State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

27-3385-075
FRELINGHUYSEN MIDDLE
WEST HANOVER AVENUE
MORRISTOWN, NJ 07960

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**33**	**60**	**100%**
College and Career Readiness	**57**	**68**	**100%**
Student Growth	**24**	**53**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

MORRIS
MORRIS SCHOOL DISTRICT **GRADE SPAN 06-08**

27-3385-075
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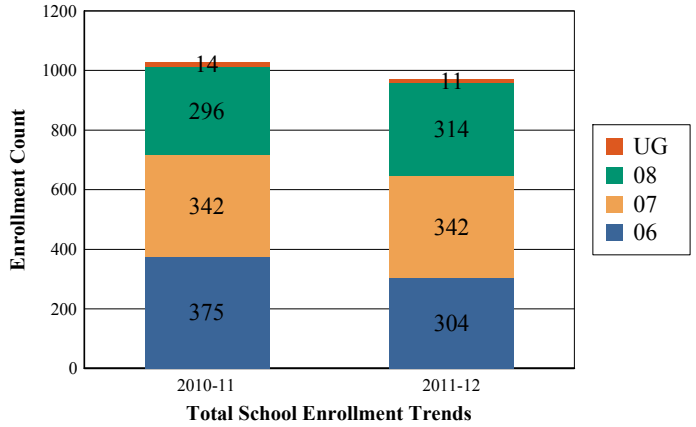
Enrollment by Grade

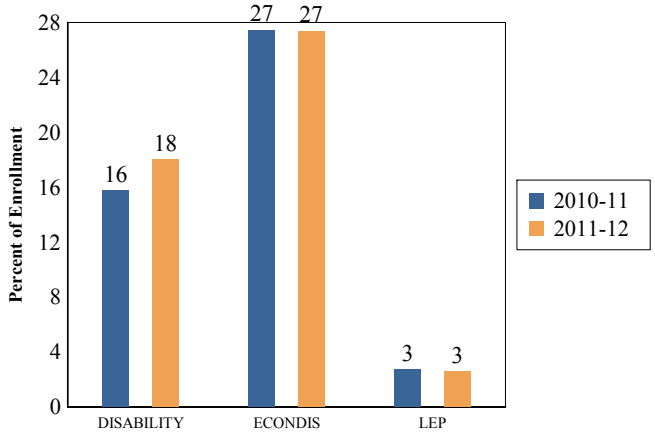
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	**1,027**
2011-12	**971**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	175	18%
Economically Disadvantaged Students	266	27.4%
Limited English Proficient Students	25	2.6%

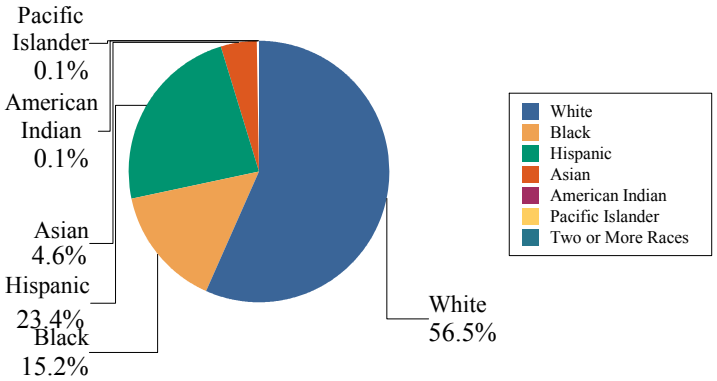
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.0%
Spanish	4.2%
Chinese	0.2%
Swedish	0.1%
Albanian	0.1%
Hindi	0.1%
Other	0.4%

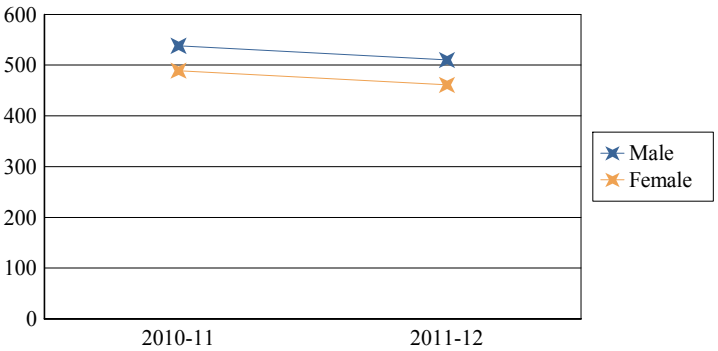
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**538**	**489**
2011-12	**510**	**461**

State of New Jersey

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ACADEMIC ACHIEVEMENT

MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	39	62	100%
NJASK Math Proficiency and above	78%	26	57	100%
SUMMARY - Academic Achievement		33	60	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

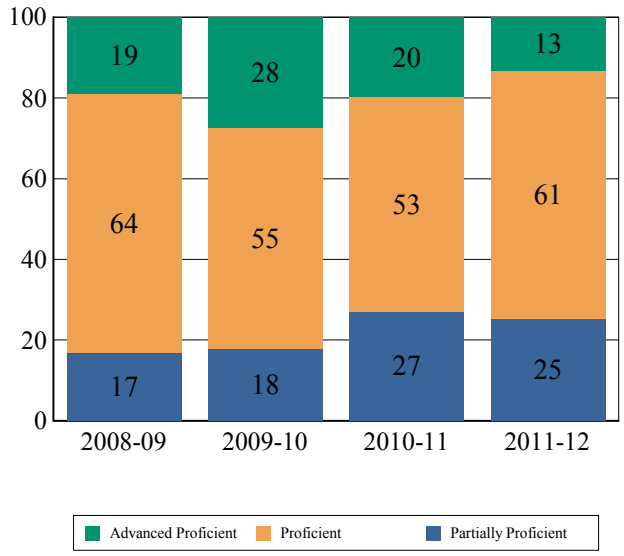
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1062	74.8	75.4	YES*
White	598	89.3	87.5	YES
Black	160	52.5	58.2	YES*
Hispanic	254	51.1	53.4	YES*
American Indian	-	-		--
Asian	48	91.6	90	YES
Two or More Races	-	-		--
Students with Disability	177	32.7	38.4	YES*
Limited English Proficient Students	34	17.6	-	--
Economically Disadvantaged Students	308	46.4	49	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

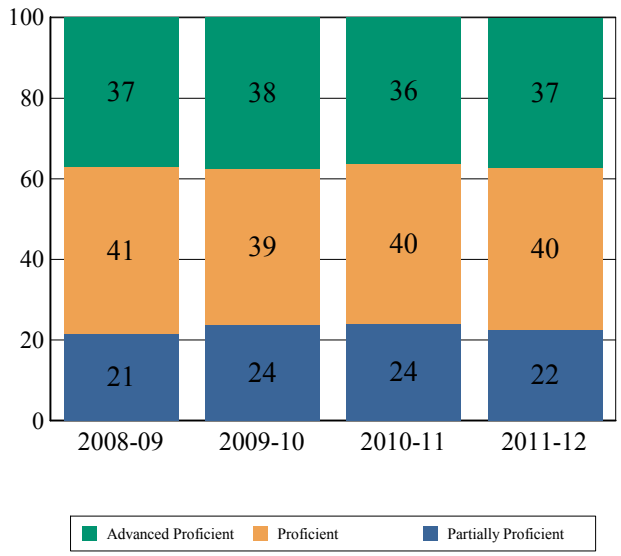
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1061	77.5	78	YES*
White	596	89.6	90	YES*
Black	160	53.8	56.9	YES*
Hispanic	254	61.5	59.3	YES
American Indian	-	-		--
Asian	49	91.8	90	YES
Two or More Races	-	-		--
Students with Disability	176	36.3	40.2	YES*
Limited English Proficient Students	35	31.5	-	--
Economically Disadvantaged Students	309	52.8	57.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 06

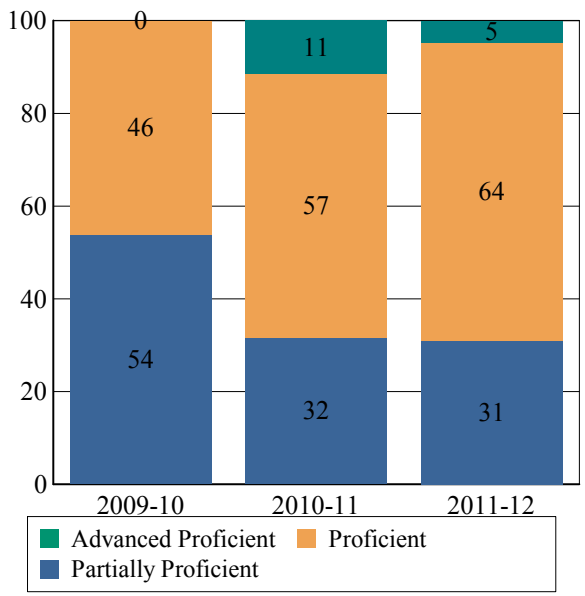
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	64%	31%
White	7%	79%	14%
Black	0%	43%	57%
Hispanic	0%	36%	64%
American Indian	-	-	-
Asian	13%	80%	7%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	30%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

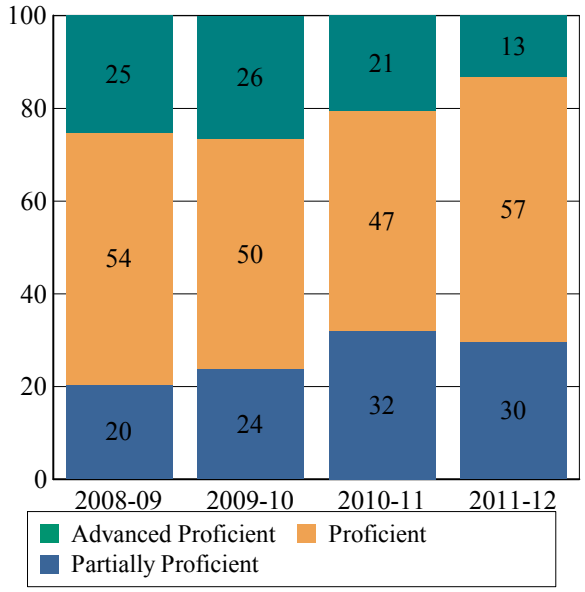
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	57%	30%
White	17%	70%	13%
Black	0%	41%	59%
Hispanic	3%	41%	56%
American Indian	N/A	N/A	N/A
Asian	55%	35%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	16%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	35%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ACADEMIC ACHIEVEMENT

MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

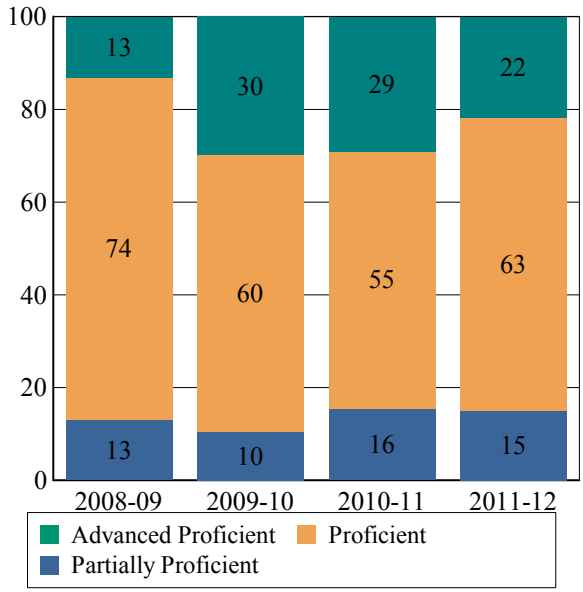
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	63%	15%
White	33%	62%	4%
Black	5%	65%	30%
Hispanic	8%	64%	28%
American Indian	N/A	N/A	N/A
Asian	23%	69%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	0%	29%	71%
Economically Disadvantaged Students	3%	64%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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Grade 8 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

ACADEMIC ACHIEVEMENT

MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

27-3385-075
FRELINGHUYSEN MIDDLE
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NJASK Results - Math Grade Level - 06

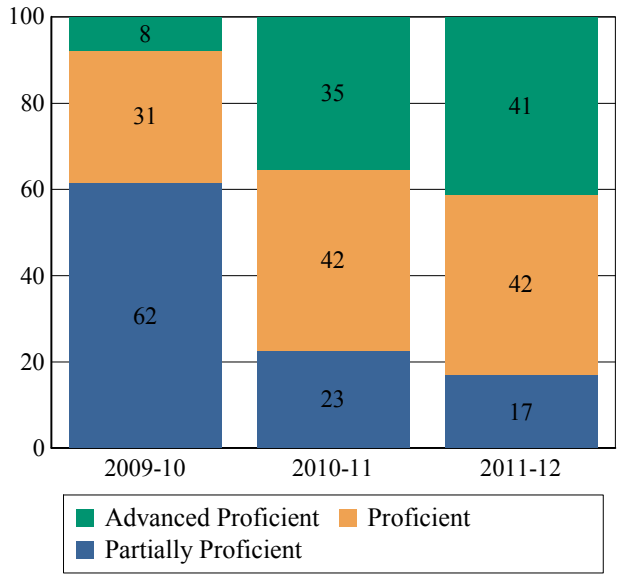
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	42%	17%
White	57%	34%	10%
Black	2%	57%	41%
Hispanic	14%	62%	24%
American Indian	-	-	-
Asian	88%	6%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	10%	35%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	63%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 07

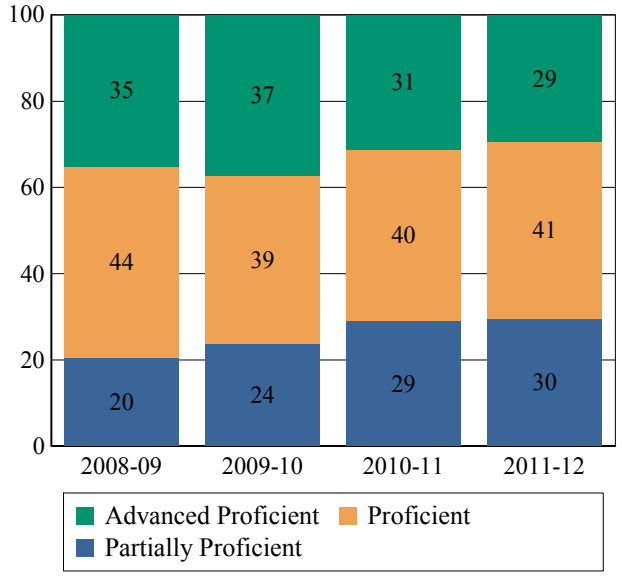
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	41%	30%
White	38%	49%	13%
Black	7%	30%	63%
Hispanic	10%	35%	55%
American Indian	N/A	N/A	N/A
Asian	80%	10%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	16%	76%
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	5%	33%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Math Grade Level - 08

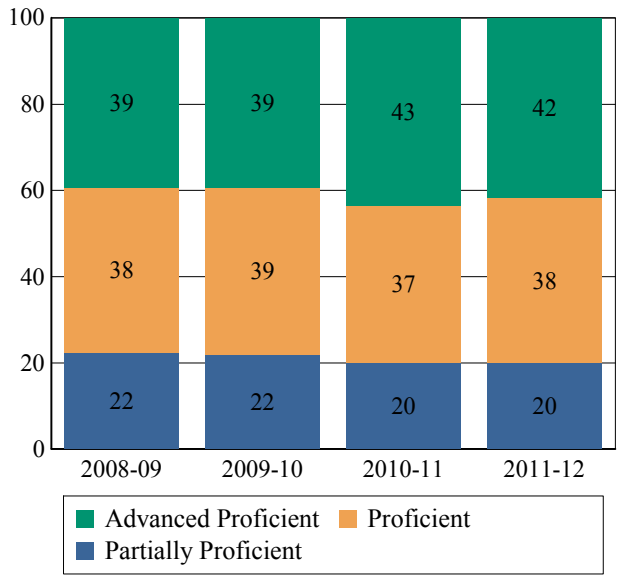
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	38%	20%
White	56%	35%	9%
Black	18%	47%	35%
Hispanic	22%	43%	35%
American Indian	N/A	N/A	N/A
Asian	77%	15%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	33%	59%
Limited English Proficient Students	7%	7%	86%
Economically Disadvantaged Students	14%	41%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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Grade 4 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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Grade 8 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

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NJASK Results - Science Grade Level - 08

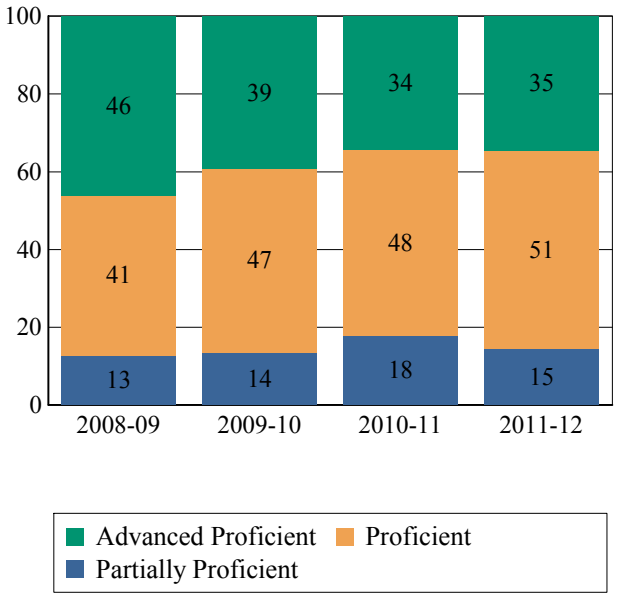
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficien
Schoolwide	35%	51%	15%
White	47%	46%	7%
Black	17%	62%	22%
Hispanic	16%	57%	27%
American Indian	N/A	N/A	N/A
Asian	62%	31%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	41%	51%
Limited English Proficient Students	0%	36%	64%
Economically Disadvantaged Students	12%	56%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

COLLEGE AND CAREER READINESS

MORRIS
MORRIS SCHOOL DISTRICT

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	**24%**	**61**	**65**	**20%**	**YES**
Chronic Absenteeism (%)	**5%**	**52**	**71**	**6%**	**YES**
Summary		**57**	**68**		**100%**

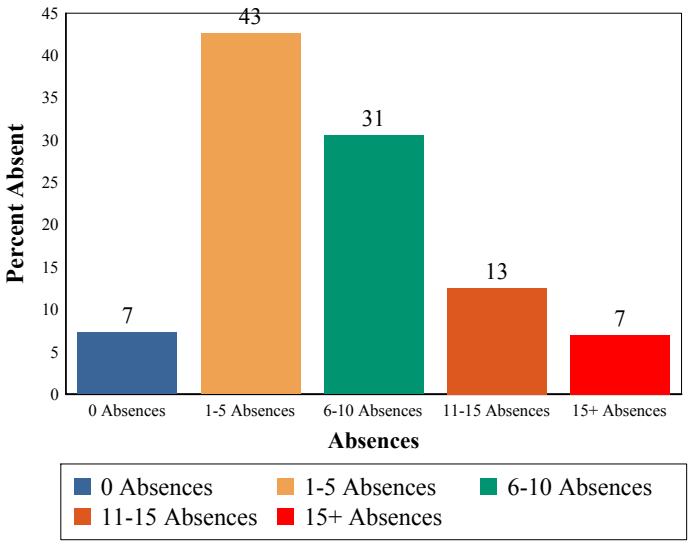
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	24%
Algebra grade (C or better)	96%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



27-3385-075
FRELINGHUYSEN MIDDLE
WEST HANOVER AVENUE
MORRISTOWN, NJ 07960

STUDENT GROWTH

MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	10	38	35	YES
Student Growth on Math	54	37	68	35	YES
		24	53		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	10%	3%
Proficient	23%	20%	20%
Advanced Proficient	3%	4%	7%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	7%	4%
Proficient	12%	13%	14%
Advanced Proficient	6%	13%	19%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

WITHIN SCHOOL ACHIEVEMENT GAP
MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

27-3385-075
FRELINGHUYSEN MIDDLE
WEST HANOVER AVENUE
MORRISTOWN, NJ 07960

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	229
50th	215
25th	192
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	237
25th	209
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	235
50th	216
25th	191
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	253
50th	221
25th	190
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	61

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

27-3385-075

FRELINGHUYSEN MIDDLE

WEST HANOVER AVENUE

MORRISTOWN, NJ 07960

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	245
50th	226
25th	209
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	270
50th	237
25th	204
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	64

SCHOOL CLIMATE

MORRIS
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

27-3385-075
FRELINGHUYSEN MIDDLE
WEST HANOVER AVENUE
MORRISTOWN, NJ 07960

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 23 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	3.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.0
Administrators	242.8

SCHOOL PEER GROUP **FRELINGHUYSEN MIDDLE** **27-3385-075**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	CARLSTADT BORO	**CARLSTADT PUBLIC SCHOOL**	03-0740-050	PK-08	27.6%	2.4%	10.1%
BERGEN	DUMONT BORO	**HONISS**	03-1130-060	KG-08	14.8%	3.9%	10.2%
BERGEN	FORT LEE BORO	**LEWIS F COLE MIDDLE**	03-1550-100	07-08	28.1%	6.0%	15.0%
BERGEN	LEONIA BORO	**LEONIA MIDDLE**	03-2620-055	06-08	16.8%	2.5%	12.6%
BERGEN	LYNDHURST TWP	**ROOSEVELT**	03-2860-110	KG-08	21.2%	6.2%	12.7%
BERGEN	MAYWOOD BORO	**MAYWOOD AVE**	03-3060-060	PK-08	18.1%	2.3%	15.5%
BERGEN	NORTH ARLINGTON BORO	**NORTH ARLINGTON M S**	03-3600-090	06-08	22.7%	2.5%	17.4%
BERGEN	ROCHELLE PARK TWP	**MIDLAND NO 1**	03-4470-050	PK-08	18.6%	3.8%	11.7%
BURLINGTON	BORDENTOWN REGIONAL	**BORDENTOWN REG MIDDLE SCH**	05-0475-055	06-08	24.5%	2.8%	22.3%
CAPE MAY	WILDWOOD CREST BORO	**CREST MEMORIAL**	09-5800-030	PK-08	28.1%	3.4%	14.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	**MAPLEWOOD MIDDLE**	13-4900-040	06-08	23.8%	2.1%	13.8%
GLOUCESTER	LOGAN TWP	**LOGAN ELEM SCHOOL**	15-2750-040	02-08	22.0%	0.9%	11.7%
MERCER	EAST WINDSOR REGIONAL	**MELVIN H KREPS SCHOOL**	21-1245-070	06-08	28.7%	2.2%	14.9%
MERCER	LAWRENCE TWP	**LAWRENCE MIDDLE SCH**	21-2580-050	07-08	19.4%	1.4%	13.8%
MERCER	PRINCETON REGIONAL	**J WITHERSPOON MIDDLE**	21-4255-085	06-08	10.7%	3.1%	16.0%
MIDDLESEX	EAST BRUNSWICK TWP	**CHURCHILL JR**	23-1170-055	08-09	13.3%	1.8%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	**HAMMARSKJOLD MIDDLE**	23-1170-056	06-07	12.4%	1.4%	11.0%
MIDDLESEX	EDISON TWP	**WOODROW WILSON MIDDLE**	23-1290-063	06-08	12.9%	2.6%	9.2%
MIDDLESEX	PISCATAWAY TWP	**CONACKAMACK MIDDLE**	23-4130-053	06-08	15.0%	2.1%	13.2%
MONMOUTH	AVON BORO	**AVON ELEM**	25-0180-010	KG-08	11.2%	3.7%	10.6%
MONMOUTH	MANASQUAN BORO	**MANASQUAN ELEM**	25-2930-060	PK-08	11.1%	2.8%	14.5%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	**MATAWAN ABERDEEN MID SCH**	25-3040-053	06-08	24.6%	1.4%	14.8%
MONMOUTH	OCEAN TWP	**OCEAN TWP INTERMEDIATE**	25-3810-040	05-08	23.6%	2.3%	15.5%
MORRIS	MORRIS SCHOOL DISTRICT	**FRELINGHUYSEN MIDDLE**	27-3385-075	06-08	27.4%	2.6%	17.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	**CENTRAL MIDDLE SCHOOL**	27-3950-060	06-08	17.3%	2.6%	15.9%
MORRIS	ROCKAWAY BORO	**THOMAS JEFFERSON MIDDLE**	27-4480-050	04-08	17.5%	2.2%	16.7%
OCEAN	BRICK TWP	**LAKE RIVIERA MIDDLE**	29-0530-043	06-08	28.8%	2.4%	19.6%
PASSAIC	LITTLE FALLS TWP	**NUMBER 1**	31-2700-050	03-08	15.8%	2.4%	14.4%
SALEM	MANNINGTON TWP	**MANNINGTON**	33-2950-050	PK-08	19.6%	0.6%	7.9%
UNION	SUMMIT CITY	**L C JOHNSON SUMMIT MS**	39-5090-060	06-08	15.5%	1.9%	12.2%
WARREN	POHATCONG TWP	**POHATCONG SCHOOL**	41-4200-040	KG-08	18.3%	0.6%	9.3%