
**NJASK Results - Math Grade Level - 08**

**NJASK Proficiency Trends - Math - Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	57%	13%
White	31%	54%	15%
Black	6%	69%	25%
Hispanic	35%	58%	8%
American Indian	N/A	N/A	N/A
Asian	33%	67%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	41%	45%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	60%	23%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

**ACADEMIC ACHIEVEMENT**

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GRADE SPAN 06-08

**NJASK Results - Science Grade Level - 08**

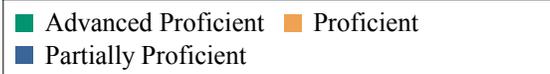
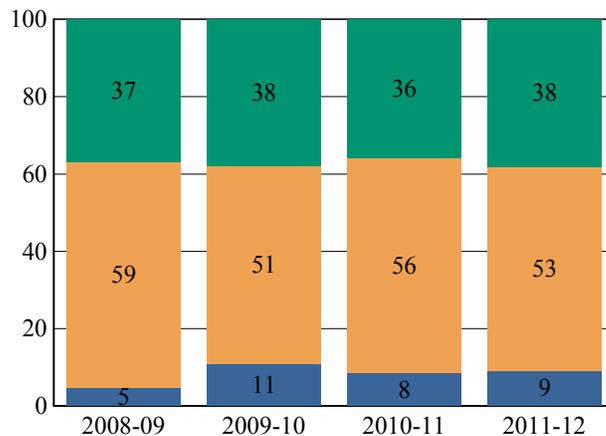
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	53%	9%
White	41%	51%	8%
Black	19%	56%	25%
Hispanic	31%	58%	12%
American Indian	N/A	N/A	N/A
Asian	45%	55%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	46%	36%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	23%	60%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

MIDDLESEX  
WOODBRIDGE TWP

GRADE SPAN 06-08

COLONIA MIDDLE  
DELAWARE AVENUE  
COLONIA, NJ 07067

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	46	49	6%	NO
Summary		23	25		0%

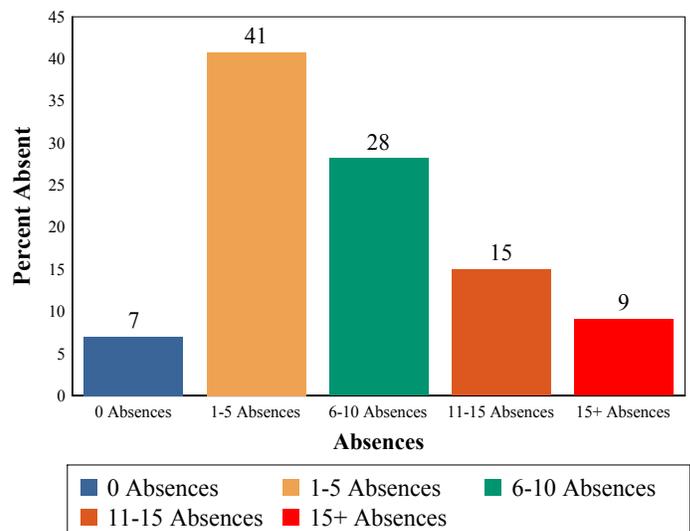
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	41	11	20	35	YES
Student Growth on Math	28	0	3	35	NO
		6	12		50%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	5%	1%
Proficient	27%	23%	17%
Advanced Proficient	1%	3%	7%

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	1%
Proficient	32%	12%	5%
Advanced Proficient	12%	12%	11%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MIDDLESEX  
WOODBRIDGE TWP

GRADE SPAN 06-08

COLONIA MIDDLE  
DELAWARE AVENUE  
COLONIA, NJ 07067

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	234
50th	218
25th	200
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	34

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	226
50th	210
25th	193
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	44

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	271
50th	245
25th	217
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	57

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	215
25th	193
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	61

**WITHIN SCHOOL ACHIEVEMENT GAP**

MIDDLESEX  
WOODBRIDGE TWP

GRADE SPAN 06-08

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	240
50th	227
25th	215
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	259
50th	229
25th	204
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	64

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 50 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	7.3%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 46 Mins.
Shared Time	2 Hrs. 53 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.1
Administrators	310.5

**SCHOOL PEER GROUP****COLONIA MIDDLE****23-5850-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	LUMBERTON TWP	LUMBERTON MIDDLE SCHOOL	05-2850-060	06-08	15.5%	0.0%	15.5%
BURLINGTON	NORTHERN BURLINGTON REG	N BURL CO REG MIDDLE SCH	05-3690-060	07-08	16.5%	0.1%	16.7%
BURLINGTON	RIVERTON	RIVERTON	05-4460-050	PK-08	17.0%	0.0%	17.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 3	05-4930-070	06-08	15.3%	0.4%	18.1%
CAPE MAY	DENNIS TWP	DENNIS TWP ELEM MID SCH	09-1080-050	03-08	22.7%	0.0%	18.6%
CHARTERS	RENAISSANCE REGIONAL LEADERSHIP CS	RENAISSANCE REGIONAL LEADERSHIP CS	80-6044-927	KG-08	27.6%	0.0%	19.1%
ESSEX	MONTCLAIR TOWN	GLENFIELD MIDDLE	13-3310-116	06-08	14.0%	0.0%	13.7%
ESSEX	MONTCLAIR TOWN	RENAISSANCE MIDDLE SCH AT RAND	13-3310-165	06-08	10.3%	0.0%	14.2%
GLOUCESTER	WASHINGTON TWP	ORCHARD VALLEY MIDDLE	15-5500-050	06-08	24.7%	0.0%	18.1%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE	15-5620-130	05-08	24.2%	0.0%	17.9%
HUNTERDON	FLEMINGTON-RARITAN REG	J P CASE MIDDLE SCHOOL	19-1510-045	07-08	10.2%	0.2%	14.9%
<b>MIDDLESEX</b>	<b>WOODBRIDGE TWP</b>	<b>COLONIA MIDDLE</b>	<b>23-5850-060</b>	<b>06-08</b>	<b>17.9%</b>	<b>0.0%</b>	<b>16.1%</b>
MONMOUTH	FARMINGDALE BORO	FARMINGDALE ELEMENTARY	25-1490-050	PK-08	21.8%	0.0%	17.1%
MONMOUTH	HOWELL TWP	HOWELL TWP M S SOUTH	25-2290-027	06-08	10.6%	0.4%	16.1%
MONMOUTH	MIDDLETOWN TWP	BAYSHORE MIDDLE SCHOOL	25-3160-055	06-08	15.1%	0.4%	18.2%
MORRIS	BUTLER BORO	RICHARD BUTLER	27-0630-030	05-08	12.9%	0.4%	18.2%
MORRIS	MOUNT OLIVE TWP	MT OLIVE MIDDLE SCHOOL	27-3450-040	06-08	14.7%	1.0%	19.0%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE	27-4490-015	06-08	11.5%	0.7%	18.7%
OCEAN	JACKSON TWP	CARL W GOETZ MIDDLE SCH	29-2360-055	06-08	11.9%	0.0%	14.7%
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCH	29-4190-080	06-08	16.0%	0.2%	16.6%
OCEAN	POINT PLEASANT BORO	MEMORIAL MIDDLE SCHOOL	29-4210-050	06-08	13.3%	0.1%	16.4%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REG MIDDLE	29-4950-060	07-08	23.9%	0.4%	18.9%
SUSSEX	HAMBURG BORO	HAMBURG	37-1930-060	PK-08	22.1%	0.7%	19.9%
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	37-5030-050	KG-08	15.3%	0.0%	14.9%
SUSSEX	VERNON TWP	GLEN MEADOW	37-5360-025	07-08	16.3%	0.3%	17.0%
WARREN	GREAT MEADOWS REGIONAL	GREAT MEADOWS REG MID SCH	41-1785-040	06-08	11.8%	0.3%	16.6%
WARREN	HOPE TWP	HOPE TWP	41-2250-050	PK-08	13.9%	0.0%	13.8%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REG MIDD SCH	41-5465-060	07-08	19.6%	0.6%	19.3%