State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

27-4490-015
COPELAND MIDDLE
LAKE SHORE DRIVE
ROCKAWAY, NJ 07866

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**81**	**76**	**79%**
College and Career Readiness	**36**	**29**	**50%**
Student Growth	**57**	**60**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **79%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

State of New Jersey

DEMOGRAPHIC INFORMATION

MORRIS
ROCKAWAY TWP **GRADE SPAN 06-08**

27-4490-015
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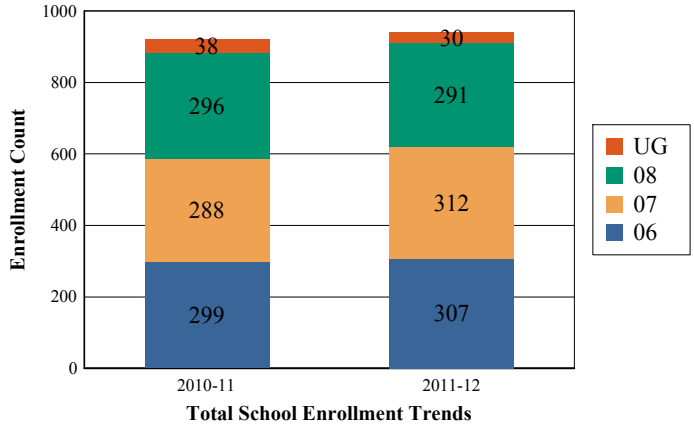
Enrollment by Grade

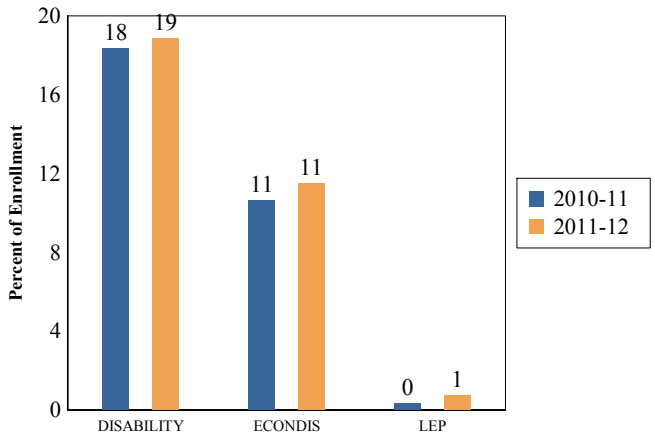
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	**921**
2011-12	**940**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	177	19%
Economically Disadvantaged Students	108	11.5%
Limited English Proficient Students	7	0.7%

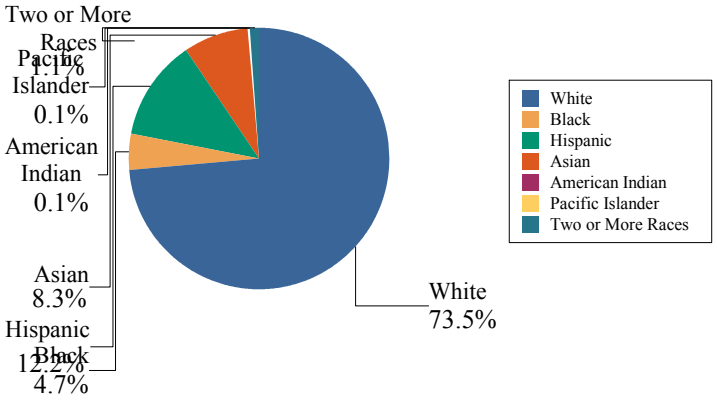
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.4%
Spanish	1.7%
Urdu	0.3%
Greek, Modern (1453-)	0.1%
Arabic	0.1%
Hindi	0.1%
Other	0.2%

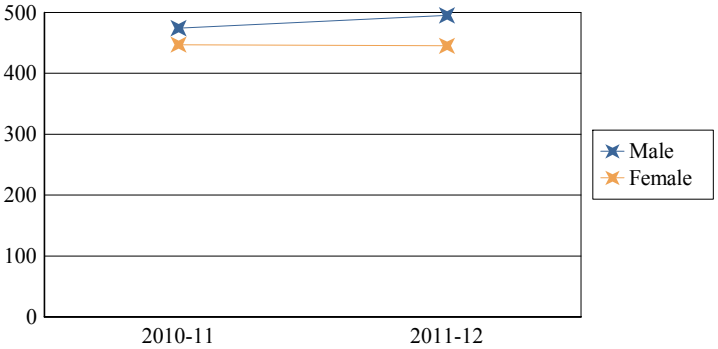
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**474**	**447**
2011-12	**495**	**445**

State of New Jersey

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ACADEMIC ACHIEVEMENT

MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	82%	86	79	57%
NJASK Math Proficiency and above	83%	76	73	100%
SUMMARY - Academic Achievement		81	76	79%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

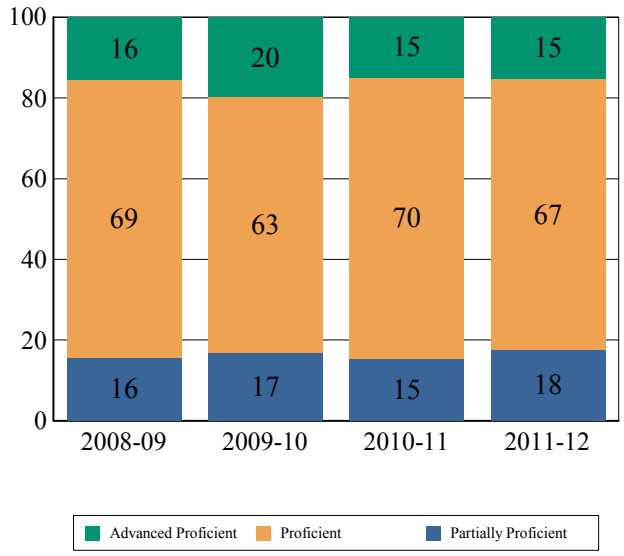
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	881	82.4	86	NO
White	660	84.3	87.1	YES*
Black	36	72.2	80.6	YES*
Hispanic	105	66.7	78.9	NO
American Indian	-	-		--
Asian	71	91.5	85.7	YES
Two or More Races	-	-		--
Students with Disability	158	39.2	56.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	99	67.7	73.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

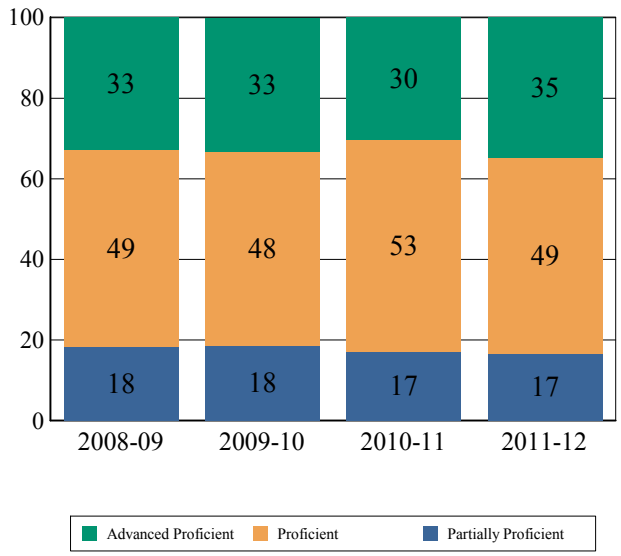
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	881	83.4	84.4	YES*
White	660	85.3	86	YES*
Black	36	66.7	69.5	YES*
Hispanic	105	68.5	71.6	YES*
American Indian	-	-		--
Asian	71	95.8	90	YES
Two or More Races	-	-		--
Students with Disability	158	50.6	55	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	100	64	66.6	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 06

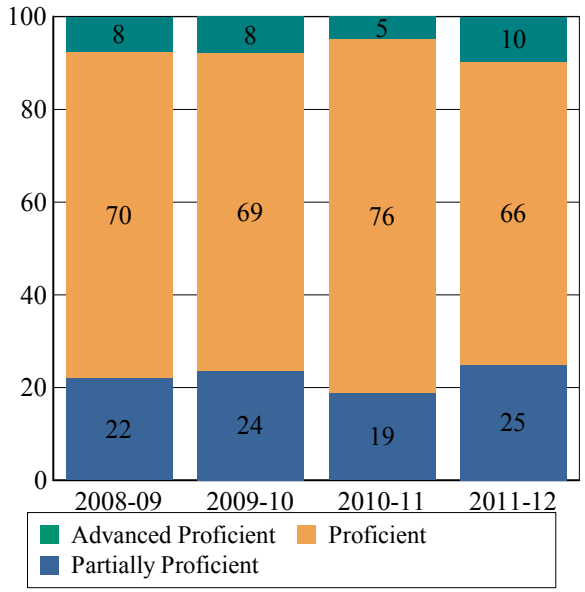
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	66%	25%
White	9%	68%	23%
Black	9%	55%	36%
Hispanic	6%	51%	43%
American Indian	N/A	N/A	N/A
Asian	25%	67%	8%
Two or More Races	-	-	-
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	53%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

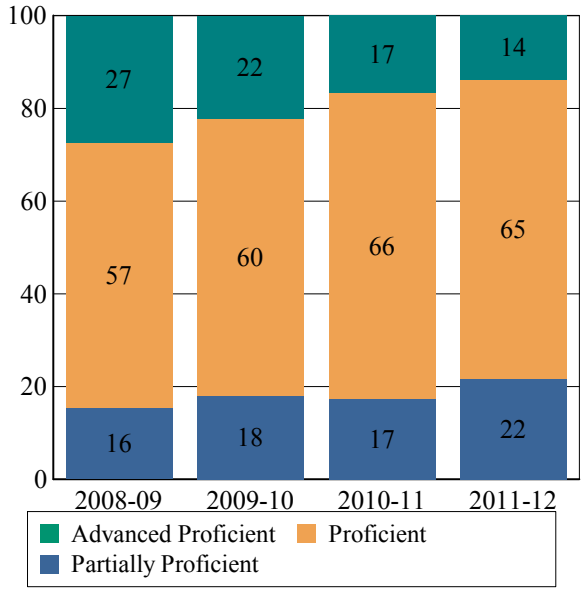
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	65%	22%
White	13%	69%	19%
Black	7%	60%	33%
Hispanic	19%	41%	41%
American Indian	N/A	N/A	N/A
Asian	26%	57%	17%
Two or More Races	-	-	-
Students w/ Disability	0%	28%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	61%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ROCKAWAY TWP

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NJASK Results - Language Arts Literacy Grade Level - 08

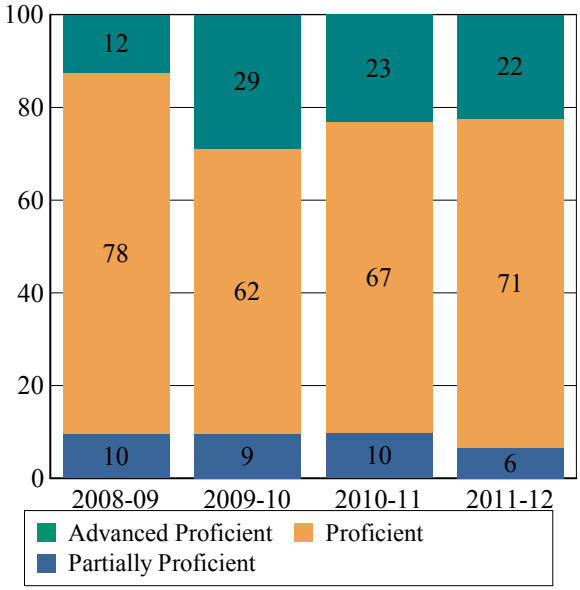
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	71%	6%
White	22%	72%	6%
Black	-	-	-
Hispanic	6%	79%	15%
American Indian	-	-	-
Asian	54%	46%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	76%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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Grade 8 Reading	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 06

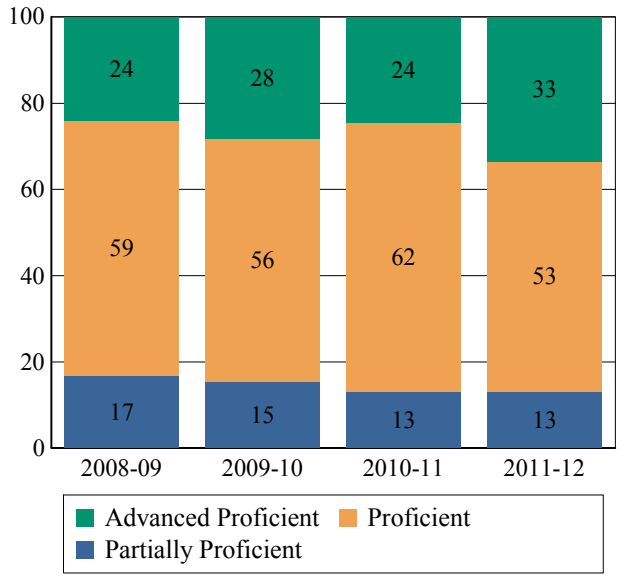
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	53%	13%
White	33%	56%	11%
Black	18%	55%	27%
Hispanic	11%	60%	29%
American Indian	N/A	N/A	N/A
Asian	79%	21%	0%
Two or More Races	-	-	-
Students w/ Disability	7%	53%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	56%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 07

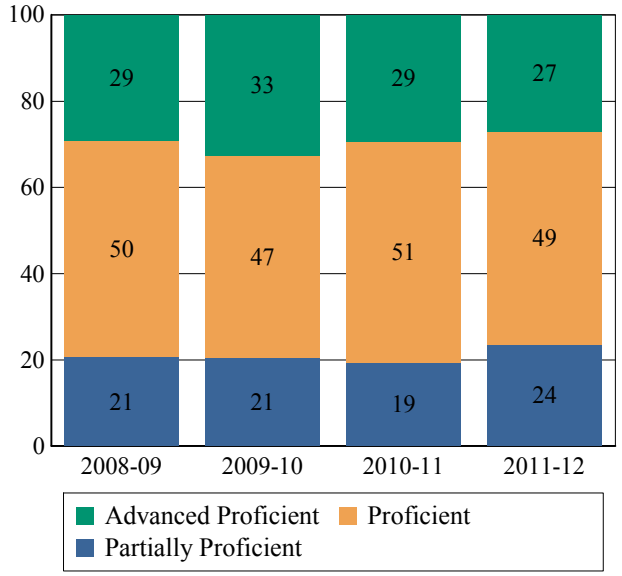
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	49%	24%
White	27%	49%	24%
Black	13%	60%	27%
Hispanic	16%	54%	30%
American Indian	N/A	N/A	N/A
Asian	48%	39%	13%
Two or More Races	-	-	-
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	49%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Math Grade Level - 08

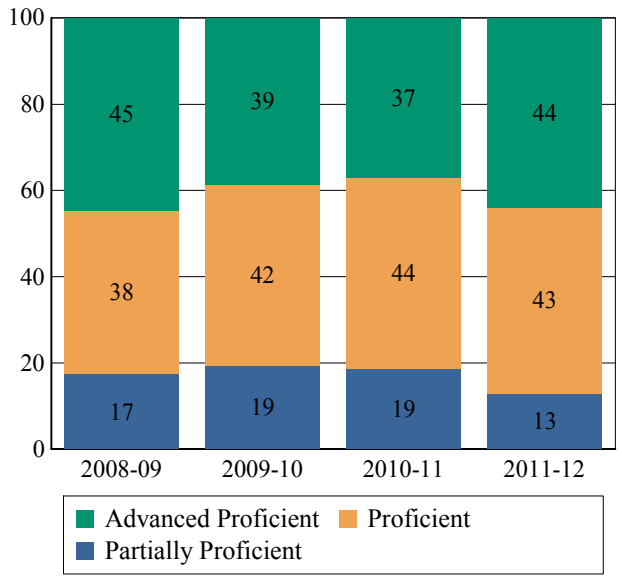
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	43%	13%
White	46%	45%	9%
Black	-	-	-
Hispanic	24%	39%	36%
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students w/ Disability	12%	41%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	55%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/2013/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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Grade 8 Math	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

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NJASK Results - Science Grade Level - 08

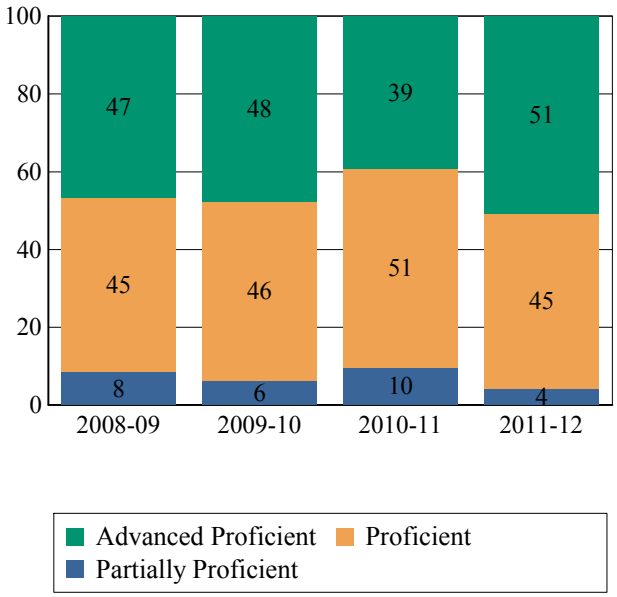
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficien
Schoolwide	51%	45%	4%
White	54%	42%	4%
Black	-	-	-
Hispanic	21%	70%	9%
American Indian	-	-	-
Asian	75%	25%	0%
Two or More Races	-	-	-
Students w/ Disability	18%	60%	22%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	61%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	72	58	6%	YES
Summary		36	29		50%

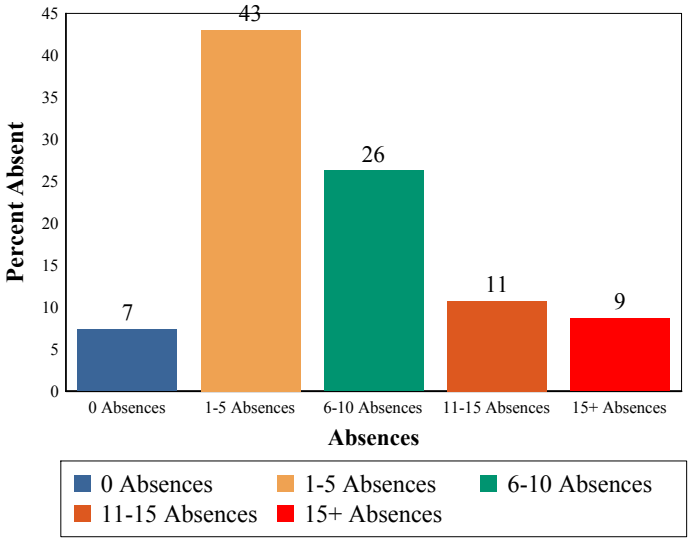
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



27-4490-015
COPELAND MIDDLE
LAKE SHORE DRIVE
ROCKAWAY, NJ 07866

STUDENT GROWTH

MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	50	62	35	YES
Student Growth on Math	51	64	57	35	YES
		57	60		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	3%
Proficient	21%	22%	24%
Advanced Proficient	1%	3%	12%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	5%	2%
Proficient	17%	16%	16%
Advanced Proficient	5%	11%	19%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP
MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

27-4490-015
COPELAND MIDDLE
LAKE SHORE DRIVE
ROCKAWAY, NJ 07866

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	234
50th	215
25th	198
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	231
25th	207
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	238
50th	221
25th	202
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	200
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

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Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	245
50th	229
25th	217
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	270
50th	241
25th	213
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	64

SCHOOL CLIMATE

MORRIS
ROCKAWAY TWP

GRADE SPAN 06-08

27-4490-015
COPELAND MIDDLE
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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.5%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.3
Administrators	313.3

SCHOOL PEER GROUP **COPELAND MIDDLE** **27-4490-015**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	RIDGEFIELD BORO	**SLOCUM SKEWES SCHOOL**	03-4370-100	03-08	26.1%	1.4%	28.3%
BURLINGTON	LUMBERTON TWP	**LUMBERTON MIDDLE SCHOOL**	05-2850-060	06-08	15.5%	0.0%	15.5%
BURLINGTON	NORTHERN BURLINGTON REG	**N BURL CO REG MIDDLE SCH**	05-3690-060	07-08	16.5%	0.1%	16.7%
BURLINGTON	RIVERTON	**RIVERTON**	05-4460-050	PK-08	17.0%	0.0%	17.3%
BURLINGTON	SOUTHAMPTON TWP	**SOUTHAMPTON TWP SCH NO 3**	05-4930-070	06-08	15.3%	0.4%	18.1%
CAMDEN	CHERRY HILL TWP	**ROSA INTERNATIONAL M S**	07-0800-074	06-08	10.2%	0.0%	16.2%
CAPE MAY	DENNIS TWP	**DENNIS TWP ELEM MID SCH**	09-1080-050	03-08	22.7%	0.0%	18.6%
CHARTERS	RENAISSANCE REGIONAL LEADERSHIP CS	**RENAISSANCE REGIONAL LEADERSHIP CS**	80-6044-927	KG-08	27.6%	0.0%	19.1%
ESSEX	MONTCLAIR TOWN	**MT HEBRON MIDDLE SCHOOL**	13-3310-127	06-08	16.3%	0.5%	20.8%
ESSEX	MONTCLAIR TOWN	**RENAISSANCE MIDDLE SCH AT RAND**	13-3310-165	06-08	10.3%	0.0%	14.2%
GLOUCESTER	WASHINGTON TWP	**CHESTNUT RIDGE MIDDLE**	15-5500-026	06-08	15.0%	0.0%	17.3%
GLOUCESTER	WASHINGTON TWP	**ORCHARD VALLEY MIDDLE**	15-5500-050	06-08	24.7%	0.0%	18.1%
GLOUCESTER	WEST DEPTFORD TWP	**WEST DEPTFORD MIDDLE**	15-5620-130	05-08	24.2%	0.0%	17.9%
HUNTERDON	FLEMINGTON-RARITAN REG	**J P CASE MIDDLE SCHOOL**	19-1510-045	07-08	10.2%	0.2%	14.9%
MIDDLESEX	WOODBRIDGE TWP	**COLONIA MIDDLE**	23-5850-060	06-08	17.9%	0.0%	16.1%
MONMOUTH	FARMINGDALE BORO	**FARMINGDALE ELEMENTARY**	25-1490-050	PK-08	21.8%	0.0%	17.1%
MONMOUTH	HOWELL TWP	**HOWELL TWP M S SOUTH**	25-2290-027	06-08	10.6%	0.4%	16.1%
MONMOUTH	HOWELL TWP	**HOWELL TWP MEMORIAL MS**	25-2290-045	06-08	10.2%	0.0%	16.2%
MONMOUTH	MIDDLETOWN TWP	**BAYSHORE MIDDLE SCHOOL**	25-3160-055	06-08	15.1%	0.4%	18.2%
MONMOUTH	MIDDLETOWN TWP	**THORNE MIDDLE SCHOOL**	25-3160-059	06-08	18.3%	0.1%	18.9%
MORRIS	BUTLER BORO	**RICHARD BUTLER**	27-0630-030	05-08	12.9%	0.4%	18.2%
MORRIS	ROCKAWAY TWP	**COPELAND MIDDLE**	27-4490-015	06-08	11.5%	0.7%	18.7%
OCEAN	BRICK TWP	**VETERANS MEM MIDDLE SCH**	29-0530-090	06-08	20.9%	0.0%	19.9%
OCEAN	JACKSON TWP	**CARL W GOETZ MIDDLE SCH**	29-2360-055	06-08	11.9%	0.0%	14.7%
OCEAN	PLUMSTED TWP	**NEW EGYPT MIDDLE SCH**	29-4190-080	06-08	16.0%	0.2%	16.6%
OCEAN	POINT PLEASANT BORO	**MEMORIAL MIDDLE SCHOOL**	29-4210-050	06-08	13.3%	0.1%	16.4%
SUSSEX	STANHOPE BORO	**VALLEY ROAD SCHOOL**	37-5030-050	KG-08	15.3%	0.0%	14.9%
SUSSEX	VERNON TWP	**GLEN MEADOW**	37-5360-025	07-08	16.3%	0.3%	17.0%
WARREN	GREAT MEADOWS REGIONAL	**GREAT MEADOWS REG MID SCH**	41-1785-040	06-08	11.8%	0.3%	16.6%